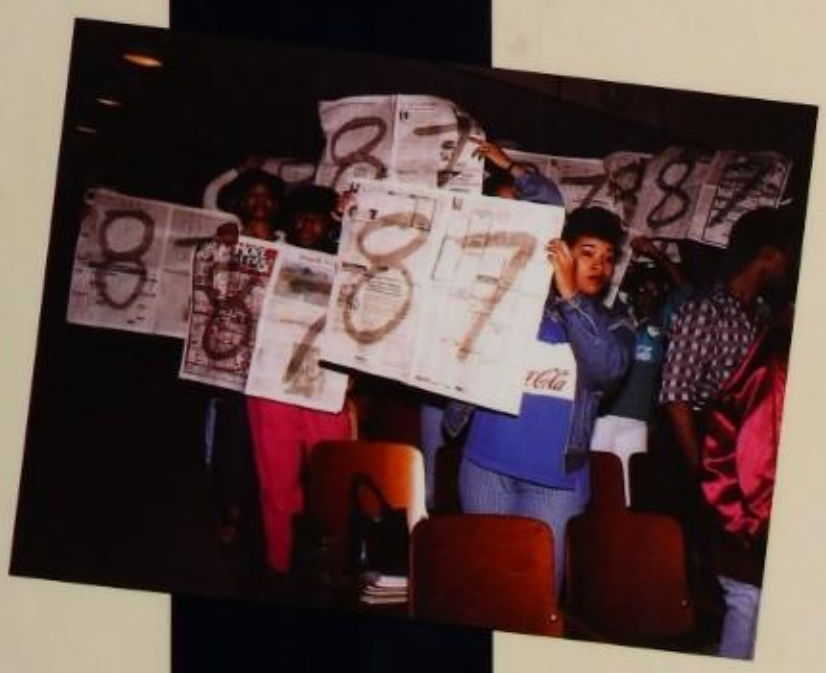


Glow

OF ALL PEOPLE

THE ORIGIN 1987

Cover photos: top to bottom, front and back

Oh gee whiz!

Halloween night, Forester Field was filled with many characters. The band, in accordance with the festivity, dressed up as witches, vampires and ghosts as well as other characters. Nicole Nichols dressed as the ever popular PeeWee Herman. Photo by C. Bauer

Class battles

One problem faced at pep assemblies was too much class spirit. When class calls became a battle of the classes, cheerleaders were discouraged from doing cheers that mentioned class names. Even though attempts were made to stop this battle, it still went on. Seniors Alisha Wilson, Chareece Brown and Sonya Cartwright found writing '87 on newspapers a way to reveal their class spirit in a quieter way. Photo by K. Henson

Straightening out

The architecture cluster enabled students to make floor plans and then build a miniaturized model of a building. 3rd year students like senior Napthali Segovia aid in teaching pre-cluster students. Photo by C. Bauer

Hitting the books

The junior class has undergone changes in standards from the taking of Learner Standards to the change to numerical grading. Learner Standards counted 10 percent of the final exam grade in most non-elective courses. Numerical grading came into being with the 1985 school year. Grades are very important to junior Lisa Ross. Ross takes advantage of class time to study. Photo by A. Pham

Making a sale

After ringing up a sale, senior Cathleen Bert gets ready to give back change to a customer. Sales people got commission for everything they sold. The many jobs that DE sales people had ranged from cashier to stockperson. Photo by L. Shinsato

One for the road

As tradition went, the last pep assembly was the senior assembly. This was the last pep assembly in which senior drill members would perform. During this pep assembly, football players got a chance to show their fancy kicks as they performed to *Hey, Look Me Over* with drill members. Seniors Krista White and Robert Gamble enjoy their last assembly. Gamble's attire included a wig and lovely dress that reeked with personality. Photo by J. Reynolds

Cheering for more

Students often enjoyed the break from the monotony of the week by going to the pep assemblies. From the bus to the auditorium, junior Ligia Tobar could always be found cheering along with the cheerleaders, band and drill. Photo by K. Henson

Your

OF ALL PEOPLE

2 You
OF ALL PEOPLE

6 are
IN FUN

72 are
FOR ONE

126 are
IN A GAME

188 are
IN A DAY'S WORK

238 are
OF YOU PEOPLE

386 are
SALES COMPLETE

454 You
OF ALL PEOPLE

OPENING

Sit in

The student center played a major role in STUDENT LIFE. It was the best proven place to lounge, study, buy candy or school supplies. Senior Bret Fletcher and junior Blake Autry do a little lounging and studying before school. Due to the fact that the second and third floors were restricted, students often found the student center to be the place to hangout before school. Photo by K. Henson

The week before

From hall decorating to preparations for the pep assembly ORGANIZATIONS took part in making the week before Homecoming festive. Preparing the auditorium for the assembly was not an easy task, as varsity cheerleader Sheena Robertson could attest. Shimmering streamers were to be placed in the auditorium to enhance the special week. Robertson works on the streamers making sure to take out all tangles. Photo by C. Bauer

Charging for more

With six players out for the season with injuries, the football season looked bleak but with players like quarterback Eddie Fletcher SPORTS at Skyline weren't that bad. Fletcher was named *Dallas Morning News* player of the week following the Spruce game. Despite a 2-6-2 season, Skyline had seven players chosen for All-District honors. Photo by C. Bauer

Sandy and dandy

Trained teachers, advanced equipment, hands-on experience, a two or three hour work period and much more were reasons students chose the ACADEMIC enrichment of Skyline. Junior Michael Arce works on a project in the transportation cluster. Students often found clusters inviting since they could benefit by preparing for careers. Photo by N. Grady

4U2NV

Skyline generates the PEOPLE from the freshmen to seniors—nearly 4,000 of them. Seniors, with only months more of school, were said to leave underclassmen envious. Senior Rhonda Robertson puts her John Hancock on one of the posters that lurked around the school. The posters were placed so that seniors could remember their class, the class that was 4U2NV. Photo by K. Henson

Flower lady

Horticulture students Sareena Robinson prepares a ribbon which was to be used in decorating a flower arrangement. The horticulture cluster sold carnations, wreaths and mums during the year. The money was recycled to buy supplies. In school businesses like horticulture as well as outside businesses helped support Skyline and the yearbook through advertising in the ADS & INDEX section. Photo by L. Shinsato

CLOSING

Jimmy
It's been a real
pleasure knowing you
You have been a very
understanding Person. You listened
to me when I needed to talk. Thanks a
Bunch. Stay Cool, and Keep in Touch!
Love You.
Eva Salinas Sr.'87.

Miss EVA SALINAS
2947 Lombrano
San Antonio, Tx 78228

Jimmy,
Well, it's finally
Over, Speech, Dance Concert,
Dance Care, & wish
the Best!!
Love ya
Kris

Jimmy,
It's been fun
eating with you.
Hope you have a
wonderful Life and
Success
Love Ya
Cheryl

To Jimmy,
It's been knowing you
you this year have been a
fun!

Have a Great
Summer.
Love
Anne

To Jimmy
Good luck in the future
Stay cool and keep
Cheerleading
Love ya!
Marin Bray

Jimmy
Although your
Senior Year is over,
and I'll be here
all alone next
Year - I'll never
forget you - you've
been a good
friend -
Jennifer

Clap your hands

Silhouette captian Kacy Caviness cheers the football team onto victory. In charge of 54 people, Caviness lead the drill team to an award-winning year. The drill team won awards this summer for their performance to the theme song from *Chorus Line*. **They also received Super Sensational ribbons and competed for Miss Super Sensational Award. Photo by J. Reynolds**

Hands on

Aeronautics cluster was a class in which students learned by not only reading textbooks but by actually working on different projects. Putting on the final touches, junior Clayton Clarity, a second year student, works on an aircraft sheet metal project.

Goofin' around

The jungle gym that was provided for the kids in child care cluster for recreation wasn't always used by them. Students were often found in the mornings relaxing and just goofing around before the bell rang to start another day of mundane school activities.

God

OF ALL PEOPLE

THE ORIGIN 1987
Skyline High School
7777 Forney Rd.
Dallas, TX 75227
214-388-5731
School population: 3,823
Grades: 9-12

Breaking from the pack

"How could this happen to me, of all people?" many students might have had reason to ask. For, whether it was a disadvantage or advantage, the 3,823 people at Skyline were in a special situation unlike any other school in the country.

Vocational programs faced the problem of budget cuts as state reforms placed more emphasis on "basic" subjects. Still, Skyline students had the unique benefit of courses in everything from auto mechanics to horticulture, cinematography to advanced anatomy, Japanese to Russian.

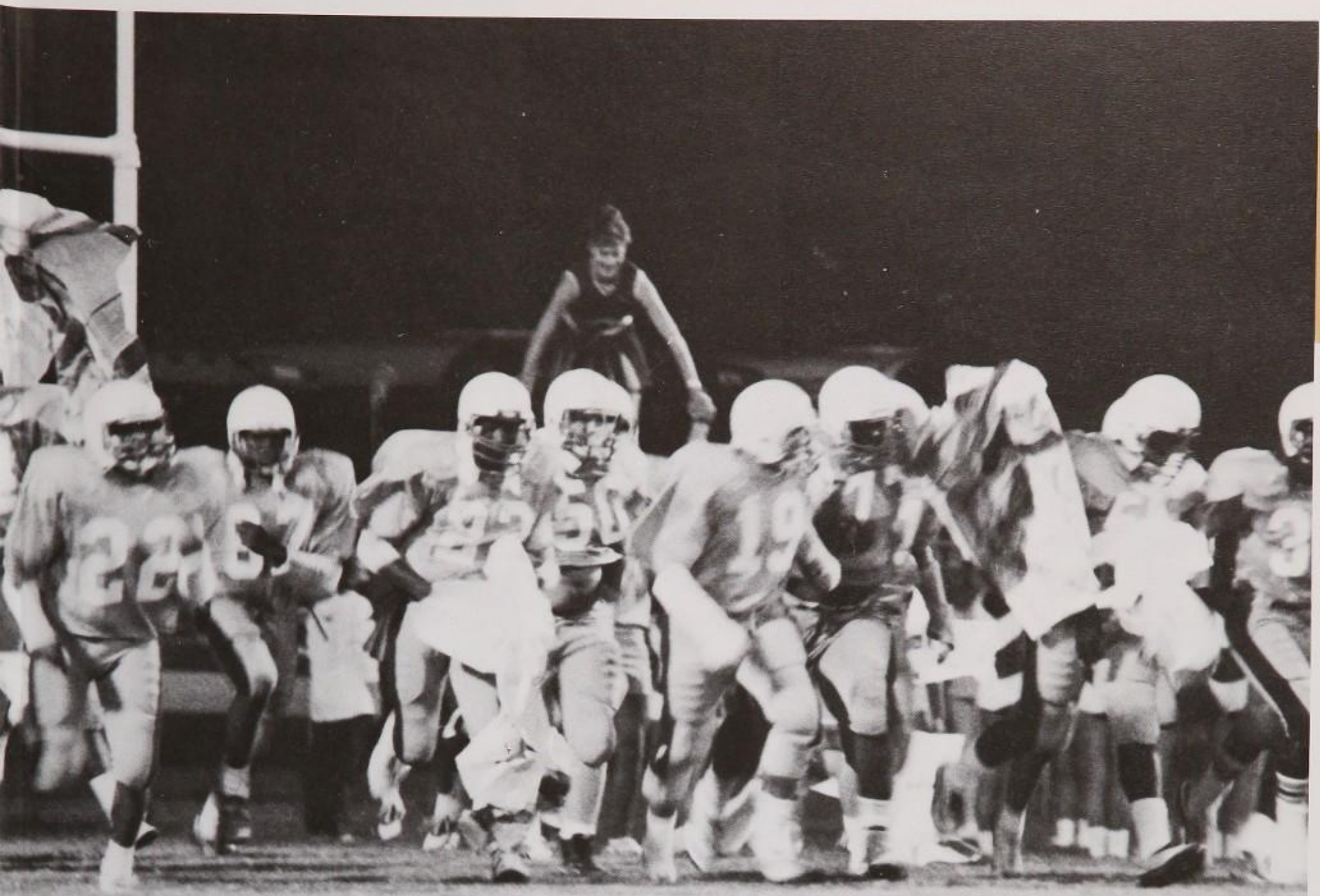
Educational reforms on the district, local and national levels became a regular part of school life. Seniors could not graduate without having passed the TEAMS test, a state-wide math and literacy exam. Juniors were required to have 21 credits, including a semester of computer science and fine arts. All faced the burden of district "learner standards" tests, counting 10 percent of their semester finals in academic courses.

Extracurricular activities continued to be affected by the "no-pass, no-play" rule. The make-up of sports teams changed as seniors became the last to be able to play under the M&M transfer rule. In the future, only those living in Skyline's district would be able to join sports teams.

Where's the flood?
Wading boots, a wig, plaid jackets and a Hawaiian looking shirt were the attire junior Anthony Dickerson wore on Trash-Out Day. The day gave Dickerson an excuse to be down right tacky. Varsity cheerleaders sponsored spirit days to increase student morale. Photo by K. Henson

Deep in thought
Concentration is the key word for testing sound track tapes in the cinematography cluster. Senior Michelle Monte listens to her tape, making sure that no scratches or bumps could be heard. Photo by C. Bauer

Our Alma Mater
When the students had chanted and yelled their class calls, all classes were united as the school song began. Waves of hands showed school spirit where students and football players alike were ready to "JUNK JESUIT." Photo by D. Geiger



Charge!!!

The huge poster that the cheerleaders had prepared the week before was now only shreds of paper as the football charged in after the halftime show ready to face their opponents. Photo by C. Bauer

Tiny tots

Child care enabled students who were interested in the child related careers to study the children's behavior patterns by playing with them, reading stories and preparing meals for them. Junior Cari Stone, a third year student, plays with children during third year P.M. child care. Photo by K. Henson

Yellin' about it

"Hoota, hoota, hoota" were the words senior Simuel Howell yelled to lead the crowd in cheers at the Spartan-Raider game. The game concluded with a victory for the Raiders which left the cheerleaders as well as the crowd something to scream about. Photo by J. Reynolds

You
OF ALL PEOPLE

Cheers

Junior Virginia Benavides rouses spirits at the pep assembly for the game against Samuell. The Raiders beat Samuell 17 to 7 although the team did not have a good enough season to reach the playoffs. The "no-pass, no-play" rule continued to affect extra-curricular activities, although not as drastically as it had last year. Sports felt the loss of out-of-district players as the senior class became the last able to play on M&M transfers. Photo by K. Henson

Food for thought

Senior Kimi Lowery has a brown bagged lunch in the cafeteria. The usual lunchtime crowd meant books, coats and people competing for space at tables. Long lines were hard to avoid except by bringing lunch from home. Photo by K. Henson

Typed out

Sophomores Sharon Steele and Glen Richardson work on a graphics assignment in first year computer cluster. Clusters were faced with funding cuts which made purchasing up-to-date difficult. The computer cluster would like to replace these Commodorres with IBM Personal Computers. "But last year, we were given no new money for equipment," instructor Virginia Salter said. "We got what we did by selling m&m's." Photo by C. Bauer

Final stop

Senior Hellene Duong unloads from the bus in the morning. A new rule allowed buses to stop at only one place besides the home school. Early arriving students had to obey the 8:15 rule, which did not allow them to go upstairs until after the first morning bell. Photo by A. Pham

You
OF ALL PEOPLE

Jimmy
WOW! We've
known each
other through two
years. We made it
thru Ultima also. You
are a Suzee + Suzee
a fantastic Summer
and a great life.
Love ya,
Cindy

Spirit of success

Reaching for the top

The district reissued the Student Code of Conduct, which classified offenses and punishments. "It mandated what (students) can and can't do, and the punishments are more severe than what they were in the past," assistant principal Dwain Dawson said.

Overall, students faced a more well-regulated education, oriented toward academics rather than jobs. But those at Skyline had the special benefit of choosing from a wide range of courses which allowed for an individualized education. A large number of clubs and extracurricular activities also provided an outlet for a number of interests.

Of all DISD's high schools, 2,182 transfer students chose Skyline, and of all the school's offerings, each student found those which best suited him. People at Skyline could consider their high school experience on of the most unique of all—one for each of You, of All People.

Hop in the bus

Busses were the only alternative for students who were not in the district. At times it was hot and crowded as juniors Jackie Guzman and Sandra Garcia could attest, but they were left with no choices. Photo by A. Pham

Fair hare

Fair Day relieved the monotony of the week. Senior Michelle Manning, junior Bill Blanton and sophomore Sang Pham had fun at the fair, participating in various rides and food. Five tickets was the very minimum in order to take part in functions. At 25 cents a ticket, this could be quite expensive, but things like an adorable stuffed animal made it all worth it. Due to Texas' sesquicentennial, students were able to enjoy the fair for four weeks. Photo by A. Pham

Lounging in

The student center was an excellent place to do homework that hadn't been done the night before. Right before school senior Jeffery Bennett did some last minute work on his English, hoping to get it finished before the final bell rang for school to start. Photo by J. Reynolds

You

OF ALL PEOPLE

88 IN FUN

Bussed around

Hitting the books after a warm, relaxing summer would be a shock to anyone's system, but it was the typical September routine for students. Skyline opened its doors to tougher graduation requirements and higher expectations that made academic life more stressful. But students still found ways to have fun in the midst of tests, homework and rules.

Dress-up days during the fall had students searching their wardrobes to create outfits for Trash-out Day, Mafia Day, Little Rascal Day and '50s Day.

In school, strictly enforced rules made life more regulated. Students waited until the 8:15 bell to go upstairs in the morning. Pep assemblies were more orderly than the previous year's, but class calls were again eliminated for causing too much rowdiness.

A new busing rule allowed buses only one stop besides at home schools. Many students drove to school, and parking lots were full to overflowing.

While school life put pressure on students to do well academically, it also allowed them the chance to make new friends and enjoy social activities. And at Skyline, a school which draws students from all over the city, friendships and fun were special for all of its people.

STUDENT LIFE

This summer I went to Phoenix, Arizona for the 43rd Annual International Key Club convention. It was very hot in the desert sun and I saw an abundance of Arizona cacti. I brought some of it back for my friend Leigh Anne Feagin. I also went to Padre Island with my church.

-Jeff Donnell

I went to New Braunfels near San Marcus with a bunch of friends. We went one weekend during the summer to break the routine of boring summer life. We spent five hours floating down the Guadalupe River on inner tubes. One of my friends fell asleep and was separated from the rest of the group. We had to drive back up the river to find him.

-Leigh Anne Feagin

Hey,look at me

Posing for a picture on a boat while viewing Portmouth Harbour, senior Richard Bryant tours England. He visited England with his brother, freshman Bradley Bryant. Bradley went to England with his traveling soccer team which left with three wins, two losses and one tie.

Splash with me

Standing in front of the Dunn River Falls in Jamaica, senior LaJeana Christian shares fun with friends. She visited Jamaica with several friends during the summer. The falls is a big tourist attraction near Ocho Rios and requires a guide before one can attempt to make the 45 minute climb.

Say cheez

Manuevering off course, senior Kim Henson photographs the scenic view of Banff National Park near Vancouver, Canada. She and her family took a vacation in order to visit the Worlds Fair.

Sand in my toes

Walking along the beach, senior Tracy Slaughter and sister sophomore Tricia Slaughter pick up sea shells from along the coast in Cozumel, Mexico. The family vacation gave them a nice change from the ordinary summer monotony. Photo by T. Slaughter

Nice doggy

During the time in which she was given to behave as a tourist, junior Michelle Monte observes the foreign city of Toronto, Canada. Monte was given the opportunity to visit Canada with her soccer team for a tournament during the summer.

Picture perfect

The masses of crowded bodies all had one goal. Their nine month project was now complete. As things heated up their minds and bodies moved to one place in time—summer.

From the Astro Dome to the Eiffel Tower, students ranged across the world. Going to visit family was one of the motives that carried some students to a foreign city.

Freshman Suzanne Hutt lived in California for 10 years before moving to Dallas.

"Our family had a big reunion in Houston and that was the sole purpose of our trip, but on the way we also stopped at San Antonio, Galveston and Corpus Cristi," junior Phillip Polk said.

Vacations blasted the montony of a daily routine.

> "We were allowed to enjoy the new and strange country as tourists in between our game times."
> -Michelle Monte

Senior Tracey Dubose, visited several California cities as well as Arizona and Colorado. He saw the bright lights on the neon clustered streets of Las Vegas.

Junior Michelle Monte traveled to Canada with her soccer team. "We were allowed to enjoy the new and strange country as tourists in between our game times Monte said.

Whether it was to visit family and friends or just for pure entertainment students fled to every corner of the world. But not for long the reality of the beginning of school was right around the corner and the excitement of summer had drawn to an end.

–Tanya Moore

Starting the year off meant getting back into old habits and forming new ones. Getting adjusted to new routines and experiences was all a part of the first day.

Opening up

The first time was supposed to be the best. Some people looked forward to it with eager anticipation. Others dreaded it. The thing they all knew about it was the fact that everyone had to do it. *It* was the first day of school and it held different experiences in store for everyone.

Facing high school for the first time was a frightening experience for freshman Tim King. "Being here is like being in a big city and not knowing where you are going. It's hard coming from a small junior high school to a large high school," King said.

Other people viewed the first day of school with ease. "There's not much difference in the first day this year and last year. You come back to school with the same people. There are a few new faces, but not many," junior Keshia Wedgeworth said.

Memories of last year haunted a small number of people. "I'm still on the not clear list so that has made it hard for me," senior Brett Spivey said.

After an undesired deluge sent students scurrying to find cover, rain damage had to be repaired. "The rain made me wear shabby clothes when I had bought all new clothes," junior Kevin Edwards said.

Mishaps also plagued students as the rain poured. "I nearly wrecked my brother's car," junior Ken Dobbs said.

Homeroom bored nearly everyone, stretching for nearly the first half of the day. "Homeroom lasted two hours and that's too long. It only took 10 minutes to do all the things we had to," senior Thomas Wilson said.

Following the first time, many more days would follow. Once the anxiety was over and the routine began, school was as it had always been—maybe off to a boring and wet start—but as it had always been.

–Aimee Roebuck

Same as always.
Routine was a component of the first day of school for freshman Jason Jones. Students without cars had limited choices about how to get to school. Jones chose to carpool. Photo by K. Henson

The downward look
Different entrances were used for different people. Using the G-building door, freshman Batrice Trigg begins her first day of school. The entrance chosen depended on method of transportation and time available to get to class. Photo by D. Wilson

Cover me

This year was relatively similar to all other years finds senior Marco Juarez as he covers his AP physics book. Getting books covered was an essential part of the first days of school and was also a state law. Photo by C. Bauer

Small talk

One thing all students looked forward to was socializing. Freshman Erica Jimenez, Sarita Briggs, Laura Hernandez, Angela Espinoza and Yvonne Maldonado get ready to go inside to start the first day of school. Small groups of friends like these were common in the mornings. Photo by K. Henson

Bus-ting out.

The bus was a different alternative to getting to school. Freshman Alex Carbajal exits his bus on the first day. Buses arrived as early as 7:40 and as late as 8:20 on the first day of school. Photo by K. Henson

First impressions

The first look at the school was often the most frightening. Freshman Bryan Ellis approaches the front of the school for his first day. Students all commented on the school's large size. Photo by K. Henson

Cutting their summers short, many students came back to school in early August to dedicate time and energy to many different organizations.

No practice required

D-U-M-B? Is this what describes those who take an active role in high school activities, those who make sure you have sideline spirit, halftime performances, wild pep assemblies and winning scores in all athletic games?

D is for drill team. The male drill team who started practice in early August. These guys drilled and drilled and drilled.

"It's good for us because we got so much practice in. It's hard to learn the maneuvers we do in three or four days in order to be ready for pep assemblies football games and competition," Drill Team Commander Troy Asberry said.

U is for unnecessary. "It all depends on how one looks at it. If he thinks it requires too much time then he's not fully into it. Since it's tiring—even boring at times, those involved must realize they have to pay a price for everything. Varsity volley ball player Shelley Washington said. "The reward for all of it is the 'thrill of victory,' as they say.

M is for meticulous. "We go over everything again and again. We do it over and over until we get it in our heads such that our bodies automatically react in that manner," Flag corps member Tracy Malone said. "It gets very monotonous and tempers do flare, but somehow you've got to weed out all the unnecessary movements and get in the quick snaps and motions which accentuate your routine."

B stands for ball—as in football. "'Practice makes perfect,' I always say. It has to be done if we want to win and have a good year," junior Bryan Phillips said. "Every athlete's goal is to go to state and try his hand against the best, the very best, so it must be done."

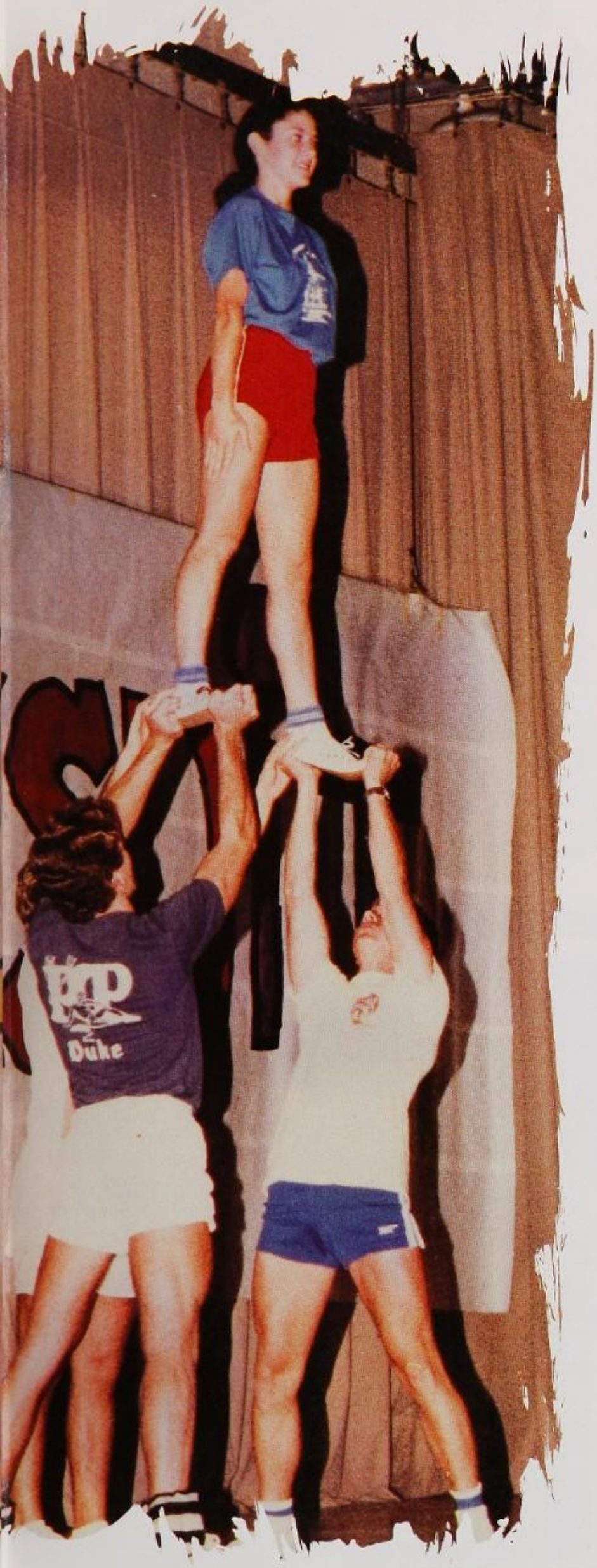
"Personally, I like the human contact, the exercise, the hitting of one man to another," said Desmond Luster.

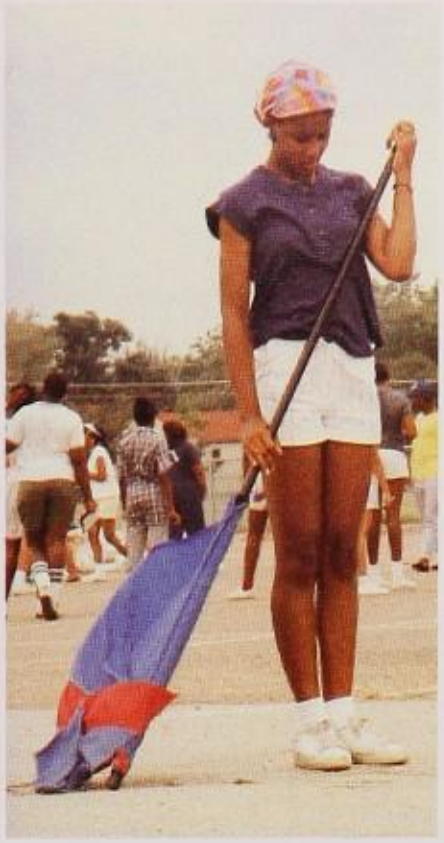
"The band, cheerleaders, Silhouettes, football players, have to be nuts, I think, but then I guess it just depends on the type of person you are and what you deem important,' said junior Anthony Dickerson

-Tanisa Jeffers

You're the one

Silhouette members practiced many hours during the summer months at school and at their annual camp at Texas Women's University durinmg the month of July. High kicks, sharp motions and perfect smiles all went into routines such as One, performed here at early morning practice by sophomores Kay Neumann, Traci Adams, Miecha Goodman, Courtney Cross and Stephanie Martin. Photo by K. Garcia



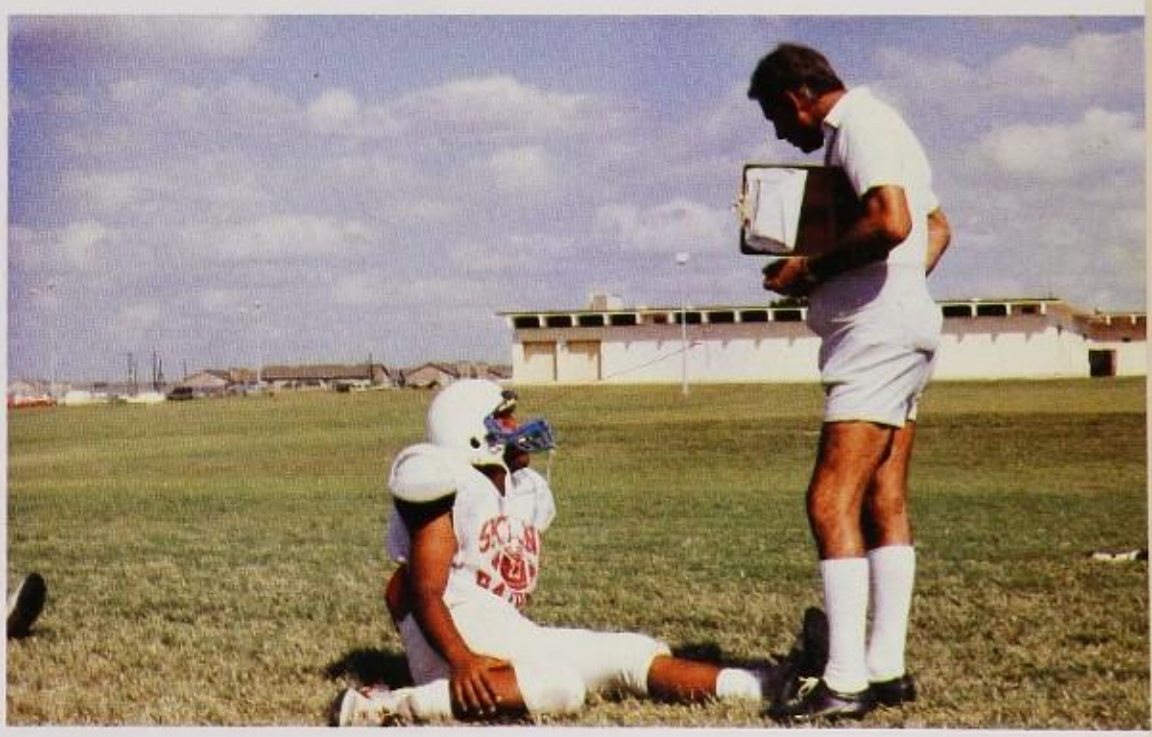


Flag me down

To avoid demerits, the band and flag corps members were required to be at practice despite the fact that these sessions sometimes seems dull and monotonous. Sophomore Tracey Malone goes over the opening to the contest show song *Space* in one of many rehearsals. Photo by K. Garcia

Practice makes perfect

Each morning was a sacrifice for the many organizations which had to endure practices before school and during the summer months. The cheerleaders were no exception. In these "forced labor camps," they practiced many things, including pyramids, stunts, cheers and tumbling. Photo by K. Garcia



Don't drop me

The varsity cheerleaders attended summer practice as well as camp in July. While there, they gained new ideas to use during the year. Their insight included more dance steps, intricate pyramids and new tumbling moves. Junior Cole Wehunt and seniors Sharissa Boyd and Simuel Howell practice a pyramid for the Jesuit assem-

Let's stretch

The football team was just one of the organizations that called members back to school early for the sole intent of practice. Coach Joel Ezar speaks with Herman Johnson while Johnson stretches out before practice. Stretching was one way the team kept muscles loose, as well as shielded from injury. Photo by A. Pham

Football and pep assemblies were two ways students spent time. The spirit lasted through football season.

Happy pastime

The fevered pitch started a week after school began. Suddenly the flash of color on a spirit ribbon caught an eye. The halted shouts of class calls echoed through the halls.

Then came the arrival of mums with their ribbons, bells and trinkets.

These were only the symptoms of a condition called school spirit. The two major exhibitions of this spirit were pep assemblies and football games.

Behind the spirit at the games were fans. Each had a different motivation for attendance. "I go to watch the football game because I like football," junior Ken Dobbs said.

Not everybody went to the games to watch, however. "I go just to get away from home," junior Matt Cash said.

Another reason for going to games was socialization. "The games are fun. You get a chance to talk to everybody about what happened during the week," sophomore Ha Tran said.

To get everyone ready for the games, pep assemblies included cheers, routines and a pep talk. "Pep assemblies get people excited for the games. They give organizations a chance to practice performances and gets them ready and excited," sophomore Becky Bengston said.

Although pep assemblies and football games were the main exhibitions of school spirit, other athletic events drew attention. "After basketball season, the year comes to an end. People don't come to support athletics. People have spirit, they just don't show it," junior Mark Zarzuela said.

"I think there's a lot of school spirit during football season, but once it's over, the spirit seems to die away," junior Lynne Smith said.

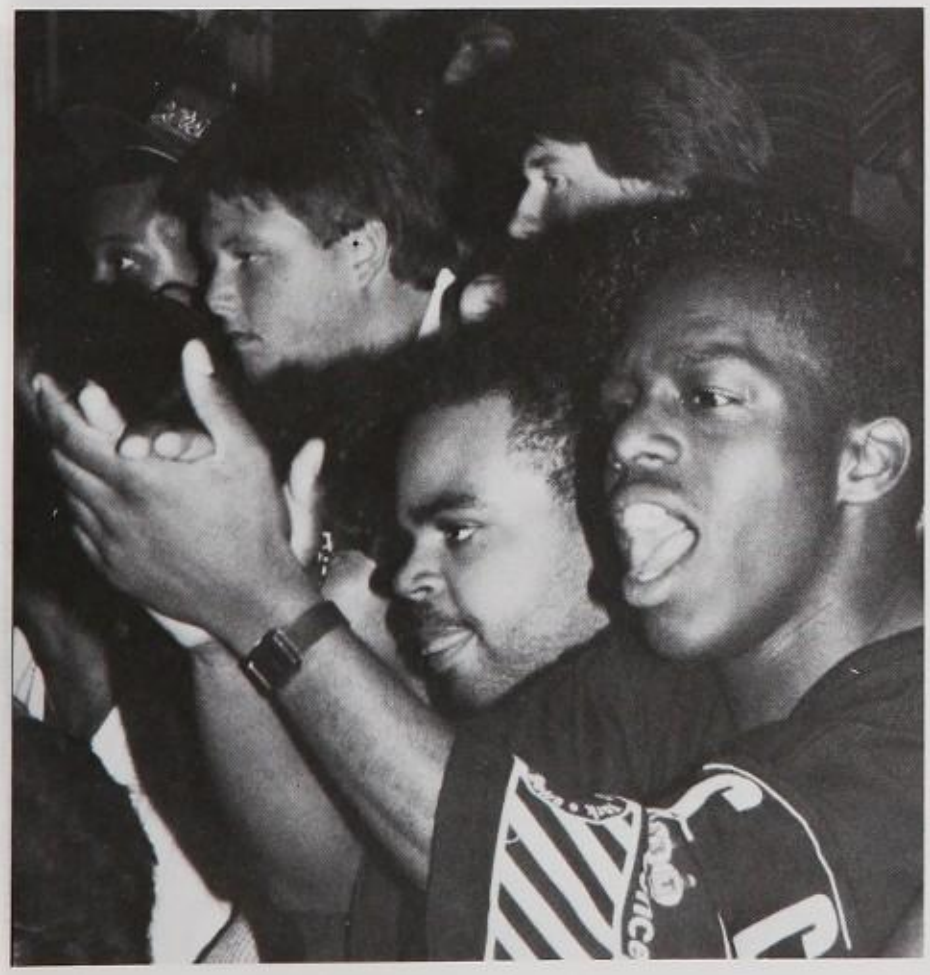
After the excitement died away, the poeple remained to finish the year. But the fevered pitch was left behind, just like the fading ribbons and other symbols that reminded students of school spirit and unity.

-Aimee Roebuck

We proclaim
To show unity and spirit, freshman Kerry Paradise links pinkies with Ashli Stewart in the pep assembly. Students sang the alma mater at the end of each pep assembly and if the team won a game. Photo by K. Henson

Lift your hand
Students had many ways to show enthusiasm. Senior Eric Rosar lifts his hand to express spirit. Being a varsity football player, Rosar came to pep assemblies to be with fellow players. Photo by C. Bauer.

Pepped up
In the pep assembly for the game against Samuell, Michael McGee does the pep talk. At the end of each assembly members of the football team tried to boost spirit with the talk. Those who did talk were chosen because of their initiative. Photo by J. Barton



Did you see....

By laughing at a play, seniors Kristina Murphy and Tracey day enjoy the game against Pinetree-Longview. Students after attended football games with friends to make the games more enjoyable. Photo by K. Henson

A mighty cheer

To let his team know he wanted a score, junior Kris Johnson cheers at the game against Pine Tree. Fans participated in the cheers led by the cheerleaders as well as cheers they wanted to do themselves. Photo by K. Henson

This is the beginning of the ending of the '80s—every man for himself. Magazines, store mannequins and television fashion were once the total image of style. However, people today are becoming more conscience of their attire and the way they look, especially since fashion designers are beginning to be creative and personal, yet realistic and down-to-earth. With such an abundance of originality, there's no limit to one's daily dressing creativity.

-Cinnamon Sheffield

Ever since the early '80s, teenagers have been obsessed with one thing: fashion. But this fact brings me to another question: Why? I mean, what's the use in spending what sometimes turns out to be an outrageous sum of money on something that's here today and gone tomorrow?

It's not like I'm trying to separate myself from everybody else, but I don't see the sense in paying $90 for a pair of tennis shoes that say FILA or $60 for pants with a simple question mark on the back of them.

One reason for this "fashion obsession" is the ever popular peer pressure.

If you wear what you want to wear, instead of the fad for this week, you'll be more comfortable, your pocketbook will be heavier, and most importantly, you'll always be in style: your style.

-Philip Polk

Let's talk

Junior Anh Le and senior Tuan Whitmer socialize while standing in the lunch line during C lunch. Le wears the classic slim skirt with a silk shirt and long cardigan. Whitmer, dressed more traditionally, sets a trend in the unlined sports jacket and baggy plaid pants. Photo by E. Garza

If looks could kill

While standing in the lunch line during her lunch period, senior Teresa Morrison strikes a serious pose. Morrison opts for more casual clothing in a striped skirt and yellow silk shirt. Photo by K. Henson

Sitting pretty

To complete her homework assignment, senior Tracy Hill uses her A lunch period. Hill is seen here in Contempo casual look, where the colors are bright and the style comfortable and easy-going. Photo by K. Henson

Regardless of the do's and don'ts of dressing, style was something most people determined for themselves in various trends and fashions.

Dressed to thrill

A spark of silver, a glint of gold drew peoples' eyes as they strolled through the student center. A freshman stood on one side decked out in an oversized sweater and baggy pants with shirt tail hanging in view. A junior was adorned in a bright colored unlined sports jacket with sleeves pushed up. The ultimate of cool—a senior—lounged about in a Coca-Cola rugby shirt and Dolby sunglasses.

Style—though definitions of style varied immensely, students agreed that it allowed for practically anything—from the jeans with torn-out knees to penny loafers, slacks and ties.

"Style is a set of mind. You have to want to look good to look good," junior Erika Aycock said.

"Fashions for this particular year, I think are basically laid back. It's comfortable and carefree, where you can wear anything—even to the point of being totally tacky and still be fashionable," junior Matiko Bivens said.

Whether what's in was pink hi-top Converses or suspenders, there were items, which regardless of the time, remained basic in every wardrobe.

"Blue jeans and t-shirts are pretty stylish year round," senior Elise Frazier said. "It really doesn't matter at all." Other items included tennis shoes, cowboy boots, sweatshirts, button downs and cardigan sweaters.

Regardless of the do's and don'ts of dressing, style was something most people determined for themselves in trends and fads ranging from totally punk to ultra-conservative. As freshman Dawn Merkel summed it up, "People should be themselves. The person in each of us is what makes everyone uniquely different.

"No one should determine the type of person he should be by adhering to standards of dress set by others," she said.

-Tanisa Jeffers

Visions of style
Sophomores Leslie Shaw and Misty Green discuss their plans for Fair Day with sophomore Sonja Cawthorne. Shaw exemplifies her radicality with the long, tight knit skirt, sleeveless blouse and western belt. Wearing a sweater which made its comeback this fall, Green wears a turtleneck, a silver choker, black blazer and stirrup pants. Photo by E. Garza

Coke is it
During C lunch, junior Jon Beamon jokes around with Assistant Principal Dwain Dawsn about the possiblity of putting soda machines in his cluster, mill and cabinet-making. Ironically, Jon wears a shirt in one of the latest name brands, Coca-Cola. Photo by E. Garza

The fair was a tradition that many students enjoyed and participated in

A place to meet

He greets you with a booming voice and a cocky smile. He strikes you as the western type and his hulking size is frightening at first, but after so many years, his presence is comforting.

This comfortable character is Big Tex and he is one of the standards at the State Fair, although this year brought a red shirt to replace his orange one. The State Fair continued to be a place for students to spend extra time and enjoy a tradition.

The fair celebrated the 150th anniversary of Texas' birth and lasted a full month.

"I liked the fact that the fair was longer this year. You had the chance to go several times and see all the things it had to," sophomore Janie Arwine said.

Although the length of the fair was longer, there were other noticeable changes.

"There were more police this year but everyone controlled themselves," junior Gabriel Jairala said. "It was really up to the people to decide if they wanted to make trouble. The police helped, but the people made the difference." The cleanliness of the grounds, new sculptures and remodeled buildings also made a difference.

Students had many reasons to attend the fair. These ranged from a sense of loyalty to tradition to simply killing time. "I went to the fair because I wanted something to do and I got to be with my friends," sophomore Kenneth Barrier said.

New exhibits drew curious attenders. The China Exhibit was one. "I worked at the building where the China Exhibit was over the summer. It was neat to see people from China doing things especially for people at the fair," sophomore Mylana Bailey said.

The Goddess of Liberty was another exhibit which drew some attention. "I thought the Goddess was ugly. It was really disproportionate and I expected it to be different," Arwine said.

The State Fair made its mark by being the longest. A sense of tradition was a main reason for going and as students celebrated the 150th birthday of Texas at the fair, old traditions played a part.

-Aimee Roebuck

What next?
During fair day, senior Richard Damareau and sophomore Erik Kawasaki discuss where to go during the day with friends. Because it was the Sesquicentennial, students had many options as to what to do and where to go. Photo by A. Pham

Make a splash
While helping with the diving show, senior Eddie Rose performs in one of the show's stunts. While Rose worked at the diving show, other students worked at exhibits and at the music hall. Photo by N. Grady

Before the fire

To learn the mechanics of fireworks at the fair, juniors Bill Blanton and Barbara Antonio, sophomore Sang Pham and senior Gwen Tran look on and listen to chemistry teacher Paul Hoehn. Photo by A. Pham

What a face

In front of the aquarium at the fair, junior Bill Blanton, senior Michelle Manning and sophomore Sang Pham compare winnings. Students met to learn about the fireworks show which they later viewed. Photo by A. Pham

Spirit days offered a change from the dull, monotonous routine of student's lives. With such themes as Tacky Day and Little Rascal's Day, a little spark of creativity was added to the normal standards of dress.

All decked out

Look at him—coolest of the cool: an ultimate dresser. Girls stand with mouths open wide and boys are a picture of envy when he walks by.

This time, though, the stares are apparent and the snickering genuine. His latest antic? Bell-bottomed checkered pants, "high-tower" heeled shoes, undersized plaid shirt and a hugely knotted tie. Not his regular standard of dress, right? Wrong.

Spirit days offered a change from the ordinary routine of students' lives. Activities planned included such different styles of clothing as '50s Day, Boot Day, Little Rascal's Day, Outshine, Western and Tacky Days. The activities were sponsored by the spirit organizations and intended to get the student body to rally behind the football team and show spirit by participating in the dress-out days.

"I like this school and I'd like to participate in as many functions as possible during my stay here. Dress-up days are just one of those functions which give students' lives a little more variety," sophomore Gary Richardson said. "They are an exception from the mean which make me better able to contend with school at certain times."

"I feel we have been given a certain amount of freedom with the spirit days," junior Roderick Norman added. "They are an excellent way to support and show how much the student body cares."

-Tanisa Jeffers

You little rascal
Promoting school spirit, senior Angie Siegel strikes a far off look for Little Rascal's Day. Accessories brought and worn for this activity included teddy bears, pacifiers, baby bottles, house shoes, pajamas and pony tails.

Hawaiin madness
With trombone in hand, senior Jeff Speakes practices pieces of music for honors band with the help of Drum Major Shane Shinsato. Hawaiian Day allowed for a variety of brightly patterned styles. Photo by K. Henson

You look good to me

Tacky Day was by far the most talked about dress-up day and spawned the most creativity and participation. Trying to figures out who was dressed the best, senior Tracey Dubose, Tracey Hill, Myra Smith, Percy Bryant and Zane Braggs show off in the student center. Photo by K. Henson

'50s flashback

After finishing lunch, juniors Virginia Benavides and Anne Gregory empty their trays in the cafeteria. Dressed '50s attire, these varsity cheerleaders felt required to set an example. Photo by K. Henson

In the black

Striking a deadly pose, junior Sherry Pennington stands in the student center during C lunch. Mafia Day called for dark colors, the favorite being black, which students thought symbolized the underworld. POhoto by E. Garza

Colorflash

Not many students took part in Outshine Day. Setting their own example, sophomores Karin Murphy and Kay Newman wear bright yellow shirts, mini skirts and flourescent pink and blue stockings. Photo by K. Garcia

The spirit days are about the only time you can really wear anything you want. Seeing the creativity of other people can really be interesting. Besides that, they're just about the only days I can get downright comfortable without being laughed at since everybody is doing it. They give me a chance to be low-key and loose in a different sort of way. By participating in all the spirit days, we find out who really stands behind and school and has the most spirit.

-Chris Bone, 11

I do not like dress-up days (to me, silly days) because I am too old. I am 18 years old—a senior, of course—and I just don't want find that kind of stuff amusing. This is a school, an institution of learning and I just don't think that this kind of activity fits into the mainstream. It's stupid and totally tacky. They can be fun to watch, but I wouldn't personally do it, it just doesn't fit in with my personality. Besides that, I have to take the bus home and I simply refuse to be out in public dressed as a little rascal.

-Loretha Jackson, 12

The sound of the bell was heard throughout the school signifying that the weekend was just around the corner.

Hang on to hang out

The weekend was in sight and the sudden rush of excitement buzzed among students. The pressure of the previous five days could be forgotten and fun with friends became the goal.

It was Friday and the bell finally sounded. Everyone quickly scurried to their cars. "On Friday's I rush to my car to beat the traffic so that I may get home early and prepare for the night," senior Antonia Green said.

Students frequented popular restaurants such as Chili's, Bennigans, T.J. McCords and even McDonald's

"I hang out at McDonald's with my friends but usually I eat at Chili's before I go, " senior Amy Holy said.

Not only were restaurants considered an in-spot but movie theaters, parks and malls were also places where students socialized with peers. "When there's nothing else to do I go to the car wash so that I can be with friends," senior Lyle George said.

> "I hang out at McDonald's with my friends but usually I eat at Chili's before I go."
>
> -Amy Holy

Hanging out was not restricted to weekends. Students went out during the school week also. "I go out whenever I am bored and do not have anything to do," senior Eddie Fletcher said. "It does not matter whether it is a schoolday or not, but if I have homework I generally stay home."

When places to go were scarce, students found recreation by talking to friends on the phone, watching TV or going to the video rental clubs and catching up on movies they missed.

"When I can not find any place to go I catch up with things that I need to do around the house, such as cleaning my room or ironing some clothes," sophomore Misty Green said.

Then came Monday morning. Buzzers and clock radios clicked on and blasted away their weekend of fun and games. It was time to start another week of the school routine-and to begin making plans for next Friday.

—Tanya Moore

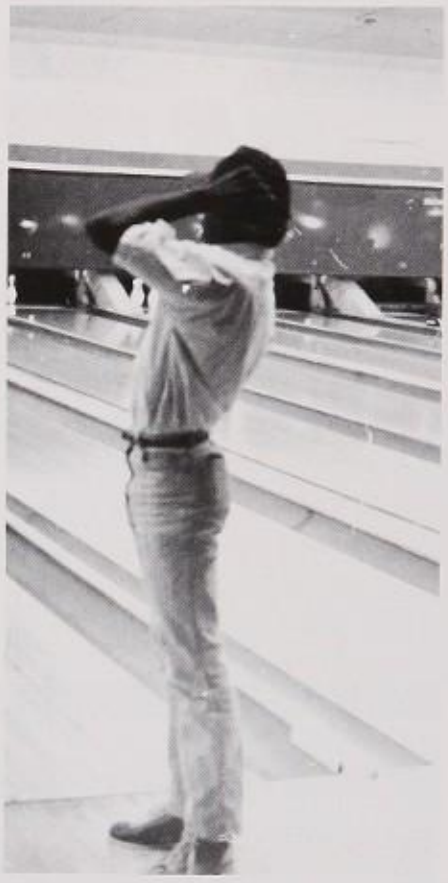
Yo man
Conversing in the student center between classes was very common with most students. Seniors Kebran Alexander and Robert Gamble discuss their plans for the weekend which was just around the corner. Photo by K. Dorsett

Go speedracer

Being with friends on the weekend was anticipated by many. Senior Kebran Alexander plays Hang-On at Don Carter's All-Star Lane. Several other students visited the bowling alley that night. Photo by B. Thomas

Little more to the left

Showing great emotion about his failure to make a strike, senior Tyrone Reeves bowls with friends during the very short two-day vacation. The weekend seemed to end as soon as it began. Photo by B. Thomas



Have you heard?

Gossiping in the student center after C lunch, seniors Melonie Jackson, Kim Dorsett, Tracey Dubose and Sonya Lee relay the latest news to one another. The student center gatherings frequently were the cause of many tardies. Photo by K. Dorsett

All alone

Students were given the chance to share a moment alone during their lunch time. Even though several areas of the building was off limits students often found a way to relax and be together. Photo by J. Lopez

Although the dance was an important part of homecoming, the week had much more to it than dancing

Getting into it

Homecoming - n. 1. A return to one's home. 2. A yearly celebration for visiting alumni.

Webster defined homecoming this way, but what did it really mean?

Homecoming began weeks earlier than the dance itself. "I asked my date three weeks early because I wanted to allow her enough time to prepare for Homecoming," junior Jeff Johnson said.

Clothes had to be attained. "I had my dress made and it wasn't finished until half an hour after my date arrived. We started it the Monday before Homecoming and when my date arrived, I was ready but my dress wasn't," sophomore Dori Mann said.

Evenings had to be planned. Even these were a part of Homecoming, but the official week started Oct. 20.

Spirit items went on sale Monday. Early that morning, practice for the drill team, band, cheerleaders and spirit club had already started. On Tuesday, clubs prepared for the Hall Decorating Contest. Thursday was a dress-up day. In fact, the theme was Spruce-Up to signify the hopeful defeat of Spruce on Oct. 24.

"I look forward to the dance each year, but, for me, Homecoming is the game," senior Dawn Embry said.

Finally on Friday, the pep assembly honored court nominees and let the teachers show their marching and performing skills.

At the game that night, girls wore their mums and although hopes were high for the game, the score tied at 0 to 0.

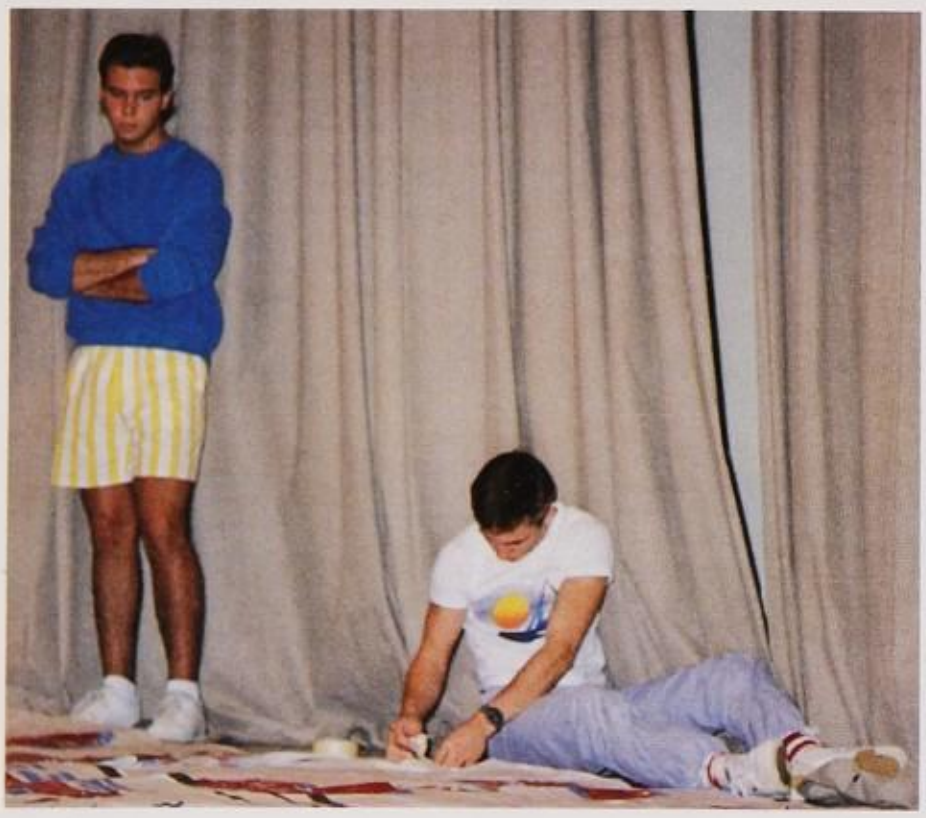
"I didn't mind that the team didn't score. It would be better not to score and tie than to lose," Embry said.

Then on Saturday night, everyone put on their best and went to the Plaza of the Americas where the dance lasted from 8 p.m. to midnight. The court was announced.

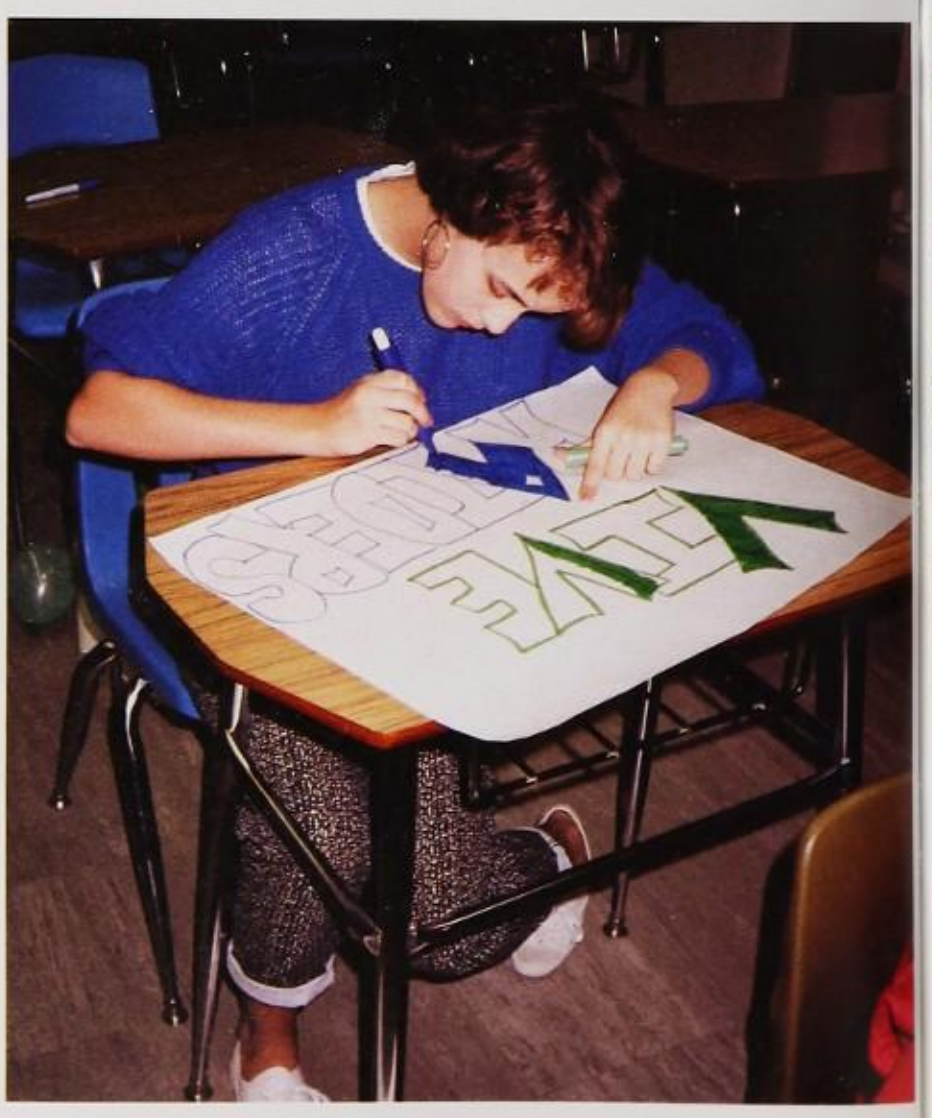
"The dance was mostly for students here now. I went to the dance, but didn't participate in the week," junior Aida Robreno said.

The dance concluded Homecoming week and Webster's definition didn't cover exactly what the week entailed. At the dance, alumni were not a common sight although the game brought back some familiar faces of old friends.

-Aimee Roebuck



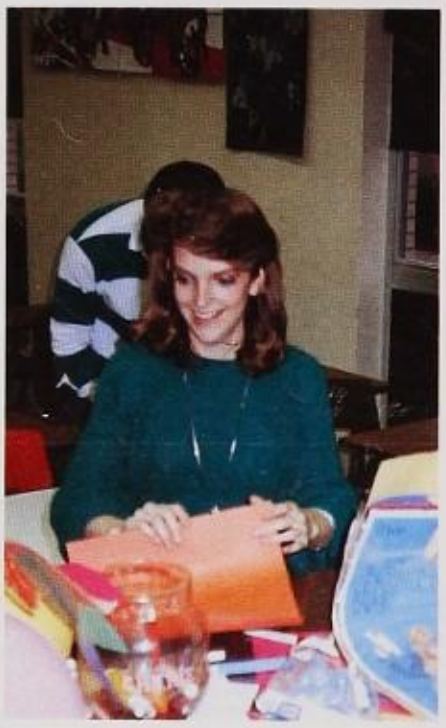
Lookin' on
While preparing for the homecoming pep assembly, junior Cole Wehunt tapes the homecoming posters to display during the assembly. Junior Aaron Bowdoin looks on. The cheerleaders decorated the auditorium for each pep assembly but special attention was given at homecoming. Photo by C. Bauer



Live Raiders
To take part in the hall decorating contest, freshman Desiree Henderson colors a poster to hang up for the French Club. The contest was well-participated in and the Fine Arts Club won first prize. Photo by D. Villarrreal

What!?!

As she eats a cupcake, sophomore Karin Murphy talks to a fellow drill member. Member could only give gifts to each other at the first, homecoming and last games. The cupcakes were one of the gifts given at the game. Photo by C. Bauer



All smiles

Hall decorating encouraged many organizations to make the halls festive for Homecoming week. Senior Dawn Embry helps decorate the National Honor Society poster. Photo by D. Villarreal

Mum's the word

At the homecoming game, junior Pedetra Wilson shows her spirit by wearing a mum. Girls wore mums during the day and to the game. This was a tradition at many schools. Photo by C. Bauer

It's all over

Court announcements completed, senior princess nominees Ann Marie Guerra, Kim Dorsett and Angie Bohne joke around. Bohne was selected as this year's senior princess. Photo by J. Barton

Ready and waiting

Although many people think that Homecoming courts are nothing but beauty contests, this year's nominees showcased a variety of girls who were academic achievers as well as socially active as junior countess nominees Angelia Pemberton, Shara Johnson and Margo Gomez can attest. Gomez was named junior countess. Photo by J. Barton

So this is the life

After being crowned,sophomore duchess Mary Marrs is all smiles. Other nominees included Bridget Jackson and Heather Neal. Photo by J. Barton

Here she comes

Escorted by senior Jethro Pugh, senior princess nominee Kim Dorsett walks toward the stage to await the announcement of this year's Homecoming court. Photo by J. Barton

I won!?!
Moments after being announced queen, senior Kaci Caviness screams with surprise as queen nominee Katy Curtis looks on. Photo by J. Barton

On the edge
The announcement of the court was the high point of the dance. Onlookers waited patiently to see if their candidates would win. Photo by J. Barton

After much preparation and anticipation, the final peak of Homecoming began to show itself. The announcing of the court proved to be a high point of the evening

In a state of shock

He was late. She waited nervously, hovering by the front door. She was dressed beautifully: her dark hair cascaded down one side of her face, her feet bore little silver shoes and her dress was a radiant pink which accented her full lips and flushed cheeks.

She wondered whether everything would go okay: the dinner, the dance,announcing of the court. She wondered and she waited . .

With any major event, there is much excitement and nervous electricity. Homecoming '86 was no exception. Although it consisted of many events, the dance as it always has, reigned the event of events.

"I began looking for a dress weeks before I ever made up my mind to go," junior Shannon Brown said. "I'd given it some thought, but I hadn't made any concrete plans. I guess already having the dress sort of made the difference."

Though what to wear was sometimes a major difficulty, hair presented an even greater problem. "I had absolutely no idea what to do with my hair!" sophomore Selia Salazar said. "For guys, it's just a haircut, but for girls most of the time, the reasoning is not to wear your every day hair style because Homecoming is not an everyday event.

"Even so," she continued, "mother knows best. She snipped a little here and a little there, gave me some hair spray and I was set."

The problem that created the most trouble was the most important—a date.

One male senior said, "To be truthful, the only reason I chose not to go was because I couldn't find a date and going stag didn't strike my fancy."

Even though homecoming started weeks in advance, many found themselves just as nervous on the day.

"D-day began by over-

cont. pg. 28

Patience is a virtue
Freshmen court nominees Erica Montgomery, Shunda Newton and Angela Reed wait as the other nominees are called in before learning who will be the next freshman damsel. Reed was selected for the honor. Photo by J. Barton

Picture perfect

The old saying "a picture is worth a thousand words" held true for most Homecoming participants. As sophomore Jason Meazle looks on, his date, DeAnna Allred orders Flash pictures. Flash took candid shots and posed date shots at the dance. Photo by J. Barton

A special moment

Making each moment count as they take a short break from the dance floor, seniors Cynthia Garza and Merijildo Montoya take time to socialize. Photo J. Barton

As the night continued, attendants began to unwind and really have a good time. They danced, ate and socialized, putting thoughts of school work and other problems to rest

As the beat goes on

cont. from pg. 27

sleeping and just messing around," sophomore Jennifer Lehmann said. "About 4 p.m., I took a long hot bath and afterwards did my nails and began to get dressed. I must have checked myself in the mirror a thousand times."

Nervousness was not confined to girls. "After I was dressed, I drove over to her house. I was really nervous," senior Gregory Williams said. "Since homecoming is basically a tradition, we went through the motions: I pinned the corsage on her dress, greeted her parents, they took a few pictures, we made small talk and then waved our goodbyes. Boy, was I ready to leave."

Although it would seem that most would head straight for the Plaza, events that preceded the dance most often included dinner at a nice restaurant. "My date and I went to the Reunion Tower for dinner, " sophomore Jason Knight said. "It was expensive but the food was pretty good and the fact that as we ate, the tower was revolving made for a nice atmosphere and a neat effect."

Stomachs filled and thirsts quenched, the next step was the Plaza itself.

"When we got there, everything looked so nice. The balcony overlooking the ice rink was a great effect as well as the tables set up along the balcony," junior Sylvia Martinez said. "The only regret I had was not being able to skate after the dance was over—that would have really been a ball."

The midnight hour ended the actual dance but for many it was only another part of the whole. "After we left the Plaza, my date and I and another couple went to Lake Ray Hubbard and laughed about the event," junior Michelle Black said. "So much time and effort was put into just those five or six hours. It's unbelievable. the memories, though, will last a lifetime and I guess that's what I'm thankful for."

-Tanisa Jeffers

Going up anyone

One of the different aspects of Homecoming '86 was the elevators which allowed passengers to see the ice rink and the rest of the hotel. The elevators allowed senior Brian White and others to get to the ballroom from the parking area. Photo by J. Barton

Drink and be merry

Refreshments were a very necessary part of any social event and this year's Homecoming was no exception. Punch and appetizers were served, sophomore Jessica Lopez drinks punch whle talking to a friend. Photo by J. Barton

Let's dance

Caring not about what was played, senior Robert Guy and junior Massalyn Lusk boogie to the tunes. Photo by J. Barton

At a standstill

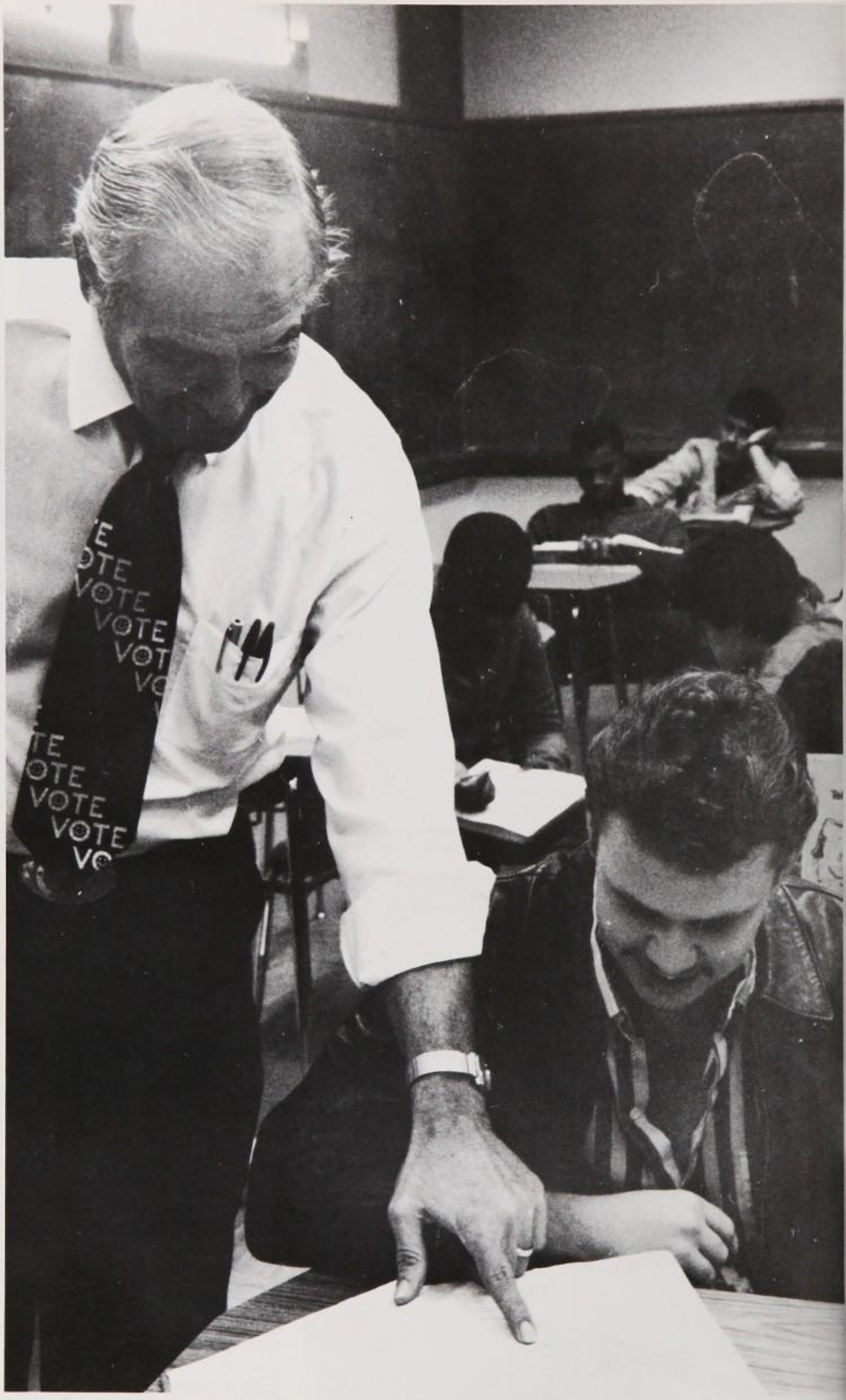
Taking a break from the crowded and sometimes hot dance floor, seniors JaiVaughnda Odie and Sherry Bolden take a seat. The ritziness of the Plaza provided for very plush and comfortable surroundings. Photo by J. Barton

I found voting to be quite confusing and disappointing in some respects. To vote can be really exciting and different for the first time, but you feel a bit disappointed when your candidate loses. At this point, we are just beginning to deal with let-downs and failures. One thing I think about when a candidate loses is how his supporters will fare under someone they hold no favor for? I also believe that everyone should feel as though their vote counts because each part makes up a part of the whole picture. Everyone should exercise his right to vote because it is one of the greatest powers given to one in a free democratic government.

Brian White, 12

To be frank, I did not vote. I know about how our ancestors fought for the right of the people to be involved in their own government, but how can you participate if the selection to choose from is not worth much? Both White and Clements strongly disappointed me—White because of his educational reforms. I have seen no good out of H.B. 72, except that educational standards were raised, but it did nothing for the quality of education. All I see are more students cheating to make the grade. Clements had big ideas about unemployment, taxes and such, but he couldn't successfully back up anything he said. Neither candidate showed me anything to cheer about, they only left doubts and inconsistencies about what they could do for Texas—if they could do anything at all.

James Schuhmacher, 12



With the coming of the elections those eligible to vote found themselves at an age where many were beginning to be held responsible for their actions.

Tied on to voting

It was that time again. Political signs dotted yards, pamphlets lay everywhere—in cars, mailboxes and various other places. 1986 was an election year and the elections were on.

For most students, elections played a very small role. They were something trivial and insubstantial since they weren't old enough to vote. For others though, they represented something tangible and a step toward being involved in major events.

Man and His Environment pre-cluster students included discussions of the voting process within their curriculum, hitting such points as they different levels of government, who the candidates were, how they were qualified and what each candidate stood for.

Government teacher Robert Horne reflected much of his attitude on the elections by wearing an old red, white and blue tie which read "Vote."

"Mr. Horne explained to us that one of the best things we can do in life is exercise our right to vote," junior Jackie McNeir said. "It's also better to get students involved early in politics so they become more awared that it is very necessary.

"Sometimes teachers use every trick in the book to prod students to learn, and in this case, wearing a silly-looking tie did the trick," McNeir said.

Others were old enough to vote but didn't make it to the polls. Rainy weather and lack of awareness were the two reasons most often cited.

Senior Darvetra Parker stated, "The weather was a little bad, but I figured that the weather wouldn't have stopped me from going to a football game or a party, so why should it keep me from voting?"

Despite the fact that elections were something limited to a small number of students, they were apparent in schools, on television and in life in general.

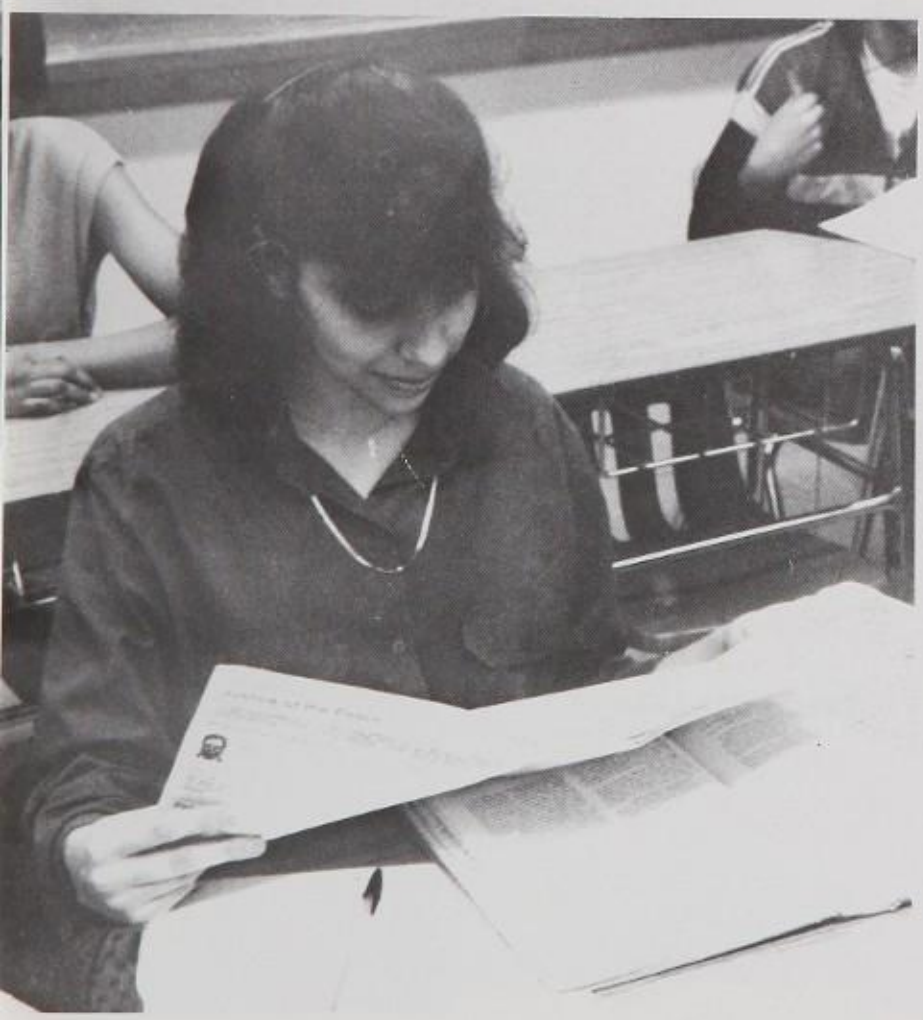
-Tanisa Jeffers

Point it out

Pointing out some of the amendments to the constitution, government teacher Robert Horne explains the 26th amendment which gave 18 year olds the right to vote to junior Scott Dean. Photo by B. Thomas

Talk to me

At the Dallas Convention Center the night of the elections, senior Kebran Alexander works for the News Election Service. His job was to accept election reports from various precincts, have the results run on a computer which in turn sent results to the major networks. The networks kept the public abreast of the front runners in each race. Photo by C. Bauer



Sign in please

Before being allowed to cast her ballot, senior Felecia Rabon checks in at the front desk. She had to do so to verify who she was so that voting more than once could be eliminated. Photo by B. Thomas

It's in the news

Sophomore Annette Villareal reads an update on the elections in her Government Class. The elections played a major role in the curriculum, as well as in many clusters. Photo by B. Thomas

Money causes problems. Or should I say, lack of money causes problems. A dollar here, a dollar there does not seem like it would make a difference, but it does when it adds up. Everybody is trying to be independent, but when you have to run to Mom and Dad for money, it's hard. So what are you going to do? Get a job—but what if you are under aged? Since I'm not old enough to get a job, the only source of income is baby-sitting or any other odd job I can get. It's not very glamorous job, but what other job can you eat junk food, look at TV and still get paid? I can make a tidy little sum that allows me to either go out with my friends or go shopping. But it never seems quite enough, but I can guarantee that the moment I turn 16, I will start to work and become independent.

-Annette Villarreal

Money is of extreme importance especially to students. No matter how hard one tries, there never seems to be enough of it. Money saved from summer jobs somehow disappears in a few months and students have to find other ways of raising money.

Several students work during school while others work on the weekends to have money for school and outside activities.

Babysitting usually is a means of getting money for most students, but there are also those who bum off their parents (like I do) for money.

Money is spent on everything from school supplies to car repairs which really adds up to a lot.

Being a high school student in the '80s isn't cheap.

-Elena Hernandez

Often needed but seldom had, money posed a problem for many students.

Keep the change

Money. There is never enough. Sometimes it seems the more money you have the more money you spend.

Students found a way to make ends meet and purchase the things they wanted or felt were a necessity.

Most money went for enjoyment rather than necessities. "I spend most of my money on clothes and my car," junior Edmundo Ponce said.

Weekend entertainment, food and school activities also robbed students. "Every week they take a little more of our money," senior Victor Eldridge said. "I didn't think I would be this broke my senior year."

Where money came from differed. Some worked hard for the money but others feared the thought of the word "work."

> **"Even though I work at J.C. Penney, my mother continues to give me a $10 a week allowance."**
> **-Melonie Jackson**

Allowance was common among students. "I do not have a job but my parents give me $10 a week. I run out near the weekend and have to ask for more," freshman Arthur James said.

Working was not as bad as it seemed. It allowed students to have money and not worry about an allowance.

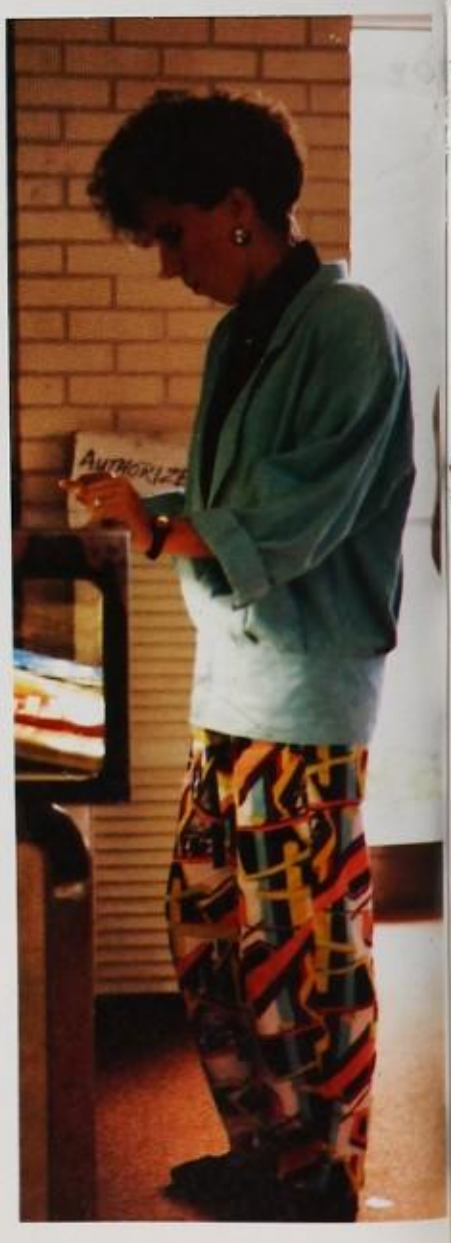
"Even though I work at J.C. Penney my mother continues to give me a $10 a week allowance," senior Melonie Jackson said.

Money was the root of everything. From food to class shirts, students needed money and found ways to get it.

-Tanya Moore

Not while I'm eating

Food was a necessity that students had to spend their money on. Sophomores Stacy Taylor, Blake Autry and Melissa Herzog sit down for another feast in the cafeteria. Photo by J. Barton



I'll take that one

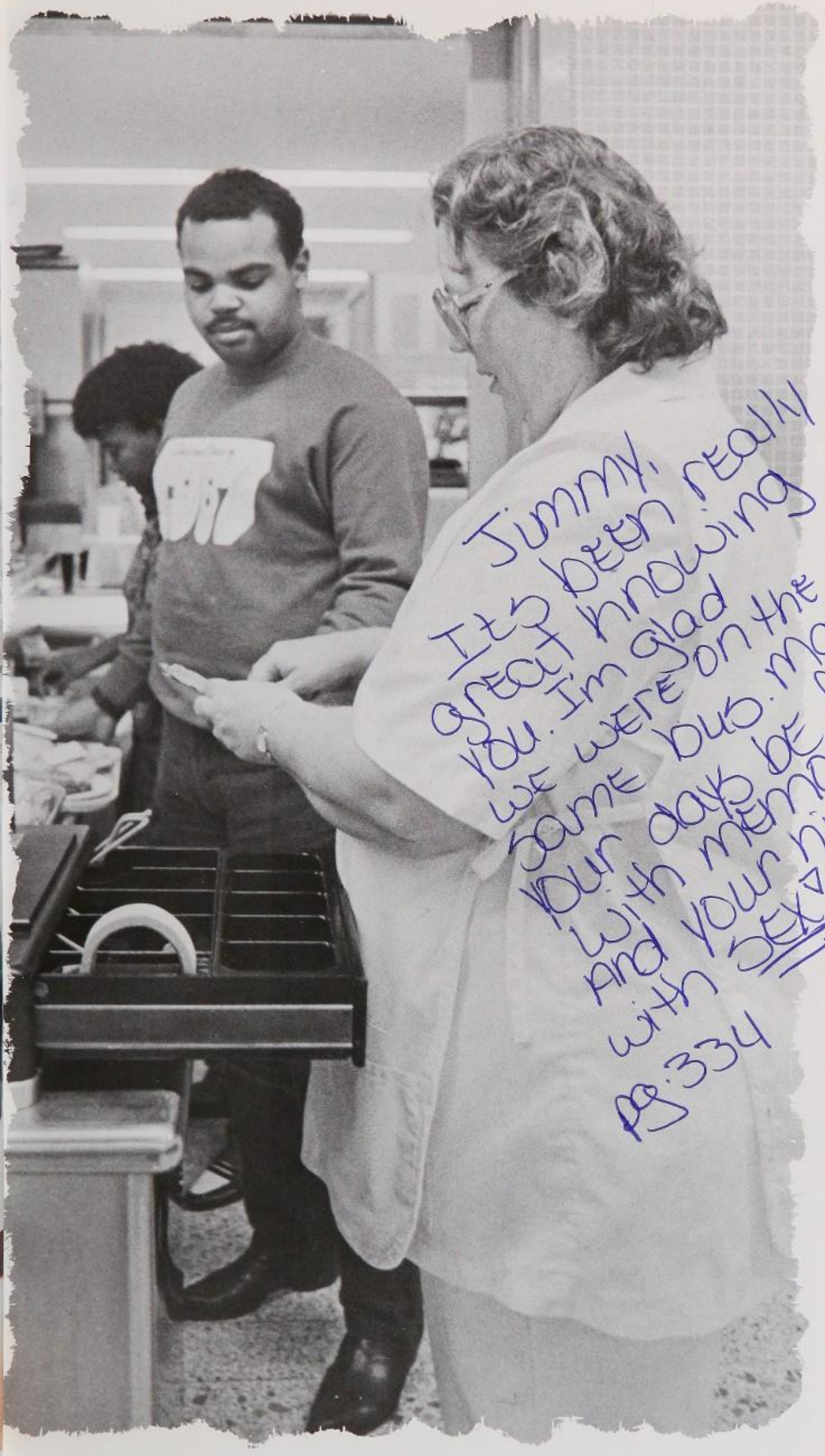
Looking through her choice of novels, senior Kim Henson prepares to buy a book for her English class. Students were required to purchase supplies for classes and the D.E. store provided the convenient spot to do so. Photo by B. Thomas

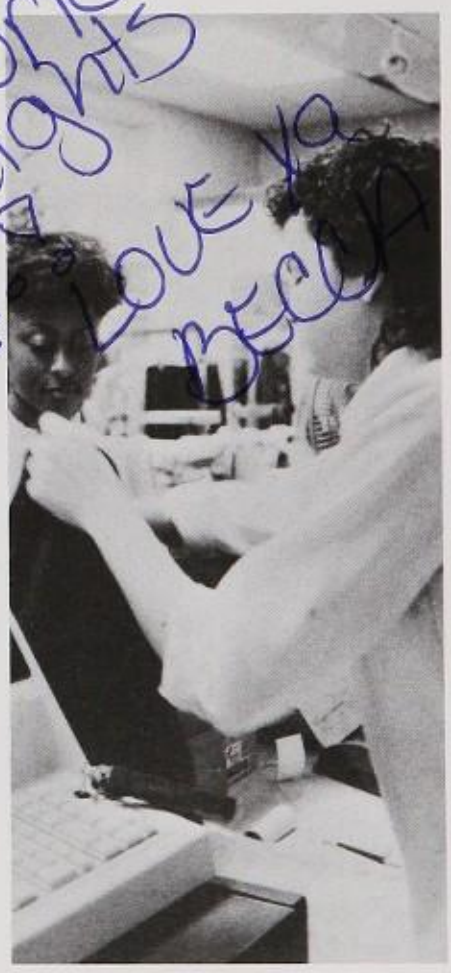
Hurry before I'm late

Senior Tracey Dubose receives his change after paying for his lunch with a five. A plate lunch cost students 95 cents. Short line items included hamburgers for 60 cents, french fries for 35 cents and deserts for 40 cents. Photo by C. Stokes

Step right up

Students could be seen purchasing items from the student center frequently. Senior Shannon Anderson sells a Silhouette football button to junior Rodney Jeffers prior to the Homecoming game. Photo by C. Stokes


Jimmy,
It's been really great knowing you. I'm glad we were same bus. Your days be with memories And your nights with SEXY
PS: 334



All sales final

After browsing through the Skyline Exclusive Boutique Junior Victoria Johnson purchases a sweater. Junior Brenda McClain was able to receive work experience within the boutique by being a member of the fashion cluster. Photo by A. Pham

The preferences of students varied, but each had their own likes and dislikes. These were the things that students felt they could not live without.

Got to have it

The thought of being locked up in a toy stores was the greatest wish for many small children. But as these children grew into young adults, different "toys" came to mind, different dreams overwhelmed them. Money, clothes, cars and leisure became necessary to make life more tolerable.

Cars were a pleasure that some students were able to enjoy. Still many too young for a license or without the pleasure of their own cars had to make do riding the bus to school.

Despite what many proclaimed, riding the bus was not the worse thing in the world. It allowed students time to socialize and do homework. "I enjoy riding the bus because it gives me an opportunity to trip out with friends, but it can also be a bummer having to stop to let people on," junior Javon Smith said.

The faint sound of music sounded as one stepped on to the bus. Music took students away from the present and into their own worlds. Walkman radios were considered a necessity. "I listen to my Walkman on the way to school in order to drown out the sound of other people on the bus. It allows me to be in my own world," senior Alfred Lintz said.

And while adults might think radio and TV ranked first with students, there was another major influence: **Cliff's Notes**. Those greatly appreciated, compact books floated around the school, getting more dog-eared and worn as they passed from hand to hand.

They were very important to those who had spent the previous weeks procrastinating instead of doing the required reading. "I think **Cliff's Notes** are very important in helping you understand a book, but they should not be read in place of the book," sophomore Anhel Trevino admitted.

Another must for teenagers was junk food. The D.E. store raked in several hundred dollars a day from students craving sweets and chocolate. "I don't eat lunch in the cafeteria," junior Sam Grafford said. "I buy candy from D.E. daily."

Whether it was candy or cars, students had their own ideas about what they felt were necessities. The list of important priorities varied from student to student, but all had their idea of what they felt they couldn't live without.

-Tanya Moore

Luscious lips

While shopping at the Christmas Bazaar, junior Vontreal Ingrams looks through the knick-knacks displayed for those anxious Christmas shoppers. Shopping was one way students spent their weekends. Photo by T. Jeffers

Spread the word

Spending time together was something greatly appreciated by students. Homework frequently took up the spare time of most students. Before the tardy bell rang students were allowed to socialize with friends. Photo by A. Pham

A Christmas tradition

The traditional Christmas cartoons were something that most students had grown up with. Senior Shandon Manley watches the much loved *Rudolph the Red-Nose Reindeer*. The TV was way to break the boredom for students. Photo by T. Moore

Getting in the mood

Watching TV helped students relax after a hard day at school. Senior Jackie Herron watches *A Day in the Life* before she sits down to do her homework. Photo by T. Moore

Mirror, mirror

Crowded bathrooms irked many students, especially before 8:15 when all the bathrooms on the first floor were really crowded. Once the first bell rang, there was a push and a shove to get to a second floor restroom. Junior Chelsea Crawford adds finishing touches to her appearance before going to class. Photo by T. Jeffers

Skyline is a great place to go to school but it does have its faults like all high schools.

One thing in particular I hate is having to walk behind a slow group of people in the hall when you are about to be late for a class. The solution is simple. It's like on a highway. If you're going to go slower than the speed limit, stay to the side of the road and leave the middle open to the ones in a hurry.

I also hate it when you bend down to get something out of your locker and some stupid person come along and hits you in the head with his briefcase.

They don't even tell you they are sorry.

-Marian Svacina

It's hard for teenagers to cope with all the problems and added pressure school has to bring.

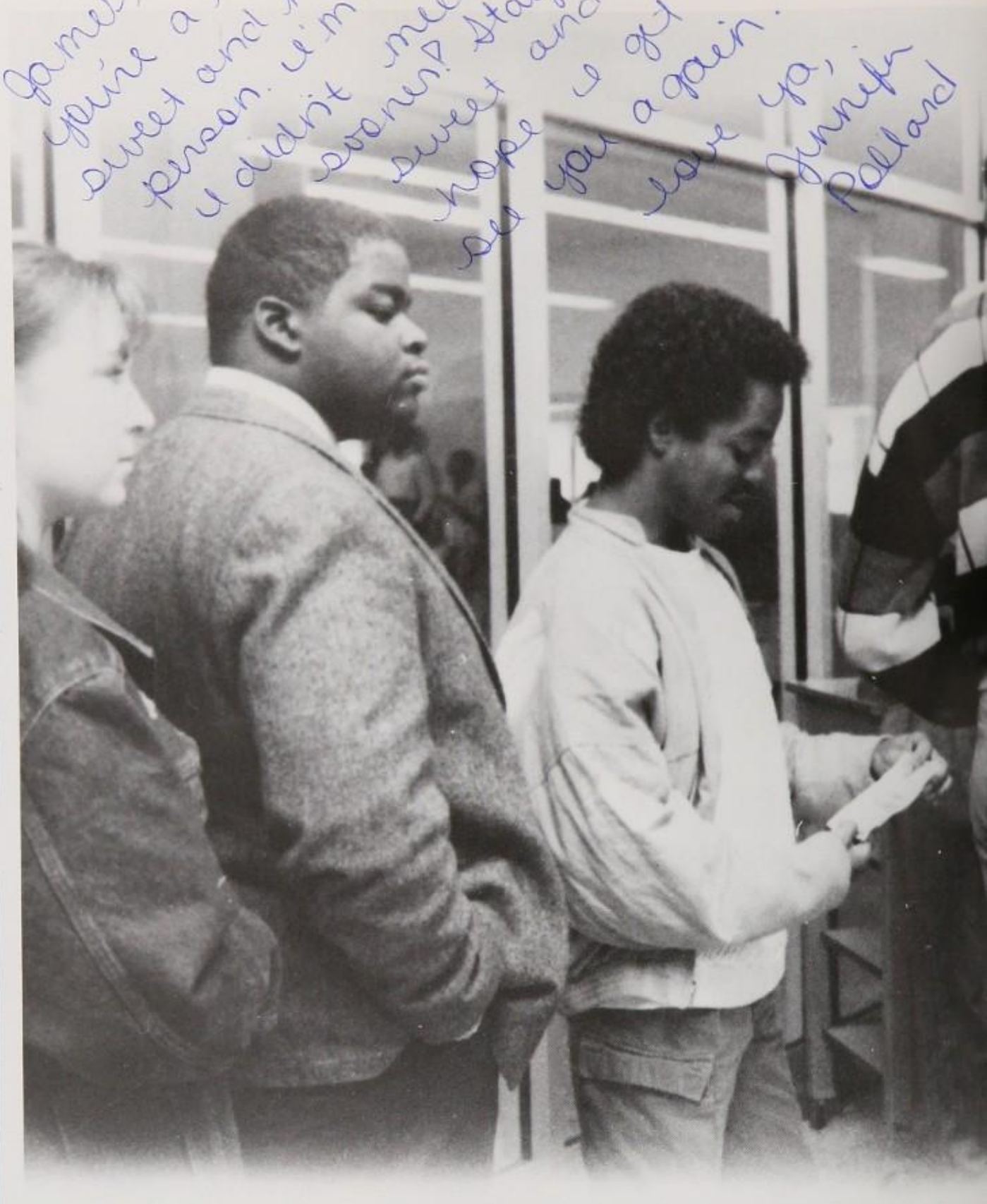
Teachers sometimes expect too much. If they don't get their way, they just smile and give you a zero.

Dress codes are another hassle. They always say "You can't wear this" or "You can't wear that." What are you supposed to do? All the stuff in your closet breaks the rules. You simply can't buy an all new wardrobe just to please the school.

These are but a few of the irks that move us through life. Add to that a social life and life turns even more hectic.

Still, you wouldn't want to miss any of these. High school's the beginning of your life. You have to learn the lessons and then you can have your turn to be in control.

-Monnique Pangilinan



Make the grade

Studying happened in all parts of the building but especially in and around the student center in the morning. Deidre Posteal attempts to finish up an assignment before the first period bell. Photo by T. Moore

Stairway blues

The instigation of the 8:15 rule prohibited students from going above the first floor without a pass before the first bell. Students found themselves hanging out on the stairs, outside or in the student center wasting time that would ordinarily be used for preparation. Photo by T. Jeffers

K.I.T.
324-0953 X.89
Have a wonderful summer!

Even though homework was not on most students' favorite list, it was not the only thing they hated.

Can live without it

It's late. The tardy bell is only seconds away, but today he'll study circular functions so he must get his precalculus book.

He runs to his locker: 25-35-11. He lifts up, DRAT!!! It won't open, the bell rings and PINK SLIP.

During the course of an eight-hour school day, misunderstandings and mishaps, just as anywhere else, can happen regularly.

"I hate it when the lunch lines are real long on pizza, burrito and fiesta salad days," senior Lavee Braun said. "You stand in line for 20 minutes and the other 10 are spent trying to cram your food down.

"Another thing that really murders me is when you're dressed to kill on a particular day and you get a spot of ketchup or mustard on yourself—especially if you're wearing white. That always blows me away," Braun said.

School held many facets of the all-time 10 worst dislikes, but most mentioned dislikes were academically-related.

"I cannot stand picky teachers—pen instead of pencil, blue folders for sixth period, red for fourth, notebook paper instead of spiral paper. The list goes on and on," junior Willa Meshack said.

"Homework, homework give me a break," seemed to be most often quoted hate in a student's life.

"Sports—that's a real touchy subject here at Skyline," junior James Wilkes added. "It would be good if DISD would stop picking on us at this school and allow M&M transfers again."

Students' dislikes included a variety of things ranging from zippers that wouldn't zip and hair that wouldn't stay in place to lunchroom food.

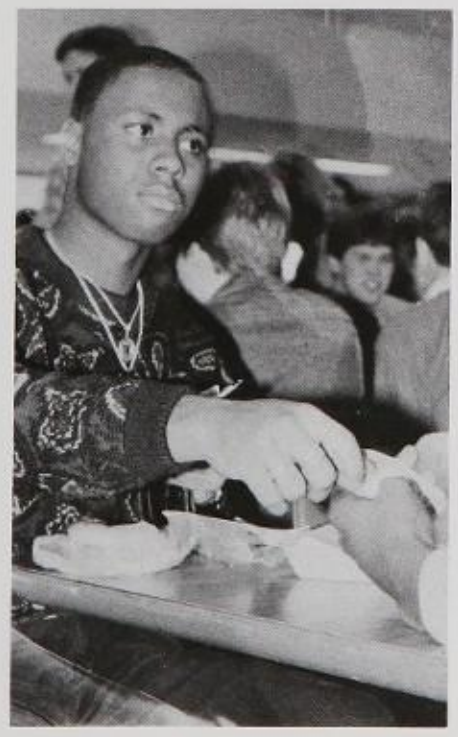
"There are always things that we won't like—that can happen anywhere," junior Tonia Tryon said. "Money (the lack of it) is something, I think, that everyone goes into panic about.

"Fun things like catching a movie, dining at a nice restaurant, shopping until you drop and other things that can't be enjoyed without a little cash—money problems can really limit your activities and cause you to be a real penny pincher," Tryon said.

-Tanisa Jeffers and Tanya Moore

Who's next?

The cafeteria lunch lines ranked as one of the most disliked aspects of school, besides the food itself. Sophomore Jennifer Pollard, junior Melvin Morris and senior Charles Duncan stand in line to be waited on. Photo by T. Jeffers



My cash flow is low

Lack of money was a problem students accepted but disliked because it restricted various activities such as shopping, catching a movie or going out to eat. Senior Anthony Musgrove counts out his money to make sure he has enough. Photo by T. Moore

I don't do windows

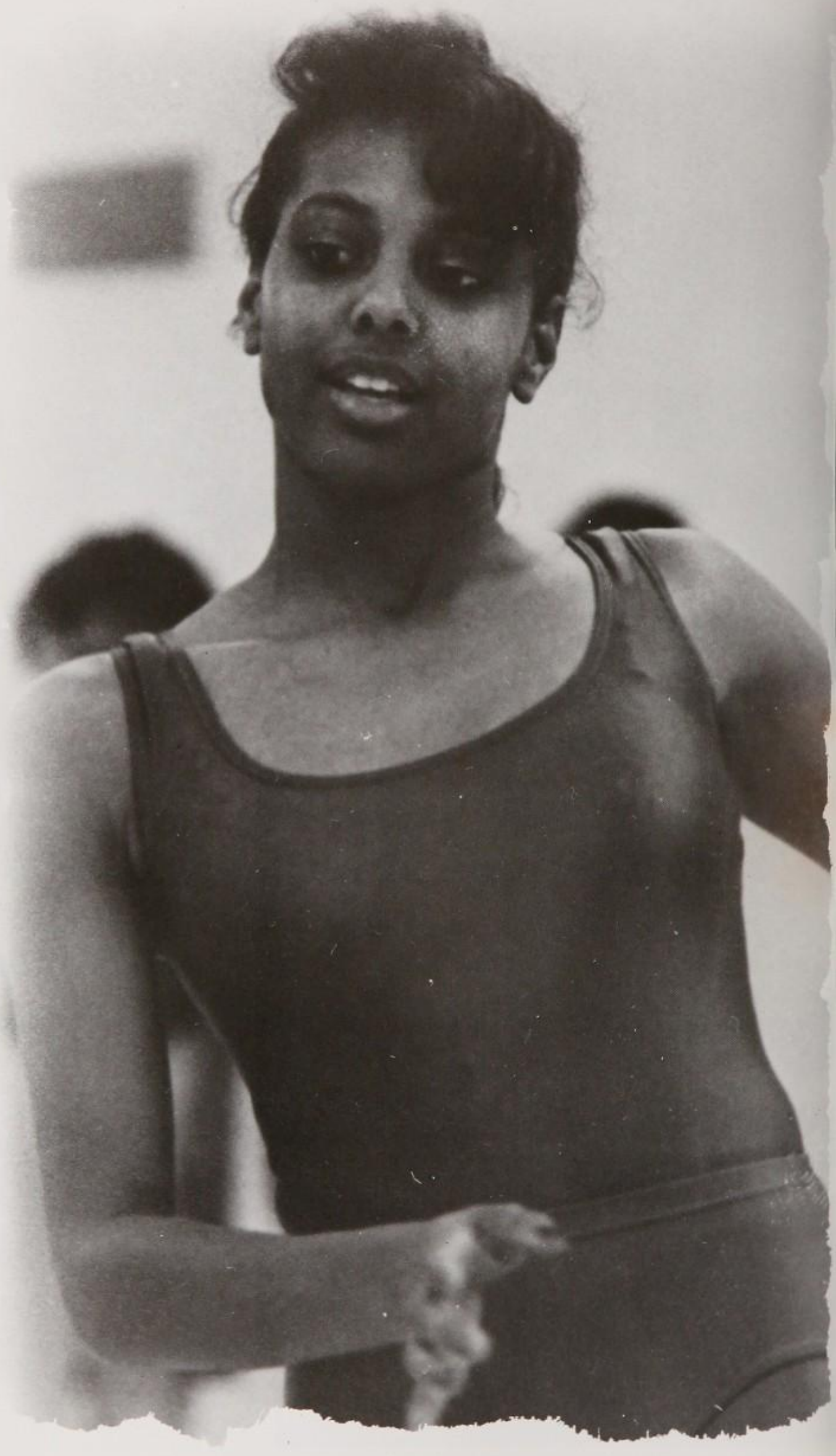
Chores kept parents happy and were activities students had to do, but didn't care for. In the child care cluster, students learned to care for youngsters, cook for them and feed them. Sophomore Claudine Gary washes the afternoon lunch dishes for the cluster. Photo by T. Jeffers

Looking back

To watch her students, junior Cinnamon Sheffield keeps an eye on the dancers behind her. By going to the school for lessons, Sheffield was able to be an instructor. Photo by N. Grady

Dance fever

As a teacher at Mary Lois School of Dance, senior Paula Stafford moves to a new step to demonstrate. Juniors and seniors at the school of dance were allowed to teach classes and receive a small salary. Photo by N. Grady



All done
After checking out a customer, senior Antonia Green finishes up by handing a customer her package. Green worked as Joske's. Jobs sometimes gave students more responsibility. Photo by T. Moore

Ring up
As she rings up a sale, senior Kecia Davis runs up a ticket. Davis worked at Sears in the concession area. Part of her job was that of a cashier. Photo by C. McCray

Working for a living

What do a security guard, a dance instructor, a ball boy, a life guard and a little over minimum wage have in common?

All of these were an element of work for students during and around the school year.

Looking for jobs usually started at the first of spring or early summer. "I was looking for a summer job and saw an ad about a job at Tenison Golf Course in the newspaper," junior Terri Morrison said.

People putting themselves in the right place at the right time got them jobs. "I had taken a life saving course at a pool the summer before and called the YMCA. They were looking for junior lifeguards, but I got a fulltime lifeguard and instructor job," junior Beth Maeker said.

Others got jobs as a result of training and patience. Junior Cinnamon Sheffield taught dance at Mary Lois School of Dance. "I am able to instruct because I am a junior and have gone to the school," Sheffield said.

Family ties helped when trying to get some jobs. Sophomore Nadra Thompson worked at an antique shop that her family owned. "The shop is always a collaboration of my whole family. Everyone has to approve of what we buy," Thompson said.

Still others managed to get jobs that counted as credit in school. Working at Golden's Graphics, senior Nicole Nichols received credit for on-the-job-training in her cluster.

Interests led to jobs for some students. Sophomore Erik Kawasaki worked at Lakewood Country Club as a ball boy and had an interest in golf. "I like the job because it's relaxing and you get to meet a lot of different people," Kawasaki said.

Although some jobs came about because of an interest, others caused interests to develop. Sophomore Charles Barnes worked as security at Reunion Arena. "We get to meet most of the people who perform," Barnes said. "I've met the New Edition, Midnight Star, Run DMC, Prince, Huey Lewis and the News and Whodini."

Working was a means to an end for some students. Although many ranked among the unemployed, those who were interested were able to find interesting—or at least time-consuming positions.

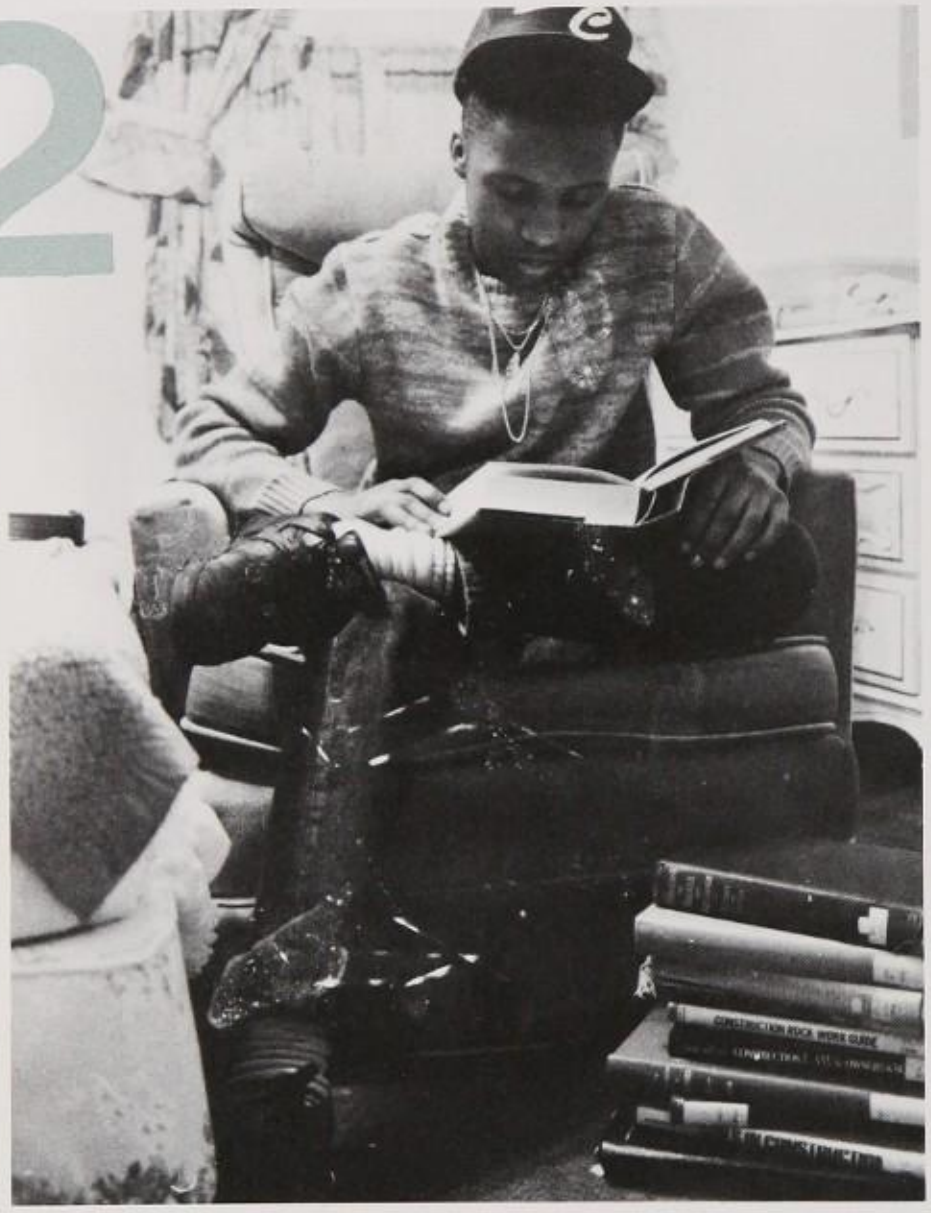
-Aimee Roebuck

Christmas was a time of fun and celebration, but the hectic preparation was dreaded by many

Countdown to winter

No time for play

Activities planned for our calendars during winterbreak often included partying, eating, sleeping and just being lazy. For those who had chosen to be lazy all year, did not anticipate one other activity: homework. The two-week break was a necessity for many who needed time to catch up on assignments. At home junior Anthony Simmons prepares to do just that.



Snow in Texas?

Dec. 12 brought an added change to the Dallas area—up to three inches of snow in some areas—had fallen overnight. With the coming of the unfamiliar snow, many left other activities just to romp and revel in it before the sun melted it. Photo by T. Jeffers

Sing your hearts out

Christmas music filled the rooms of many classes, but Rosaline Barker's fifth period Spanish class decided to make their own music. As an extra activity members of the class entertained the rest of the third floor with such songs as *Feliz Navidad*. Photo by E. Garza

1

The holiday bush

Holiday decorations could be seen all over town once Thanksgiving had been celebrated. Student body president Tracey DuBose adds ornaments to the Christmas tree donated by the Senate, which lit up the Student Center during the waning days before winterbreak. Photo by T. Jeffers

Z-z-z-z

Sophomore Letticia Espinoza snoozes while trying to do schoolwork. With the hectic-ness of school life stuents often found themselves falling asleep during study time. Sleeping and relaxation counted among the most favorable activities done during winterbreak. Photo by T. Jeffers

5

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Merry Christmas!!!

Gift-giving tended to be the major activity students thought of during the holidays. Junior Eric Rosar gives a gift to senior Wendy Daugherty as they socialize in the student center. Photo by T. Jeffers

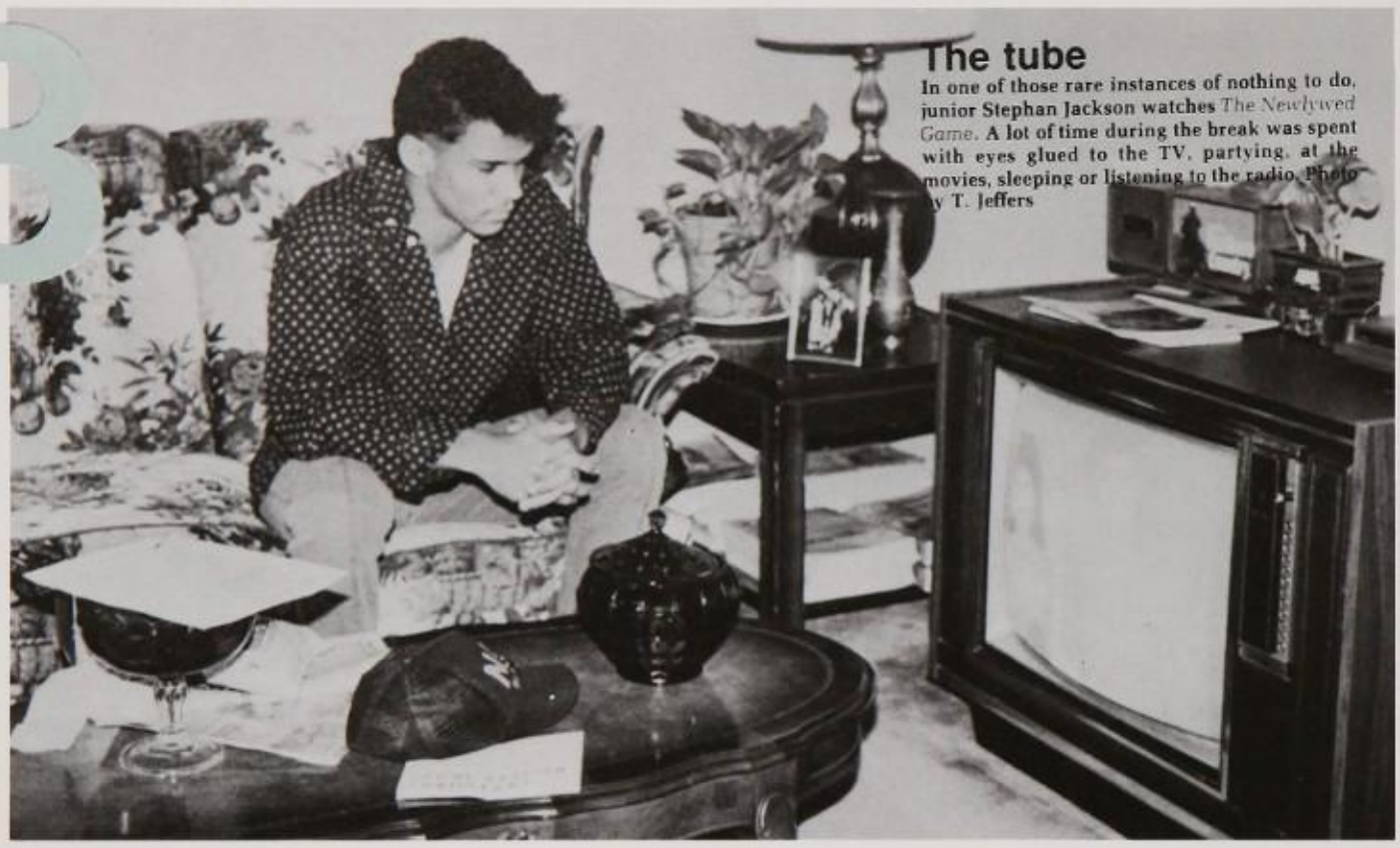
The spirit of giving

The needy were often those most forgotten during Christmas time. At Skyline, though, they were not for many clubs and organizations funded projects to insure that they had sufficient food and toys. Spanish Club member Sylvia Martinez looks over toys given for the Spanish Club's project, "Toys for the Needy." Photo by T. Jeffers

With the coming of winterbreak, students found themselves filled with cheer. The only problem most found themselves faced with was how to fill the free time.

Zoom to the holidays

3



The tube
In one of those rare instances of nothing to do, junior Stephan Jackson watches *The Newlywed Game*. A lot of time during the break was spent with eyes glued to the TV, partying, at the movies, sleeping or listening to the radio. Photo by T. Jeffers

1

The joke's on U
The annual NFL banquet and roast held in December each year gave team members the chance to mingle and socialize with each other outside of tournaments. At this year's feast members "roasted" each other by the giving of gag gifts. Senior April Gilpin gives a warm speech of thankfulness after the receipt of her gift.

2

Gimme some Z's
Bored to death, but happy that school has finally let out for 1986, junior Bernard Shaw catches some sleep before going out and partying the year 1987 in. Photo by T. Jeffers

4

Zoom zoom
Having gotten motorcycles for Christmas and birthday gifts, freshman Brian Lacy and Randall Shaw converse before taking a spin around the block. With so much to eat and little to do, a variety of activities were done to relieve boredom. Photo by T. Jeffers

My apple and me

Junior Eddie Brackens passes time by playing video games on his Apple home computer. Video games provided emotional stimulation and promoted quick-thinking as well as gave students something to do over the holidays. Photo by T. Jeffers

Dog gone mad

Trying to pass time, junior Stephanie Peace clowns around with her dog Ginger. Although students loved the freedom of those two weeks, the biggest complaint was that of boredom.

Returning after the long vacations, students were struck with the sudden reality of school and they had to adapt once again.

Jumping back into the routine

Rules, rules, rules

Waiting for the sound of the 8:15 bell to signal his right to climb the stairs, sophomore Shane Lassiter sits on the stairs of B building. Photo by N. Grady

Thumbs up

Preparing for final exams was a boring process that most students hated to sit through. Joel Ezar teases his third period health class about passing the final exams. Some teachers tried to make the studying a little more enjoyable so that students would feel more comfortable about taking their final exams. Photo by C. Stokes

Of course, I'll pass

Review sheets were distributed to students in order to allow them to know exactly what to study for the exams. Senior Jai Walker works on a review sheet during his study hall period. Students studied every chance they had for their exams. Photo by N. Grady

Does not compute

Studying was a dreaded thought for most students. Senior Sam Worthington uses his calculator in order to compute an equation in calculus. Jan. 20-22 were days most students wished they could forget. These were the dates set aside for final exams. The return from winterbreak set off the spark to finals. Photo by J. Barton

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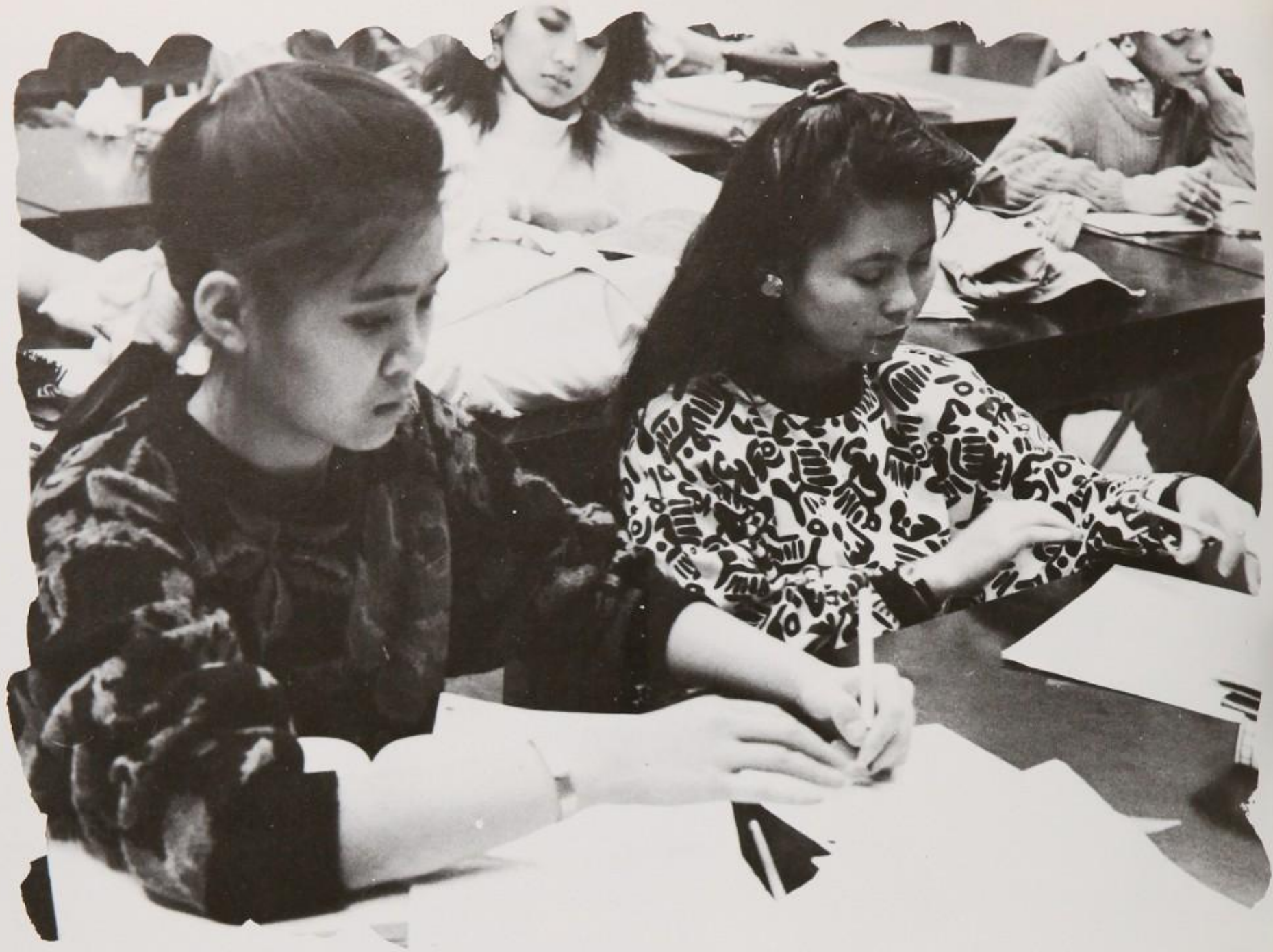
Let me remember
Forgetting locker combinations was common among students after the long winterbreak. Junior John Monroe tries to remember his locker combination before the tardy bell rings. Some students were forced to retrieve their combinations from the office. Photo by C. Stokes

Last minute brush up
Even though applying cosmetics in class was against the rules, students could still be seen hovering over mirrors in order to look their best. Sophomore J. J. Pugh puts on her last minute strokes of mascara before the bell rang. The first day back from the winterbreak caught everyone by surprise. Photo by C. Stokes

Home at last
Returning home after the long day of school, junior Betty Yosef steps off of the school bus at her stop. This was a moment long awaited by most students. Photo by C. Stokes



Sale price

By making a purchase at the boutique, junior Victoria Johnson changes the pace of her week. The Skyline Exclusive Boutique offered the chance to shop in school. Photo by J. Babb

Sit out

Hall duty had to be done and most teachers were assigned to do it. Irene Whisenhunt grades papers as she does hall duty. This was part of her daily routine. Photo by M. Tomlinson

Work out

Classwork was one of the main complaints about coming to school. Seniors Gwen Tran and Sy Pintard do their science cluster class work. Photo by D. Wilson

Dress down

Using a fashion statement, senior Tracey Hill tries to put a little excitement in her day. Planned dress up days helped the boredom of the week. Photo by C. Stokes

Eating in

Breaking up the routine of the week, seniors Tanya Moore and Chuckie Williams enjoy eating lunch together. Students found that company helped their week go by. Photo by C. McCray

Speaking terms

Making conversation, seniors Belinda Smith and Derrick Young make the time go faster. Between classes and before school allowed time for students to socialize. Photo by K. Dorsett

Adjusting to the routine of everyday school life was something students had to do. Monotony often marked it.

Day in, day out

BUZZZZZZ!!!! The alarm clock rang and the day dawned. As you fell out of bed and smashed the alarm clock, you realized it was a Monday. Thus began a week for students.

"I'm never ready for a Monday," junior Datesha Robertson said. This attitude was common among students as Monday was cited as the least favorite of days.

"It's blah. The day seems to go by really slow and I'm really tired," junior Vanessa Valencia said.

Friday was the favorite day of students for various reasons. Among them were a chance to dress up, parties and the last day of a week of school.

"Friday is the end of the week and the start of the weekend," senior Thomas Wilson said.

"On Fridays, I get to go out with friends and get away from school," freshman Ginger Cox said.

A variation to this story was Nick Moreno's thought. "My favorite day is Monday because I'm rested up from the weekend," Moreno said.

Concerning the rest of the days, a general attitude was pervasive.

"All the school days melt together," junior Stacia Henderson said.

"The rest of the days are all the same," junior Cressida Henderson agreed.

Days that involved school were not usually desired, but they had to be endured regardless.

-Aimee Roebuck

Draws a lot

Banners were made in order to bring more spirit during Homecoming week. Senior Krista White draws a heart on the Silhouette banner which was placed in the student center. Each club had a specific area that they were allowed to use. Photo by D. Villarrreal

It can't be

Students got a kick out of watching the faculty imitate the Silhouettes. Susan Leary, Debbie White, Barbara LaMountain and Brenda Vicks were four of the brave teachers who did not mind being laughed at in order to carry on tradition. Photo by J. Reynolds

Traditions that were carried on through the years were hard to break and thoughts of new ones were not always warmly welcomed.

Just like old times

The yearly rituals that occurred were anxiously awaited. Traditions were something that most respected and enjoyed.

Some traditions went unnoticed until they changed. P.A. announcements made students aware of activities that were occurring. It was not until the '85-'86 school year when daily announcements became weekly announcements that students realized their importance.

The daily routine was revived this year. "I feel that the announcements allow students to learn about the activities that are going on around school. Due to the fact that Skyline is so large, it is difficult to get wind of the latest happenings," junior Eric Brooks said.

Seniors had the most regular routine of yearly traditions based primarily in senior activities.

To insure senior activities were for seniors-only, a new "tradition" was started—seniors were given identification cards. The I.D.'s allowed the sponsors and PTA parents who helped with senior activites to sell tickets only to seniors. "We do not want underclassmen at our activities, and they will get an opportunity to have senior-only activities soon enough," senior Twanda Odems said.

In addition to the senior-only activities was the senior-centered final pep assembly. This was the assembly that allowed senior football players to exhibit their femininity and shed the jock attire. "I arrive early on senior pep assembly day in order to see the guys before they enter the auditorium," senior Tamika Singleton said.

Another tradition showed its head during Homecoming week. Girls were seen and heard bearing mums. It almost seemed like there was a contest to see who could have the most, the largest, most decorated or loudest mum.

Homecoming also brought another familia practice—the hall decorating contest. Each club was urged to participate. Students were serious about how their clubs ranked and put much time and effort into the project. "The hall decorating contest helps promote spirit, and what better time should students have spirit than homecoming," junior Masselyn Lusk said.

A tradition that told of class ranking came in the form of spirit ribbons. Combining the red and blue ribbons in certain combinations of upside down and right side up told what grade the wearer was in—maybe.

"I never really knew the correct way to wear my ribbon because everyone was always uncertain," senior Teresa Morris said.

While taking attendance may not have seemed like a tradition, the way it was faken was. The year-in and year-out IBM cards were dumped and a new computer attendance sheet system introduced. This new idea was supposed to be quicker and more accurate.

The same, new twists to an old song and new traditions were what made a place feel like home. Their demise gave students something to gripe about. Their return gave them a feeling of home and of pride.

-Tanya Moore

You're breaking me
Being a senior could be very strenuous on one's pocketbook. Senior Shelley Washington pays for a tassle and has cap and gown measurements taken. This was a long awaited routine seniors anticipated. Photo by D. Wilson

Take your pick
These gorgeous girls were not really girls at all. These masculine jocks shed their football uniforms in order to perform in the final pep assembly. Senior Joel Police, Bruce Smith and Herman Johnson were among the football players who were dressed as girls and performed along side the Silhouettes. Photo by K. Henson

It's a dog world

As a result of getting in trouble, junior Amy Hall was forced to take on extra chores at home. Taking care of her dog was among the extra chores. Receiving extra jobs around the house was a common form of punishment. Photo by J. Torres

Hop off the bus

Junior Leo Martinez rides the bus. While some students rode the bus everyday, others found themselves on it as a punishment for wrongs committed. No car was about as tough as punishment as parents could administer. Photo by D. Villarreal

Stare hard

Staring at the phone, junior Noelle Gallardo dreams of people she could be speaking to if she was not grounded. The phone was rather tempting but trying to sneak a call would only risk more punishment. Students were usually grounded for limited periods of time. Photo by K. Dorsett

Doomed

One of the punishments sophomore Annette Villarreal faced was being confined until she completed all of her homework. Photo by D. Geiger

That'll be another dime
When phone privileges at home are lifted, an alternative can be using the phones at school. Senior George Gomez makes a phone call from the pay phone. Photo by K. Dorsett

All cooped up
Studying in her room was all Tina Roman could find to do during her spare time. Roman was confined to her room as punishment. Being grounded often gave students time to catch up on homework. Photo by M. Sepulveda

As a form of punishment parents restricted students from their privileges

Anything but that

"My watch must have stopped an hour before I was supposed to be home—really."

"I didn't have time to clean my room!"

"My grades??? It's Mrs. Shield. She is the worse teacher ever and she hates me."

Excuses like these were often the forebearers of worse things to come—parental-inflicted punishment.

No matter how hard teenagers tried to stay out of trouble, they still fell short. It was as if the "t" in teenager stood for trouble.

"I try not to argue with my sister, but it's hard not to," freshman Lenita Wilson said.

"I usually get in trouble for staying out late. I just lose track of the time," sophomore Greg Roberson added.

And with each wrong act came punishment.

"My worst punishment was being grounded for six months of using the phone," sophomore Letticia Espinosa said.

Other punishments weren't as drastic but weren't taken lightly either. "My parents usually take the car away from me for the weekend," junior Alfredo Cantu said.

Sometimes students did not know what was worse—punishment or the dreaded lecture. "When I get in trouble, my parents just give me this long lecture on what I did," junior Maria Campos said.

Was all punishment given with good intentions? "I know that when my parents punish me, they are doing it because they care and want to help me out," sophomore Lisa Orta said.

But others didn't quite see it the same way. "It's like they have forgotten what it was like to be my age," sophomore Lupe Cervantes said.

Whether students believed parents meant well or not, students generally knew beforehand if they were going to get punished. "Nine times out of ten I know when I'm doing something wrong and will probably get punished for it," Cervantes said.

No radio, no television, no car keys, no going out for a month, no phone—these were only a few forms of punishment. And for most teens, it just meant deciding if the risk was worth it.

-Debra Villarreal

Even though many students hated memtion of the word "punishment," behavior problems and accumulation of tardies made it known to many.

Cruisin' for a bruisin'

Your making your way to class, there's a figure down the hall pushing a broom; a familiar sight right? Wrong, because the person behind the broom isn't the custodian, but a student you know!

School punishment varied widely from sweeping the halls to cleaning windows to lunchroom duty. From there they went to the more traditional paddling, parent-teacher conference and in-house suspension.

"I got three licks from Dwain Dawson for tardies. It stung real bad for awhile there, but I'd rather have the 10 minutes of pain compared to three days in in-house," senior Clyde Stokes said.

Others preferred the solitude of in-house, "In-house isn't all that bad, a bunch of work can be done simply because there's nothing else to do. That helps me to catch up on assignments and stay ahead," junior Noelle Jallarol said. "If I get overwhelmingly bored I strike up conversations with the students in there and we talk on just about everything because they're usually bored too."

Although most students' misdemeanors received the less severe punishments others had, as they say, "the book thrown," at them.

"I had been skipping school for about two weeks. One day the police caught me drunk and trying to make my way back to Skyline. In another incident, in one of my bursts of pure craziness, I mooned C-lunch," a freshman said. "I'm being sent to Metro and if they don't accept me I'll be sent home for home-study. I hate leaving, it was all in fun. I didn't hurt anyone, I was just looking for a good time."

With any subject as heart-wrenching as punishments, there were bound to be some who would disagree with them.

"I think that paddling is just like walking up to an adult and saying 'You have a choice between going to jail or being spanked!' We, as 16 year olds, are just as mature as 18 or 20 year olds, therefore we should be treated as such," senior Gwen Tran said, "In-house is a waste, because a lot of kids do the same thing over and over because they know they'll only be given three to four days in-house. I don't think those same kids would be so eager if they were slapped with a couple unexcused absences at home," Tran added.

Punishment for wrongs was found at home and at school. Students had a wide range of options from window cleaning to being forced back to their home school.

As junior Cressida Henderson and Jennifer Kiewit summed it up, "Sure I hate it when I m scolded for doing something wrong, but without discliplinary action, there would be a whole lot more problems kids than there are now."

"Everyone needs to know at sometime or another that dissatisfactory actions won't be tolarated. I tend to think that it helps to make the world a better place in the long run," Henderson added.

-Tanisa Jeffers

Window cleaner

Even though punishments were not on the Top Ten list of most students, some liked the fact that at least they had a list of punishments to choose from. One such optin was helping to keep school grounds clean. Senior Kim Oliver windexes the windows of office 104. Photo by T. Jeffers

Hurt so good

Paddling as a form of punishment did not agree with most students, but some had no choice. Junior Edwin Drayden receives three licks from Assistant Principal Burt Shelley who hopes to curb Drayden's behavioral problem. Photo by T. Jeffers

Jailhouse blues

Though in-house was not the most favorite punishment option, it was highly recommended by most students over the option of licks from administrators. Freshman Jackie Courson finishes teacher assignments during her three day stay in in-house. Photo by T. Jeffers

Tabletop blues

Sophomore Karen McQueen had to endure the butt of her friend's jokes while performing lunchroom duty. McQueen opted for this rather that three licks from Assistant Principal Hermalindo Salinas. Photo by T. Jeffers

Clean sweep

Assigning duties as punishments for students had janitors tickled and students working hard. Having to select her own punishment, sophomore Debbie Saxon chose chores, which kept her out of in-house, but sacrificed her lunch period. Photo by T. Jeffers

Look of love

Finding a means to go out could be a problem for underclassmen. Alternative included double dating and meeting somewhere. Freshmen Pete Guerra and Erica Hernandez make plans to go out. Photo by E. Garza

Looking over

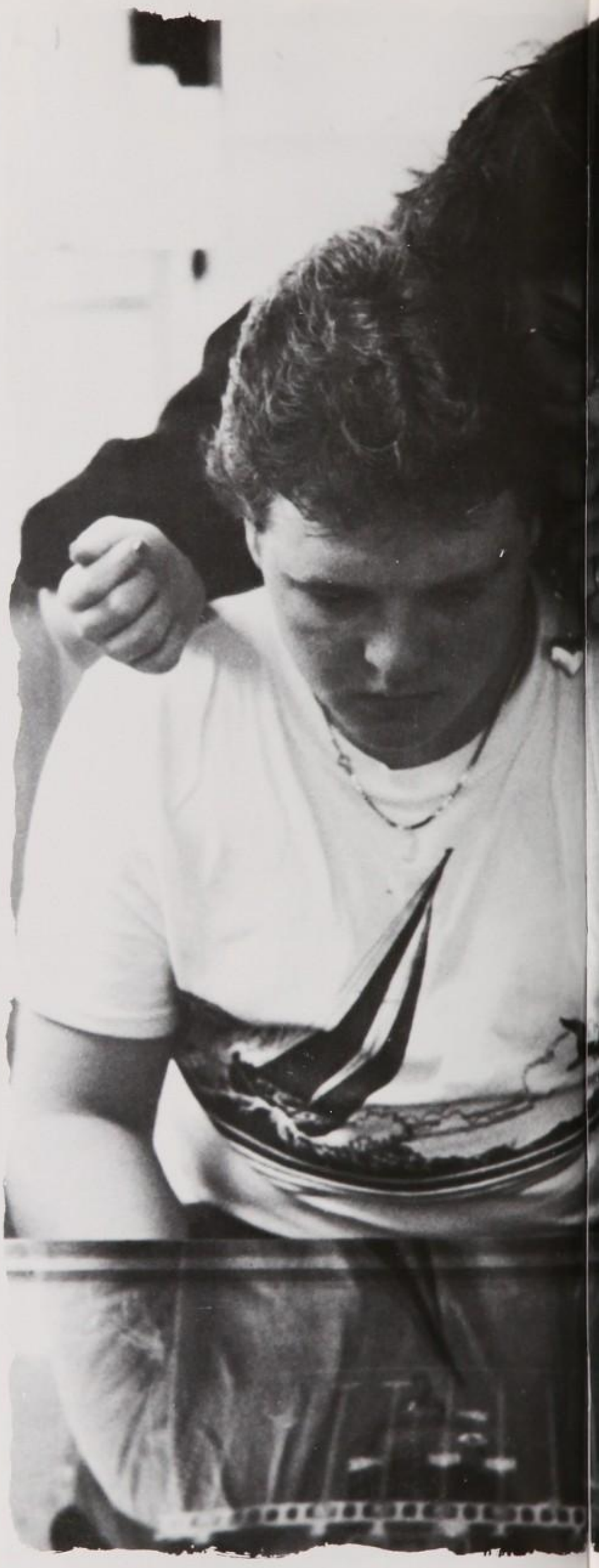
Chili's is one of many dating spots considered to have a good atmosphere and be reasonably priced. Junior Jana Davis watches her boyfriend as he plays Phoenix. Spending enough time together was considered vital for a relationship. Photo by L. Shinsato

Plush a must

Waiting for the last minute to go shopping, students found Valentine gifts. Senior Lisa Ferrel looks at bears for her sweetheart. Bears, flowers and candy were ways in to tell someone how much they meant. Photo by L. Shinsato

Arm in arm

One of the most planned out dates of the year was Homecoming. Homecoming was held at the Plaza of the Americas. It provided a place for couples to have a fun night to dance the night away. Freshman Page Ramirez and her date take advantage of one of the slow dances. Photo by A. Pham



Eye to eye

As junior Warren Purlfoy and Lisa Anderson gaze into each other's eyes, they contemplate all the other places they could be. Photo by N. Grady

True love

Although kissing at school was considered a no-no, couples were often caught in the act. Seniors Tracey Day and Angie Bohne take time out for each other. Stuents who often didn't have as much time as they would like found time during school to express emotions. Photo by K. Henson

All smiles

Students found time to be together between classes in the halls. Seniors Sonya Jones and Anthony Warren find time to be together in the student center. Photo by D. Wilson

Dating was relied on as a source of entertainment

Head over heels

It was Friday night and Suzy Sophomore did not have a date. It looked like it would be another weekend glued to the tube.

Meanwhile, Joe Junior sat at home trying to get enough courage to ask Suzy out. Finally he picks up the phone.

"Hello, Suzy? This is Joe. Are you busy tomorrow night."

"Well, let me check. No, it looks like I'm free," she answered.

Half the battle of going out was asking someone. "I think girls would think twice about saying 'no' if they knew what we had to go through," senior Thomas Wilson said.

Some girls did. Although it may have seemed rare years ago, girls asking out guys happened quite often now. "It doesn't bother me. If I want to go out, I just ask," senior Sharon Johnson said.

Dating spots ranged from Chile's to Bennigan's. "Chile's is a great place and it doesn't cost so much," Johnson said.

"Bennigan's is a good place when I want to go all out," junior Tracey Carter said.

But dating had more traps that just deciding who and when. If there is any chance of something going wrong it would. "Fillings from my taco were everywhere, especially on me, I was so embarrassed," junior Faridah Dean said.

What happened when things weren't perfect and it was time to end a date? "I'm truthful, I just will tell her it didn't work out," Thomas said.

And, of course, there could be other problems—like the end of date.

It was late Saturday night and Joe was taking Suzy home. Everything had gone well and sparks were about to fly. Then all of a sudden Suzy hears her Dad. "Suzy, it's time to come in."

-Debra Villarreal

Friends were people few could do without

Looking for each other

They're almost required when it comes to being at school. They help you through your days and get you by. Without friends, it seemed nearly impossible. Students depended on friends for different areas of their lives.

When looking for friends, honesty was important. "I'm close to my friends if they're always truthful with me and always there when I need them," senior Melonie Jackson said.

Another important quality was understanding. "I'm able to open up to my friends because we understand each other," junior Phillip Polk said.

Other desired qualities were sincerity, a sense of humor, loyalty and caring.

Getting close to friends depended on various kinds of activities. "My best friend and I don't do much. We're close because of how she is," junior Victoria Johnson. "I know she enjoys my company so I enjoy being with her."

Time spent together also helped build friendships. "My best friend and I had gone to school together for a while and we had a lot of things in common," freshman Jenni Delay said.

Friends also served an almost parental duty. "You can't always go to your parents and your friends are back-up support," Polk said.

Common interests drew people together. "It's easier to be friends with people who have the same ambitions I do," sophomore LaShon Fite said. "I look for friends who have a similar interest in music," freshman John Delaney agreed.

It was basically agreed that friends were of major importance. "It gives me a feeling of self-esteem to be able to help my friends," Johnson said.

"My friends are very important to me," junior Shelisa Taylor said. "Without them, my life would be empty."

-Aimee Roebuck

Take a break

Lunch proved to be a place for students to develop friendships. Junior Jennifer Hill and Melanie Hardy talk to a friend in the lunchroom. Students could both eat and talk. Photo by A. Pham

Look out

Friends usually listened to what the other had to say. Watching senior Tracey Hill, seniors Melonie Jackson and Kim Dorsett practice this part of friendship. Photo by K. Dorsett

Three amigos

Spending time together strengthened and helped build friendships. Seniors Linda Lozano and Leslie Parker and sophomore Sabrina Wyman attend a football game together. Photo by K. Henson

Hangin' out

Just talking helped to pass time and allowed people the chance to get to know each other. Freshman Randy Williams, Stephen Holy and John Hudspeth talk to a friend in the student center. Photo by K. Henson

Freshman: nominee **Shonda Newton**, winners **Angela Reed** and **Davis England**, nominees **Pzoflin Reed**, **Howard Calhoun**, (not shown) **Juan Yes**

Sophomores: **Mary Marrs**, winners **Bridget Jackson** and **Chad Rand** (not shown), nominees **Ashley Sanders**, (not shown) **Alton Levine** and **John Norris**

Juniors: nominees **Margo Gomez**, **Chris Bone**, winners **Massalyn Lusk** and **Rodney Jeffries** (not shown), nominees **Kris Johnson**, **Chari Gregg**

Anxious and impatient

Awaiting the announcement of winners, participants packed the cafeteria to find out results with much emotion, anticipation and little patience. Photo by A. Pham

Regardless of the ceaseless rain, inside students danced, laughed and joked in an atmosphere full of electricity and fun.

Bop to the wop

Dark and gloomy was the day. The night before rain, as often as not, showed up in the area. Under cloudy skies and the threat of rain, the Favorite's Dance again suffered from low attendance.

"It's the dance of the year, I would think, besides Homecoming. I mean this is the chance of students to come and support their class by picking a favorite. It's especially a great honor for the senior class for every category basically belongs to them," said senior Diana Biretz.

Though in the past, the dance has not brought as large a crowd as expected, others believed it still was worth the money.

"There weren't a megabunch of people there, but those that did participate I felt really wanted to be there. They wanted to party have a good time and forget about school for awhile and this fact more than any other made it something worthwhile," sophomore Raul Ruiz said.

Others didn't care. As junior Derek Graham put it, "It's just a bunch of people jumping around and listening to a lot of rock, besides that it won't be anything but a humongous sweatbox, and I fail to see the fun in that."

"I wasn't nominated so why go? I'd find out later who won so it's no big deal," senior Juevette Brookins said. "Who wants to dance at 7 in the evening anyway? Besides, it's over much too early. By 11 the night is just beginning," Brookins added.

Regardless of the different attitudes toward school functions. Those who attended believed it was a great way to hear some good music and meet new people.

Though cloudy, dark and gloomy, participants crowded onto the cafeteria dance floor. The night whisked by. The music of old-time favorites Elvis, Bill Withers and Otis Redding could be heard coupled with the more modern upbeat rhythms of Bon Jovi, The Beastie Boys, Cameo and Bruce Hornsby.

Regardless of the faults of the function, students danced, laughed and joked in an atmosphere full of electricity and fun; and absent of the worries and problems of school and school related activities.

–Tanisa Jeffers

Do the wop
Senior JaiVaughnda Odie does one of the newest dances weirdly named the Wop. Wopping was one dance frequently seen as the night wore on. Photo by K. Dorsett

Passing time
To get away, students mingled outside in the student center during the dance. The intense heat and crowd drove many to find ways to relieve the heat. Photo by A. Pham

Funny folks
Juniors Rosalind James, Cinnamon Sheffield and senior Percy Bryant find time to socialize and trip out before the announcing of the winners. Photo by A. Pham

Favorite nominees had positive things to say about those who won and saw the winners as deserving.

The best and brightest

As the evening began to close, the announcement of the favorites was eagerly anticipated. All the nominees knew that they had a chance to be the winner of their category, but after the announcement everyone knew for sure.

"I was really happy for Staci Baker. She's a good friend and I didn't mind losing to her," friendliest nominee Kristina Murphy said, "I was happy to even be nominated."

Nominees were generally in agreement about being happy with their nominations. "I was happy to at least be nominated. I was real happy for Bridgett (Jackson). She was very involved at Skyline," sophomore favorite nominee Mary Marrs said.

Nominess believed that winners deserved the honor. "He (Larry Johnson) really deserved it. he has natural talent and he doesn't let it go to his head," most likely to succeed nominee Tracy Dubose said.

Reaction to being nominated was very positive and nominees were proud to be selected as favorites for their class.

-Aimee Roebuck

Ta-Dum
As friendliest nominee, Simuel Howell stretches out his hand as he congratulates winner Brian Davis. Photo by A. Pham

Walk out
After their announcement, favorites walked through a crepe paper heart. Freshman Angela Reed is escorted through the heart. Nominees were also given a single flower and winners were given a bouquet to signify their winning. Photo by A. Pham

Over the threshold
Arm in arm, nominee Chari Gregg and winner Rodney Jeffries walk through the floral arch awaiting to know the results of the vote. Photo by C. Bauer

Look the best
Doing a final check before the announcement, most likely nominee Kacy Caviness fixes her hair. Sophomore Sang Pham also fixes her hair and prepares to go back to dance. Photo by A. Pham

Friendliest: nominee Simuel Howell, winners Staci Baker and Brian Davis, nominee Kristina Murphy, not shown: nominees Margarita Mora, Tan Tran

Most Beautiful/Handsome: nominee Annie Guerra, winner Kim Dorsett, nominee Barry Jenkins, not shown: winner Robert Gamble, nominees Tracy Hillard, Erich Mazurek

Senior Favorite: nominee Melanie Edwards, winner Angie Bohne, nominees Percy Bryant and Tierra White, not shown: winner Tracey Day, nominee Chung Vu

Most likely to succeed: nominee Dan Blanton, winners Kacy Caviness and Larry Johnson, nominee Dawn Embry, not shown: nominees Tracey DuBose and Yolanda Aguinaga

Unleaded please

Filling up a gas tank was not a favorite pastime for many. Junior Julie Brown is all smiles as she is able to enjoy the sunshine instead of freezing in the cold winds of winter. Photo by C. Brock

Keep on playing

Concentrating on the dominoes he is about to play, junior Edwin Drayden prepares to challenge junior Eric Neal. The students were able to utilize the tables outside of the cafeteria during the warm weather. Photo by C. Stokes.

A stroke of heat was felt and spring fever was stirred up.

Ice scream for ice cream

The weather was beginning to warm. The heat from the blazing sun inspired more and more students to shed the winter attire and jump into tank tops and jams. The first hint of spring brought students to new life.

Students no longer stuffed their bulky winter jackets into their lockers. No longer did they have to battle the problems associated with overstuffed lockers. "It's so annoying trying to get your books out when coats are in the locker and it sometimes causes me to be late to class," junior Elisa Marsh said.

Soaking up the rays became a new alternative to lunch and the tables outside the cafeteria became popular with those who preferred the "great outdoors" over the noisy cafeteria.

"It's really crowded in the cafeteria and I prefer to eat outside rather than stand in line and end up eating something I don't really like," senior Carol Ponder said.

But eating outside was illegal.

The warm weather initiated new outdoor sports foreign to students during the winter. "Baseball is more enjoyable due to the fact that it is warm and more spectators get more involved in the game," senior Tracey Day said.

Even though all of this sounded fun, the idea of shedding the covering clothes and showing the winter spread was a fear many shared. Some students turned to health spas to reshape their rested figures.

"I wanted to join a spa and President's Health and Racquetball Club offered a special in the newspaper so I decided to go ahead and join," senior Sharon Johnson said.

Most important of all, the warm weather brought with it an awareness that the end was near.

-Tanya Moore

Ice cream castles

Ice cream was a treat that most enjoyed. Freshman Debbie Garza savors the flavor of a vanilla ice cream cone at McDonald's. This desert was popular all year long, but during the warmer weather days, it was greatly anticipated. Photo by C. Brock

The new sport

Instead of spending their lunch in the cafeteria, some students enjoyed being with friends in the courtyard. Junior Ray Tatum plays a game of hackey sack with fellow peers. This new sport was beginning to be a frequent sight when walking outside of the cafeteria. Photo by C. Stokes

Beat the heat

Trying to keep cool in the hot sun, junior Kerry Stone sips fruit punch in order to beat the heat. Students dressed in tank-tops and jamms in order to stay cool and keep in style. Photo by K. Paradise

A moment alone

Enjoying the solitude away from the crowded halls, sophomore Cecilia Gonzalez completes her application for the Origin staff. She is one of the many students who realized that the courtyards could be utilized during the lunch periods. Photo by C. Stokes

Parallel parking rules ignored

No one knows who thought of it first, but one day a driver, trying to fit into a space between cars on Chariot Drive, decided to throw parallel parking etiquette to the wind and pulled up over the curb, halfway onto the field opposite the school. The next day, more drivers followed suit until dozens of cars were flagrantly "perpendicular parked" along the side of the school.

The Dallas Police Department, however, ended the activity by declaring that after Jan. 26, any illegally parked cars would be towed. Since that time, students have had to deal with the usual dilemma of parallel parking or walking the extra distance from the lots.

Senior Fred Francis had no mercy for the perpendicular parkers. "Why didn't they just park in the field and get it over with?" he said. "They endangered their cars, and besides, it's illegal."

-Julia Barton

Cute car

A little white Chevette breaks the rule of parallel parking only along the side of Chariot Drive. Until police declared that this activity would get cars towed, many drivers chose this easy alternative to parallel parking. Photo by J. Barton

Young Life Club invades Colorado

The Young Life Club went on its annual ski trip Dec. 25-31, taking 43 students from Skyline as well as students from BA, Woodrow Wilson and Lewisville.

The group traveled by bus to Glenwood Springs, CO where they stayed at The Inn at Glenwood for four nights. They skied at a different place each day. Sunlight, Aspen Highlands and Snowmass were the three resorts skied.

During the ski trip, a regular meeting was held each night. A regular meeting consisted of songs, comical skits and an inspirational talk followed by small group discussions. The small group discussions centered around relationships with Christ and gave students a chance to ask questions pertaining to Him.

Students said that the week was filled with good fellowship and fun and that they plan to go again next year. "This was my first year to ski and it was really fun. But meeting new friends and learning more about God was even more fun," sophomore Mary Marrs said.

-Joanna Torres

I think I'm stuck

Lending a helping hand, Young Life leader Marci Elkins gives pointers to sophomore Mary Marrs on how to get up after her fall. Although Elkins was an experienced skier, she spent a lot of her time helping the beginners.

Code of conduct sets standards

What book? was the most common response when students were asked about the Code of Conduct book given them.

The book was designed to explain disciplinary rules and punishments and to bind students and their parents into the disciplinary plan. This was to be accomplished by having the student and his parents or guardian sign a contract and return it to the school.

The book gave lists of offenses and consequences. Definitions of terms used by administrators concerning conduct were listed in the book, also.

Some students disagreed with the purpose of the book. "Administrators obviously can't enforce the rules verbally. Do they really think students will read their book and change their behavior?" questioned junior Joanna Torres. "I thought the whole book was one big joke."

While the book was issued at the beginning of September, the school didn't ask for the contract back.

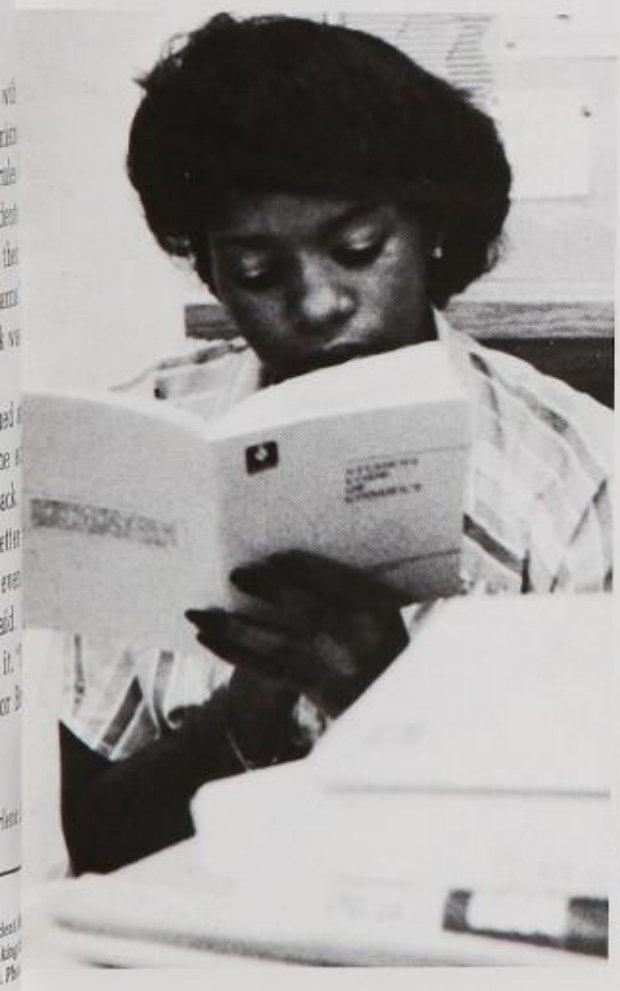
"It could have been better verbalized. Many people didn't even read it," junior Carmina Barnett said.

Others said they did read it. "I read the book. It was okay," junior Brenda McClain said.

-Marlena Long

It's a requirement

Schools were required to hand out to every student, the Code of Conduct book. Senior Alisia Holmes sits looking through the booklet to pass time in her homeroom class. Photo by N. Grady



What happened

CITY-WIDE

Anderson takes DART

Dallas city manager Charles Anderson followed Ted Tedesco, taking the number one position with the Dallas Area Rapid Transit system.

Under Anderson's leadership, DART continued to experience its ups and downs. Garland looked to withdrawing from the system and the price for riding went up from 50 cents to 75 cents for one zone. Cutbacks in number of buses and routes also caused suburban users to grit their teeth and wait.

On the up side, plans for starting a rail line and an early start on the downtown subway line improved DART's somewhat tarnished image.

Allegations rock SMU

Charges of more illegal recruiting brought down football coach Bobby Collins and Athletic Director Bob Hitch. Both men stepped down, as did SMU President L. Donald Shields.

Faculty members banded together to request tougher standards for incoming athletes.

Business dealings

LTV filed for Chapter 11 bankruptcy—but not without a great deal of controversy. Upper echelon management got big bonuses just before the filing and retired employees found themselves temporarily without benefits as the corporation floundered.

Stay-at-home shoppers got a boost as KIAB-TV Channel 23 resumed a 16 hour-a-day shopping program.

Comings and goings

Dallas county's district attorney of 36 years, Henry Wade, retired and Superintendent Linus Wright agreed to stay on an additional year to help transition and allow the district an extra year to look for his replacement.

School board member Robert Medrano found himself facing two other Hispanic opponents in the upcoming school board election.

Dallas selects first black city manager

Assistant city manager Richard Knight beat out six other candidates for the Dallas city manager job even though his hat wasn't officially in the ring.

Knight, who had been invited by DART's Charles Anderson to become the second in command there, was serving as interim city manager while the council looked over the candidates from across the nation.

After interviewing and looking over all the candidates, Knight was called in and asked to become a candidate. Knight agreed and was chosen by the council to follow Anderson.

KXAS bans show

KXAS-Channel 5 became the only station in the country to announce it would not air an episode of NBC's *Valerie*, dealing with teenage sex and condoms but changed its mind after public outcry.

"We feel that by airing the episode we would be breaking an unwritten contract with area families not to show that kind of material," said station Vice President and General Manager Frank O'Neil after the first announcement was made.

The station reconsidered and decided to air the program at 9:30 p.m., followed by a 30 panel discussion of the program.

In a related decision, the station decided not to run a series of controversial advertisements promoting the use of condoms.

"Yes. Shows about birth control are still family shows. They will help some people be less embarassed about buying birth control."

—Carmina Barnett, 11

all

OF THE MINI THINGS

Citywide choir revives students

The third Saturday in January was a day that students looked forward to annually. This was the day that hundreds of students in Dallas area came together to begin practices for a choir whose performance would precede the opening of the Dallas City-Wide Revival, the first Saturday in March.

About 400 youths participated in the choir and of that 400, over 150 were members of the Skyline student body. In addition to learning and rehearsing about 12 different songs, the students performed various dramatic scenes promoting good Christian etiquette and lifestyles for young people.

-Nichole Benson

No chairs leave people on floor

Where are the chairs? This was the question that was on students minds.

It did not take people long to notice what section the chairs were taken out of. "It seemed like a racial act," senior Robert Young said.

The chairs were being remodeled due to peoples abuse. Other reasons were to reduce tardies, the chairs were said to cause distractions. "Students are taking too long getting from class to class," assistant principal Dwain Dawson said.

"The chairs should be replaced but even if they were not the people will still be tardy whether the chairs were there or not," senior Darralyn Johnson said. Whether the chairs were to return to the student center was debatable

Tanya Moore

Chairless
Alternatively sophomore Karen McQueen and junior Dawn Hall sit on the floor in the student center. Photo by T. Jeffers

Up in the air
Junior Alex Winslow types in the message for the week. Students relied on receiving school news. Winslow was recommended by his instructor Virginia Salter. Photo by K. Paradise

Rolling message is up to Winslow

You look around and your eyes settle on an endless supply of messages rolling before you , "Skyline vs. BA, 7:30 Thursday . . . Congratulations to Joe Doe for making All-City Orchestra . . . Heartbeats, the favorite's dance is this Friday, BE THERE!!."

Principal Gene Golden just pushes a button and they appear, right? Wrong.

Junior Alex Winslow, a second year computer cluster student, does all the programming for the "Electric Messenger," a gift from the class of '84.

"Mrs. (Virginia) Salter, our instructor, recommended me for the job last year and I accepted," Winslow said. "She proved to Mr. (Dwain) Dawson that my abilities as a computer programmer were good enough to meet his standards."

"The only minus is the fact that I don't get credit for programming it and the fact that sometime in the near futue, I'll have to relinquish my title and eventually train someone else for the job," Winslow said.

-Tanisa Jeffers

Fire drill not taken seriously

BAAA . . . BAAA . . . BAAA

An ominous sound, one which can strike fear and panic into the hearts of many unsuspecting students. But in this case, it wasn't a death threat, just a possible one—A FIRE DRILL.

On Feb. 3, Skyline had what seemed to be its first fire drill in a long while. "To many students, the drill may have seemed to e their first ever. In actuality, we have a drill here every month, which is a requirement by law," Assistant Principal Dwain Dawson

explained. "But what we do here, because of Skyline's size, is rotate the drills from building to building. That way we can have a drill without disturbing anyone but the C building, A or maybe even F building."

"The students take these drills very lightly and for that reason they lounge around too much. I want to be able to drill this so down deep that they'll be able to react automatically and without hesitation. I'mm just afraid that it may take a disaster first before they realize how serious a matter this is," Dawson added.

What happened

STATE-WIDE

State sponsors betting

In an effort to relieve the state's huge deficit, the legislature approved paramutuel betting for race courses, as well as a state lottery.

The motion could do little to address Texas' immediate problems since legislators projected at least two years before the states would receive any income from betting.

State looks back on Sesquicentennial

Most Texas residents had learned to pronounce "Sesquicentennial" by the end of 1986, but the celebration fell flat as issues such the faltering Texas community took precedence. The Sesquicentennial's mascot bull even died before the year was out.

Residents and visitors in San Antonio, however, turned out for a masive celebration of San Jacinto Day at the Alamo.

Clements proposes cuts

In a move that many criticized as one that would cripple House Bill 72, new Governor Bill Clements asked the legislature to consider rearranging funds rather than requesting new taxes.

Clements proposed moving $500 million from public education to the Texas prison system. While no one questioned the prison system's need for the money, if approved, the proposal would gut the teacher merit pay program, kill the full-day kindergarten program and hurt vocational education among other things.

DPS gets Mustangs

Highway speedsters lost their advantage as the Texas Department of Safety purchased 200 new Ford Mustangs.

The Mustangs, equipped with 225-horsepower, V-8 engines, would, according to DPS officials, be able to catch if not outrun the high-powered foreign models that have been leaving the state troopers eating their dust.

Texas economy feels bite

Texas' budget continued to suffer withdrawal symptoms even though the oil bust began to lessen as prices went up to over $18 a barrel.

New taxes, new fees and a new governor hoped to improve the situation. While outgoing governor Mark White continued to call for increased taxes, incoming governor Bill Clements looked to new ways to revive dying industry in order to improve Texas' plight.

Rangers up, Cowboys down

The Texas Rangers gained new respectability when the team hacked out a place for itself in the run for the pennant. While the Rangers didn't quite make it into the playoffs, its second place finish in the division brought out renewed interest in the team.

The Cowboys, however, were another story. A team predicted to do well finished with a below .500 season after first string quarterback Danny White was sidelined due to a broken wrist.

For the Cowboys, this was the team's worst season in 20 years. The outcome of the season brought much speculation of changes to come as well as questions of the use of players including super star Herschel Walker.

"The Rangers definitely had a better season than the Cowboys! I'm a big fan. I went to 18 of their 81 home games."

—Kari McDonald, 12

Art students update events

A calendar is a useful thing but what about one on a large scale? The calendar, given by the 1979 senate, took up a large part of the wall in the student center.

It was kept up-to-date and enlivened with art by teacher Gayla Burgess' A.M. Commercial Art students.

Leo Landin, Vicki Krone, Diana Biretz, Renee Medina and Laura Malloy were the ones who got to do the calendar. Burgess only allowed her third year students to change the calendar. Her A.M. class was the first to volunteer.

The calendar was changed at the first of every month during their cluster using a list of upcoming events from Assistant Principal Jaerry Holley and secretary Kitty Maxwell.

-Joanna Garcia

Art, architecture display hall talent

Paint was splattered everywhere, unmixed colors were thrown together in uneven patterns—paper plates, plastic forks, aerosol cans, even toothpaste, had all taken on different forms of creativity. "Impossible!" you scream. "Art!" is the reply.

Second year architecture cluster students decided to add something new to some old ideas during the month of February. Their projects, coupled with work from Floretha Williams' and Vic Ashley's Art classes, came together to form the Museum of Modern Art.

"It was a new twist to some old ideas, a coined name for it is junkitecture, but I think it was a pretty creative idea and it allowed our imaginations to run wild for a while," junior Dustin Slack said.

"Basically these sorts of projects gather all of the talent we have together and bring forth a mass of creativity. Reactions of the student body and faculty ranged from stupidity to general awe," second year student Brandon Townsend said.

–Tanisa Jeffers

Proud we are

The architecture cluster decorated the hall in G building so that people would know what kind of work they do. Seniors Jayne Westmoreland and Arthur Ogle get prepared to begin decorating. Photo by K. Dorsett

Black History takes all month

Last year, Skyline celebrated its first annual observance of Black History month, when Theater Arts teacher Ricky Rush, coordinated a program that included the Dallas Inspirational Choir and the choirs of Lincoln High School. This year the observance continued but even bigger plans were made.

"We want to make this one of the best Black History months ever, featuring the talents of all the students—not just black students," Rush said.

Plans for the event were initiated as early as Jan. 26 when signs went up all over school asking for students to lend their voices to a 300-plus racially-integrated choir. This choir would be featured at the climax of the program, Feb. 20.

"This year, instead of bringing in a choir from another school, I wanted to get Skyline's student body involved and have our own choir. No one will be turned down for any reason," Rush said.

"Skyline's motto is Pride and Unity. Now's the chance to put those words into action with the instigation of this choir," Rush said. "No one will be turned away for any reason. Some of the kids have never been on a program before and I want to give them the chance."

Besides the introduction of Skyline's Unlimited Choir, the Dallas Inspirational Choir lent its talents to the event.

Prior to the concert, students handpicked by Rush gave Black literature interpretations in dramatic, prose, poetry and duet acting events. Feb. 19 included speakers from various professional and technical areas of the business world, who spoke of Black's contributions to America.

Rush also planned to bring in other organizations to play a part in the celebration.

"Horticulture will set the scene and musicians from the band will provide the music," Rush said.

"Now's the chance to put words into action by getting as many people and auxiliaries involved as possible. And for one cause—promoting goodwill, observing one race's contributions and supporting pride and unity," Rush said.

-Tanisa Jeffers

Lift every voice

During February, Black History Month, Theatre Arts teacher and choir director Rickie Rush organized a 250 plus voice Skyline Unlimited Choir to perform in a program given Friday, Feb. 20. Senior Sharon Johnson posts a sign in the student center informing all interested students of practices. Photo by I. Swopes

What happened

WORLD-WIDE

Nuclear age disaster

Chernobyl became a name everyone was familiar with as the Soviet nuclear power plant there exploded and burned in what was the worst accident of the nuclear age.

While the Soviets tried to play down its dangers, the Chernobyl accident contaminates filtered down for thousands of miles and seriously damaged prime Soviet farmland for hundreds of miles.

The accident raised question about the capability of the government to set and maintain standards that would insure safety.

America recaptures cup

Dennis Conner and his crew on the Stars and Stripes brought the American Cup back to America with a victory of 4-0 over the Australian yacht, Kookaburra III.

The Cup, which had resided in Australia for three years, had become a matter of national pride there. The next race is planned for Conner's home town, San Diego

Aquino constitution affirmed

Phillipine president Corazon Aquino had her government reaffirmed when countrymen turned out in droves to approve a new constitution by better than three to one.

Analysts commented that the passing of the constitution would be a stamp of approval for Aquino's government since the constitution itself was not a particularly strong or well done document.

Super powers meet

President Ronald Reagan and Soviet leader Mikhail Gorbachev met at Reykajavik, Iceland in November in what was to turn out to be a disappointing summit.

While the first several days showed much promise, the summit ended on a sour note when both sides refused to budge on Reagan's "Star Wars" defense.

Arms for hostages

The Iran arms-contra aid scandal brought about daily revelations. The highly secretive sale of arms to Iran in hopes of getting back American hostages from Lebanon became further bogged down when it was discovered that funds were funnelled through a secret Swiss bank account to the Nicaraguan contras.

Who knew, who was in charge and what was done with the money in a numbered Swiss account all became points of contention as the Senate began its investigation of the irregularities.

President Ronald Reagan's popularity plummeted as contradictions became the rule rather than the exception.

On the road again

The Senate voted to let states raise speed limits from 55 to 65 mph on rural stretches of interstate highways.

The 65-33 vote came on an amemdment sponsored by Sen. Steve Symms, R-Idaho, to a $52.4 billion, four-year reauthorization of the federal highway program.

The Senate passed an identical 65 mph measure the previous year, but the House refused to accept it.

The Senate also voted to to kill an amendment that would have made it easier for states to remove billboards along local roads.

The bulls have it

The Dow Jones average climbed to above 2,100 and showed no sign of slowing down.

"Yes, the speed limit should definitely be raised to 65. All the driver needs to watch out for are wrecks and other drivers. It's not like residential streets, where the speed limit should not be raised. If you go too slow on the highway, you'll get hit from behind."

—**Shane Cochran, 11**

Teacher wins true blue

Name. Address. Telephone number. Social security number. Sounds like the interrogation of an enemy spy? Not quite.

This was the information called for in the Dallas Times Herald Easy Street Sweepstakes entry form.

Physical science teacher, Julia Fuller, entered the contest thirty-two times. It was several weeks before the shocking information was printed. "I had looked in the paper everyday and found nothing. Finally, one day I looked and saw my social security number printed under '1987 Thunderbird' and my whole family was screaming in surprise," Fuller said.

Fuller had to claim her 1987 Thunderbird before five o'clock the next work day. The car was silver/blue with a dark blue interior, and fully loaded with a turbo engine.

"Since we already had an Oldsmobile and a Pontiac, my husband and I decided to sell the car. It's going for $15,500."

Nicole Benson

Photos display the honored ones

The eyes of fellow pees looked among them. The photographs of the students who made straight A's each six weeks were posted so that everyone could recognize those who not only had potential, but strived to make the reality of excellent grades happen. The photography cluster photographed these students and commercial art designed the board on which their photo were displayed. This idea was put into action in order to promote more students to want to strive for success. Gayla Burgess, commercial arts teacher said "More seniors make the A Honor Roll each six weeks."

The pictures allows everyone to see the cream of crop and work even harder to reach the top.

Pictures were also taken at the 5 National Merit Scholarship Semi Finals.

This new concept may prove to be a successful step toward encouraging students to work harder in their studies. "It gives students a goal to work toward so that their photos may be displayed for their peers to see," senior Kristina Murphy said.

This new concept will know the stars and their accomplishments.

Tanya Moore

Looked up to

"Do you the Superstars?" Senior Cari Bosch looks at all the people who made the honor roll. Photo by N. Grady

Turn off lights —potty's over

They can't be turned on by the flick of a switch, the push of a button or the turn of a knob. They're square, energy efficient and not available in large quantities at present. They also thrive on noise.

No, they're not your common everyday to' down, bedraggled teacher. What are they? Bathroom boxes.

"At present, the boxes are in their testing stages. The district has put them in about six schools throughout the area. They're being put in schools of different size and in schools in totally different areas. Skyline was chosen as a guinea pig, basically because of size," Principal Gene Golden said.

The boxes made their debut around November and were put in various bathrooms around the school. Though students may not have fully comprehended what they were, they did notice walking into a bathroom and having the lights coming on as soon as they entered.

"The sensors are activated by sound, but some of them haven't been working properly. It's sort of embarrassing having to go in and constantly sing or clap to see what you're doing, so we're having them adjusted," Golden said.

"They're still in their beginning stages. They're highly efficient as far as energy is concerned, which keeps cost down in a school of this size and provides extra money for other things the school may need. I expect them for to soon become popular and spread throughout the district," Golden added.

–Tanisa Jeffers

Blue folders lay down law

Ever wondered why on the first day of school of this year—ladened without pencil, paper or pen—you were given a folder for use as you saw fit, free by your homeroom teacher? It was not because they loved you!

"Mr. Golden and I decided we wanted something put directly into the hands of students that would set before them all the rules and regulations brought down by the H.B. 72 and other laws," Assistant Principal Jerry Holey said.

The folder was given to anyone who enrolled here and the process was likely to be repeated next year with updated and revised rules.

"I think it was worth it although it brought a little controversy on the onset

For the first time, they could actually read what was law and not take our (adminstrations) word for it. It helped to get the idea over, which was the major goal," Holley added.

–Tanisa Jeffers

In the blue
Students used the blue folders to help get things organized. Blue folders were a new and good idea to help students with school rules as well as providing a decorative folder. Photo by N. Grady

aae OF THE WINNERS

Top 10 Singles of 1986

1. **That's What Friends are For-**Dionne & Friends
2. **Say You, Say Me-**Lionel Richie
3. **I Miss You-**Klimaxx
4. **On My Own-**Patti LaBelle & Michael M
5. **Broken Wings-**Mr. Mister
6. **How Will I Know?-**Whitney Houston
7. **Party All the Time-**Eddie Murphy
8. **Burning Heart-**Survivor
9. **Curie-**Mr. Mister
10. **Addicted to Love-**Robert Palmer

taken from Billboard Magazine

Top 10 Grossing Movies of 1986

1. **The Golden Child**
2. **Star Trek IV-The Voyage Home**
3. **Crocodile Dundee**
4. **Top Gun**
5. **Color of Money**
6. **Room with a View**
7. **Lady and the Tramp**
8. **Men**
9. **Children of a Lesser God**
10. **True Stories**

taken from Variety Magazine

Top 5 Fiction Best Sellers of 1986

1. **Red Storm Rising-**Tom Clancy
2. **Wanderlust-**Danielle Steele
3. **A Perfect Spy-**John LeCarre
4. **Through a Glass Darkly-**Karleen Koen
5. **It-**Stephen King

taken from Publisher's Weekly

Top 10 Albums of 1986

1. **Whitney Houston-**Whitney Houston
2. **Heart-**Heart
3. **Scarecrow-**John Cougar Mellencamp
4. **Afterburner-**ZZ Top
5. **Brothers in Arms-**Dire Straits
6. **Control-**Janet Jackson
7. **Welcome to the Real World-**Mr. Mister
8. **Promise-**Sade
9. **No Jacket Required-**Phil Collins
10. **Primitive Love-**Miami Sound Machine

taken from Billboard Magazine

Top 10 Soft Drinks of 1986

1. Classic Coke
2. Pepsi
3. Diet Coke
4. Diet Pepsi
5. Dr Pepper
6. Sprite
7. 7Up
8. Mountain Dew
9. Coke
10. RC/Cherry Coke

taken from Beverage Digest

Top 5 Non-Fiction Best Sellers of 1986

1. **You're Only Old Once-**Dr. Seuss
2. **Fatherhood-**Bill Cosby
3. **James Herriot's Dog Stories-**James Herriot
4. **One Knee Equals Two Feet-**John Madden
5. **His Way-**Kitty Kelly

taken from Publisher's Weekly

"The Golden Child was an exciting comedy with a lot of laughs. The actor Eddie Murphy was a great comedian. It left me with a bubbling feeling of joy."—**Carol Cooksey, 12**

Applause

As sophomore Alyssa Julen watches the game, she particpates in a clapping cheer that the Skylites often performed. The Skylites were required to attend all varsity football games. A special dance troupe performed for JV games. Photo by J. Reynolds

Weinee roast

Before band pictures were taken for the yearbook and before that night's game, band members had a hot dog cookout. Band members usually ate out before games but for this occasion they opted to have a picnic together. Sophomore Richard Davis and freshman Ricky Cruz wait to be served. Photo by J. Babb

You

OF ALL PEOPLE

One FOR ONE

Finding a place

Clubs and organizations got students involved in high school life through activities which interested them. Some organizations, such as the language clubs and Mu Alpha Theta, were learning oriented. Others, like cheerleaders, drill team and Skylites, served to promote spirit. But all tried to give a feeling of belonging and enjoyment to their members.

Sponsors played a key role in organizations, providing guidance and ideas for members. Two clubs, Key Club and Allied Youth, had new sponsors.

Many clubs took on special projects for the school and community. French Club members acted as mimes in a children's hospital. Language clubs joined to put on a Halloween party for the student body, serving food from various international recipies.

The "no-pass, no-play" rule did not have a drastic effect on extra-curricular activities as students "got it together" to be able to participate in their organizations.

Devotion and spirit were what students put into organizations, involvement and a sense of belonging were what they got out. The large number of clubs provided choices for the individual and made high school unique of you, of all people.

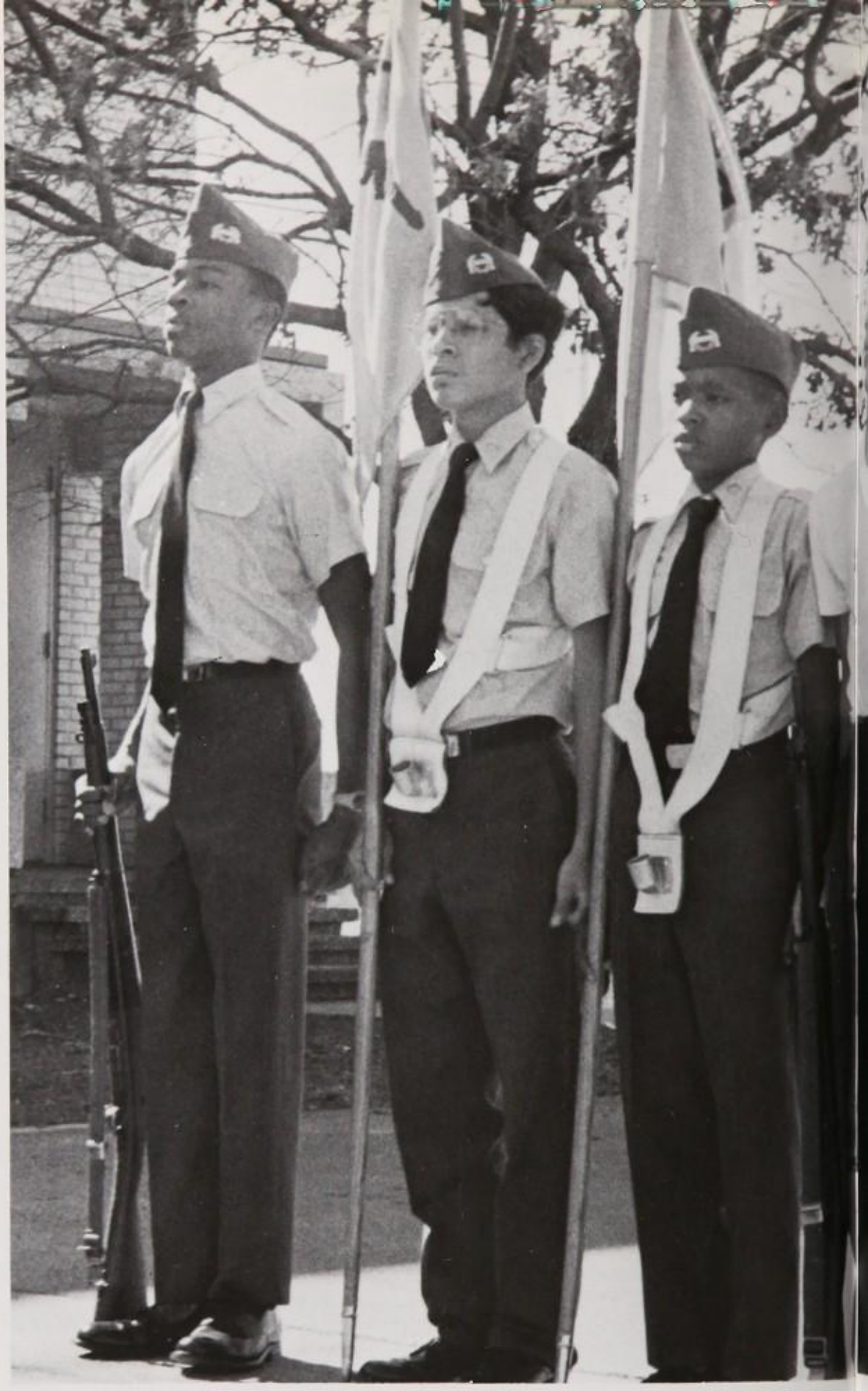
ORGANIZATIONS

Batallion staff: Patrick Patterson, Robert Gamble Vanessa Collins

Company A ROTC: Front: Courtney Kennedy, Steven Page, Casey Jones, Kimberly Scott, Robert Gamble **2nd row:** Amy Hektor, Stacey Ross, Michelle Pinson, David Grazier, Gerry Murphy **Back:** Brad Weddell, Pedeo Guzman, Keenan Wilinson, Alfred Domingueq, Frederick Reed, Paul Gerero, Christa Crawford, Stacey Barrett

Company B ROTC: Front: Chris Sifuentez, Patrick Coleman, Bois Murphy, Cheryl Phillips **2nd row:** Jody Gray, Raymond Thomas, Brent Mosley, Melissa Tucker, LaTress Jackson, Michael Walker, Ismael Gillette **Back:** Bruce Hilburn, Abelardo Espinoza, Daniel Wadley, James Gray, Eddie Smith, Bannon Easter, Byron Hubbard, Tanya Moore

Company C ROTC: Front: Deborah Hill, David Boyd, Heidi Mathis **2nd row:** Lydia Castilla, Larry McCullough, Connie Paredes, Tracie Jackson, Veronica Morfin, Brian Washington, Alisicha Birdow, Argell Fletcher, Mike Quezada, Ligia Zmora, Chris McCreary, Terrence Smith, Kimberly Sheeton, Robert Lanier **3rd row:** Merejildo Montoya, Jim Taylor, Cynthia Garcia, Angela Espinosa, Edgar DeLaRosa, Amanda Ihekwaba, Tabatha Richards, Anita Taylor, Patricia Ramos, Rhonda Jones, Patrick Land, Guadalupe Rivera **Back:** John Kelly, Dolton Housley, Michael Angel, Curtis Williams, John Rivera, Jackie Bradley, Ryan Reed, Jerry Oliver Simone Washinton, Al Cleveland, James Rowe, Clifton Collins, Brandon Monier



Stars and stripes

Marching onto the field before a varsity football game, the JROTC's Color Guard carried the United States flag, the Texas flag, and the Skyline Raiders flag. The Color Guard held the responsibility of starting off each game with a prayer, Pledge of Allegiance, the *alma mater*, and the fight song. Photo by C Bauer

Guns up

Rifle team member Robert Watson showed his technique of holding and carrying a gun. The rifle team was one of many groups an JROTC member could participate in. Photo by K. Garcia.

In JROTC, the drill captains kept the companies

IN STEP

At the beginning of the year, while you were sitting quietly in study hall looking at people passing notes, falling asleep and eating things ranging from Twix bars to old tuna fish sandwiches, you may have been visited by someone who had given you that urge to do something exciting, fun and time-worthy.

This person offered you the opportunity to join the Junior Reserve Officers Training Corps (JROTC). It was an alternative to study hall and took the place of gym classes.

In JROTC class, a cadet learned more than how to use different types of weapons or methods to save a wounded person. "I joined it because of the responsibility that you receive helps you with personal self discipline for later years," senior Heidi Mathis said.

Many people joined it for other reasons. "I joined it because of its connection with the military. I was always fascinated with military-type organizations," senior Juanita Carter said.

While in class, military recruitors who visited told about the different branches offered and how a person could achieve a higher rank and better pay sooner in life. One way to be commissioned as lieutenant when first entering the military was to become a SROTC member in college.

But climbing the ranks began earlier than than. Through four years of high school, someone in JROTC could go from cadet to captain, being promoted through 14 ranks to get there.

Though it might have appeared that the JROTC was all work and no play, members were given opportunities to loosen up. One chance to do this was at the Military Ball, March 21. Even though the guys were dressed in their uniforms and the girls in their ballgowns, these cadets and officers kicked their shoes off and partied all night.

Another chance to get loose was to become a member of Diamond Disc, a social club for officers, ranking noncommissioned officers and first sergeants. They got together to talk about the corps, other group activities such as pizza parties and to discuss plans for the Military Ball.

After joining up, students were outfitted with all green uniforms and shiny black shoes. They were given their first metal emblem to wear—the Torch of Knowledge. And now, it was time to make use of that new responsibility—time to learn the ropes and climb the ranks.

-Sherry Williams

"I encourage everyone to get into JROTC. It's not just a class, it's an adventure."

Kevin Nation, 12

More than meets the eye

Standing tall

Doing their daily drill routine but in uniform during fifth period ROTC class, freshmen Terrance Jacobs, Ruben Rodriquez, Marlon Clayborn and Epifano Robledo practice carrying flags and rifles for the Color Guard. Photo by K. Garcia.

Tuck in that gut

Getting the company in order to take its annual group shot, junior Alisicha Birdow tells freshman Simone Washington to stay in the line. Photo by D. Geiger

He's so proud

Being awarded his third metal by senior officer Patrick Patterson, senior Kevin Nation looks on proudly. Photo by B. Thomas

Candy for cash

Selling candy was one way the NHS earned money to fund such things as scholarships. Junior Mark Lewis picks up another box of Reeses to sell for the organization. Photo by J. Barton

Good morning

After a Thursday morning NHS meeting, seniors Dawn Embry and Michelle Manning discuss the organizations Spring Bash plans. Club meetings and activities gave members a good opportunity to socialize. Photo by J. Barton

We're all ears

MAO members listen to the speaker during a morning meeting. Since the club attended competitions so frequently, additional meetings were usually scheduled in addition to the monthly meeting for preparation. Photo by R. Bryant

Way to go!

The work and preparation that was involved is evident as junior Nancy Hatate returns to her seat after receiving an award at a MAO competition at Keller High School. Hatate placed third in the science division. Photo by R. Bryant

Company D ROTC: Front: Paul Martinez **2nd row:** Kevin Nation, Juan Alaniz, Misti Weesner, Deitra Reeves, Jimmeca Matthews, Liz Herrin, James Busby, Edwin Drayden **3rd row:** Margie Garcia, Lawanda Sthan, Tiffany Lewis, Shawn Smidi, Marcus Thompson, Leroy Phelps, Carlos Rodriguez, Nathan Brogdon **Back:** Patrick Patterson, Jesus Gandra, Nick Moreno, David Fite, Robert Heredia, Tim Lear, Ron Gildersleeve

Company E ROTC: Front: Elise Frazier, Keith Daniel, Marlon Clayborn, Tyrone Ruff, Untwon Chandler, LaTasha Bass, Douglas Hodges, Chuck Gann **2nd row:** Yolandra Wright, Precilla Benjamin, Shaneque Wilson, Mary Merlino, Tanika Potts, Shon Hollaway, Selena Fannin, Jeremy Wilson, Taniko Potts, Shon Hollaway, Selena Fannin, Jeremy Johnson, Karla Cooley, Rosalind Bowens **Back:** Monte Phillips, Kevin Miller, Jesse Basaldua, Francis Baker, Ronnie Heath, Michelle Simon, Richard Herrera, Rodney Eldridge, Charles Smith Keithan Durham

Through competitions and good grades, MAO and NHS members maintained

HIGH STANDARDS

"You can't be sure if you're underestimating yourself until you test yourself in (MAO) competition."

Khanh Phan, 12

More than meets the eye

Hard at work

Senior Duc Tran retrieves a box of candy from a storeroom for an NHS member to sell. As president of both the NHS and MAO, Tran's responsibilities included organizing meetings and fundraisers and informing members of future plans. Photo by J. Barton

Sometimes stereotyped as eggheads—having an overabundance of intellect—members of the math club, Mu Alpha Theta, and the National Honor Society were not necessarily that. But these students expressed a common interest in maintaining high academic standards and they were honored for it.

NHS was one organization for which good grades were a major requirement. In addition to an 89 or above cumulative GPA, selection of members was based on character, service and leadership abilities.

Being a member of this elite group had certain advantages. Scholarships were offered to a few graduating members who were successful in maintaining the standard of the NHS. Colleges also considered membership in the NHS when viewing applications.

Some NHS members, however, were disappointed with the organization. During the first semester, the NHS was relatively inactive. "We are supposed to be an example for the school academically and through community service, but so far we have done little," senior Lieu Nguyen said.

Those who desired some extracurricular mathematical strain on the brain chose to join MAO. Anyone having an 89 or above cumulative GPA and at least one high school credit of math was eligible to be a member.

The competitions that MAO frequently attended gave members a good opportunity to test and improve their skills. "The contests push me to do some extra studying outside of school," senior Khanh Phan said. "Now I have more confidence when I take the SAT and achievement tests."

MAO also offered three scholarships of about $400 each to senior members who had remained active in club activities.

-Barbara Antonio

ROTC Rifle Drill Team: Front: Gary Luttrell, Troy Asberry **2nd row:** Robert Gamble, Robert Watson, Randy Young, Corey Akins, Ronny Taylor, Aubrae Jacob, Michael White, Christopher Griffis, Patrick Patterson **3rd row:** Kevin Mackey, Darrick Phillips, Andrew Steward, Robert Tulney, Epifunio Robledo, Mark Martinez, Eric Neal **Back:** Benny Martin, Charles Barnes, Robert Fobbs, Roger Allen, Naji Murad, Ruben Rodriguez, David Williams

Female ROTC Drill Team: Front: Vanessa Collins, Phebe Tatum, Elise Frazier **2nd row:** Princess Allen, Karen Beasley, Sandra Daniels, Felicia Fields, Pamela Wilson **Back:** Patrice Lyles, Raela Smith, Pamela Jones, Sandra Garcia, Cora Linwood, Donahi Morfin

FHA/HERO members prepare for their future

HOME LIFE

The room was noisy. Chatter could be heard a mile away. Then someone went behind the podium and rapped the top of it with a gavel.

Everyone became silent, stood and chanted, "We are the Future Homemakers of America. Our objective is to help inidividuals improve personal, family and community living."

Then they sat.

This was the beginning of a FHA-HERO meeting.

One may have wondered what FHA-HERO means and what it's for. For starters, FHA means Future Homemakers of America—which was the name given to each person who was in some sort of homemaking class that joined the club. People were elected from each class to hold the offices. Though FHA was offered in each homemaking-related class, not everyone was a member.

The other part of the club is HERO—Home Economics Related Occupations. This name was given to students who took homemaking-related subjects in a three-hour block.

FHA-HERO attempted to give the same opportunities for guys as it did for girls. This year, over 30 boys accepted positions as officers.

FHA-HERO gave all the students a chance to experience leadership and to become acquainted with more people. "FHA was fun because you get to meet people and help them," senior Leslie Wolford said.

Community service was the major thrust of projects. For Christmas, the group went to an orphanage and gave children presents and snacks. They also went to a retirement home to give gifts to the elderly.

FHA had different levels to which someone could excel. Fourth year was the highest one could achieve in high school. "This was my second year in FHA. I enjoyed being a reporter for my class. It was fun working with different people on fundraising and community affairs," junior Linda McClain said. "It was something that I learned from."

Now it's the end of the FHA-HERO meeting.

As the members left the room, they felt a sense of accomplishment after planning new community projects and other fun things to do.

-Sherry Williams

"FHA has made me aware of all the home economics-related careers. It's more than being a housewife or home ec teacher."

Ami Palmer, 11

More than meets the eye

And now what

Before the next workshop began, sophomore Kenneth Alston was instructed by Bonnie Thomson on how to operate the video equipment. Photo by K. Dorsett

Come on

Waiting for an elevator, senior Shelley Simpson stands with members of FHA-HERO clubs from other schools. Photo by K. Dorsett

Yum, yum

During intermission, senior Claudette Johnson prepares lunch for herself. The students were given time to socialize before the next workshop began. Photo by K. Dorsett

Asian Club: Front: Dawn Saxon, sponsor Hsin-hui Wang, Phuong Nguyen, Lupe Cervantes, Nancy Hatate **Back:** Hoang Huynh, Long Vo, Raul Gonzalez, Erik Kawasaki, Todd Buckley, Minh Luong

Russian Club: Front: Elva Alaniz, Asha Desai, Becky Bengtson **2nd row:** Tania Morgun, Karla Gurson, Aimee Roebuck, Aberto Gutierrez, Kenneth Berrier **Back:** Tonya Moore, Sabrina Matzen, Jeff Speak, Thomas Wilson, Shaun Ernst

Architecture Ski Team: Front: Jeffrey Bennett, Randy Duffy, J. Frank Hernandez, VP Jayna Westmoreland **Back:** sec-trea Arthur Ogle, sponsor Robert Batson.

DECA II: Front: teacher Felecia Brooks, Aminika Proby, Angelia Pemberton, sec Keri Caves, VP LaMetrius Frazier, trea Sherri Brown **Back:** Parl Andreana Coleman, Linda McClain, hist Rolanda Davis, Deanna Tate, Vanessa Kenney

Roses are red

Juniors Chris Bone and Kevin Tichenor hand roses to the Homecoming queen and court nominees. Planning accommodations was another responsibility of the senate. Photo by J. Barton

Up and away

Decorating for dances was one of the many responsibilities of the senate. Junior senator Alex Winslow tapes balloons to the cafeteria ceiling to add to the scenery of the mixer. Photo by C. Bauer

Listen up

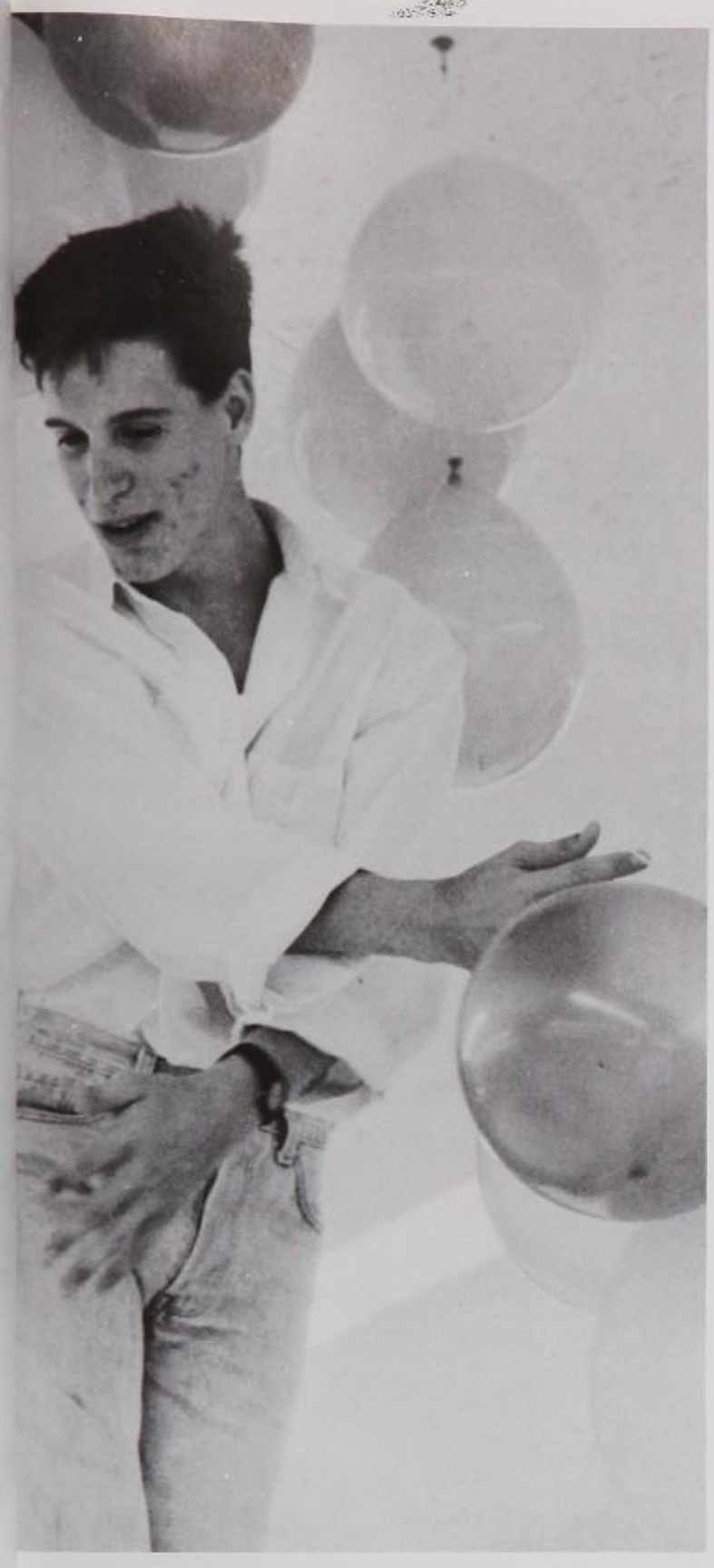
Sophomores Raul Ruiz and Krista Miller listen during the meeting held before school. The purpose of these meetings was to discuss individual projects for each class. Photo by E. Garza

But wait

Meetings were usually filled with discussions on special topics. Junior Chris Johnson expresses his opinion on the senate sweatshirt. Photo by D. Geiger

Freshman senate: **Front:** Lainee Shinsato, Amy Ingraham, Cheryl Boyd, Katherine Grobe, Erica Hernandez, Rebecca Lewis **2nd row:** Ronald Jarvis, Eric Bradley, Ginger Cox, Patti Delaney, Kelly Murphy, Randy Williams, Taura Jackson **Back:** Sharla Moore, Denise Garza, Kerry Paradise, Terrie McNary, Kenara Fuller, Velva Cumie, Carrie Hickman

Sophomore senate: **Front:** Ha Tran, Melissa Herzog, Candice Swindle, Cyndi Leak, Hilarie Pritchard, Yen Tran **2nd row:** Dori Mann, Courtney Cross, Traci Adams, Karin Murphy, Tanya Battle, Raul Ruiz, Shelly Diffee **Back:** Bobby Johnson, David Bond, Clay Chapman, Blake Autry, Tanya Miller, Sabrina Jackson, Rebecca Bates



Planning activities left senators

FULL OF PRIDE

One might have seen the senate as a glorified group of students trying to be popular, but there was much more that one might not have known.

"I ran my first year to meet people. After I knew what it meant to be a senator, I decided to run again and get more involved," treasurer Sandi Wolchansky said.

Although senate did have parties for its members, it was responsible for the planning of annual school parties and dances including the mixer, favorites dance, the bash and other events.

Not only did senators make sure that student interests were served, but they also tried to serve the community.

The profits from dances and parties helped pay for these projects. It bought an additional scribble page in the yearbook to allow more room for autographs. And persons in need benefited from relief funds and special attention that the senate gave them.

The elderly and children were a few of those people the senate helped. Every Thanksgiving, the senators visited a nursing home and gave its residents baskets filled with fruit. Then at Christmas, they returned to that home and another to sing carols.

The Easter project let the neglected children of the community know that someone really did care for them.

While outsiders might not have seen the worthwhile projects the senate did, it could be said that the senate really encouraged cooperation, consideration and respect among all persons at Skyline and helped provide services needed outside the school.

-Karin Murphy

Getting it all together

"I make sure that the student's opinions are expressed to the senate so that we can plan activities they would enjoy."

Cyndi Leak, 10th

Junior senate: Front: Virginia Benavidez, student body VP Margo Gomez, junior VP Angelia Pemberton, junior president Aimee Roebuck, Nesa Sasser, Tobitha White **2nd row:** Jenny Bonds, Holly Underwood, Christopher Bone, Mark Zarzuela, Sheena Roberts, Cari Gregg, Beth Maeker, Jennifer Green, Sandi Wolchansky, Tanisa Jeffers **Back:** Alexander Winslow, Philip Polk, Gabriel Jairala, Anthony Dickerson, John Bowdich, Jana Dixon, Amy Hall, Cole Wehunt, Kris Johnson

Senior senators: Front: Mindy Hilsher, Leigh Anne Feagin, Cathleen Bert, Kecia Davis, Sonja Jackson, Melonie Jackson **2nd row:** Gina Medina, senior president Tanya Moore, Shannon Anderson, Kimberly Dorsett, Page Culpepper, Teri Mitchell, Lisa Young, Kim Alexander, Renee Medina **Back:** Student body president Tracy Dubose, Kacy Caviness, Traci DeVies, Percy Bryant, Constance Hollie, Tamica Woodson, Deanna Sockwell

To and fro

During their first period band practice, sophomores Tim Flacey and Michael Graph play *Space*. This was one of three pieces that the marching band took to competitions. Photo by L. Shinsato

All strung up

Playing All-Region required much dedicated practice. Senior Karla Gurson rehearses *Der Rosenkavalier* on the violin during her fourth period sinfonietta class. Photo by K. Henson

Winning honors at contests left performers singing

IN HARMONY

Getting it all together

"I enjoy competing and seeing how I compare to others. It gives me the incentive to strike to the top by trying harder and practicing more."

Jeff Johnson, 11th

Glory.

A wonderful word that too few got to bask in.

For band, orchestra and choir members, glory wasn't achieved only on the performance field. Members also found that hours of practice could pay off in regional and state honors.

"I was at the school until 1 a.m. the day of try-outs, practicing my music to ensure myself a spot on All-Region," trombone player Don Shell, who won first chair, second band in the All-Region Jazz try-outs, said.

The marching band, composed of both Honors and Symphonic bands, performed at half-time shows and pep assemblies, but they also participated in competitions and in concerts. Additionally, they were the only high school band to play at Southfork Ranch while tours were given Sept. 29 and Oct. 20.

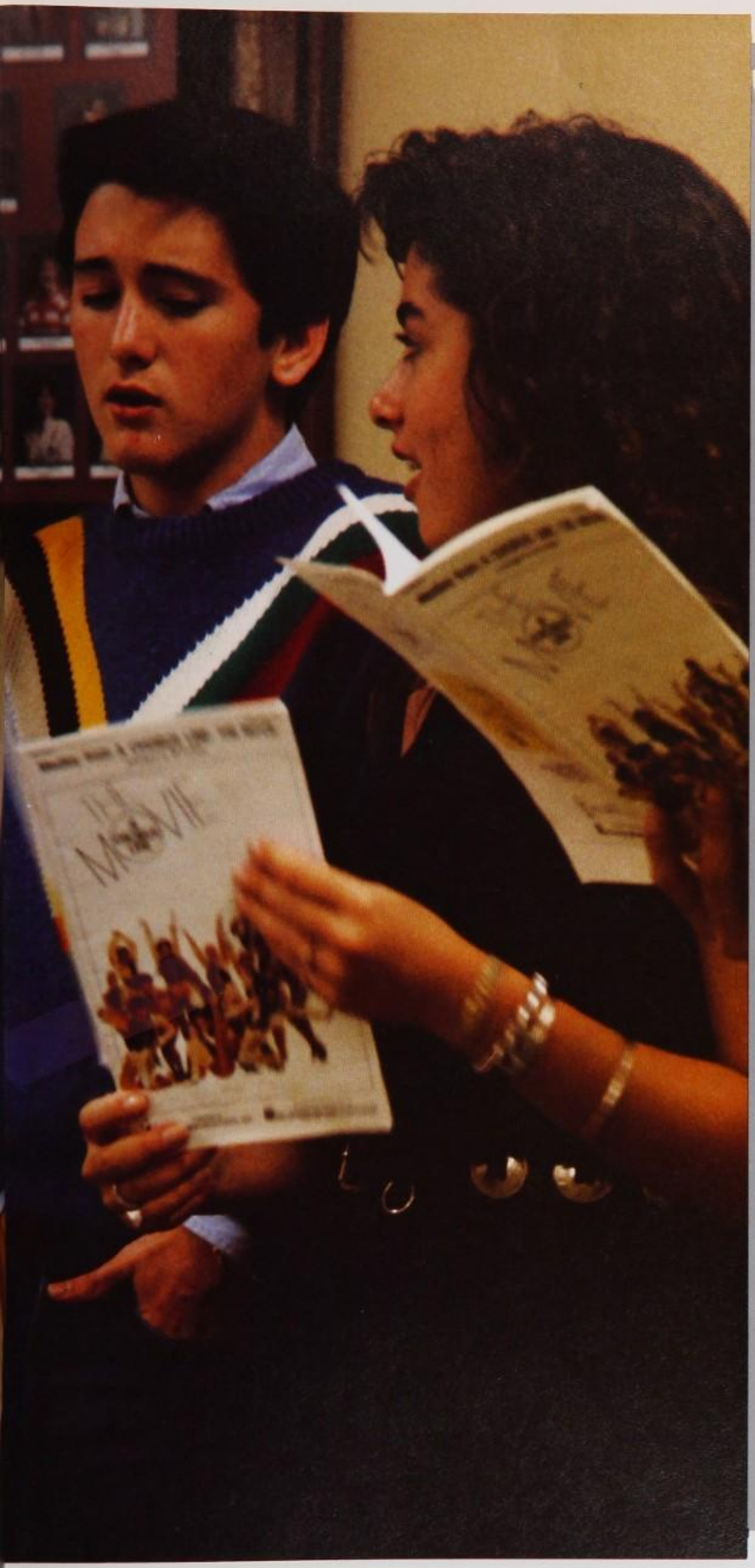
Orchestra members practiced concert pieces approximately 10 hours a week in hopes of receiving a chair in another orchestra. "To achieve a task, it takes a tremendous amount of practice. You can't play All-State or All-Region unless you practice for the auditions," violinist Thurston Robinson said.

The choir attended competitions and concerts. Thirteen students made All-District/Zone Choir at the annual Texas Music Educators Association District Meet.

Although talent was a necessary qualification for being a member of these organizations, it was plain to see that it took more. "You only get out of it what you put into it," senior drum major Shane Shinsato said.

And it was worth it when all the practice won the students that sought-after honor--glory.

Karin Murphy

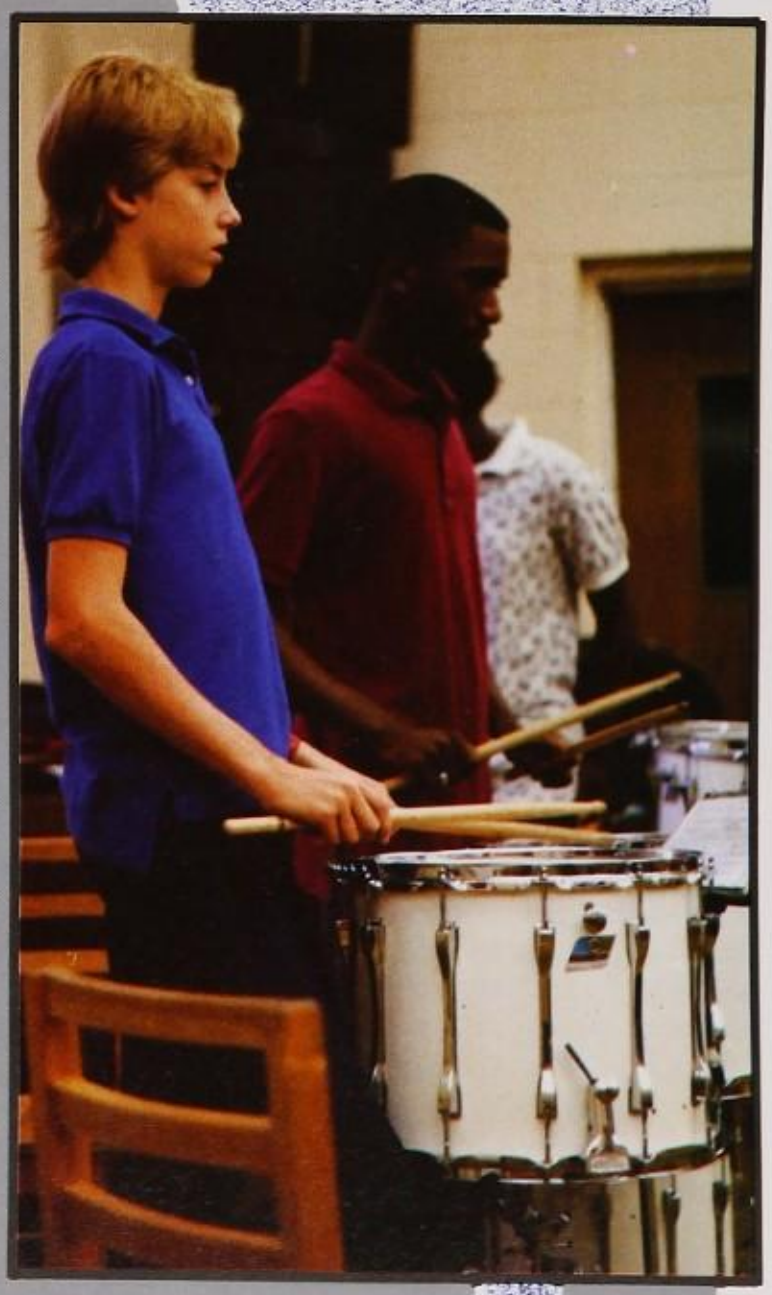


Where are we?

Practicing the Limited Edition Show for the Cedar Valley College High School Jazz/Pop/Show Choir Festival, Meredith Saidel and Chris Bone sing *A Chorus Line*. Much practice went into choreographing moves to complement the songs with L.E. performed. Photo by K. Henson

One last puff

Before practicing the formations for the game's halftime show, each band member must first learn the music. David Hankina, Molly Estas and Lance Wissman perfect the tune *Over the Rainbow*. Photo by K. Henson



Beat it

In addition to each week's halftime show, Eric Arthur and Clyde Stokes practice the music for the Silhouettes' performance. Photo by L. Shinsato

Putting out publications called for

TEAMWORK

If you were to walk into room 224 after the tardy bell you might hear such things as "Where are those thingos?', "Help", "Pica?, What's a pica?" and you'd probably wonder how could anything get done in this madhouse.

But out of this chaos comes the newspaper and yearbook. During the day, over 127 people converge on the room to assign, talk out and write stories.

The yearbook staff works month after month for the entire year to produce an award-winning book. They start the previous spring developing a theme and design concepts. Then the staff goes to a summer workshop to develop their skills.

And finally they spend months writing stories, photographing, organizing and captioning the yearbook. The staff has to have half of the yearbook—228 pages—before Christmas. That leaves most of the rest to be completed by the end of February. The final deadline is in mid-March and includes only 50 pages.

The newspaper does not take quite as long to put together but requires just as much involvement. Although the staff doesn't have to start the previous year on each issue, they have to work the whole year to produce eight issues.

First, the newspaper staff has to go to summer workshops to improve on skills. When school starts they start writing and turn out the first issue of the newspaper during the first six weeks. The staff continues to turn out issues of the paper every five to six weeks until school is out.

Although the work is long, students joined yearbook and newspaper staffs for different reasons. Some joined for the experience.

"I joined the staff because I enjoy writing and being creative and being able to work with a team to put out a product," Earnie Joe, senior class editor, said.

Other people joined the staff to develop their skills, "I feel like I can express myself when I speak but now I am trying to improve my writing skills," organizations editor Alisha McKenzie said.

Still others joined the staff just for the memories. "I joined the staff to have more than just a yearbook for my senior memories, but to say I actually worked on it," Vicki Krone, ads and index editor and artist, said.

Tammy Benningfield

Getting it all together

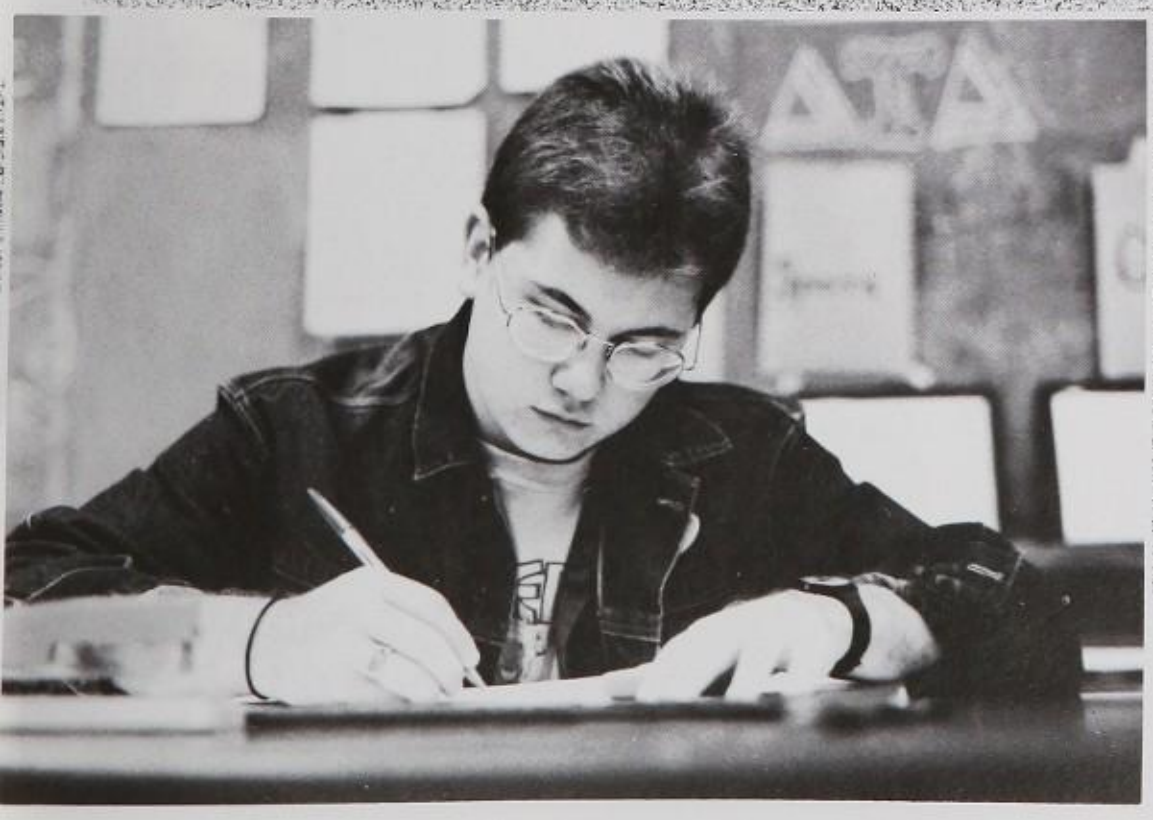
"I joined the yearbook because I wanted to get involved in something that would leave a permanent mark and last."
Barbara Antonio, 11th

Assigning shots

Editors in chief have many important tasks in the production of the yearbook. Senior Deborah Villarreal takes on the task of assigning a photo order to a photographer. Photo by K. Henson

Talking it through

Faculty editor Nichole Benson and senior editor Earnie Joe talk through deifferent design ideas for the senior section. This time-consuming task is started the year before and is continued throughout the summer and into the next year. Photo by K. Henson



Cutting it out

Editor in chief Fred Francis reads and edits a writer's story that is to be used in the newpaper. Stories were edited many times before the final copy was accepted. Photo by L. Shinsato

Planning it out

Ads and index editors and artists Leo Landin and Vicki Krone draw up layouts for the first deadline. In addition to the original design, they must also order all type, plan and draw all artwork and complete paste-ups. Photo by K. Henson

Hunt and peck

Editor in chief Dee Geiger types in information for senior biographies. Over 1,000 seniors turned in their senior biographies. All of them had to go through several steps before they could be typeset and ready to be put in the yearbook. Photo by K. Henson

Going through the morning routine left practicers to

TOOT THEIR HORNS

It's 6:59 a.m. You're sleeping peacefully in your bed in a house across from the student parking lot. Right when you're rolling over in your bed at 7, you hear "Band, Atten-tion!", and then a gigantic cry saying "With Pride!"

It is the beginning of morning rehearsal for the band and flag corps. These spirit organizations and others such as the drill team, cheerleaders, Skylites and ROTC were required to get out of their comfortable beds as early as 5 a.m. in order to be at rehearsal and ready to perform at the halftime show of the next football game.

For those on the outside, nothing seemed important enough to deprive them of their sleep. From the inside, the performers looked at it differently. "I feel proud of myself that I'm in marching band," flute player Tina Davis said.

During the rehearsals, performers sweat, become exhausted, have leg cramps and may get chewed out. But the personal satisfaction came from entertaining the crowd and knowing that someone has enjoyed what they have just done.

The bad side to all the heart-ache and pain was that performers practiced at such early hours. None of them liked 7 a.m. rehearsal. "I don't like getting up early at all, but after a while you get use to it, so it's no big deal," trumpet player Lance Wissman said.

Getting up early also tended to bring people closer together. "They're just like family. You know all about then and they know all about you. All of us make up one person," Silhouette manager Dawn Tesit said. "Having to be there at a certain time and meeting certain requirements has made me become more responsible than I've ever been," senior Nicole Davis said.

It's 7:30 Friday night. The sun is setting behind the stadium at Forester Field. Excited voices break the quiet as students drift in from the parking lot. Then the rumble of a drum begins, establishing a steady cadence for the band to march in. The spirit groups arrive; the ROTC color guard mans the end of the field. the culmination of all the mornings of pain is about to pay off.

Sherry Williams

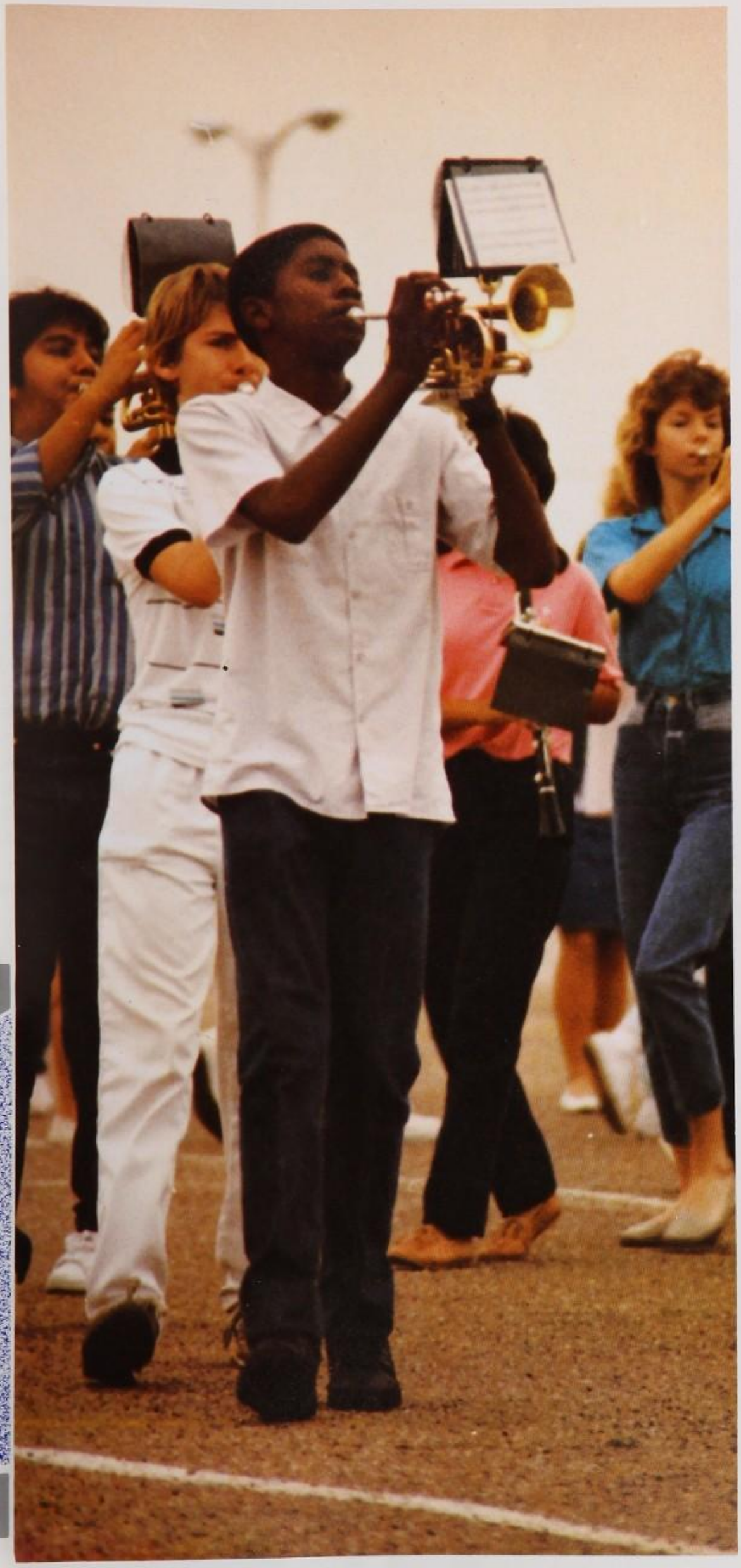
"I like it because since we practice so hard, we put on a good show."
Belinda Donalson, 12th

Getting it all together

Hold on tight
Kicking their heels up, seniors Cathleen Bert, Staci Baker, Kristi White and junior Monica Sebik perform to the one One. The Silhouettes dressed alike for morning rehearsals to show unity in their club. Photo by K. Garcia

Yellin' about it
Rehearsing for the Jesuit pep assembly and game, varsity cheerleaders Tierra White, Virginia Benavides and Katie Curtis practice the cheer "When I say red." Photo by J. Reynolds

Straight as a pin
Keeping good posture and eye contan with the drum majors, sophomor Michael Graff practices Spor during morning rehearsal. Photo by J Reynolds



Follow the leader

At early morning marching band practices, the members keep in step to the drumbeat of the song *Jupiter*. Here, Brenorris McBeth is leading his line during rehearsal. Photo by K. Garcia

Round and round

New routines were a challenge each week for the members of the Flag Corps. Junior Nicky LeFebrve twirls to the tune *Jupiter*. Photo by K. Garcia

Up in arms

Doing original routines for the halftime show at the JV football games was one of the responsibilities of the Skylite dance troupe. Angela Smith, Jan Horace and Tonya White perform to the tune *You Be Illin'*. Photo by K. Saddler

Sorting it out

Juniors Tonya Tujon and Tevee Braun get their study materials together to prepare for an up-coming competition. It takes many days to prepare for each competition. Photo by K. Henson

Lifted voices

Senior Richard Damreau and sophomores Scarlett Herring, Chris McBrayer, Meg Holy and Shane Simmons perform *I Am a Dancer* during a November engagement at Skyline. The Limited Edition and the jazz band planned this performance to increase public awareness of cultural programs at Skyline. Photo by C. Bauer

Helping out

Sophomore Amy Beckham writes instructions on a posterboard to help the judges during the NFl competition held at Skyline. Hours of class and after school time were spent preparing for the competition that was hosted by Skyline. Photo by K. Henson

To accomplish a task requires hours of

PREPARATION

Strut your stuff

"All of the sacrifices are worth it. Everybody needs to learn to communicate in front of people and being in NFL is very helpful."
Dena Ferguson, 11th

Time—a four letter word that the Limited Edition and the National Forensic League (NFL) often wished they had more of. These two organizations spent many hours both in and out of school to perfect their skills for performances and competitions, knowing that audiences would consider their presentations a reflection of the school.

The Limited Edition spent every fourth period and occasionally after school in room 100. The 16 member choir used this time to learn songs and—since it was a show choir—to practice the steps taught to them by choreographer Jackie Miller.

Sometimes accompanied by the jazz band, the group performed anywhere from business meetings to nursing homes. For some performances, the school was paid and the money went to fund Limited Edition, the choral department and the school's yearly musical.

NFL spent class hours and home hours for its 40 members to learn and practice new material.

"I spend class time preparing, then I have to give up my weekends for preparing and competition," NFL member Dena Ferguson said.

Competitions usually ran from late Friday night through late Saturday afternoons. The competition categories included prose and poetry, oratory, duet and cross-examination debate.

Because of the many practices and performances, members usually had to give up some of their free time for the sake of the organization. Dedication and pride in themselves and in the school made time spent bearable.

"Occasionally, you have to sacrifice your personal life or your social life because of a Friday night performance," Limited Edition member Chris Bone said.

Performances gave members the opportunity to display their skills and talents and develop their skills and provide experience they could use in the future.

"NFL will help me a lot because you learn organizational skills, how to express yourself and to think on your feet," NFL member Teri Mitchell said.

The big moment arrived and everyone was more or less ready to perform. Time to learn the song or rehearse the speech had run out. Everyone had worked hard and now it was time to prove it. Here was where it all paid off and where the fun really began.

-Barbara Antonio
Tammy Benningfield

The Rockettes

Seniors Staci Baker, Meredi Saidel, Susan Fancher and sophomores Jamie Arwine, Shane Simmons and Chris McBrayer kick up their heels as they sing *Puttin' on the Ritz*. The Limited Edition choreographed all their songs with the help of choreographer Jackie Miller. Photo by C. Bauer

4th period NFL: Front: Mark Mata, Tonya Tryon, Lisanne Tallman, Karman Ferguson, Kim White, teacher Sandra Lucaa **2nd row:** Laver Braun, Lori Bennett, D'Anna Main, Yolanda Washington, Willa Meshack, Sonny Green **Back:** Dena Ferguson, Amy Beckham, Sonya Johnson, Sherlaender Wade, Kyle Rush

7th period NFL: Front: Tracy Lochheed, Tanisa Jeffers, Victoria Johnson, Mindy Hilsher, Martha Cash, Laura Shinsato, Shelisa Taylor, teacher Sandra Lucaa **2nd row:** April Gilpin, Marian Svacina, Juevette Brookins, LaTresia Smith, Suzanne Lefils, Oscar Torres, Dan Blanton **Back:** Kebran Alexander, Brian White, Alex Winslow, Teri Mitchell, Lisa Bailey, Jana Davis, Charles Mercado

Love ya, babe!

The varsity cheerleaders performed their creative routines to music provided by the band as well as recordings of popular tunes heard on the radio. Anne Gregory, Virginia Benavidez, Camille Russell and Sheena Roberts converge on Simuel Howell to end their '50s Day routine to *Twist and Shout* by the Beatles. Photo by J. Reynolds

On your feet

While the band takes a break, sophomore Erica Nicols and friends jam in the balcony at an assembly. Dedicated band members lost sleep to get to practice every morning at 7 and the hard work was evident at the pep assemblies and halftime shows. Photo by D. Geiger

Streams of colors

The flag corps used such things as balloons and streamers to enhance their flag routines. Junior Jennifer Morse gathers streamers after the Samuell pep assembly. The streamers were used in the corps' routine to *Jupiter*. Photo by D. Geiger

Rat tat tat

Drum corps members, seniors Clyde Stokes and Larry Johnson, junior Clifton Osler and sophomores Sandria Samms and Paul Grinke play *Jupiter* at the Samuell pep assembly. *Jupiter* was the second song played in the band's contest show. Photo by I. Barton

Into the groove

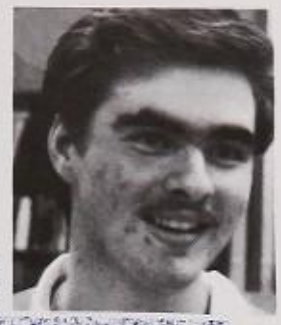
At the first pep assembly of the year, Silhouettes Amy Hall and Angie Wright perform a routine choreographed by the Silhouette officers. The Longview assembly gave the school the only chance to see this routine, performed to Prince's *America*. Photo by A. Hall

High steppin'

Smiling proudly, junior Margo Gomez leads the Silhouettes into the auditorium to perform to *Star Search* at the Longview pep assembly. This particular routine involved lifting Silhouettes into the air. Photo by A. Hall

Keeping spirit up kept performers

IN LINE



Strut your stuff

"The pep assemblies really start Fridays off with the spirit of winning. I don't think there would be as much spirit without them."
Lance Wissman, 10th

The driving beat punctuated the air as students flowed into the already noisy auditorium.

For the next 30 minutes, spirit would be the subject as cheerleaders, band, Silhouettes, Skylites and enthusiastic students got themselves hyped up for the night's game.

Keeping attendance up was no easy task since DISD dictated that pep assemblies be held before school only. Still, the auditorium was wall-to-wall bodies each pep assembly morning.

7:45 came too soon for many to go to school. "I don't want to get up that early," junior Nicole Tatum said. "If pep assemblies were during class, I'd go."

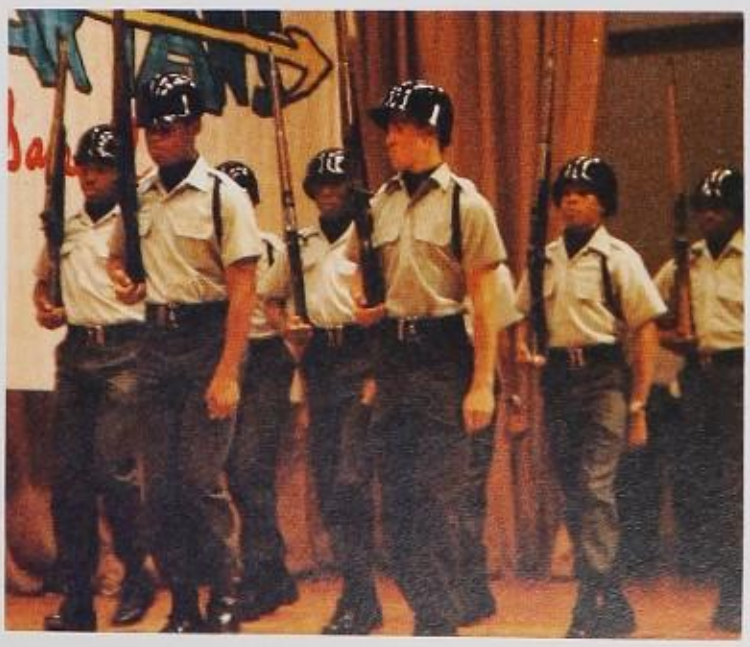
Class competition created another problem as some of the spirit generated was targeted toward individual classes. Junior Monique Chandler believed that turning more attention toward the games and the football players would help remedy this problem. "If football players got more attention, school spirit would improve," Chandler said.

Despite the problems, pep assemblies gave spirit organizations their best opportunities to showcase their talents. The band played from the auditorium balcony as cheerleaders, Silhouettes, Skylites and flag corps performed their much-practiced routines.

"We get to show off in front of the whole school. The applause at the end of the performance, especially the standing ovations, really make the work worth it," flag corps captain and senior Nicol Nichols said."

With only 15 minutes to get to class, the band began the first strains of the *alma mater*. Still excited students pushed toward the door with spirit abounding. Shouts of "senior," "sophomore" and occasionally "Raider" told all those on the outside that the pep assembly was over but the pep wasn't.

–Barbara Antonio



Hup, two, three
Shouldering their rifles, cadet first lieutenants Courtney Kennedy and Gary Luttrell lead the ROTC drill team at the Samuell pep assembly. The ROTC reinforced pride and unity before each assembly as the color guard presented the state and United States flags and the lead the audience in saying the Pledge. Photo by J. Reynolds

Foreign language parties and dance troupes left students

KICKIN' UP

"Oh ★¢#%★, you stepped on my foot."

"I'm so sorry."

High school dances have been a part of activities for students and dancing for clubs has become a part of club life.

The Spanish Club dancers got involved in club activities by performing at the parties such as the Mardi Gras. "I enjoy showing our traditions at the dances so everyone can see what Mexico is like," senior Lupe DeLeon said.

The French Club entered the dance scene with a greater leap than past years. With modern music, the French dancers went to Sherman for a convention in February.

Dancing was on the agenda for all the foreign language parties. Overcoming a major setback at the Halloween party, students were able to dance after all. The planned DJ cancelled at the last minute and junior Eric Neal was asked to rescue the party.

The dancing went on, but there were also appearances by the French drama troupe and French singers.

The dances provided another avenue for the clubs to make money. Each club sponsored a booth that was characteristic of their country.

Throughout the year, the Spanish and French club dancers, along with the other performing club arts, representec their individual countries as well as the school.

As the music finally died and the dancers had danced their last steps, the streamers were taken down. Now it was time for all the sore feet to be looked after.

-Alisha McKenzie

Strut your stuff

"Dancing is a lot more than just moving my feet around. It's an invigorating way to express myself."

Leo Landin, 12th

Which foot

Seniors Ginger Velasquez and Carmen Munoz dance with their partners senior Lupe DeLeon and junior Simon Tapia as they practice their dances during morning practice. Photo by K. Garcia

Fr, Soph Spanish Club members: Front: teacher Rosaline Barker, Lenita Wilson, Jennifer Stone, Jennifer Ellison, Tanya Battle, Tamara Gallegos, Selia Salazar, Sam Granado, teacher Leonard Rufus **2nd row:** Janie Arwine, Carrie Wilson, Dave Harvey, Terry Guiles, Sharron Stelle, Sophia Bradford, Alexis Scott, Lidia Velasquez, Jason Pickerill **Back:** Daniel Calhoun, Jason Meazell, Tim Kassebaum, Charles Motsinger, Jason Sova, Raul Ruiz, Cecilia Gonzales, Monica Cogswell, Curtis Parker

All together

Juniors Chris Caplazi and Steve Hardi enjoy themselves along with seniors John Garland at the Halloween party. The party was sponsored by all the language clubs. The costumes were varied and creative with Gizzmo, a pirate, witches and a couple of clowns, to name a few. Photo by A. McKenzie

Ole

Seniors Carmen Munoz and Lupe DeLeon dance the El Panamento at dress rehearsal before school. The Spanish Club dancers also had performances outside of school during the year. Photo by K. Garcia

Dance fever

While at the Halloween party, students participated in a costume contest, breaking the pinata and dancing. Senior John Garland was caught up in the crowd and danced until the music died. Photo by A. McKenzie

Fair trade

Freshman Kristi Ehrig helps a customer at the German Club booth during the foreign language Halloween party. The foreign language dances were fun for students, but also provided another way for clubs to raise funds for club supplies and activities. Photo by C. Watkins

Jr, Sr Spanish Club members: Front: Sylvia Mondragon, Alisha Hopkins, Wendy Daughterty, Tiffany Dante, Angelia Pemberton, Linda Sanaseros, Tanisa Jeffers **2nd row:** teacher Rosaline Barker, Elva Alaniz, Diana Gonzalez, Anita Jewett, Rosa Garcia, Sylvia Martinez, Maria Bravo, Cynthia Rodriguez, Selenne Tobar, Maria Rodriguez, Keitha Gillyard, Carmen Munoz, teacher Anna Hodges **3rd row:** Ginger Velasquez, Rosana Lopez, Veronica Castillo, Richard Musgrave, Don Shell, Anita Johnson, Lisa Lewis, Jacqueline Buggs, Gwen Tran, Ligia Tobar, ShaGayla Bowman, Melodie Meredith **4th row:** Troy De La Rosa, Missy Chapa, Cheletta Watkins, Yolanda Burney, Deborah Dixon, Jason Merito, Alma Horta, Becky Lehman, Rachel Clem, LaShunda Reid, Chuck Duncan **Back:** Dennis Chapa, Simon Tapia, Omar Moon, Dustin Slack, Michael Cronin, Henry Butler, Eric Stover, teacher Leonard Rufus, Lupe DeLeon

Spirit organizations at football games left the crowd

YELLIN' FOR MORE

It all started about nine minutes before halftime for the Silhouettes. The lieutenants and captain spread the word, and out popped the mirrors and Love That Red lipstick. Another two minutes and the procession would move under the stands for stretching and kicking and the word to start the march out to the field.

The games provided another avenue for spirit organizations to enjoy themselves and display their abilities. "I get much more satisfaction out of the games because the routine is in full view, and you get to show all that you've learned," Silhouette Brooke Scoggins said.

When the Silhouettes and band performed on the field, the spectators got an overview of their talents. It was one thing for the band to play in the pep assemblies, but the real test came on the field where it marched and played at the same time.

The football games offered a more relaxing atmosphere than school, not only for those in the stands, but for those performing.

Although the games were fun, the spirit organizations still represented the school and they had to be mindful of that. "I'm not anyone special, I'm just a band member and that's what I represent. It's the whole effect not just the individual," flag corps member Tanisa Jeffers said.

After the last songs played, the band and Silhouettes marched again towards the stands.

The nervousness was gone. It was time to enjoy and have fun.

–Alisha McKenzie

Strut your stuff

"At the games, I'm much more relaxed, it doesn't matter if we mess up on the sideline. It's all for fun."
Camilla Russell, 12th

Shake it baby

Performing at the White game, Silhouettes Cicily Yeats and Tracie James stayed in step during the routine to *Don't Lose My Number*. Throughout the year, Silhouettes adapted performances to fit in with pep assemblies and also to look good on the field. Photo by K. Henson

Walk this way

Performing the traditional fight song, freshman Roderick Smith marched off the field during halftime at the Roosevelt game. The fight song was also played at assemblies as the cheerleaders made their entry. Photo by K. Henson

Shout it out

Skylite lieutenant Letticia Espinoza responds to the call of the cheerleaders to stand up and cheer. The Skylites performed at the JV football games and at a pep assembly. Their early morning and Monday afternoon practices allowed them to be involved in more activities this year. Photo by C. Bauer

I salute you

Sophomore Tracey Malone looks for the pot of gold at the end of the rainbow while performing to the theme from the *Wizard of Oz*. Captain Dee Geiger choreographed the routine that was performed as the third number during the band's contest show. PHoto by J. Reynolds

Dedication

Soaking wet, the JV cheerleaders braved the rain to support the JV football team. The players showed their appreciation by lending their raincoats to the cheerleaders. During the year, the JV cheerleaders performed at both pep assemblies and JV games. Photo by D. Spearman

Tour Guides: Front: Sharissa Boyd, Karla Cady, Kecia Davis, Earnie Joe **2nd row:** Kimberly Davis, Lynn Ballow, Jacqueline McCuin, Cynthia Herring, Beverly Powell **3rd row:** Ruby Alexander, Robert Gamble, Jonathon Garland, Leigh Anne Payne **Back:** Wendy Daugherty, Tracy DuBose, Simuel Howell, Kebran Alexander, Nichole Benson, J. Frank Hernandez

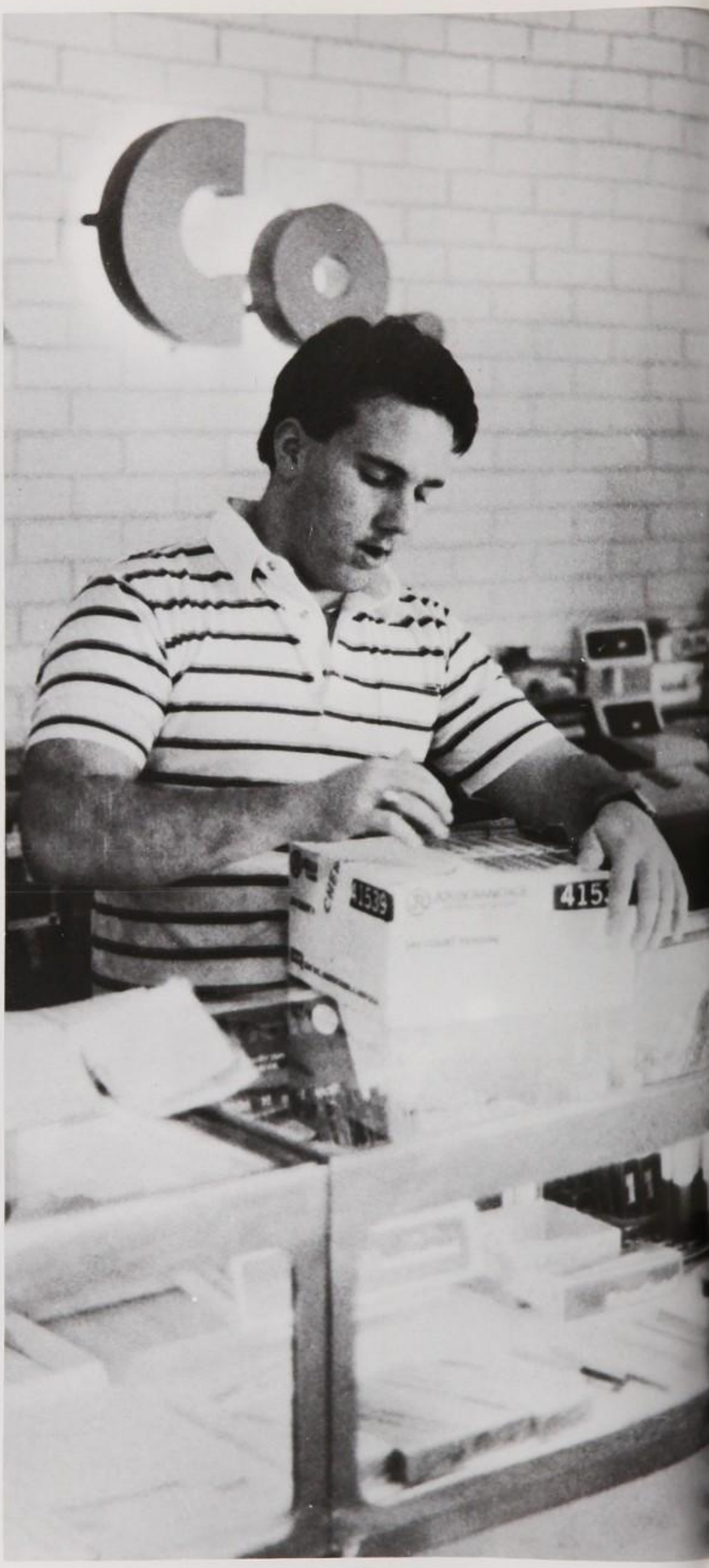
Varsity cheerleaders: Front: Sharissa Boyd, Katy Curtis, Sheena Roberts **2nd row:** Tierra White, Virginia Benavidez, Anne Gregory, Camille Russell **Back:** Aaron Bowdoin, Simuel Howell, Cole Wehunt

Yum, yum

Candy sales are one of the things that are done at the D.E. store. Sophomore Demetra Rischer buys a pack of Now and Laters from senior Amy Holy. Photo by E. Garza

Work at it

Earning commission and learning about marketing were some of the advantages to working at the DE store. Brett Fletcher sets up the store during third period. Photo by I. Reynolds



DE students experience

SELLING

"I earned an average of $75 to $100 a week."
Brett Fletcher, 12th

Passing the buck

A common phrase eard at the DE Co. is, Okay, next. May I help ou? You want a Butter-finger? No, a Kit Kat? Right. That will be $1.50."

Students thought that the DE store was only a place to buy school supplies, breath mints, locker accessories, key chains and "nutritional" foods. But it was also a fund raising project by a nationwide organization called Distributed Education Clubs of America (DECA), which raised money for civic activities and gave out a scholarship at the end of the year.

This club also helped students to learn more about the business world by making money. "It tries to promote leadership and competition for all high school students," teacher Stanley Baker said. They learned about money distribution, marketing and money transactions.

Besides being a place to learn, students had the freedom to do more than they bargained for. "It's a nice chance to meet more people and earn extra spending money," senior Kim Whitman said.

DE workers were paid commission based on their seniority. First year students earned 10 percent of their sales.

As the end of C lunch rolled around, DE students began turning away prospective purchasers. It was time to put away the candy and count the revenues for the day.

-Sherry Williams

And now what
Waiting for a customer to make up her mind, senior Brooke Scoggins holds the other items that would be purchased. Photo by E. Garza

Busy bees
Leigh Anne Feagin, Karmen Ferguson and Kim Whitman prepare the DE store for the fourth period business. Candy, books, school supplies and other essentials could be bought conveniently at the store. Photo by J. Reynolds

Exchange
Receiving her change, sophomore Anhel Trevino waits as senior Krista White counts out her change. PHoto by E. Garza

Fundraisers had club members and students

MAKING DEALS

"I've got everything. What do you want?"

"Give me two Snickers and a plain and peanut m&m."

"There you go. That will be $2."

No, this is not a scene at a movie theater's concession stand. One could hear this kind of conversation in any classroom or hallway where a committed club member was trying to raise money for an organization.

Most organizations opted to sell food and candy to raise money. m&m's were the most commonly sold type of candy but brownies, Snickers, and even fortune cookies (sold by the Asian Club) were also readily available to hungry students who were willing to pay the usual 50 cents.

Although selling food was the easiest and most common fundraiser, there were many other ways clubs earned money for their activities. The band sold magazines and jewelry. Small stuffed animals were sold by members of the Computer Club.

Senate members raised money for activities by organizing such activities as the Homecoming Dance and the Spring Bash.

Spirit items, such as ribbons and buttons sold before the football games, helped promote school spirit as well as raise money for the Silhouettes and cheerleaders.

"Wearing Raider ribbons and buttons was a great way to show others that you supported the team," senior Michelle Manning said.

Despite the large number of potential customers, there were some problems in selling things to raise money. Some teachers confiscated items being sold by students who were disturbing classroom activities.

A bigger problem was that of candy-burnout. "We were afraid that students would be tired of candy and that our March sales wouldn't do well," French Club sponsor Ofelia Monk said.

Even though there were other ways to raise money such as car washes and performances, selling was the most profitable means.

"I sold a whole case of m&m's and Snickers in about four days. Fundraising wasn't as hard as I thought it would be," Spanish Club member Heena Dharamsey said.

Fundraising was a breeze for some but not all. Regardless of all the difficulties, club members realized that earning money was an important part of clubs' existence and worked hard to make a buck.

-Barbara Antonio

Passing the buck

"It isn't always easy to raise money, but if you're going to be in a club you should help out."
Gwen Tran, 12th

Science Club: Front: Barbara Antonio, Gwen Tran, Dawn Embry, Nancy Hatate **2nd row:** Shannon Knight, Kazuhei Yoshikawa, Patrick Wilson, teacher Gary Atwood, Sharon Fisher, Jonathan May, Duc Tran **Back:** Ronnie Lee, Richard Bryant, Richard Damerau, teacher Paul Hoehn Johnny Flores

Skylites: Front: Debbie Saxon, Moraima Natera, Jan Horace, Kim McCullough Tammy Credille, Alyssa Julien, Taneidra Wooten, Bradi Beatch, Letticia Espinoza **Back:** Anita Jewett, Patti Thill, Breeyan Thomas, Gabriela Contreas Tonya White, Chandra Hooper, teacher Paula Brown

Double dealing

Preschool teacher Tommie Hunt buys a pair of musical stuffed animals from senior Mike Sells. The Computer Club was planning to use the sales to buy a new computer to replace one that broke down. Photo by C. Watkins

Pinup girls

Sitting on the cold, hard floor of the drill team manager's office, Silhouette managers Rene Hoffer and Kari McDonald pin together spirit ribbons to be sold by the Silhouettes. Selling for 50 cents a pair, the ribbons were an inexpensive way to show Raider spirit. Photo by K. Garcia

Lead on

Drum major Todd Lewis directs the band during their fundrasising performance at Southfork. The money raised was used to buy new hats for the band. After the performance, members were taken on a tour of the famous house, seen in the background. Photo by D. Geiger

OEA: Front: Katrina Cooks, Marion Burrell, Danita Sanders, Deborah Hearn, Sebrena Walton, Cora Rudloff, Herlinda Martinez, Jacqueline Buggs, Demetria Anderson **2nd row:** teacher Amy Matthew, Yolanda Jones, Temica Finch, Kimberly Alexander, Virgie Loftis, Shyronne Avery, Christi Jackson, Cynthia Hernandez, Roshandra Askew,. Deanna Sockwell, Tamica Woodson **Back:** Sharon Coleman, Tina Herbert, Sherry Bolden, Belenthia Choyce, Kimberley Woodfin, Linda Lozano, LaMonica Hawkins, Wendy Smith, Connie Carhee, Andrea Houston, Teri Briscoe

Organizational fundraisers showed

THE PROFITS

Have you ever had $500 and not known what to do with it? This is the problem that clubs faced sometimes. They couldn't decide whether to buy materials for their class, help the community or blow it on a party.

Clubs such as the language and Computer clubs used a portion of materials for their class. their profits to buy

"We not only study different Asian dialects, we study culture. Kite flying is a great part of their culture, so we bought one with the money we earned," Asian club member Steven Page said.

While organizations such as the Latin, French and Silhouttes used their profits to pay for competition entrance fees, the German and French clubs also used some of their profits for scholarships. Latin, Senate and D.E. helped to bring Christmas to needy people.

"First we intended to spend it on ourselves, but then we used some of it on charities," French Club member Anitha Nair said.

The sponsors of some of the organizations, such as the Silhouettes, decided to reward the members' participation by having a party to celebrate a successful fundraising activity.

After all of the money is spent and the necessary articles were bought, then the process of raising and spending money started all over.

-Tammy Benningfield

Passing the buck

"We worked hard all year and we deserve to spend the money how we want."

Cindy Stevens, 12

Hang it up

Junior Anthony McSpadden and senior Karla Gurson put up decorations to urge the football team on to victory and to raise school spirit. The decorations were purchased with the profits from the Russian Club fund raiser. Photo by D. Villarreal

I like this

Seniors Keith Minor, Ronnie Lee, Dawn Embry and junior Cressida Henderson make a design to compete in the hall decorating contest. The decorations for this event came from the profits made with fundraisers. Photo by D. Villarreal

Come on team

Freshman Alessia Coleman draws a poster to help boost school spirit during the football season. The supplies to do this task were bought with the profits from past fundraisers. Photo by D. Villarreal

Latin Club: Front: Ronna Hill, Angela Peace, Barbara Antonio, Tracy Walker, Earnie Joe, Paula Nash, Aundre McClain, Diana Dorough, Karmen Ferguson, William Parker **2nd row:** Tammy Benningfield, Tuan Tran, Ginger Walker, Teresa Green, Kristi Miller, Kay Neuman, Monique Monte, Rhetta Washington, Kimberly Runnels, Christina Cunningham, teacher Dorothy Blankenship **Back:** Dan Blanton, Gerald Kwan, Sam Worthington, Richard Bryant, Robby Bowen, Philip Kendall, Raymond Barron, Chris Ash, Rodney Brooks, Susan Case, Steve Brown

Art Club: Front: Marquita Dyson, Dilia Robalino, Larry McCullough, Jenny Robalino, Chris Strawn, Julie Dam, Laura Malloy **2nd row:** teacher Flo Williams, Jesse Leal, Shelly Washington, Lisanne Tallman, Jennifer Hill, Robin Hairgrove, Jaime Villela, Leo Landin **Back:** Dana Williams, Julie Reynolds, Sharon Bradford, Patrick Spikes, Dena Ferguson, Larry Spurlock, David Thomas, Tanya Miller

Just one more

Brightly colored streamers were part of the cheerleaders contributions to homecoming spirit. Senior Camille Russell prepares the streamers bought with the money cheerleaders earned through fundraising. Photo by L. Shinsato

Attention

Senior Dwight Burns waits to play hi next piece while wearing his new ha bought by the band with the profit from fundraisers. Photo by C. Bauer

Getting set

Junior Debra Dixon and senior Gwen Tran make decoration using materials bought by NHS to compete in the hall decorating contest. Photo by D. Villarreal

Love that hat

Junior Robin Jeffers plays his drum during the halftime show during which time he shows off his new plumed hat bought by the band's fundraising. Photo by C. Bauer

Italian Club: **Front:** Alessie Coleman, Dejerneria Marshall, Ileana Mancillas, Gaudencia Gonzalez, Elva Alaniz, Dilia Robalino, Ligia Tobar, Jenny Robalino, Vanessa Velencia, Selenne Tobar, Vilma Lara **2nd row:** Yomiko Marshall, Raul Ruiz, Martha Sepulveda, Tracy Slaughter, Julie Caldwell, Deon Ramlal, Angela Lewis, Dwight Burns, Carmen Munoz, Alexia Lanza, Lisobel Lozano **Back:** Kelly Hatcher, Jaime Villela, Jason Patlan, Raymundo Perez, Anthony Ellis, Doug May, Kim Ketelsen, Dayna Laster, Ginger Velasquez, Chantal Ertvald

The time students put into organizations was returned as valuable

EXPERIENCE

Striving for what is beyond life known as high school was the desire of all students. Students searched for clubs that were of interest to them and that they could get something valuable out of.

Passing the buck

"Fine Arts Club has broadened my social horizons. Instead of pizza and movies, I now have good plays and good music."

Darralyn Johnson, 12

Clubs had double roles. They demanded many working hours from students, but gave exciting aspects from which the students noticeably benefitted.

"I got into mock trial because I am interested in paralegal work. Although it is time consuming, the people are fun. I love it," sophomore Wendy Hansen said.

Clubs such as NFL helped students sharpen skills they needed for future jobs. "Speech has helped me because you need good communication skills to be successful in the business world," senior Sherlaender Wade said.

Into tactical and mind games? Students improved their skills in the Chess Club. "Basically, I joined Chess Club because it broadens my skills as a chess player. I usually play against people who are at least equal my skill level," senior Scott Burkham said.

Focusing on the future, students found clubs that would be fun and beneficial. Using them as stepping stones, students built character and experience they needed to reach their highest goals.

-Alisha McKenzie

This goes here

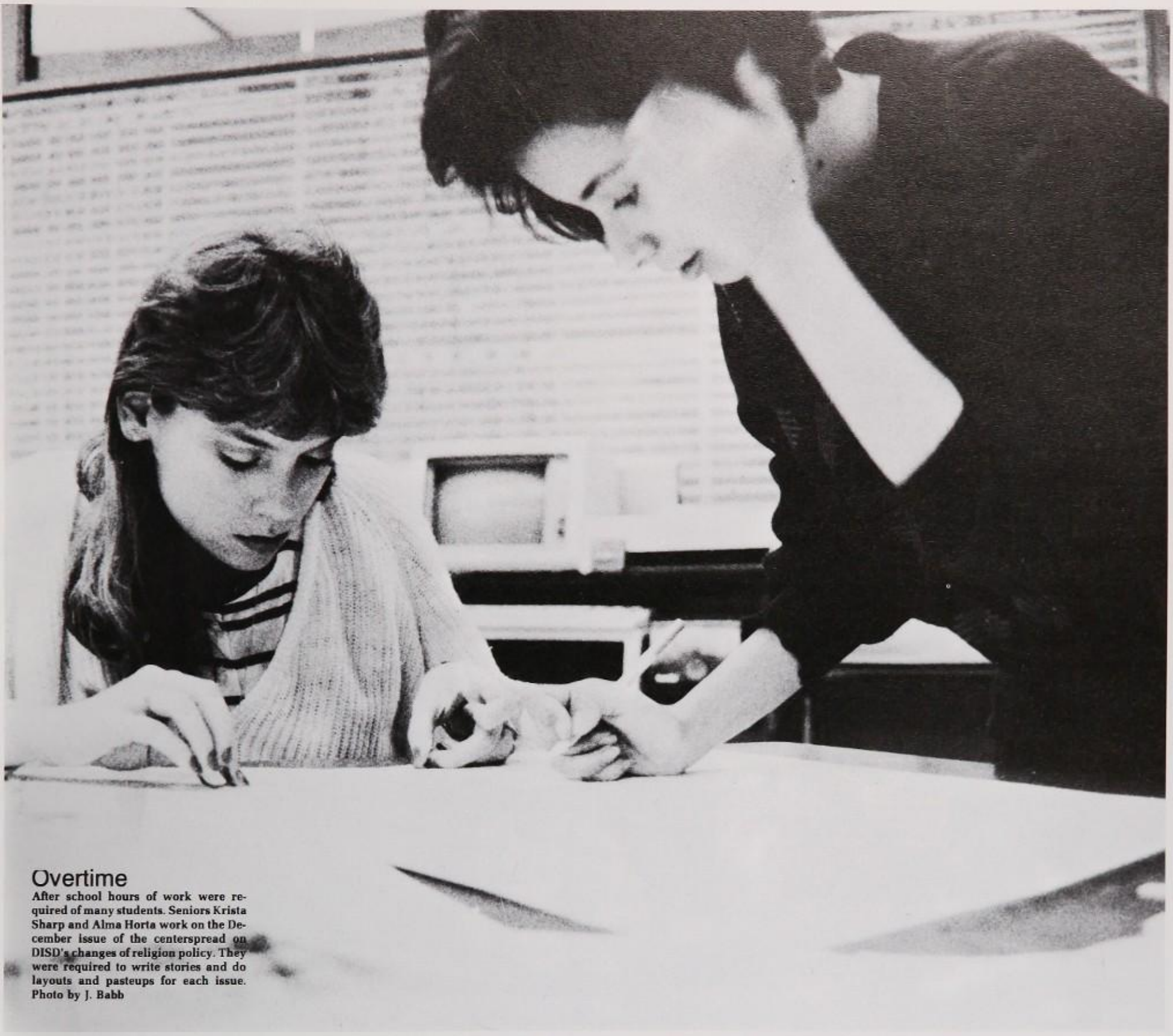
Students who involved themselves in NFL developed various skills that would assist them in later life. Senior Martha Cash organized some note cards in preparation for a speech. Students found that in order to gain they had to give and NFL members gave time after school and on weekends. Photo by C. Bauer

At ease

Besides the opportunity for higher ranks in the armed forces, ROTC gave students visible experience. ROTC gave students self discipline and self respect. Students had to learn to work togtether as a team. The girls drill team performed at a pep assembly and demonstrated their team effort. Photo by J Lopez

Utilizations

DE and Co. taught students lessons in merchandizing. This lesson also earned them extra money. Balancing work and studies, seniors Krista White and Amy Holy took advantage of a little time off. Photo by E. Garza



Overtime

After school hours of work were required of many students. Seniors Krista Sharp and Alma Horta work on the December issue of the centerspread on DISD's changes of religion policy. They were required to write stories and do layouts and pasteups for each issue. Photo by J. Babb

Jr. NHS members: Front: Ray Fernandez, Chuck Knight, Tanisa Jeffers, Maria Giangiulio, Sandi Wolchnsky, Cressida Henderson, Stephanie Peace, Lisa Ross **2nd row:** Barbara Antonio, Marc Wallace, Kerry Chilton, Kimberly Harris, Lynne Smith, Aimee Roebuck, Virginia Benevides, Jennifer Kiewit, sponsor Eleanor Rogers **3rd row:** Johnny Hardemon, Mark Lewis, Mal Wesat, Jon Knauf, Deborah Dixon, Sheena Roberts, Jennifer Lehman, Kristy Beasley, Melodie Meredith, sponsor Sue Pinkard **Back:** Eric Metzler, Brian Norrell, Steven Hardi, Carl Moon, Jeff Johnson, Attapol Sookma, Brad Hargrave, Cole Wehunt, Missy Chapa, Christopher Bone

Sr. NHS members: Front: Jeff Donnell, Lieu Nguyen, Anh Pham, Michelle Manning, Thuc-Nguyen Tran, Shelly Washington, Jenny Robalino, Angela Corley **2nd row:** Duc Tran, Becky Lehmann, Earnie Joe, Keitha Gillyard, Cheletta Watkins, Tiffany Dante, Dawn Embry, Beverly Powell, Michelle Judson, Larissa [illegible]'in **3rd row:** sponsor Marilyn Shannon, Tina Herbert, Dayna Laster, Ronnie [illegible] Rachel Clem, Traci James, Kimberly Davis, Tanyai Rankin, Racheal Coleman, Andrea Houston **Back:** Sam Worthington, Khanh Pham, Keith Minor, Richard Bryant, Bret Kawasaki, Dan Blanton, Joel Little, Simuel Howell, Gerardo Gamboa, Albert Barbosa, Gerald Kwan, Dwight Burns

Racking it up

Playing pool gave juniors Mark Zarzuela and Attapol Sookma an added break from the usual games of tennis and frisbee at the Key Club picnic. Photo by C. Bauer

Now look here

Junior Keywanette April Brisco reads over a pamplet on community colleges. A speaker from the Kiwanis Club visited one of the weekly meetings to encourage members to continue their educations by going to college. Photo by A. Pham

Recognition

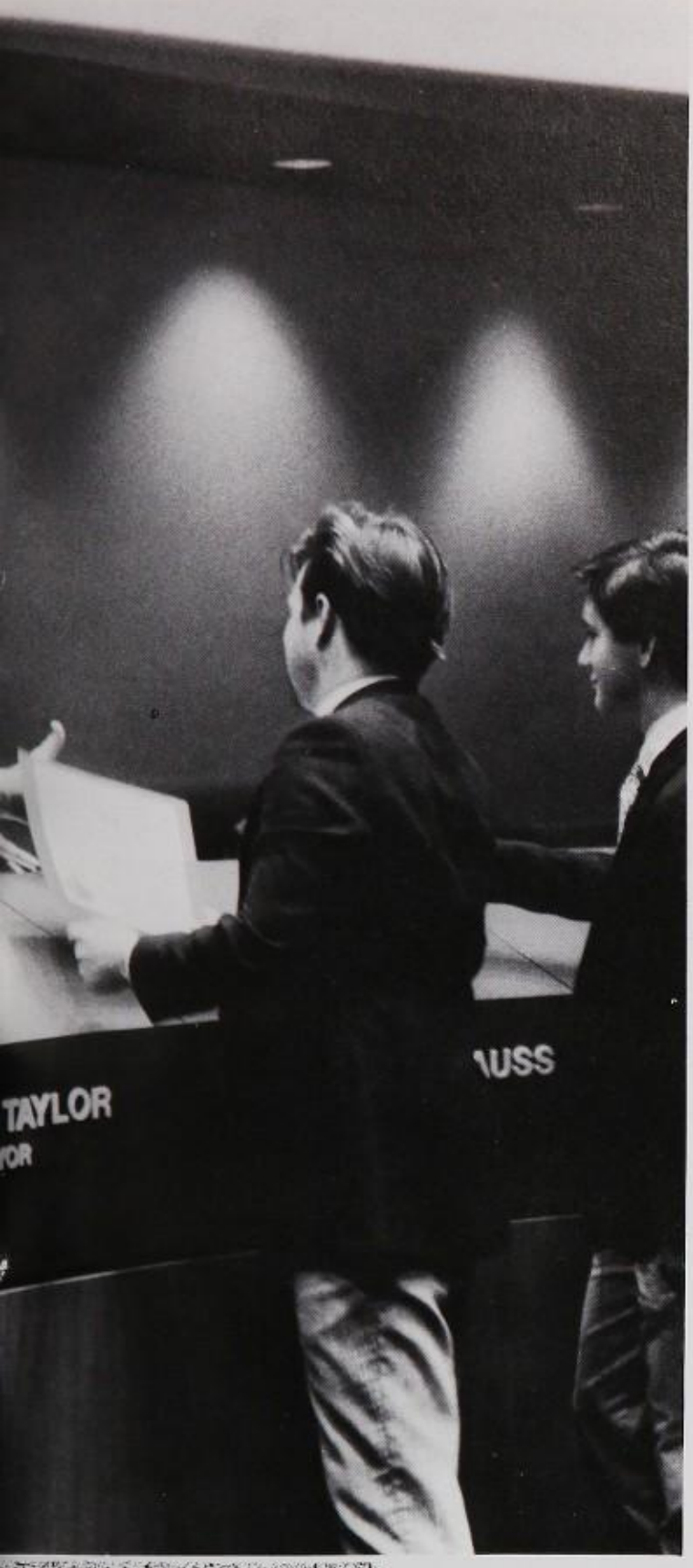
Key Club President Jeff Donnell and vice president Chris Bone accept a certificate from Mayor Starke Taylor recognizing National Key Club Week in Dallas, Nov. 2-8. Photo by C. Bauer

Look outs

Senior Jeff Donnell and junior Chris Bone survey the crowds at a football game. Key Club members served as Silhouette guards at all games, keeping people from coming down and harrassing the drill team. Photo by C. Bauer

Fr., Soph. Keywanettes: Front: Tiffany Hamilton, Phileppa Evans, Lettica Espinoza, Leslie Shaws, Rebecca Lewis, Bridgett Jackson, Aimee Kaka, Aminika Proby, Monica Talley, Demetra Rischer **2nd row:** Lavett Travis, Linda Ennis, Teia Jones, Tiffany Holerness, Cicily Yeats, Trela May, Elma Ochoa, Shani Shannon, Tryanglia Barnes, Sharon Bradford **Back:** Erica Zachery, Margorie Knox, Keva Phillips, LaTress Jackson, Tanya Battle, Alexis Scott, Angela Green, Claudine Gary, Annette Villarreal, Rhette Washington

Jr., Sr. Keywanettes and officers: Front: Lt. gov Jai Vaughnda Odie, Parl. Felicia Madding, Sec. Sylvia Martines, sponsor Florence Hepburn, Pres. Cherie Gordon, VP Carmine Barnett, Trea. Sonya Lee **2nd row:** Javon Smith, Gina Miles, Aleasia Holmes, Anita Jewett, LaShunda Reid, Mary Fitzpatrick, Cynthia Herring, Kimberly Oliver, Georgia Foy, Angela Halton, Vilma Lara **3rd row:** Velicia Gray, Shonnie Manley, Sandy Johnson, Kerry Chilton, LaJeana Christian, Kristy Beasley, T'Shaunda, Ginger Velasquez, Alexia Lanza **Back:** Sherry Bolden, Teresa Green, Marquita Dyson, Sherreese Smith, Angie Trujillo, Jeanette Battle, Rochelle Baltimore, April Brisco



Serving the community through Key Club and Keywanettes left students giving

A HAND UP

Sacrifice.

Why would anyone devote time and effort to service and get nothing in return?

Members of the Key Club and Keywanettes, though, thought that they were getting something out of it. Satisfaction of helping others in the community and boosting school morale was enough reward.

Sponsored by the Kiwanis Club, the Key Club tried to improve the image of teenagers to the community. One way was by working as security guards at a senior citizens craft fair.

Other activities included working at the March of Dimes Haunted House, a free car wash and serving as Silhouette guards. They used pledges from the Fun Run Love for Kids to give underpriviledged children a Christmas party.

"I consider it an honor to be in Key Club because many people place a lot of trust in us. Planning helps us develop our leadership abilities. It makes me feel good to know that I have helped someone," President Jeff Donnell said.

Keywanettes were the female counterpart to the Key CLub. They attended the United Methodist Youth Camp, Nov. 21-23. There, they went to workshops that helped them improve their leadership skills and their ability to get along with other people.

Other activities included collecting toys for Toys for Tots and having a Christmas party for the Buckner Children's Home. Each member took a gift and played with the children.

"It makes me feel proud to be involved in a school-related club. I enjoy doing things for others and seeing the smiles on their faces," senior Cherie Gordon said. This was a feeling shared by members of both the Key Club and Keywanettes.

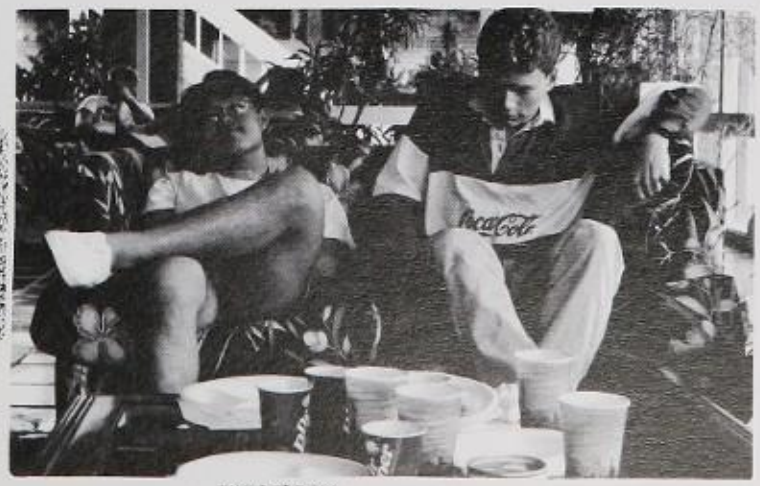
-Karin Murphy

Step right up
Community service was a main purpose of the Key Club. Senior Richard Damerau advertises the free car wash held at Owenwood Methodist Church, Oct. 11. This was only one of the many activities that the Key Club sponsored as a service for the community. Photo by C. Bauer

"I consider it an honor to be in Key Club. It makes me feel good to know that I have helped someone."

Jeff Donnell, 12

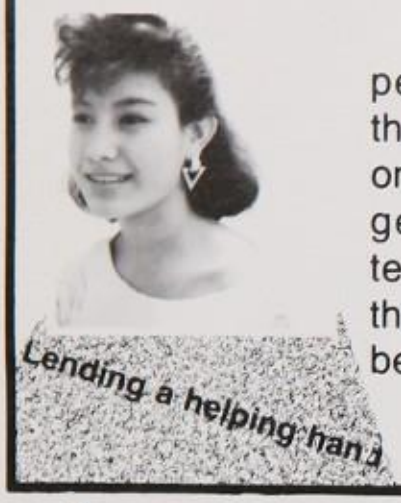
Lending a helping hand



Laid back
Senior Key Club members Kazuhei Yoshikawa and Jonathan May take a break from the activities at the picnic for new members held at sponsor Gene Shock's home. Photo by C. Bauer

The leaders' enthusiasm about their clubs gets students to

PARTICIPATE



Lending a helping hand

"I have to get people involved in the activity. I'm the one responsible for getting them interested. Otherwise the activity would not be a success."

Ligia Tobar, 11

Leaders of organizations and Tour guides did not always come into their positions knowing how to do their jobs. If leaders didn't already have experience in leading an organization, then they had to learn by trial and error.

Tour guides had to spend hours of time studying a handbook and taking tests before they could lead a tour. These people affected the way future and current students thought of their school

Leaders spent hours of personal time planning and preparing for their organizations' activities.

"Just when I think I'm finished, someone pops up with more money to turn in," treasurer of the Associated Computer Executives Club Mary Jane Martinez said.

The way that leaders came across to their members affected how much the members participated in the activities. If the leader was active and seemed to care what the club was doing, then the organization would be active.

Tour guides spent hours learning about the school so they could dispel fears and myths of prospective students and persuade them to come to Skyline.

"You want to try to relate what they like to something we offer at Skyline," senior J. Frank Hernandez said.

Not only did they hope to give a good impression of the school to new students, they gave the public a professional view of Skyline. They gave tours to people from all over the country who wanted to see what was special about Skyline.

All the hours spent by leaders of organizations and Tour guides paid off in the end. After all of the planning and preparing—either for the club party or the smooth-running tour—was increased student activity.

-Tammy Benningfield

I can't wait

Lieutenants Shannon Anderson and Angie Bohne talk of the upcoming year at Freshman Orientation in August. After the assembly, they went to classes and encouraged new students to get involved in activities. Photo by C. Bauer

Blow your horn

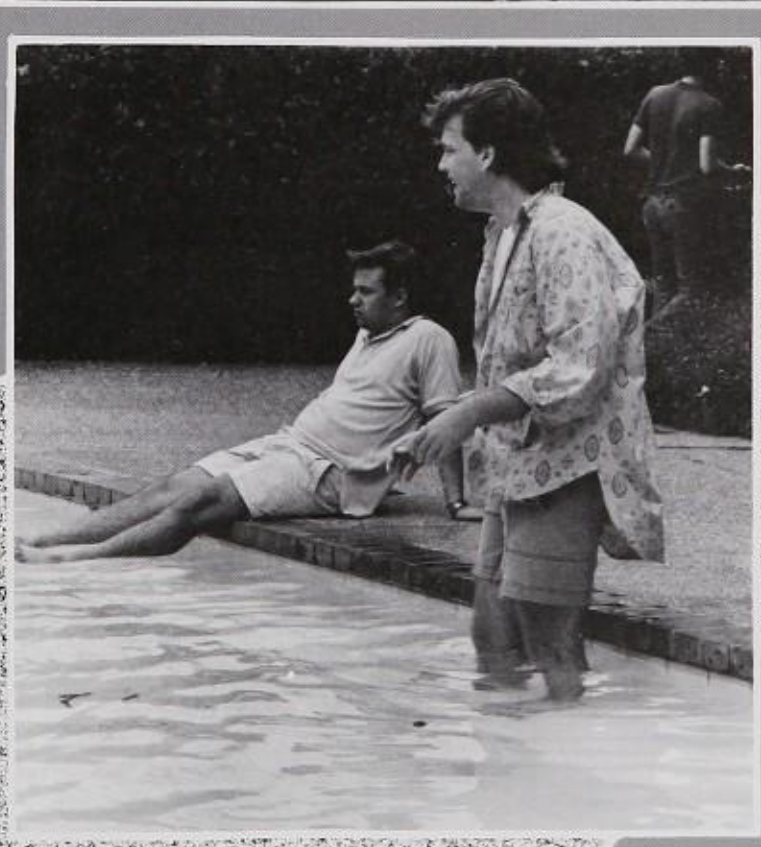
Senior Shane Shinsato plays the saxophone his fourth year in Jazz Band. Besides being in other music classes, he was one of this year's drum majors. Photo by M. Tomlinson

Look at this

Giving businessmen tours of the school requires that tour guides know about the clusters. Senior Jonathan Garland conducts this private tour and shows the workmanship in a birdcage made by the plastics cluster.

Tell'm about it

Tour guide Beverly Powell tells students from a middle school about the architecture cluster. Tour guides had to learn about all of the clusters before they could lead a tour. Photo by S. Fancher



ROTC rally

Major Robert Gamble encourages new students to join ROTC at Freshman Orientation. Gamble had been in ROTC for four years and had risen to commanding officer. Photo by C. Bauer

Let's party

Key Club president Jeff Donnell and NFL president Dan Blanton relax and have a good time at a picnic for new Key Club members. Leaders were responsible for planning events such as these for their clubs. Photo by C. Bauer

Organizations found the true holiday spirit and

GAVE IT AWAY

The old cliche that "It's better to give than to receive" was alive and well and ringing through the halls.

Christmas ushered in wonderful feelings of warmth and glad tidings. Several organizations responded to those feelings by fulfilling some of the needs of the community. Clubs looked beyond their wants and needs in order to help others.

The variety of charitable offerings from clubs to the commnity ranged from helping needy children to brighteing the lives of elderly people.

ESL went to a class of first graders at James B. Bonham Elementary School. The first graders were much like the ESL students who went to visit them. They, too, were learning English. The ESL Club brightened these kids by giving them scarfs for warmth and toys for fun.

"It was neat to see their faces light up when we gave them their presents."
Amy Holy, 12th

Lending a helping hand

"When the kids saw Santa Claus, they thought he was real and he was able to give them something they wanted and something they needed," senior Jenny Robalino said.

DECA and the French Club shared their Christmas spirit with several needy children. The French Club visited the children's ward at Methodist Hospital while DECA took 50 underprivileged children toy shopping. Each child was given a gift certificate.

"It was neat to see their faces light up when we gave them their presents," senior Amy Holly said.

The Latin and Spanish club members reached out and supported families in need. Students provided non-perishable foods and some clothing.

The senate put in extra time making fruit baskets to take to the Willow Bend Care Center.

"They were so happy to see young people or anyone, it made the trip well worth our time," sophomore Dori Mann said.

Throughout the year students learned of the value of giving, but Christmas proved to be extra special for those who gave of themselves.

-Alisha McKenzie

Dimples
Senior Juan Velasquez played Santa for ESL when they visited James B. Bohnham Elementary. ESL knew what the class of first graders wanted for Christmas and was able to make their Christmas wishes come true. In addition to toys, ESL gave the children scarves and gloves. Photo by M. Bobadilla.

3rd period yearbook: Front: teacher Judy Babb, Annie Guerra, Amy Streetman, Joanna Torres, Ivette Grosso, Gaudencia Gonzalez, Tracy Slaughter **2nd row:** Dee Geiger, Julie Barton, Debra Villarreal, Lynn Ballow, Sherry Williams, Michelle Marton, Jackie McKinley, Joanna Garcia **Back:** John Forrester, Mike Sulkowski, Nichole Benson, Dana Williams, Darralyn Johnson, Eva Salinas, Marlena Long, Rhonda Robertson

Newspaper: Front: Photographers Kim Henson, Anh Pham, editors and staff Vinnette Gibson, Annie Guerra, Michelle Martin, Laura Malloy **2nd row:** Mary Fitzpatrick, Alma Horta, Amelia Bryant, Julie Barton, Ginger Walker Jackie McKinley, Marlena Long **Back:** Bret Kawasaki, Krista Sharp, Dennis Hall, Mike Sulkowski, Eva Salinas, Greg Hewitt, Lane Shannon, Fred Francis

S-T-R-E-T-C-H

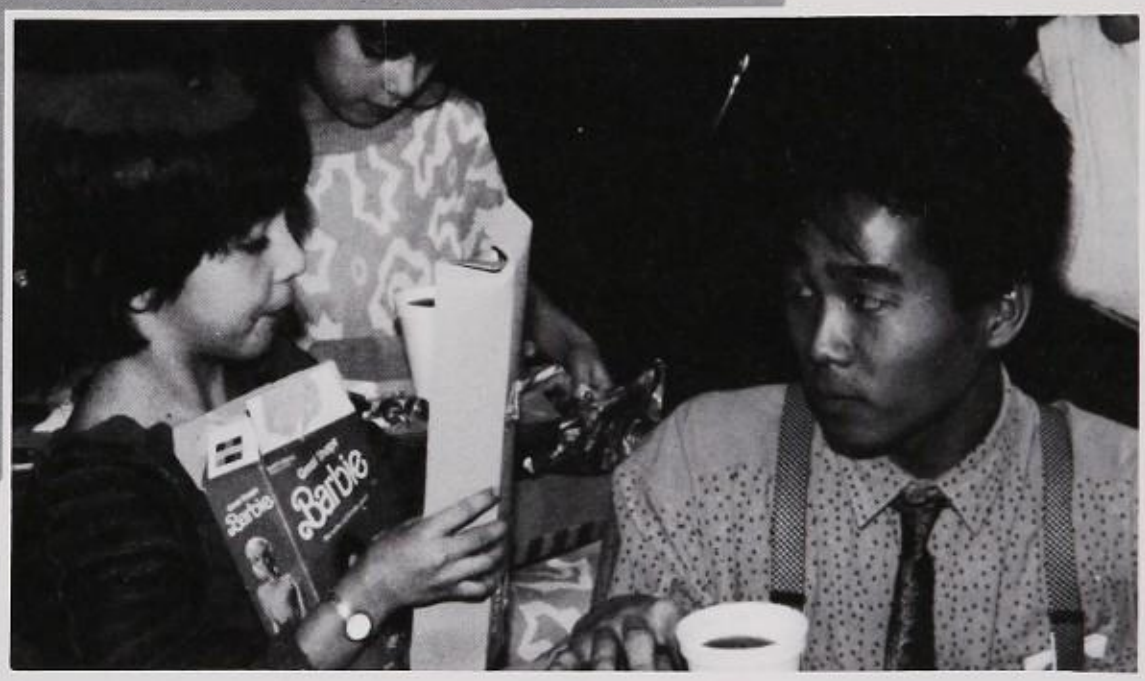
Senate not only served the community by visiting a nursing home, but they also served the school by putting up the holiday bush. Ornaments were donated by each cluster. Photo by D. Durrett

Best pick

Sophomore senate member Tanya Miller picks out a fruit basket to give to one of the residents of the Willow Bend Care Center. Delivering fruit baskets was one of the Senate's contributions to the community during the holiday season. Photo by D. Durrett

Play time

Senior Tan Tran helped a friend open her present. ESL visited a class of first graders that was much like the ESL students themselves. English, to both groups, was a second language. ESL undertook the project every year to spread Christmas cheer. ESL spent the afternoon with the kids, eating, opening presents and talking to Santa. Photo by M. Bobadilla



Photojournalism: Front: Kimberly Dorsett, Cheree McCray, Erica Garza, Elise Frazier, Carla Brock, Laura Shinsato, Ina Swopes **2nd row:** Kerry Paradise, Cheletta Watkins, Peggy Clevinger, Nelson Grady, Michelle Tomlinson, teacher Judy Babb **Back:** Dan Durrett, Susan Fancher, Derrick Wilson, Karen Saddler, Barbara Thomas, Julie Reynolds, Clint Bauer

4th period yearbook: Front: Barbara Antonio, Earnie Joe, Kacinda Crump, Vinnette Gibson, Kim Henson, Bridgett Gibson, Sonya Lee, Michelle Jones **2nd row:** Tammy Benningfield, Karin Murphy, Jenny Bonds, Clyde Stokes, Mary Fitzpatrick, Keishla Moore, Ginger Walker, Tanisa Jeffers, Erika Graham **Back:** Vicki Krone, Alisha McKenzie, Tanya Moore, Aimee Roebuck, Jacqueline McNeir, Erica Fleming, Leo Landin, Erik Kawasaki, Jose Lopez, LaChelle Cunningham, Stephanie Boatley

Holiday parties were full of

SURPRISES

"Parties were an excellent opportunity for members to get to know one another better and to enjoy the food and holiday season."
Angelia Pemberton, 11

Are we having fun yet?

Students mingling among themselves, eating and enjoying the relaxed atmosphere was a common sight at club Christmas parties.

Another common activity was the exchange of gifts between the members. DECA II members had secret pals with whom they exchanged gifts.

"We had to wait over one month to find out who our secret pals were and the party was finally the time to find out. It helped to get us in the Christmas spirit and the spirit of giving," junior Angela Pemberton said.

The senate had its Christmas party, Saturday, Dec. 6 at the Swiss Avenue Counseling Center. Admission was a toy which was later given to the Socttish-Rite Hospital and distributed to the children.

Band members played a number of games, but one had not been planned.

"The best part of the party was the unexpected snow. We had snowball fights and slid down a steep hill," junior Maria Giangiulio said.

The French Club party was Dec. 13 at historian Adrianna Cervantez's home. They exchanged gifts and listened to French Christmas carols. Before Christmas break, they caroled around the school. The Spanish Club chose to carol around the neighborhood at its party.

While the German Club ate pizza at Michael's Pizza and Pasta, ESL chose to hold a dance at Samuell Park. It was held Nov. 6, in order to "beat the crowd."

The Keywanettes held a different type dance during the holidays. On. Dec. 5, they invited the Key Club to their Beau Dance at which they chose Robert Gamble as their Keywanette Beau and Eric Rosar as runner up.

"This was the first year for the dance. Although few people attended, those there enjoyed themselves," senior Jai Vaughnda Odie said.

The journalism department gathered at adviser Judy Babb's home Friday, Dec. 19 to eat, drink, play games and exchange gag gifts.

Although clubs chose different ways to celebrate Christmas, the main purpose of them all was to give members a chance to relax, have fun and get to know one another better.

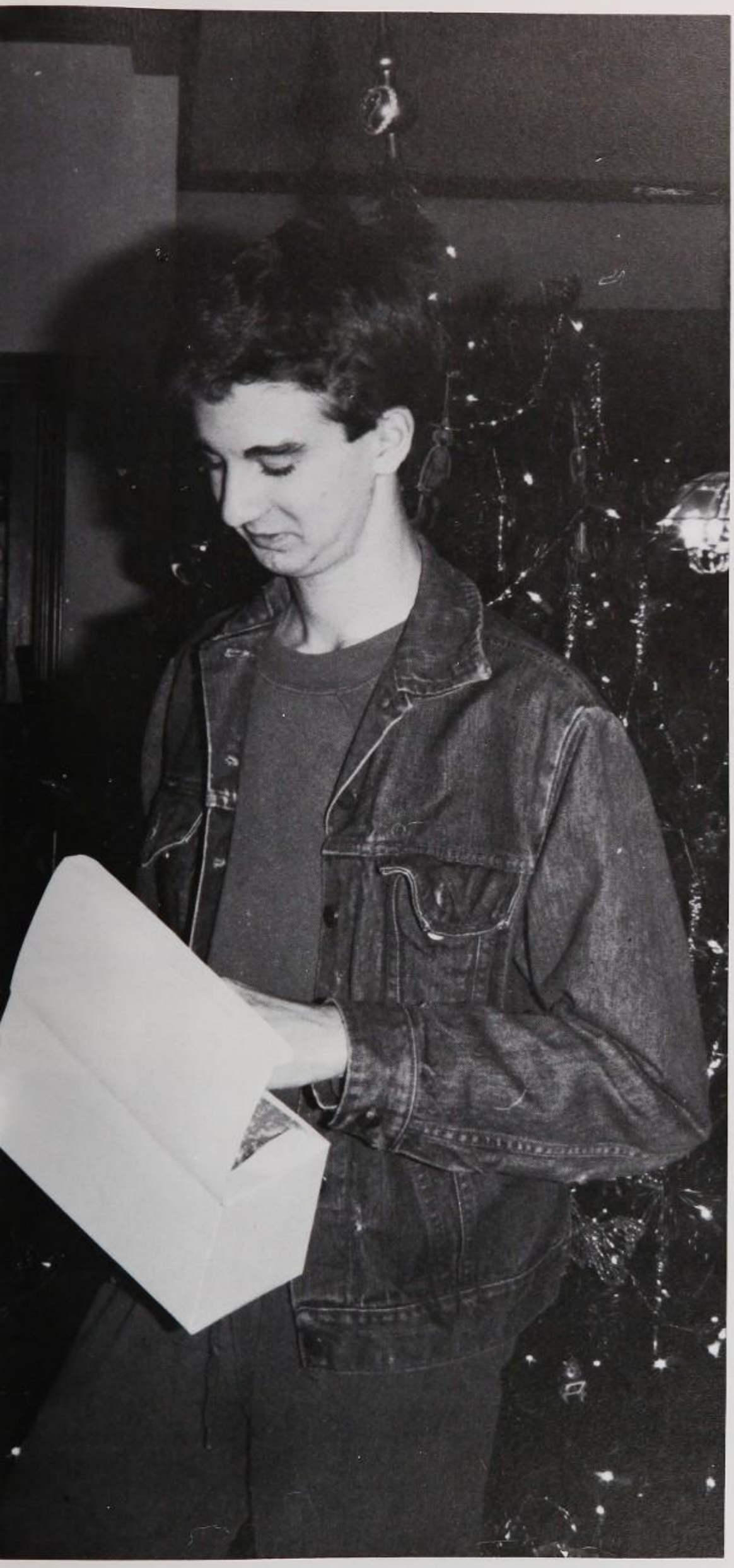
-Karin Murphy

Open wide

Taking a break from dancing Ghenet Ghebrelul and Betty Yosef snack on nachos provided as refreshments at the ESL Christmas party held Nov. 6.

What?

Senate members try to find the answer to one of the games played at the Christmas party Dec. 6 at the Swiss Ave. Counseling Center. Dancing and refreshments were also offered at the party. Photo by K. Dorsett



HECE: Front: Sandra Spradling, Brenda Johnson, Adriana Aranda, teacher Norma Carlson **Back:** Chuck Duncan, Kimberly Walker, Angel Patterson, Tracie Collins

1st period HECE: Front: Katrina Baldwin, Carolyn Cooksey, Melanie Edwards, Shun Nettles, Tracy Jackson **2nd row:** Georgia Foy, teacher Norma Carlson, Shelia Smith, Aretha Hearn, **Back:** Dana Williams, Ellis Wamsley, Scott Wagner, James Montgomery

2nd period HECE: Front: Angela Gonzalez, Tin York Sandra Coverson, Ana Avila, Priscilla Price **Back:** teacher Norma Carlson, Darrell Adkinson, Trisha Carney, Chris Mann, Teresa Freeman, Sherlaender Wade, Miquel Molina

All boxed up

Exchanging gag gifts was a tradition at the publication staff Christmas party. Photographer Clint Bauer opens his gift of Max Factor perfume. Photo by E. Kawasaki

Wiped out

Senior Carmen Ferguson and junior Lisanne Tallman clean up after their meal. The NFL held its Christmas Banquet at Wyatt's Cafeteria where they had an awards ceremony and exchanged gifts. Photo by S. Lucaa

Dedicated organizations members maintained

THEIR COOL

Are we having fun yet?

"I used to use the excuse that I didn't have the time to give to the organization (AYF), but I realized that I had to make the time if I wanted to be involved."

Constance Hollie, 12

Recipe for a successful organization: a cupful of fun, a dash of tolerance and buckets of dedication. Dedication and devotion were what motivated club members to give 110 percent of themselves when it was necessary.

The spirit organizations—flag corps, Silhouettes, Skylites, cheerleaders and band—worked to arouse school pride and unity. And they believed the amount of time and effort spent in practice really showed during performance.

"We perform our best when we have really worked hard during the week. When we haven't worked as hard, we look and feel bad," junior Silhouette Jana Dixon said.

Key Club members and Keywanettes planned community services and fund raisers, such as their Christmas activities to benefit needy families and children in the area.

Homecoming, the Favorites Dance and Spring Bash were a few of the important events that resulted from careful planning and preparation from Senate members. The Senate was responsible for decorations and for coming up with party themes.

For yearbook and newspaper staffs, Limited Edition and NFL members, personal sacrifices, especially of time, played an important part in organizational achievement.

Journalism students were required to meet after school at least once a week to work late in order to meet deadlines.

Practices and weekend competitions consumed much of the free time of Limited Edition and NFL members.

"You have to be dedicated to be able to get up at 6 in the morning and stay from 7 a.m. to 9 p.m. to compete in a tournament," NFL member Sonya Jackson said.

One way or another, all the work and effort eventually paid off. Beside the personal satisfaction one always received from knowing a job was well done, there were also parties, club trips and awards that organization members looked forward to.

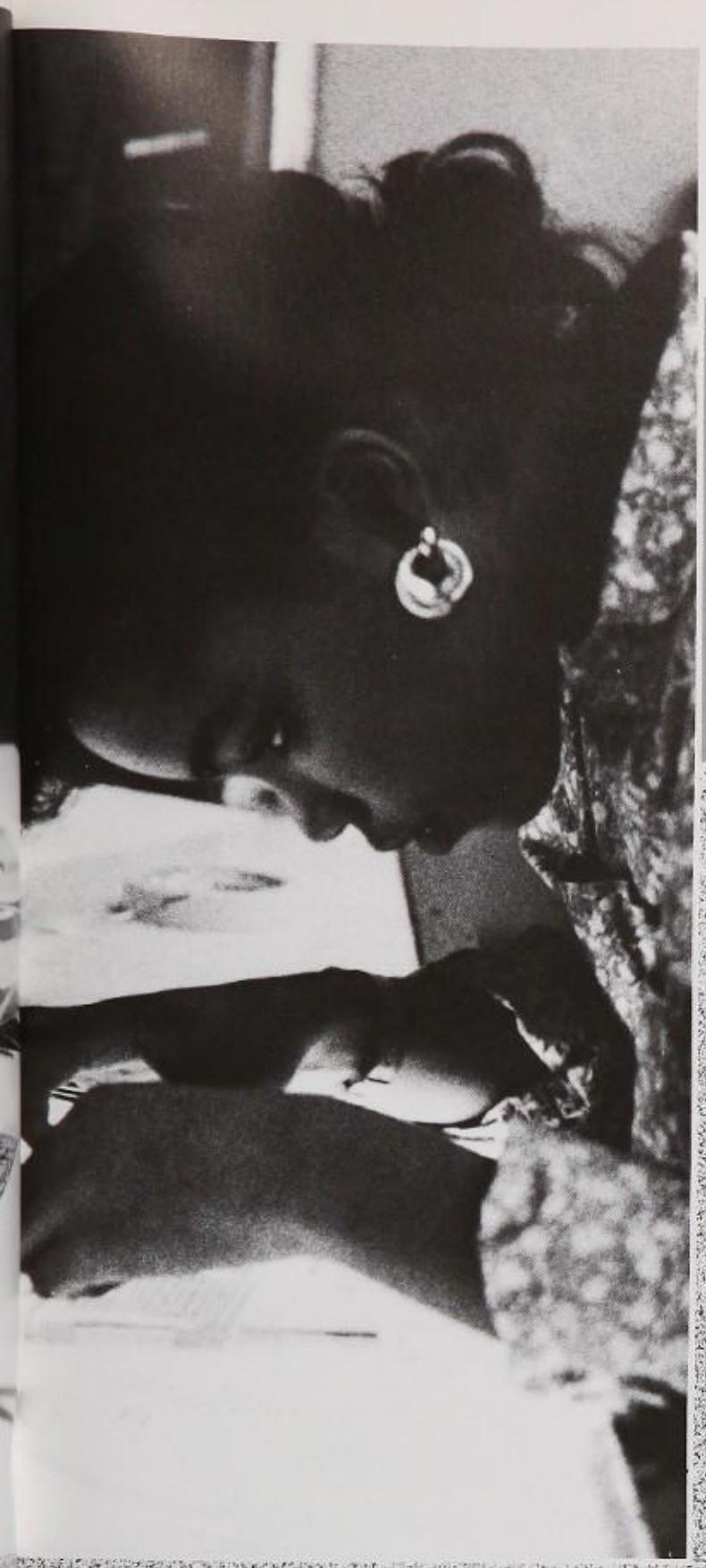
"Annual trips provide us with objects of anticipation and enjoyment," band member Maria Giangiulio said, "and we receive patches for every level of accomplishment to be placed on our jackets."

Although club members often whined and moaned about all the work, dedication pulled them through almost every time. Yes, dedication—the stuff of which clubs are made.

-Barbara Antonio

A clean act

Seniors Chris Greer and Kazuhei Yoshikawa soap and scrub a car at the free car wash held by the Key Club. The Key Club received pledges for the cars they washed and the money was used to fund the club's community service projects. Photo by C. Bauer



Get it straight

Leaning over a light table, Tribune opinion editor Michelle Jones lines up the copy on a layout board for the December issue. Newspaper staff members worked late after school on pasteup nights to meet their monthly deadline. Photo by J. Babb

We got spirit!

Varsity cheerleader Katy Curtis and Tierra White arouse school spirit at the Homecoming pep assembly. In addition to learning their many routines, cheerleaders were also responsible for decorating the auditorium and dedicated much of their time doing so. Photo by J. Reynolds

Getting ready

Although organizing for a speech tournament isn't easy, senior Yolanda Washington and sophomore Wilhemina Meshack grin and bear it. NFL members spent many hours both in and out of school preparing for competitions. Photo by K. Henson

Heavy footwork

Marching band members Tanya Miller, Becky Bingston, Molly Estes and Lisa Ferrell play while marching in the Forney parking lot during summer band practice in August. Photo by K Garcia

Making a deal

Sophomore senator Sabrina Jackson makes a sweatshirt sale during A lunch. Senate members gave up their lunch to sell class shirts. Photo by E. Garza

A successful activitity relies on good organizational

COMMUNICATION

When is the next meeting? Where is the party going to be? Where do you buy a ticket?

These were some common questions that plagued all students at one time or another. Organizational leaders tried to solved these problems by informing people through posters, announcements, meetings and word of mouth. The band even sent out news letters to inform band members of events.

Not only did organizations have to get news of upcoming events to their members, the school also used the electronic message board, posters and the large calendar to inform students of upcoming games, schedule changes and any other news that was of importance to students.

Some students did not believe that student events were advertised adequately to inform them of the events beforehand.

"They need more signs and teachers that sponsor clubs need to announce upcoming events more," junior Henry Butler said.

Other students believed that the posters needed to be more noticeable. "They need larger and more signs to get the message across better," senior Greg Brondo said.

Although the forms of communication that organizations used to inform students of events did not always inform all students, they did inform enough students to make most school events successful and fun.

-Tammy Benningfield

"They need to advertise more ahead of time. They don't give me enough time to arrange my schedule."

Eddie Smith, 11

Listen here

Yearbook editor-in-chief Dee Geiger talks to staff members Mary Fitzpatrick, Darralyn Johnson, Ginger Walker and Earnie Joe about upcoming deadlines. Communication between five journalism classes was attempted by adviser, editors and many notes hung around the doorway leading into journalism. Photo by E. Garza

Hang 'em!

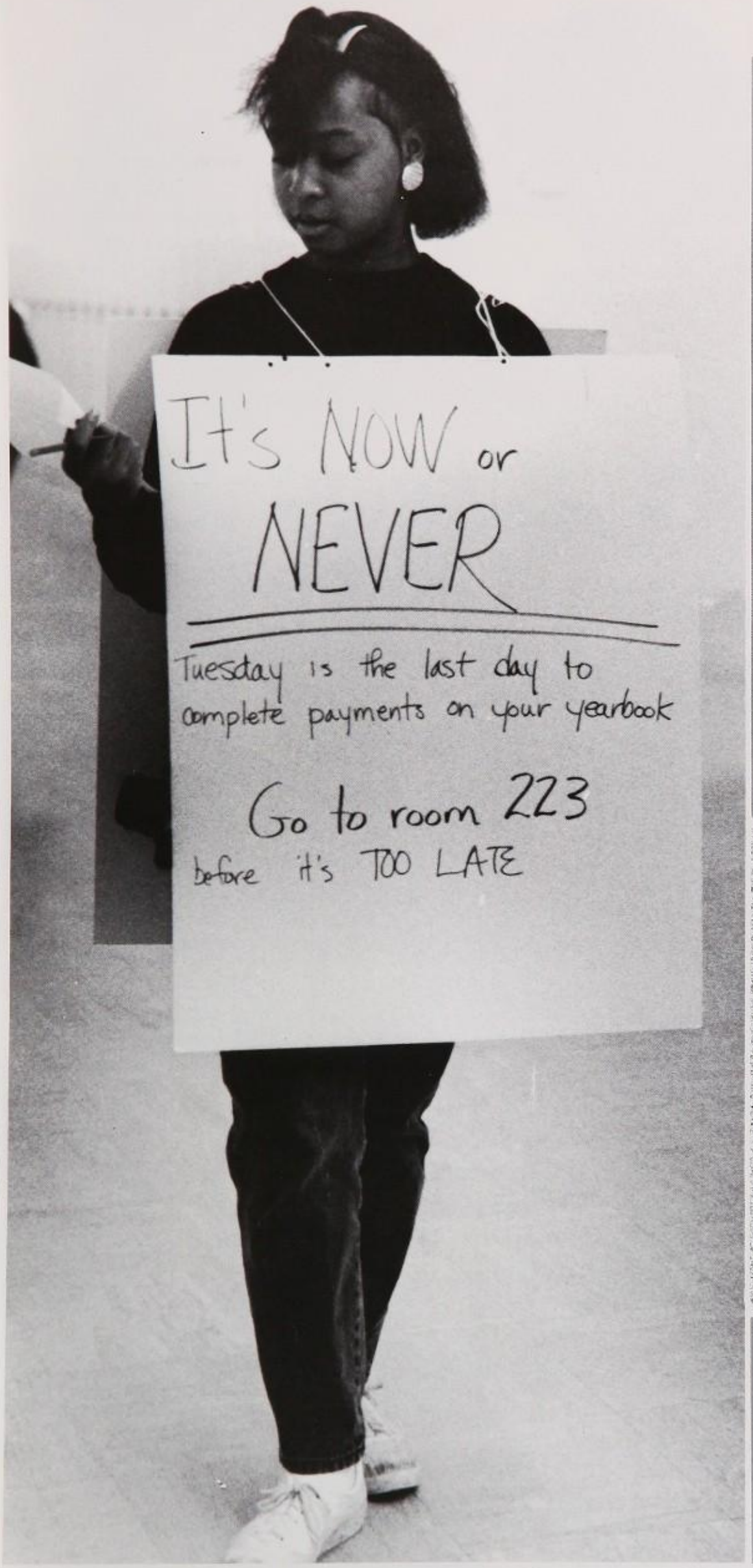
Probably the most effective way to get a message across to students was posters. In the student center, juniors Virginia Benavides and Sheena Roberts put up banners telling sophomores and juniors to pick up their applications to try out for varsity cheerleader. Photo by I. Swopes

Look son

Band director Jim Edgeton corrects a student's playing of a piece. Among Edgeton's other duties were informing his students of upcoming competitions and other band functions and activities. Photo by K. Henson

Phone line

Trying to inform members of a last minute NFL meeting, senior Sonya Johnson calls people during an NFL competition from the speech office. Photo by L. Shinsato



Sandwiched in

Elise Frazier informs students of the last day to complete payments on their yearbooks. Posters were a popular but simple way to inform a large number of people about upcoming club activities and deadlines. Photo by L. Shinsato

Look at that!

A record of each month's events were written on the huge calendar in the student center for all to see. Commercial art students Renee Medina and Diana Biretz prepare to list the upcoming events for the new month. Photo by D. Wilson

Hat rack

Nancy Barber tries to boost school spirit and PTA membership by selling Skyline Raider hats in front of the auditorium before a PTA meeting. The money raised from this fundraiser was used to fund some senior activities. Photo by N. Gradv

Let's see

Senior Tracey Dubose distributes bulletins that teachers use to inform their students of activities and events that would interest them. The teacher mailboxes are used as a direct line to the teachers by both the school and organizations. Photo by K. Dorsett

Our daily bread

ESL and the Asian club provided interaction between cultures. One example was the Asian New Year's Dinner. Junior Malalee Murad serves freshman Vill Vagnaphone. The New Year's Dinner featured dancing and singing folk songs for the entertainment. Photo by A. Pham

Madonna?

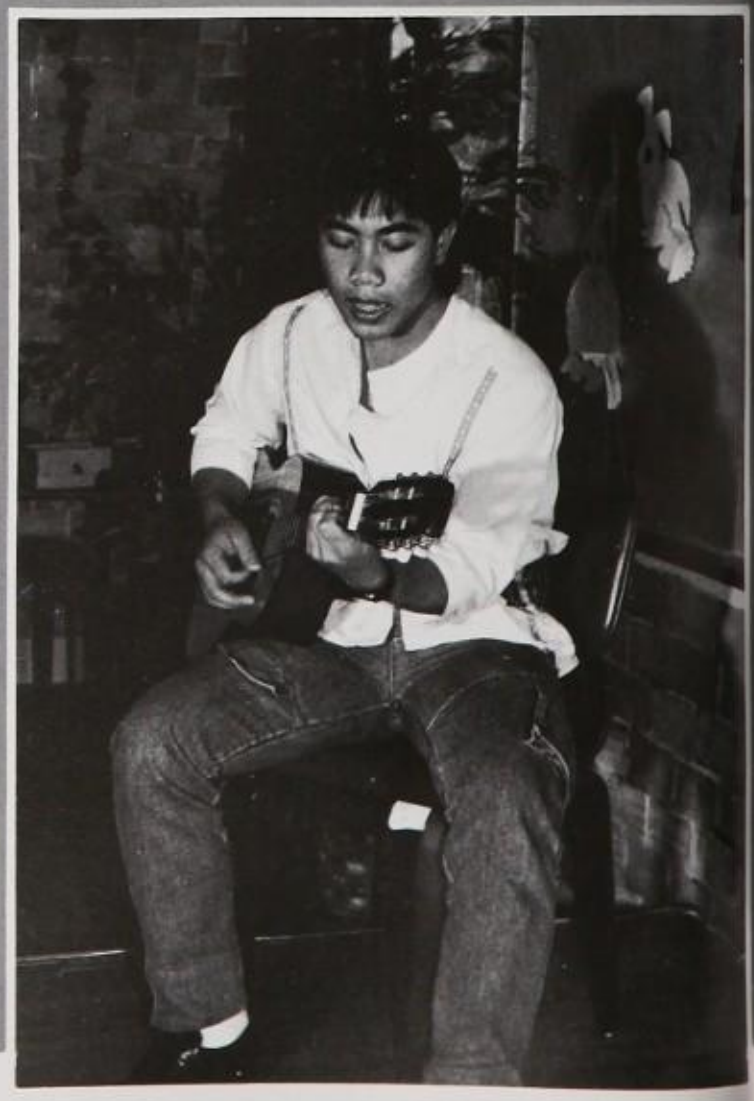
Culture variations offer are illustrated in folk songs and dances. At the Asian New Year's Dinner, freshman Sany Thoeuk danced the Coconut Dance. Cultural difference were an obstacle that ESL had to overcome, with 21 nationalities represented in the club. Photo by B. Kirby

On our way

Choosing a college was hard for all seniors, but seniors Yolanda Aguinaga, Pinthany Sy and Chuck Chau check out all the options. They went down to Texas A&M to visit the campus and got a small taste of college life. Photo by B. Kirby

Strummin'

Junior Phet Vongraphone sang Laotian folk songs at the Asian New Year's Dinner. ESL provided a way for students to blend within nationalities, but students still had opportunities to display talents and abilities. Photo by B. Kirby



ESL students formed

FAMILY TIES

"No one speaks the same language so we have to learn English because of this we are like a family."
—**Tahmineh Bahrami, 12**

Each and everyone

English as a second language, otherwise known as ESL, offered students a class, club and family. As an outsider walking into the atmosphere of ESL, one would experience a totally different world.

The main objective of ESL as a class was to learn English. ESL I-IV taught students on all levels to speak English better. This was no easy task because there were about 28 countries represented.

"It helps to have all the different languages together in one room because there was no common language, but the common goal was to learn English," teacher Laura Ramirez said.

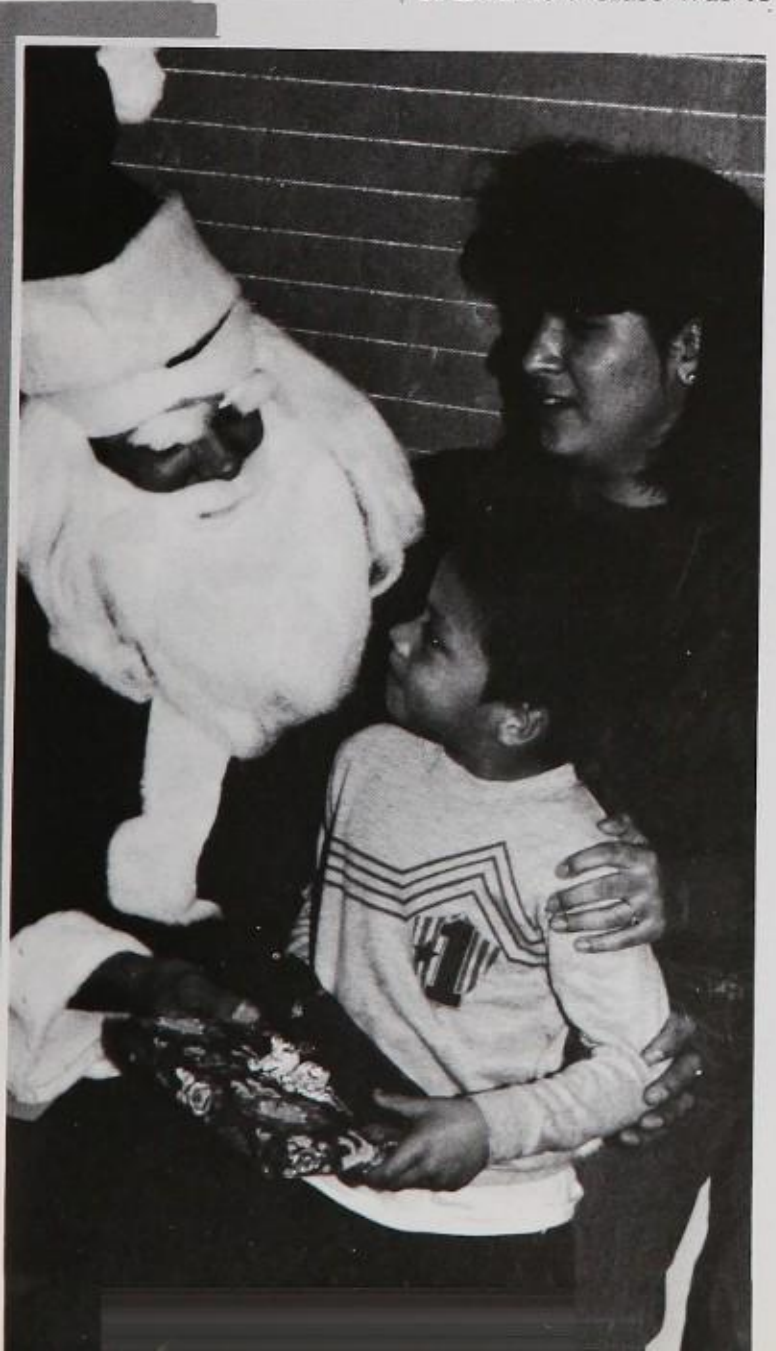
As a club, ESL gave students the opportunity to have a good time and learn conversational English outside class. ESL had two big parties during the year—a Christmas party and a Farewell Senior Picnic.

The club funds provided for these parties, but money the students raised benefitted the students. The extra club funds were awarded as scholarships to the outstanding students.

ESL was not just a class or club, it was also a family. With a friendly atmosphere, students helped others communicate. "We are all in the same boat because we all came from different countries and we have to speak English," senior Jenny Robalino said.

ESL provided a way for students to understand themselves and others while coping with a language barrier. After the outsider entered the world of ESL, it did not take long for the outsider to become an insider.

-Alisha McKenzie



Spreading joy

Reaching out to assist students withing the ESL classes was one of the goals for the ESL department. ESL students also reached out to help others during the holiday season. Senior Santa Juan Velasquez and junior Malalee Murad offer a little bit of love to their friend from Bonham Elementary. Photo by B. Kirby

Sign where?

Seniors Chuck Chau, Pinthany Sy and Tan Tran took a look at the choices of universities and colleges on college night. Teachers in the ESL department offered help to their students when applying for college.

Hard work, good times and friendships brought people

TOGETHER

Clubs united students having similar interests and served as small families. This club unity, in turn, held Skyline together as a unit.

Joining a club might have brought two people together in friendship which might not have ordinarily happened.

"Nichole Benson and I didn't get along very well until we got on the yearbook staff," senior Alisha McKenzie said. "I guess having the same interests helped us relate to each other better."

Clubs also held friends together because of their shared interests.

"Shane Shinsato and I were good friends even before we joined the band. Going through the same things every day, practicing with eath other and going to the same performances had helped us stay close," drum major Todd Lewis said.

The yearbook and newspaper staff worked as a team to meet deadlines.

"We went through good times and bad times and always knowing that there was someone there to help. We spent so much time together that we became a family," editor Dee Geiger said.

English as a Second Language (ESL) also stayed as a close-knit family because they were able to relate to each other through their personal experiences of coming to America.

"There were people from all over the world in this one room. We're all in the same case. We came here knowing nothing about the people or the way of life. Everyone helped you to get adjusted and were there when you needed them," senior Chantel Ertveld, an exchange student from Belgium, said.

Clubs expressed their unity in different ways. The most common was to dress alike.

"Dressing alike on performance days helped bring us closer together as a team," Silhouette lieutenant Angie Bohne said.

Parties and special activities gave members the chance to talk in a more relaxed atmosphere and to get acquainted with one another.

Although organizations held activities within themselves, they also joined together as a whole.

The language clubs held a Halloween party and Mardi Gras. Each club had a booth with food and activities native to that country so everyone could experience a little bit of the traditions of countries of the world.

In spring, all the clubs worked together to make the Bash a success. Members of each club helped set up and work in the booths of their choice. Besides raising money, it also brought the members and student body together to have a good time.

Clubs had ther own individual ways to express their unity, yet they all succeeded in giving Skyline a more unified atmosphere.

-Karin Murphy

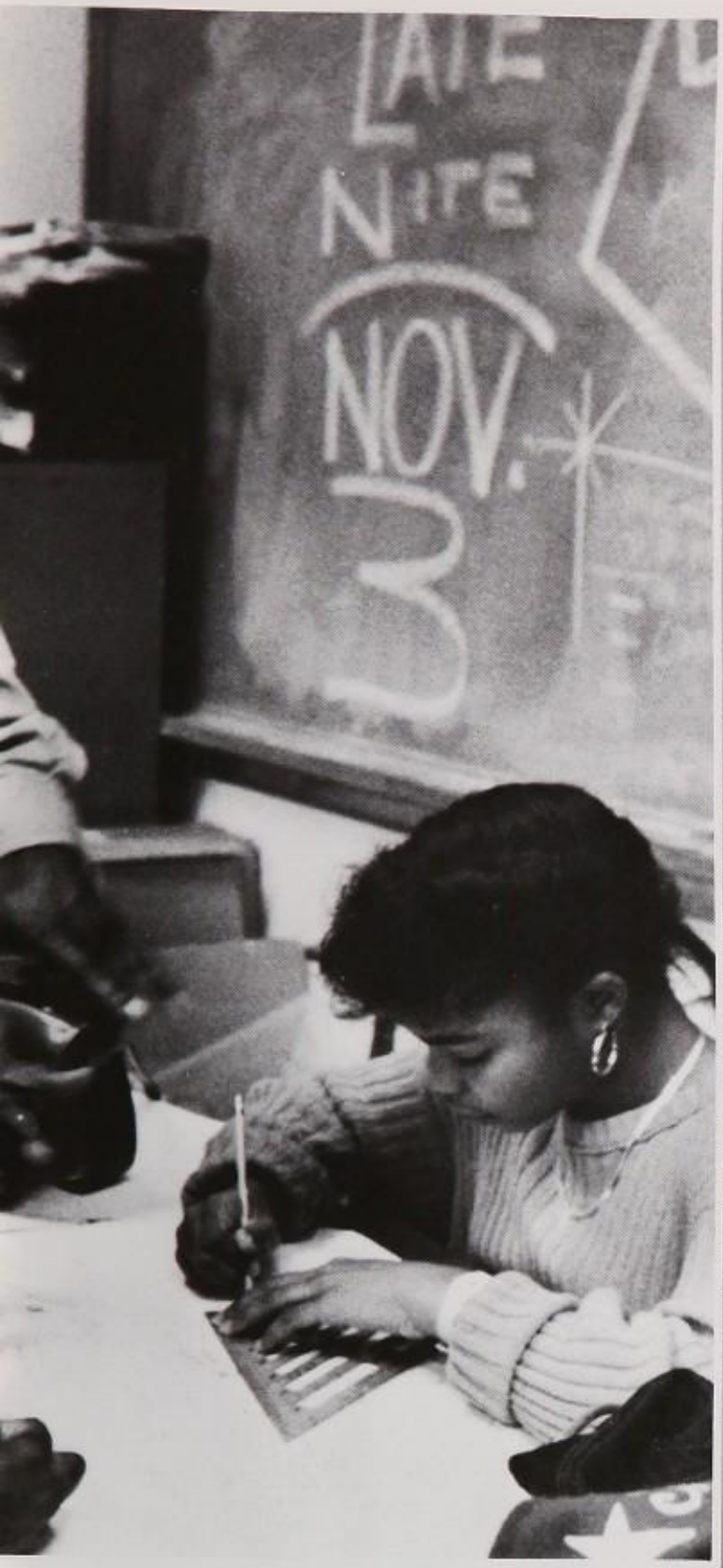
Each and everyone

"We came to America knowing nothing about the way of life. Everyone helped us get adjusted and was there when we needed them."

Chantal Ertveld, 12

In line
JV cheerleaders helped varsity cheerleaders arouse school spirit among students and faculty at games and assemblies. Mary Marrs, Jennifer Ellison and Kim White wait for their turn to perform at a pep assembly.

Relax!
Silhouettes Angelia Pemberton, Scarlett Herring, Lisa Young and Traci James take a break to relax and talk before early morning practice began. Photo by K. Dorsett.



Togetherness

Meeting deadlines was a task that the yearbook and newspaper staffs were frequently faced with. Senior Clyde Stokes and junior Jackie McNeir work on a story idea while junior Michelle Jones designs a page for the newspaper. Photo by E. Garza

Friendship

Pinthary Sy and Yolanda Aguinaga tour the campus of Texas A&M University on its Career Day, Nov. 25. The ESL students were given the opportunity to learn about the different courses offered by the university. Photo by M. Bobadilla

Look here

Senior Tracy Lockheed and junior Shelisa Taylor tabulate the results of the NFL speech tournament held here, Nov. 21-22. Students competed against students from other schools in the areas of debate, oratory, prose and poetry interpretation and others. Photo by L. Shinsato

Way to go!

After their performance to *Roaring 20's* at the North Mesquite pep assembly senior Silhouettes Kim Duncan and Sonja King congratulate one another on their performance. Because they spent so much time practicing and performing together, Silhouettes grew closer, like a family. Sophomores, juniors and seniors made up the drill team, which made a wide variety of friendships. Photo by J. Barton.

Reach high

Skylite Lt. Letticia Espinoza tape streamers to the ceiling for Homecoming's hall decorating contest. The Skylites won second place for the hall tha they tranformed into an Apache jail Photo by D. Villarreal

Spirit springs into basketball

"They've got giant feet . . . they're over six feet tall, they can dribble, shoot, dunk and that ain't all–They love basketball."

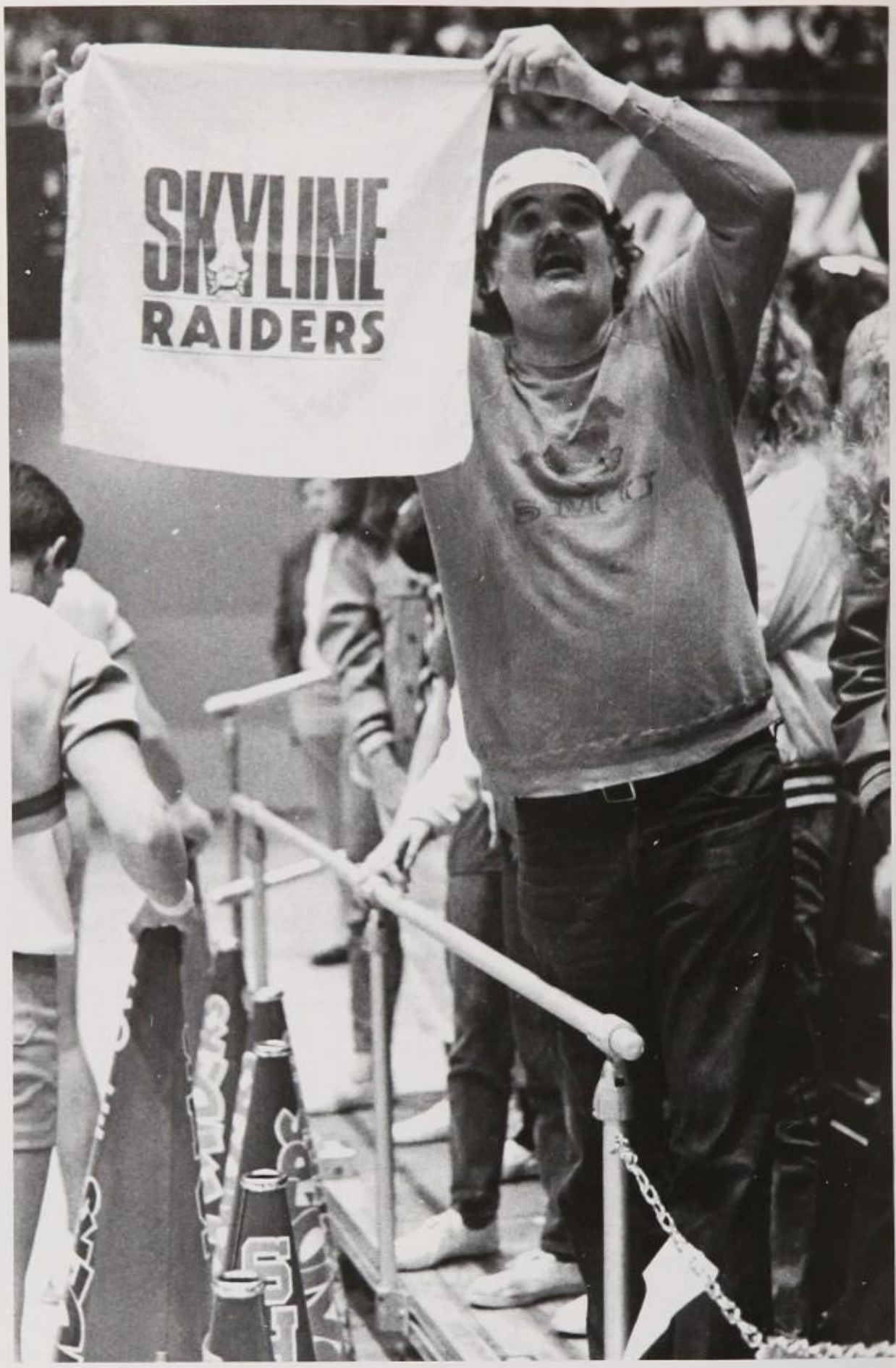
Although football season had ended months ago, a renaissance of school spirit resurfaced. This rebirth was caused by the successful basketball team and aided by the drill team, cheerleaders and school officials. The drill team took part by selling ribbons that listed the players and games; and buttons which said, "Hoop it Up!" These were sold for .50¢ and $1.00. The cheerleaders sold T-shirts that had the team's picture on it for $6.00.

"We wanted to sell these products to promote school spirit and to show them (the team) how proud we are of them," drill team sponsor Debbie White said.

The school officials helped the renewed spring spirit by allowing additional pep assemblies. These assemblies were held before school on the day of playoff games. The drill team, jazzband and cheerleaders participated in the assemblies. The cheerleaders and jazzband performed at the games as they had in the past.

"It has been great to perform at these extra assemblies not only because it prolonged the season, but also because of the energy that came from **promoting spirit**," cheerleader Cole Wehunt said.

–Darralyn Johnson



...it's a plane, it's Superfan!

known as Superfan to the student body, this man could be found at every game cheering the team on. Students enjoyed hos energetic spirit as he participated in cheers with the cheerleaders and students. The basketball team's success not only attracted students to the game but interested spectators could be found at every game, as well. Photo by N. Grady.

All hooked up

Linking pinkies, seniors Simuel Howell, Tierra White, Camille Russell, and Katy Curtis sign the Alma Mater. Cheerleaders held basketball pep assemblies to increase school support of the team. They also sold basketball t-shirts while drill members sold buttons and ribbons. Spring sports encouraged more school spirit through the help of spirit organizations. Photo by K. Dorsett

Students were just saying NO!

March was declared "Say No to Drugs and Alcohol Month." A city-wide effort, it was sponsored by the PTA councils and Pupil Assistance Support System (P.A.S.S.).

These groups kicked off the effort with a march at Cobb Stadium March 1. Students marched three miles carrying banners and wearing "NO!" stickers.

"It was funny. People were wearing the "NO!" stickers all over their bodies. They really got into it. We expected that no one was going to pay attention to us. I was really surprised at the outcome," sophomore Tanya Miller said.

After the march, school superintendent Linus Wright spoke to the participants about saying "NO!" to drugs and alcohol. Sam Perkins, a Dallas Maverick, and two of the Dallas Sidekicks talked about how they didn't need drugs to help them play.

"Hopefully, it will influence some of the kids that heard them speak. Many kids look up to these players, and if they know that famous players say "NO!" then maybe it will help them to say "NO!," senior Tracy DuBoise said.

Throughout the area on March 5, all students were asked to wear the "NO!" stickers to show their rejection to drug use.

"We're going to pledge ourselves to get the word out to say "No" to drugs. We've gotten good media coverage and cooperation from students. If we can have a drug-free March, then maybe we can go on to have a drug-free April and so forth," P.A.S.S. member Diane Hranicky said.

–*Karin Murphy*

Everybody says NO!

In his speech class, senior Duc Tran wears a "NO!" sticker on his forehead. Although the purpose of stickers was to influence students not to use drugs, some chose to use them as objects for jokes. Photo by J. Barton

OF THE WINNERS

CHOIR

ALL DISTRICT

Lara Cowen
Angela Shephard
David Hankins
Kristi Johnson
Robert Burchett
Mary Marrs
Janie Arwine
Brad Hargrove
Meredith Saidel
Margo Gomez
Anne Gregory
Kerry Chilton
Chris Bone

ALL REGION

Lara Cowen
Margo Gomez
Robert Burchett
Mary Marrs
Kerry Chilton
Brad Hargrove
David Hankins
Alternates: Chris Bone, Kristi Johnston

ORCHESTRA

ALL REGION

Tila Tyimalealilfano
Hung Kang
Erica Fleming
Shelly Judson
Sharon Wilson
Patrick Burnett
Teresa Green

ALL STATE

Andre Johnson
Jeff Johnson

BAND

ALL CITY

Becky Bengston
Lottie Wilson
Danny Allen
Jennifer Keiwit
Leigh Ann Payne
Matt Cooper
Traci DeVies
Jon Knauf
Maria Giangiulio
Jeff Speak
Dwight Burns
Greg Barton
Cedric Barnes
Eddie Rose
Cliff Osler

ALL REGION

Becky Bengston
Danny Allen
Jennifer Keiwit
Maria Giangiulio

ALL STATE

Becky Bengston

YEARBOOK

1986 ORIGIN

Gold Crown from Columbia Scholastic Press Association
Five Star All American from National Scholastic Press Association
Award of Distinguished Merit from Interscholastic Press Association

NEWSPAPER

1986 TRIBUNE

Medalist from Columbia Scholastic Press Association
Four Star All American from National Scholastic Press Association
Award of Distinguished Merit from Interscholastic Press Association

Way to go

Violinist Andre Johnson and cellist Jeff Johnson were accepted into the 1987 All-State Symphony Orchestra. Jeff Johnson was placed in eighth chair cello while Jeff Johnson placed first chair viola. This was quite an accomplishment for both students. Photo by J. Langille

Before and after

Achieving a new look was one of the tasks that the marching band accomplished. Shown here is a before veiw of sophomore Greg Barton in the old, military style hat and an after view of sophomore Armando Zarate in the newer drum corps style hat. Photo by J. Barton

New hats give band new look

Each year almost everyone tried to change their appearance to achieve a new look. This year, not only people, but a whole group tried to accomplish this task.

"This year we wanted to change to something more moderate and that would match the uniforms," band director Jim Edgeton said of the band's new hats. "Also, it's better than having the tall, standard size hats and everyone looks the same."

Before only the drum majors, flag corps and percussion section wore the drum corps style hats.

To purchase the hats, the band played two fundraising concerts at Southfork Ranch in October. Altogether, the band raised $1,200 which was enough to buy 100 hats.

-Sherry Williams

Who's that girl in the funny makeup?

The honor of being a Silhouette officer was something only a few could experience.

An experience within that experience was the initiation into that leadership role. On Dec. 23, the '86-'87 officers took the new officers to Town East Mall and made them perform a routine in front of a crowd of shoppers. They also made them sing the *alma mater* in front of Bryan Adams.

"It was mean, but funny. They shoved bananas in our mouths and made us run around blindfolded, not knowing where we were or what we were doing," new Lt. Sara Norris said. "They embarrassed us even more by bringing us up here and showing us to everyone."

"I think they were expecting it, which took some of the fun out of it," outgoing Lt. Shannon Anderson said. "They were good sports about it. No one got mad. After we let them go, they hugged and thanked us. It's a taste of what they will go through next year."

-Karin Murphy

I can't see

Initiating the Silhouette officers was an every year tradition. Amy Hall, Michelle Harvey, Alysha Hopkins and Sara Norris were initiated by walking through the halls, trusting the previous officers to guide them safely. This event took place on staff development. Photo by J. Barton

Love messages

Juniors Felicia Taylor and James Wilks receive their Val-o-grams. this year was the second year for the Key Club's fundraising project. For 50 cents each someone could send a message to the one they cared for. They raised over $900. Photo by N. Grady

Valograms make love and money

During the Valentine's Day week, different organizations thought of new and cute ideas to attract the attention of the students. Some of those attractions were red or pink roses, carnations and candy. But the most popular of all the love gifts were Key Club Val-O-Grams.

The Key Club started the tradition of sending someone a special message in the form of a red card to raise money for the school's scholarship fund. This scholarship was not intended to be only for a member the Key Club, but for anyone attending Skyline who could qualify for it.

After Valentine's Day, the Key Club estimated the number of Val-O-Grams sold and their profit. They sold 1,900 messages at 50 cents a piece making their profit for the scholarship fund over $900.

Their next project to raise money was a "legs contest" This contest placed pictures of each member of the basketball team on a jar in which money was to be placed as votes. At the end of the contest, whichever jar held the most money won.

There was a pep assembly to present the contestants of this fundraiser.

–Sherry Williams

Ac dec team short of win

Success was not what the academic decathlon team met with in the regional competition, Jan. 30-31. While the team took first place in a contest against other district teams, it did not fare well enough against the 22 schools in region to advance to state competition.

Academic decathlon studens compete in 10 areas of scholastic performance: history, language and literature, fine arts, math, science and economics. Students also must write an essay and give a speech as well as participate in an interview and "superquiz."

Teams consist of two "honors (A average), two "scholastic" (B average) and two "varsity" (C average) students, as well as alternates in each category.

The team took home seven medals from the regional competition. Senior Julia Barton won first place in essay and second in history in the honors category. Also in honors, senior Dan Blanton won second place in speech and interview as well as third place in economics. Senior Gerald Kwan received third place for science in the scholastic category. Junior Debra Dixon placed first among honors alternates. Other team members were seniors Richard Bryant, Karla Gurson, Albert Gutierrez and Dee Geiger.

Team members said a lack of preparation and time were their main disadvantages. While many other teams had a school period in which to study and prepare for competition, Skyline's team met only once a week.

"Skyline has a built in disadvantage," Blanton said. "Most members here do other things. (At other schools) they do nothing but academic decathlon."

-Julia Barton

Going for the gold

Writing the perfect essay won senior Julia Barton a gold medal at the academic decathlon. Barton competed in the honors division and was the only one who won a first place medal. Photo by R. Bryant

Talking it over

At breakfast senior Dan Blanton and senior Gerald Kwan discuss notes concerning the academic decathlon. The team placed first among district teams, but did not do as well in regionals. Some individuals won medals in specific categories. Photos by J. Barton

Fat Tuesday in the lunchroom

Forty-one days before Easter, one day before Lent begins, a festive event called the Mardi Gras-also known as Shrove Tuesday or fat Tuesday-is celebrated.

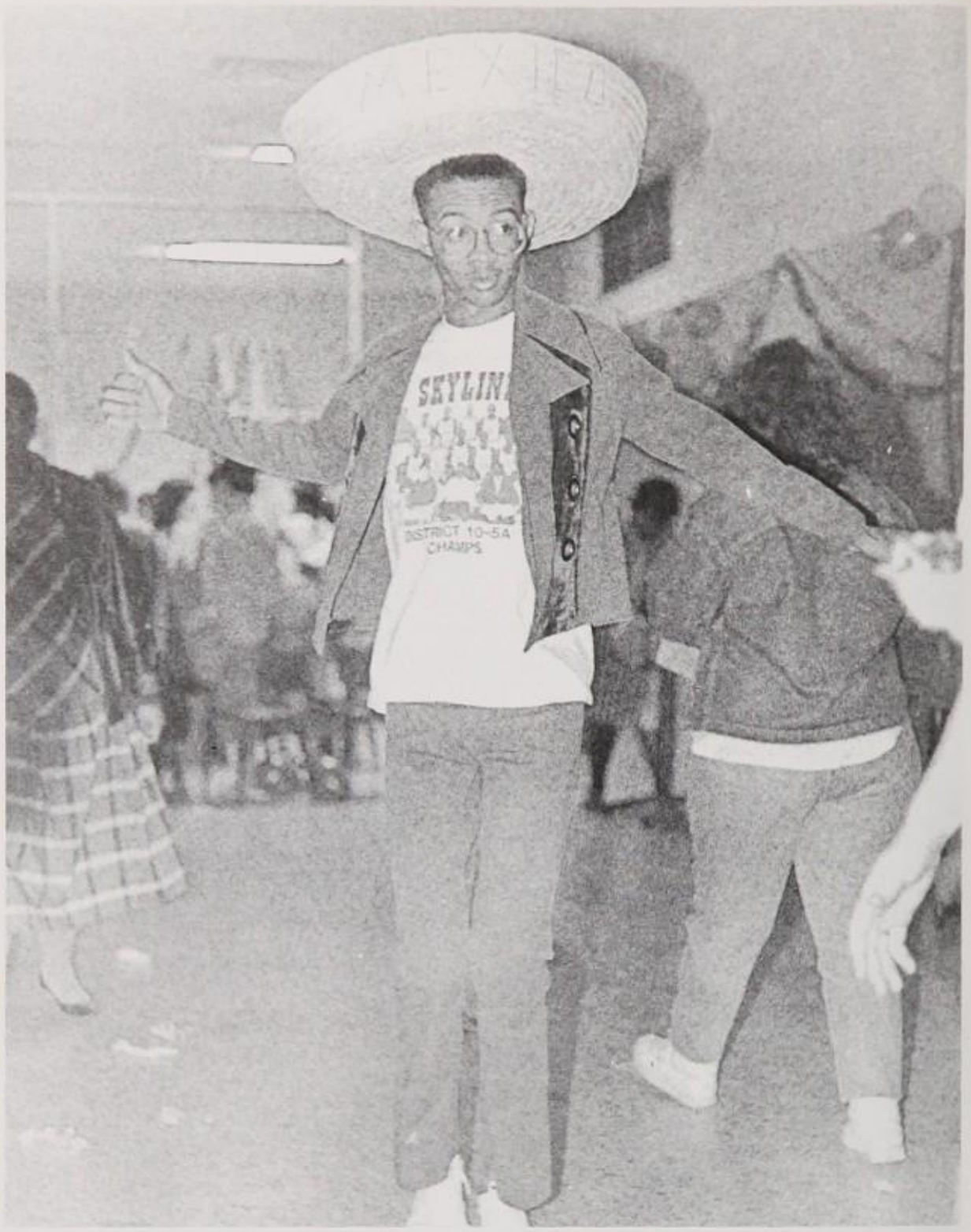
This year, Skyline's foreign language club students came together to throw a Mardi Gras celebration in the cafeteria. To get into the mood of the event, everyone who attended the party came in costume and enjoyed the music and other activities that were presented.

At the Mardi Gras, each foreign language club was represented by having a booth and a representative for the king and queen contest.

"I thought it was fun to have all of the foreign language clubs get together to have fun learning about the other countries," junior Nathan Brogdon said.

The booths sold traditional foods and accessories that pertained to each country. The Spanish club sold nachos, the Latin club sold King's cake, the Russian club sold piroshki's and ribbons with one's name written in Russioan, and the Italian club sold pizzas and juice coolers. The French club really showed their spirit of Mardi Gras by selling masks, french pastries and bags of candy. The French Club contestants, seniors Robert Gamble and Tracy Hill won the King and Queen competition.

–Sherry Williams



Across the border

Displaying his sombrero, senior Percy Brant dances during the Mardi Gras clelbration. The Mardi Gras was sponsored by all language clubs. Photo by K. Dorsett

Pizzeria

At the Mardi Gras, the Italian club served pizza among other things at their booth. Senior Jaime Villela and sophomore Dilia Robalino prepare to serve the others. Photo by J. Barton

Mock trial gets winning verdict

"Mr. Bryant, you were accused of the possession of narcotics and soliciting. How do you plead?"

"I plead not guilty on the grounds that I hadn't the slightest idea of what you are talking about."

"I object your honor, this man was guilty beyond a shadow of a doubt."

This is not a real court case, but a dramatization of one presented by those in Mock Trial.

Mock Trial was a local and state competition for which groups of four to eight people took a case given them by the local bar association and prepared the case for both prosecution and defense.

Team members presented the case to an actual judge who decided the winner by determining who had presented the best case.

Won 1st place DISD & 3rd place Region 10

At the beginning of the year, over 70 students tried out for Skyline's team, but only the top five were selected to participate. These five were the competitors. Seniors Jeff Donnell acted as prosecuting and defense attorney, Alma Horta as the witness, David Tinney as the principal, Alisha McKenzie as the prosecuting attorney and as the defendent's cousin and sophomore David Hardy as the second defense attorney and alternate Wendy Henson. I am not a muppet!!!

"The students worked on the case from early November to February. They worked day and night until 6 to 7 p.m., met at 7:30 a.m. and on weekends," teacher Gene Shock said.

The students conquered their first competition—Pinkston High School.

-Sherry Williams

Student body leaders tell all

Every Monday at the end of third period the teacher told the students to be quiet and listen to the announcements. This was the finished project. There were other things that had to be done first.

All clubs and organizations could take part in the announcments. All they had to do was pick up a form in the principle's office, fill it out, get it approved by principal Gene Golden and then turn it in to 104 secretary Kitty Maxwell.

Monday, after the list of announcements were compiled, student body president Tracy DuBose and vice-president Margo Gomez got out of class about 10 minutes after 11, according to an agreement made by assistant-principal Jerry Holley with both of their teachers at the beginning of the school year. They stepped up to the microphone and spoke to the over 4000 students.

"It's not that hard. It's like being in a submarine underwater and talking to a bunch of fish," said Tracy DuBose.

–Joanna Garcia

Attention please!

Every Monday and Friday Student body president Tracey Dubois and vice president Margo Gomez inform students of current events and happenings of the school. Photo by N. Grady

all IN A GAME

Down and out

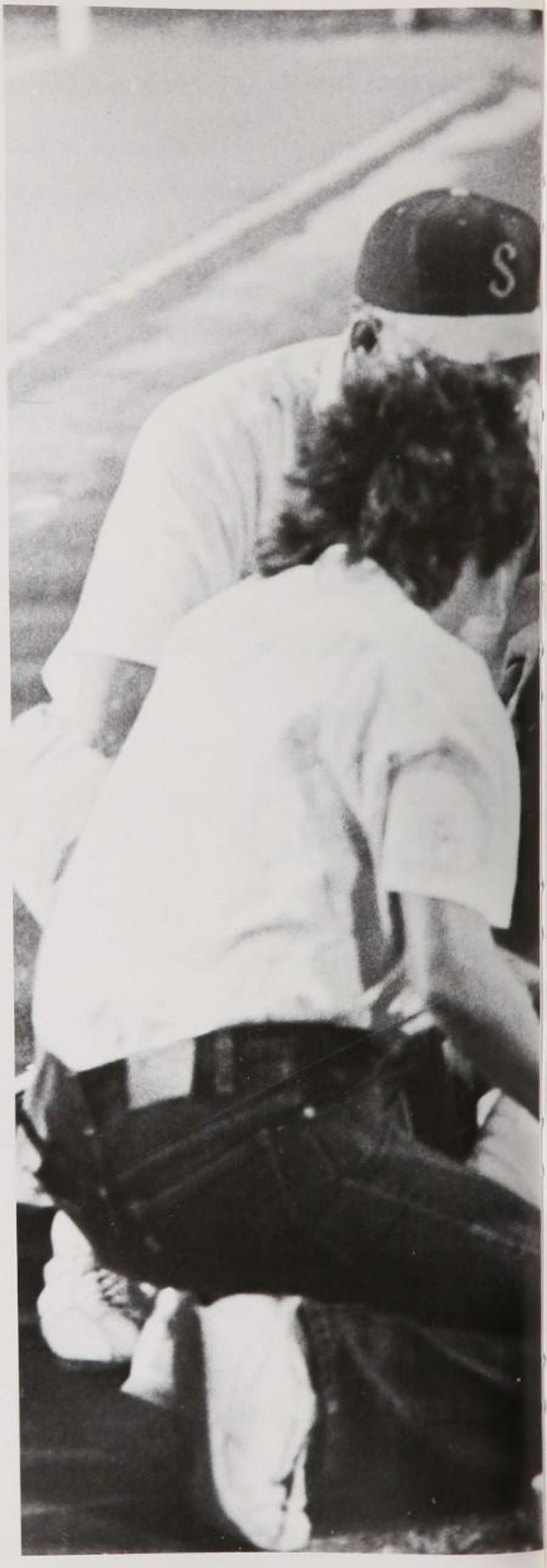
Participating in a sport meant effort both on and off the field, track or court, and Skyline's athletes were up to the challenge. The "no-pass, no play" rule's effect was almost unnoticed as students accepted its requirements and worked towards both high grades and high scores.

But the elimination of M&M transfers placed another restriction on teams which many thought unfair. Some wondered about the future of Skyline's sports without allowing curriculum transfer students to participate.

"It's definitely not helping, it's hurting," senior Larry Johnson said. Johnson, an M&M transfer student himself, was the basketball team's bright star, playing in the televised McDonald's All-American tournament and receiving a write-up in *Sports Illustrated*.

But the reversed M&M rule had an unexpected effect on some sports as the freshmen football and JV volleyball teams grew with district students who might not have otherwise tried out.

Despite the special requirements that had to be met in sports, Skyline's athletes found the team experience a rewarding one and another aspect of high school which made them—of all people—unique.



SPORTS

On the bench

17 to 15 was an agonizing score for players. With only minutes on the clock the lack of a field goal meant a loss for the Raiders against winless W.T. White. One of the factors of the unfortunate loss was the number of injured players. Senior Joel Police suffered his second injury of the season—a knee injury—and was out until the Spruce game. With a dozen players out with injuries during the season, it made the season nearly impossible.

SAFE!

Sliding into first base senior Jim Dobbs mades a good attempt in the baseball game against W.T. White. Photo by D. Green

Whole in one

Volleyball, although not a contact sport, like other sports, requires a lot of self punishment. Hours of practice before and after school and a lot of dedication is what it takes to be a varsity volleyball player. LaNell Buckley shows her skill as she makes a volley and earns an extra point toward victory. Photo by K. Garcia

You
OF ALL PEOPLE

Skyline's return to the playoffs made the season

A real hit

After a 6 to 7 loss to North Garland, the varsity baseball team left the field thinking its season was over and began looking to next year.

The next day about noon, members received news that they would be playing Thomas Jefferson in the second round of the playoffs. North Garland had been disqualified because they had played an ineligible player.

Discovering they were still in the competition caused mixed reactions. "When we got the news that we were still in the playoffs I was real happy," leftfielder Tracey Day said. "There were some guys who didn't want to play because they didn't feel like we should be playing.

"They felt that we had lost to North Garland so we no longer belonged in the playoffs, no matter what the situation. I just wanted to go as far as we could and play the best we could," Day said.

Their best wasn't good enough. In the second round of the playoffs, Thomas Jefferson defeated the Raiders 9 to 0 in the first game of a three game series.

"I think that first loss really got us fired up. There was some disappointment because we lost but nobody was really down on themselves," starting pitcher Eric Rosar said.

The Raiders did play better in the second game, scoring two runs on a long home run to center by Herman Johnson, but they could not win, ending their season and their hopes of advancing further in the playoffs.

The Raiders met the same kind of disappointment in their district season when they could not beat Bryan Adams in the last game of the district season. Despite a seventh inning rally with two outs and the bases loaded,

cont. pg. 131

Batter up

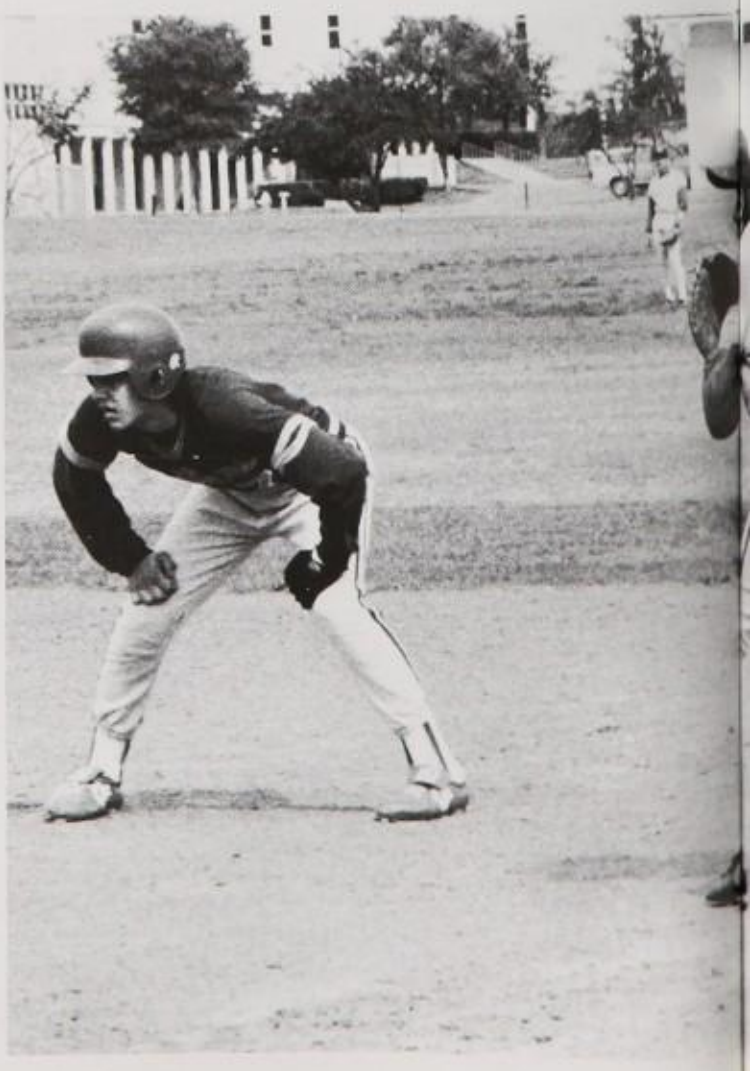
Tracey Day, at bat, was a contributing factor in the Raider's district turnaround. They lost their first district game to Spruce 5 to 6 but went on to win two games from Roosevelt, Samuell and SOC and one game from BA. Photo by D. Green

Concentration

Herman Johnson waits on third base for the ball to be hit. Johnson was chosen for the all-district second team for his performance as catcher. Photo by D. Green

Taking it easy

Taking a quick break, sophomore outfielder Mark Zarzuela watches as his teammates warm up before a game. Zarzuela was one of the few members of the team who were not juniors or seniors. Photo by E. Aviles



VARSITY

BASEBALL

How did you feel about the outcome of the season?

"I was disappointed that we lost the district title to BA. I don't think we were unable to beat them, we just couldn't get everything together. Hopefully, we can beat them next year."

-Tracey Day

"Even though we went to bi-district playoffs, I think we should have won district. We could have played better, especially toward the end of the season."

-Herman Johnson

"The team was like one big family. We also had a lot of fan support. The JV players that were brought up at the end of the season looked good so I'm looking forward to next year."

-Eric Rosar

"I regret losing to BA but I think we will do a lot better next year. I think that we were lucky to get as far as we did. I just wish we could have taken better advantage of the situation.

-Kerry Denman

Taking a lead

Leading off from first base, Kerry Denman watches the pitcher for an opportunity to steal second base in the Raider's 2 to 12 loss to W.T. White. Denman was the only freshman member of the varsity team. Photo by J. Lopez

Ball one

A SOC batter watches the ball skip past him as catcher Eric Rosar recovers it. Rosar not only played catcher, but was a starting pitcher and received an all-district honorable mention as designated hitter. Photo by D. Green

VARSITY

BASEBALL

PLAYER PROFILE

Robert Vavrick

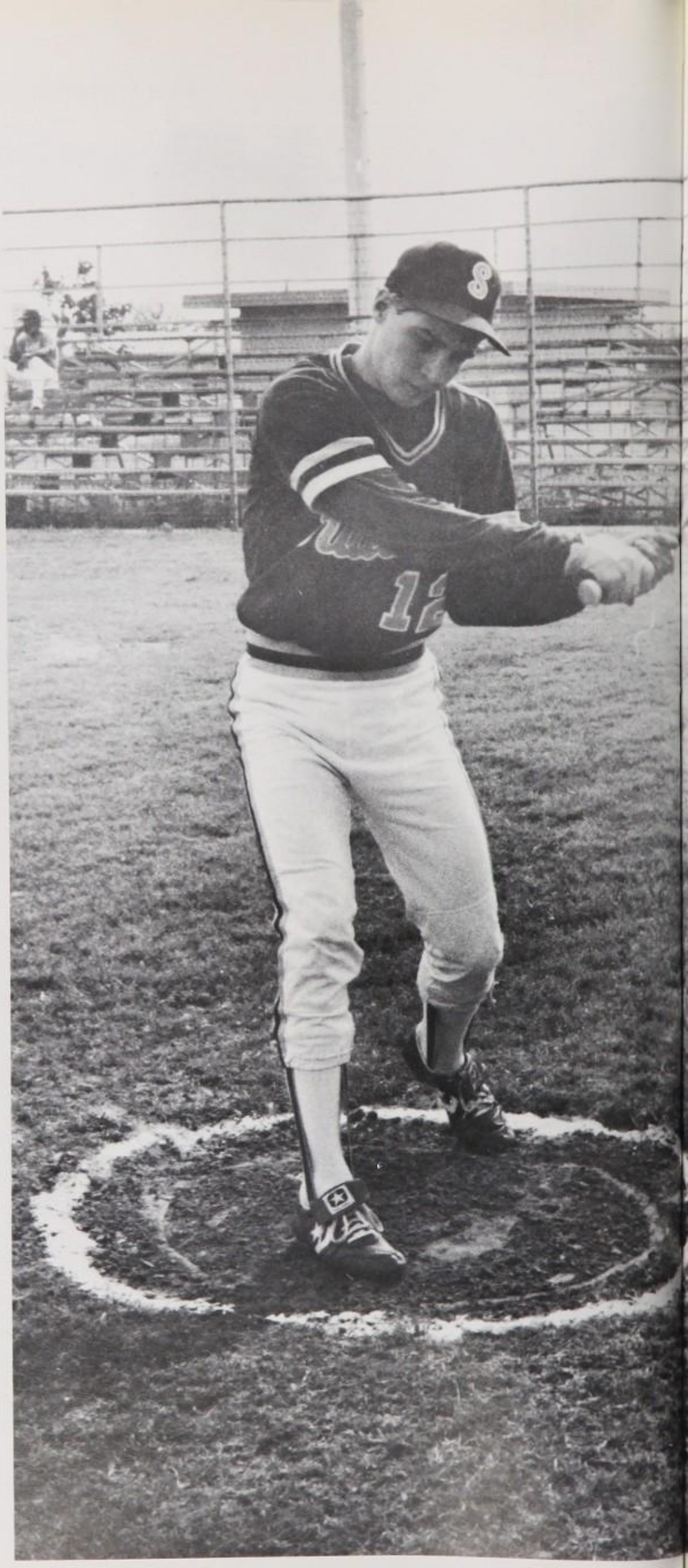
In his senior year, pitcher Robert Vavrick helped lead the Raiders to a second place finish in district. He had an 8 and 4 season record with 115 strikeouts. He was selected all-district first team at the end of the season for his outstanding performance. "He basically carried us through district," coach Tony Tovar said. "He had a great year and showed a lot of improvement from his junior year. He really has a lot of character."

Mike Teal

For the second straight year, senior Mike Teal was selected first team all-district. Teal, a three year letterman, was the starting first baseman and served as a team captain. He helped his team to an 8 and 2 district record not only with his outstanding fielding, but also with his bat, leading the team in hitting for two consecutive years. "Mike Teal is a really great player," Tovar said. "When he goes out on the field he gives 110 percent. He's a real team leader."

Base hit

Leftfielder Tracey Day reaches first base safely after getting a hit in the game against South Garland. Despite Day's success at bat, all Raiders to make it to base were stranded there in the Raider's losing effort. The final score was 0 to 11. Photo by J. Lopez

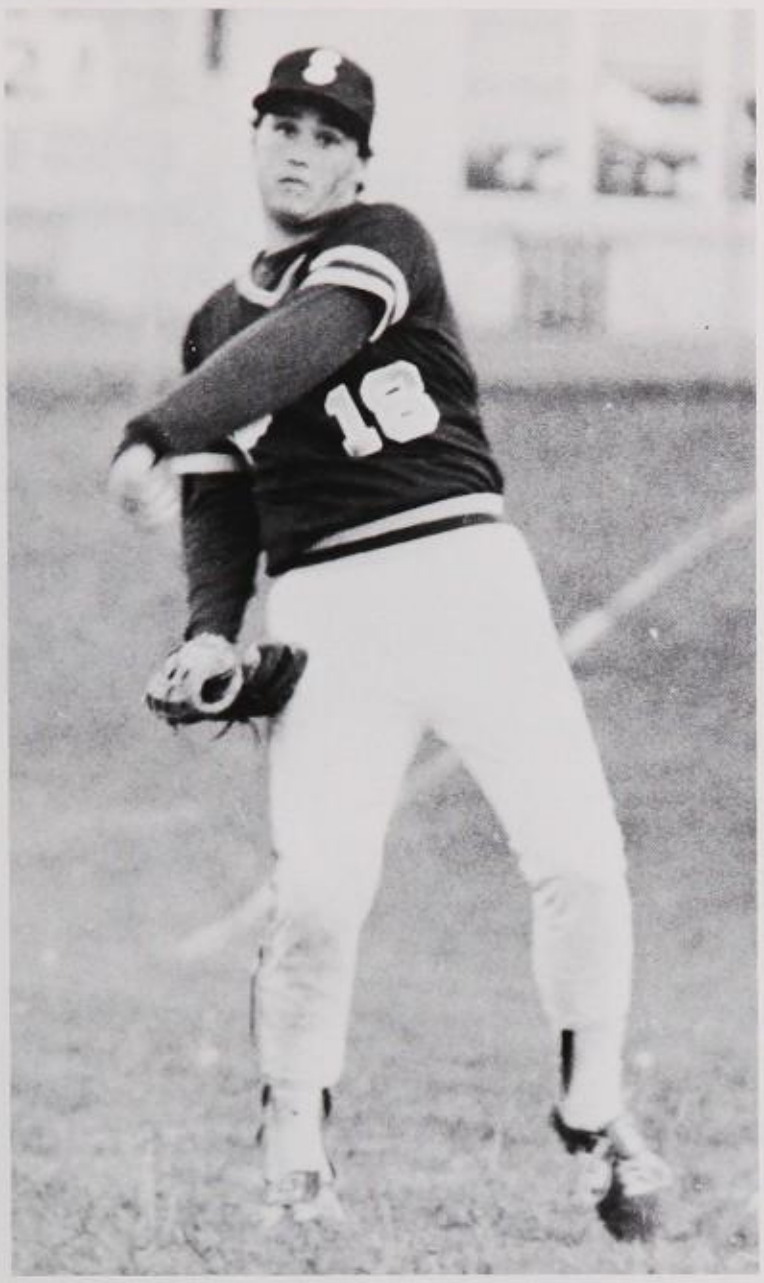


On deck

Taking some practice swings, leftfielder Tracey Day warms up in the on deck circle before his time at bat during the Raiders first game against SOC. The Raiders blew out the Bears by a score of 11 to 1. Day was selected all-district honorable mention for the season.

Warming up

Starting pitcher Eric Rosar, a two year letterman, takes a few practice throws before the Raider's second game against SOC. Rosar pitched a shutout as the Raiders went on to beat SOC 10 to 0. Photo by K. Garcia



Pick off

First baseman Mike Teal prepares to receive a throw from pitcher Herman Johnson in hopes of tagging out the SOC runner. The runner was called safe by the umpire but the Raiders won the game 11 to 1. Photo by D. Green

SCORES

Record

Pre-season		'Velt	16-5
Mesquite	4-5	Samuell	4-3
W.Mesquite	7-4	SOC	11-4
Samuell	3-5	BA	10-3
W.Mesquite	4-3	Spruce	4-3
Dickinson	5-11	'Velt	15-0
Dickenson	3-0	Samuell	9-1
N.Mesquite	2-0	SOC	10-0
N.Smith	7-1	BA	1-3
H.Park	13-12		
S.Garland	0-11	**Playoffs**	
W.Mesquite	8-3	N.Garland	0-8
Plano E.	13-10	N.Garland	6-7
White	2-12	TJ	0-9
District		TJ	2-7
Spruce	5-6		
	16-11		

Although the Raiders lost four straight playoff games, they

Went down swinging

cont. from pg. 128

they were unable to clinch the district title. They were able to get one run out of the rally, but one run was not good enough, losing 1 to 3.

The Raiders finished their district season in second place with an 8 and 2 record, losing only to Bryan Adams and Spruce. A win would have given them their fifth district title in five years.

"I really don't think we had a bad year," coach Tony Tovar said. "We didn't win district but it wasn't because we played really bad. I think we lost because we were too confident. We walked all over Bryan Adams the first time we played them so we thought it would be an easy game. It wasn't.

"I really don't think we had a bad year," coach Tony Tovar said. "We didn't win district but it wasn't because we played really bad. I think we lost because we were too confident. We walked all over Bryan Adams the first time we played them so we thought it would be an easy game. It wasn't."

Regardless of the outcome of the season, eight players received honors for their play. First baseman Mike Teal, outfielder Jim Dobbs and pitcher Robert Vavrick were chosen for the all-district first team. Catcher Herman Johnson and second baseman Keenan Montgomery were chosen for second team all-district and honorable mentions were awarded to outfielders Tracey Day and Steve Autry and to Eric Rosar as designated hitter.

Kristina Murphy

VARSITY

TENNIS

PLAYER PROFILE

Dawn Smith

Having placed first in district singles, varsity tennis team member Dawn Smith was recognized for her outstanding attitude and dedication. "She'll do what's necessary to win," Coach Gary Newsome said.Although strenuous exercise and consitently good serves were the main factors in Smith going to district, a cool-headed attitude was the main factor in Smith winning. "Dawn and her opponent were equally talented players, it's just that Dawn was able to keep her cool throughout the match," Newsome said, "when the other girl lost her cool Dawn moved in for the kill and the end result was Dawn winning district." Smith not only practiced tennis, but also practiced a good attitude. "That's what sports is all about, a good attitude. Dawn has the attitude of a winner," Newsome said.

SCORES

Record

District singles

Darren Burgess	1st place
John Bowser	3rd place
Dawn Smith	1st place

District doubles

Ryan Burgess Mark Zimmerman	1st place
Rachel Clem Julie London	2nd place

Tennis team Front: Jeri Davis, Laura Gomez, Lori Silvey, Rhonda Southard, Julie London, Lara Cowen, Dawn Smith **2nd row:** Rachel Clem, Trevon Baker, Glenn Robinson, Louis Garcia, Dan Durrett, Mark Zimmerman, Michelle Harvey **Back:** John Bowser, Darren Burgess, Fernando Lozano, Darrell Robinson, Ryan Burgess, Coach Gary Newsome

FACES

Quick shot

Quick on the return, junior David Groom is steadily moving up in position on the tennis team. Going from number 5 to number 4 within six weeks was only the beginning. Groom also took private lessons in order to improve his game. Photo by C. McCray

A soaring serve

Sophomore Hoang Huyng prepares to serve during one of the many practice matches held during seventh period. The tennis team practices every day in preparation for upcoming tournaments while their coach Gary Newsome split his time between them and the football team. Photo by C. McCray

Walk this way

Senior Steven Franks casually returns his teammates serve during a seventh period practice. Although the team has lost some top players, current members have high hopes. Photo by C. McCray.

Giving it all

Keeping a firm hold on the third position on the girls team, junior Michelle Harvey returns a serve during practice. Harvey will greatly assist the team in going to district. Photo by C. McCray

Stretch

Sophomore Hoany Huyng stretches t the limit to return the ball. With past experience in tennis, Huyng is an important addition to the team and will greatly contribute to its success. Photo by C. McCray

A winning tradition kept Skyline with

Soaring serves

Continuing a winning tradition was never a difficult task for the varsity tennis team. Once again, the team took Skyline to regionals.

Leading the team on its path of victory, senior Darren Burgess placed first in district while sophomore John Bowser placed third. Sophomores Ryan Burgess and Mark Zimmerman placed first in district doubles. Overall, the boys team brought home the boys district trophy.

On the girls side, junior Dawn Smith placed first in district while senior Rachel Clem and senior Julie London placed second in district doubles. The girls team took second in district.

Coach Gary Newsome had high hopes for the upcoming season. Now juniors, returning players Zimmerman and Bowser held the first and second positions on the team. Other promising players were junior Trevon Baker, senior Chris Chakmakjian and junior David Groom.

Top players on the girls team were seniors Smith and Lori Silvey and juniors Michelle Harvey and Lara Cowen.

Groom thought that the team was strong, but there was room for improvement. "We need someone to show us what we're doing wrong and how to do it right," Groom said.

Smith had planned on pushing herself to the limit. "In tennis, everybody's tough," Smith said. "If you get to regionals, you don't let up."

Even with tough competition, the team expected to score highly. "If we get our act together, we'll do real good," Groom said.

"With a little extra work, we'll be very successful," Smith said.

-Mary Fitzpatrick

Without a team, placing was as hard as

Jumping into first place

While individual talent abounded, neither the boys nor girls track teams were able to combine this talent to make a great track team. The teams have had this problem in recent years and it always seemed to bring them down.

Grades and the cut of M&M transfers did not help this seemingly doomed situation.

"We lost 65 percent of our team to grades and that left us with only 10 members," varsity boys track team coach Joel Ezar said.

The girls' problem was not caused as much by poor grades as with the cut of M&M transfers.

"Most of the girls who want to run track for Skyline are not in the district," girls coach Mary Thomas said. "Lauretta Buckley (LaNell Buckley's younger sister) is a good trackster but because she couldn't run for Skyline, she transferred back to her home school."

The boys track team went through a tremendous crisis with a team consisting of only 10 members, but with the help of Michael Johnson, Jeffrey Tutson and Darien Anderson, the team placed fourth in district.

Johnson proved his prowess by placing second in state and the nation in the 200 meter dash with a Skyline record of 20:56 behind a runner from Galveston Ball High School. He received a full scholarship to Baylor University.

Tutson went to regionals in long-jump while Anderson made his third trip to regionals in a row.

Leaping onward

Hurdles, being the most difficult track event, really gave Kim Holliness a challenge. Running high hurdles in the district meet held at Loos Stadium. Holliness failed to qualify for the regionals.

Heat is on

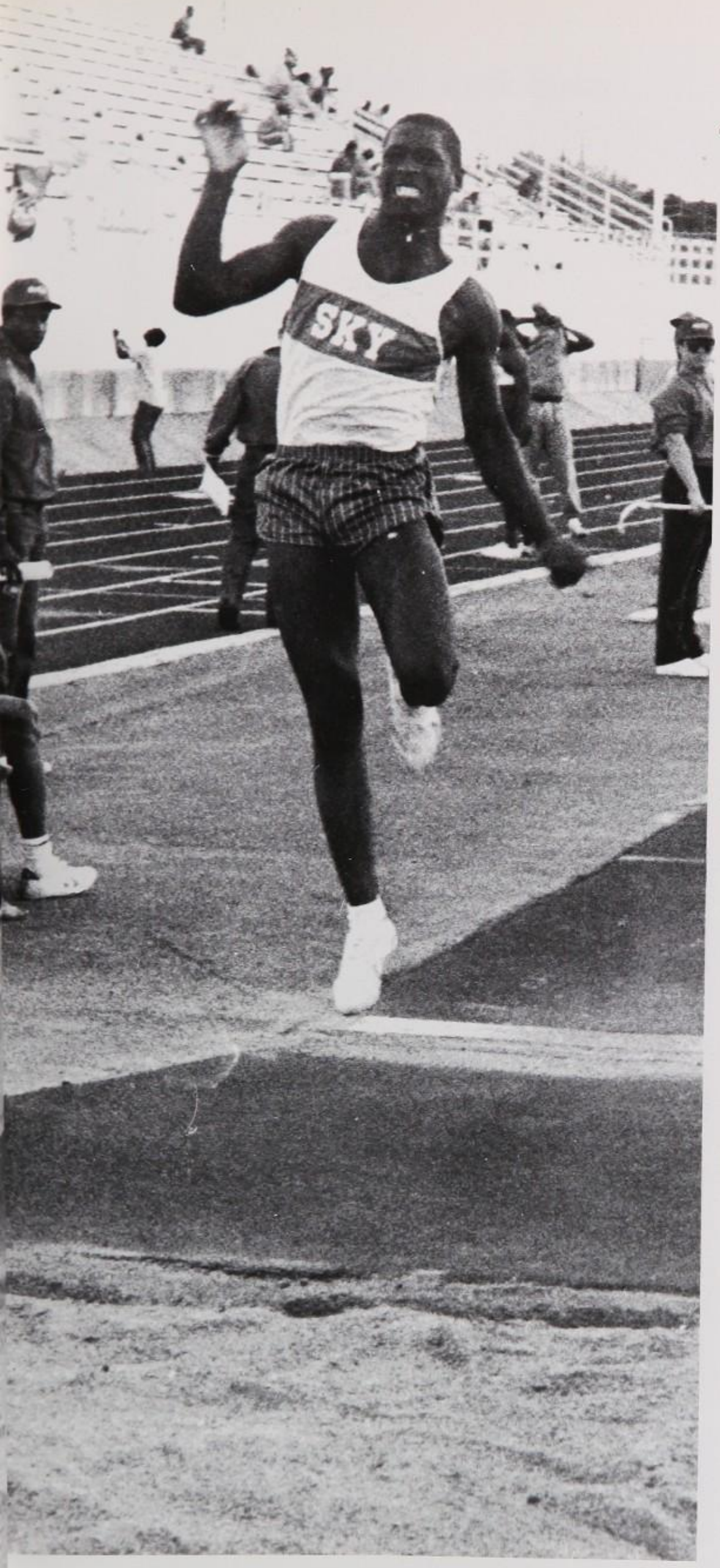
Running the 400 meter dash in the W.T. White Relay Meet, senior Aretha Adams fails to place.

Eat my dust

Senior Aretha Adams runs the 800 meter in which she placed first at the W.T. White Relay Meet. Plagued by a stress factor later in the season, Adams was unable to participate in the district meet.

Flying high

Sophomore Eric Brooks placed first in the 110 high hurdles held at the Raymond Holly Relays, but because of ineligibility he didn't qualify for the district meet.



VARSITY TRACK

PLAYER PROFILE

LaNell Buckley

"LaNell Buckley is an all around good athlete. Anything she sets her mind on, she excels in," varsity track coach Mary Thomas said. Buckley, a third year letterman, was elected to the Pan American Team this summer. Unfortunately, she wasn't able to attend because of House Bill 72 which allowed students to miss only five days of school. Buckley would have had to miss 10.

Michael Johnson

Michael Johnson was the fastest sprinter in Skyline's 16 year history. Johnson placed second in both state and nation in the 200 meter dash with a time of 20:53, coming in half a second behind Derek Florence of Galveston Ball High School. Johnson not only excelled in track but also academically, scoring 900 on the SAT.

Glory jump

Junior Jeffrey Tutson jumps his way to first place in the district meet held at Sprague Stadium. Tutson qualified for regionals but did not place with his fifth place finish.

Rest, rest, rest

Running the mile requires a lot of rest and that's just what junior Robert Lanier is getting while waiting for the race to begin. Lanier placed first in this run held at the W.T. White Relay Meet.

Stretch it

Preparing for the 800 meter dash, senior Dawn Patterson stretches before the race. Patterson placed first in the district meet held at Loos Stadium but did not place at regionals.

Pushing it

Senior Fred Jackson overtakes his opponents as he places first in the 200 meter dash at the W.T. White Relays.

SCORES

District record

LaNell Buckley	first in 200 m. dash and triple jump second in 400 m.dash
Dawn Patterson	first in 800 m. dash
Jeffrey Tutson	second in long jump
Michael Johnson	first in 200 m. dash
Darien Anderson	first in pole vault

Regional Record

Michael Johnson	first in 200 m. dash

Talent had track team

Running with the wind

The girls team excelled in individual talent as well. LaNall Buckley went to district, taking first in the hundred yard dash with a time of 11:09 and in the triple jump with a time of 36:2.

She also placed second in the 400 yard dash behind Kim Jones from South Oak Cliff with a time of 58:02.

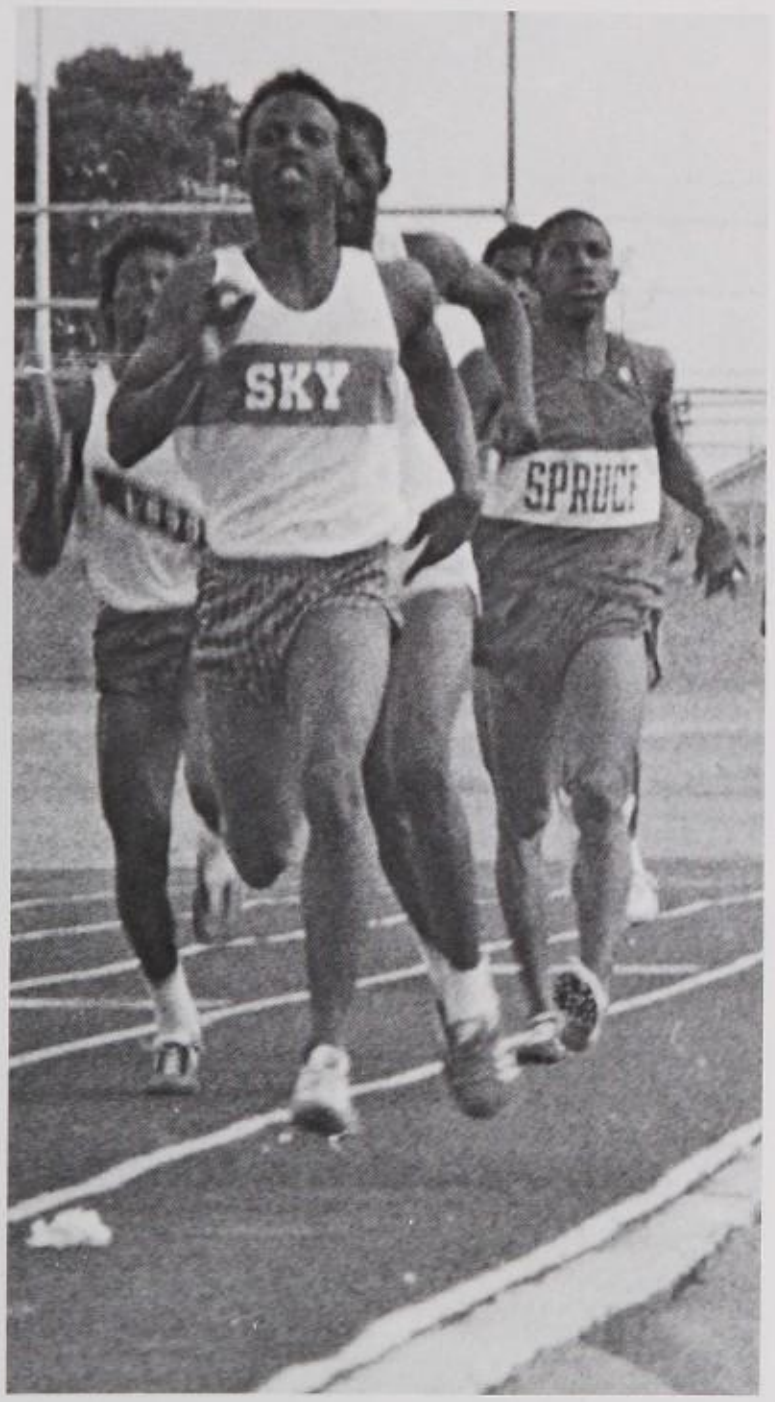
Dawn Patterson proved she could hold her own by placing first in the 800 yard dash.

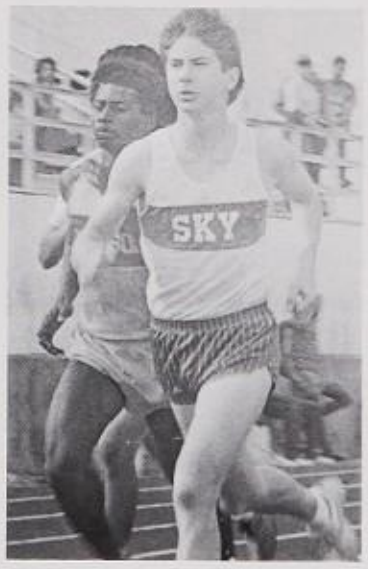
Untortunately Aretha Adams was plagued by a stress factor and could not participate in any events, but because of her previous seasons, she received a full scholarship to Angelo State.

Although both track teams did not place as high as they would have liked, they still had the determination it takes to make it higher than many expected.

"Next season, I'm going all the way to state and I'm going to place first," returning senior Buckley said.

-Keishla Moore





Leader of the pack
Running the 800 meter dash, senior Eric Amado placed first at the Leon Hayes Relay Meet held at Sprague Stadium.

Just a little farther
Freshman Charles Motsinger, running the mile race place first in district, failed to qualify for regionals. Motsinger was added to the varsity team late in the season.

Moving on up
Striving to pass his opponents, senior Fred Adams runs the mile relay at the W.T. White Relays at Sprague Stadium. Though the relay team didn't place in district, they placed first here.

VARSITY GOLF

This year Skyline, for the first time, will have a girls golf team. How do you feel about this new development?

"This development is a good addition to the team. The girls can help in adding to the trophies we already have."

-John Bowles,12

"It's going to be an interesting experience because some of the girls have never played golf before. We (the boys) are having to help them learn."

-Brett Fletcher, 12

"It's good because we need the girls to boost Skyline's image in golf. It shows that other people are interested in golf."

-Alfonso Hill, 12

Quiet please

Individual district medalist Derek Graham studies the ball as he prepares to putt. With Graham's efforts the team won the district championship with a defeat of rival Bryan Adams. Photo by S. Redditt

Swinging into action

Sophomore Steve Farley shows his form as well as his style during a practice qualifying round of golf. Farley, who has a good chance of making first team next year, was one of the six players who played in district last spring. Photo by S. Redditt

It went that way

After putting from the number one tee at Grover Keaton, senior Mitch Prescott looks to see if his ball made it through the dog leg. Prescott, an All City Academic member, was a part of the district championship team. Photo by S. Redditt

Following through

Junior David McDonald looks on as he completes a practice putt at Grover Keaton Park. McDonald, who lettered his sophomore year, is an All City Academic member and was one of three sophomores who played on the district winning team. Photo by S. Redditt

Just a bit more

In a practice round at Grover Keaton, senior Pat Shannon watches as his ball rolls toward the hole. Although last year was Shannon's first time for playing for Skyline, he is capable, according to Redditt, of starting on the first or second team. Photo by S. Redditt

After clinching last year's district championship, the golf team

Looks to another win

Definition of Success

Golf (n) a game played in which strategies, skills and determination aid individuals or teams, in the clinching of satisfactions, otherwise known as: district, regional and state championship titles.

Last year Skyline's first team golf members placed first in district, with Derek Graham winning the Individual District Championship, and twelfth in regional.

Players (n) the people who make the game of golf a reality. The doers, the makers, winners and often time losers. Those who put their heart and soul in the sport of golf and make it come alive. Syns. Derek Graham, John Bowles, Jason King, David McDonald and Mitch Prescott - first team lettermen for Skyline's 1985-86 golf team.

Spirit (n) the supporting, sharing and caring for one team member from another. The laughs, happiness and cries that go along with being a unit... The Skyline Raider golf team.

Coach Sophie Redditt (n) "There is a lot of team spirit. Everyone encourages and supports one another," golf coach Redditt said.

Brett Fletcher (n) "A couple of us have even grown up to-

cont. pg. 140

Hard work and dedication kept the golf team

On the green

cont. from pg. 139

gether, there is really a lot of spirit," said Brett Fletcher.

Practice (n) the many hours put in by the players to perfect their strokes, swings and forms.

"After our allowed practice time, by DISD, many players continue to work by themselves on their own time," Redditt said. Practice is something the team seems to never be without, for as Senior Mitch Prescott said,"We work out on putting greens and ranges everyday."

Competition (n) the force, momentum that keeps a team on its toes. The toughest competitor that Skyline has had to go up against has been Bryan Adams. They have five returning lettermen like Skyline and have hopes of clinching district this year. But, in order to do this they will first have to beat the district champs, Skyline.

"Bryan Adams is greatly improved and more experienced," Redditt said. "It boils down to which team is more willing to work."

District (n) the goal, again, for the Skyline golf team. Not to be overlooked are the second team players. Although last year's second team was unable to compete because of ineligibility, this year's team hopes to help Skyline in placing first and second in district. Previously the second team has come close with a third place finish.

"If we continue to practice, work on consistency and lower our scores, we may be able to achieve our goal of winning district," Fletcher said.

Under the guidance of Coach Redditt and the continuing efforts of the team members, this year's golf team could very well possess the elements of becoming a part of the definition of success.

Jacqueline McNeir

VARSITY GOLF

PLAYER PROFILE

Derek Graham

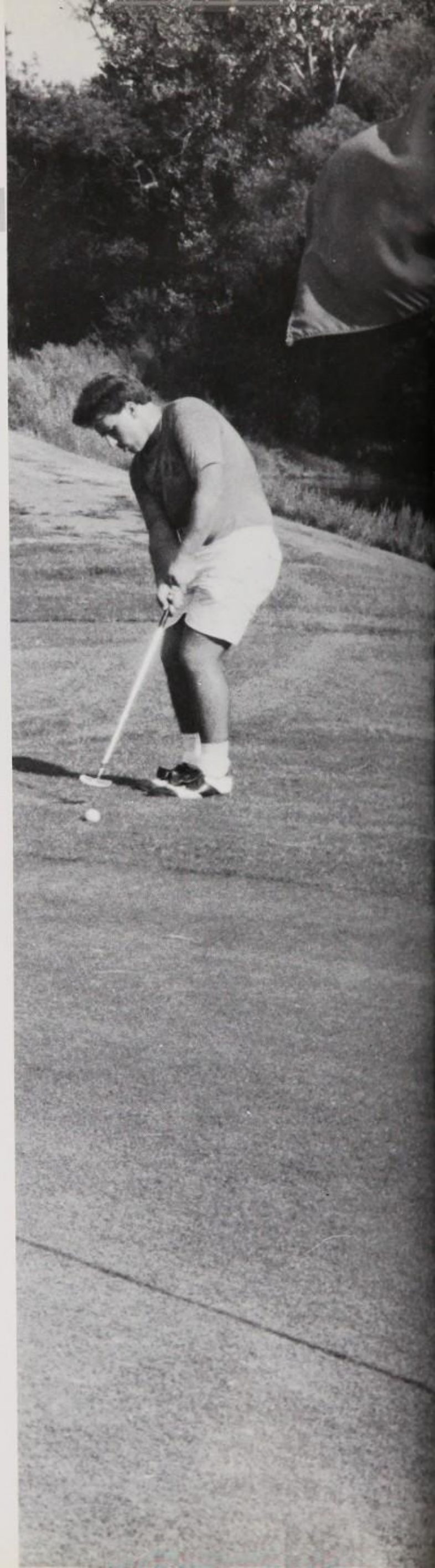
Derek Graham has been one of the key players on the Raider golf team for the past two seasons. As a freshman and sophomore, Graham helped lead the team to two district championships and was the Individual Medalist Champion for both of those years. Graham's other credits include being a team letterman and a first team player. Along with Graham's accomplishments came the praises given to him by his golf coach Sophie Redditt. "Derek has the potential for being an outstanding golfer. If he continues to work, practice and maintain his good grade average, he may even have the chance of receiving a college scholarship," Redditt said.

Watching out

After teeing off at Grover Keaton Park, Frank Merino keeps a steady eye on his ball. Merino is one of the new players to join the Raider golf team. Photo by S. Redditt

Shhhhhh!

Concentration, which plays a key role in the game of golf, is shown by senior Brett Fletcher. Fletcher, a newcomer this year, has played so well that he may claim a position on the first team. Photo by S. Redditt



SCORES

Record
1986 District Champions

John Bowles
Derek Graham — Individual District Medalist
Jason King
David McDonald
Mitch Prescott

12th place in regionals

Girl's golf: Front: Lainie Shinsato, Lisa Anderson, Shelly Judson, Jennifer Stone **2nd row:** Lee Hailey, Maria Giangiulio, Dori Mann, Lisa Moxley **Back:** Elena Hill, Kerry Paradise, Vicki Corder, Beverly Holubec, Meredith, Emily Jones

Boy's golf: Front: Frank Merino, Al Hill, Jay Malone, Cody Williams, Willie Stephens, Steve Farley, Brett Fletcher **Back:** Pat Shannon, Mitch Prescott, Jason King, John Bowles, David McDonald, Derek Graham

FACES

Take five

First team golf member Jason King takes a breather between putts. King, who lettered in his sophomore year, was a part of the district winning golf team. Photo by S. Redditt

Replay

Senior John Bowles, called a dependable competitor by his golf coach, takes time out to socialize with fellow golf members. Having been a part of last year's district winning team, Bowles returns with the experience and knowledge of helping the team in repeating its performance. Photo by S. Redditt

Chit chat

Golf members Al Hill, Pat Shannon, Brett Fletcher, David McDonald and Cody Williams talk with each other before a qualifying round of golf. Grover Keaton was the site for many of the team's practices. Photo by S. Redditt

Looking towards the pre-season with hard practice and determination, the Raiders tried to

Race for the goal

The sounds of Raider football weren't pleasant ones. Torn muscles, pulled ligaments, moans of pain and sighs of frustration marked the season. Not enough players, too many injuries and tough opponents made the Raider's pre-season one that few would look back on with pleasant memories. Ending with a 1-3-1 record could mostly be blamed on the number of players on the team.

Starting out with 32 players, the team lost nine to injuries and then added two JV players to try to compensate for the loss.

"This has been the first time that we had to pull up JV players," Coach M.A. "Red" McCollum said. "Jamie Belt and Vyncent Bosh were called up to play tackle and guard," he explained.

Although these problems persisted and grew, the Raiders showed a "can do" attitude. In all their games, the defense kept the score close in the first half while the offense turned on the juice for points. These points came in a variety of combinations: touchdown runs from quarterback Eddie Fletcher, wide receiver Derek Young and running back Jeff Tutson. In addition, field goal kicks and extra points from Herman Johnson added to the Raider's score.

The second halves, however, were disappointing for the team. They just didn't have the players to replace the tired starters, many of whom played both offense and defense. "I don't like it, but we've got to keep them in there," McCollum said.

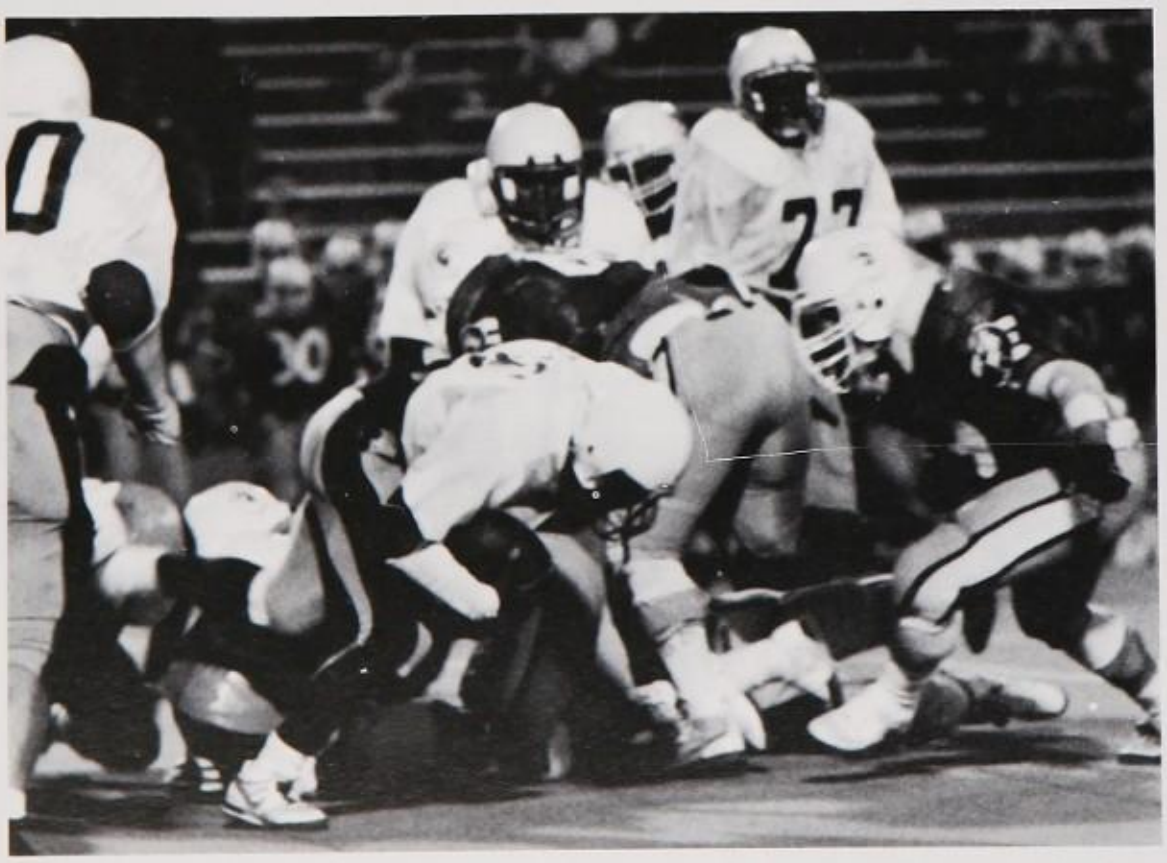
Some of the opposing teams made good use of this weakness and took giant leads in the second half. Tyler Lee scored two additional touchdowns and ended the game with the score of 0 to 27. North Mesquite came back and turned the game into a slaughter with four more touchdowns, leaving the final score 13 to 42.

The other games were no easier, but less embarrassing. Pine Tree kept the game close but lost to the Raiders in the final minutes. Then there was Jesuit who came back after the half and tied the score 14 to 14.

Finally W.T. White, who came into the game without a single win, jumped into the game and beat the Raiders with a touchdown. "They were a good team," McCollum said. "They deserved to win."

The pre-season was a tough one for the Raiders, leading up to what would be an equally tough season. Injuries and House Bill 72 would take their toll just as regular season began.

-Erik Kawasaki

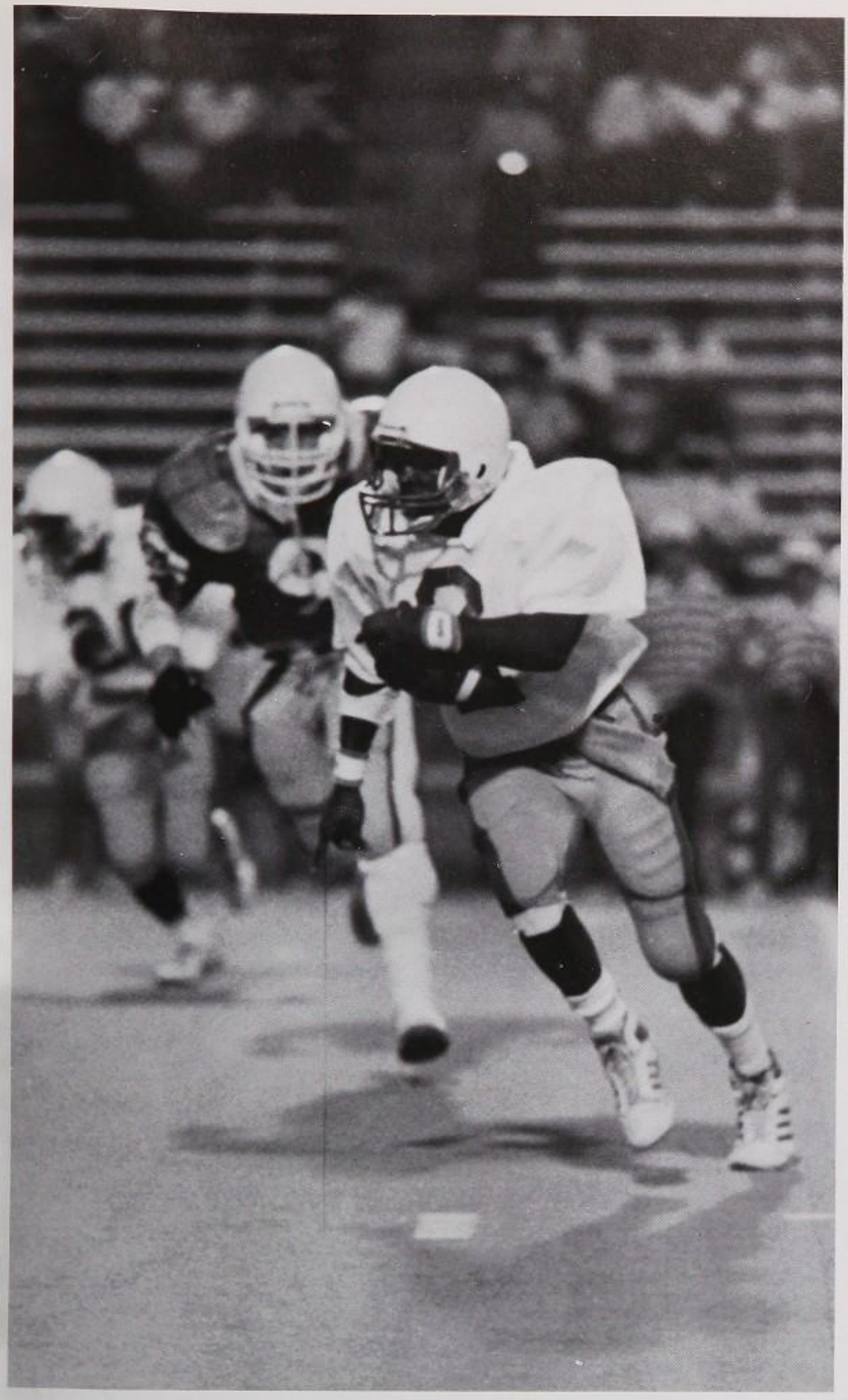


Brought down

Racing goalward, senior running back Jeff Tutson stumbles and awaits an oncoming attack by a North Mesquite linebacker. During pre-season, Tutson rushed 37 times for 263 and made 54 tackles. Photo by C. Bauer

Barefooted

Senior Herman Johnson kicks off to North Mesquite. Johnson gave the Raiders six extra points, including two field goals against the Stallions and was consistent in making every attempt. Photo by C. Bauer



Racing ahead

Senior quarterback Eddie Fletcher looks for an opening as a Stallion linebacker pursues. He went on to make an 80 yard touchdown run, the Raiders' only touchdown in their 13 to 42 loss. Fletcher rushed for 47 for 208 yards. In the pre-season, Fletcher attempted 55 passes, completed 18 of them with four interceptions. Photo by C. Bauer

In pain

Senior Joel Police lies in agony as Coach Raymond Gatewood talks to him. Police was unable to play in the Jesuit game because of the minor injury, but returned against W.T. White. He received 2 passes for 44 yards and totaled 49 tackles. Photo by C. Bauer

VARSITY FOOTBALL

What in your opinion could have helped improved the team's performance?

"What we need is more players to play offense and defense because they get tired and can't perform to their potential."

-Brian Davis, 12

"We really need more players because the M&M's have really brought the numbers down."

-David Hooker, 12

"If the offense was more fired up, and if we had more time to rest, we would be more effective."

-Wayne Bradley, 12

"If we all pulled together, we'd be able to accomplish more."

-Bruce Smith, 12

VARSITY FOOTBALL

Eddie Fletcher

Senior Eddie Fletcher, an offensive and defensive player, has played football for Skyline since he was a freshman.

Fletcher excelled this year as a two-way player. He received the "defensive player of the week" award from the **Dallas Morning News** for his highlighted performance in the Spruce game. Fletcher secured a spot on the first defensive team for the district and made 34 tackles for the Raiders defensively.

Offensively, Fletcher completed 27 out of 94 passes for 323 yards and rushed 73 times for 350 yards.

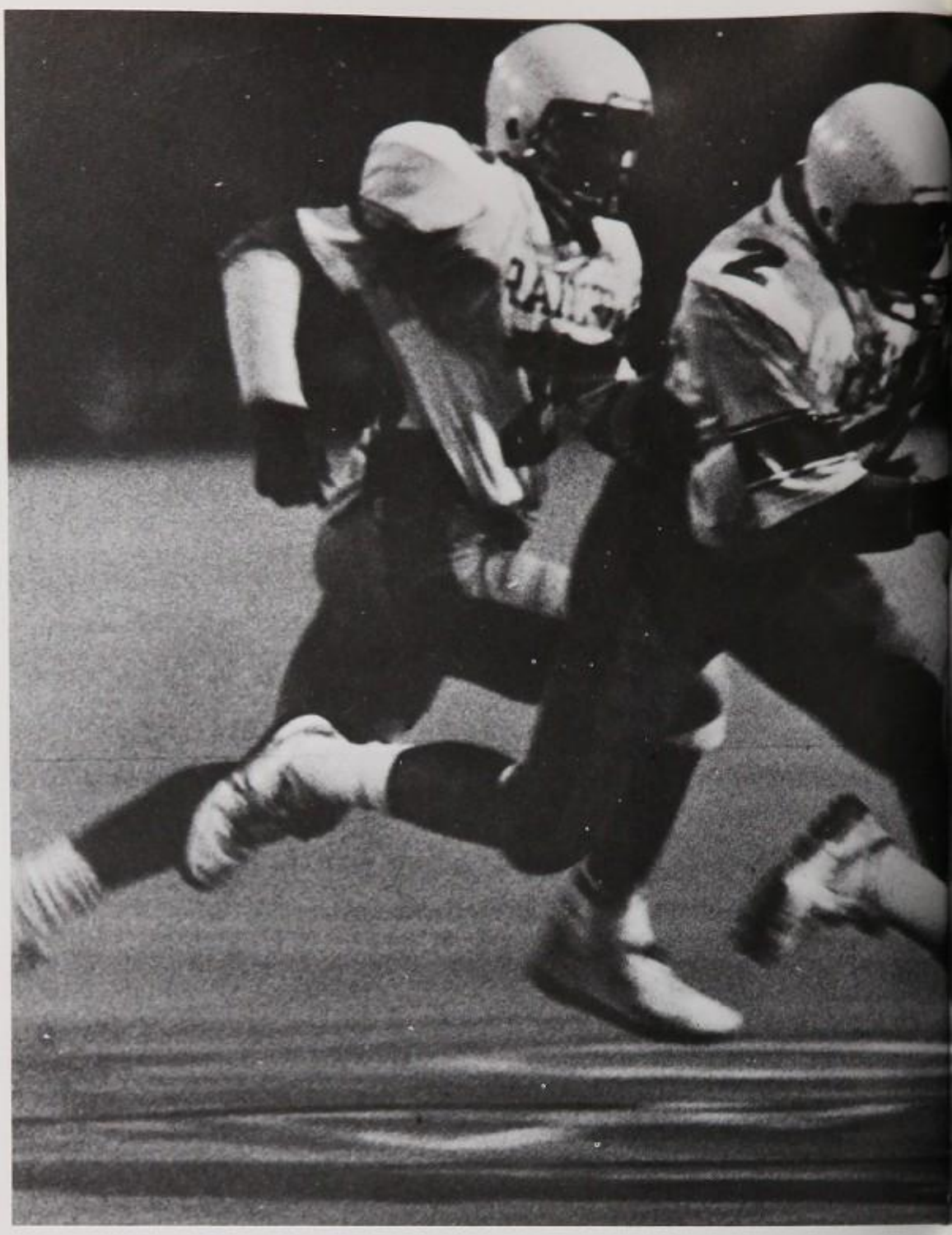
"Eddie was a great offensive and defensive player," special teams coach Larry Covin said. "He handled his position as a quarterback well, but he would have done better as a running back because he has tremendous speed."

Jeff Tutson

Senior defensive safety and offensive running back Jeff Tutson showed an outstanding performance. By the end of the season, he had totaled 96 tackles, rushed 89 times for 473 yards and received 11 times for 99 yards.

"He's a one hundred percenter," special teams coach Larry Covin said. "He's a very dedicated player with an all-around ability as an offensive and defensive player."

Tutson earned a place on the second offensive team for the district and led the Raiders in rushing. His performance on the field has been hailed by newspapers and by head coach M.A. McCollum. "He's all-around player who does everything well," McCollum said. "He's a definite college recruit."

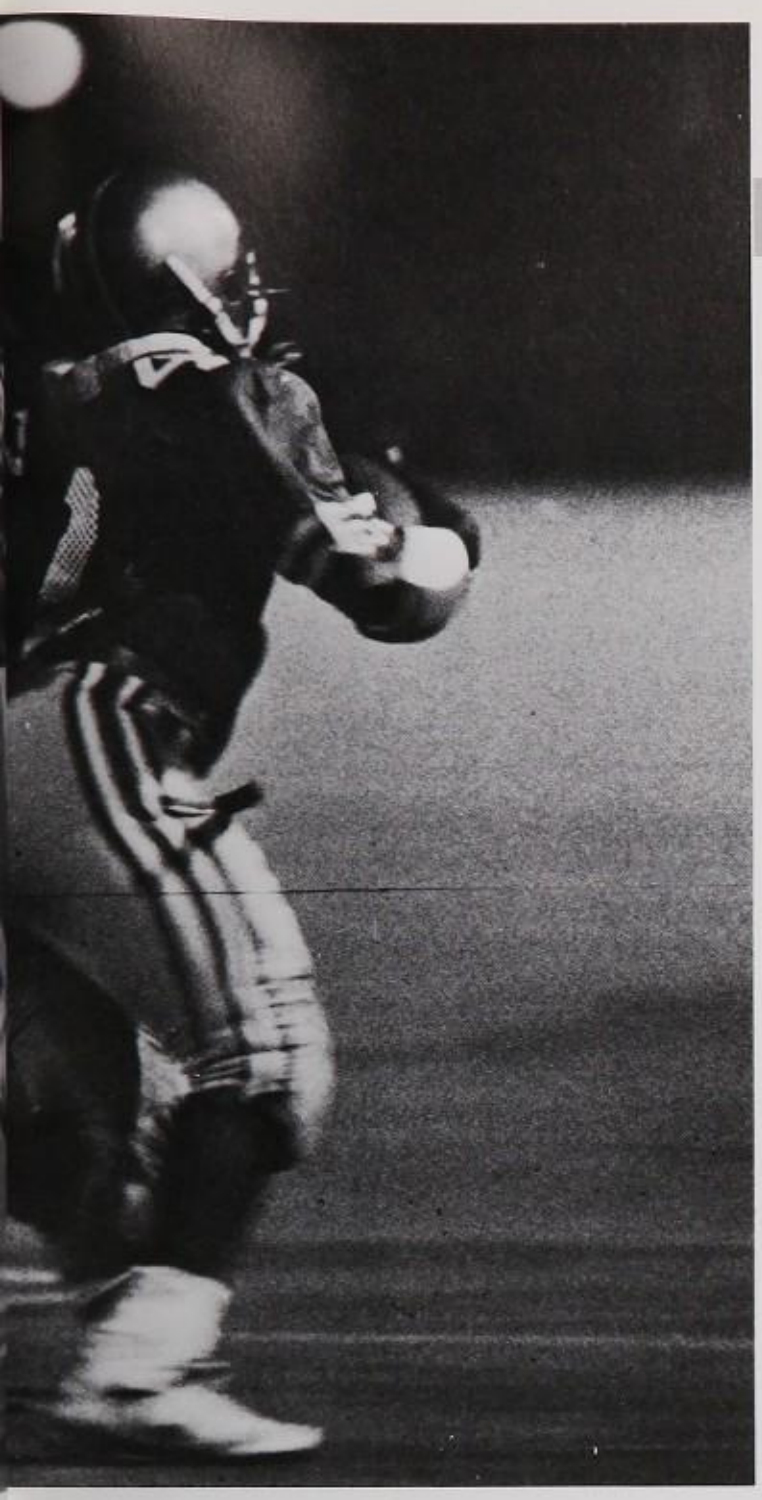


In the hands

After a Spruce kickoff, senior Jeff Tutson prepares to catch the ball and run it downfield. Tutson carried the ball 83 times during the season, garnering nearly 500 yards. Photo by C. Bauer

Ready

Senior Herman Johnson prepares to punt for the Raiders against Pine Tree. The game ended in a 16 to 14 win for the Raiders, their only win during the preseason. Photo by C. Bauer



After a 1-3-1 pre-season, the Raiders tried to

Catch up

Succumbing to BA, the Raiders were left in the bleachers to watch the playoffs again.

"It was very disappointing, we didn't beat BA", Coach M.A. "Red" said. "The team showed great potential and didn't give up."

The blame, however, could not be attributed to poor performance, instead it was numbers that held them back. If one looked at the game roster, he would have seen a great big white spot on the bottom of the Raiders' lineup, while the page for the opponent's would be filled.

Players were mainly lost to knee injuries which claimed 10 Raiders, compared to the two who failed to beat the no-pass, no-play rule.

"We didn't have enough students come out to play which only led to a stunted performance for us," Coach Harry Lantz said. "There's nothing we can really improve on unless we have those players because we started out with 32 and ended up with only 21 at the end of the season."

This led some to think of certain alternatives to get around these difficulties. "We had a lot of trouble with our depth," defensive coach Joe McCown said. "We can play AAAA football." However, a classification change was unlikely since UIL looked at Skyline's total enrollment of nearly 4,000 rather than its eligibile ranks.

The Raiders had other difficulties as well. With many players playing both offense and defense,

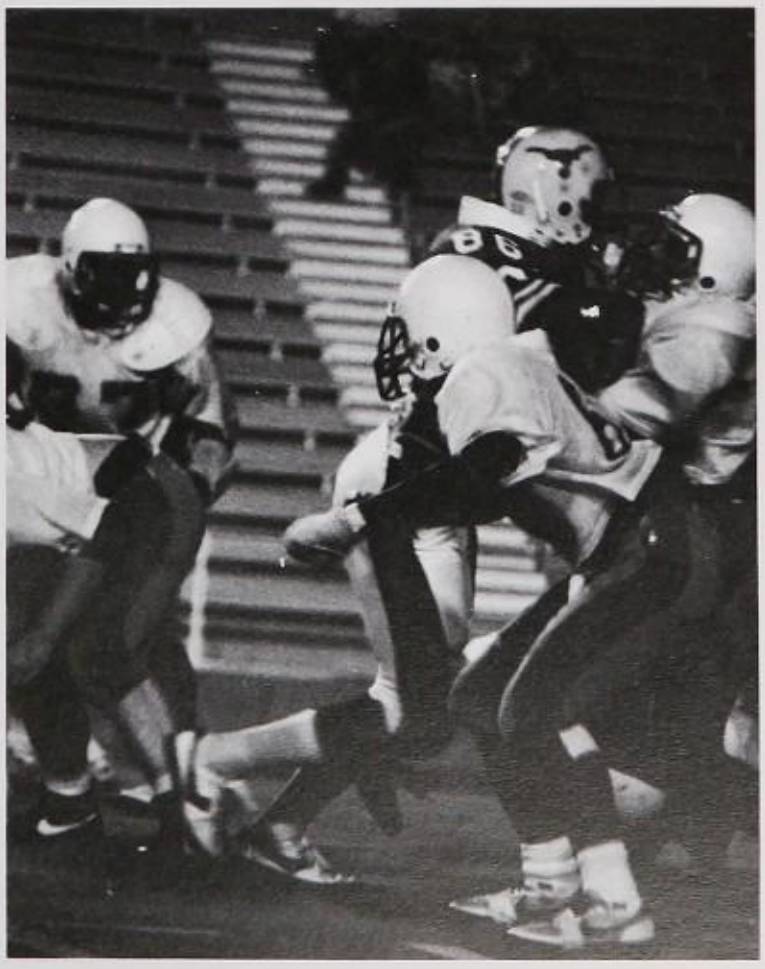
cont. pg. 146

Gotcha!

Defensive end Eddie Fletcher grabs hold of a Spruce running back and starts to bring him down while Jeff Tutson runs in to assist. The game against Spruce ended in a scoreless tie despite their efforts. Photo by K. Henson

Blocking out

Defensive guard Wayne Bradley prevents a W.T. White linebacker from getting to the inside. Skyline lost to White by a field goal. The score was 13 to 15. Photo by K. Henson



Talking it over

Safe end Bruce Smith discusses Pine Tree's offense with Coach Larry Covin. The Raiders beat Pine Tree, their second pre-season opponent, 16 to 12. Photo by C. Bauer

A disappointing season left the Raiders trying to

Run with it

cont. from pg. 145

people wondered of the Raiders could hold it together. "Around the end of the game everyone was tired from playing both positions," wingback Michael McGee said. "Therefore we weren't able to perform well."

In addition, many players were inexperienced because of last year's "senior team". "We had one guy come out who hadn't played since middle school," special teams Coach Tarry Covin said. "Still we had to play him and other inexperienced ones because we were desperate and needed bodies on the field."

Still, in the midst of all the chaos, the Raiders showed outstanding ability. The specialty team (defense) worked hard and made the opposition sweat for every yard they gained and every point they made.

During the first half, the defense kept most of the scores of their opponents to 14 points.

The defensive players were not just remembered for this, however. Eddie Fletcher was awarded "player of the week" by the **Dallas Morning News** for his performance in the Spruce game.

Anthony Walls, Marvin Murry, Wayne Bradley, Brian Chine, Jeff Tutson, Jethro Pugh, and Fletcher were chosen for offensive and defensive All-District team honors.

Despite a season record of 2-6-2, it wasn't a bleak as the numbers indicated. Not many teams could claim recognition for one-third of the team's players.

-Erik Kawasaki

Breaking through

Kevin Nations and the Raider team stream through the banner at the Spruce game. The Raiders tied the Apaches 0 to 0. Photo by C. Bauer

Ouch!

Quarterback Eddie Fletcher gets bandaged up following an encounter with a Pine Tree player. Pine Tree was one of Skyline's two wins by a score of 16 to 12. While Fletcher missed few games because of injury, injuries were a major factor in Skyline's season. Photo by C. Bauer

Alert

Relief quarterback Gerald Bynum breaks out from the snap and looks downfield for a receiver. Bynum replaced Eddie Fletcher for the Bryan Adams game due to Fletcher's ankle injury. BA slipped by Skyline, 14 to 21. Photo By C. Bauer

Attacked!

Running back Jeff Tutson is tackled by a Spruce defender. Tutson rushed 89 times for 473 yards for the season. Tutson was also one of Skyline's top defenders. Photo by K. Henson

SCORES

Record

Tyler Lee	0-27	Samuell	16-6
Pine Tree	16-12	'Velt	14-42
N. Mesquite	13-42	Spruce	0-0
Jesuit	14-14	SOC	14-22
White	13-15	BA	14-21

2-6-2

Varsity football: Front: James Terrell, Derek Young, Charles William, Anthony Walls, Eddie Fletcher, Chris Angeletti, Jai Walker, Stephan Gardner **2nd row:** coach Larry Covin, Kevin Nations, Bruce Smith, Jerrold Thomas, Johnny Allen, Herman Johnson, Jeff Tutson, Michael McGee, Corey Stoughtenborough, manager Alfred Matysek, coach M.A. McCollum **3rd row:** coach Raymond Gatewood, coach Harry Lantz, Phillip Harrison, Bobby Walker, Wayne Bradley, Brian Cline, David Hooker, Jamie Belt, Vyncent Bosh, Gerald Bynum, coach Joel Ezar, coach Joe McCown **Back:** Barry Jenkins, Joel Police, Rolando Arellano, Robert Gamble, Brian Davis, Rommel Aris, Desmond Luster, Marvin Murry, Jethro Pugh

FACES

UNDERCLASSMEN FOOTBALL

Do you think the DISD cut of the M&M transfer will have an effect on Skyline athletics?

"Yes, I do. I think a lot of students who want to come to Skyline won't because they can't play sports."
Demetra Williams, 11th

"No, that will just get the others, who live in the district and normally wouldn't try out for sports a chance to play."
Mark McKay, 9th

"It's going to have an effect on all the sports and the school population. Who wants to attend a school for seven hours and not be able to participate in sports or in any extracurricular activities."
Edward Mosley, 11th

SCORES

	Record			
Samuell	14-21		Kimball	0-14
'Velt	8-8		N. Dallas	48-0
Spruce	0-8		N. Mesquite	0-17
SOC	6-8		Jesuit	30-6
BA	21-6	4-5-1	White	16-14

Freshman football: Front: Collin McCormick, Mark Hawkins, Danuel Crouch, Eric Galimore, Kevin Jones **2nd row:** Brian Christian, Alfonso Price, Terrence Scott, Gabriel Rodriguez, Christopher McFoull, Terry Campbell, Kartin Carter, Donnie Ward, Ruben Lopez **3rd row:** coach Edward Wesley, Cristopher Holt, Devlin Turner, Rodrick Brown, Lorry Parson, Joe Reyes, Frank Mothersell, Elliot Nicole, Cisro Johnson, coach Donnie King **Back:** David Lowery, John Rivera, Kendrick Wallace, Kevin Broughten, Keno Turner, Jason McGee, Leo Hallic, Teath Elliot, Alexander Gomez

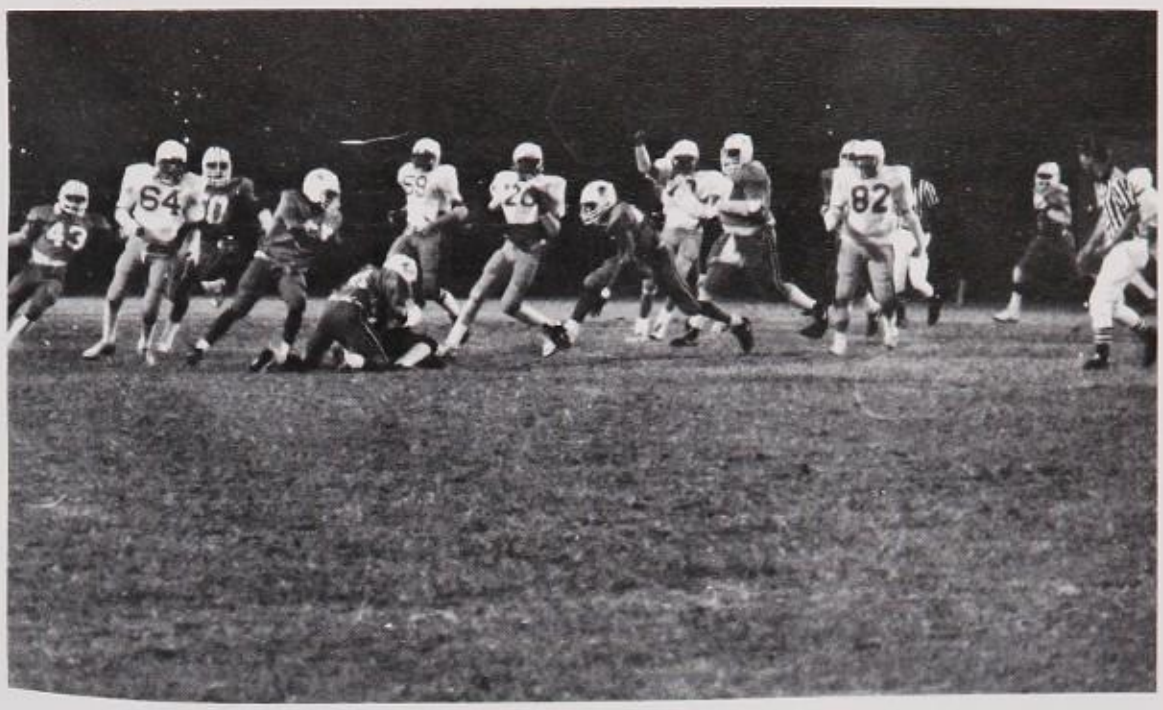
FACES

Ready or not

The defensive line prepares to stop the opposing team. Because of the many injuries on the varsity team, some JV players were moved up. This combined with the no-pass, no-play rule forced the freshmen and JV teams to combine. Photo by C. Brock

Confusion

Working as a team had to be learned all over in the middle of the season due to the combination of the freshman and JV teams. The new team quickly pulled its talent and became a strong team. Photo by B. Thomas



The freshman and JV teams

Come together

Over the head

Junior Byron Gray attempts to receive a pass. The freshman team members became JV team members in the middle of the season. By coming together they were able to work as a team. Photo by C. Brock

Clap them on

Although the team ended with a season record of 4-5-1, there was a lot of unity among the team members. They worked well with each other and cheered each other on. Photo by C. Brock

Plagued by the cut of the M&M transfer, the JV football team had a total number of 16 players at the start of the school year. Realizing this was not enough, coach Tony Tovar went out and recruited 24 more, bringing the total to 40.

The season opened with a loss to Kimball and the loss of seven players immediately following it. Five students were lost because of grades and two were out with injuries. Despite the bad start, the team came back strong, defeating a weak North Dallas team, 48 to 0.

"The boys played outstanding considering we don't have the numbers anymore," Tovar said.

Although the team played well in most games, it suffered an unnecessary loss to Samuell. "They should have beaten them. They made mistake after mistake," Tovar said.

The team didn't always make mistakes though. In the best defensive game of the season, they held Roosevelt three times inside the one yard line, keeping them from scoring. The game ended in an 8 to 8 tie.

Horrible rain may have been a factor in the team's 8 to 0 loss to Spruce. "Those were the worst conditions I've ever had to play in," junior Byron Gray said.

Another disappointing loss was to SOC, 8 to 6. Neither team scored until late in the fourth quarter.

The Raiders wrapped up the season with a win against Bryan Adams, 21 to 6. This was considered by many to be their best game. "We played good. I guess we just wanted to beat them so bad that we did," Gray said.

While the JV had a rough go of it all season, the freshman team didn't even have that. Its numbers were pulled down by grades. Starting with 36 players, the first grading period left them with only 10.

"We didn't really have a good team, we just needed more people from everywhere. That would help us a lot," freshman player Collin McCormick said.

-Keishla Moore

While racing toward district, cross country runners were

Keeping in step

BANG! The sound of the gun signaled the beginning of what was to be the first race for the cross country team. Sweating palms, nervous twitching and queasy stomachs gave way as individuals began to pace themselves in the flow of the race.

"When I was finally confronted with my first race, I felt really nervous," junior Angelia Williams said. "I kept thinking I was not prepared enough to have a good competition."

Although place finishes were not a major concern at this Mountain View Invitational meet, team members continuously strived and hoped to do well for their efforts.With every step of the race, the runners either lost or gained ground on those runners who unwittingly set themselves up as targets for their opponents aim and determination.

"As I was running, I was constantly thinking about finishing and not letting too many people pass me," sophomore Jacqueline Pera said.

The team competed in several tournaments including the Lancaster-Dr Pepper cross country meet. This race—"which was ideal in preparing the team for district," Coach David Holland said—produced some of the best times for the junior varsity team with junior Greg Davis placing first for Skyline. Sophomore Dori Mann and freshman Wesley Green also placed first for Skyline in varsity division

In cross country, as in any sport, there are extra incentives added to the game to provide spectators and participants with the opportunity to take notice of those who do exceptionally well. These incentives for Skyline included the district and regional meets. In district, as individual teams, the girls placed fourth with Mann winning the district title and the boys placed fifth.

Jennifer Stone, Maria Gianguilio, Williams and Kerry Paradise placed for the girls varsity team.

Green, Patrick Patterson, Elston Hill, David Bonds, Greg Hewitt and Davis placed for the boys varsity team, while Kevin Tichenor, Collin Bussell and Clay Chapman placed for the boys junior varsity.

Mann advanced to regional where she did not place, but gave an "all out effort," Holland said.

-Jackie McNeir

Lying around

The state fair seems to have taken its toll on sophomore Jules Carder as he relaxes after a tiring run. Although the Spruce meet was held the day after fair night, cross country runners produced some of their best times. Photo by D. Holland

Easy does it

Junior Kevin Tichenor, senior Collin Bussell and junior Al Heredia continuously paced themselves in the Lancaster-Dr Pepper meet as they worked in preparing themselves for district. Photo by D. Holland

Anticipation

While waiting for the results in the Mountain View meet, senior Warren Smith and sophomore Elston Hill look on as other runners gradually come in. Smith and Hill finished second and first respectively. Photo by D. Holland

Over there

Sophomores Taiwanna Richmonde and Jennifer Stone and junior Maria Gianguilio observe the placing of other cross country runners at the Spruce Cross Country meet. The girls placed in the top 10 for Skyline. Photo by D. Holland

SCORES

Record

Tournaments

Mt. View College: First place finishers: Dori Mann, Wesley Green, Elston Hill

Lancaster-Dr Pepper: First place finishers: Dori Mann, Greg Davis, Wesley Green

Spruce: First place finishers: Dori Mann, Wesley Green, Elston Hill

St. Mark's: First place finishers: Dori Mann, Wesley Green, Dale Robinson

District

Girls 4th place overall, Dori Mann-1st place

Boys 5th place overall

Cross country: Front: Jules Carder, Angelia Williams, Dori Mann, Taiwanna Richmonde, Maria Giangiulio **2nd row:** David Garcia, Vickie Corder, Warren Smith, Jennifer Stone, Greg David **3rd row:** Coach David Holland, Dan Durrett, Al Heredia, Greg Hewitt, Patrick Patterson, Elston Hill, Kevin Tichenor, Kerry Denman, Jackie Perea, Soc Lindholm **Back:** James Wymer, Dale Robinson, Clay Chapman, David Bonds, Wesley Green

FACES

CROSS COUNTRY

PLAYER PROFILE

Dori Mann

Sophomore Dori Mann has been on the cross county team for two years. In this short period of time, Mann has managed to place second and first respectively, in district competition. She has qualified for regional both years and was chosen as captain of the girls team. As a result of her efforts, Mann was invited as part of the Texas delegation to attend the International Run in London, England.

CROSS COUNTRY

PLAYER PROFILE

Patrick Patterson

Senior Patrick Patterson, a third year letterman on the cross country team has been a driving force in the team's success. Patterson is "a good leader and hard worker," according to Coach David Holland. Patterson hopes to run for Baylor. He returned to the team as a second year captain. As a reward for his dedication and participation, Patterson was named Raider of the Month for November.

Season failure left the Lady Raiders

Stretched to the limit

To begin the season with only six players, three of which had never played before, seemed a feat in itself. To play the season with those same numbers seemed a feat that few would tackle. But tackle it was exactly what varsity volleyball Coach Jettie Sams did.

While the team could not continue the tradition of winning district, Sams believed that the season provided a learning experience for all members.

"My senior girls learned that it takes a team, not just one outstanding player to make the season worthwhile," Sams said. "My younger team members now know what it is to play varsity. They will definitely be prepared for next year."

The inexperience of some of the players contributed greatly to the season's many losses.

"We had a lot of inexperienced players. We really did the best we could considering the circumstances," senior Leslie Parker said.

Not only did inexperience contribute to the team's lack of success, but the players' inconsistent attitude was a main factor in the season's outcome.

"I had three girls out there with a winning attitude. On the other hand, I had three girls out there with a keep-from-losing attitude," Sams said." All members have to have a winning attitude for the team to be truly success-

Above the rest
Stretching high above the rest in order to hit the ball, senior Regenia Jones aided the team in its victory over Samuell. Photo by N. Grady

One on one
In the game against South Oak Cliff, LaNell Buckley returns a serve. One of the top players on the team, Buckley served as a source of encouragement to the team. Photo by N. Grady

Eyes up
Senior LaNell Buckley watches and waits for the oncoming ball. Winning this game against Spruce, the Raiders placed third in district, just short of the playoffs. Photo by K. Garcia

Ready and waiting
As senior Leslie Parker and sophomore Kelly Martin look on, senior DeeDee Posteal prepares to punt the ball in a district game against Roosevelt. This game was one of the four losses that the Raiders incurred in the district season. Photo by K. Saddler

Unlimited
LaNell Buckley tests her limits in the game against SOC. Although the Raiders lost both sets against SOC, the team did have a better season than expected. Photo by K. Saddler

SCORES

Record

Preseason		District	
Plano	L		
Lake Highlands	L	Samuell	L
Martin	L	Spruce	W
Grapevine	W	'Velt	W
Lakeview	W	BA	W
Evermont	L	Spruce	W
Mesquite	L	Samuell	W
Richland	L	SOC	L
S. Grand Prairie	L	'Velt	L
Kimball	W	BA	W
W. Mesquite	L	SOC	L

9-12

Varsity volleyball: Front: LaNell Buckley, Shelly Washington, DeeDee Posteal **2nd row:** Regenia Jones, Kelly Martin, Felicia Taylor **Back:** Caressia Wysinger, Yutasha Edinbyrd, Leslie Parker

FACES

VARSITY VOLLEYBALL

PLAYER PROFILE

LaNell Buckley

Often referred to as a "super athlete" by Coach Jettie Sams, senior LaNell Buckley places sports above all else. "Sports is my life," Buckley said. "Without it, my life would be empty."

Although Buckley was also active in basketball and track, she received more scholarship offers in volleyball than the other sports.

"She has a great jumping ability, she's quick, she's fast. She can do anything athletically," Sams said. Buckley could always be counted on to give everything she had each game.

"When we played Roosevelt at Sprague, I had never before seen a high school girl play a better game," Sams said. "She is really a true competitor."

"LaNell goes into each game, whatever sport, it may be with a winning attitude," Sams said. "It kills her soul to lose."

Lone raider

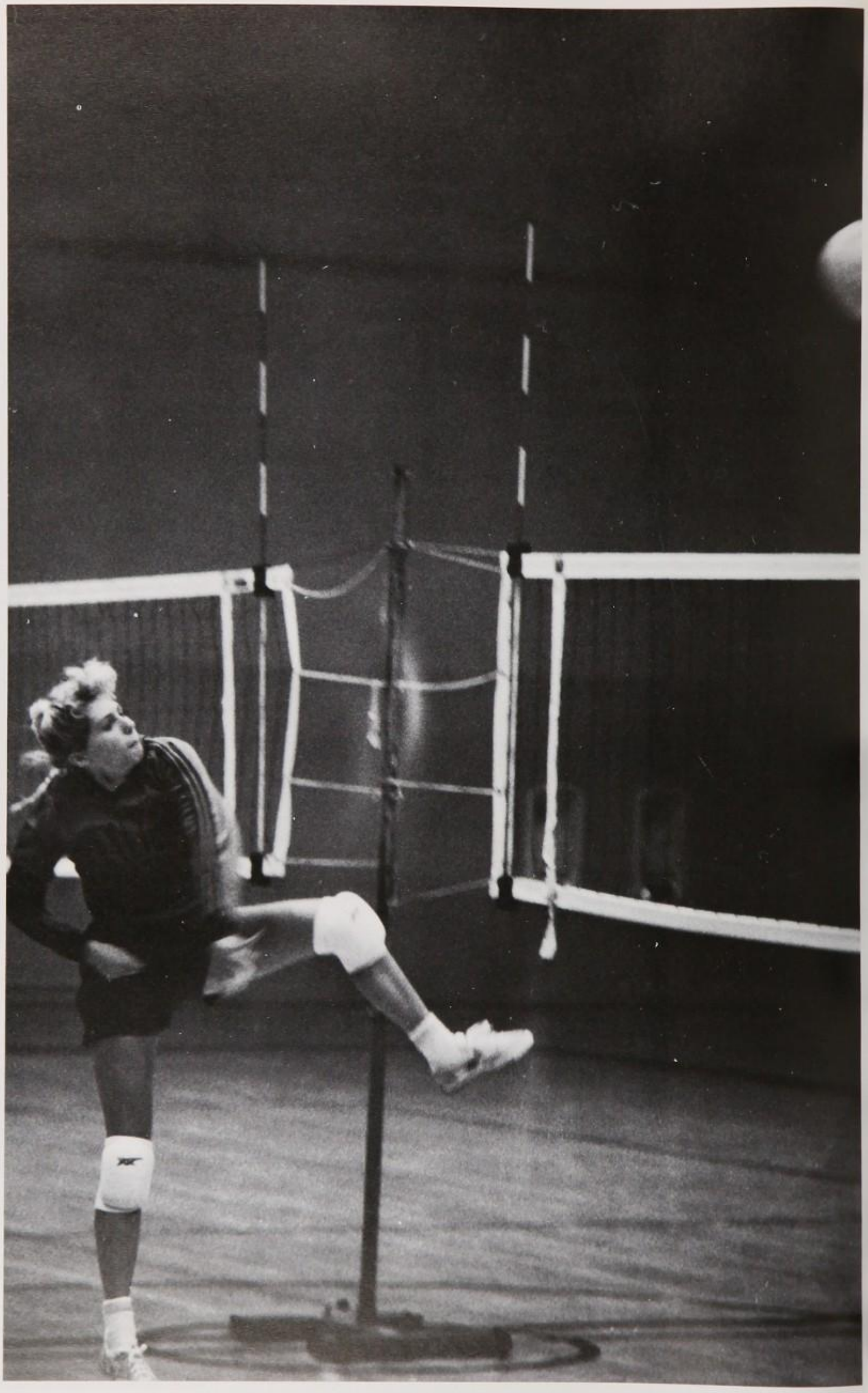
Playing the first district game against Samuell, senior Leslie Parker returns a serve to the Spartans. Losing the first game of the season was an omen of things to come. Photo by N. Grady

Jump

Jumping high in order to reach the ball, senior LaNell Buckley led the Raiders to victory in the game against Bryan Adams. Winning both sets played against BA gave the team a district record of 6-4. Photo by N. Grady

Stretch

Returning player, senior Regenia Jones stretches to front the ball in the game against Samuell. This game added another win to the season's record. Photo by K. Saddler



Despite failure, team members were

Giving it all

ful."

Never having played together before, the team had to learn to work with each other.

"Other than LaNell Buckley and Regina Jones, we had never played together before." Parker said.

Participating together should have taught them how to work as a team, but didn't. "We just went our own ways and never were really a team," Parker said.

A lack of inspiration also contributed to the team's season. "Our opponents were always fired up and ready to play us. We never were able to inspire ourselves," Sams said, "That's what happens when you've been the best."

Parker agreed, "If we had a source of inspiration we would have done much better. We only played, we never were fired up about any of the games." She said.

Losing the three first games was a damper to the teams spirits. As the season progressed, the team began to slowly improve by learning to work together. Wins against such schools such as Carter, Kimball and Spruce were a source of hope for the team.

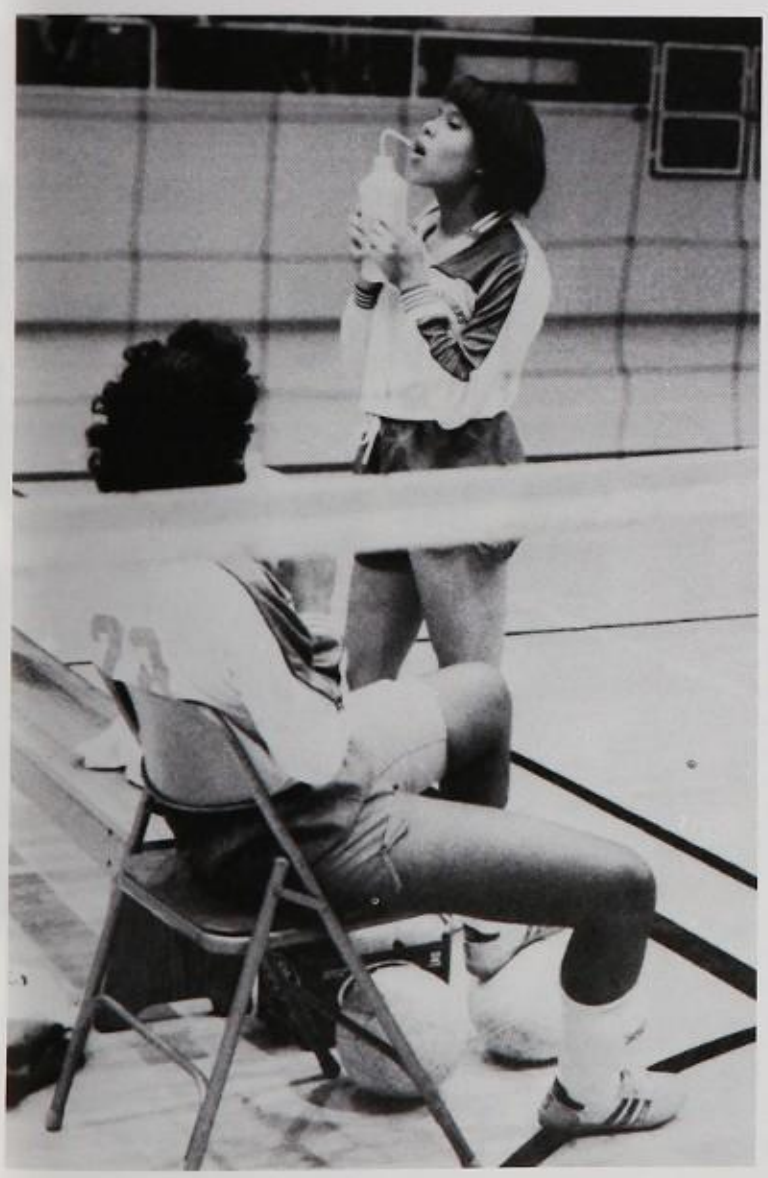
The team placed third in district, with a record of 6-4, just short of making the playoffs.

Diversified talent was the team's main asset. Seniors Buckley and Jones gave the team the drive they often wee lacking.

"LaNell and Regina are excellent athletes, they'll go far if they stay in sports," Parker said.

Sams looked forward to next year's volleyball season. "I'll have three players that have played on varsity before and many promising players from the junior varsity team," Sams said.

-Mary Fitzpatrick



Counseling
Coach Jettie Sams holds a special concern for her girls. Always encouraging the girls to victory, Sams makes an effort to make the girls feel good as a team and as individuals. Photo by K. Saddler

Rest time
Before the game against South Oak Cliff, senior Regenia Jones rests while senior Shelly Washington takes a drink. Losing both games against SOC were major losses the team experienced this season. Photo by D. Durrett

VARSITY VOLLEYBALL

What do you think was the major factor contributing to this season's lack of success?

"We started each game with a winning attitude. Once we'd win a set, our playing-to-win attitude changed to a keep-from-losing attitude."

Kelly Martin, 10

"Our team was a lot younger than previous years, especially last year. There were a lot of insecurities in each others abilities. I still think we really had a good team."

Shelley Washington, 12

"This year we had to start from 'scratch'. On the court, we couldn't trust each other to come together as a team. We didn't develop that trust until the end of the season. It was hard being one of two sophomores on a varsity team."

Yutasha Edinbyrd, 10

"Although we definitely had the potential, the majority of the players didn't have the experience of last years players."

Felicia Taylor, 11

FACES

Girl's JV Basketball: Betty George, Lisa Ford, Shonda Luster, Kelly Martin, Charletta Robinson, Daphne Hall, Carolyn Perry, Jamie Harvey

JV Volleyball: **Front:** Betty George, Leisa Hutchinson, Robin Oestreicher **Back:** Shree Duffey, Sabrina Wyman, Lisa Ford, Carolyn Perry

Freshman volleyball: **Front:** Shonda Luster, Roshanda Marshall, Stephanie Roberts **Back:** Karen Linwood, Wendy Acosta, Charletta Robinson, Leigha Parker

SCORES

JV Record		Freshmen Record			
Mesquite	W	Madison	L	BA	W
Carter	W	Haltom	L	Spruce	W
Kimball	W	Pinkston	L	Samuell	W
W. Mesquite	L	N. Mesquite	L	SOC	L
Lake Highlands	W	Garland	L	BA	L
Trinity	W	White	W	Spruce	W
Greenville	L	BA	L	'Velt	L
Spruce	W	Kimball	W		
'Velt	L	Kimball	W		
BA	W	SOC	L		
Spruce	W	SOC	W		
Samuell	L	Carter	L		
SOC	L	Samuell	W		
'Velt	L	'Velt	W		
BA	W	SOC	L		
SOC	L	'Velt	W		

9—7

After coping with pre-season difficulties, the girls JV volleyball and basketball teams were

On the move

Getting off to a bad start did not influence the girls JV basketball team to give up. Being blown out in the first five games of the season had little effect on the girl's determination to win.

"The first game of the season against Madison was our worst. We weren't physically or mentally ready. It seemed like every five minutes, we were substituting players in and out of the game," freshman Carolyn Perry said.

The workouts in fourth period athletics helped the seven inexperienced girls become more ready for the district season. But the team could only practice during fourth because there wasn't enough room for them with the varsity teams practicing in the gyms after school.

The team learned to cope with their weaknesses, made worse by too little practice. And with only seven players, the team didn't have much bench.

The first district game proved the girls had overcome the weaknesses and gained the strength of team unity. "The game against Roosevelt was our best game. We didn't have any subs so we all had to stay in the whole game and we won," sophomore Kelly Martin said.

"We came a long way to be third place in district," Perry said.

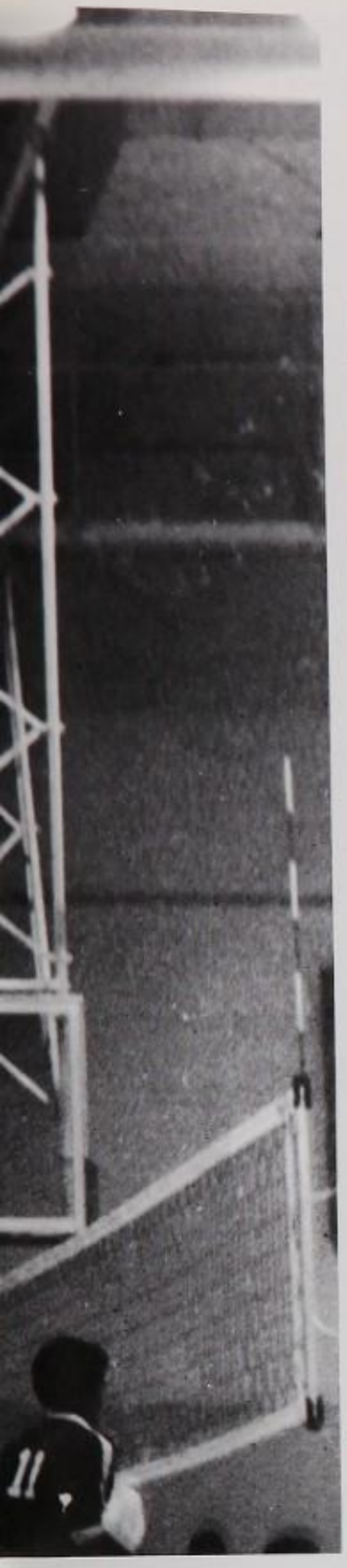
The girls JV volleyball team had to be satisfied with a second place in the Richardson Tournament since they were unable to rank in district.

"We had a good team. We were young and inexperienced but we were willing to learn," freshman Leisa Hutchinson said.

None of the girls had ever played on a team before but with the good servers and team unity, they pleased themselves. Coach Mary Thomas was also a factor in the team's success.

"Even when we lost, our coach always gave us inspiration to look forward to the next game," Hutchinson said.

-Keishla Moore



Help it over!

Freshman Sabrina Wyman sets up the ball as Robin Oestreicher (9) stands prepared to help it over. In this match against Spruce, Skyline won. Photo by K. Garcia

JUNIOR VARSITY SPORTS

PLAYER PROFILE

Leisa Hutchinson

Freshman Leisa Hutchinson played on both JV basketball and volleyball teams. "Leisa had never played on a team before but she's a fast learner and she helped out a lot," Coach Mary Thomas said. Hutchinson's ability to hustle and move quickly helped the girls bag second place in the Richardson Tournament.

JUNIOR VARSITY SPORTS

PLAYER PROFILE

Carolyn Perry

Freshman Carolyn Perry gave a new meaning to the word "inexperienced." She was on both the JV volleyball and basketball teams. Averaging 13 points a game, she lead the way to the third place spot in district. "Carolyn has super attitude and is very willing to work," JV basketball coach Jettie Smas said.

Going for two

Freshman Betty George moves down the court to try to score as freshman Carolyn Perry follows. In this game against Spruce, Skyline came out on top. Photo by C. Bauer

VARSITY

BASKETBALL

With only three returning starters from last year how does this situation affect the team?

"Very badly. Most of the players are juniors and seniors who have never played the game before. They need to get tougher because district is much harder than the scrimmage games we normally play."

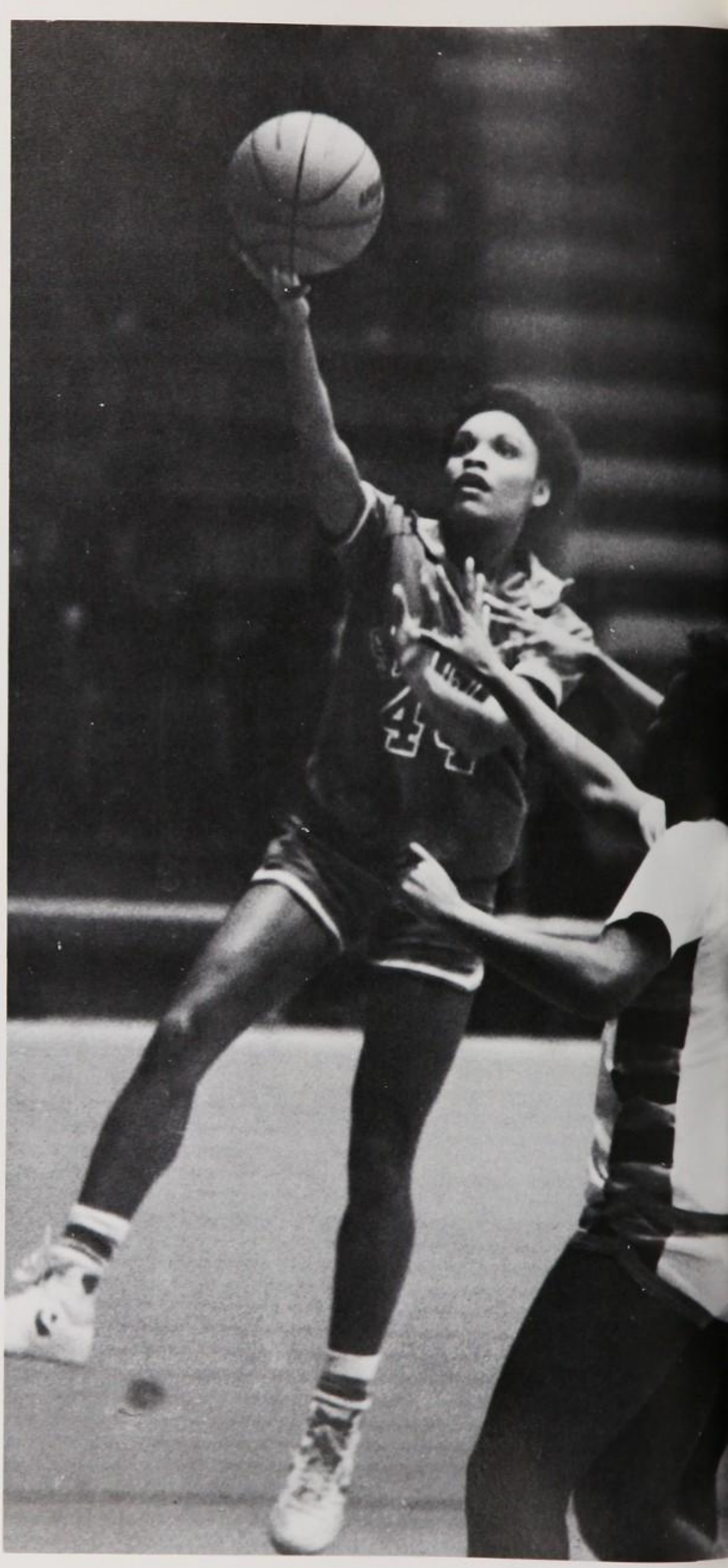
Regenia Jones, 12

"I have played with a lot of inexperienced people before so I pretty much know how to handle this situation. But, I do seriously feel as though we will be ready by district."

LaNell Buckley, 12

"It has affected our team because we have not played together long enough to really click as a whole. As soon as we learn each others stengths and weaknesses we will be okay."

Shelly Washington, 12



High jumping

By using her great jumping ability, second team All-District member LaNell Buckley was able to block the shot of a Samuell player in a district game at Forester Field House. Photo by K. Garcia

Up and over

During a game against Madison, players wait in anticipation for the follow through on the ball. Skyline starter Shelley Washington was a consistent freethrow shooter this season. Photo by K. Garcia

Tipping off

Caressia Wysinger, described as a good assister by her coach Vickie Sellers, outjumps her opponent and gives Skyline an edge in their game against Spruce. Photo by C. Bauer

Starting off the season, the girls varsity team was

Reaching for a win

Inexperience, lack of players and injury have all been factors which had plagued the girls varsity basketball team. With the absence of Sheree Spearman, LaDonna Ayers and Camellia Bowen, only three starters from last year, returned for the new season.

Having to play a starting team with so few veteran players and so many virtual newcomers, the team, as a whole, had not quite come together as defensive and offensive units..

"Since some of the players are new to the team, we have to work at learning each others voices and playing techniques. Once we get used to everybody we will play better," senior Shelly Washington said.

Too few players to have a junior varsity last year caused readjustment to take place for all team members. The changes came in the form of after school practices and two hour workouts on Saturdays.

"The girls have to be friends in order to be successful," coach Vickie Sellars said. "They have to talk and almost be together all of the time to make a good team."

As the team approached district with only seven players (they lost two to ineligibility and starter Regenia Jones to injury), the team had not lost faith in its game. "Although we are 0-4, we constantly work hard in preparing for district," Coach Sellars said.

-Jackie McNeir

Despite injuries, inexperience and ineligibilities, the Raiders continued to

Block the shots

The stands are now empty, the crowds are no longer cheering, the emotion which once packed the basketball field houses is non-existent.

The time had come for the six girls who started on the girls varsity basketball team to put away their uniforms, hang up their high tops and reminisce about their season—now only a memory.

Inexperience, which plagued the Lady Raiders from the beginning of the season, "im-LaNell Buckley said. But not with enough intensity to give the team the turnaround it needed. "We played much better as the season progressed, but we still continued to make mental mistakes," point guard Diedre Posteal said.

Although the team gradually gained experience and adjusted to the playing aspects of the game, other problems hindered the players, keeping them from coming together as a whole. One such problem was the loss of players due to ineligibility and the absence of a bench. Without a bench, the five starters and one substitute had to play all four quarters, breaking only for halftime.

"Not having a bench posed a major problem for the team," Coach Vickie Sellers said. "The players were unable to relax."

Unfortunately for Skyline, some of the teams that they played had two, sometimes even three backup benches, putting even more pressure on the team. "We had to work extra hard when the other teams substituted. If we had had a bench, we would have been able to relax and do better," Posteal said.

As the season closed yet another chapter in the Raider journal, Buckley, who ended her high school career with numerous awards and credits, commented, "I hated that the season ended like this, but it was kind of what I expected. We just didn't have the experience."

-Jackie McNeir

Look this way

After returning from an injury senior Regina Jones makes a speedy recovery to add to the waning Raider offense. Photo by K. Saddler

Pass it over

Passing the ball quickly, senior Shelley Washington hands the ball over to senior LaNell Buckley, Washington added to the Raider defense and offense in their game against Adamson. Photo by K. Garcia

VARSITY

BASKETBALL

PLAYER PROFILE

LaNell Buckley

LaNell Buckley, described by Coach Vickie Sellers as having a "positive attitude throughout the season," has been a strong force behind the Lady Raiders. Having been on varsity since her sophomore year, lettering three times, Buckley has acquired many credits. She has won second team All-District, first team All-District and second team All-District for her sophomore, junior and senior years, respectively.

FACES

Girl's Varsity Basketball: Front: Shelly Washington, Regina Jones, Dierdre Posteal, Caressia Wysinger **2nd row:** Yutasha Edinbyrd, Suanita Johnson, LaNell Buckley, Toni Duncan, Angelia Williams **Back:** managers Elise Frazier, Sonya Jones, Felicia Rabon, Felicia Taylor

Airborn

Three year letterman LaNell Buckley, commonly seen driving to the basket, proved too much for opposing players as she scored two points on her play. Photo by N. Grady

VARSITY BASKETBALL

How do you keep your grades up when basketball practices and games take up so much of your time?

"As soon as I get home, I jump to the books, which takes me about two hours. Then I go to sleep and wake up for school again."

Derrick Wallace, 12

"I finish most of my homework in study hall so I don't have much to take home. Then I finish the rest of it watching TV or listening to the radio."

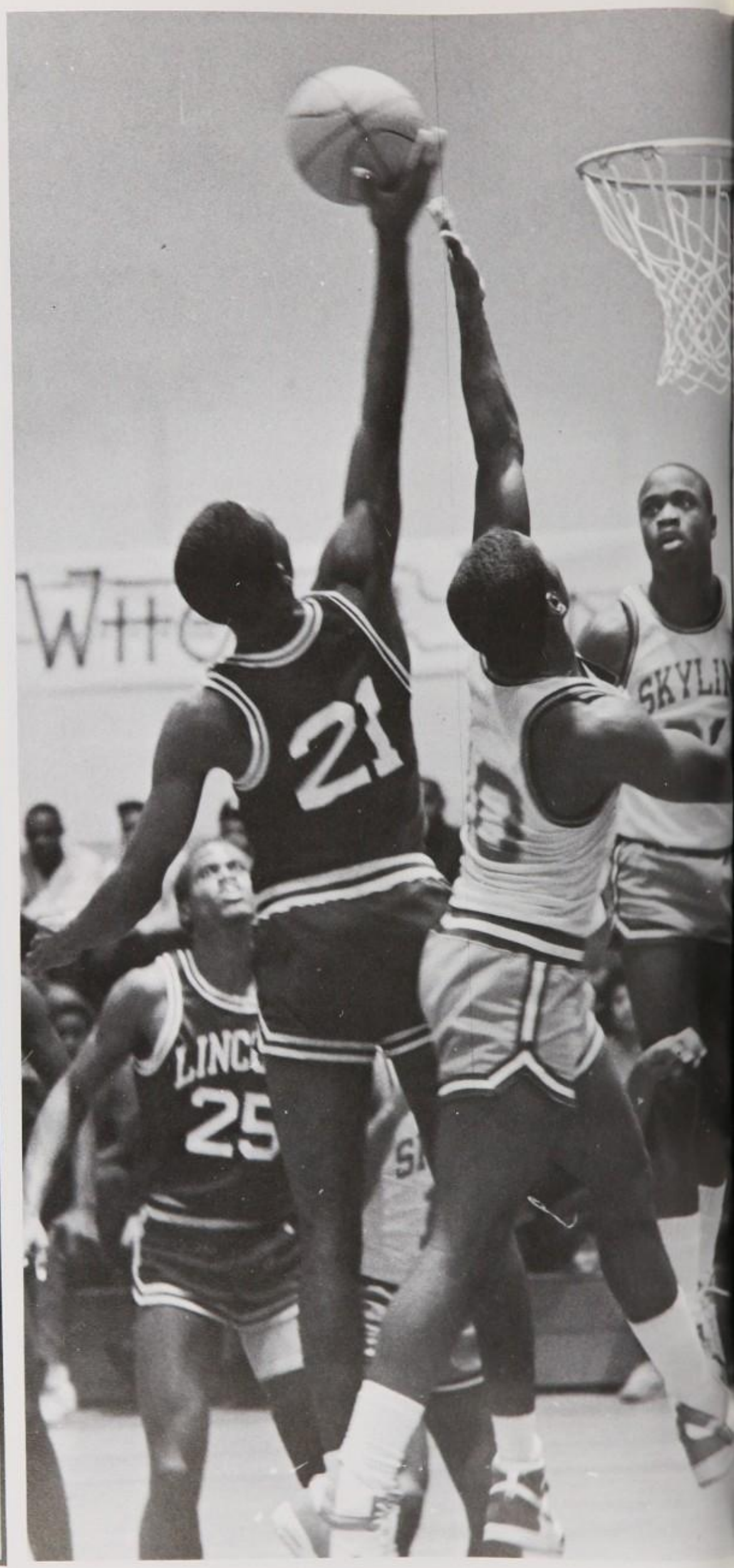
John Moody, 12

"Since I have a study hall, I get most of my homework done there, and then I only have biology left which I get done at home."

LaMont Lewis, 12

"I get home at about 6:30, I eat, turn on the radio real low and get straight to work. When I finish it's about 10:30 and then I have to get ready for school in the morning."

Byron Wiley, 12



With a super starting lineup, the Raiders had the other teams

Blocked out

For some, Raider basketball meant two words: Larry Johnson. Since he made the varsity team as a freshman, Johnson has been breaking records and receiving awards.

Still, he was not the whole of the team.

"There are five players on the team," coach J.D. Mayo said. "Larry is just one of them and it takes all of them to win a game.'

The other players—point guard Burnis McFarland, guard Lyle George and forwards Derrick Wallace and John Moody—completed the lineup. They've also given the Raiders many points and have proved themselves worthy of their positions with their performances.

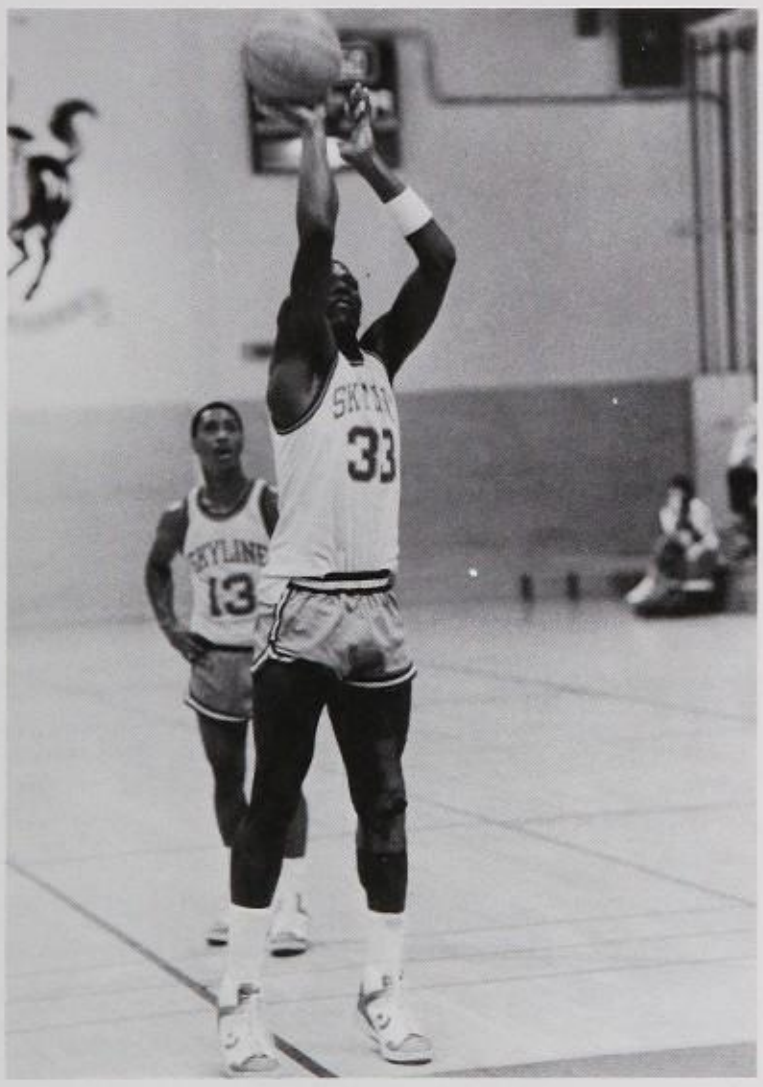
In the Austin Tournament played Dec. 3-5, the Raiders won the tourney and Johnson, McFarland and George were named to the All-Tournament team.

Johnson has also added elements from the bench as well as the floor. "Larry realizes his importance but does not show it. When he's on the bench, he's encouraging, yelling and cheering the other players on," Mayo said.

In addition, Johnson's fame and attention has also been a blessing in disguise. While the college scouts were out looking at Johnson's performance, they see the other varsity players. Later they might put in a good word for a particular player along with Johnson.

Skyline has also benefited from all this acclaim. It has shared the limelight and has become a familiar name, recognized by more than the local crowd. The Raiders have carried the Skyline name to invitational tournaments in Missouri, Austin and around the country.

-Erik Kawasaki



Reaching out

Senior Lyle George tries to deflect a Lincoln center's shot from going into the basket. George did manage to block one shot as well as put six points on the board and give seven assists. The Tiger's went down to the Raiders 95 to 76. Photo by K. Garcia

In position

Senior Larry Johnson blocks out a Lake Highlands center as seniors Derrick Wallace, Lyle George, Van Childress and Burnis McFarland look on. Johnson blocked three shots in this game while also scoring 30 points in this 65 to 60 win over Lake Highlands. Photo by D. Durrett

On the line

Center Larry Johnson releases a free throw shot in the scrimmage game against Lincoln. Johnson averaged 43 points and 18 rebounds a game, placing him in the limelight and making him a prime recruit for many colleges and universities. Photo by K. Garcia

Trapped

Senior Larry Johnson lies double-teamed by two Pinkston players as he rebounds the ball. Johnson led the Raiders to consecutive victories, averaging about 18 rebounds per game. Photo by C. Bauer

Swoosh

Senior guard Jonathan Griffin stands at the freethrow line, adding yet another point to the Raider's score. The Raiders beat Pinkston 89 to 70. Photo by C. Bauer

After a mass of victories and sweeping the district, the Raiders were

Up in the air

Finally something to cheer about. The Raider roundballers had the school, the papers and people around the city talking about them.

Their season ended with 33 wins and 1 loss (the loss came in a tournament to a team from Georgia). Now their eyes turned to the playoffs and hopes for state.

The Raiders' climb to the top of the pyramid came about through teamwork, teamwork and teamwork—with a dash of the famous ingredient: senior Larry Johnson.

Johnson—who was double or triple teamed sometimes—sunk field goals, tipped in shots and made quite a few dunks to give the Raiders the points they needed. However, Johnson wasn't in the game just to score points, he was, according to his coach and teammates, a team player who worked with others to help make a game a victory.

The other players could not be forgotten. Junior Burnis McFarland took on guys twice his size, rebounded and kept up his job as point guard. His spectacular performance got him chosen as one of the top 25 players in the city, along with Johnson. He was also chosen as a member of the Dr Pepper Tournament team.

The others were just as spectacular. Seniors Lyle George, Derrick Wallace and Jonathan Griffin seemed to be on the same wavelength as Johnson and McFarland, and therefore got the ball to the right man for a score.

George was a real scrapper who stuck like glue to the opponents and ended up stealing the ball from them many times.

Wallace made many points from his sureshot arm, which scored from 20 feet away and relieved some of the pressure from Johnson.

Griffin took some pressure away from Johnson underneath the basket and gave many assists to the other players which turned into points.

This team effort gave the Raiders their fame which almost became a religion. Students, faculty and many non-Skyliners converged at the games til the stadium was almost at full capacity. There they would watch and wait until the Raider's opponent was beat.

Then the opponents would look down at their feet, slowly walk out of the stadium and wonder at their loss.

-Erik Kawasaki

VARSITY BASKETBALL

PLAYER PROFILE

Larry Johnson

This 6 foot, 6 inch, 235 pound, air-jumping, ball-slamming senior won city, state and national attention. He was an instrumental part of the team, averaging 27 points and 5 assists per game. "Larry is phenomenal, one of the best players in America," Coach J.D. Mayo said. Johnson had played on the varsity since his freshman year. Since that time he had been recipient of many awards and honors. Last year, he was named area player of the year by both Dallas dailies. Johnson has been named "Most Valuable Player" many times and has been talked about as the next Michael Jordan.

Topping all
Reaching high to get the tip, Larry Johnson clearly shows his amazing talent as a spectacular basketball player. Johnson was highly praised in his performance and averaged 27 points a game. Photo by K. Garcia

In the basket
From 15 feet away, senior Lyle George attempts a jump shot for two points in the Dr Pepper tournament. George and other Raiders beat Martin 59 to 51 and went on to be the champions of the tournament. Photo by K. Garcia

Coming into the playoffs with a 33-1 record, trying to make it to Regional and State, the Raiders.

Grabbed for it

There was 1:09 left in the game and the Raiders were down by one. They had to win to make state, but not even Larry Johnson's 29 points nor Coach Mayo's shouts could get the Raiders ahead.

The game ended as a victory for the other team and an upset for the Raiders. The team dragged themselves to the locker room, changed clothes, packed their bags, and left the stadium for the comfort of their homes.

"I felt hurt, didn't think we played up to our potential," junior guard Burnis McFarland said.

However, the Raiders had something to be proud of. They ended with a 34-2 record and the publicity which not many teams achieved.

"There were not many teams like us," senior Van Childress said. "We didn't fight or cuss, but helped each other out."

That type of team effort helped the Raiders win 34 games, but it couldn't deliver on the last game when it counted. The magic was gone and the reality had slapped them in the face.

"They outscored us," said Coach J.D. Mayo. "They(Richardson) were shooting 71% from the field, and shot 29 freethrows to our 9."

On the other hand, Larry Johnson wasn't defeated by that last game. He was chosen by **The Dallas Morning News** again as Player of the Year, and as a participant in the McDonald's All-American Game. Johnson had no competition or contest for these awards, nor while he was on the court.

Overall the Raiders felt no guilt nor discontent over thier loss.

"If we had won, it wouldn't have been a big thing," senior Van Childress said.

–Erik Kawasaki

S—k—y—l—i—n—e

Senior Percy Bryant and junior Eric Rozar lead the spectators in a cheer at one of the games. The success of the basketball team also increased student body participation. Photo by K. Dorsett

Lookout

Senior Jonathan Griffin looks for someone to pass to. He averaged 6 points per game and his participation helped the Raiders beat SOC 74 to 63. Photo by C. Bauer

Alleoup

Center Larry Johnson puts in another 2 points for the Raiders against the Apaches. The Raiders took yet another victory over Spruce in a game that ended 70 to 55. Photo by K. Garcia

Reaching

Stretching out, Derrick Wallace fails to grab the ball. He faired well in the first playoff game against Garland which ended 96 to 83, and averaged about 10 points per game. Photo by N. Grady

In the air
Junior Burnis McFarland seems to float through the air after scoring 2 points in the game against the Golden Bears. McFarland was one of the Raiders chosen for the All—District First Team. Photo by C. Bauer

SCORES

Record
Non-district

Lakeview	75-70	Lincoln	95-76
L. Highlands	65-60	White	84-80
Carter	94-74	White	80-58
MO. Tourney		Lakeview	80-73
Mt. Home AR	76-59	W.Hutchins	76-65
Melrose	66-59	DP Tourney	
Washington	56-61	Hillcrest	73-61
Seagoville	70-44	Samuell	73-61
Austin Tourney		L. Highlands	69-54
Anderson	102-55	Martin	59-51
Austin	89-42	D'ville	60-56
Reagan	47-43	Jesuit	66-51
LBJ	71-54	Carter	63-50
		Pinkston	89-70

District

SOC	68-66	SOC	74-63
'Velt	78-68	'Velt	84-74
BA	97-56	BA	79-49
Spruce	75-66	Spruce	70-55
Samuell	72-65	Samuell	69-64

Playoffs

Garland	96—83	Richardson	59—68
	34—2		

Boy's varsity basketball: managers Chris Mitchell, Kenneth Robinson, Lee Allen, players Eric Brooks, John Moody, Van Childress, Larry Johnson, Jonathan Griffin, Lyle George, Burnis McFarland, trainers Lane Shannon, Curley Walford, Coach J. D. Mayo

FACES

JV and freshman basketball teams were

Stretching for the stars

With the same district record, 6-4, as girls JV basketball team, the boys team placed second in district. Their strong ability to penetrate and get the ball inside helped tremendously when playing major rivals such as Spruce.

The game against Spruce was said to be their best. "The boys played hard against Spruce. We were playing on their home court," Coach Edward Wesley said. "We did an outstanding job of rebounding and ended the game with a 15 point lead."

Before overcoming their weaknesses, such as outside shooting, the boys suffered an unnecessary loss to Samuell. "This was our worst game," Wesley said. "We didn't rebound well or anything. One of the major problems was turnovers. There were just too many."

The boys practiced on seventh period and after school to eliminate these problems. "The more practiced the more we got to know each other and that helped us a lot," sophomore Alton Levine said. "It made our team more unified.

The freshmen managed to place fifth in district although plagued by inexperience. "More than half the team had never played before," Coach Raymond Gatewood said.

Experience came hard since many of their scheduled games were not played because of a lack of players on opposing teams.

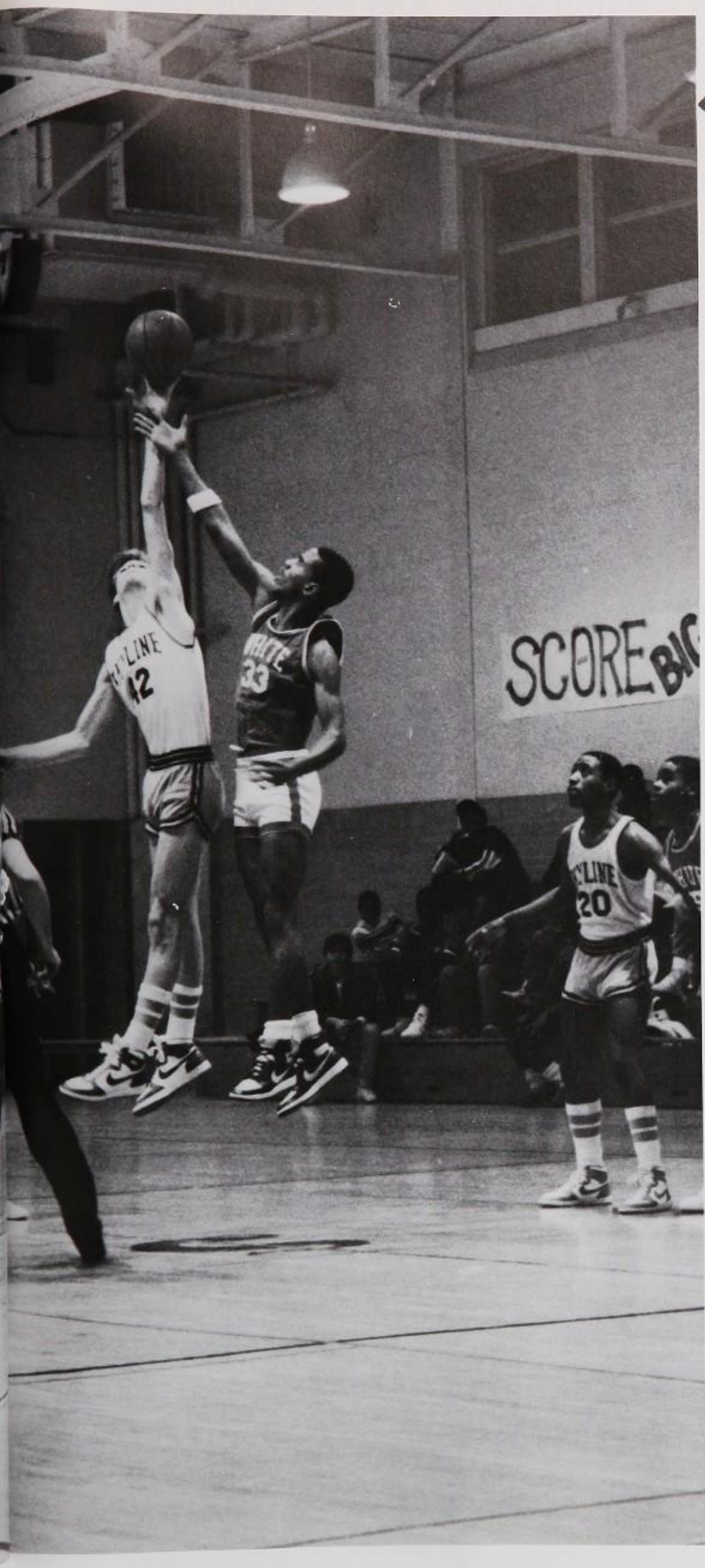
Weakness and inexperience played major roles in the outcome of many opening season games for both the JV and freshman teams. Both improved as the season progressed, getting better results before the season came to a close.

-Keishla Moore

Steal it
Sophomore Greg Hendricks steals the ball from a W.T. White player as sophomore Alton Levine waits behind him for the steal. Photo by K. Garcia

Boy's Freshman Basketball: Greg Fletcher, Alfonzo Price, Donnie Dennis, Jason Griffen, Keino Turner, Vincent Charles, Roderick Johnson, Keithian Howard, Raymond McGuire

Boy's JV Basketball: Coach Edward Wesley, Mark McCleary, Gregory Hendricks, Gary Hastings, DeWynn Loud, Jason Knight, Blake Autry, Troy Coleman, Willie Arnold, Alton Levine, Mabuta Ellison, Herman Samples



JUNIOR VARSITY

BASKETBALL

PLAYER PROFILE

Willie Arnold

Sophomore Willie Arnold lead the JV basketball team in average points per game with 19. His ability to shoot helped the team place second in district. "Willie has good working habits and the ability and aggressiveness to get the job done," Coach Edward Wesley said.

Vincent Charles

Freshman Vincent Charles played on the freshman basketball team. Averaging 18 points a game, Charles was the leading scorer. "Vincent can not only shoot but he is quick. He has a great attitude and is willing to work hard," Coach Raymond Gatewood said. Having never played before, Charles had an outstanding season.

Over and out
Outjumping W.T. White's player, sophomore Blake Autry gets the opening tip off shot over and out to one of his teammates. Photo by K. Garcia

Up high
Going up to block a shot of a Jesuit player, freshman Alfonzo Price leaps above the other players. Skyline won this encounter. Photo by K. Garcia

Strenuous practices and determination had the swim team

Perfecting their strokes

Splash! Icy water tingles every nerve in their bodies, chlorine stings their eyes and the bark of the coach pushes them to the other end of the pool.

While most students were just pulling themselves out of bed at 6:45, those on the swim team were doing laps in the chilly water of White Rock Pool. Early morning practices, held three times a week from 6:45 to 7:45, provided them with a sure-fire method to wake up in the morning and early preparation for upcoming meets.

Afternoon practices were also held at White Rock. Skyline's team had to share the pool with Bryan Adams and practiced every day after school, with times alternating weekly from 3:30 to 5 and 4:30 to 6.

Sharing the pool wasn't the only problem the team faced. Obstacles in the team's path to success were a small girl's team and losing 10 swimmers to failing grades.

Second year coach David Holland perceived limited funds and a lack of transportation as additional problems. Because of this, Holland and his swimmers were forced to provide their own transportation to practices and meets.

Despite these obstacles, Holland remained positive about the season. "I've got a good group of swimmers on my team this year. My boys team will go to district and all my girls will letter," Holland said.

In preparation for the season, Holland began practices Sept. 29. With a new workout format of five sets of 100's, the team was pushed to excel every day.

Captain of the boys team, senior James Hudspeth, was top swimmer in both freestyle and the butterfly. Other rising swimmers were sophomore Brennan Burgess and freshman John Hudspeth. Top men on the diving team were junior Troy Byrd and senior Warren Smith.

The girls team boasted seniors Beverly Holubec and Shelly Judson and freshman Kerry Paradise as promising swimmers and a diving team of senior Lisa Anderson and sophomore Jennifer Stone.

One by one, the showers were turned off and the hair dryers were turned on. The swimmers face another day—and another meet.

-Mary Fitzpatrick

FACES

Girls swim team: Front: Jennifer Stone, Lainee Shinsato, Dena Ferguson, Shelley Judson, Lee Hailey **Back:** Lisa Anderson, Beverly Holubec, Kerry Paradise, Emily Jones, Meredith Saidel, George-Ann Blissett, Coach David Holland

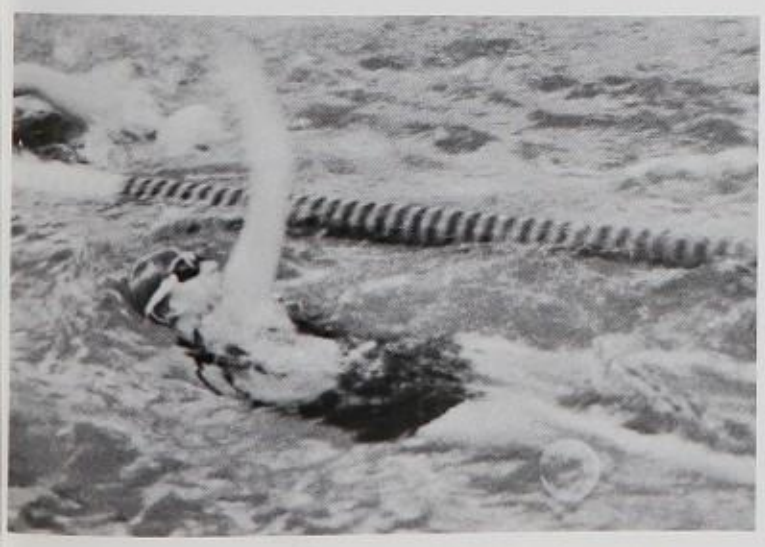
Boys swim team: Front: Kenneth Cabezas, Kyle Rush, Weslee Green Jason Read, Greg Davis, Jeff Dennis 2nd row: John Hudspeth, Wayne Betham, Greg Hewitt, Warren Smith, Brett Fletcher **Back:** Charles Jenkins, Aaron Kloepper, Brennan Burgess, Troy Byrd, John Bowdich, Elston Hill, Mike Rask, Donald Huffman, Chris Weems, Kevin Tichenor, James Hudspeth, Coach David Holland

Breathless

Taking a big breath, freshman Kerry Paradise continues her early morning practice laps. Early morning practices were held three times a week and helped prepare the swimmers for the upcoming season. Photo by J. Reynolds

Taking a break

Sophomore Aaron Kloepper takes a breather before starting more practice sets. Coach David Holland began a new practice routine, having the swimmers do five sets of 100's in 20 minutes. Photo by N. Grady



Twist and flip

Perfecting a jack knife, sophomore Jennifer Stone practices her dives. Stone was the only girl on the girls diving team after the loss of the other diver the no-pass, no-play rule. Photo by J. Reynolds

Looking back

Senior Beverly Holubec practices her freestyle during an afternoon practice. With a meet that same week, Holubec used the practices to work on time and form. Photo by J. Reynolds

SWIM TEAM

In what way do you think the practices will affect this season?

"It will get us in real good shape and prepare us for upcoming district meets. If we work hard, we'll be very successful."

Kevin Tichenor, 11

"The practices are great because Holland works us very hard. The thing that will hurt us is our lack of team spirit."

Jennifer Stone, 10

"I think they will help because practice makes us better and the more we practice the better we get."

Warren Smith, 12

"If everyone would come to practice, we'd have an excellent season. they have to attend practice first."

Kerry Paradise, 9

SWIM TEAM

PLAYER PROFILE

Troy Byrd

An all around athlete, junior Troy Byrd was the favorite in both diving and the 50 freestyle. "What with swimming, diving and being in football, Troy is an incredibly muscular athlete," Coach David Holland said. "Troy has the uncanny ability of being able to watch one person do something and copy it exactly. He learns by watching others and he does an excellent job of it."

Shelley Judson

As a member of the swim team for four years and captain for one year, senior Shelley Judson was always known for being a perfectionist. "If something isn't right, Shelley won't stop until she makes it absolutely perfect," Coach David Holland said. Judson is the one new swimmers turned to when they joined the team. "Shelley is great when it comes to leading others. She is the one everybody looks to for guidance, especially when it starts getting tough," Holland said.

A successful season had the swim team

Peacefully afloat

Sweat, exhaustion and 10½ hours of weekly laps formed close bonds between members of the swim team.

"When we're swimming against a big team, we pull together. We aren't separate individuals, we're a team, a unit, a whole," sophomore Kyle Rush said.

The girls team won two out of six meets and placed third in district behind Bryan Adams and Woodrow Wilson.

Although the girls team had fewer members than the majority of its opponents, it made up in skill what it lacked in size. "We could have practiced harder, but everyone could have practiced harder," captain Beverly Holubec said. "When it came down to the bottom line, we just didn't have enough members on the team."

Still, the girls team placed third in the 200 medley relay and the 400 freestyle relay. Captain Shelley Judson placed first in the 100 butterfly.

The boys swim team won all six of its meets and placed first in district. Swim team members such as John Hudspeth, sophomore Brennan Burgess and junior Troy Byrd were major contributors to the team's success.

At the district meet, the boys team placed first in the 200 medley relay. In the 200 freestyle, senior Brett Fletcher placed second. In the 200 individual medley, Burgess and sophomore Aaron Kloepper placed second and third. Byrd placed first in the 50 freestyle and diving and senior Warren Smith placed second in diving.

John Hudspeth and Rush placed first and second in the butterfly.

Fletcher and freshman Weslee Green placed first and third in the 100 backstroke. Burgess and Kloepper placed first and third in the 100 breaststroke.

The team members were optimistic about the upcoming season. "I'm glad the guys won district, they worked hard and deserved it," freshman Kerry Paradise said.

"I'm sorry that we didn't win. It's not that we didn't work hard, because we did. There just weren't enough of us. Maybe next year," she said.

-Mary Fitzpatrick

SCORES

Record
Boys Swimming

N. Garland	115-56	BA	99-69
Mesquite	105-53	Woodrow	120-36
Samuell	138-22	Spruce	113-52

6-0
1st in district

Record
Girls Swimming

N. Garland	66-96	Woodrow	72-94
Mesquite	69-79	Spruce	94-41
Samuell	87-27	BA	46-95

2-4
3rd in district

Froggy style

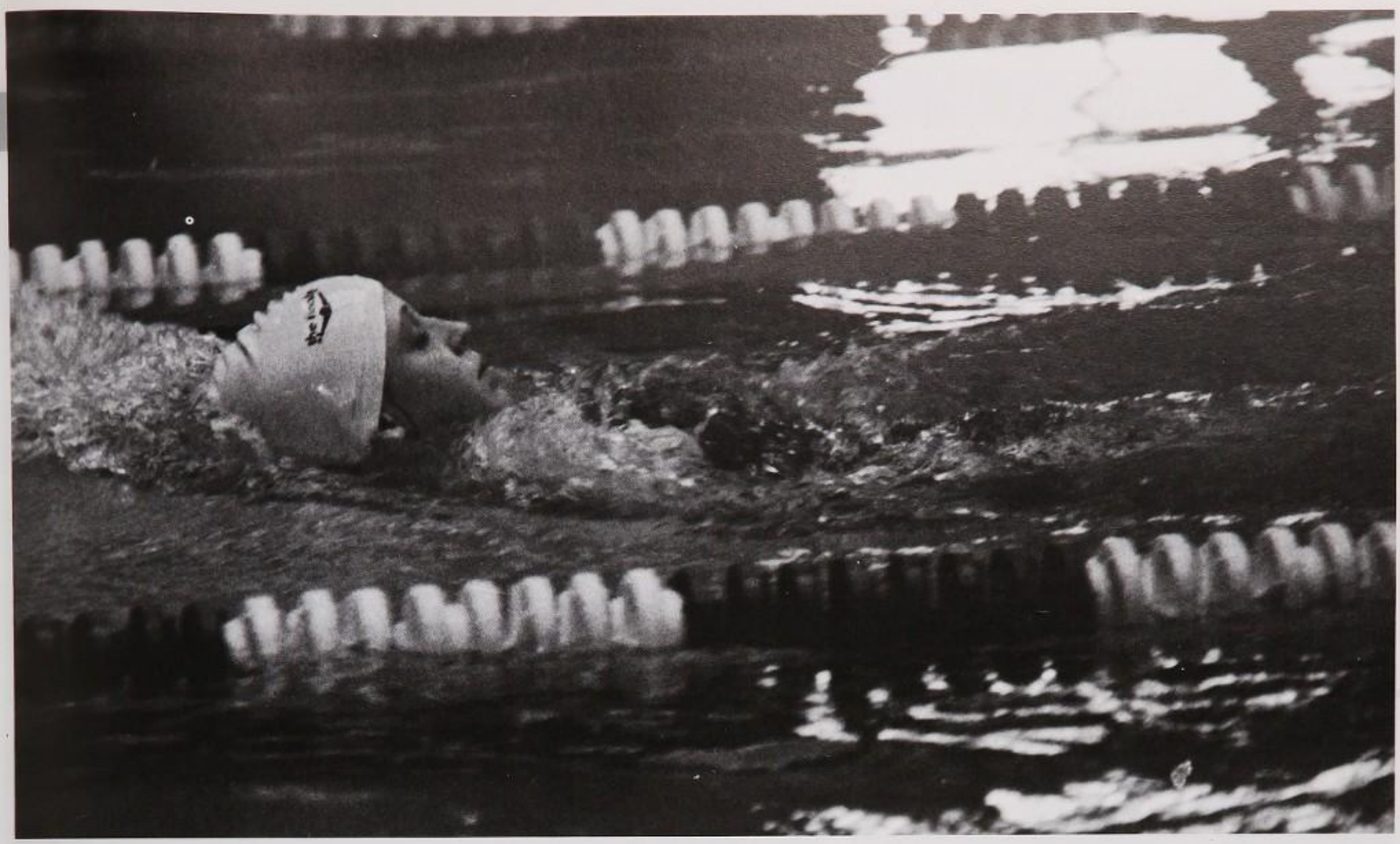
Only briefly coming up for air, senior Lisa Anderson perfects her 100 yard breaststroke. On top of holding a position on the swim team, Anderson was also the top girl diver with 11,775 points. Photo by L. Shinsato

Backstroke

Senior Lisa Anderson practices the 100 backstroke during one of the many afternoon practices. Photo by L. Shinsato

Crawling along

Junior Vickie Corder prepares for meets by practicinig the 500 freestyle. Corder, along with many other swim team members, was eventually lost to grades. Photo by L. Shinsato



Peace at last

After a strenuous workout, senior Beverly Holubec floats the length of the pool. Holubec is a four year swim team member and captain her senior year. She had the top time of 1:11 in the 100 freestyle. Photo by L. Shinsato

Wide eyed

Sophomore Jackie Perea glares into the camera in the midst of a stroke. Perea held the time of 35:0 in the 50 freestyle and received the bronze medal at the district meet. Photo by L. Shinsato

Down under

Gulping for air, freshman Kerry Paradise practices her breaststroke during an early morning workout. Paradise held the top time of 1:26 in the 100 backstroke. Photo by L. Shinsato

Concentration

Junior Jeff Davis practices the 100 backstroke during one of the afternoon practices. Practices were held every day after school from October until March. Photo by L. Shinsato

Supporting each other helps team

Pull together

Hard work and dedication. These are the main reasons for the success of the wrestling team. "There are a lot of new wrestlers coming in," senior Tracey Day said. "They are learning all the moves and they are learning them right."

The team works well together and they work as a team. "Everyone roots for everyone else," senior Erich Mazurek said. "Even if one wrestler loses his match, he will always support the other wrestlers in their matches."

With two members on the team who placed in the state meet last year, Day and senior Zane Braggs, the team does not lack leadership. Day was chosen as captain of the team.

"I have a lot of good wrestlers," coach Larry Karl said. "But I am especially impressed with Tracey. He spent a lot of time preparing for the season and he has deveoped into an excellent wrestler."

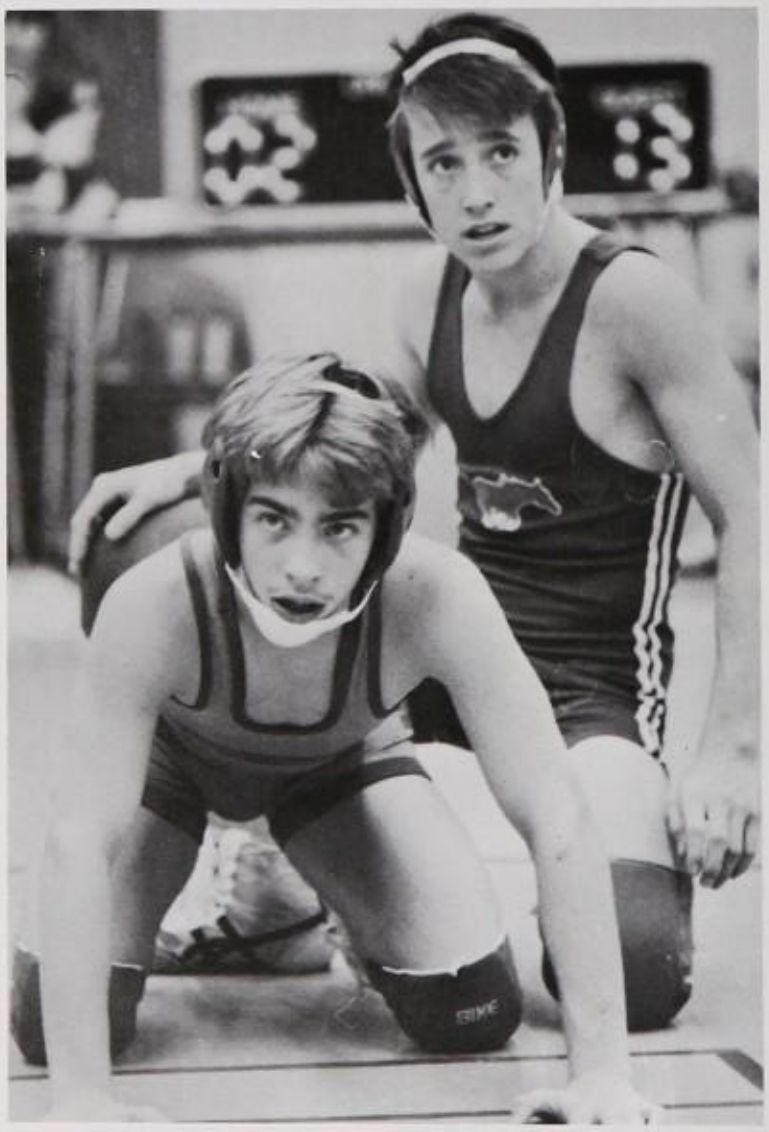
An increasing interest in wrestling has also helped the team. "We have all 13 weight classes filled so we don't have to worry about giving up any points to the other teams," senior Corey McKinzie said. "Everyone on the team has some wrestling experience."

"Everyone is friendly with each other and we do things together outside of school. We don't have too many secrets from each other and no one on the team has any problems with anyone else," Braggs said. "We are just like one big family."

-Kristina Murphy

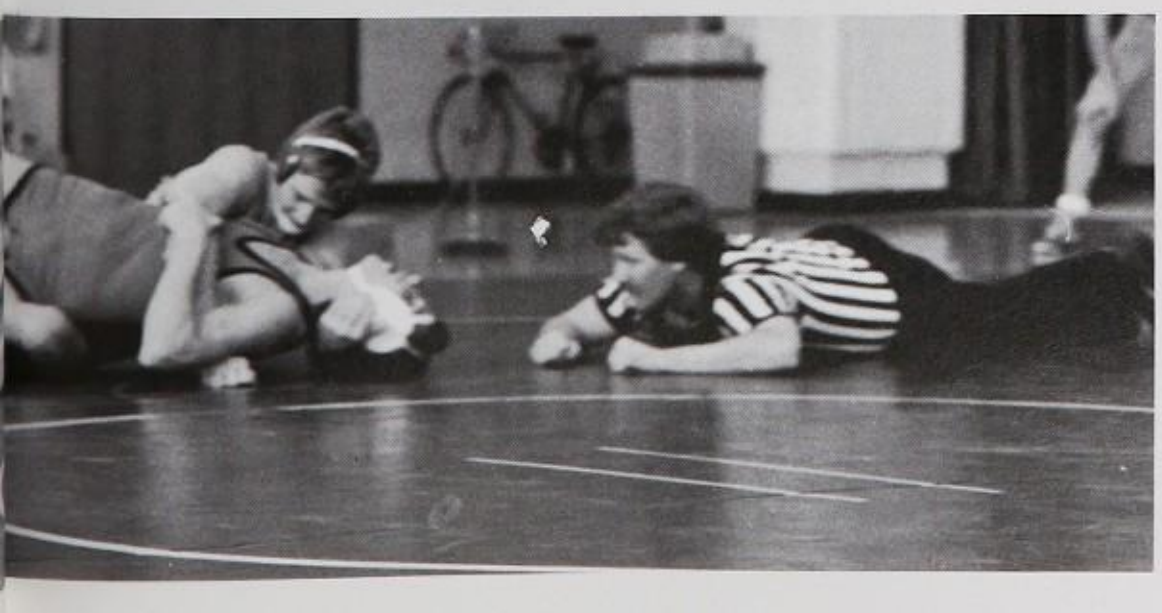
Showing an interest
Chris Day and Anthony Warren watch as teammate Scott Burkham wrestles out on the mat during the J.J. Pearce meet. Photo by C. Brock

Taking him down
Senior Winda Jackson attempts to put his J.J. Pearce opponent on his back. Skyline beat Pearce in this encounter. Photo by N. Grady



Starting off
In his first match, freshman wrestler Chris Day prepares to start the period from the referee position. Despite Day's losing effort, the team won the meet. Photo by N. Grady

Guillotine
Tracey Day wrestles against a Trinity opponent during the Highland Park Quad meet. Day pinned his opponent in the first period to win his match. Photo by C. Bauer



WRESTLING TEAM

What do you think the team as a whole or you as an individual could do to improve?

"Wrestling should be more than just practice. Everyone needs to lift weights and work harder, not just during practice but afterwards as well."

Zane Braggs, 12

"The team as a whole could be a little more dedicated to wrestling. Everyone needs to concentrate and keep his mind on wrestling."

Warren Purifoy, 11

"It is important to stay off of junk food. We have to stay in a certain weight class so we have to watch what we eat. My stamina is a lot greater when I eat right."

Erich Mazurek, 12

"Everyone needs to work together as a team and cheer for everyone else no matter what happens. We have to make certain sacrifices."

Corey McKinzie, 11

WRESTLING

TEAM

PLAYER PROFILE

Tracey Day

Tracey Day topped off his senior season with a second place finish in state and set new season records for reversals (43), pins (26), points (247½) and wins (39). He lost only three matches to earn a 39 and 3 record for the season. Day served as team captain and was a strong leader. He won all but one of the tournaments the team participated in and was voted All-Tournament at the R.L. Turner Tournament.

Zane Braggs

After an undefeated 33 and 0 season and a first place finish in district and regionals, senior Zane Braggs earned the state championship at 119 pounds, improving on his third place finish last year. He finished first in every tournament he participated in and was voted the Most Outstanding Wrestler in the Metroplex Tournament.

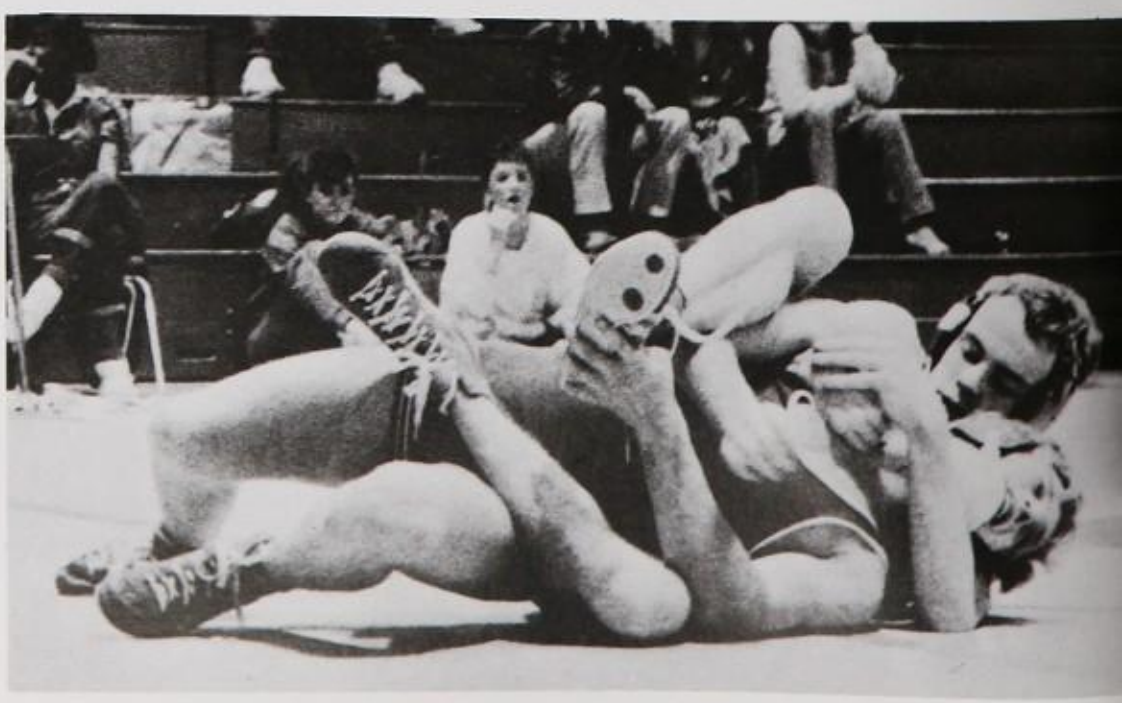
SCORES

Dual meets

BA	66-12	BA	46-24
B. Lynch	70-2	L'caster	66-9
Trinity	61-10	MacArthur	24-45
L. Highlands	54-22	R.L. Turner	72-3
Highland Park	54-15	Lincoln	56-12
SOC	64-6	BA	72-6
		Jesuit	58-14
			14-1

Tournaments

B. Lynch	1st	M'plex Classic	3rd
R.L. Turner	1st	District	1st
Hilton New	2nd	Region I	1st
		State	5th



In control

Junior Warren Purifoy earns near fall points while riding the legs of an opponent. This was the only meet the Raiders didn't win, losing to MacArthur 24 to 45. Photo by K. Garcia

Winning their seventh district championship, the wrestling team dumped their opponents

On their heads

After winning their seventh district championship in 10 years and their second consecutive regional championship, the wrestlers advanced to the state meet with high hopes.

The team placed fifth in state, narrowly missing fourth place. "It really hurt that we missed fourth by just one point," junior Corey McKinzie said, "but I think we really wrestled well."

"I knew we didn't have enough wrestlers to win state, but I knew we did enough to do well in the standings," Coach Larry Karl said.

Seven Raiders advanced to state after the Region I meet. Senior Zane Braggs earned the state championship at 119 pounds, senior Tracey Day and junior McKinzie both placed second and senior Winda Jackson placed fourth. Seniors Anthony Warren and Lupe DeLeon and freshman Cesar Ordonez were eliminated in earlier rounds.

Along with their first place finish in regionals and district, the Raiders also placed first in the Bishop Lynch and R.L. Turner tournaments. Day was named All-District at the R.L. Turner tournament.

The Raiders also earned a second place finish in the Hilton New Tournament and a third place finish in the Metroplex Classic. Braggs was named Most Outstanding Wrestler in the Metroplex Classic.

"Everyone really worked to do well," Day said. "We concentrated on outmoving our opponents, not outmuscling them."

The team had 328 wins, 150 losses and 4 ties in individual matches. Nine out of ten Skyline season records were broken including takedowns (78) by Jackson, escapes (23) and near falls (52) by Warren Purifoy, record (33-0) and winning percentage (100 percent) by Braggs and most wins (39), points (247½), pins (26) and reversals (43) by Day. Ordonez set records for first year wrestlers for points (167½) and record (27-10).

-Kristina Murphy

All the right moves

Junior Corey McKinzie performs a move called the Navy on his MacArthur opponent. McKinzie was one of the seven Raiders who participated in the state meet. Photo by S. Fancher

JV Wrestling: Front: Lance McBrayer, Erwin Pustejovsky, im Taylor, Stuart Bailey, Justin Jernigan, Raul Gonzalez, randi Goodson **2nd row:** Al Heredia , James Kerr, Al Lintz, Pat ellogg, Guadalupe DeLeon **Back:** Randy Young, scoreeepers Velkeisha Baker, Mary Hunt, Jennifer Stone and Nicole ands, Gary Luttrell

Varsity Wrestling: Front: Ceasar Ordonez, Chris Day, Corey McKinzie, Coach Larry Karl, Scott Burkham, Brian Norrell, Tracey Day **Back:** Eddie Benavides, Zane Braggs, Erich Mazurek, Winda Jackson, Warren Purifoy, Eric Scheihagen, Anthony Warren

Looks like a winner

Senior Erick Mazurek is all smiles after winning his match in the BA meet. The Raiders beat BA by the score of 66 to 12. Photo by C. Brock

VARSITY

SOCCER

How do you think the UIL rules, which rendered several players ineligible, affected the outcome of the season?

"The rules have greatly affected the team because several of the 4000 people at Skyline want to play and have the skills to play but only the 1500 people who have Skyline as their home school are eligible"

–Kim Henson, 12

"Several people that would have started couldn't play at all. We lost most of our games by only a few points and if we had everyone eligible and playing we might not have lost them at all"

–Kristina Murphy, 12

"The district rule has affected the team somewhat. There are many good players who would like to play for the team but can't because they live out of district"

–Leo Escobedo, 12

The rules made it hard for the team to play their best because the cut down on the total number of players we had and they caused us to lose some games we shouldn't have.

— Steve DeLeon, 11

Despite many problems occuring during the course of the season, the Raiders were able to

Start the momentum

After coming from behind to tie the game at 1 to 1, the Raiders hopes of advancing to the playoffs were shattered when a Temple halfback scored the winning goal on a penalty shot to capture the bi-district championship. A series of bad calls by the referee, which included the penalty shot and red carding a Skyline player, forcing the Raiders to play with only ten men for almost a quarter of the game.

The Raiders started off their season with a 4 to 1 win in a scrimmage against Adamson. Their next game to Lewisville 1 to 2 in their first game of the North Dallas High School State Tournament. After winning the next two games against Bryan Adams and Waco Midway, the Raiders lost to Longview Pinetree in the consolation championship, finishing the tournament in eighth place.

With wins over Samuell and Spruce to begin their district season, the Raiders went into their third district game against Bryan Adams looking to be ahead at the end of the game.

The Raiders felt the lose of the injured starters in the next two games, which was the longest game of the season. After regulation, overtime, and several rounds of shootouts, they took a 1 to 1 tie into sudden death, where Spruce scored and won the game 1 to 2.

The next three games, tow against Roosevelt and one against SOC, were easily won. Then came Bryan Adams. The UIL Board had decided to let the two teams finish the last eight minutes of the previous game before the regularly scheduled game. Neither team was able to score in regulation time, sending the game into overtime. With about two minutes left in overtime, Skyline took the lead and kept it, winning the game 2 to 1. In the second game of the evening, the Raiders were not as for-

cont. on pg 180

Pep talk

During half-time, the boys soccer team discuss the high-lights of the first half. Halftime pep talks often lifted the morale of the team. Photo by M. Sepulveda.

Keepin' warm

Trying to keep warm, senior soccer players Kristina Murphy and Laura Lusley huddle beneath a blanket while watching the boy's soccer game. Both teams supported each other throughout the season. Photo by M. Sepulveda.

Heads up

Senior forward Kim Henson heads the ball upfield to halfback Michelle Monte. Monte's shot on the goal was deflected by the Spartan goalie.Photo by K. Henson.

SCORES

Boys

Lewisville	1-2	BA	2-1
		Samuell	0-3
Waco	4-0	Spruce	1-2
BA	2-1	'Velt	9-0
Longview	1-2	SOC	8-0
Adamson	4-1	BA	1-3
Samuell	3-2	Samuell	2-1
Spruce	1-0	Temple	1-2
'Velt	4-0		
SOC	5-0		

11-6

Girls

Adamson	2-1		
Sunset	3-1	SOC	5-0
Irving	1-0	BA	0-4
Kimball	1-2	Samuell	0-2
White	0-3	Spruce	6-0
Samuell	0-4	'Velt	4-2
Spruce	3-2	SOC	6-0
'Velt	4-0	BA	1-2

9-6

Several returning starters and some talented new players helped the Raiders

Put a move on

tunat, losing 1 to 3, which put the district championship out of reach. After beating SOC 8 to 0, Skylin finished the district season tied for second place with Samuell. The Raiders beat Samuell 2 to 1 in the tiebreaker, sending them to the playoffs for the third straight year.

Several players wree recognized for their outstanding play during the season. Frank Phillips, Joseph Rincon, and Yonas Tesfaye were chosen first team all-district. Ricky Martinez, Joel Meissner, and Chuong Vu were selected for the second team all-district. Honorable mentions were awarded to Charles Jenkins, Juan Zamora, and Sam Ramierez.

The girls team' bid for a trip to the playoffs fell one game short, ending their district season in third place. The team turned some heads by beating Adamson and Sunset, both strong teams, in thier first two games. They also beat Irving in thier first game of the Adamson Tournament to extend their record to 3 and 0. In their second game of the tournament against Kimball the Raiders came close but lost 1 to 2 in a shootout after neither team could schore in regulation time. The Raiders lost to W.T. White in the game for third place, finishing the tournament in fourth place.

In their first district game, the Raiders had only eleven players due to ineligibility, sickness, and injuries. With no substitutes on the bench, every player had to play the whole game, resting only at halftime, the Raiders lost the game to Samuell 0to 4 in the last twenty-five minutes.

The next game against Spruce resulted in a Raider win, but lack of players again hurt the Raiders against Bryan Adams, losing 0 to 4. The Raiders went into the next game against Samuell knowing that they would probably have to win for a chance at the playoffs. They held Samuell scoreless in the first half, but allowed 2 goals in the second half, losing 0 to 2.

Despite all the problems the Raiders faced, several players were chosen for all-district honors. Henson, Lasley, and junior Michelle Monte were chosen for the all district first team. Senior fullbacks Carter and Kristina Murphy, and junior sweeper Dana Morgan were named to the second team.

Defense Defense

Senior fullback Joel Meissner takes the ball away from a Samuell forward in an effort to get the ball upfield to one of his teammates. Photo by M. Sepulveda.

Taking control

Ricky Martinez brings the ball under control and prepares to pass as an Adamson opponent looks on. Martinez was a major factor in the Raiders strong district finish. Photo by C. Bauer

VARSITY SOCCER

PLAYER PROFILE

Abelardo Espinosa

In his first year on the team, Abelardo Espinoza scored nine goals and was voted the most valuable player in the district. A junior, he will return next year. "He was a good team player," Coach Arturo Lazo said. "He wasn't out there to get all the glory. His sportsmanship was excellent and he had a good attitude towards his opponents as well as his teammates.

Laura Lasley

A four year letterman, Laura Lasley served as co-captain of the team her senior year. As center forward, Lasley scored fifteen goals during the season. "Laura is a good team leader." Coach Arturo Lazo said.

"Not only does she have good athletic ability, she has academic ability, continuously an honor roll student. "I really wish I didn't have to lose her."

FACES

Girls Soccer: Front: Edward Leanos, Rosie Ruiz, Lennita Wilson, Kim Harris, Michelle Monte, Kim Henson, **Laura Lasley Back:** Coach Arturo Lazo, Alicia Robbins, Michelle DeBarr, Monica Salazar, Dana Morgan, Juanita Carter, K. C. Kirk, Carrie Wilson, Kristina Murphy, Coach James Dunn

Boys Soccer: Front: Ryan Graff, Jason Issacks, Bobby George, Steven DeLeon, Sam Ramierez, Chuong Vu, Edward Leanos **Second Row:** Coach Arturo Lazo, Joseph Rincon, Ricky Martinez, Juan Tovar, Juan Zamora, Abelardo Espinoza, Yonas Tesfaye, Jesse Santos, Frank Phillips **Back:** Killjan Anderson, Derrick McClendon, Joe Rivas, Robert Munoz, Joel Meissner, Sukho George, Leo Escobedo, Alex Eskinder

Faked out

Junior Charles Jenkins, trying to outmanuever a Spartan defender, stops the ball suddenly while his opponent runs past him. The Raiders went on to win their season opener against Samuell by the score of 3 to 2. Photo by M. Speulveda

Ready to pass

Junior halfback Michelle Monte, a three year letterman, dribbles the ball across the field while an Adamson opponent tries to take the ball from her. The Raiders won their first scrimmage of the year against the Adamson Leopards 2 to 1. Photo by C. Bauer

Jumping Jack . . .

After coaching the varsity basketball team to a 34-2 season, coach Jason Mayo was rewarded by being named Coach of the Year by the Dallas Morning News. This showed that his outstanding qualities were not only recognized by the team, students, and faculty.

You can't hold back the Mayo

"Giving credit where credt is due"—that's what *The Dallas Morning News* did when it named the boys' varsity basketball coach J. D. Mayo Coach of the Year.

At the end of the season, Mayo had a team with a 34-2 record, and a large grin on his face to show for it. He had proven his outstanding ability by instructing and directing the Raiders right into the limelight.

"We (the team) all share the honor," Mayo said. "The whole team helped bring it about."

–*Erik Kawasaki*

McCollum retires as head coach

"Life is like football," Coach M.A. McCollum said. "Not everything that happens to you is good. I just hope I've taught my boys discipline, good sportsmanship qualities and to become good team players."

McCollum also said he looked forward to retiring as Skyline's head football coach after 11 years on the job.

McCollum lead the Raiders to a 55-54-8 overall record, including one district championship since he has been at Skyline.

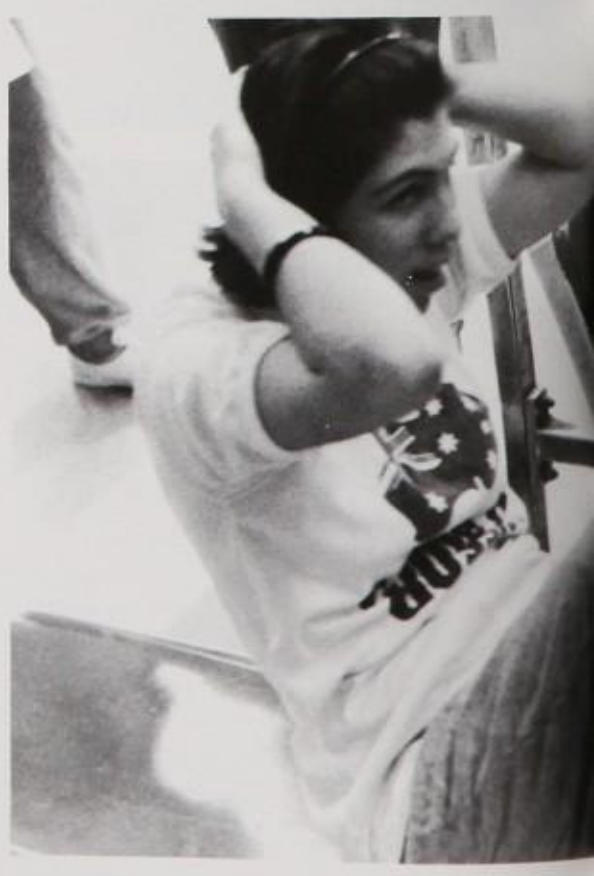
He has seen the team through many problems, including the cancellation of curriculum and M&M transfers and the introduction of no-pass, no-play rule.

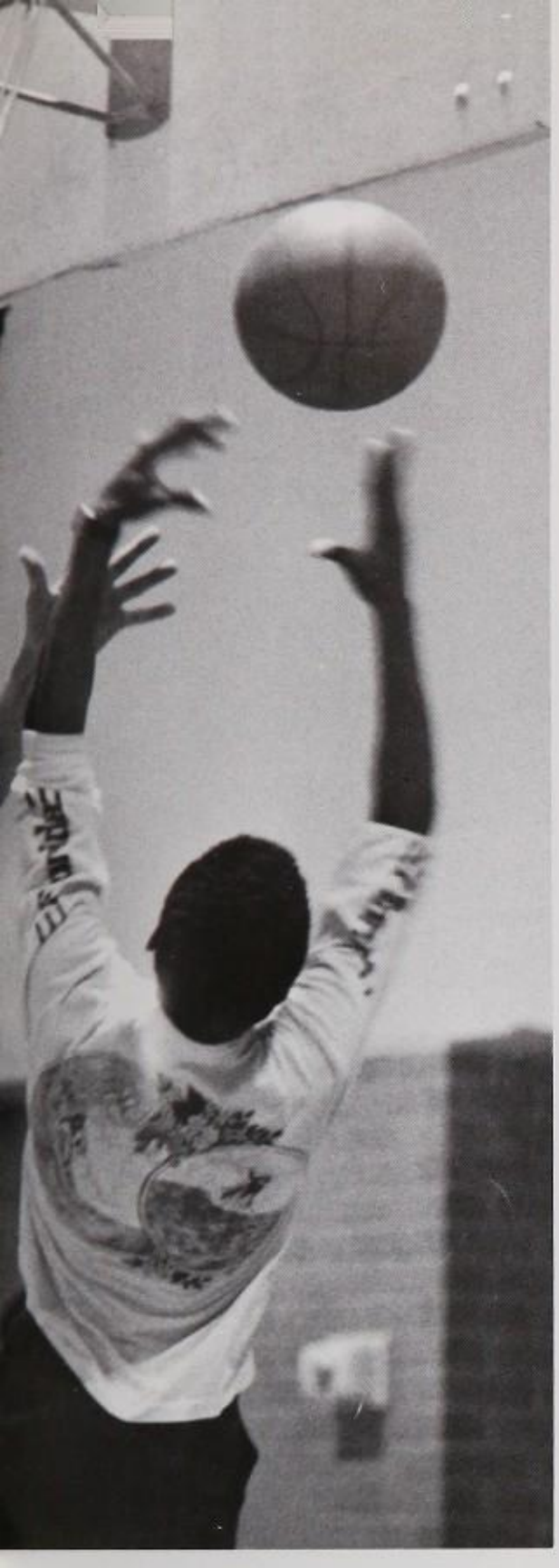
With the extra time he'll receive from retirement, McCollum said he would spend it fishing and staying with his wife.

-*Erik Kawasaki*

Now listen here!

Football coach Red McCollum tells the freshman at Freshman Orientation that he is looking for a "few good men" for the football teams. Photo by K. Garcia





Jumpball
Gym class members jump for the ball during a game of basketball. Gym class gave students a chance to work to their own ability while having fun. Photo by N. Grady

Pump it up
Showing her strength sophomore Karen Garcia lifts 90 pounds on the weight machine in physical education. Pumping iron built up muscles and caused sore arms. Photo by D. Wilson

More than just dressing out

In a time where precision, perfection and accuratecy played major roles in various activities around the school, some students were bypassed and overlooked. But a certain class gave students the opportunity to excel while using their own ability and having fun. This class was physical education. P.E. classes were mandatory, if students were not enrolled in a substitute class. Classes were restricted to a certain extent, but lenient enough to give students the opportuniy they needed to relax and let go.

Although like other classes in the respect that the students were given tardies, participation grades and finals, P.E. classes had something that made them different. The difference was in the required loose fitting clothes and sneakers and the will of a student to do his best without worrying about how fellow classmates may have been performing.

"A student is graded based on his own ability. If he dressed out everyday and followed the rules of the class he wouldn't fail," Coach Mary Thomas said.

Aside from the knowledge that students gained on the various games they played throughout their semester in P.E., many students found something much more, friendship.

"My P.E. class gave me the chance to meet new people. We also had to have the cooperation from everyone in order to play some games," junior Moore said.

Whatever reason a student may have given for not participating in P.E., it probably could not have substituted for the physical and social benefits P.E. had to offer.

-Jacqueline McNeir

Let's get physical
Exercise was not only beneficial but mandatory in physical education classes. Working out on the equipment was often tedious and tiresome. Freshman Josie Adams uses a workout bench to aid in doing situps. Photo by D. Wilson

Carrying the load of it all

Being manager for the various sports required both hard work and dedication. The people chosen to serve in these positions had to be willing to accept much responsibility.

Lane Shannon, one of the boy's varsity basketball managers, helped in "keeping stats and preparing for those things needed by the players during the course of the game," Shannon said.

Aside from the responsibility of the job, varsity volleyball and basketball manager, Felecia Taylor had her own reasons for managing. "Since I am unable to play sports because of the elimination of the M&M transfer, managing gives me a chance to participate in those sports that I like although I am not actually playing," she said.

If dedication and joy of the game were not enough incentive for the managers of the sports, as said jokingly by girls varsity basketball manager Felicia Rabon, "at least we are able to get into the games free."

-Jacqueline McNeir

What a show

The crowd looks on as senior Larry Johnson gets ready for a shot. This year's varsity basketball team attracted large crowds due to the team's success. Photo by C. Bauer

Packing it up

Managers often came in handy to the athletic teams. Junior Felicia Taylor helped the varsity basketball team for games. This relieved some of the responsibility of the other team members. Photo by J. Lopez

Hackin' the sack becomes popular

Hacky Sack is a game in which the object is to keep a small leather bag full of pellets aloft as long as possible, passing it from foot to foot using knees, head, virtually any part of the body except the hands or arms.

John Stallberger is the man credited with developing the sport when, as a college student at the University of Texas in 1972, he suffered a knee injury playing football.

Since then the sport has really caught on and kids all around the school "hack the sack."

"I like kicking the ball around and it's good exercise," sophomore Larry Fuqua said.

Other kids really get into it and participate in competitions. Sophomore Khang Duong started playing hacky sack because all his friends were doing it, but now he's gone to competitions like the ones Wet 'n Wild hosts.

Whatever the reasons or whatever the rewards, hacky sack had become popular nationwide. All one needed was a footbag, a limber body and a sunny day.

-Erik Kawasaki

Dancin' not just for fun

Dance is a form of exercise, but it can also be a form of relaxation and a means of expressing oneself.

Junior Mary Sweatt had taken dance for 14 years and it had become a form of relaxation for her. She took tap, jazz, modern dance and ballet at Mary Lois School of Dance, her mother's studio. "When I'm tense or under a lot of stress, dance relaxes me," Sweatt said.

Dance was also a form of expression. "Sometimes when I can't verbally express the way I feel I can do it through the movements of my dance," ShaGayla Bowman, member of the Dallas Black Ballet, said.

Others believed dance was just wonderful and fun and they loved doing it. "I just love dancing. I like to entertain people and that's what makes it so fun," senior Leo Landin said.

–Keishla Moore

Dancexercize

Students used dancing as a means for keeping fit. Junior Rochelle Baltimore took dance lessons which was a way of exercising and staying in shape at the Mary Lois School of Dance. Photo by N. Grady

Basketball games hit the big times

"I liked going to the games because the team was winning and it feels good to support a winning team," sophomore Dori Mann said about attending basketball games.

The cheerleaders were present and cheering at every game and there were usually Skylites there to support the team.

The Silhouettes performed at some of the games and when they weren't performing, there were many of them sitting in the stands.

Others had personal reasons for attending. "I went to the games because everyone was there and since everyone was at the games, there were no parties to go to," sophomore Kristi Miller said.

Most people went to the games to see friends and have fun, but there was a practical reason too.

"I have Coach (J.D.) Mayo for history and I went to the games because he took it into consideration at the end of the six weeks," freshman Justin Jernigan said.

Several reasons contributed to the increased student support of the team, one of which was 6 foot 6 inch Larry Johnson. After local, state and national recognition, members of the student body wanted to go to the game just to see how good he was. And with players like Johnson, Burnis McFarland and Lyle George, Skyline was winning a lot of games.

"It started to get to the point that I wasn't going to the games to see if we would win or lost but to see how bad we would beat the other team," sophomore Hillary Pritchard said.

-Kristina Murphy

Girls just wanna keep score

Although wrestling was considered a boys' sport, girls could still participate. Each year, a few girls were picked to be wrestling scorekeepers.

"At the beginning of the year, right after school starts, I take the girls that are interested and pick my scorekeepers from them," coach Larry Karl said. "I take grades into consideration and start to train them and pick the ones who comprehend what is going on.

"I think the reason the scorekeepers are girls is because most guys don't want to keep score, they want to wrestle," Karl said. "I like the girls better because they are more reliable. Guys get too involved in the matches and pay less attention to what they are doing," he added.

The scorekeepers were very important to the team. Although the wrestlers sometimes kept score, the scorekeepers helped to take the burden off of the wrestlers. "I'm glad we have them," Tracey Day said. "If we didn't them we would have to keep score ourselves and wouldn't be able to keep our minds totally on our matches."

-Kristina Murphy

Keepin' score
Mary Hunt and Jennifer Stone keep track of the scores at a wrestling meet. Girls were choosen to keep score because Coach Larry Karl thought they were more responsible. Photo by C. Bauer

OF THE MINI THINGS

Practice makes players perfect

Sore muscles, headaches and dirty words were all part of off-season practices. Off-season practices were what prepared a team for the upcoming season and gave the coaches a look at the teams talent.

Football, one of the many sports that participated in off-season practices, consisted of running around the school (also called the "Skyline Mile"), weightlifting and basic calisthenics. "Off-season can either make or break a player," senior Joel Police said.

Basketball, like football, also went through rigorous training on weights and running. Also inner squad scrimmages prepared the team for the next season. "Off-season is very important because it improves skills and everyone gets used to playing with teammates and finds out what he is capable of as an individual player," sophomore Willie Arnold said.

The soccer team also ran the "Skyline Mile" to prepare for the season. "The running prepares the team physically because all we ever do while we are playing is run," junior Michelle Monte said.

Even though the players suffered the aches and pains of working their bodies to the limit, all believed that off-season practice improved their abilities, gave them enthusiam and made them more productive players.

–Charles Williams

Just for kicks

Senior Joel Meissner does a bicycle kick during an afternoon soccer practice. The boys soccer team practiced for 2½ hours each day to prepare for their games. Photo by D. Wilson.

Not just in the Olympics

The most common form of exposure that most people have to gymnastics is through watching the Olympics. But many would be surprised to discover many young gymnasts within the walls of Skyline.

Many members of the drill team were involved in gymnastics.

Sophomore Karin Murphy had taken gymnastics for six years. "I like the challenge of learning new things and havcing to work for them," Murphy said.

While many cheerleaders took gymnastics in order to add to their cheering ability, some students took it to stay in shape and have fun while doing it.

"I enjoy organized activities and gymnastics is a very organized form of exercise," senior Joanna Garcia said.

-Mary Fitzpatrick

Getting in shape

The varsity baseball team often worked out before practice. Senior Kelly Hatcher, along with the other members of the team, stretch out and exercise before their after school practice. Photo by D. Wilson

And away we go

Gymnastics was one of the ways that senior Sharessa Boyd kept in shape. After 10 or more years of training, she was an excellent gymnast. Photo by K. Garcia

Rules can't keep him above water

Bret Kawasaki attended Skyline on a curriculum transfer and therefore was not eligible to compete in sports, but that didn't keep him from pursuing his favorite sport—swimming.

Daily after school and Saturday mornings, he made his way across the city to Richardson's Pearce High School where he trained for over two hours with some of the top swimmers in the area.

But all the hard work paid off. In August, 1986, he was a finalist in two events, the 400 meter individual medley and 400 meter freestyle, at the Texas Age Group Championships, a meet for swimmers with "fast" times.

"Setting goals and reaching them gives one a great feeling of accomplishment," Kawasaki said. "Swimming with 'the best' is a challenge, too."

And swimming with the best obviously was what Kawasaki wanted. Only a few seconds from qualifying times for Junior National Competition, he spent spring vacation in Wisconsin swimming against the best in the nation.

Floating around

Relaxing after a practice, senior Bret Kawaski floats in the pool. Kawaski swam for a team outside of school due to UIL ruling. Photo by E. Kawasaki.

Lining up

Working on an assignment in her techinical drafting class, senior Natasha Price concentrates on precision and accuracy while working on one of her first assignments of the year. Photo by K. Henson

Three chairs

AP classes sometimes had students working together on special projects. Seniors Paula Nash, JaiVaughnda Odie and Ginnita Greagor brush up on their knowledge of British queens for a report in which they portrayed Mary I, Elizabeth I and Anne Boleyn. While not all AP students tried to place out in college, many took courses for extra rank points. Photo by J. Barton

Watch the birdy

In the first year photography cluster, junior Byron Bell works with a twin lens reflex camera for his first assignment. Using this special camera will allow Bell to take window-like portraits. Photo by J. Barton

You OF ALL PEOPLE

A DAY'S WORK IN

Making ends meet

"A" was the letter everyone was striving for—achievement, ability, aptitude—all a part of academics. Whether in the classroom or cluster, students worked towards higher standards.

But higher standards meant higher standardization. Students in math, science, English, social studies and health classes took district learner standards tests, which for the first time counted 10 percent of the final exam grades.

As basic subjects were increasingly stressed, however, vocational programs suffered, mainly from a lack of funding. Clusters, struggling by with old equipment, complained about the difficulty of providing up-to-date training.

Through fundraising, however, many clusters worked hard to raise money they otherwise would not receive. Clusters such as horticulture and plastics used their vocational skills for profit.

It was this kind of dedication to the school's unique programs that made a Skyline education unlike any other. And it was Skyline's students—of all people—who reaped the benefits of it.

ACADEMICS

Wired for sound

Sound had to be transferred to 16mm magnetic tape before it could be edited. Senior Carol Ponder and junior Becca Slaughter transfer the sound to be used in Slaughter's commercial from ¼ inch tape to 16mm magnetic tape. In the last few years, because of an increasing number of students and decreasing funds, students have been restricted to just one 30 second commercial each. Photo by K. Henson

Etching into the future

Sophomore Erica Fleming etches a matallic printing plate with an instant mercury printer. The plate is attached to a press which transfers the image onto paper. Graphics cluster held its own against funding cuts by doing printing for clients. Photo by K. Henson

Working Words

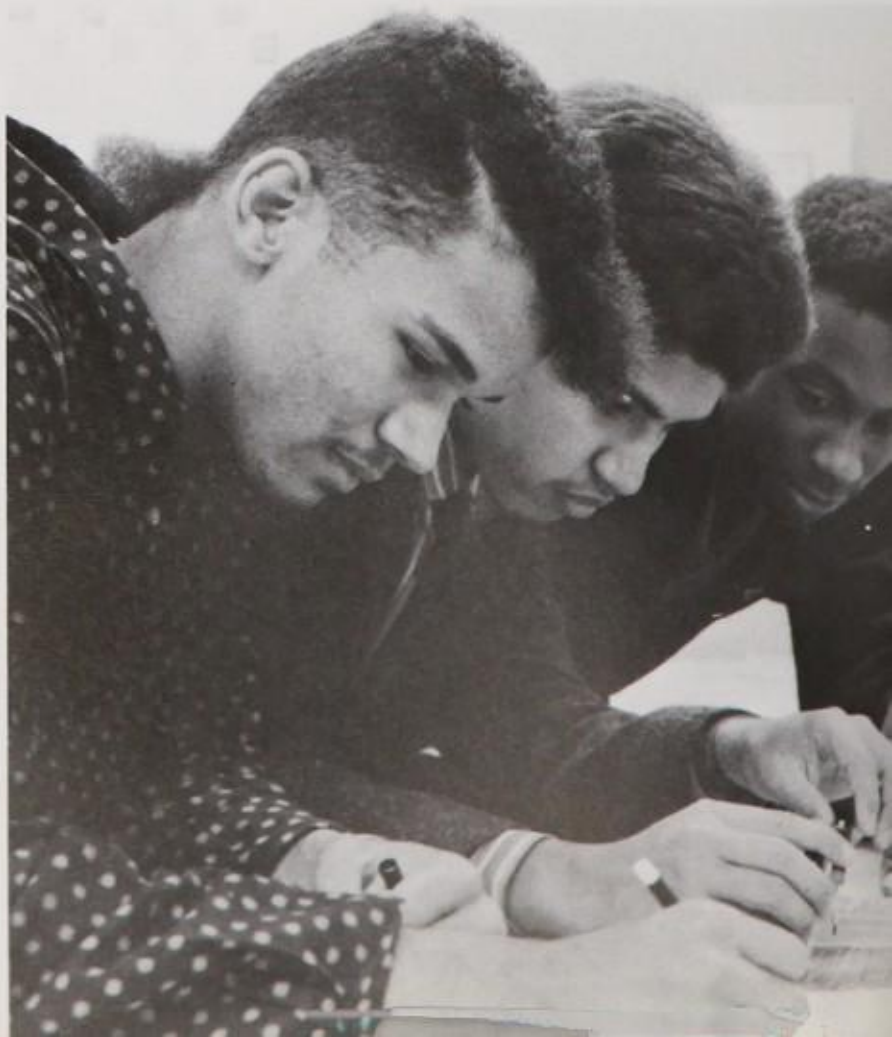
Architecture: *75 students, two teachers*

"I've learned how to draft, how to work on team projects and organize an architectural presentation."

Joseph Rincon, 3rd year architecture

Designing for the future

Architecture students work on designs for public buildings. Junior Stephen Jackson, senior Ricky Valverde and junior Lamar Brown work together on the floor plan for a library they are designing. Because of cuts in funds, the cluster has not been able to work on the same quality of projects as it has in the past. Photo by A. Pham



Running out

Lack of funding lowers quality

Jon White turns the knob to tighten down his camera and *TWAP* the knob breaks off in his hands. Many students experienced similar problems with equipment at Skyline as the fictitious Jon White.

Frank Sloan of the motion picture production program taught students the art of film making from the birth of an idea to the final answer print (finished commercial with sound).

But in the last few years because of an increasing number of students and decreasing funds, students no longer print their own workprints. Giving students a chance to learn the skill of printing film had to be sacrificed in order to save money.

"We had to buy rawstock and students wasted a lot by making mistakes, we had to do reprints," Sloan said. "Motion picture production could save money by having the lab do the printing."

"We will take donations," sophomore Carl Lewis said.

What fashion cluster needed was a "realistic view of current styles," teacher Karen Robinson said. Recently, the view had been of hand-me-downs. The students had to work with old material, since with the funds they had, the cluster could not afford to keep up with changes in fabrics and fibers.

"Things change so often, so fast, you have to have funds to do it (keep up)," Robinson said.

Money problems extended to other areas, too.

"Architecture can no longer afford professional quality," teacher Robert Batson said. Funding was one half of what it was four years ago although the cluster had a third more students.

Student projects were adjusted so that materials were not as expensive, resulting in a quality of work lower than it had been in the past. More money had to come from the students' own pockets.

And still other clusters suffered from continual belt-tightening.

TV arts equipment is "obsolete" sophomore John Kelly said. Instructor Ben Waldrip agreed saying that the cluster needed new editing machines and that their wave monitor was 12 years old and is no longer in production.

"Some of it (equipment) TV (station) 33 would turn down," Kelly said.

Unfortunately, the future didn't look much brighter. Until clusters receive further funding, students like Jon White will have to put up with worn equipment.

-Jennifer White

Eye of the needle

With the possibility of a holiday line in mind, second year fashion student Camille Foley threads the machine before making her garment. After students made their garments, they modeled and critiqued them. Fashion was one of the many clusters that needed new equipment and supplies to keep up with the times. Photo by A. Pham

Working Words

Transportation: *200 students, six teachers*

"I've learned everything like rebuilding transmissions, engines and brake specialists.

Eugene Rodriguez, 3rd year auto mechanics

A.M. Interior Design: Front: Kimberly Oliver, Dee Allred, teacher Susan Thornton, Angela Bedell, Chandra Brown **2nd row:** Caludia Zamarripa, Jackie Perea, Shalanda Bailey, LaTricia Rhynes, Martha Sepulbeda **Back:** Jacqueline McNeir, Jennifer Pledger, Shelly Richardson, Beckie Hines, Marlena Long

2nd, 3rd year Interior Design Front: teacher Susan Thornton, Karla Cady, Becky Lehmann **Back:** Lisanne Tallman, Tonya McKeehan, Beth Maeker, Angie Kissentaner

Pre-Interior Design: Front: Elizabeth Montes, Jackie Lewis, teacher Barbara Biebuyck, Amy Corn, Blackie Hollon, Guillermina Olivares **2nd row:** Bernice Ruiz, Tonya Wilson, Lysette Castillo, Xiomara Rogers, Micki Mauzy, Lenda Heard **Back:** Laura Hernandez, Suzy Smoot, Charletta Robinson, Elizabeth Avalos, Stacey Burkley

Starting up

Teachers bring fresh ideas

New teachers meant new ideas in the transportation and radio-tv repair clusters, and experience marked each of the teachers added.

Lynn Darling had 25 years of experience in auto body shops and had taught auto body at El Centro. He planned to revamp the body shop so students could have work experience and learn how a real body shop is run.

"Mr. Darling is teaching us new techniques that were not taught before—short cuts with the same result and more efficiency," senior Tony Duarte said.

Other new teachers brought many years of experience. For the past five years Robert Snider was a Steakley Chevrolet foreman. Before that he was with GM dealerships for seven years and drove a truck for two years.

Snider planned to expand into the electrical field of cars because they are becoming more computerized. He wanted to teach the basics of operation so students could fix any car on the road.

"He is a good teacher and wants discipline. He expects you to learn," senior Jesse Santos said.

Mike Tarver worked as a mechanic and drove a diesel truck for 11 years. He was also a vocational agriculture teacher and FFA adviser. He planned to make changes so that theory and lab corresponded to what students learned in class.

"He is really experienced and understands anything about auto," senior Chris Musmecci said.

Leon James, the radio-tv teacher, was an air force officer in charge of avionics for four years and worked for Wood Business Machines as a service technician.

"It is important for the kids to know electronics because everything is becoming computerized. We are getting away from TV repair. Vocational electronics still includes TV theory, but emphasizes computer repair," James said.

It was Tarver's opinion that the clusters were important because they give students the start in life they want.

Proving Tarver right, sophomore Derrick Phillips said, "We are learning different concepts of electricity. I plan to go to college and become and electrical engineer." -John Forrester

Fixin' it up

New auto mechanics teacher Robert Snider shows students how to fix the air conditioner of a car. Snider wanted to teach the basics of operation so students could fix any car on the road. Photo by C. Bauer

Diagnosing the job

Automechanics teacher Mike Tarver discusses compression and diagnosing a valve job with his students. He planned to make changes so that theory corresponded to what students learned in class. Photo by C. Bauer

At the movies

Autobody is not always working on cars. Instructor Lynn Darling sets up films on autobody repair for his students. "Darling is teaching us new techniques that were not taught before—shortcuts with the same results and more efficiency," senior Tony Duarte said. Photo by C. Bauer

Empty TV

Sophomores Harry Coker and Derrick Phillips remove resistors from a TV chassis. "We are getting away from TV repair. Vocational electronics still includes TV theory but emphasizes computer repair," teacher Leon James explained. James was new to the cluster this year. Photo by K. Garcia

New arrangements

For $4 a piece, students could buy bud vases sophomore Jolene Atherton and junior Alicia Avila arrange. Horticulture sold many floral items in the student center during lunch periods. Carnations and roses were the most popular items and usually sold out by B lunch. Photo by L. Shinsato

Icing on the cake

Tom Thumb employee Jerry Walls demostrates how to decorate a cake as juniors Anthony Dickerson, Charles Johnson, Jacques Franklin and Edmund Ponce observe. Food service ran a restaurant open to all teachers where students gained experience by cooking, cleaning and learning the skills necessary to operate a business. Photo by E. Garza

Grab a bag

First year fashion cluster students Tami Philips and Diana de la Cruz check through the Halloween grab bags, the first project to open fashion's Design Outlet. All of the grab bags were sold during the week of Halloween. For $1, students got a surprise mix of spider rings, fake nails, plastic airplanes, address books and different candies. Photo by S. Fancher

Halloween spirit

While Halloween costumes were not allowed at school, freshman Tina Rodriguez tries on hers for a moment as she makes sure the fashion cluster's grab bags are ready to be sold. Second and third year students put together the bags of Halloween goodies and first year students checked them. Photo by L. Shinsato

Making a sale

Clusters use skills for profit

"Isn't he cute? Don't you want to buy him?"

"It's one of the best make-ups around. But it's alot cheaper that what you can buy in the department store."

Sales pitches resounded round the building as cluster students used their cluster-learned or sales skills to raise money needed to support their ideas.

Computer students faced an all-year sales campaign as they sought to raise money to buy new IBM computers after their Hewlitt-Packard main frame bit the dust.

Stuffed animals sold for $3 for the small ones, $5 for the large ones and $10 for the musical ones. Posters were the next campaign. "Business went great," said freshman Deyanira Cortinas. "Selling stuffed animals gave us the chance to help our own cluster get new equipment."

Other clusters continued with business as usual rather than trying to make up a deficit brought on by cluster cutbacks or broken down equipment.

Cosmetology students sold both their skills and a product line. Offering manicures, hair cuts, perms and other beauty treatments, students got to practice the skills they were learning and customers got a well-supervised job at much cheaper prices.

They also sold Gene Wilson cosmetics, including eye shadow kits, nail polish, lipstick and other products.

"They are fine quality cosmetics and have moderate prices," cluster teacher Jimmie Pryor said.

The money raised by the cluster was put into their Group Fund Raising Program which was used for special activities, supplies or field trips for district, regional and state competitions.

"It's doing fairly well, but it could be better if more students informed their relatives or friends (about our cosmetics)," junior and second year student Keshia Wedgeworth said.

Food was the commodity offered by the food cluster. Teachers lined up to eat in the food cluster restaurant, Three Seasons. While the amount of money raised depended on how many teachers came, the students gained valuable experience regardless.

"The opportunity to use my skills gives me the chance to work and explore my career interest as a chef or restaurant owner," junior Anthony Dickerson said.

The fashion cluster had its own exclusive boutique where students went to buy clothes, jewelry and accessories. Students also did special projects like grab bags which they stuffed with candy for Halloween, Valentine's and Christmas. Students would buy them for each other and the boutique had them delivered.

"Selling the grab bags was a success. We had enjoyed making them and it was a good feeling that our work was appreciated," junior Pershia Stevenson said.

Money raised in fashion was put into their bank account and was recycled to buy more accessories for the boutique and to buy materials. Students went to Paramount, a wholesale clothing market on Stemmons, to spend about $1,000 for the fall and spring lines for the boutique.

New to fashion was a manufacturing outlet called the Fashion Design Outlet, where students designed and sold less expensive accessories .

"I like it because it gives me the opportunity to advance my skill techniques as a designer in the fashion business," senior and fourth year cluster student Virginia Ortiz said.

Sales were brisk and business was good throughout the halls and rooms of Skyline.

"We appreciate your business. Come back again" made the building seem more and more like the business environment cluster students and teachers most desired.

-Ivette Grosso

Making it permanant

Permanents were one of the services cosmetology students did for their customers. Junior Gerri Royal uses rollers, end papers and water to give a perm to a mannequin. Other jobs students performed were hair cuts, manicures and beauty treatments. The money raised was to put in a group fundraising program to buy supplies. Photo by J. Reynolds

Look, kid

While serving rice pudding to the children in the child care cluster, sophomore Veronica Castillo wears an apron to protect her clothing from food spills. Photo by D. Wilson

Wrong part

While fixing a minor repair on a fork lift, junior Jesus Pacheco wears his coverall to protect his clothing from grease. Students in auto mechanics were not required to wear the coveralls, but many preferred to rather than get their clothes dirty. Photo by M. Tomlinson

Working Words

Horticulture: *32 students, two teachers*

"I get along with everybody in here and it's exciting because there's always something to do."

Veronica Morales, 1st year horticulture

GROUPS

A.M. Pre-Cosmetology: Front: Ethel Waldon, Alicia Hoops, Taniedra Wooten, Erica Hernandez, Quyen Huynh, Arlene Arias, Felicia Martinez, Mary Carrizales, Christina Bishop **2nd row:**Molly Estes, Robin Mitchell, Tammy Gardner, Christi Robles, teacher Barbara Biebuyck, Denise Sanchez, Regina Persley, Angie Smith, Connie Reyes, Tiffany Crocker, Sandra Narro **Back:** LaKristi Smith, Ramonda Widemon, LaTonya Flournoy, Tasbatha Richards, Tameka Johnson

P.M. Pre-Cosmetology: Front: Alisa Ferguson, Angela Espinosa, Karla Eagans, Tina Coleman, teacher Barbara Biebuyck, Nelli Digs, Clarissa Cantu, Maricela Lopez, Patricia Ramos **2nd row:** Zenetta Jones, Stacy Hopper, Anita Taylor, Rebekah Arce, Erica Dockery, Jennifer Parker, Jeri Carter, Andree Wilson, Elizabeth Smith **Back:** Tina Jarrell, Susan Case, Julie Tucker, Cynthia Garcia, tammy McGaugh, Brandy Hogue, Gail Antwine, Cynthia Cruz, Carla Reynolds, Michelle Sinor, Candy Edwards

Dressed to work

Uniforms keep students clean

Grease—it was every where. It dripped from freshly greased ball joints. It popped out of sizzling pans. It hung ready to attack from any myriad of mechanical equipment.

And it was grease, dirt, dye and the like that forced some cluster students into uniforms.

From pink smocks to overalls, cluster students showed a practical style in the uniforms they wore.

Cleanliness and protecting clothing were the main reasons for wearing uniforms in clusters, but some, such as cosmetology, were required by state law.

Second year cosmetology students wore pink smocks, first year wore blue. Along with the smocks, state law mandated white pants, white shoes and name tags.

"I like wearing the uniform because it makes me look professional when I am doing my job," senior Angie Trujillo said.

In the aeronautics cluster, students wore white overalls to protect their clothing from getting dirty.

"Wearing the overalls is okay as long as it's not military," senior James Jones said.

Long blue smocks covered plastics' students to keep them clean and to protect them from chemicals used in making shelves, bird cages and ornaments.

Sophomore Doug Roe wore overalls when he worked on a car in auto mechanics. "I'd rather wear the overalls than get my clothes dirty," he said.

Students in auto diesel wore overalls to protect their clothing from grease.

TV Production students were not required to wear uniforms, but when working in the studio, they wore shoes with a good sole to keep from slipping and falling.

Like cosmetology, food service students were required to don a uniform consisting of a long white smock, a hair net and a hat.

"Hair nets keep hair from falling into the food and they are also worn for sanitary reasons," junior Charles Johnson said.

Gloves had to be worn when serving food that had to be hand served such as nachos and tacos.

Keeping students from ruining their favorite pair of Guess jeans or any article of clothing was the advantage of wearing a uniform. Although state law required some to wear a uniform, the appearance was attractive to the eye of the student and especially the customers.

-Annie Guerra

Nachos, anyone?

Nachos and other appetizers were served in the food service cluster by junior Edmundo Ponce and sophomore Keisha Wilson. Along with white smocks, hair nets and gloves were worn when serving Mexican food which was handled directly. Photo by D. Wilson.

A.M. Cosmetology: Front: Teresa Patton, Sylvia Martinez, Sharon Burkhalter, LaRonda Riggens, Keshia Wedgeworth, Maria Gomez, Lisa Soto, Alisa Butler, Roxanne Rios, Susan Salazar **2nd row:** Melany Hardy, Teresa Hernandez, Karen Alford, Jennifer Hall, Jessica Becker, Thao Le, Yvonne Simson, Lorrie Maddox **Back:** teacher Jimmie Pryor, Tonia McClelland, Angie Trujillo, Gerri Royal, Roshawn Thornton, Melissa Chapa, Maribel Ramirez, Patricia Torres, Laura Drake, Yvonne Guerara, Christie Mathiews, teacher Betty Humphries

P.M. Cosmetology: Front: teacher Jimmie Pryor, Lynita Foster, Mari Campos, Anna Sevarado, Kimberly Kwan, Gina Miles, LaMonica Burks, Tiffany Vance, Angela Merlino, Bettina Brown, teacher Betty Humphries **2nd row:** Rshonda Martin, Irene Perez, Maryann ramirez, Nancy Beal, Shelly Malay, Rosie Ruiz, Sherae Pennington, Talina Johnson, Sandy Johnson **Back:** Caliope Sanchez, Thuy Li, Nilda Santos, Florence McCoy, Stacey Davis, Dawn Stevenson, Michelle Potiska, Prisilla Allbritton, Dawna Howard, Lori Sweeney, Felicia Gauthier, Bridgette McCoy

Is it here?

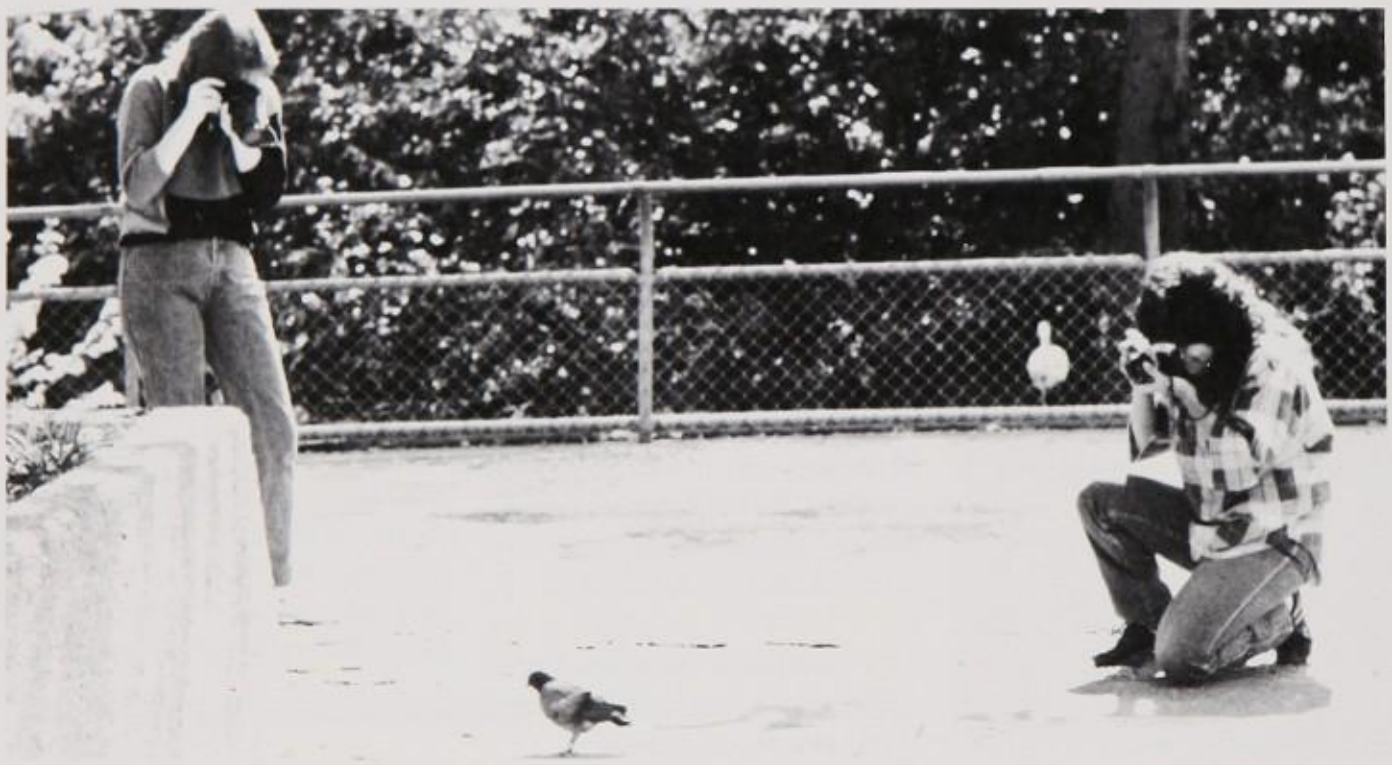
Senior Angela Halton walks on a downtown sidewalk while on her way to Southland Phone Company. Halton visited the company with the rest of the computer cluster. Students saw how computers were operated for different things such as keeping records. They also saw computer programmers working with the microprinters. Photo by C. Watkins

Aiming the bottle

Third year Man and his environment student Amy Frazier accompanies a patient from Terrell State Hospital while the game attendant explains how a ring throwing game is played at Fair Park. Photo by A. McKenzie

Getting a break

Taking a break from the exhibitions at Fair Park, third year Man and his environment students David Tinney and Alisha McKenzie sit at the concession stands with a patient from Geneatric Terrell State Hospital. Eleven students chaperoned 10 patients around the park for five hours during the cluster field trip.



Watch the birdie

Before it flies away, sophomores Lisa Guthrie and Cassandra Jiminez try to capture a pigeon on film. Animals, photography students found, weren't always willing to pose as people were. On its annual trip to the zoo, the photography cluster got to shoot an assignment and have a good time as well. Photo by J. Barton

GROUPS

A.M. Aerospace: Front: Greg Rosar, Fernando Grey, Robert Ibarra, Felipe Arizmendi, Brian Hall, Daniel McCane, Shawn Miller, teacher Rodger Edwords **2nd row:** Gerald Cain, James Busby, Bobby Canada, Alan Moncada, Kristi Pinto, Andre Chandler, Don Bodine **Back:** Jerry Pugh, Clay Stark, Daniel Anguiano, Donny Hauerwas, Greg Parker, Corey Hervey, Robert Alvarado, Leah Totter, Bo Rogers, Kevin Maroney, Orlando Powell

Getting out

Trips educational

Who said you can only learn in school? Besides being in classrooms, students had the chance to explore the outside world through field trips.

Cluster students were some of the few who could go on regular field trips and then usually only during their two or three hour class time. Still, clusters found many opportunities to visit places relating to their areas of study.

Second and third year commercial art students had the chance to see the beauty of Oriental art at the China Dynasty exhibit at Fair Park.

"What I liked most about the trip was that I was able to see an old life-science acupuncture model made of bronze. It was unique and interesting to me," senior Eva Salinas said.

Horticulture went to McShan's Flower Boutique where students saw the arrangements of flowers.

"I enjoyed looking at all the different kinds of flowers and I really admire their organization," sophomore Veronica Morales said.

Students in Man and his environment cluster spent a quiet day at Fair Park with 11 patients from Terrell State Hospital.

"Instead of being a detriment to society, as I thought they were, the mental patients helped me see the things I missed. It also helped me overcome fear of anyone who is different," senior Mary Fitzpatrick said.

Food cluster went to the farmer's market downtown, where students took a survey of the foods in season. They bought food to be used in class later. The students also went to Fresh Harvest grocery store where they saw different seafood and diet foods.

"I thought it was an interesting trip because I saw a real big octupus with little living babies," junior Monique Chandler said.

Field trips gave students a chance to enjoy education in a different environment. The outside world had much to offer to cluster students and these excursions gave them the chance to discover it.

-Ivette Grosso

Aerospace: Front: Craig Tole, Cesar Ordonez, Ilario Gomez, James Warner, teacher Rodger Edwords **2nd row:** Michael Malczewski, Phil Rosales, Rodney Eubanks, Tom Nguyen, George Ortiz, Clayton Gumpert, Cedric Gibson **Back:** Robert Turney, Jason White, Jose Candido, Michael Ramirez, Chris Coleman, Darrell Snds, Joseph Escolido, Darron Daniels

P.M. Aerospace: Front: Jason Welty, Gabriel Casas, William Wells, Isaiah Jones, Aaron Hall, Dale Williams, Tim King, teacher Rodger Edwords **Back:** Kenrie Lynn, Olegario Conde, Edward Madrigal, Lajuane Bailey, Al Cleveland, Chris Martin, Virgil Foster, Edward Vargas, Greg Current

GROUPS

3rd year Architecture: Front: Steven Monte, Troy DeLaRosa, Joseph Rincon, Leon Simon

2nd year Architecture: Front: Steven DeLeon, Trevon Baker, Gabriel Jairaca **Back:** Dustin Slack, John Moss, Charles Bowen, Ricky Robertson

P.M. 2nd year Architecture: Front: Randy Duffy, Maurice Moss, Ricky Valverde **2nd row:** J. Frank Hernandez, LeBron Jackson, Terrance Wilson, Lamar Brown, Lynne Smith **Back:** Tim Barrer, Brandon Townsend, Steve Hardi, Jon Edman, Juan Velazquez

P.M. Architecture: Front: Jeffrey Bennett, Jayna Westmoreland, Patricio Garcia, Keilor Aguero, Arthur Ogle, Brad Perkins, Nephtali Segovia

Working Words

Child care: *67 students, two teachers*

"I enjoy working with the children because I get to see their feelings and emotions."

Cassandra Williams, 3rd year child care

Tired eyes

Homework horror hits students hard

Arms wrapped around books, Tim staggers instinctively into his room. He closes his eyes, breathes deep—AAH. A moment to recover from another Monday.

But horror paralyzes him as he realizes what he clutches in this arms: Algebra II, AP Biology, World History, grammar, literature and psychology, not to mention a Spanish test first thing in the morning.

Tim lets his books fall to the floor none too gently. He turns out his light, shuts the door, sets a record to spinning and flings himself onto his bed. His eyes close. The anxiety will not subside. The day is not over yet.

Tim's situation was a typical one. Students could expect three hours of homework a week from each class Students had their own ways of dealing with homework. Some students dealt with it by not doing it, but those that did had their reasons.

Freshman Rachel White did homework "to get good grades." The theory that one can't make the grade without doing homework provided an impending sense of doom that was motivation for some.

"If I don't do it, I feel I am going to get an F," freshman Lida Bohannan said.

To do homework, some must be in a certain frame of mind. "I sit back and relax for a few minutes," sophomore Russell Cabaniss said.

"Gum helps my concentration. It gives me a set pace to work to," freshman Krysmon Nordstrom said.

For some students, a set time every day is the answer. "I just make myself start at seven," junior Nicole Tatem said.

To avoid monotony, students did other things while working on their assignments. "I listen to the radio," Bohannan said.

"(The radio) just clears my mind," senior Chris Carol said.

Doing homework in front of the TV was another favorite. "I do my homework from seven til ten in front of the TV," White said. "That's when all the good shows are on."

So Tim, like every student had a decision to make. Would he face the reality of homework, choose to procrastinate or not do it at all?

Like many others, Tim's impetus might come from outside.

"Tim, have you done your homework yet?" came his mother's voice from the next room.

Time to buckle down.

-Jennifer White

Great expectations

For students the true reward for doing homework is the grade they get. Seniors David Bellows and Richard Bryant wait for a verdict on their work from calculus instructor Irene Whisenhunt. Photo by C. Bauer

An eye full

It's up to students to keep up with their work in clusters. Looking over her computer curriculum, senior Teresa Green rubs her eye. Photo by C. Watkins

Peace in solitude

Most students listen to the radio, watch TV, talk on the phone or all three. Sophomore Sang Pham prefers to study in her room with no distractions. Photo by A. Pham

Follow your nose

Students sense new scents

Walking through the halls of the B building, you wonder who's cooking boiled eggs. Strolling along the halls of the F building, you ask yourself who's melting plastic.

The smell of the cosmetology cluster's perms reminded many of dead animals. "Giving perms is fun, but the smell is terrible," freshman Sandra Narro said.

Students in the plastics cluster were used to the ammonia-like odor that filled the room. Polyester resin, one of the chemicals used to make fiberglass molds, gave off the mildest odor. Another chemical, polyurathane, gave off so strong an odor that student often used masks when working with it. Of all the chemicals methyl ethyl keytone peroxide, which was used to speed up the reaction of gelling on fiberglass, was the strongest chemical odor.

"After being in there for three hours, I had a mild headache from all the odors," senior Robert Guy said.

Designing abstract models and then spray-painting them was a joo many students in the architecture cluster did. Water-color paints were not as bad as spray paints, which gave off a very strong odor, sometimes causing dizziness.

But there weren't only bad odors. In the food service cluster and homemaking classes, good odors could always be smelled because of the different varieties of food.

Because of the different smells throughout the schools, students weren't the only things floating around the halls.

-Annie Guerra

Finishing touch

Students in the plastics cluster encountered strange odors when working with different chemicals and tools. Senior Robert Guy sands a locker shelf. Locker shelves were sold to students to allow more organization in lockers. Photo by N. Grady

All that hair

First year cosmetology student Alisa Butler gives a layer cut for a daily grade. Students in the cluster often had to deal with fumes given off by nail polish and perms. Photo by L. Shinsato

Working Words

Aeronaautics: 190 students, 6 teachers

"I enjoy my cluster because I learn a lot of skills in mechanical air. I've learned everything from general aviation to electrical and air framing."

Attapol Sookma
3rd year
Aeronautics

A.M. Horticulture II: Front: Marsha Goodwin, La'Montica Litton, Carla Cooper, Tresa Dillard, Karla Smith, Alicia Avila, Serina Robinson, Erwin Pustejovsky, Darla Hudspeth **2nd row:** Jolene Atherton, Rebecca Vassallo, Carla Miller, Jennifer Spring, Melissa Jackson, Judie Gossett, Rhonda Davis, Brooke Tiley, Marco Mora **Back:** Teresa Soto, Peita Sepulveda, Ana Medrano, Steve Cherry, John Bowles, Mitch Prescott, Sandra Jones, Aaron Martin, Richard Bayless, teacher Harley Nicholas

GROUPS

A.M. Electronics: Front: Hy Chanh Ly, Johnnie Johnson, Tung Nguyen, Romeo Gurrero, Ida Gonzalez, Roderick Ellis, teacher Rodger Warren **2nd row:** Gerald Hudson, Bon Nguyen, Daniel Smith, Joseph Piper, Quentin Mixon, Kermit Wooley, Gregory Hendricks, James Briscoe **Back:** James Rosales, Richard Malone, Vance White, Ike Upshaw, Anthony Warren, Joseph Tips, Anthony Cook Guadalupe Herrera

P.M. Electronics: Front: Oscar Alcoser, Delia Gonzalez, T'Shaunda Davis, Brian LaFratta, teacher Rodger Warren **2nd row:** Oscar Herrera, Donald Fleming, Scott Farley, Khang Duong, Long Tran **Back:** Eric Allen, Orlando Austin, Mark Jackson, Chris Harris, Tony McGough, Oonaid Tariq

Horticulture II: Front: Amavilia Avila, Mary Hernandez, Marie Avila **Back:** Marsha Goodwin, Amy Powell, Kevelyn Taylor, Guadalupe Cervantes, Rachel Lopez, teacher Harley Nicholas

A.M. Plastics: Front: Lamont Lewis, Brian Caraway, Freddie Loring, Robert Guy **2nd row:** LaTasha Pleasant, Leticia Martinez, Tracey Tanksley, Paula Hamilton, Sheratha Euins, Mimi Kincaide **3rd row:** Mark McCleary, Alton Levin, Yolandra Wright, Marjorie Knox, Carla Strickland, teacher Don Kinney **Back:** Milton Mitchell, Joe Saddler, Eric Barber

Learning by eggs-ample

Caring is something one would not expect to learn about in school. But that was what students were taught in Bonnie Thomson's homemaking class. Students such as senior Lisa Bailey were assigned hard-boiled eggs to care for. Photo by L. Shinsato

Concentration

Graphics students adapted a professional attitude not just for their future but for the present. The graphics cluster did work for private customers to help maintain the cluster. Senior Tyrone Salters works on a business card. Photo by N. Grady

Practice makes perfect

Precision is required in technical industry classes. Senior Ubaldo De Leon does practice auxiliary view drawings or drawing an object from different angles. Photo by N. Grady

Working Words

Radio & TV repair: 25 students, one teacher

"I enjoy being able to fix my own things whenever I need them."

Patrick Campbell,
1st year
TV & radio repair

GROUPS

A.M. Man and His Environment: Front: teacher Judy Solganick, Tonya Luedecke, Tonya Chandler, Regina McCoy, Katrena Anthony, Melani Roady, Arlicia Wallace, LaTasha Bass, Bridgette Jackson, Rosana Lopez, Stephanie Niles, LaShandra Demery **2nd row:** Sonya Williams, Kandra Nary, Heather Bainbridge, Debbie Bennett, Jana Davis, Zeandra Gateley, Jelena Fannin, James New, Deborah Dixon, Kate Stanland, Kim Richardson **Back:** teacher Marsha Gray, Carla Wilson, Christina Nolan, Mallorie Davis, Ngozi Ihekwaba, Magdalena Norris, Kaycee Osuji, Jason Meazell, Christopher Angeletti, Wendy Housen, Amell, teacher Ann Wallace

Dream child

Students get involved

Some students enroll in specialized classes for an easy grade or just for fun. But given a chance to express themselves, they find themselves involved beyond just making a grade. Every detail matters when a project becomes a personal creation.

Movie production students understood that in a commercial every scene is vital and must be precise. In sophomore Russell Cabiness' Snickers commercial, a student watched the clock, waiting for the break bell.

"Russell made the crew wait around until the clock read a certain time," sophomore Stanley Shreves said.

Students were meticulous about their cluster projects because they wanted to develop good habits for their future occupation.

"You don't want bad habits that will carry over," senior interior design student Becky Lehmann said.

Bonnie Thomson's first and second period homemaking class discovered what having something to take care of was like. Each student was assigned a hard-boiled egg "baby." The student was responsible for his egg baby and and could not leave it unattended.

Senior Carol Sawyer had to take her babies along with her to the airport because she could not find a sitter for her hard-boiled children (she had twins). Students were sad when the project finally ended.

"It was like having a real baby and throwing him in the garbage can," senior Jan Veasley said. "I started to keep it but I realized it would spoil."

Students found themselves thinking of their projects every free moment they had. Getting involved made students realize what learning is all about.

-Jennifer White

P.M. Man and His Environment: Front: Evelyn Moats, Letticia Espinoza, Earnie Joe, David Olivarez, Maria Zuniga, Ellie Mora, Julia Balog, Jon Tomlinson, Aurora Hernandez, Danny Wallace **2nd row:** teacher Judy Solganick, Jason Patlan, Felicia Madding, Jennifer Lehmann, Shonda Newton, Jennifer Lehman, Kimberly Roayal, Catrina Barrett, Jennifer Warren, Ginger Walker **Back:** teacher Marsha Gray, Tommie Tyson, Sonja King, Lizett Storey, David Tinney, Mary Fitzpatrick, Amy Frazier, Tonia Smith, Alisha McKenzie, Loleta Feagins, Chris Ross, Patrick Kelly, Suzann Barron

Get it straight

Cluster students learn professional techniques from a former cluster student. Junior John Moss and Jeff Denis receive tips and advice on their cluster project from professional architect Steve O'Dell. Photo by N. Grady

Put to the test

Exams trouble many students

As if regular tests and homework were not enough to handle, students also had finals and several standardized tests to cope with, such as Learner Standards and TEAMS tests.

Finals seemed to give stuents a bigger headache than the standardized tests. "I don't like final exams because by the end of the semester you've forgotten all of the stuff from the beginning of the semester," sophomore Jeff French said.

The Learner Standards test was given to all students in math, English, history, science and health classes. The test counted as 10 percent of the final exam grade.

"The Learner Standards is good because it breaks the percentage down to 15 percent for the final on the semester exam grade," French said.

Most students agreed the final exams were the most intimidating. "I don't like exams because too much of your grade depends on it and they make me nervous," junior La Shanda Demery said.

Passing the TEAMS test was a requirement before receiving a diploma. Juniors took the tests Oct. 28-29 and were given up to four chances to pass the exam.

Zelma Washington, counselor in charge of TEAMS testing, said that less than 10 percent of the students failed it.

What type of test students preferred varied as did their reasons. "I like essay tests because you are able to explain what you have learned and on these tests you are able to express yourself," Demery said.

"I like multiple choice because I am good at the process of elimination," sophomore Monica Cogswell said.

Some students thought that testing was for the better. "I don't mind testing. It tells what I have learned and what I am capable of learning. It also show me how much more I need to achieve," freshman Joe Reyes said.

-John Forrester

Making marks

Many tests were given in multiple choice form with scan-tron answer sheets. Senior Tracey Day puts his name on the answer sheet for a test on *MacBeth* in his English IV class. Many students preferred multiple choice tests as they allowed for process of elimination. Photo by D. Villarreal

Working Words

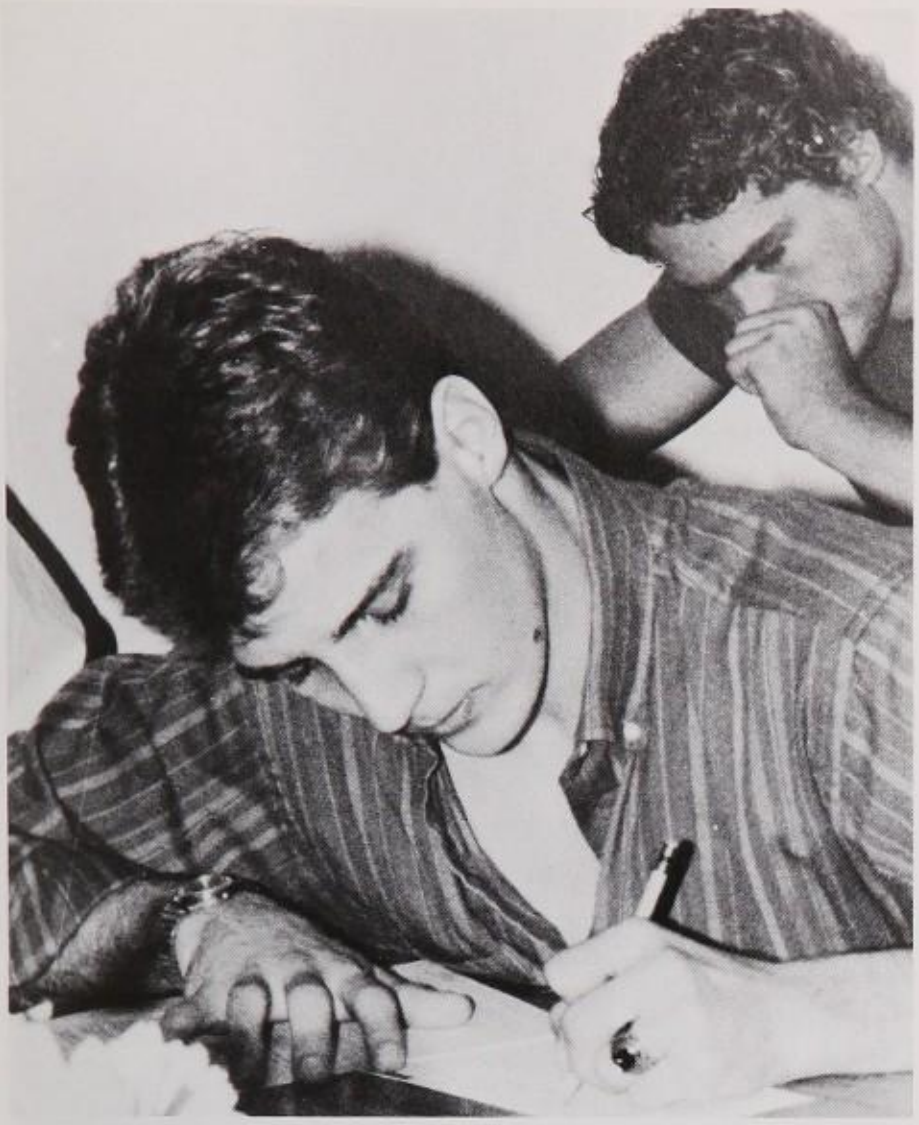
Electronics: 78 students, two teachers

"I enjoy fixing appliances because it takes my mind off of other things."

Lisa Vallejo, Electronics

It's so transparent

Taking notes was essential for passing tests in Richard Stoddard's world history class. Junior Janice Davis takes down facts from a transparency. Photo by L. Shinsato



GROUPS

A.M. 2nd year Science: Front: Michele Black, Tanisa Jeffers, Michelle Jones, Anh Le, Michelle Manning, Barbara Antonio **2nd row:** Kimberley Runnels, Nita Champaneria, Greagory Weaver, Heena Dharamsey, Lisa Krauss, Mark Lewis, Gren Tran **Back:** Shannon Brown, Erika Graham, Bill Blanton, Marc Herbst, Brian Norrell, teacher Paul Hoehn

3rd year Science: Front: Richard Bryant, Dawn Embry, Kazuhei Yoshikawa, Duc Tran **Back:** Jonny Flores, Jonathan May, teacher Gary Atwood, Richard Damerau, Sharon Fisher

A.M. TV Arts: Front: Elise Frazier, Debbie Saxon, Heather Neal **2nd row:** Rena Alonzo, Nadra Thompson, Michael West, Karen McQueen **3rd row:** Josh Lopez, LaChelle Cunningham, Cynthia Tamez, Percy Reynolds, David Sockwell **Back:** David Spearman, Tim Hankins, John Kelly, Amy Hektor, teacher Ben Waldrip

¿Como estas?

Spanish I students in Leonard Rufus' class take a listening comprehension test. This is one of several kinds of test students had to cope with. Photo by C. Watkins

Scheduling it in

Students make credit choices

Does more mean better?

This was the question all freshmen, sophomores and juniors had to ask as House Bill 72 instituted a three-tier program to get a diploma.

Graduation requirements for all programs required more credits in specific areas. It affected students in three year clusters like photography by enabling them to graduate on the honors program only if they enrolled in no electives or extra curricular activity that would take an extra class period. Mainly the reason for the credit changing was to try to improve education.

"The way it's set up is a good idea and students are better prepared for college if they follow it," 12-year counselor Sylvia Valle said.

Some students, however, did not agree with the changes.

"All the credit changing that has been happening in the past and present are confusing. It's really making it hard to graduate. In the future, there is no telling how many credits we will need," freshman Baylor Orrego said.

Students had the chance to choose either the regular high school program, advanced high school program or the advanced high school honors program.

"My job as a counselor is to show all the different opportunities that are available and let them make the decision," Valle said.

The high school program required 21 credits including three years of English and social studies, two years each of math and science, a year and a half of P.E. and a half a year of health and seven credits of electives.

The advanced programs required 22 credits with five of the credits in designated honors courses.

Classes like study hall, office assistant and spirit club were classes with no credits.

"I don't think we should have a credit in study hall because all people do in there is sleep," junior Roberto DeLuna said.

The advantage of choosing the advanced or honors program was a better chance to get into a good college. The regular high school program allowed a student to attend college although the choice of college would be limited if college entrance scores were not high enough.

"I took the high school plan because I thought that I would be moving too fast so I decided to take it easy this year and take things step by step," freshman Elizabeth Acevedo said.

-Ivette Grosso

Concentration

"These verbs are so confusing," said sophomore Nguyen Tran about his English assignment. Underclassmen had to take four years of English in order to graduate and many were not delighted by this requirement. Photo by L. Shinsato

Circuit thinking

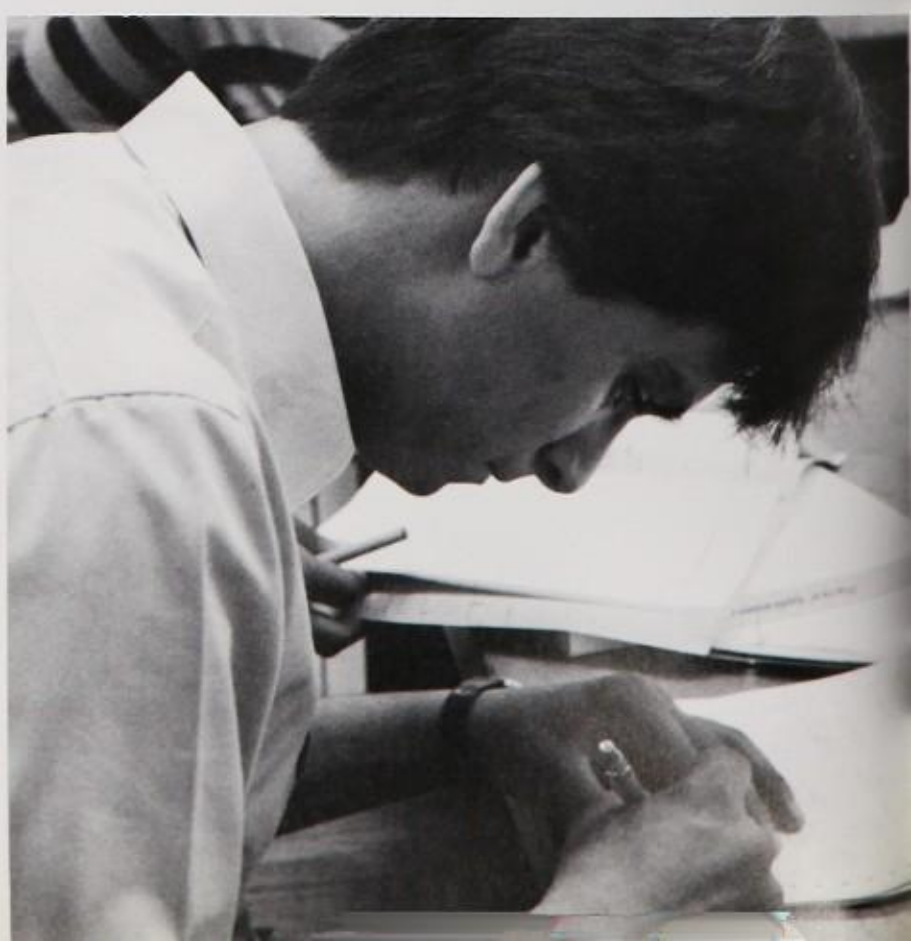
Clusters required special knowledge but students did not academic credit for vocational courses. Many had to compromise schedules to fit in their two and three hour clusters, and it was difficult for cluster students to obtain "honor" diplomas. Sophomore James Rosales concentrates on answering test questions about parallel and series circuits in the electronics clusters. Photo by B. Thomas

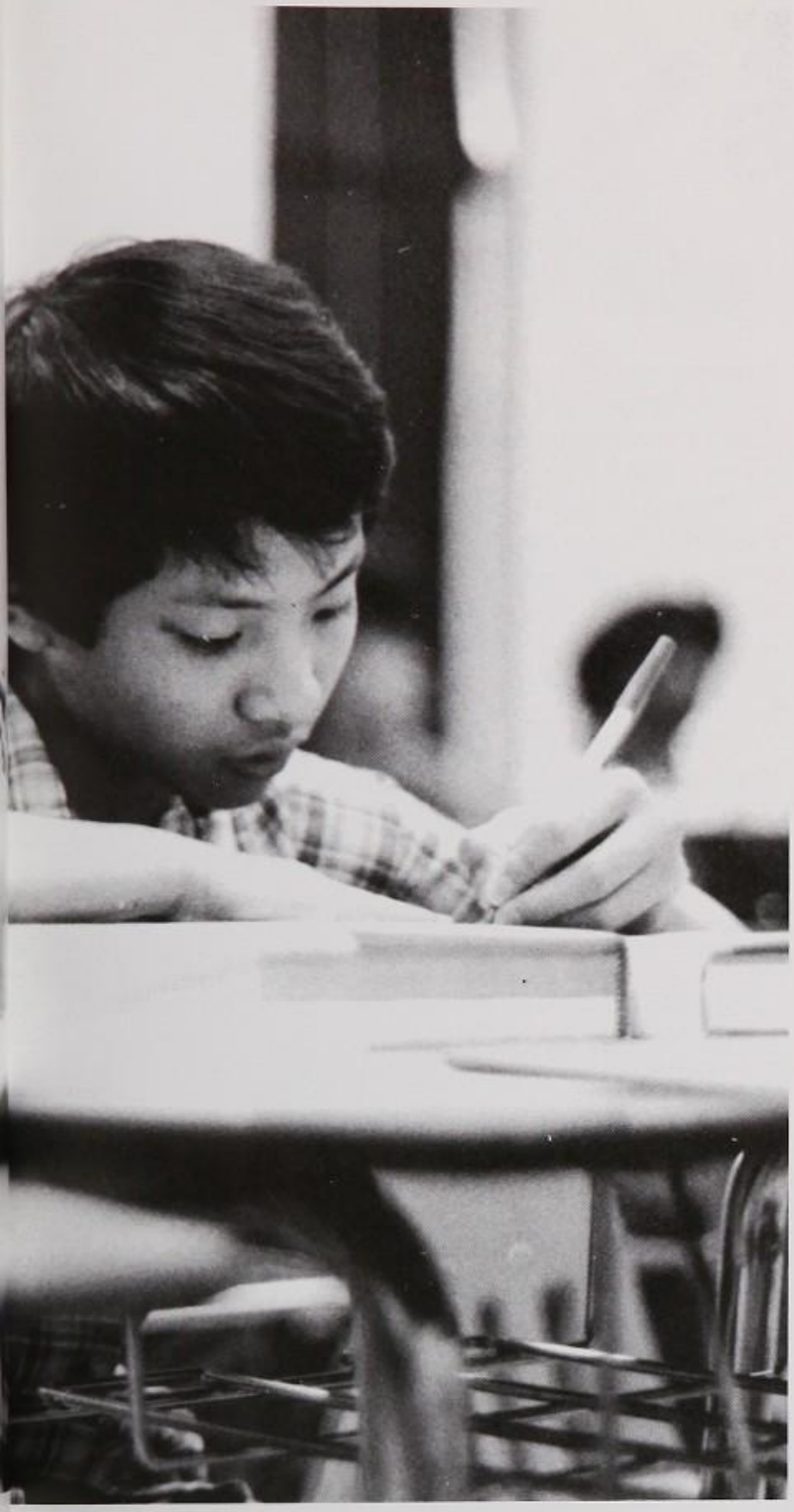
Working Words

Cosmetology: *60 teachers, two teachers*

"It'll help me gain hours so that I can go to the state board to take my exam and if I pass, I'll get my license."

Angie Trujillo
2nd year
cosmetology





GROUPS

A.M. Motion Picture Production: Front: Nicole Tatem, Cheryl Stout, Sonja Cawthorne, Cynthia Rodriguez, Sharonda Starks, Karen Grant **2nd row:** teacher Frank Sloan, Ray Duncan, Cora Linwood, Camille Williams, Russell Cabaniss, Lisa Murillo, Carl Lewis **Back:** Stan Shreves, Christina Carman, Darryl Matyastik, Patrick Powell

P.M. Motion Picture Production: Front: Michele Monte, Demetra Williams, Missy Summerall, Carol Ponder **2nd row:** Gary Holman, Cedric Barnes, Sam Grafford, Becca Slaughter, George Tarrant Back row: **teacher Frank Sloan, Dennis Campo, Elizia Reveles, Jason Sullivan**

PM. T.V. Arts: Front: Chelsa Crisford, Jennifer Faubion, Felicia Chatman **Back:** teacher Ben Waldrip, Kevin Vandermeer, Charles Webb, David Strand, Cheryl Alexander, Tracey Rabun

Pick a number

AP classes sometimes meant learning by example. Seniors Keith Minor, Erin Ramey and John Bowles banter with instructor Patsy Niedecken as she offers them a pile of numbered slips of paper. One of the sheets had a dot on it. The game corresponded with a story students read, Shirley Jackson's *The Lottery*. While seniors weren't required to take four years of English to graduate, many took the AP class to improve their standings in college or to increase their class rank. Photo by C. Bauer

Mind games

Projects provide a break

Marie Cooper's psychology class buzzed with excited comments. "Mine looks like Gumby," one student said.

"I see Reagan—the blue splotch is his nose," another said.

Students described what they saw in the blue, yellow and red mass of paint blotted on their papers. They traced the figures they found in the blotted paint. One student interpreted his ink blot as a two-headed screaming figure. Others saw more placid scenes such as a cow or Little Orphan Annie.

"It was interesting to see what we would get out of our imaginations," psychology student Robert DeLuna said.

Special projects enabled the students to view their subject of study from a new angle. Chinese teacher Hsin-Hui Wang taught her students how to work the Chinese yo-yo. The students experienced a small part of the culture while they struggled to keep the yo-yo in the air.

Man and his environment students made collages for the different subjects they studied. Sophomore Julie Cobb made a collage representing the different stages in becoming a complete person according to Maslow's hierarchy. Pictures from magazines symbolized the steps—for instance, self esteem could be symbolized by a happy model.

"It helped me to understand how people see themselves," Cobb said.

Special projects allowed students to apply their knowledge. Third year electronics students Kent Loney and Patrick Patterson built a robot bought with money donated by Rockwell Incorporated.

"It helps you to understand practical uses of some of the things we are studying," Loney said.

-Jennifer White

Blobs and blots

Students in psychology classes learned about themselves by making inkblots and then interpreting what they saw in them. Junior Roberto DeLuna and seniors Laura Hendrix and Sandra Gonzalez use different colors of ink to make their blots. Photo by C. Bauer

Cut and paste

Magazine articles and pictures were what Man and his environment student Julie Cobb used to represent Maslow's hierachy, a set of sociological steps. Creative methods were often employed in the Man cluster for making display projects. Photo by I. Swopes

At ropes end

Chinese teacher Hsin-hui Wang's students tried to master the Chinese yo-yo. Wang and sophomore Erik Kawasaki practice the art of keeping the yo-yo in the air. Photo by C. McCray

Internal view

Rockwell international donated money to the electronics cluster which inabled it to build a robot, the HERO 2000. 2nd year electronics student senior Larry Robinson checks the wiring

Working Words

Man and his environment: 69 students, 3 teachers

Wendy Hansen 2nd year man and his environment

"I enjoy this cluster because I'm able to express my ideas without anyone criticizing them. I also enjoy different fields of work."

GROUPS

P.M. Computer: Front: Sonya Johnson, Steven Page, Mary Martinez, Diana Dorough, William Willis, Robin Jeffreis, Mike Sell **2nd row:** Anitha Nair, Gleeby Simon, James Campbell, Stephanie Peace, Marc Wallace, Juan Soto **Back:** tammy Benningfield, Hung Kang, Geoff Smith, Raul Santos, teacher Jim Furman

Fashion Merchandising I: Front: LaMetrius Frazier, Sherri Brown, Roxanne Ramos, Rachel Rositas **2nd row:** Tuan Witmer, Shundra Cook, Keri Caves, Shani Shannon, Aminika Proby, teacher Felecia Brooks **Back:** Andreana Coleman, Nicole Robinson, Andrea Calloway, Patty Rodriguez, Rolanda Davis, Tyanglia Barnes, Vanessa Kenney

Fashion Merchandizing II: Front: Kathy David, Angelia Pemberton, Adrianna Cervantes, Sandi Wolchansky, Sheena Roberts, teacher Felecia Brooks **Back:** Linda McClain, Deanna Tate, Karla Davis, Frances Quintero, Angelia Procaccini

Stringing together

Classes demand technical vocabulary

Monocromatic. Ylides. Oximes. Auxiliary view. What are they?

These are examples of the technical jargon students were faced with upon entering specialized fields of study. Most clusters and classes had a special vocabulary of their own.

"Whatever you are going into you have to know the language, so that you understand what people are talking about," senior Gwen Tran said.

Not only were students faced with new words but, new meanings for the old words as well. A monocromatic pictures is a drawing done in only one color. In photography, "stop" is a quantity of light, not a red hexagon on a pole. To the typical laymen, the word "cassette" means music, but in photography, it is the name given to the round metal container that 35mm film comes in.

Chemists have had to develop terms to describe over four million chemicals and classes. "Ylides" and "oximes" were two of the names given to the classes of chemicals developed by scientists.

Whether or not technical jargon was really called for was a subject of debate among some students. Senior, and former Man and his environment student, Robin Blackwell thought that in some instances complicated terminology was "not necessary! No one knows what it is and not knowing doesn't hamper our work."

But some thought knowing jargon was the key to understanding a specialized field. "Without vocabulary you would not know what you were doing," photography student Jennifer Carstarphen said.

-Jennifer White

Working Words

Math: 18 students, 6 teachers

"I like my cluster because it's a challenge and I've learned a lot about probability and statistics."

Julie Dam
1st year math

Working Words

Science: 55 students, 4 teachers

"I like this cluster because I enjoy working in the labs and learning different techniques of how to identify unknown substances."

Corey Adkins
1st year science

GROUPS

A.M. Advanced Electronics:
Front: John Reji, Tony Strawn, Felicia Taylor, Arthur Alba, teacher Robert Dale
Back: Rodney Brooks, Kent Loney, Chris Ash, Clarence Shepard, Charlie Hill, James Wilks, Hector Felip

Hanging by a thread

While the word "mobile" might describe a type of home in the construction cluster, it had an entirely different meaning in Art I classes. Senior Claudette Johnson works on a cardboard mobile in her second period art class. Photo by C. Watkins

Teaching terms

Words like "monocromatic" are part of the everyday conversation in art classes. Instructor Vic Ashley explains an assignment to pre-cluster commercial art students Lili Delgado and Dawn Taylor. Photo by C. Watkins

Advanced Electronics: Front: Jacqueline McCuin, Ileana Mancillas, Jeff Williams, Stanley Thomas **2nd row:** teacher Robert Dale, Donetta Smith, Andrew Steward, Rochelle Baltimore, Agapito Soto **Back:** Jose Munoz, Russell Ramey, Heron Sepulveda, Raymond Barron

P.M. Advanced Electronics: Front: Christian Brown, Jonathan Williams, Raymond Barrett **Back:** teacher Robert Dale, Evert McKee, Albert Barbosa, Larry Robinson, Kenneth Henderson

Why here?

Students choose careers

What high school are you planning to go to? It was a question thousands of students around the DISD had to answer, and for one reason or another, many chose Skyline over their own home schools.

One reason that students chose programs at Skyline was a sense of opportunity and purpose.

"When you come to Skyline you have to know what you are doing because if you don't you will miss out on what is offered," sophomore Shawn Haygood said.

Many students were attracted by courses that were not available at their home schools.

"I chose Skyline because I didn't know of any other high school that offered what it did," senior Jaime Villela said.

For many students, the benefits of special courses outweighed the disadvantages of going to a school far from home.

Freshman Patricia Moya rode the bus from Oak Cliff to be in the computer cluster. "I decided to take the advantage of coming to Skyline for the opportunity of being in the computer cluster and keeping up with the fast moving world of technology."

Sophomore Michael Thompson came from the Bryan Adams district to be in the aeronautics cluster. "I chose Skyline because there are more career opportunities and I have a chance for a further outlook on my future in the field of aeronautics," Thompson said.

But whatever their reasons for choosing Skyline, students left with one thing in common: new and different skills and a better knowlege of what they had gained throughout the year.

–Ivette Grosso

Paying attention

Junior Sago Parra observes and listens as his architecture teachers explains a concept of architecture. Parra came from the Samuell district to be in the P.M. architecture cluster. Photo by A. Pham

Rev it up!

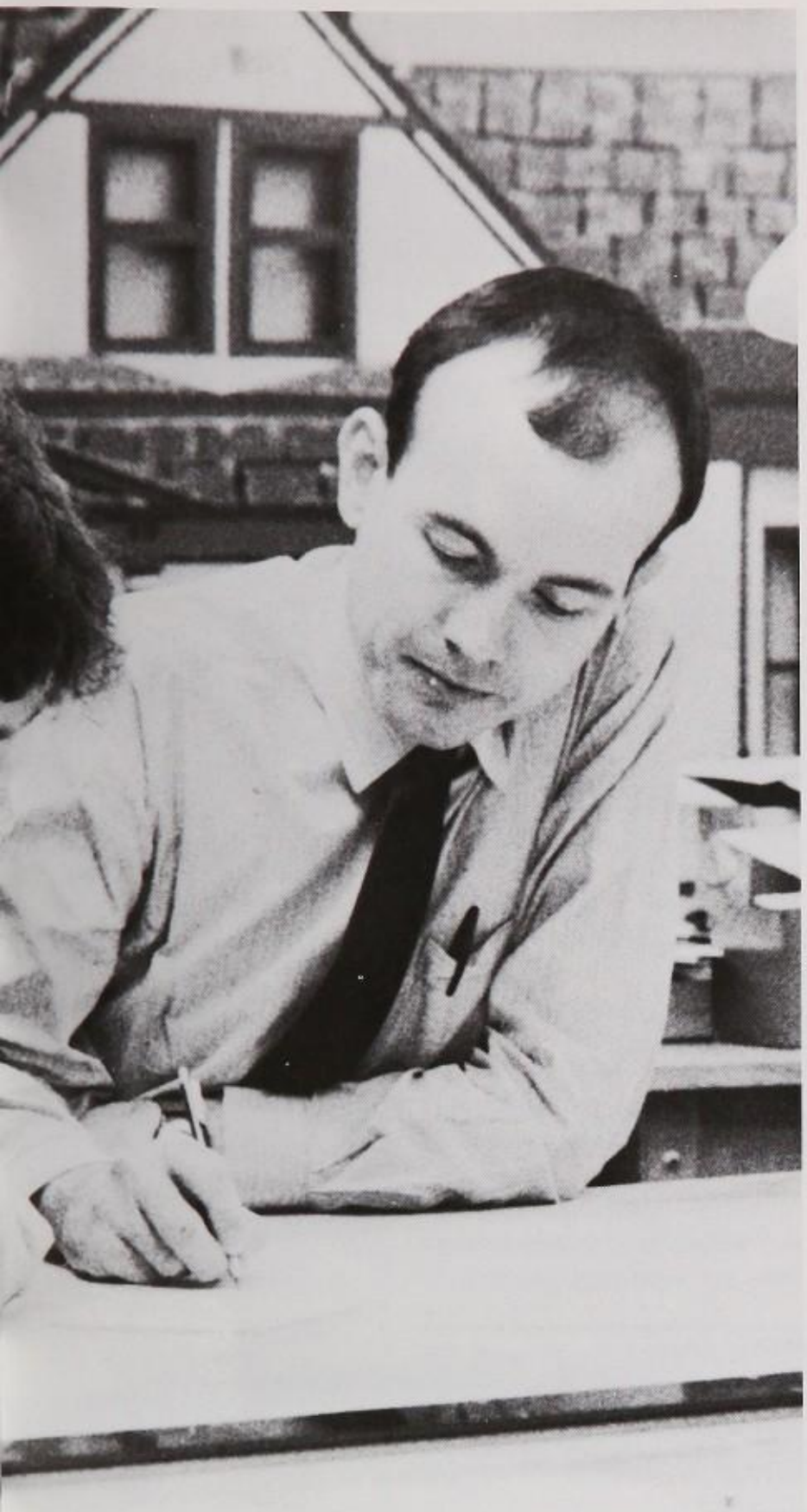
Sophomores Terrick Carter and Jimmy Johnson work on hooking up gages for an air conditioner in the auto mechanics cluster. These students come from South Oak Cliff and West Dallas to be in the cluster.

The fix it men

First year electronics cluster students Matt Cash and Alex Villarreal fix toasters using such tools as nut drivers, priers and screwdrivers. Electronics students repaired different equipment like ovens, stereos, toasters and air conditioners. Villarreal rode the school bus weekly fromt the Kimball district to be in the cluster. Photo by C. Brook

Apple-onia

Senior Tamyal Rankin puts new data and information into the disc on the computer. Rankin comes from the Spruce district to be in the P.M. Computer cluster. Photo by C. Watkins



Working Words

Commercial art: 110 students, 3 teachers

"I might choose this as a career."

Mark Steele
2nd year
commercial art

GROUPS

A.M. Computer Operations: Front: treas. Marc White, VP Greg Hartford, Parl. Jacqueline Herron, Pres Tracy Dubose, Sgt at Arms Reginald Watkins **2nd row:** Angela Freeman, Sonya Lee, Marvellar London, Isaac George, Tan Tran, Laquentus Choice **Back:** Eric Neal, Burnis McFarland, Aprl Brisco, Kristy Beasley

P.M. Computer Operations: Front: Malalee Murad, Vickie Wilson, Angela Halton, Richard Gabriel, Maria Gonzalez, Keitha Gillyard, teacher Bill Young **Back:** Darralyn McMillan, Teresa Green, Maria Bonilla, La Shunda Reid, Tanya Rankin, Cheletta Watkins, Carol Cooper, Twanda Odems

A.M. Food Service: Front: Edmundo Ponce, D'Juana Wade, Charles Johnson, Monique Chandler, Bobby Walker, Jacques Franklin **2nd row:** Byron Watson, Derick Jennings, Keisha Wilson, teacher Odell Chism **Back:** Anthony Dickerson, Alonzo Jones, Michelle McRoy, Reginald McCutcheon

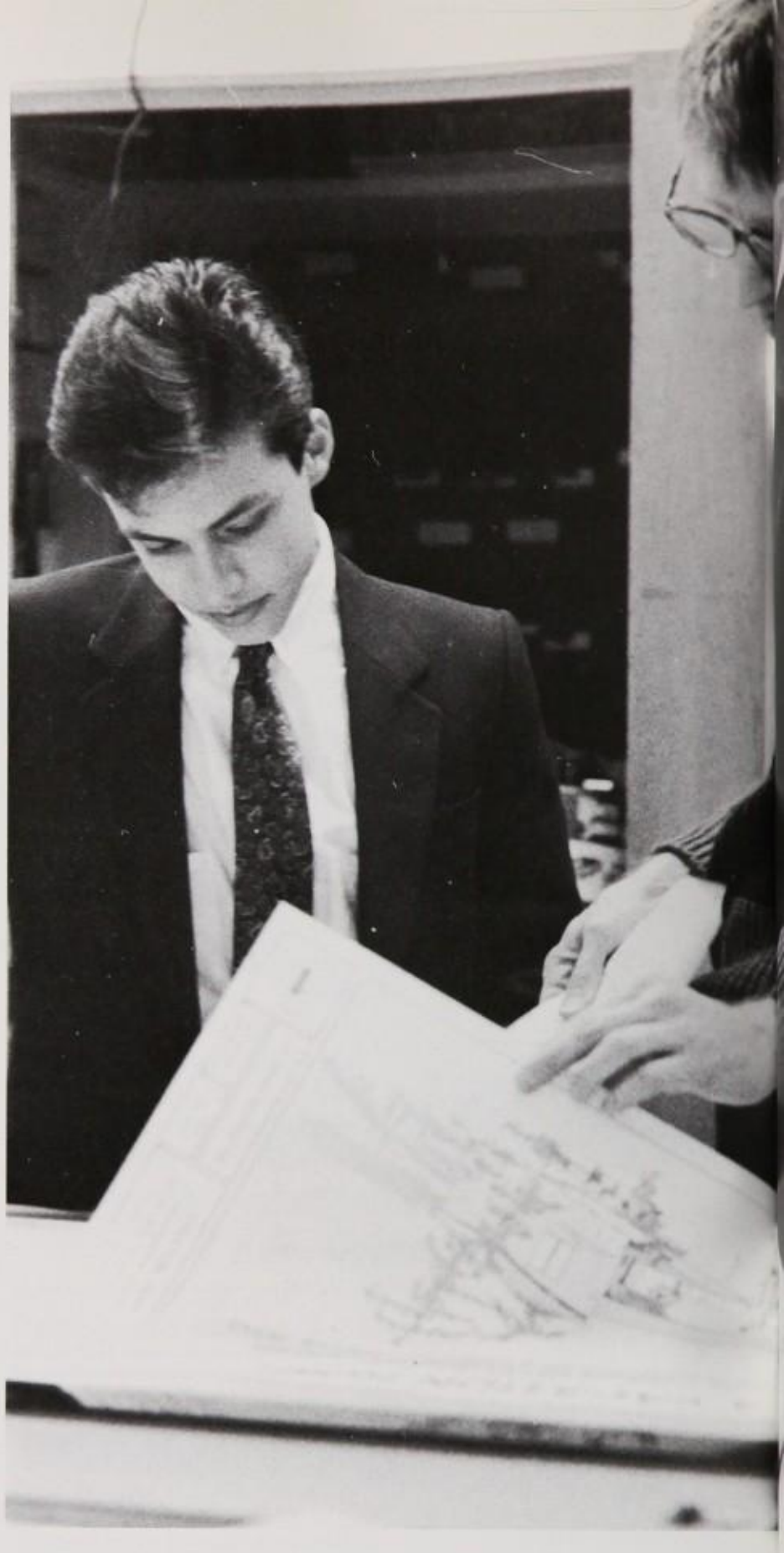
P.M. Food Service: Front: Jason Ramsey, Theo Bowman, Ralna Anderson, Michele King **2nd row:** Paul Thomas, Derrick Franklin, Flavious Taylor, Katrina Porter, Giezelle Raynor, teacher Odell Chism **Back:** Robert Pryor, Derretta Battle, Valerie Bones, Kimberly Timmons, Michel Gipson, Omonn Wright

GROUPS

A.M. Child Care: Front: Veronica Castillo, Zorida Limones **2nd row:** Cornelius Brewer, Shannon Taylor, Nancy Benavides, Teia Jones **Back:** Aletha Henderson, Evelyn Henderson, Paula Woods, teacher Anna Clewlow, Kendra House

P.M. Child Care: Front: La'Shanda Beaver, Alyssa Julien, Moraima Natera, Caren Adams, Pamela Everett, Rolanda Lilly, Carmen Munoz, Jessica Lopez **2nd row:** Yolanda Washington, Yvette Suarez, Angela Johnson, Linda Ennis, teacher Anna Clewlow **Back:** Lavett Travis, Tonya Wright, Jethrolyn Pugh, Janet Farquhar

Child Care: Front: Sharyl Burnett, Tiffany Hamilton, Laura Acuff, Kimberly Sanders, Yvette Rincon, Rita Rasbury **Back:** Nicole Jackson, Chandra Davis, teacher Anna Clewlow, Sonja King, Dawn Tesch, Debbie Durden, Claudine Gary



Type talk

Typesetting required more than just knowing how to type. Typesetters had to know a number of codes and procedures, some of which graphics instructor James Adams explains to junior Annisa Randle. Graphics typeset copy for school publications, DISD forms and special projects such as the *Search* magazine. Photo by N. Grady

Working as one

Clusters serve each other

"Take it to commercial art," says the photography teacher.

"Take it to graphics," says the commercial art teacher.

"Finish this up," says the graphics teacher.

Clusters weren't just islands unto themselves. they often pooled their skills and worked together.

Graphics, photography and commercial art all worked together on the magazine **Search**, a recruiting brochure given to prospective students to show what Skyline has to offer.

"It was a strenuous project. We updated it to what kids these days like," third year commercial art student Leo Landin said.

Photography cluster took photos of clusters for the magazine, graphics set the type and printed it and commercial art did the cover, paste up and art work.

"Many times we will take on projects which require that work be done in several clusters. The students learn that all clusters must do a good job or the final result will suffer," commercial art teacher Gayla Burgess said.

Plastics has also participated in many projects for other clusters. It built helicopter canopies for aviation, and the first year students made foam bricks for machine shop to put computers on.

"Various companies have to work together. Therefore clusters work together for good experience and it is cheaper than to go pay to have it done," plastic teacher W.E. Smith said.

Students in welding and sheet metal built a special work table for the graphics cluster's printing presses. Graphics also performed many services. It set the type for the newspaper and the yearbook, printed concert programs for the music department and scratch pads and business card for students and teachers. It also prints pink slips for the attendance office.

Architecture cluster worked with construction on a vacation house for next year. Third year architecture student Patricio Garcia drew the plans for the house, and construction teacher R.A. Wigman and his students used the drawings for constructing it. Students also installed plumbing, heat and air conditioning and mill cabinets in the house.

By working on so many projects together, clusters provide one skill students will need in the future: cooperation.

"We do projects for the students' benefit so they will be ready for a business-like atmosphere," architecture teacher Robert Batson said.

-John Forrester

All drawn up

With the vacation house plans almost completed, third year architecture student Patricio Garcia and instructor Robert Batson make a few minor changes. Construction will use these plans for building the house next year. Photo by A. Pham

Working Words

Graphics:*74 students, two teachers*

"I've learned printing, bindery, camera, stripping and typesetting."

Al Heredia, 4th year graphics

Searching

Commercial art worked with photography and graphics on the Search magazine. Commercial art students directed the photographers and told them what pictures to take for the magazine. Senior Diana Biretz pastes down the photos for the finished layout. Photo by N. Grady

Deep thinker
Keilor Aguero, architecture cluster senior, does research on architectural history. The second and third year students taught ancient history to first year students. Photo by A. Pham

Making the grade

Averages serious to students

"I hope I'm passing English," or "I *have* to pass this test," could be heard from many students each six weeks as report card time rolled around. Working hard and doing homework to keep grades up was a task students aimed to maintain during a six weeks grading period.

Some students, such as senior Vilma Lara, had no job because they felt a job would interfere with study habits. "I'm concerned with my grades very much. If I do good in school, that gives me a sense of achievement," Lara said. "I try to maintain a daily six weeks average of 93."

A big factor that influenced students, especially seniors, was college. Good grades play a major role in acceptance to college.

"I don't want to make bad grades. I'm doing it for myself, for college and for my career," senior Shelley Judson said.

Another factor for keeping grades up was eligibility. Students who were involved in extra-curricular activities had to keep their grades up in order to perform.

"I work hard to keep my grades up so that I can perform with the band wherever we go," senior Lottie Wilson said.

Averages really didn't make any difference to students who were just taking a course to occupy their time. "It really doesn't matter to me whether or not I pass my Algebra II class because I already know I'm graduating," Ricky Valverde said.

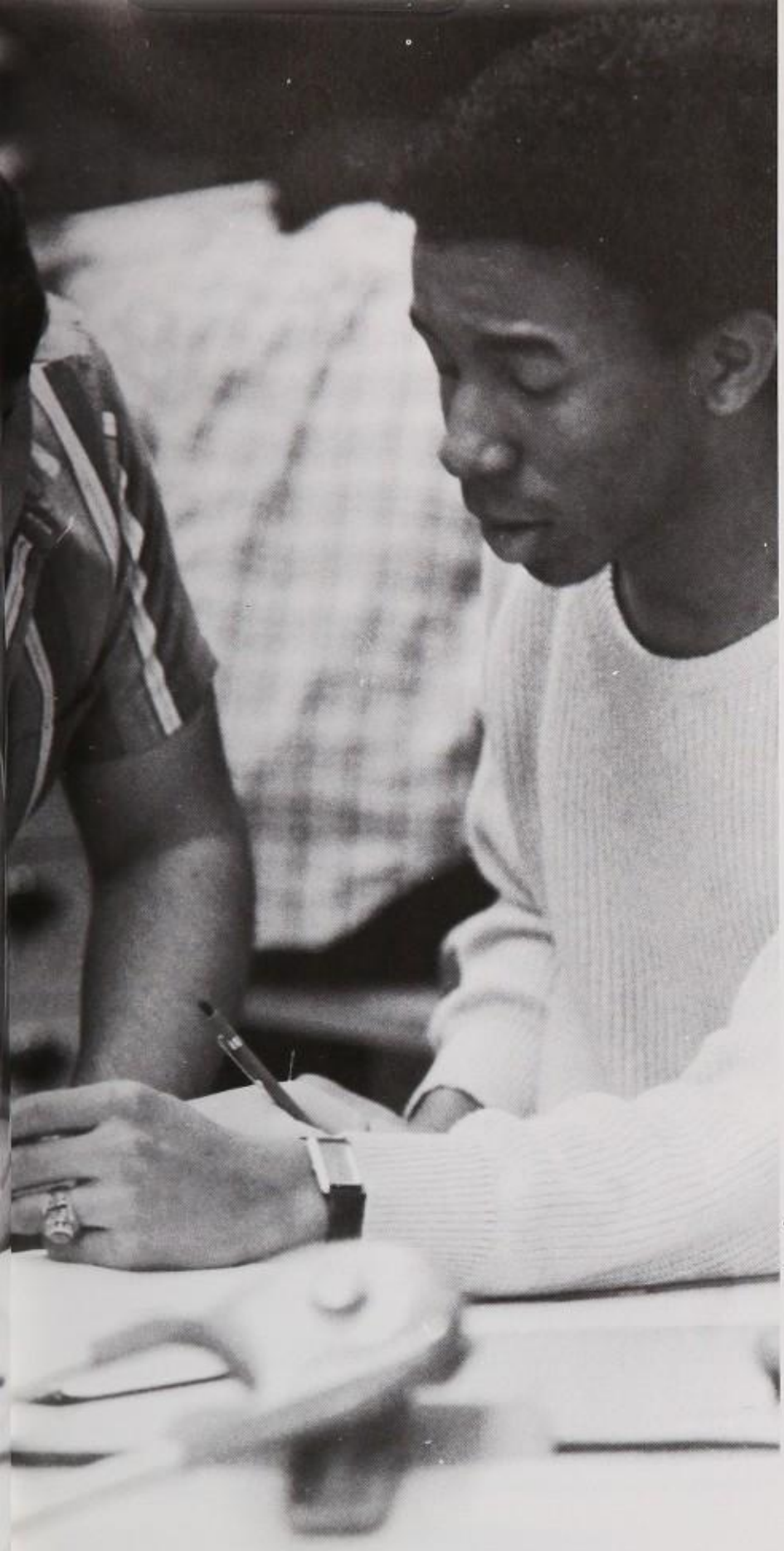
But in most classes, passing was a major concern of students. And when report cards came out, this concern often paid off.

-Annie Guerra

Lending a helping hand
Senior Michael Webb explains to junior Alfredo Rosales about engineering and drafting in their drafting class. When the teacher was unable to assist, the students relied on each other for help to keep their grades up. Photo by N. Grady

Grading
To some students, averages meant whipping out a calculator and figuring out numerical performances each six weeks. To seniors such as Richard Bryant and Mike Sel, factors such as college acceptance and class rank had to be considered. Photo by I. Barton

Working fingers
Accounting students Sonya Lee and Traci Demus work on their daily assignment which was due a the end of the period. Both seniors maintained an "A" average in this class. Photo by K. Henson



GROUPS

A.M. Building Trades: Front: teacher R.A. Wigman, Chad Gleason, Jaime Gutierrez, Brian Haynes **2nd row:** Nathan Phillips, Frank Schaefer, James Blaylock **Back:** Jesus Guadara, Stephen Hannabas, Ron Carney

P.M. Building Trades: Front: Johnny Robinson, Ronnie Tuley **2nd row:** Chris Shaw, Austin Oestreicher, Edward Mosley **Back:** teacher R.A. Wigman, Dan Brown, Brian Smith

A.M. Piping Trades: Front: Renard Davis, Derrick Williams, Ronald Woodward, Reginald Pollard **Back:** Shawn Lamb, teacher Travis Davis, Derrick Wallace, Gary Thomas, Larry Redding

P.M. Piping Trades: Front: Bradley Gary, Andrew Streeter, Kevin Kile **Back:** Melvin Cotton, teacher Travis Davis, Efrem Betterson, Alfie Gross

Working Words

Cinematography: 31 students, one teacher

Cynthia Rodriguez
1st year
Cinematography

"I enjoy making our own films because we get to choose the location and the crew members."

GROUPS

A.M. Pre-Commericial Art: Front: Argell Fletcher, Christina Perry, Jennie Gross, Lucy Jasso, Dana Whaley, Tracy Suber **2nd row:** Markell Steele, Chris Strawn, Brian Larney, Kirk Miles, Scott Bell, Natalie Woodward **Back:** Devlin Palmer, Patrick Spikes, Keino Turner, Spencer Slack, Bryan Davis, Nathel Edwards

P.M. Pre-Commercial Art: Front: Arturo Santoyo, Marshall Thomas, Joseph Trotter, Mike Viscount, Lili Delagado **Back:** Devin Phillips, Carl Hoftin, Nathaniel Dixon, Dawn Taylor, Ayanna Sidle, Denise Garza

Child Care II: Front: Sherry McCoy, Heather Cross, Sonya Love, Verbenia Choyce, Shonda Shelton, Neta Copeland **Back:** Diedre Posteal, Guadalupe Rivera, Cheryl Jackson, Cassandra Williams, Alicia Brossette, Beth Puckett, teacher Annie Erving

P.M. Child Care II: Front: Janice Davis, Lisa Ross, Alisicha Birdow, Stacia Henderson, Valerie King, Shlon Hall, LaMetra Jones **2nd row:** Roshelle Smith, Laura Jones, K.C. Kirk, Carrie Stone, Sharry O'Canas **Back:** Tosha Fite, Tobitha White, Mona Williams, Dawn May, teacher Annie Erving

Snoring away

Students battle blues

Staying awake in class: it wasn't always easy. The teacher speaks in a monotonous tone. You were at your job until midnight last night, plus you had a ton of homework to do. It was all too tempting to catch a few winks at your desk sometimes.

This was a common situation for some students. "When there is nothing to do, I would read a book when there was one available, or I would talk to the person that sits beside me. The reason I do this is because it keeps me from falling asleep," junior LaShanda Demery said.

Talking was one of the many things students did during extra time or boring moments of class. "When nothing is happening, I talk to my friends so I can catch up on the latest news and gossip," freshman Patrick Wilson said.

Many students did more constructive things and took advantage of the free time by doing homework for other classes. "I do homework because I don't like doing homework at home," freshman Eric Bradley said.

"I do my homework from the night before when there is nothing else to do," freshman Danny Jackson added.

Many students "goofed off," trying to think of something to do. "When I get bored, I try to think of something to do—like write notes to keep from falling asleep," junior Talina Johnson said.

Of course, there were still the old conventional ways of messing around such as throwing paper, making paper airplanes, day dreaming and doodling. But sometimes nothing seemed to work and students found themselves drifting off into a doze . . . until the bell or a nudge from a classmate brought them back to the real world.

-John Forrester

Big snooze
Sleeping soundly, freshman Charlotte Wooten catches a few "z's" in class. The long days of school caused some students to be tired. Usually the sleepers were surprised by the bell or neighboring students. Photo by B. Thomas

The impossible dream
Attempting to stay awake in class was a difficult task sometimes. Senior Jonathan May drifts off into a daydream during his AP Chemistry class. Photo by A. Pham

Manicure time
With a few minutes until the bell, senior Keitha Gillyard takes advantage of the free time by putting on a coat of nail polish. Teachers didn't encourage this, but many girls couldn't resist beautifying themselves in class.

Free time
Taking advantage of the time, senior Teresa Green studies for another class. This was one of the more constructive things students did with free time on their hands. Photo by C. Watkins

Strumming along

When students in AP English studied drama, they did improvisational renditions of some plays. Senior Hung Kang brought his guitar to school for his part as a musician in Edward Albee's *The Sandbox*. Photo by A. Pham

Boo!

Halloween had the preschoolers in child care dressed up in various costumes. Mary Hunt, a preschool instructor, and her daughter Amber walk outdoors with children, one dressed as Barbie and another as a vampire. Child care preschoolers were some of the few allowed to celebrate Halloween by wearing costumes to school. Photo by D. Wilson

Past, present, future

Barbara Larabee's world literature students made up skits about Christmas. Senior Derrick Wilson addresses seniors Lynn Ballow, Bret Fletcher and Dennis Hall (covered), who played the ghosts of Christmas past, present and future. Photo by D. Geiger

Playing a new role

Costumes, skits allow creative learning

"All the world's a stage" many students found through classes that gave them the chance to portray characters they studied. Costumes and make-up brought to life the worlds of literature and drama and allowed students creative expression.

AP English classes acted out some of the plays they studied. The three plays were not elaborate but some required many characters.

The Sandbox was a short comedy with five main characters. **Everyman** was a morality play which had students playing roles such as God, Knowledge and Beauty. **The Stronger** had only two characters conversing.

While not all students got to participate in each play, those in the audience also enjoyed being entertained. The plays provided a change of pace.

"I enjoyed it because it was a chance to get my mind off the many essays that we have to write," senior Darralyn Johnson said.

But English classes weren't the only ones on stage. Child care cluster gave the kids a chance to become their favorite characters on Halloween. Barbie, Dracula and Mickey Mouse were some of the characters the children portrayed.

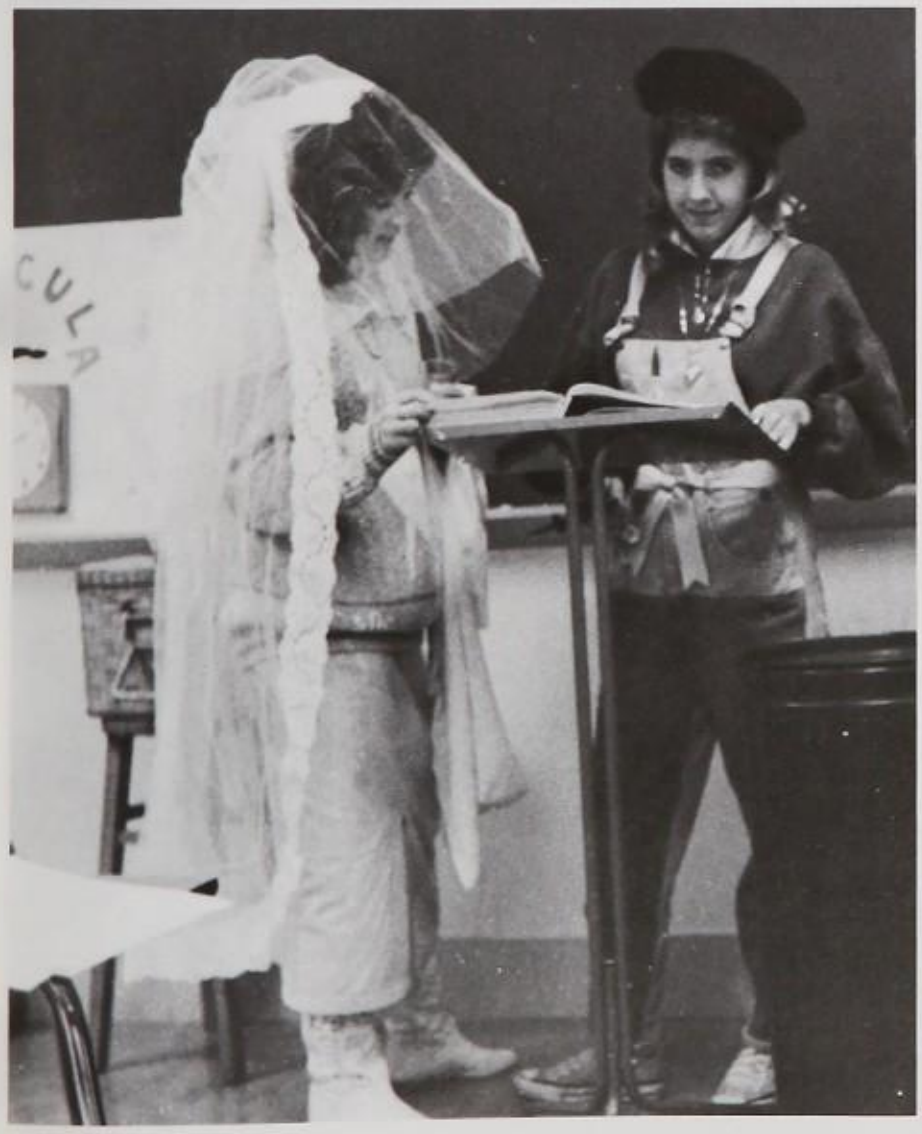
Tommie Hunt, child care cluster pre-school teacher, said the children had many creative programs and activities. "We take field trips to places like the International Wildlife Park and the Wax Museum," she said. Students were responsible for designing programs which entertained the children while helping them learn.

Whether in costume or not, being "on stage" gave students the chance to play a different role in the classroom. These new roles, perhaps, helped them understand the value of literature or at least made the day or little more entertaining.

-Dana Williams

Veiled references

Canterbury Tales by Geoffrey Chaucer was one of the works studied in senior English. Senior Beth Puckett and Mindy Hilsher act out the roles of the Wife of Bath and the Pardoner from the old English tale. Photo by J. Lopez



GROUPS

Commercial Arts: Front: Deon Ramlal, Gaudencia Gonzales, Sylvia Mondragon, Roberto Arredondo, teacher Gayla Burgess **2nd row:** Aaron Bowdoin, Paul Hoffman, Stacy Gardner, Shelly Washington, Eddie Bracken, Kevin Jennings, Eric Roberson **Back:** Marcus Roberson, Jimmy Miller, Nicol Nichols, Marguita Dyson, Eva Salinas

2nd, 3rd year Commercial Art: Front: Shane Cochran, Diana Biretz, Graciela Cantu, Dorothy Crosby, Trina Price, Lisa Lewis, teacher Gayla Burgess **2nd row:** Warren Purifoy, Renee Medina, Vicki Krone, Mark Steele, Laura Malloy **Back:** Leo Landin, Gilbert Johnson, Ron Gildersleeve, Howard Smoot, Donald Feagin, Desmond Luster

A.M. Commercial Art I: Front: Anhel Trevino, Stacy Taylor, Chris Bryant, Chad Rand **2nd row:** teacher Rebecca Kores, Michael Smith, Bruce Phillips, Tiffany Holderness, Emma Velasques, Shelly Diffee, Patricia Gallegos, Toni Temple, Mary Vines **Back:** Jason Johnson, Robert Williams, Laura Bezona, Ann Sessions, Phillip Hendrix, Gary Reed, David McMahon, Joe Rivas, Lance Peek

P.M. Commercial Art I: Front: Sang Pham, Tracy Donalson, Sylvia Castillo, Becky Doggett, Cyndi Leak, Martin Campos **2nd row:** teacher Becky Kores, John Norris, Gina Davis, Noelle Gallardo, Shannon Mooney, Robin Hairgrove, Jennifer Ponder, Robert Lawhorn **Back:** Manuel Pruitt, Derrin Woodard, David Wallin, Tanya Miller, Casey Jones, Tracey Malone, Lionel Folkmann, Annette Villarreal, Jorge Avica

Seeing is believing

Sophomores Tonya Battle and Keava Phillips looked into the microscope and studied different cells and tissues in biology. They were studying human cheek cells and leaf cells while preparing slides. These was one of the many different labs biology students did throughout the year. Photo by D. Wilson

A helping hand

First year A.M. electronics students Albert Munoz and Willie Billops repair a stereo system in class. Electronics students were required to do lab work weekly. Photo by D. Durrett

Your lab or mine?

Experiments bring fun to class

It's one thing to discuss how something works. It's another to see it. Labs gave students that chance to observe their knowledge in action.

Physical science, biology and chemistry classes did lab work, making classes seem interesting to students and teachers.

In biology classes, students worked on different labs ranging from bacteria, cells, chemicals, respiration, blood-type tests, protozoa and amoeba to finding out probability and ratios.

"I think we could learn without having labs, but they're fun and they let students experiment and find out things for themselves," freshman Kristi Johnston said. "Doing labs is a lot better than sitting in around and answering stupid questions and writing."

"Doing lab work has helped me to extend my knowledge in the researching of projects in physical science," freshman Rebecca Ortiz said.

Science classes weren't the only ones with labs. Students in electronics cluster also did labs.

In the electronics cluster, students used their technical knowlege with different instruments such as oscilloscopes, power packs and registers.

"It's important because it's one thing to see it on paper. But doing lab work, you actually see what's happening," senior Jaime Villela said.

With the conclusion of lab experiments, students could say they had not only heard, but seen, what learning was about.

-Ivette Grosso

In black and white

A.M. Photography student Rene Salinas checks out the quality of a black and white print before he takes it out of the developer. The darkroom in photo cluster was a form of hands-on lab. Photo by N. Grady

GROUPS

Computer Science I: **Front:** Lawanda Beaver, Dionne Anderson, Shalunda Hawkins, Angela Evans **2nd row:** Sara DeLeon, Maria Vigueria, Terry Guiles, Kelisa Watkins, Liza Orta, Eva Zarate, Cristi Palladino, Jeannie Jenkins **Back:** Rsafael Castillo, Victor Herrera, Kevin Keitch, Cassundra Ross, David Williams, Jason Sova, Guy Benningfield, Michael Salinas, Greg Hale

10th grade Computer: **Front:** Irene Ozuna, Laura Beltran, Vinnette Gibson, Demetra Rischer, Carlos Roman **2nd row:** Edgar Johnson, Yolanda Padilla, Mary Pham, Joey Paige, Sabrina Poltorak, Jennifer Moore, Heather Soslow **Back:** Miquel Cazares, Patti Thill, Glenn Richardson, Sharron Steele, Jose Martinez, Dan Garcia, Melody White

P.M. 10th grade Computer: **Front:** Vinitha Nair, Priscilla Ridge, Leonara Villarreal, Reginald Reed, Raul Trevino **2nd row:** Kiwanna Kennedy, Cecilia Durham, Sophia Bradford, Jennifer Pollard, Trina Youngblood, Angela Waters, LaTresa Walker **Back:** Raymond Clayborn, Philip Ratledge, Joel Senn, DaMonica Pierson, Lynell Bowen, Deric Blanton, Sonya Johnson

Working Words

Interior design: 34 students, 1 teacher

"It allows me to express myself in a creative manner."

Becky Lehmann
3rd year
interior design

Drop by drop

Precise measurements were needed for working out chemical experiments in lab. Third year science cluster student Richard Bryant weighs out an exact amount of a chemical needed for one of his assignments. Science students spent about three to four hours a week in labs. Photo by N. Grady

GROUPS

A.M. Graphics: Front: Kevin Sloan, Vanessa Perez, Leah Alexander, Kimberly Johnson, Carmina Barnett, Brenda McClain, teacher James Adams **2nd row:** Christi Burgess, Lily Martinez, Christi Canady, Annissa Randle, Clyde Stokes, Mary Reed **Back:** Jesse Rocha, Paul Guerrero, Troy Asberry, Alfredo Heredia, Frank Gomez

P.M. Graphics: Front: Maria Juarez, Adrienne Thomas, teacher James Adams, Rhonda Robertson, Tivi Carter, Fred Francis **Back:** Emmy Navarro, Rosy Reyna, Rhonda Johnson, Nesa Sasser

Appliance repair: Front: Juan Figueroa, Sergio Morales, Michael Jackson, Michael Arce **2nd row:** Michael Fredrick, David Cushinberry, Simon Tapia, teacher Ed Coleman **Back:** Bryan Hilliard, Chris Cogburn, Joe Herrera, Mario Valtierra, Robert Fisher

Junkies

Junior Tim Barber sets up a building made of junk that he built in architecture. Students were assigned to make these, which were displayed in the halls. Photo by J. Barton

Working Words

"To learn computer skills, my career is going to be with computers."

Debbie Rich
pre-computer

It's plastic

Junior Mimi Kincaide watches plastics teacher Don Kinney as he shows her how to laminate colored acrylic to produce a pen set. Projects such as pen sets were a part of the plastics curriculum. Photo by L. Shinsato

Finishing details

Sophomore Hallie Millie gets ready to paint a fired clay house in Art I. These students built houses to display different types of architecture designs. Photo by N. Grady

Finishing coat

In woodshop senior Micheal McGee and sophomore Willie Arnold put the finishing coat on a wishing well. Making these items helped students learn more about their cluster. Students learned while making these items and could take them home to use as well. Photo by D. Durrett

Learning to create

Students benefit from projects

Making products for profit was a goal for several clusters and classes.. The students benefitted from what they learned in clusters by making items for themselves, family and customers.

Creative workmanship played an important part in welding and metalshop.

"We made many things for our own personal use—like small sculptures for houses or offices, pen holders and paper weights," sophomore Dewynn Loyd said.

"Since I have been in here we have made many things that make good gifts to friends and relatives," sophomore Jay Tinsley said.

Students worked on things for outside of the cluster. "We built stands for signs that were used for open house and college night and also made a trailer to haul trash and scrap metal for the school's use," metal shop teacher Phillip Harrison said.

The main part of the curriculum in plastics manufacturing cluster involved creative workmanship, too.

"Students usually don't make products for themselves, but sometimes they will make several like name badges, plaques and just recently they made key chains for themselves and to sell to other students.Most students make products that sell all over the state," plastics teacher W.E. Smith said.

Shop classes also involved creative workmanship. "Some of the projects students have been working on for their own personal use were letter holders, bookshelves and spice racks. The cost for making these projects is cheap and they make great gifts. By the end of the year, the students will have made pen sets, some furniture and large book cases," woodshop teacher Phillip Kelton said.

The skills and creativity students developed didn't only pay off in the form of useful objects. Students also benefitted from something more intangible—the joy of craftmanship.

-John Forrester

Tools of the trade

Equipment helps get jobs done

"Watch out, don't touch that button!" exclaims the instructor.

Such precautions could often be heard when students and teachers worked with expensive equipment. Clusters treated the machines and instruments they used with care and respect.

In the photography cluster, many students became friends with Pedro. Pedro was a $300 4x5 view camera from Mexico which the cluster has had for 18 years. Photography's equipments, including cameras, light meters, film, lights, and tripads, is furnished by the school district. But students are responsible for any damage they do.

"We're required to put $25 down for this cluster, but if we damage more than $25 worth of equipment, we must pay for it," senior Wayne Bradley said.

The costs could be astromonical an Omega dicroic color enlarger is worth $560 and a 35 mm Nikon ranges from $250 to $1,500.

Commercial art students use a variety of equipment. Students had to purchase compasses, paint brushes, water color paper, and mechanical pencils themselves. The silk screen machine and drawing tables where furnished by the school, along with triangles, map boards, bristle boards, scratch boards, tracing paper and acetate film.

"It's really expensive to be in this cluster, but to me cost doesn't matter because I want to be a professional commercial artist and you have to spend money to make money," fourth year student Diana Biretz said.

Students in the TV arts cluster use equipment such as cameras, audio boards, switches, VCRs, turntables, and studio lights, all furnished by the school.

"This is very expensive equipment which we must take care of," sophomore Karen McQueen said.

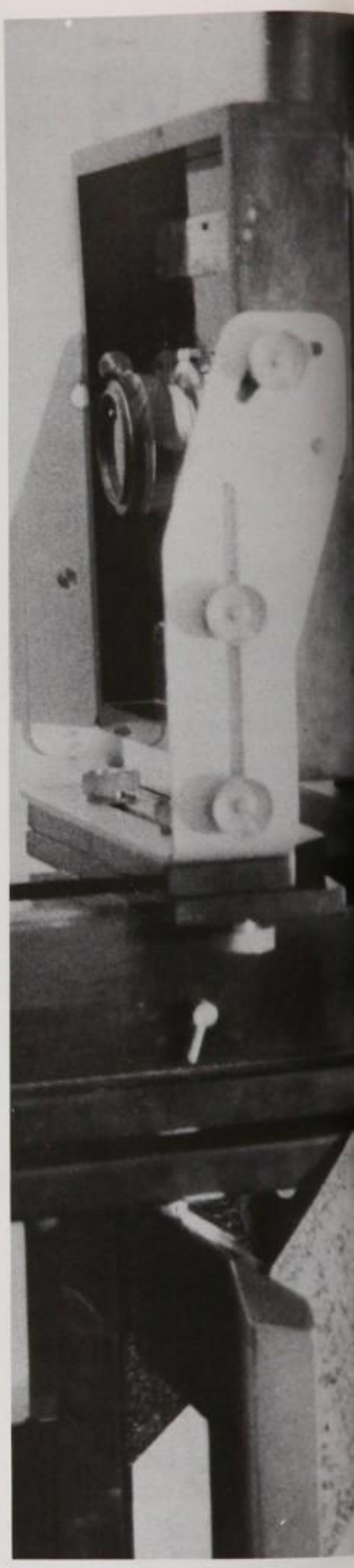
Presses, large cameras, developing chemicals, art materials, and other materials for stripping negatives are some of the equipments used in the graphics cluster. The equipment was noisy and required careful handling. Yet students treated their machinery personally. The two typesetting machines were names Dolly and Scarlett.

"The equipment used in here is really expensive. One press machine costs about $10,000," second year student Vance Moore said.

In the aeronautics cluster, many different sizes of equipments were used, depending on the job. Drills, rivet guns, tin shears, wrenches and jacks were the basic tools used. The airplanes and helicopters were very expensive and large.

Some equipment was large and bulky, some was loud and noisy, but clusters could not operate without these tools. Equipment helped cluster students learn a number of professional skills at little or not charge. That was reason enough for students and teachers to treat their tool with respect.

-Annie Guerra

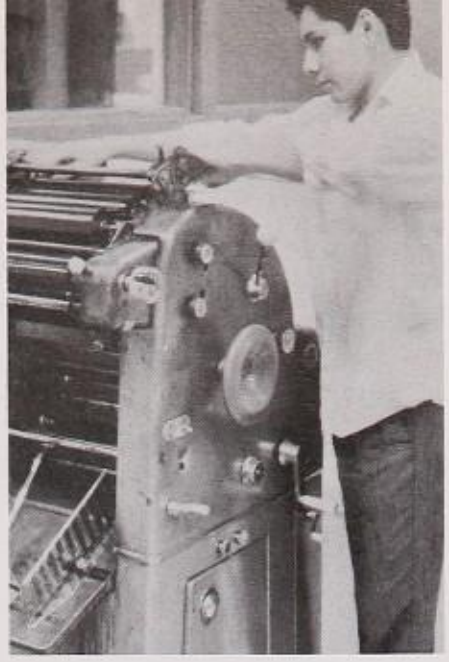


Hocus-focus

Clusters sometimes gave nicknames to their equipment. Photography called its view camera "Pedro." Pedro came from Mexico 16 years ago. Sophomore Angelia Dexter uses it to take a copy shot. Photo by J. Barton

On the air

In all, TV production owned $650,000 worth of equipment. Sophomore Heather Neal operates as $35,000 camera during a production. After completing the production, students edited and critiqued it with their teacher. Photo by J. Barton

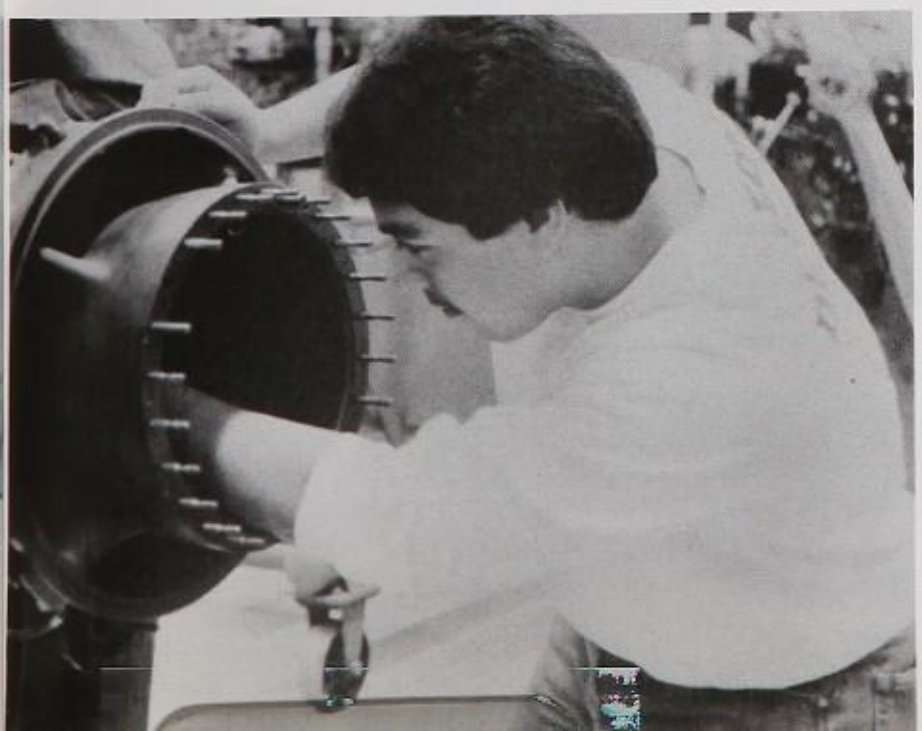


Inky fingers

Students were often responsible for keeping equipment in working order. Junior Francisco Gamez cleans a 350 press in graphics. Students' care meant lots of equipment could be used longer. Photo by J. Barton

Silver screen

Commercial art teacher Becky Kores assists sophomore John Norris as he works on silk screens. Students were supervised by thier instructors when working on big equipment such as the silk screen machine. Photo by A. Pham



What's in there?

Senior Lupe DeLeon inspects the engine of a T-53 in the aeronautics cluster. Large and heavy airplanes and helicopters were the main devices used by the students as they worked on their assignments. Photo by J. Barton

Working Words

Photography: *33 students, 1 teacher*

"I've learned the basics of photography such as developing, processing, operating cameras and knowing which chemicals to use. I've also learned that you have to have lots of responsibility."

Gloria Perez
2nd year
photography

Setting standards

DISD conforms to test

Standardize: vt, to bring into conformity.

Recently, standardization has been a major goal in education. If students don't learn the same things from the same class, then some might suffer, educators reasoned. Thus, they created "essential elements," a standardized curriculum for each class.

The main result of the standardization that students saw were the Survey Tests of Essential Elements/Learners Standards (STEELS) which they took before finals and which counted as 10 percent of the students' semester grade in all social studies, history, math, English, health and science classes.

Teachers and students had different reactions to the tests. Testing a class' essential elements was very "hit and miss," English instructor Sonia Brady said. The learner standards covered information that teachers did not have time to teach, yet failed to cover all the information that was taught, some thought.

"(Learner standards) is like trying to shoot a target with a shot gun . . . some things weren't relevant," senior John Szalay said.

Some students found that taking the STEELS aided in studying for the final, but others thought it caused extra pressure before the final.

"(Learner standards) cuts down on studying for the final because I already studied for the learner standards," freshman Angela Williams said.

"I think it is extra pressure students don't need before final exams," senior Robin Blackwell said.

Besides affecting the final exam, the learner standards test affected the classroom as well.

"They have taken the creativity out of class . . . we are here to pass the tests," history teacher Diane Hranicky said.

-Jennifer White

Meeting the standards

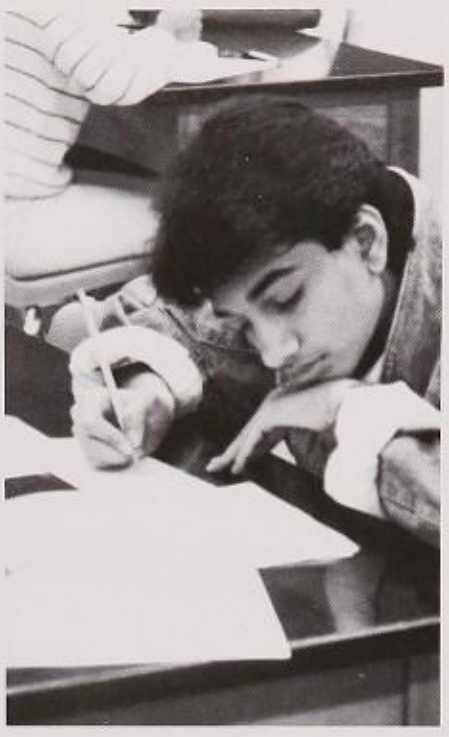
The Learner Standards test counted as 10 percent of the final semester grade. Geometry teacher Evelyn Baker hands out the test to her students. Photo by L. Shinsato

Keeping up

Classes had to follow essential elements and stay on schedule so that students would pass the Learner Standards test. Junior Aida Robreno tries to keep up with her math assignments. Photo by B. Thomas

GROUPS

P.M. Still Photography: Front: teacher John Spann, Irma Barajas, Eritrea Adhanom, Misty Green, Leslie Shaw, Cassandra Jimenez, Cecilia Gonzales, Christina Juredo **2nd row:** Julia Barton, Anthony Ellis, Lisa Thompson, Lisa Guthrie, Jodi Morgan, Tara Waites **3rd row:** DuNoiss Reynolds, Byron Bell, Schon Martin, Chris Carol, Anglique Creacy



The final pressure

Students had two finals. The final made out by the teacher and the Learner Standards test over what was required by the state in essential elements. Freshman Priyesh Purushothaman takes his final in Sophie Redditt's A.M. Science precluster. Photo by S. Fancher

Knowing all the answers

Some students found that the Learner Standards helped prepare them for the final exam. Freshman Lizet Storey takes the test in physical science class. Photo by L. Shinsato

A.M. Still Photography: Front: Angelia Dexter, Gloria Perez, Erica Garza, Jennifer Welnack, Rosa Vasquez, Wendy Benavides, Elma Ochoa, teacher John Spann **2nd row:** Adam Cole, Stacie Peterson, Elena Hernandez, Rhonda Cochran, Peggy Clevinger, Jennifer Carstarphen **Back:** Wayne Bradley, Trinidad Martinez, Gerard Berlanga, Rena Salinas, Jose Lopez, Hope Williams, Ayde Cardona

Pre-photography: Front: Tracy Taylor, Sonya Jones, Deyo Leonard, Sam Grando **2nd row:** Charles West, Lelalois Hudson, Angelia Jones, Lidia Velasquez, Angelica Martinez **Back:** Ren Can, Janice Hill, Ladeitra Adkins, Char Poston, Sonya Reynolds

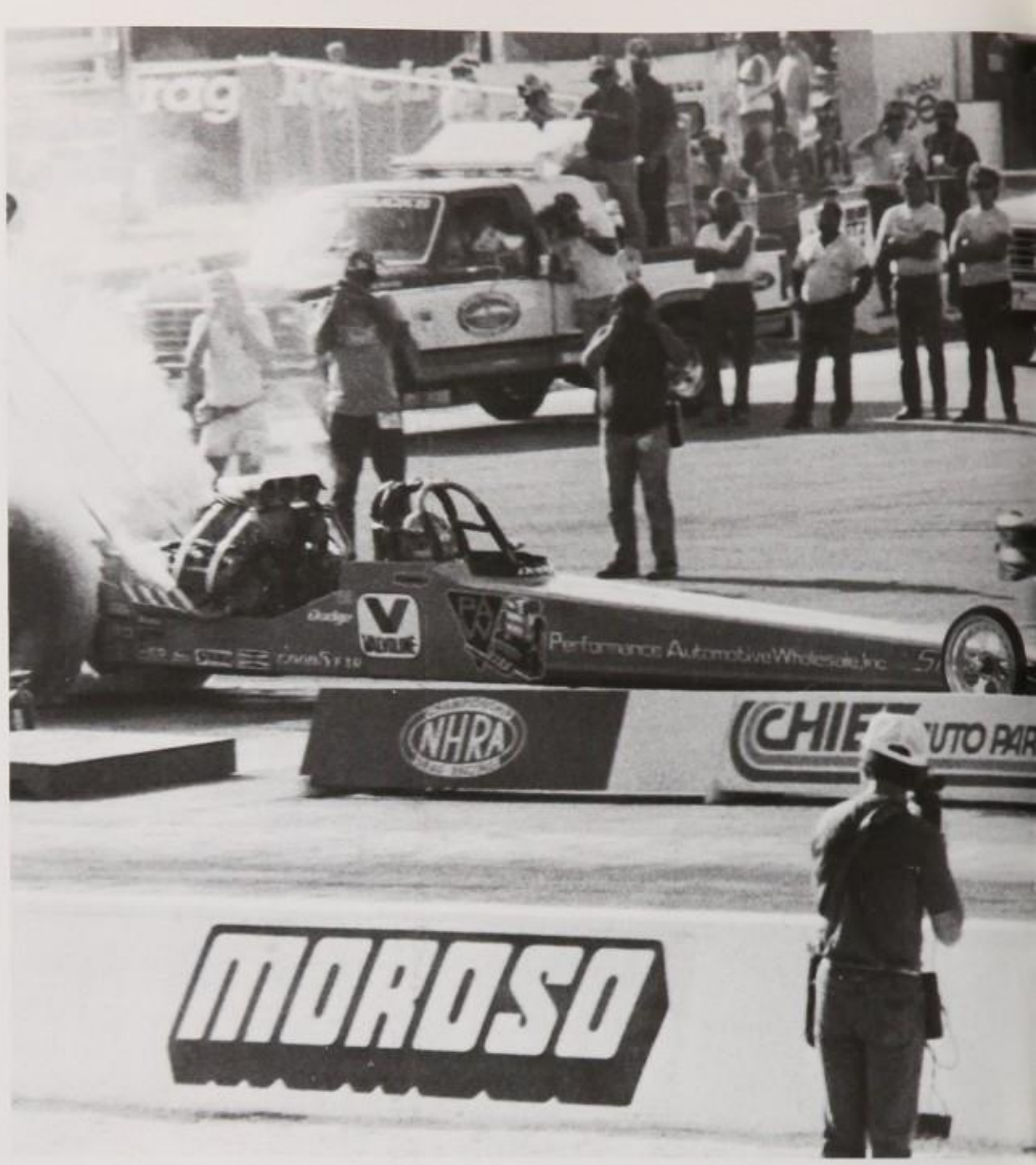
Auto students spend day at races

Three people from the auto mechanics cluster were invited to the new Texas Motoplex Speedway racing facility, promoted by Chief Auto Parts in late September. Automechanic teacher Mike Tarver and auto students Samuel Ramirez and Cynthia Garza went on an all-day trip to observe a race.

Students from other high schools over the state were invited to the promotional event. The promoters wanted two people from each school, preferably a male and a female student, to attend the race.

"We had a good time watching the modified rail dragsters and the famous race car drivers race their dragsters at the speedway," Tarver said.

–John Forrester



Start your engines

Automechanics teacher Mike Tarver and automechanics students Samuel Ramirez and Cynthia Garza were invited to the new Texas Motorplex Speedway. They observed such things as a moditified rail dragster burning off as it gets ready to take off. Photo by C. Baver

Standing tall

Construction cluster built guardhouses for parking lot attendants which replaced their former metal shacks. The new guardhouses were sturdier, climate-controlled and definitely more comfortable. Photo by C. McCray

Cluster provides guards' relief

Protection from the cold winter nights and hot summer days was the present given the security guards and parking attendants by the construction cluster.

Construction teacher R. A. Wigman was prompted to build new guard houses when he had his hubcaps stolen. The old guard houses were made of tin while the new ones were wired for electricity, insulated and sheet rocked with windows in three side.

The guard houses were made in the second semester of the 1986-86 school year and took about eight weeks to finish. The students who built the buildings thought that they were goint to get to put them up, but D. I. S. D. would not let them. The district put the houses up themselves at the beginning of the school year.

–Joanna Garcia

'Kluster Klaus' shows spirit

Two weeks before winter break, the main hall on the first floor of G building was metamorphosized into a winter wonderland of plastic wrap and confetti. The architecture cluster decked the halls with miniture pine trees, elves and Kluster Klaus.

Kluster Klaus? Senior and third year architecture cluster student Arthur Ogle was the main force behind this show of holiday spirit as well as the mysterious bearded man in traditional red and white suit who greeted students that passed by with a cheerful "Ho ho ho!"

Ogle dressed up "to remind everybody to have a good time." he said.

Students appreciated something unusual to break their normal routines.

"He (Kluster Klaus) really made my day exciting," senior Thomas Wilson said.

The winter wonderland also provided students with a change of scenery and "it was fun." Ogle said.

–Jennifer White

Decked out

With a beard and a red suit, senior architecture student Arthur Ogle became a merry promotor of holiday spirit in the G building hall. The architecture cluster decorated the hall with cellophane plastic and cut outs of snowflakes as well. Photo by D. Wilson

GROUPS

A.M.Diesel: Front: teacher Everett Gentry, Lewis Reagor, Juan Arriaga, Diania Acevedo **2nd row:** Gilbert Lopez, Eugenio Rodriguez, Robert Ramirez, Yonas Tesfaye, Marcus Ramirez **Back:** James Davis, Antonio Cardoza, Kelly Davis, Jeremy Martín, Mackel Harris, Lalo Ledezma

P.M. Diesel: Front: Maurice Washington, Joseph Weaver, Yonyale Birks, Roderick Brown, Jesse Pacheco, Frank Seratin, teacher Everett Gentry **Back:** Salvado Cantu, Ernest Gonzalez, David Martinez, Ronald Lucky, Wayne Moore

A.M. Technical Drafting: Front: Cinnamon Sheffield, Richard Crew, Kevin Mathis, Ubaldo DeLeon, Enrique Garcia, Phonesai Manivanh, teacher Richard Pennington **2nd row:** Edwin Drayden, Alfred Lintz, Anthony Bernal, Stanley Berain, Kenneth Segovia **Back:** David Alvarez, An'Duan Manns, Raymond, Beumer, Michael Webb, Alfredo Rosales, Orlando Bell

P.M. Technical Drafting: Front: teacher Richard Pennington, Julio Gaona, Jose Hernandez, Henry Soto, Bernard Shaw **Back:** Bobby Ellis, Brett Spivey, Leif Wilson, Rigo Valentino, Unthyon Offord

Electronics robot 'not a toy'

There's a hero at Skyline, a HERO 2000, that is.

In the electronics cluster, a few students got the opportunity to assemble a robot known as the HERO 2000. It was used as an extra-curricular activity for those students who finished their other assignments early.

The HERO 2000 was a kit that cost approximately $2,500. It was battery operated, controlled by a remote console and could travel three feet per second. Since it had what was called a sonar processor, it allowed it to pick up on its surroundings so as to not run into anything. Also, it had an arm and gripper that could pick up objects.

As much fun as it seemed to be to use the HERO 2000, "It's not a toy," cluster teacher Robert Dale said.

Dale had plans for HERO 2000. He hoped to use it as a persuasive device in attracting new students to the electronics cluster.

-LeAnn Bentley

Look but don't touch
The HERO 2000, a robot assembled by the electronics cluster, could do everything from picking up objects to plugging itself in when its batteries ran low. Electronics instructor Robert Dale displays the inside circuitry of the robot. Photo by D. Wilson

Research papers task for students

Term papers. Those two words are enough to strike fear into the hearts of all students. English III and English IV students were the main ones required to do term papers. English III students had the choice of any topic, which seniors were required to do theirs over either English literature or English history.

The librarians spent a couple of days getting books on commonly done subjects before students came in to spend two weeks doing research. Some of the more popular subjects were Shakespeare, the English monarchy and health problems.

"It's very rare for us to get a subject we can't get information about in a library of this size, unless it was one on House Bill 72, which was state news and did not make national news," librarian Robert Winn said.

Even so, students still had problems finding sources. "I found enough books in the card catalogue but most of them were already checked out. I just had to make due with what I had," senior Cindy Stevens said.

-Joanna Garcia

Hitting the books
Research papers required the use of many resources in the library. Senior Katrina Baldwin consults a dictionary while working on her paper. Photo by A. Pham

Cinematography does recruit film

Lights, camera, action! Students in P.M. movie production cluster saved DISD approximately $25,000. The students produced a recruiting film for DISD magnet school and Skyline. The estimated cost of producing the twenty minute film was $35,000 dollars if done professionally.

The students were able to do the same job for $10,000 because they got only experience for their labor. A professional wrote the script, but the students actually put the production together.

"They will get the experience of shoting a professional film," movie production instructor Frank Sloan said.

The film will be shown to eigth graders in January. The film will inform the future freshman about what exactly DISD has to offer. Something of every cluster and magnet school is shown.

"It (the film) will give them some choices," Sloan said.

–Jennifer White

Taking a reading
The movie production cluster filmed various clusters and magnet school programs for a DISD recruiting film. Junior Gary Holman takes a light meter reading in the hall where architecture had its projects displayed. The crew filmed architecture students working on their diplomas. Photo by J. Barton

Seniors named black semi-finalists

Seniors Trlica Gilmore and Juevette Brookins were named National Merit Achievement Semi-Finalists for Black Students.

Gilmore and Brookins took the SAT test last year not knowing that they would do so well.

Gilmore thought the test was hard. She had taken the test before. "It was hard, but I guess it all depends on how hard you try," Gilmore said. "I was happy about the results because my parents put a lot of emphasis on my doing well. I guess there's a little self-gratitude also."

Brookins, on the other hand, thought the test was easy. She said, "Although tiring, the test was easy, I was a little worried afterwards, because my friends thought it was hard. I thought maybe I had made a mistake."

She only took the test once, receiving a score of about 1,100. She hoped to attend Howard University in Washington D.C. where she would major in accounting, but she doesn't think her mother will allow it.

-Ronald Jarvis

All smiles
Assistant school superintendant Otto Fridia stands with seniors Trlica Gilmore and Juevette Brookins, who were named Black National Merit Achievement Semi-Finalists.

Three advance to national merit

No one said it was easy at the top, and Skyline's three National Merit Finalists found it took more than high SAT scores to make it there.

Seniors Dan Blanton, Eric Scheihagen and Sam Worthington not only had to score in the top 99th percentile on the SAT, but they had to submit a lengthy application as well to be considered for the honor of being National Merit Scholar.

At presstime, the three had not yet been notified as to whether they had been chosen as one of the 6,000 scholars out of the 13,500 finalists. Counselor JoAnn Mussina was optimistic about their chances.

"They're all excellent students," she said. Their chances are all good, considering their grades and their extra-curricular activities."

National Merit Scholars receive $2,000 from the National Merit Foundation, but that's just the beginning of their possible benefits. Many colleges and corporations offer scholarships to the winners.

-Julia Barton

Brain trust
Seniors Sam Worthington, Dan Blanton and Eric Scheihagen (not shown) were up for the honor of becoming National Merit Scholars. Photo by B. Thomas.

LTV Art Show publicizes students

Skyline, as well as other area high schools, was chosen to compete in the Youth Art Month Show (YAMS). The show was a district competition held at the LTV Tower in downtown Dallas.

Students submitted pieces to be shown and judged. Skyline was chosen to be in the competition because of its involvement and good reputation with its use of airbrushes in the past.

Since the LTV Tower belongs to a very large corporation, there is a lot of publicity in having had artwork displayed there.

"It's beneficial to the district and the student because LTV is one of the major buildings downtown. It gives a great opportunity to display or expose the better pieces of artwork," art teacher Sonny Walters said.

The YAMS lasted the month of March. Winning pieces were shown in display cases at LTV Tower.

-LeAnn Bentley

Language contest held in Sherman

What student would not jump at a chance to get out of school early. 97 students did exactly that when they left for Foreign Language Weekend. The competition took place Feb. 13 and 14 at Austin College in Sherman.

The only languages that competed were Spanish, French, Latin and German. Spanish had the most students to enter while German entered one.

The students who entered the competition had a choice of activities to choose from during their short stay there. They had an ice cream party, a talent show and a dance held in Austin College's cafeteria. There was also a tour of the campus but the Skyline students arrived too late to participate.

The students enjoyed themselves, but still the teachers heard complaints. The main one was that the cafeteria food was horrible.

-Joanna Garcia

¡Hay caramba!

Simon Tapia and Rosa Garcia perform a traditional Mexican dance during the Foreign Language Weekend held at Austin College in Sherman, Texas. French, Spanish, German and Latin students participated in the weekend. Photo by M. Sepulveda.

You better shop around

Senior Sherreese Smith uses her lunch period to shop in the boutique was a place that many students frequented. Photo by E. Fleming.

Fashion boutique offers school style

Style was on the agenda for most students. One organization that made it a little easier for students to get fashionable clothes at a reasonable location was the Skyline Exclusive Boutique. Everything from pantyhose to ceramic masks to evening gowns could be found there.

The boutique was formed by fashion cluster teacher Felecia Brooks. "A few years before she came, the shop was closed. Mrs. Brooks just enhanced what was already here," junior Sheena Roberts said.

The merchandise in the boutique was selected by the teacher and the students at different wholesale shops including the Apparel Mart.

To determine what sizes to get, the fashion cluster took a survey of the sizes that people wore last year. Because of this survey, more larger size items were carried at the boutique.

Even though the students were not paid, but were graded on their performance of displaying, promoting sales, selling merchandise and using a cash register, it was a good opportunity to experience what fashion merchandising was like.

The next time you find that you have a run in your hose or brought the wrong color earrings to school, just pop down to the boutique during A through C lunch periods for something that could suit you.

-Sherry Williams

OF THE WINNERS

Foreign Language Weekend winners

Blue ribbon

Roshawn Thornton, Sp II, Poster; Stephanie Niles, Sp II, Prose & Poster; Nora Mojica, Sp III, Prose & Reading; Pedro Hernandez, Sp III, Prose & Reading; Tanisa Jeffers, Sp II, Reading; Carmen Munoz, Sp III, Dance-Solo; Juan Velasques, Sp II, Dance & Poetry; Lupe Cervantes, Sp IV, Dance & Reading Comp; Tanya Battle, Sp III, Poetry & Reading Comp; Annette Villarreal, Sp III; Poetry & Reading Comp; Lisa Orta, Sp III, Reading Comp; Lenita Wilson, Sp III, Reading Comp; Carrie Wilson, Sp III, Drama & Reading Comp; Jose Herrera, Sp II, Reading Comp,Oral Comp; Becky Borgston, Sp II, Reading Comp, Oral Comp; Aidee Aguilar, Sp I, Oral Comp; David Alvarez, Sp I, Reading Comp, Oral Comp; Alex Winslow, Sp II, Prose Interp; Reynaldo Fernandez, Sp I, Poster, Reading & Oral Comp; Ayanna Sidle, Sp II, Poster; Elizabeth Marrero, Sp II, Reading & Oral Comp; Spanish Choir:Brad Hargrave, Staci Baker, Sharyl Burnett, Donna Suter, David Tinney, Regina Rollins, Angela Freeman, Elizabeth Marrero, Ayanna Sidle, Ha Tran, Hiedi Mathis, Victor Reyes, Aidee Aguilar, Terrick Carter, Jose M. Herrera; Jorge Parro, Sp I, Reading & Oral Comp; Victor Reyes, Sp II, Oral Comp; Regina Rollins, Sp I, Oral Comp; Connie Zeman, Fr III, Listening Comp; Cressida Henderson, Fr III, Listening Comp; Yen Tran, Fr III, Reading Comp; Jenny Robalino, Fr II, Poster and Listening Comp; Eric Bradley, Fr II, Listening Comp & Reading Comp; Kenneth Henderson, Fr II, Poetry; Elva Alaniz, Fr II, Poetry; Ginger Velasquez, Fr II, Listening Comp; Sabrina Jackson, Fr II, Prose; David Thompson, Fr II, Poster & Song; Leo Landin, Fr II, Poster & Dance; George Anna Blissett, Fr II, Poster & Booth; Jenny Bonds, Fr II, Song; Mark Zarzuela, Fr II, Song & Reading Comp; Richard Damerau, Fr II, Song; Holly Underwood, Fr II, Song; Anne Gregory, Fr II, Song; Sam Worthington, Fr II, song; Herbert Hundt, Fr II, Booth; Jeffrey Dennis, Fr II, Booth; Dena Ferguson, Fr II, Booth; April Gilpin, Fr II, Booth; Leah Alexander, Fr II, Booth; Beverly Powell, Fr II, Boooth; Darralyn Johnson, Fr II, Booth; Claudia Ruiz, Fr II, Poetry-Reading Comp & Listening Comp; Ginger Velasquez, Fr II, Listening Comp; Irma Barajas, Fr II, Reading Comp; Julie Dam, Fr III, Reading Comp; Lisobel Lozano, Fr III, Reading Comp; Nicole Tatem, Fr III, Listening Comp; Michelle Jones, Fr III, Reading Comp; Rosa Velasquez, Fr III, Listening Comp

Red Ribbon

Simon Tapia, Sp II, Dance; Marco Gomez, Sp I, Dance; Arlicia Wallace, Sp II, Song; Tanisa Jeffers, Sp II, Poetry; Jacqueline McNeir, Sp II, Song & Prose; Matthew Godman, Sp II, Prose; Tamica Woodson, Sp II, Song; Veronica Castillo, Sp III, Song, Reading Comp; Tanya Battle, Sp III, Song; Cherie Gordon, Sp III, Song; Heena Dhramsey, Sp II, Dance; Maraima Natera, Sp II, Dance; Juan Audermaur, Sp II, Dance; Rosa Garcia, Sp III, Song; Annette Villarreal, Sp III, Drama; Lisa Orta, Sp III, Drama; Robin Hairgrove, Ger II, Poetry; Tuan Tran, Lat I, Reading Comp; Monique Monte, Lat II, Reading Prose; Diana Dorough, Lat II, Reading Comp; Tammy Benningfield, Lat II, Reading Comp; Becky Bengston, Sp II, Drama; Alex Winslow, Sp II, Drama, Poster; Richard Collin Cherry, Sp II, Poster; Ha Tran, Sp I, Song; Donna Suter, Sp I, Reading Comp; Aidee Aguilar, Sp I, Reading Comp; Viet Hung Kang, Fr II, Prose Reading & Poster; Philip Polk, Fr II, Drama & Reading Comp; Dennis Hall, Fr II, Drama; Tamara Gallejos, Fr II, Drama-Reading Comp & Listening Comp; Sabrina Jackson, Fr Ii, Poster; Jenny Robalino, Fr III, Prose Reading; Michelle Jones, Fr III, Prose Reading & Poetry; Rosa Velasquez, Fr III, Reading Comp; Connie Zeman, Fr III, Reading Comp

White Ribbon

Roshawn Thornton, Sp II, Drama; Stephanie Niles, Sp II, Drama; Nora Mojica, Sp III, Poetry; Tanisa Jeffers, Sp II, Drama, Jacqueline McNeir, Sp II, Reading; Matthew Godman, Sp II, Reading; Tamica Woodson, Sp II, Prose; Artica Wallace, Sp II, Prose; Dennis Campa, Sp I, Poetry; Selia Salazar, Sp II, Drama; Robby Bowen, Lat II, Reading Comp; Regina Rollins, Sp I, Reading Comp; Donna Suter, Sp I, Oral Comp; Jennifer Carstarphen, Sp I, Poster; George Anna Blisset, Fr II, Poetry; Beverly Powell, Fr II, Reading Comp; Derek Dabbs, FrII, Reading Comp & Drama; Alexis Scott, Fr II, Reading Comp; Philip Polk, Fr II, Listening Comp; Mark Zarzuela, Fr II, Listeing Comp; Irma Barajas, Fr II, Listeing Comp; George Campbell, Fr II, Drama; Ginger Velasquez, Fr II, Drama, Gracie Torres, Fr II, Drama; Leah Anderson, Fr II, Poster; Yen Tran, Fr III, Listening Comp; Julie Dam, Fr III, Listening Comp; Lisobel Lozano, Fr III, Prose Reading & Poetry Rec; Nicole Tatum, Fr III, Reading Comp

Luxury doghouse built by students

Ruff ruff or roof roof? Made of bark or made of wood? All puns aside, two dogs were made very happy through the efforts of the construction cluster.

Kecia and Lady are two German shepherds that belong to electronics teacher Roger Warren. The two sisters live in what is known as "The Mutt Hut."

"The Mutt Hutt" was built by students in the construction cluster at a cost of $75.00. The doghouse measured 4'×4'×5' and took only one week to build. It had two-stories, insulation, windows and even a light.To add comfort for Kecia and Lady, Warren put hay on the bottom of the house.

Having the upstairs and windows was what made "The Mutt Hut" different from any other doghouse, and Warren thought these extras were worth it.

They're beautiful dogs and they really enjoy their house," he said.

-Annie Guerra

The Mutt Hutt

Kecia and Lady enjoy a little pat from Roger Warren as they relax in their "Mutt Hutt." The two dogs live in a house that was built by students in the construction cluster.

T.V. produces show for cable

"Cut! Cut! Cut! What is wrong with you people. You're inventing lines that's not in your script. Let's take it from the top, roll'em!" screamed the hectic director.

The T.V. Arts Cluster produced and wrote "The Magic of Hollywood" for the 1986-87 school year. The Heritage Cable Company ran the show during the week at various times on the DISD channel 2. The advanced students of the third year cluster prepared the show weekly. In exchange for the long hours and hard work they received grades.

"I enjoyed preparing for the show even though it took dedication and patience. It was better than sitting in a class listening to someone lecture and you turn in howework assignments everyday," senior editor Tracey Raburn.

Erika Graham

We OF YOU PEOPLE

Put to the test

Business as usual—that's how teachers and students came to regard the educational reforms which brought about more changes in school life.

Seniors needed 21 credits to graduate, while underclassmen needed 22, including a semester of computer and fine arts study. Juniors took the statewide TEAMS test, and seniors became the first class to need to pass the test for graduation.

Seniors paid for identification cards which allowed their exclusive participation in activities such as the lock-in, picnic and prom.

Teachers began the year confident of their literacy after having passed the TECAT the previous spring. The test, however, did effect some vocational programs as TECAT failures deciminated their ranks.

Some teachers and administrators participated in the new Pupil Assistance and Support System (PASS), which sought to provide a counseling referral service within the school.

"I think there's a need," world history instructor Diane Hranicky said. "Instead of ignoring problems, we can send (students) to someone who can really help."

Such a spirit of cooperation made high school more beneficial for all people.

PEOPLE

Team work

Junior Evelyn Henderson finishes up the math portion of the TEAMS test, a basic skills exam which must be passed before graduation. Seniors were the first class to be affected by the test. They had four chances to pass it, but some would not receive diplomas because of it. Photo by J. Barton

Rah, Rah!

Pep assemblies enabled students to end the monotony of a normal day. Sophomore Monica Salazar and junior Jennifer Stone cheer right along with the cheerleaders during the pep assembly. Even though getting here early enough proved to be a problem for students, attendance at pep assemblies was up from the previous year. Photo by K. Henson

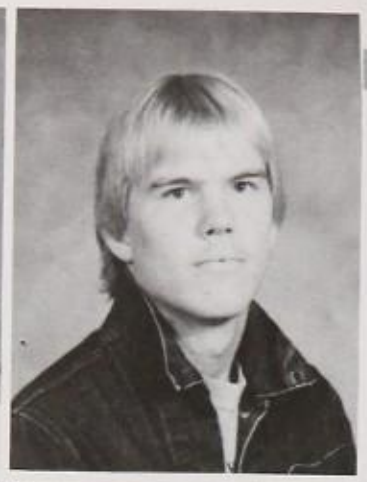
Now, class . . .

With four AP English classes and a Humanities class to teach, Patsy Niedecken needed the sense of humor expressed in her faculty t-shirt. A new evaluation system and more standardized curriculum were a few of the problems teachers faced. Photo by J. Barton

You
OF ALL PEOPLE

Maria Abaunza

Jeff Butler

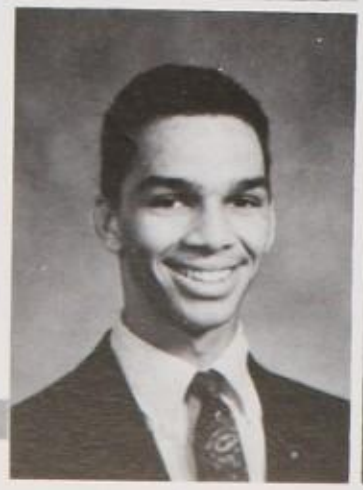


Stacy Abram FHA 1-4, reporter 2-3; Child 1-3
Homer Acevedo Aero 1-4; ROTC 1-2; EAA 2-3; Modelers 2

Denise Acuff JV Cheerleader 2; Silhouettes 3; Comm Art 1-2
Christopher Adams TV 2-3; VICA 2, ICT 4

Rushunda Adams FHA 1-3; Food 2
Darrell Adkinson Basketball 1-3; Food 3; FHA 3, parl 3
Aidel Aguilar
Yolanda Aguinaga ESL 1-3

Kebran Alexander Senate 1-2; Key 2-4, sec 3; Science 1-3; NFL 3-4; Tour Guides 4; Allied Youth 4; Latin 2-4
Kimberly Alexander Skylites 1; Computer 1-2; Science 3; VOE 4; OEA 4; Senate 3-4; Keywanettes 3-4; German 2-3; FHA 2-3; Allied Youth 4
Ruby Alexander Science 1; Math 2; Wrld Lang 3; Spanish 3; German 3-4
Karen Alford Cosm 1



Making decisions

Seniors are forced to think about future as end draws near

Decisions. Decisions. Decisions. Finally down to that last year, seniors were faced with that big decision of choosing which college to attend or in some cases, whether to attend at all

College plans did not necessarily mean a four year college. "I'm to go to Eastfield to get my basics in electronic sciences because the basic electronic course at Skyline feeds into Eastfield's. Then I plan to go to Prairie View A&M when I finish," senior Anthony Warren said.

Some seniors chose to go into the military instead of going to college. "I plan to join the Marines and major in communications," senior Jonathan May said.

Taking the SAT or the ACT was another factor in the college decision process. Many seniors took the SAT two or three times to make a satisfactory score or be eligible for a scholarship.

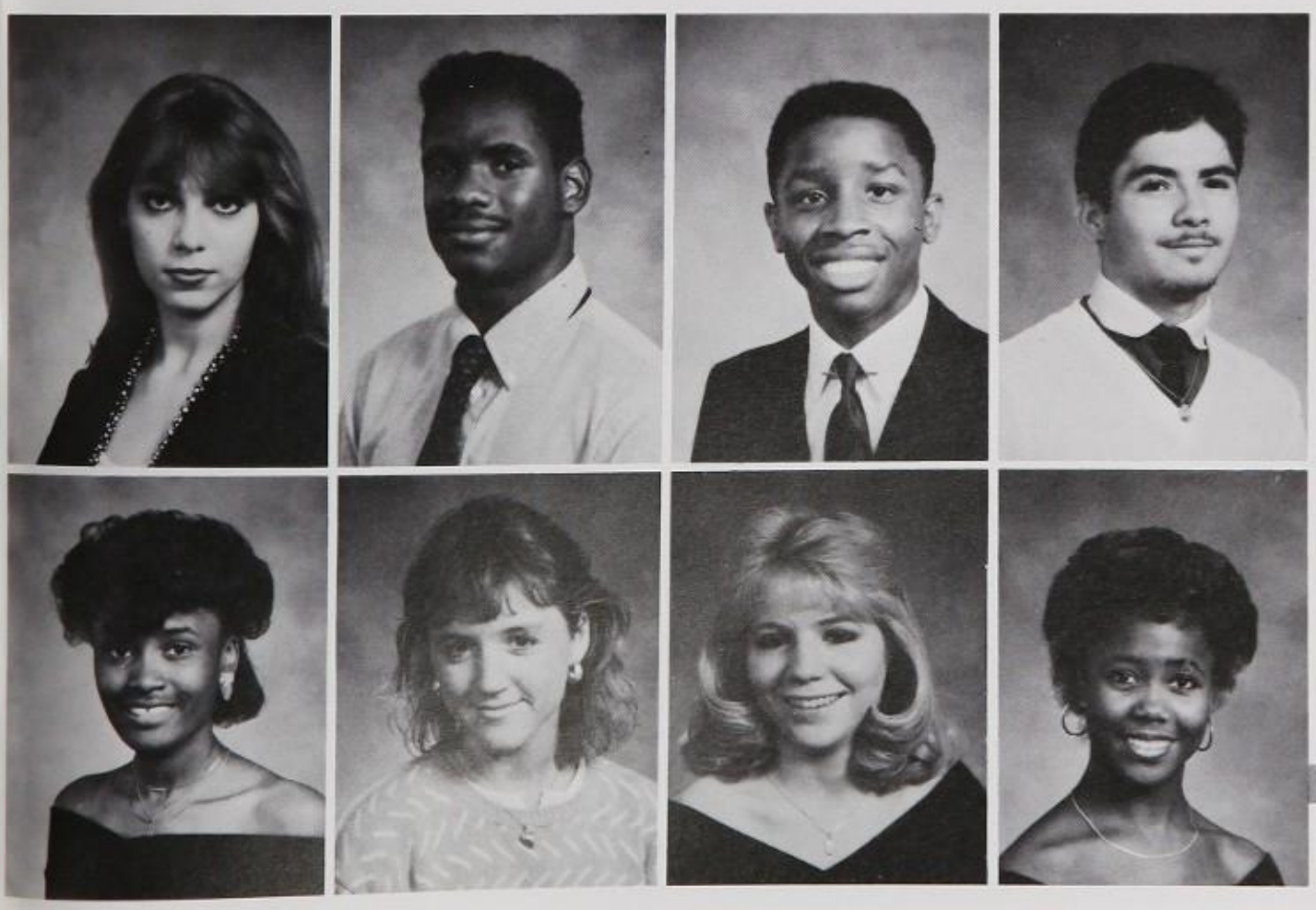
The worry didn't end once the college was chosen. Seniors then had to worry about how they were going to fund their education whether it was through scholarships, grants, loans of work. Forced to make decisions such as these, seniors got a taste of what the real world is all about.

-Earnie Joe

Flip it
Trying to make life a little easier, senior Claudette Johnson looks through a college catalogue.

Decision making
Exploring one of the many junior colleges represented College Night, senior Chris Brown fills out information for Eastfield.

Look me over
Senior Tahmineh Buhrami looks over Stephen F. Austin in an effort to narrow down her choices.



Priscilla Allbritton Art 2; NHCA 3; Cosm 3-4
Johnny Allen
Lee Allen TV 2-3; Basketball 2,4; FHA 4
Jesus Alvarez

Demetria Anderson VOE 4; OEA 4; Senate 1; Hort 3; FFA 3; FHA 1-4; Keywanettes 1-4; Band 2; Spanish 3; Art 1
Lisa Anderson
Misty Anderson Choraliers 3-4; musical 2; cross country 2; FHA 2-4; Art 3; French 1; cosm 1
Shannon Anderson Silhouettes 2-4, lt. 4; Senate 2-4; Orch 1-4, pres 2, vp 4; French 3

Who's Who

From nomination to final selection, picking the top one percent of the senior class is a job that teachers both cherish and dread.

Teachers were asked to nominate those seniors who they believed personify the best of the best, that had the qualities of leadership, academic excellence and service to the school. From this elite group, teachers voted, noted strengths and weaknesses and finally selected the small group.

Picking the top students was a job teachers found difficult. Many students succeeded in a single area, few found success everywhere.

Whether their achievements were singular or they showed multi-faceted talents, these 11 seniors were chosen from the best Skyline had to offer. Whether a nominee or a finalist, this group was truly Skyline's Who's Who.

"It's hard to remember that Julia's a student and not an adult."

Julia Barton has spent her time at Skyline involved in many areas.

As a four year newspaper and two year yearbook staff member, Barton was editor-in-chief of the newspaper her junior year and of the yearbook her senior year.

"Julia has a way with words. She's a superior editor, in some areas she can do as much as I do," publications' adviser Judy Babb said.

"Julia contributes to the class, but she contributes so much more to the teacher. She brings out the best in a teacher," history teacher Leonard Davis said.

Just your type

Who's who honoree Julia Barton works on paste-ups for the academics section. Barton spent three years dedicated to journalism as opinion editor, editor-in-chief and managing editor of the newspaper as well as faculty editor and editor-in-chief of the yearbook. "I love writing, photography and design, so journalism worked out well for me," Barton said. "I hope I've contributed something to the quality of this school's publications. Photo by J. Babb

Adriana Aranda Child 2-3; HECE 4; FHA 3; HERO 3; Pride 3

Glenn Arceneauex

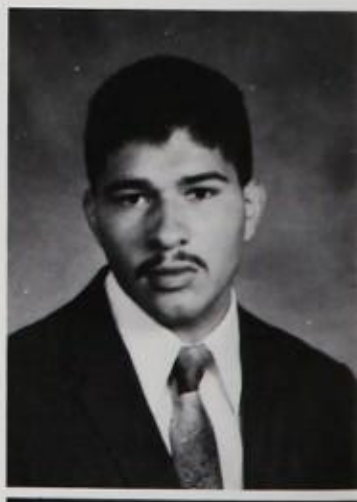
Jeanelle Archie French 1,3; Elect 2-3; FHA 1-2; Wrld Lang 1; Keywanettes 3; Latin 1

Rolando Arellano Football 1-4; Track 3-4; VICA 1-3; Wrestling 1; Spanish 4; French 2; Art 2; VOE 4; HECE 3; ACT 1

Nicole Arrington

Roshandra Askew Band 1-4, symph 1-3, marching 1-4; FHA 2; OEA 4; VOE 4

Arnold Autrey Art 1-3; Comm Art 1-3; Graphics 4



On the rebound
Waiting for the ball, number 33 Larry Johnson prepares to rebound and score. Johnson was a key part of the varsity basketball team's success. He received recognition from Who's Who for his athletic prowess. Photo by D. Durrett

"Dan's going after the gold ring in the carousel and he's going to get it."

Dan Blanton was a leader outside the classroom as well as inside the classroom. He was president of the Latin and treasurer of the Science Club his junior year. As a three year member of the NHS, he served as treasurer his junior year and vice president his senior year.

"Every year a person emerges as a class academic leader, this year it's Dan," science teacher Gary Atwood said.

As a of the National Forensic League, Blanton served as president his senior year and has received NFL's highest award, the Double Ruby.

"Richard leads by example. He doesn't talk about it, he does it."

Who's Who honoree Richard Bryant was described as a person who "sets goals and works toward them."

Bryant was in the math cluster his freshman year and transferred to the science cluster as a junior. A four year Mu Alpha Theta member, he joined as an associate member as a freshman and served as historian his senior year.

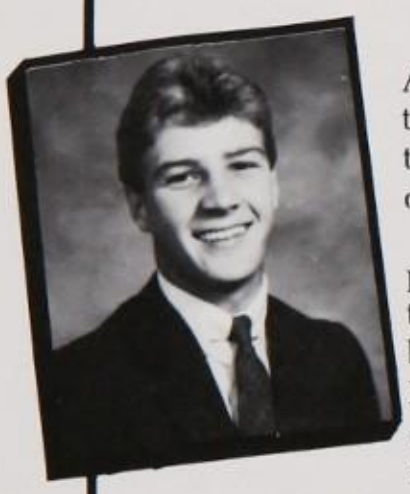
"Richard is the type of student that doesn't always get the glory," math teacher and MAO sponsor Irene Whisenhunt said. "He's very responsible and always does everything better than it really has to be done."

Amavilia Avila Hort 3-4; Spanish 3; FHA 1-2; Fash 1
Maria Avila
Tahmineh Bahrami Basketball 1-3; ESL 3-4
Lisa Bailey FHA 1-4; NFL 3-4; Int Des 2; Keywanettes 4

Paula Baines French 3; Volleyball 1; Photo 3; Choraliers 4; FHA 4, pres 4; Skylites 1
Staci Baker JV Cheerleader 2; Choraliers 2-4; Lmt Ed 4; Silhouettes 4; Senate 1
Stanley Baker
Katrina Baldwin FHA 1-3; HECE 4; German 1

Concentration
NFL president Dan Blanton compiles scores at the Skyline hosted speech tournament. Involved in NFL for three years, Blanton earned the Double Ruby based just on the points he earned as a sophomore. Photo by C. Bauer

"The epitome of the boy next door



"The All-American Boy" was the nickname given to Who's Who honoree Tracey Day.

Although Day played football for three years and baseball for four, Day's dedication was evident in his wrestling ability.

According to coach Larry Karl, who had Day both as a student and an athlete, "Tracey is dedicated. He plays so hard that I sometimes have to kick him off the mat and in the classroom."

Karl continued, "He is willing to learn."

"Earnie has gotten where she is today because she works hard."

"A person with defined goals" described Who's Who honoree Earnie Joe.

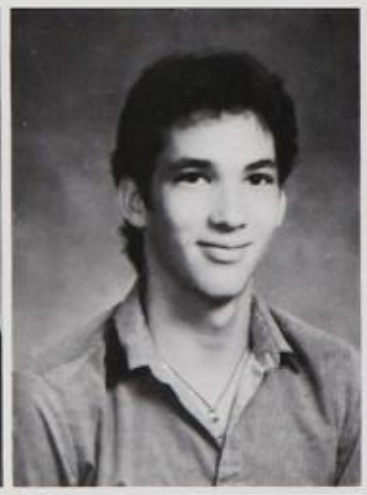
"Earnie will be successful in whatever she does," English teacher Patsy Niedecken said. "She always does more than what is expected. She's very self-confident in a nice way."

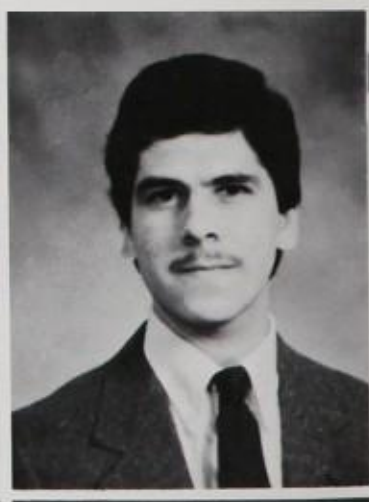
Her senior year, Joe became a senior editor on the yearbook staff and a tour guide. She pianned to go to college and to law school.

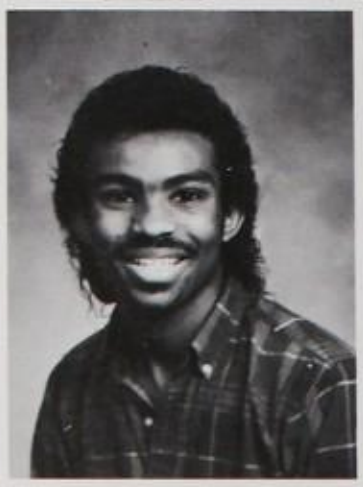
"Her attitude and behavior are that of a model student," history teacher and tour guide sponsor Leonard Davis said. "She's very task oriented."

Lynn Ballow Fash 1; FHA 1; French 2-3; Tour Guide 4; Origin 4; Italian 3; Fine Arts 4
Patrick Bandy
Darlene Banks Basketball 2; FHA 4; Volleyball 2
Albert Barbosa Math 4; NHS 2-4; Fine Arts 4; Elect 1-4; FNHS 2; VICA 2-4

Cedric Barnes
Julia Barton Russian 1-2; French 1; Tribune 2-4, ed-in-chief 3; Origin 3-4, ed-in-chief 4; Outdoors 2-4, pres 3; NHS 2-4; Photo 3-4
Marlon Barton FHA 4; French 3; Latin 1
Jeanette Battle Keywanettes 4; French 3; Photo 3







"It's not a bird, not a plane, it's Larry."

"Superman" seemed to be the word most often tagged on Who's Who honoree Larry Johnson.

Johnson was a four year varsity basketball player and his coach J. D. Mayo could only praise him.

"Larry is the best," Mayo said. "He can play all five positions on the court. But the best part is that he is team oriented.

"Although Larry is considered one of the finest high school basketball players, he knows that the team is the most important part," Mayo said.

Words of wisdom
During an early morning meeting, senior Duc Tran discusses plans with Mu Alpha Theta members to attend a contest. As president, Tran was responsible for leading meetings and keeping things organized. Photo by C. Bauer

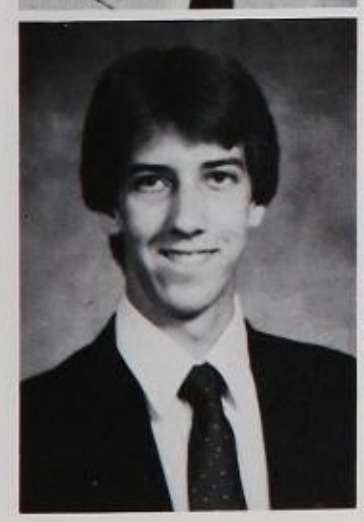
"Leo provides the standard to which others measure themselves."

Who's Who honoree Leo Landin was a person who was "always asking what can I do for you?"

Involved for four years in the commerical arts cluster,Landin was art director for the redesigning of the 1986 *Searcn Magazine*.

"He came up with the overall concept for the magazine," commercial art teacher Gayla Burgess said. "He was in charge of setting up the photography, drawing the illustrations and interviewing the students."

Landin joined yearbook staff his senior year and designed the lettering for the theme pages.



Clint Bauer Pub Photo 4; German 2-3; Photo 3; MAO 3
Yancy Bearden German 4; FHA 1; Silhouettes 2-4; Child 1; Photo 2
Barbara Bell Child 1-3; FHA 1-3; Latin 3

David Bellows
Melissa Benham French 2-3; FHA 4; Camarata 1
Nichole Benson FHA 1, pres 1; Keywanettes 2,4; Tour Guides 4; Origin 4, fac ed 4; Choralier 2,4; Fash 1; Spanish 4; Tribune 4; Allied Youth 4
LeAnn Bentley Aero 3-4; sinfon 1, chamber 1; Senate 1

Packing it in
Packing her film in her camera case, senior Anh Pham prepares herself to go and shoot a wrestling assignment. Pham was a reliable photographer to the publication staff. This was just one quality that gained her recognition from Who's Who. Photo by C. Bauer

"Nicol has a bouncy personality. I have never seen her down."

Who's who honoree Nicol Nichols was known as "energetic." A two year flag corps member, she served as captain her senior year.

Nichols was also a three year commercial art student.

"Nicol is a model student. She is a big help to me," commercial art teacher Gayla Burgess said. "She not only does her own work but helps the second year students."

Nichols furthered her Raider spirit by working on the *Search Magazine* staff—Skyline's publication that lists and explains the clusters to prospective students.

"Anh is remarkable because she has overcome many hardships and has never given up."

Dedicated and intelligent described Who's Who honoree Anh Pham.

Pham was enrolled in courses such as AP Chemistry, AP English and French. Her hard work in these courses and others earned her places in the NHS and FNHS.

Additionally, Pham had a reputation for not being afraid of hard work. Publications' adviser Judy Babb, who had Pham as a photographer, said, "Ahn is willing to do anything. The only thing that holds her back is lack of transportation."

"I wish I had a dozen like her," Babb said.

Cathleen Bert Senate 1-4, hist 4; FHA 4, trea 4; MAO 4; Silhouettes 2-4; Italian 1-2; DE 3-4
Robert Beverley Trans 2-3
Euriah Birdow Football 1-2; ROTC 1-3; VICA 2-3
Diana Biretz Comm Art 1-4; VICA 3-4; Art 4; Allied Youth 4

Robin Blackwell Man 1-3; French 3; Outdoors 3-4
Dan Blanton NHS 2-4, trea 3-4, vp 3-4; NFL 2-4, pres 4; Latin 1-4, pres 3; Key 3-4; Football 1-2; MAO 3-4
Stephanie Boatley Cosm 1-3; Spanish 3; Origin 4; Fine Arts 4; Band 1
Kortnie Boettcher

"If Duc doesn't get it, you go back and reteach it."

Who's Who honoree Duc Tran has achieved in leadership and scholastics, serving as president of both Mu Alpha Theta and National Honor Society his senior year.

"Duc is respected by his classmates, they naturally pick him as a leader," math teacher and MAO sponsor Irene Whisenhunt said.

Tran spent his freshman and sophomore year in the math cluster and finished in the science cluster.

"We need people who work hard like Duc. He doesn't say 'I don't understand it' unless he's tried it," science teacher Gary Atwood said.

Who's Who nominees

Amy Amavilia
Adriana Aranda
Clint Bauer
Zane Braggs
Juevette Brookins
LaNell Buckley
Kacy Caviness
Chuck Chau
Katy Curtis
Kimberly Davis
Jeff Donnell
Kimberly Dorsett
Tracy DuBose
Chantal Ertveld
Fred Francis
Robert Gamble
Dee Geiger
Keitha Gillyard
Trlica Gilmore
Cherie Gordon
Albert Gutierrez
Constance Hollie
Traci James
Michelle Judson
Bret Kawasaki
Vilma Lara
Becky Lehmann
Renee Medina
Keith Minor
Tanya Moore
Arthur Ogle
Patrick Patterson
Pinthary Sy
Jenny Robalino
Meredith Saidel
Homer Smith
Debra Villarreal
Chelette Watkins
Dana Williams
Sharon Wilson
Sam Worthington

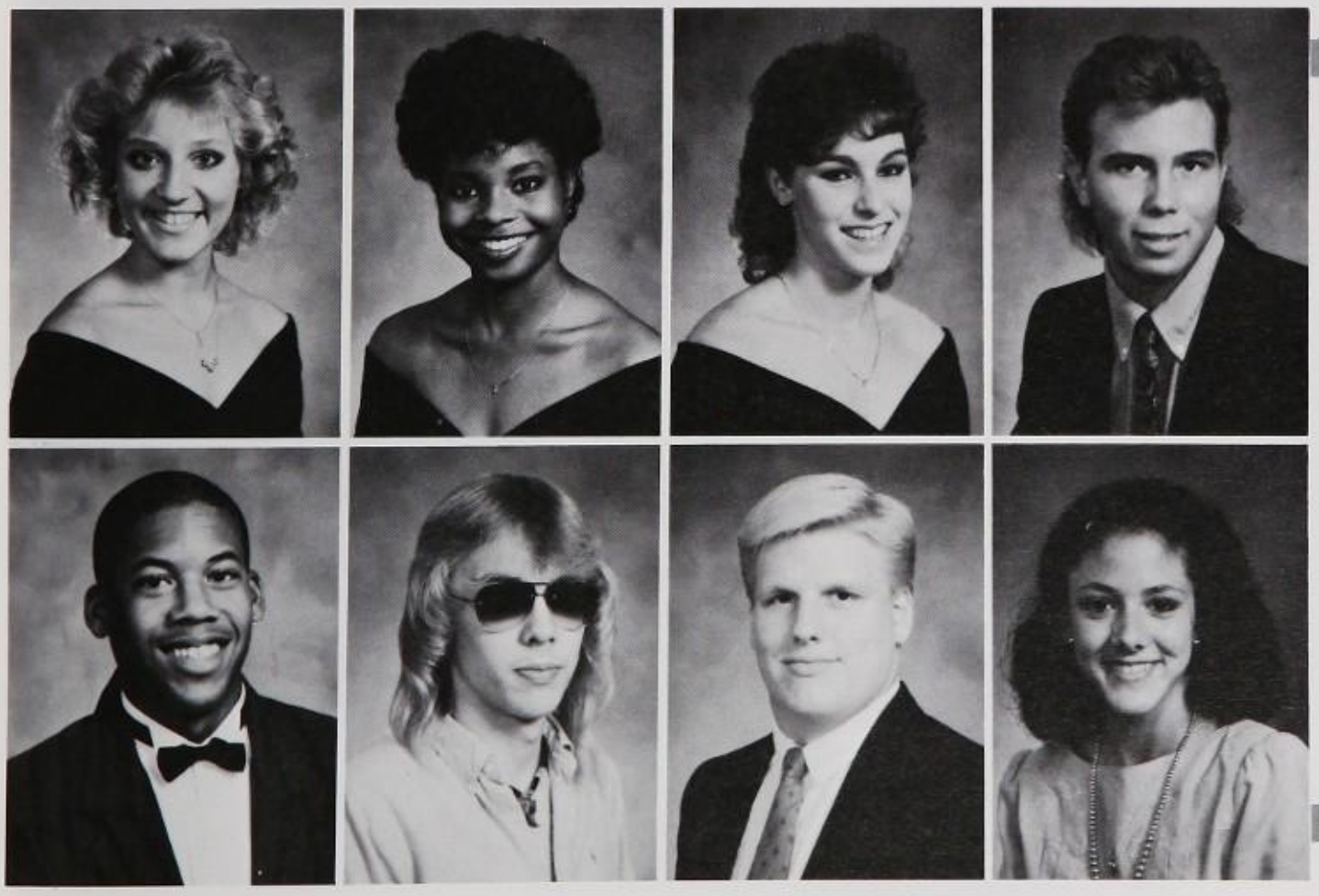
"Shelley is always one of the first to volunteer."

Shelly Washington's artistic ability gained her a place as a Who's Who honoree.

But her abilities expanded beyond the drawing table. She has played numerous sports including volleyball and basketball during her years at Skyline.

Commercial art instructor Gayla Burgess said, "Shelley is a hard worker, and she tries to excel in any and every area."

Washington also worked as a *Search Magazine* staffer.



Angela Bohne
Sherry Bolden ROTC 1-4, Diamond Disc 4, Platoon leader 2-3, Mil Ball Princess 3; Latin 3; VOE 4; OEA 4; Keywanettes 4; Skylites 2-4
Cari Bosch JV cheerleader 2; Cheerleader 3; Spanish 4; FHA 4; Int Des 1; TV 2-3; Camarata 1
Aaron Bowdoin Comm Art 3-4; Cheerleader 4; Key 4

Kennard Bowen
Terry Bowen Trans 1-3; VICA 3-4; ICT 4
John Bowles Spanish 1-2; Football 1; Golf 1-4; Hort 4; Key 3-4
Sharissa Boyd Cheerleader 4; Tour Guide 4; Spanish 3-4; Fine Arts 4

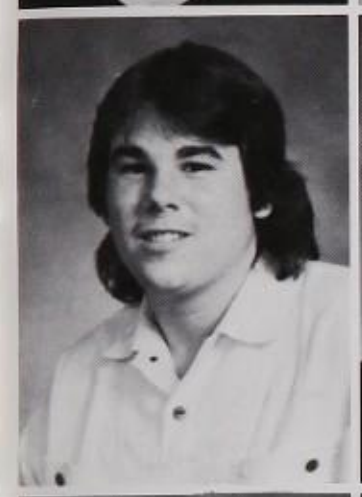
Stacie Bradley Computer 1; Plastics 2; DECA 3-4; Spanish 3-4; DE 3-4
Zane Braggs Wrestling 2-4
LaVee Braun
Maria Bravo Comm Art 1-4; Art 3; Spanish 3-4, dancer 3-4; NFL 4

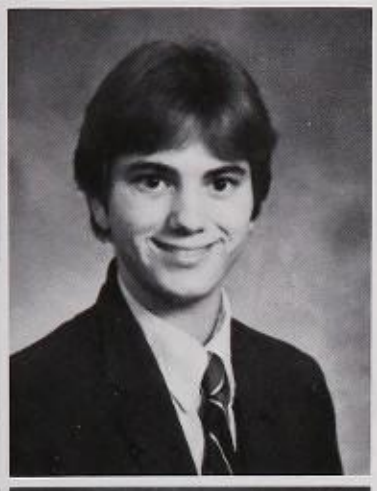
Julie Brazil
Terri Briscoe Computer 1-3; Spanish 2-3; German 4; OEA 3-4, sec 3, sgt at arms 4
Brent Brito
Shelly Brody Silhouettes 2-4, lt. 4; OEA 4; VOE 4; FHA 1-2; French 4; Senate 2-3; PAC 3; Child 1; Allied Youth 4

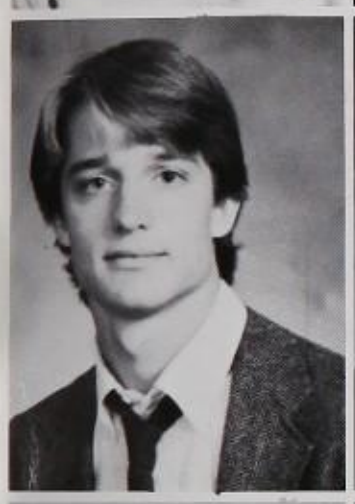
Carla Brock Pub Photo 4; FHA 3-4; Keywanettes 3
Greg Brondo
Juevette Brookins Mock Trial 2; Keywanettes 3; French 4; Science 1-3; NFL 4; Speech 4; Spanish 1-2; Pride award 2
Stephen Broussard JROTC 1-2, Aero 1-4

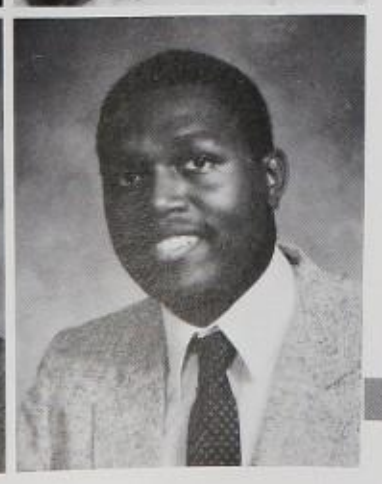
Bettina Brown Cosm 3; Spanish 2; FHA 1; OEA 3; French 4
Chareece Brown FHA 1-2, pres 1; German 3
Christian Brown Elec 1-4
Roderick Brown

Percy Bryant Plastics 2-4; Metal 1; Senate 4; VICA 2-4, pres 4, trea 3; Key 3-4; Spanish 3-4
Richard Bryant NHS 2-4; MAO 1-4; Key 3-4; Latin 2-4; Science 3-4; Fine Arts 4; Math 1-2
LaNell Buckley Basketball 1-4; Track 1-4; Volleyball 1-4; FHA 1-2
Jacqueline Buggs Spanish 4; VOE 4; OEA 4; Arch 1









Trishia Buie Int Des 1-3; FHA 3; French 3; Skylites 4
Gina Bullard DECA 3-4

Chris Buntenbah Comm Art 1-3; VICA 1
Robert Burchett

Scott Burkham Aero 1-4; Wrestling 1-4; Chess 2-4
Yolanda Burney FHA 2,4; Spanish 2, 4; Man 1; Child 2; Comm Art 3

Dwight Burns NHS 2-4; Band 1-4, All-City 1, 3-4, All-Region Jazz 3-4, honors 1-4, soph rep 2; Italian 4; Allied Youth 4; Aero 1; Science 2
Sheri Burns Computer 1; Elec 2-3

Marion Burrell Computer 2-3; VOE 4; Science 1; OEA 3-4; Keywanettes 1-2; German 1; Allied Youth 4; FHA 1
Derrick Burton Band 1-4, march 1-4, concert 1, honors 1-4, jazz 3-4, All-City 2-3, All-Region 3-4; VICA 3

What do you think about senior lockers no longer being on the first floor?

"I feel that we should have the same concept of issuing lockers as last year to show our seniority."
-George Campbell

"I'd rather have it where the seniors can have lockers to themselves because we've had to share lockers all these years."
-Robert Gamble

"My locker is in the B-building but my first period class is in the G-building. I almost have to run to class. I think we ought to have lockers to ourselves on the first floor."
-Mellony Jenkins

"I believe that after we've waited three years for lockers, we should have lockers to ourselves on the first floor."
-Angela Vicks

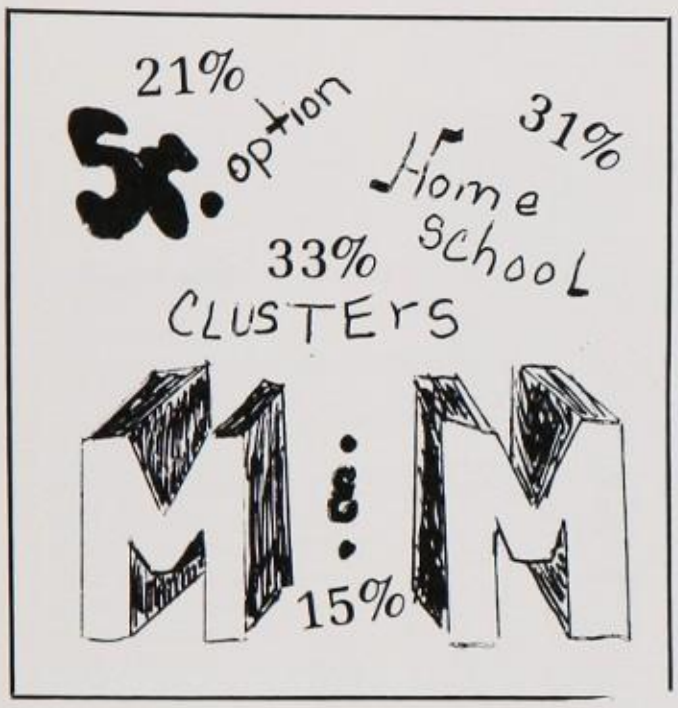
"It doesn't matter to me where my locker is. I don't go to my locker until the bell rings anyway."
-Tivi Carter

Opting to come

M&M transfers. Cluster transfers. Home school.

Seniors were the last ones who could participate in the M&M program. Still, a majority of the seniors were here on cluster transfers. Seniors also had the option of getting out of clusters and staying on a senior option.

These were a few of the reasons why the 1,003 members of the senior class were at Skyline, whether by choice or by force.



"I'm here on an M&M transfer. I felt Skyline had the best academics."

-Joel Police

"It's my home school and all my brothers and sisters have gone here in the past."

-Amy Holy

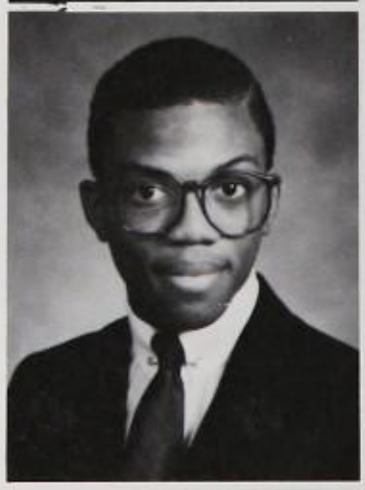
Collin Bussell Baseball 1-2; Spanish 1-3; STOP 4; Cross country 4; Swim 4
Lisa Bussell Flag Corps 2-3; Comm Art 1; Child 2; Hort 3

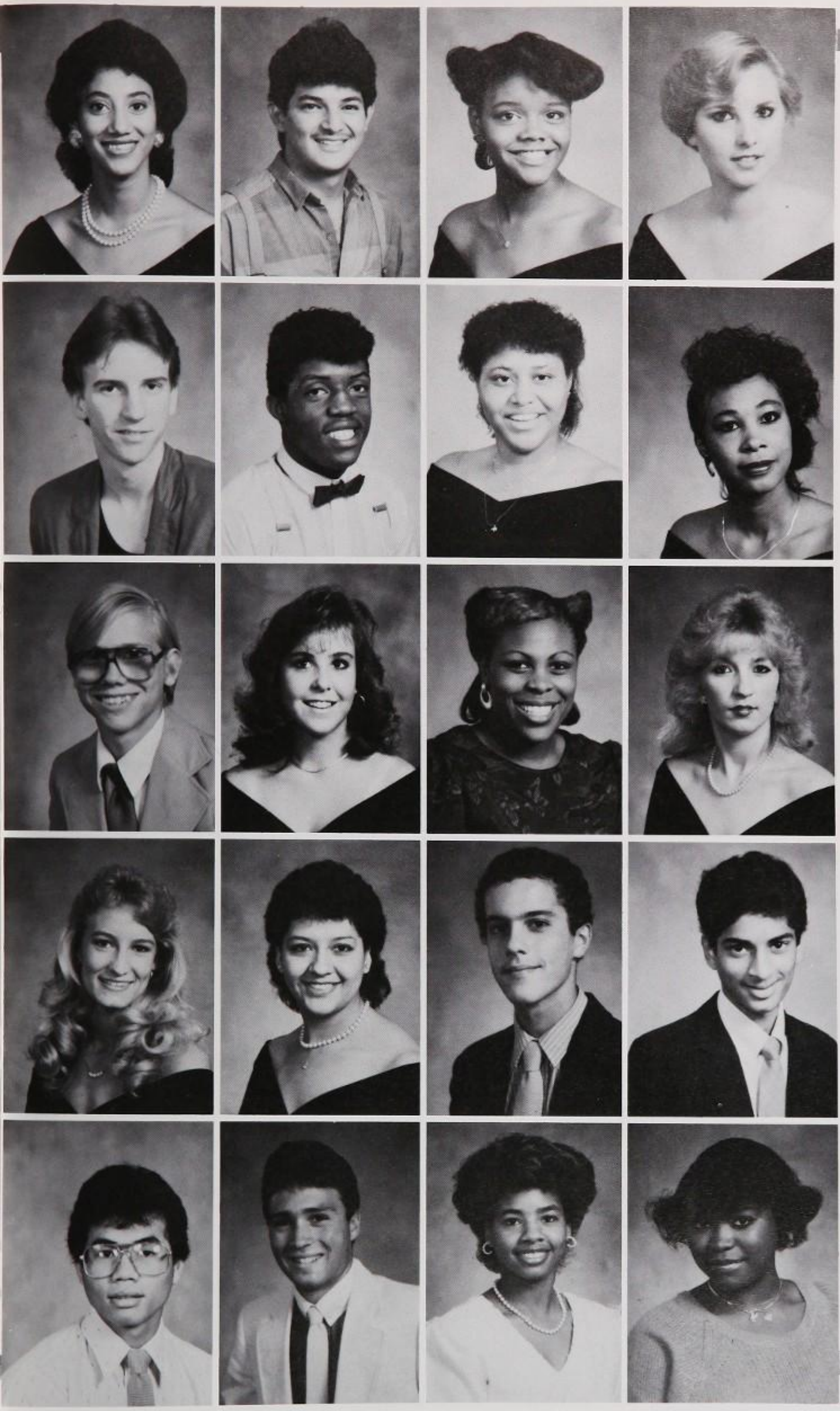
Suzette Byrd
Serena Cabrera SESL 2-4; Spanish 3; FHA 4

Karla Cady Science 1; Int Des 2-4; Fine Arts 3-4
Gena Caldwell

George Campbell
Rhonda Campbell

Sherl Campbell
Kevin Canida Man 1-3; French 3-4; Drama 4; DECA 4; Key 4; DE 4





Lorena Cardenas ESL 1-3; Volleyball 1-3
Gerardo Cardona
Constance Carhee OEA 4; VOE 4; FHA 1-4; Hort 3; FFA 3; Senate 1; Keywanettes 1-4; Spanish 3; Latin 2-3; Skylites 1-2
Trisha Carney FHA 1-4; HECE 4; Food 1-3

Chris Carol Photo 1-4; French 2-3
Billy Carroll
Juanita Carter Soccer 1-4; ROTC 1-4; German 3; Diamond Disc 3-4; Photo 1-3; Allied Youth 4
Tivi Carter Graphics 2-4; Spanish 1-3, dancer 3; Keywanettes 3; Science 1

Elmer Case Aero 1-4; EAA 2-3; VICA 4
Martha Cash
Monica Cato Cosm 1-3; VICA 1-3; ICT 1
Francine Causey

Kacy Caviness Senate 1-4; French 2-4; Camarata 1; Choraliers 2-4; Lmt Ed 4; FNHS 3; Silhouettes 2-4, capt 4; Countess Nom 3; Queen 4
Guadalupe Cervantes ESL 1-4; Spanish 1, dancer 1-4; Hort 1
Chris Chakmakjian Lmt Ed 4; Tennis 4; Choraliers 3-4; Science 1-2; French 3; Key 3-4
Nixy Chandy

Chakavuth Chau MAO 4; ESL 1-4; VICA 3-4; Science 2-4; Asian 1-2
Steve Cherry Baseball 1-4; Hort 4; FFA 4; Football 2; Spanish 3-4
Belenthia Choyce FHA 1-2; French 3-4; Senate 2; OEA 4; DECA 3; VOE 4; Fash 1-3
Brigette Christian

Mommy,
It was
really great
knowing
you in
Health. Take
care and
good luck.
Love,
Amy

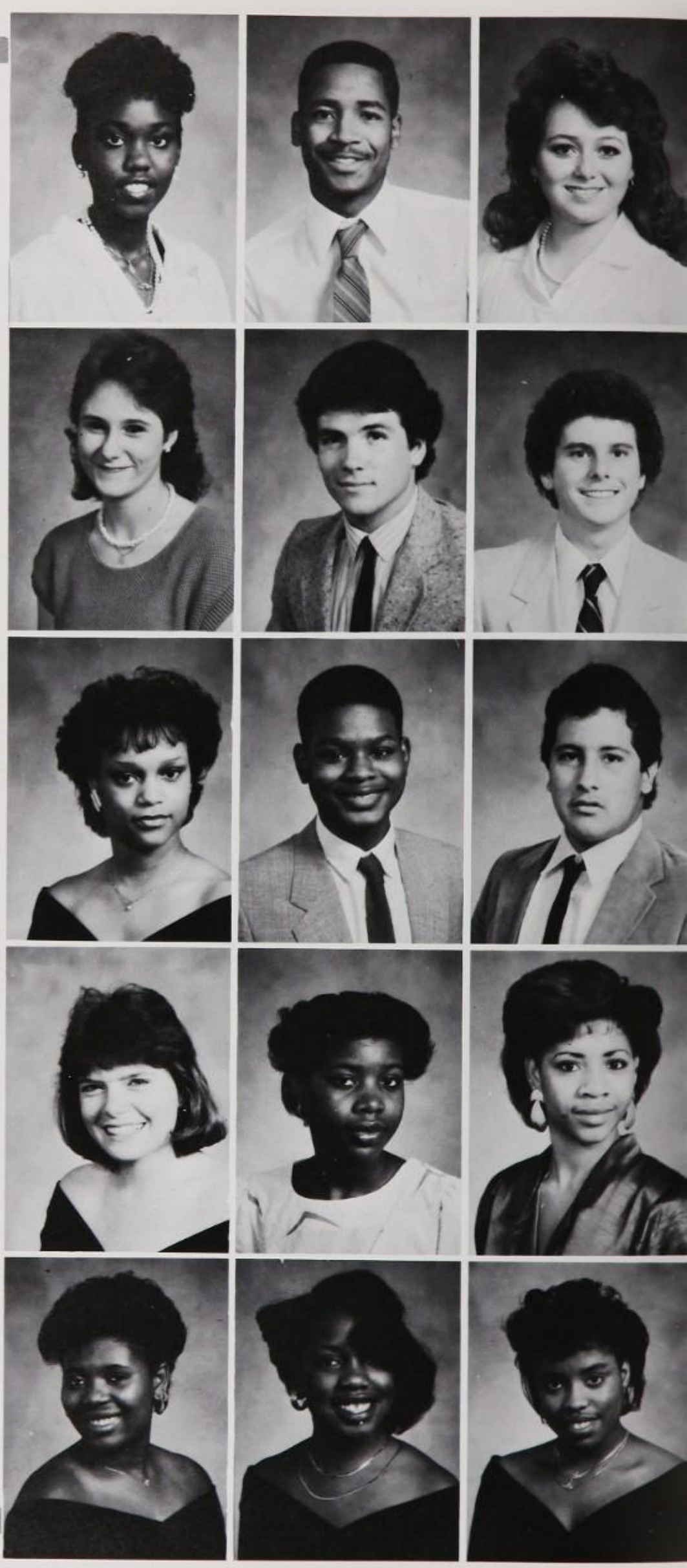
LaJeana Christian FHA 1-3, vp 2; French 2
Brendon Clark Symph 1-3, march 1-4, honor 4; Science 1-3; computers 3
Rachel Clem NHS 2-4; Spanish 3-4; Tennis s3; FHA 3-4

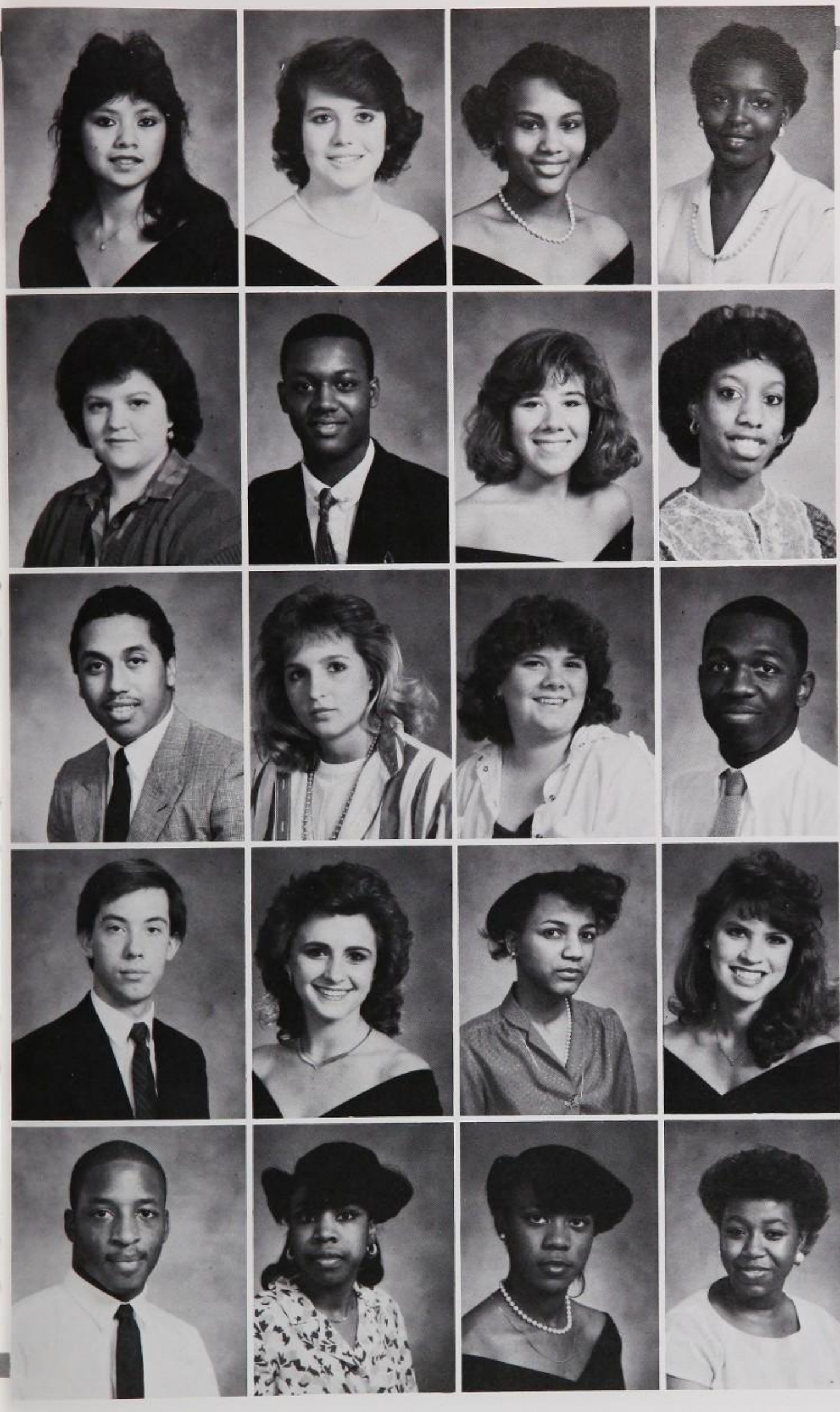
Amy Clevinger Skylites 3; FHA 4; French 3
Bryan Cline
Christopher Cogburn Radio TV 2-3; Appl Rpr 4

Rachel Coleman NHS 3-4; Pride & Unity 2; Senate 1; DECA 4; Track 1; Keywanettes 3; Spanish 2; Computer 3; Child 2
Keith Collier Graphics 3; ICT 4
Arturo Collins Football 2-3; Trans 4

Tracie Collins FHA 1-4, pres 3-4, vp 2; HERO 4; Skylites 3; French 3; HECE 4; Unity award 3
Vanessa Collins JROTC 1-4, Diamond Disc 3-4; FHA 2-3
Sonja Conwright Cosm 1; TV 3; FHA 4, sec 4; Band 1-3, march 2-3, concert 1, symph 2-3; Volleyball 2

Katrina Cooks Basketball 1; Volleyball 2; Spanish 1; Fash 2-3; DECA 3; FHA; OEA 4
Carolyn Cooksey HECE 4; ROTC 1,3; FHA 3, trea 3; Spanish 2-3; Keywanettes 4; Senate 1
Carla Cooper Spanish 2; French 2; Wrld Lang 3; Hort 1; FHA 1





Mary Cordova
Angela Corley NHS 3-4; Exec Asst 4; FHA 3-4, parl 4; Pride award 3; Child 3
Sandra Coverson FHA 2-3; Spanish 3; HECE 4; FFA 3
Janice Craig Skylites 2; FHA 1-4; Keywanettes 1-2; Child 2-3

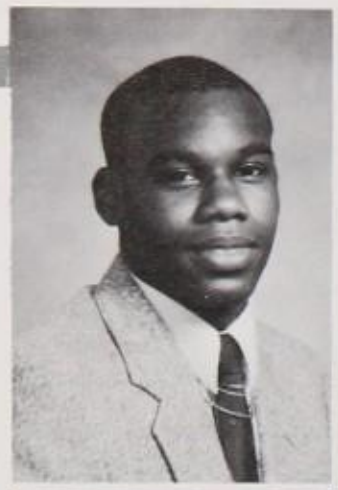
Sue Croll Htl/Mtl 1; FHA 1,4; Hort 2-3
Jerome Crump Food 1; HtlMtl 2-3; HECE 4; FHA 1-4
Page Culpepper Senate 3-4; French 2-4; FNHS; Keywanettes 4; Mock Trial 4; STOP chrmn 4; Allied Youth 4; Fine Arts 4; Musical 4
Tracy Cummings Skylites 1; FHA 3-4; Track 3

Rodney Currie
Katherine Curtis
Sheri Curtis Flag Corps 3-4; FHA 4; Band 3-4, march 3-4
David Cushingberry Ele 3

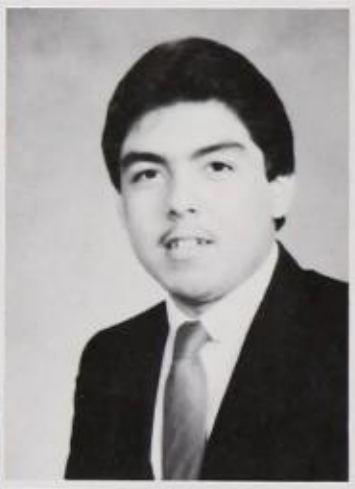
Richard Damerau Science 1-4; Science Club 3-4, treas 4; French 3-4; Key 3-4; Lmt Ed. 4; Choraliers 2-3; Camarata 1
Tiffany Dante Silhouettes 3-4; Choraliers 1-2, 4; Computer 1-3; OEA 3; NHS 3-4; Spanish 4
Catresa Darensbourg Food 2-3; FHA 1-2
Wendy Daugherty Silhouettes 2-4, Lt 4; Spanish 3-4; FHA 3-4, parl 3, sec 4; Tour Guides 4

Brian Davis Football 1-4; Basketball 1; Track 1-4; TV 2
Kecia Davis Senate 2-4; French 3-4; Computer 1-3; Computer Club 1-3; Tour Guides 4; OEA
Kimberly Davis Math 1-2; MAO 1; Wrld Lang 3-4; French 1-4; FNHS 2-4; NHS 3-4; German 4; Tour Guides 4
Nicole Davis Band 1-4, March 1-4; Spanish 3; FHA 3

Renard Davis Basketball 1; Food 1-2; Piping 1
Tracey Day Wrestling 1-4; Baseball 1-4; Football 1-3; Fav nom 1-3
Michelle DeBarr FHA 1-2; Child 1-2; Italian 3-4; Soccer 4; Choraliers 4
Cesar De la Garza Aero 3-4; Spanish 1-3

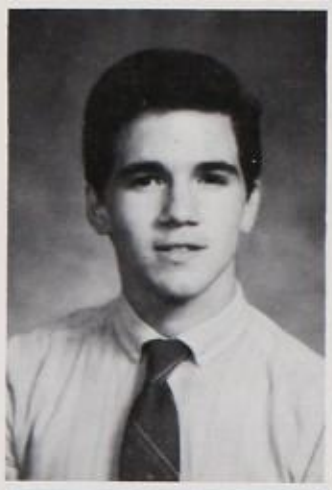


Troy De La Rosa Arch 1-4; Spanish 1
Guadalupe DeLeon Spanish 1-4, dancer 1-4; EAA 3-4; Wrestler 4; Modelers 1-2
Mario Delgado VICA 2-4; Plastics 2-4
Traci Demus French 3; Keywanettes 3-4; Flag Corps 4; Spanish 1-3; Wrld Lang 1-3; Band 4, march 4

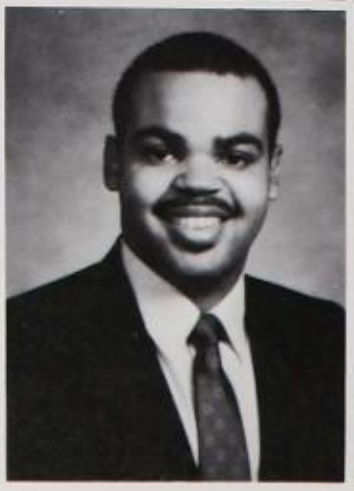


Shirlett DePillars TV 1-3; Senate 3; DE 4; Italian 3-4; DECA 4
Abbilasna Desai
Gia DeShawn
Traci DeVies Band 1-4, march 2-4, honors 2-4,symph 1; Senate 1-4, sec 3; musical 2-4, stagemgr 4; Origin 3; Exec Asst 4

David Di Credico Aero 1-4; EAA 2-4
Jenny Dickson Hort 2-3; FFA 3
Belinda Donalson Band 3-4, march 3-4; Flag Corps 3-4; FHA 4, treas 4
Jeff Donnel Key 3-4, pres 4; Spanish 1; NHS 2-4; Allied Youth 4; MAO 4; Math 1-2



Diana Dorough Spanish 1; Computer 1-4; ACE 4, pres 4; Latin 4, pres 4; OEA 3
Kimberly Dorsett Orch 1-2, All-City 1; Origin 4; Keywanettes 2-3, sec 3; FHA 1,3; Child 1-3; Spanish 4; senate 4; Princess nom 4
Tracy DuBose Senate 2-4, student body pres 4; Key 3-4; OEA 3-4, vp 3, pres 4; Allied Youth 3-4; Band 1-2; Computer 1-4; Tour guides 4
Chuck Duncan Wrld Lang 1; Elec 2; Appl rep 3; Spanish 4; HECE 4; VICA 3; FHA 4



SENIOR TRIVIA

The High Cost of Living

Senior Luncheon tickets-$10
Homecoming tickets-$24 a couple
Prom tickets-$45 a couple
Lock-in tickets-$16
Cap and gown rental-$12.50
tassles-$4.50 regular, $7 deluxe
Senior buttons-$5
Senior sweatshirts-$15
Senior class picture-$10
Cliff's Notes-$2.25-3.75
movie tickets-$5
bag of chips-30 cents
Big Mac-$1.60
candy bars-40 cents
canned soft drinks-50 cents
bus ride-75 cents
Swatch watch-$30
blank audio tape-$2
blank video tape-$6-8
Six Flags ticket-$16.95
Drivers education-$165
game of bowling-$2
large pizza-$10-15
MINIMUM WAGE-$3.35

BRACES

worn	12%
never worn	88%

HAIR

Black	42%
Brown	37%
Blond	15%
Red	4%
Other	2%

EYE COLOR

Brown	69%
Blue	16%
Green	5%
Other	7%
Hazel	3%

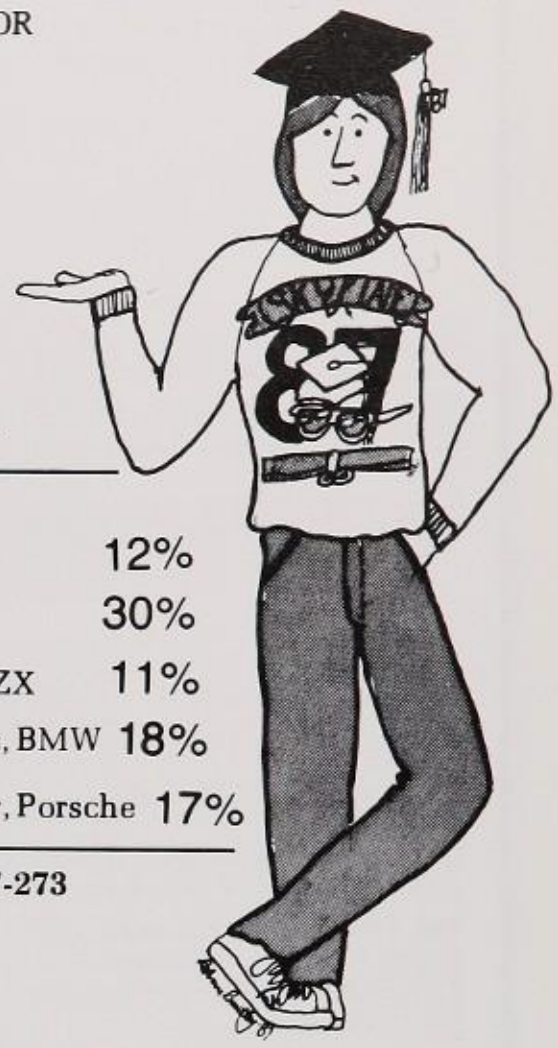
FAVORITE CAR COLOR

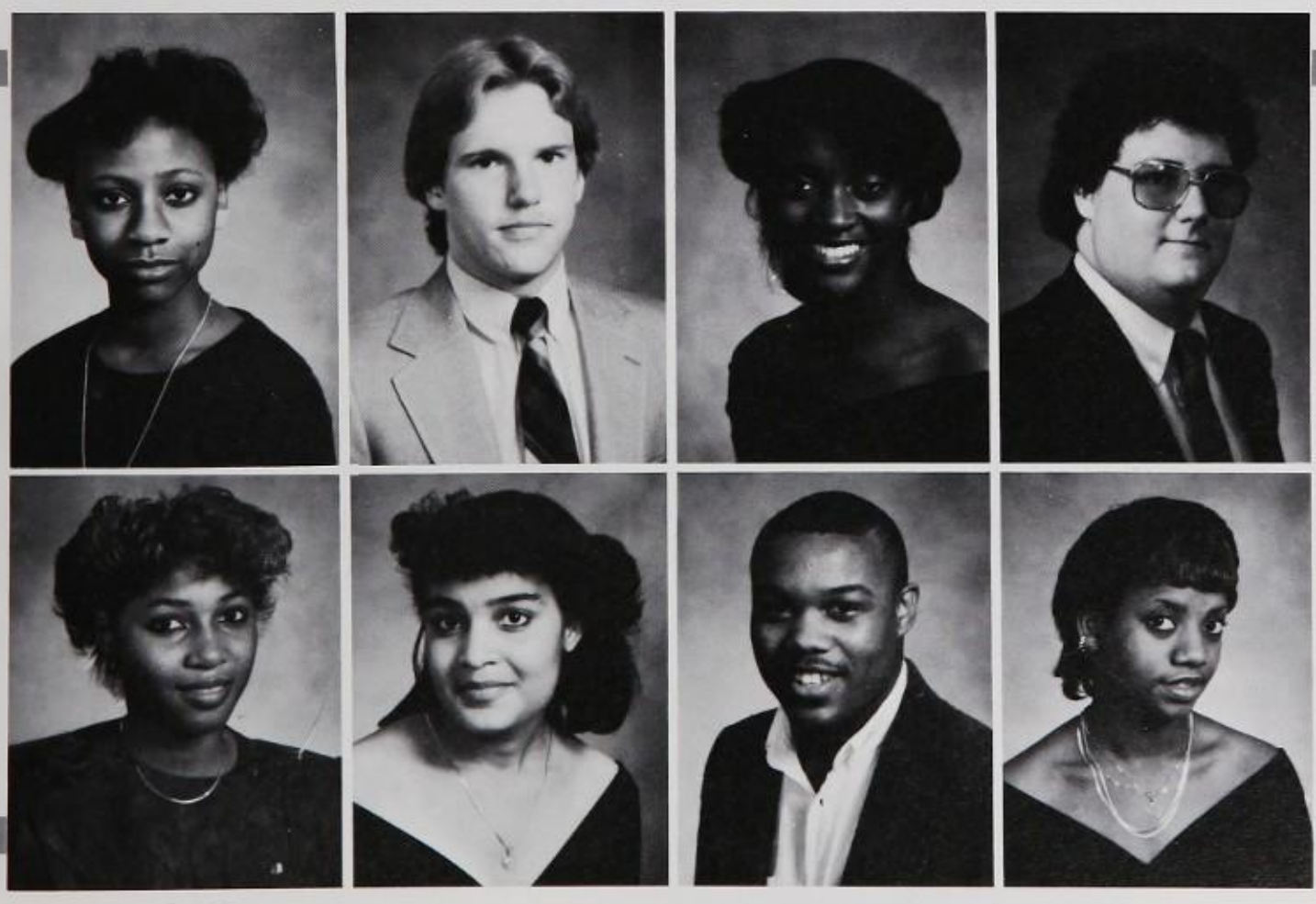
Red	35%
Black	22%
Blue	22%
Other	8%
Grey	6%
White	4%
Gold	2%
Green	1%

FAVORITE CARS

Other	12%
Mustang, Camaro, Z-28	30%
Toyota, Honda, VW, 300 ZX	11%
Volvo, Mercedes, Cadillac, BMW	18%
Lambourgini, Saab, Jaguar, Porsche	17%

Seniors with birthdays before Jan. 1, 1987-273
Mid-term graduates-54
number of seniors on work program-205
number of seniors first semester-1,003
number of seniors second semester-873





Kimberly Dunkins Senate 1-4, pres 1-2, Exec Brd 1-2; PAC 1-2; Silhouettes 4; Fash 1, 3
Tony Duvall Iron 2; Welding 3-4
Marquita Dyson
Jeffrey Edwards

Melanie Edwards Child 1-3; FHA 1,3; Fav nom 2,3; HECE 4
Tera Edwards Cosm 1; Photo 2,3; ICT 4
Victor Eldridge Elec 1-3; VICA 1-3; DECA 4
Nicole Ellis Senate 1-3; FHA 1-3; Keywanettes 1,2; Fash 1-2; ICT 4; Spanish 3; HERO 3; Damsel nom 1; soph nom 2

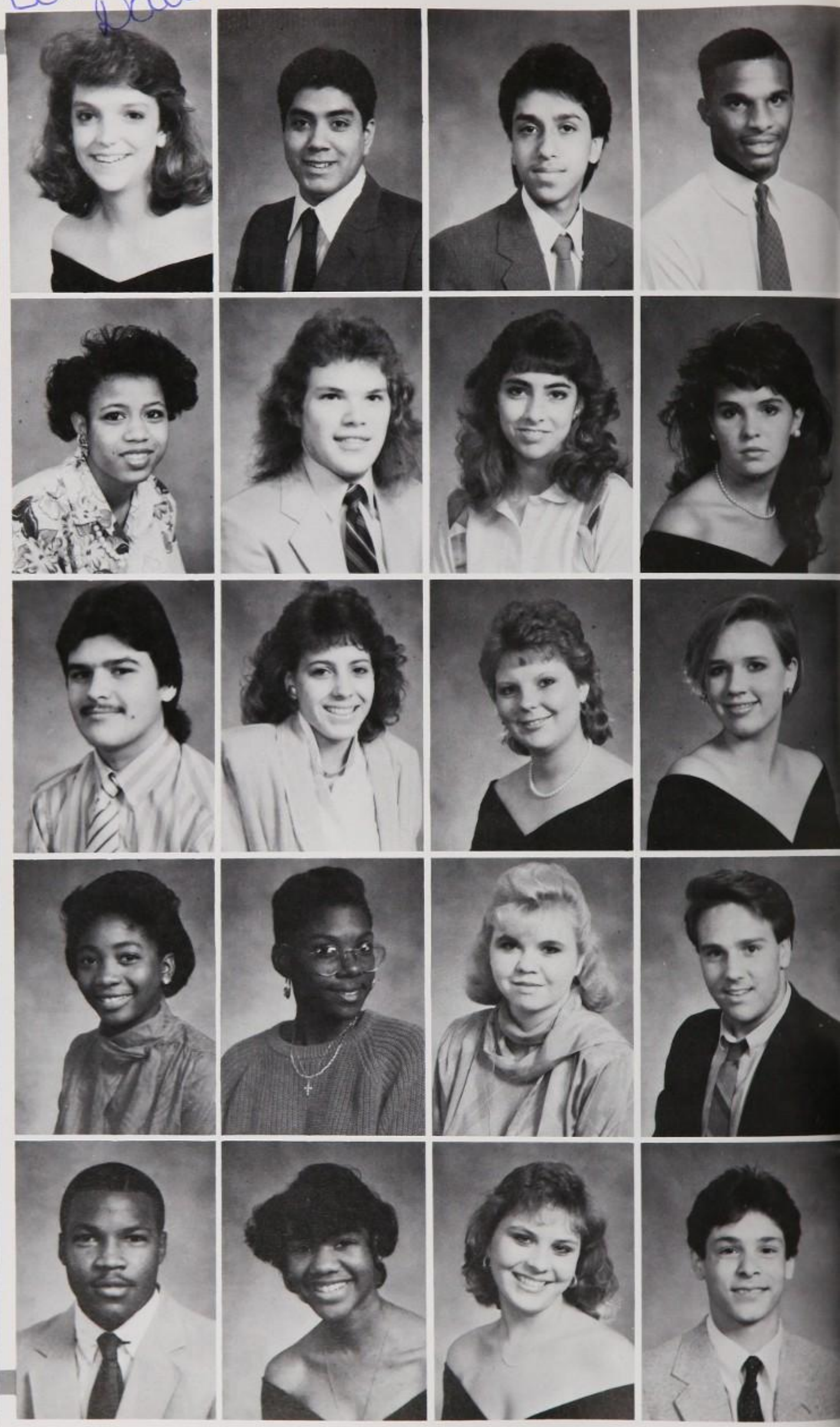
Dawn Embry Science 3-4; MAO 3-4; NHS trea 2-4; Science Club 3-4; Fine Arts 4
Alex Escamilla Aero 1-4; Spanish 3-4
Leo Escobedo Arch 1-3; Soccer 4
Paul Eubanks Food 3; VAC 1-2; FHA 1-3; CVAE 1

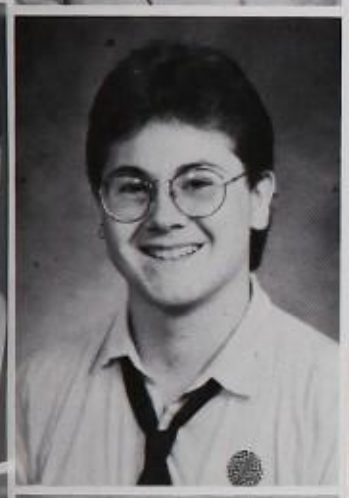
Sharetha Euins
Kevin Fallwell Comm Art 1-2; Welding 2-3; Trans 4
Susan Fancher Choraliers 3-4; Lmt Ed 4; Pub Photo 4, Wrld Lang 4; Musical 4
Leigh Anne Feagin Senate 2-4; Keywanettes 2; DE 4; PAC 4

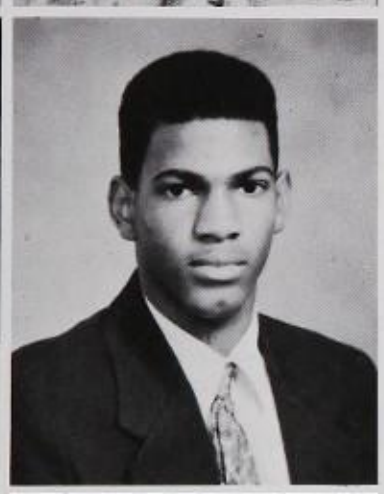
Hector Felip Elec 1-4; Radio-TV 3; Spanish 2-4
Karmen Ferguson Senate 1; Spanish 2; DE 4; FHA pres 4; NFL 4; Latin 4
Lisa Ferrell Band 1-4, march 1-4, symph 1-4; Cosm 1-3; outdoors 1-2
Beth Fields Camarata 1; French 2-3; Art 4; Origin 3

Temica Finch Comm Art 3; OEA reporter 4; Allied Youth 4; VOE 4
Sharon Fisher Science Club 3-4; Fine Arts pres 4; French 3; Science 2-4
Mary Fitzpatrick Origin 4, spt ed 4; Tribune 4, spt ed 4
Brett Fletcher Swim 1-4, capt 4; Baseball 2-3; DECA 3-4; Golf 4

Edward Fletcher Football 1-4; NHS 3-4; FHA 4; Basketball 2; Senate 4; Track 1-4; Computer 2-3; Baseball 1-2; Spanish 4
Sabrina Fletcher Keywanettes 1; FHA 4; Spanish 1-2; Computer 4; Comm Art 4
Kim Fling French 2-3; FHA 4
Johnny Flores Science 1-4; Latin 2-3; Science Club 2-4, coord 3-4







Gregory Folkmann Trans 3-4
Erasmo Fonseca Trans 2-3; VICA 2

Tracey Ford
Georgia Foy Spanish 4; FHA 2; HECE 4; Photo 3; Keywanettes 4; Track 3; senate 1

Fred Francis Tribune 3-4, opin ed 3, ed-in-chief 4; Comm art 1-2; Graphics 3-4; Outdoors 3-4
Steve Franks Arch 1-2; Key 2-4; Art 2-3; Tennis 4; Exec Asst 4; Tech 3

Amy Frazier French 3; Man 1-4
Elise Frazier Skylites 1; JROTC 2-4; Spanish 4; TV 1-3 1-3; Origin 4, Photo 4; Basketball mgr 4; Keywanettes 4; Track 4

Mychal Fredrick Appl Rep 2-4; VICA 3
John Freeman

Do you think senior ID's are a good idea?

"Yes, it gives Skyline a chance to have something different for a change. One dollar is a good price."
-Darrell Adkinson

"No, because they're stupid really. It would make activities more fun if your underclassmen friends could join you."
-Lynn Ballow

"They are not that big a deal to me."
-Dawn Embry

"Yes, because we have a lot of people up here who try and pretend they're seniors. I don't think it's fair for underclassmen to get into senior activities."
-Britt Thompson

"Yes, because for one thing, we don't have any identification—period. There's no way for the administration to know who's who. Everybody should have them though. There are so many people up here, we could use them for other purposes."
-Tracey Hill

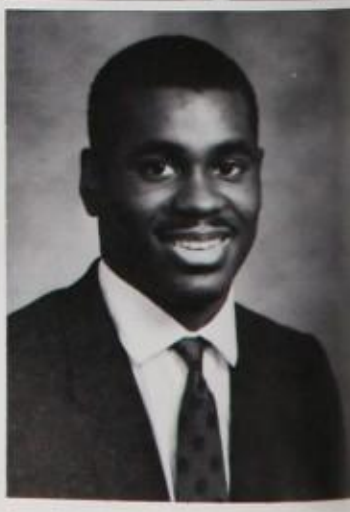
Lori Freeman FHA 4; CINE 1-3
Jeff Froelich
Rebecca Furnish Wrld Lang 1,3-4; French 1-4; FNHS 3-4
Richard Gabriel Computer 1-4; OEA 3-4; French 1

Shannon Galbraith Band 1-4, march 2-4, symph 1, honors 2-4, jazz 3-4; Cosm 1-3
Robert Gamble ROTC 1-4, battalion exec officer 4; Diamond Disc 2-4; Key 3-4, trea 4; Football 4; French 3-4, Allied Youth 3-4; Tour Guides 4; Mardi Gras King 3
Gerardo Gamboa Computer 1-4; NHS 3-4
Julia Gaona NHS 4; Tech Drafting 3-4; Key 1-2; Elec 1

David Garcia
Debbie Garcia FHA 1-2, 4; Spanish 2-4; Art 2-4
Joanna Garcia Origin 3-4, Group shot ed 4; German 3-4; Outdoor 4
Patricio Garcia Arch 1-4; Key 2, 4; Spanish 2-3; Fine Arts 4; Arch ski 4, Arch ski pres 4

Rosa Garcia Spanish 3-4, pres 4; Orch 1-4, All-City 1, solo enst 3-4, sec-trea 4; Spanish 3-4, dancer 3-4; Fash 2-3s
Victor Garcia
Stefan Gardner Mill-Cabinet 1-3; Football 3-4
Jonathan Garland Key 4; Tour Guides 4; French 3-4; Art 2-4; Chess 3-4

Cynthia Garza Photo 1-3; FHA 3-4; Trans 4
Dee Geiger Science 1-3; Spanish 1-3; Flag Corps 2-4, capt 4; Origin 3-4, ed-in-chief 4
Philip George NHS 2-4; MAO 4; Allied Youth 4; OEA 3; Science 1; Chess 1
Lyle George Basketball 2; Track 2



Keitha Gillyard NHS 2-4; Spanish 3-4; MAO 4; OEA 3-4, sec 4; Computer 1-4
Trlica Gilmore

George Gomez Comm Art 1-3, VICA 3; Chess 1; Graphics 4; Band 1, march 1
Gerardo Gomez Key 4; Const 2-3

Angela Gonzalez Latin 1; MAO 1; Math 1-2; French 3-4; Flag Corps 2; HECE 4; Band 1-3, march 2-3, honors 1-3
Gaudencia Gonzalez Comm art 2-4; Art 1, 3-4; Italian 4; ESL 2-4; Fash 1

Raul Gonzalez Asian 3-4, vp 4; Art 4; EAA 4
Sandra Gonzalez Cosm 1-3; FHA 4; VICA 2-3

Cherie Gordon Keywanettes 2-4, pres 4; NHS 2-4; Math 2-4; Spanish 2-4; NFL 3-4; Choraliers 4; FHA 1
Bill Gray TV 1-3

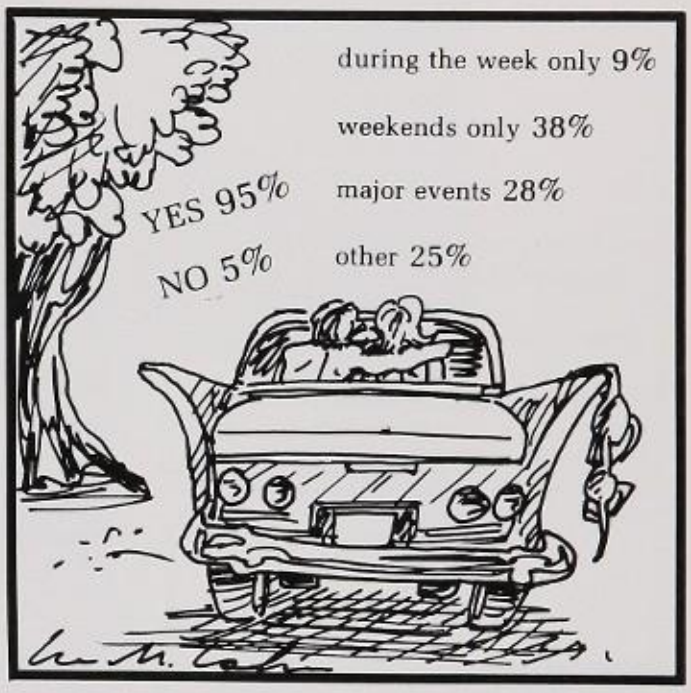
Red letter dates

Two, four, six, eight. All of these could mean a date.

Dating was a important part of a senior's life. Some seniors dated during the week, others on weekends only and still others only took the plunge for special events.

Numbers also varied. A date could be with a single person of the opposite sex, with another couple or even with a group of people.

The rule for dating seemed to be "anything goes."



"When I go on a date, I go to restaurants (somewhere fancy). Or I'll go dancing and take a stoll in the park."

Teresa Morris

"Movies, bowling, parks, her house, my house to eat."

-Byron Wiley

Class unity

Seniors display spirit through varied means

In the auditorium, they wait for their class to be called. Slowly but surely, these people stand and clap their hands to their favorite, traditional cheer—"Seniors, seniors, seniors, seniors."

Senior spirit was shown in assembly, but also throughout the school. As they expressed their individualism, they became known to the rest of the student body.

Seniors had several ways to show their spirit. "I wear red and blue practically everyday—along with wearing senior buttons, I eat lunch at the senior table in the cafeteria," Nicole Yeldell said.

One of the many slogans used by seniors was "4U2NV" (for you to envy), which was a popular way for seniors to show spirit.

Another way they displayed their enthusiasm was by signing "for-seniors-only" posters, which were on the walls in the Student Center. "I always sign the poster, because it's just one of the many ways to express my 'seniority'," Paula Baines said.

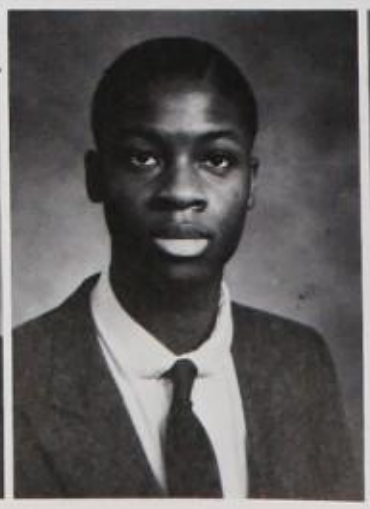
–Ginger Walker

All laid out
Exhausted from the number of activities provided for the lock-in sponsored by the PTA, senior Franco Torres stretches out across a booth and a chair. Photo by C. Bauer

Button up
Senior buttons were one of the many ways seniors could spend extra money, if they had any. Senior sponsor Becky Kores takes orders from Sharetha Ewing and Sherreese Smith for the $5 buttons.

Ginnita Greagor French 3-4; Wrestling 4, mgr 4; Allied Youth 4
Antonia Green NHS 3-4; Italian 3; Junior fav nom 3; OEA 3, hist; DECA 4; Keywanettes 1; Computer 1-3
Denise Green
Sonny Green

Teresa Green NHS 3-4; Latin 4; Computer 3-4; COP 4; Keywanettes 4; Orch 3-4; Exec Asst 3s
Christopher Greer Hort 2-3; Key 2-4; ACT r; Spanish 1-2
Jonathan Griffin Basketball 1-4; Food 1-2
Channal Gross FHA 1-2; Fash 2-3; Silhouettes 4; DECA 3, pres 3; Spanish 3; Keywanettes 3; VOE-COOP 4; OEA 4



Ann Marie Guerra Band 1-4, sec 4, march 2-4, honors 4, symph 1-3; Soccer 2-4; Allied Youth 3-4; Spanish 4; Origin 4; Tribune 4; Princess nom 4; Beautiful nom 4
Mark Gumpert
Karla Gurson Russian 4; Italian 2-3; Science 3-4; Fine Arts 4; Orch 1-4, sinfon 3-4, UIL 1-4
Alberto Gutierrez Man 1-3; Russian 3-4; Outdoors 4

Robert Guy French 3; Football 1-2; VICA 4, pres 4, parl 3; Plastics 2-4
Salvador Guzman AC-Heat 3-4; Elec 2; NHS 2-3
Dennis Hall Key 3-4; French 3-4; Tribune 4; Math 2
Jerry Hall STOP 4

Angela Halton Spanish 1; OEA pres 4; Keywanettes 4; JROTC 1; Computer 3-4; FHA 4
Michele Hamilton Man 2-3; French 3-4; FHA 4; Photo 1
Paula Hamilton Keywanettes 2, VICA 3-4, trea 3
Dave Hankins Band 1-4, marching 2-4, symph 1, honors 2-3, concert 1; Choraliers 2-3, All-dist choir 3-4; Lmt Ed 4; musical 4, Key 4

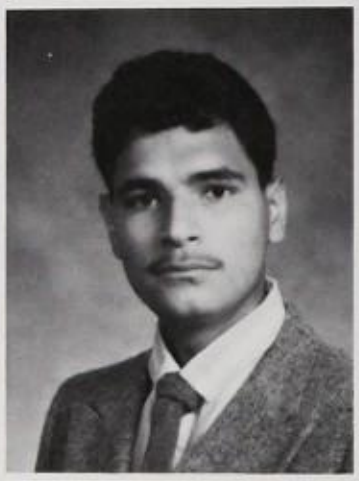
William Hanson
Melanie Hardy
Derrick Harmon Football 1-2
Roger Harrell Computer 1-3

Charles Harris
Phillip Harrison Football 1-4; Track 1-4
Greg Hartford OEA 2-4, vp 4; Spanish 2-3
Kelly Hatcher Baseball 3-4; Key 4; French 3-4; Italian 3-4; Computer 1

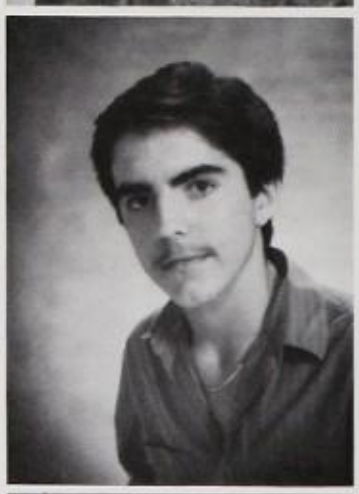
LaMonica Hawkins DECA 3; FHA 2; OEA 4; French 3; Skylites 1; VOE 4; Fash 2-3
Aretha Hearn HECE 4; French 1-3; Food 3; Skylites 3; FHA 3, hist 4
Deborah Hearn
Tina Hebert Computer 1-3; VOE 4; OEA 3-4, pres 3, hist 4; Latin 2-3, hist 3; Italian 3-4, trea 4

Kurt Helm
Sandra Henderson
Laura Hendrix Child 1; FHA 1; TV 2-3; ACT 4
Hayward Henry TV 2

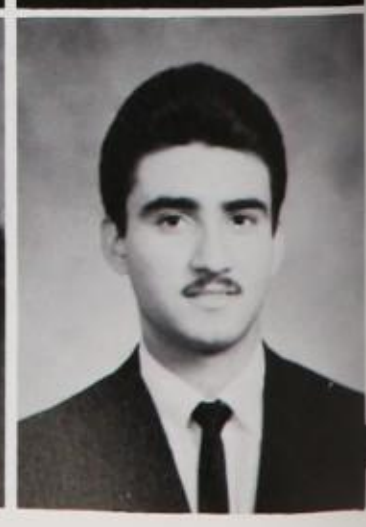
Marvina Henry
Kim Henson Math 1-2; Photo 3; Soccer 1-4, All-dist 1-4; Origin 4, photo 4; French 3
Alfredo Heredia Graphics 1-4; French 4; Key 4; Cross country 4; Wrestling 4; JROTC 1-2
Anita Hernandez Child 1-4; FHA 1-4; Spanish 1; Soccer 1

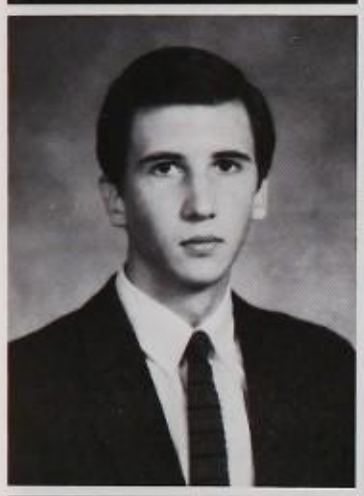


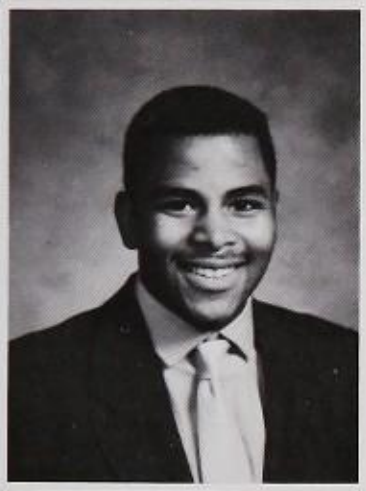
Cynthia Hernandez FHA; OEA 3-4, trea 4; French 3; Soccer 1; Computer 2-3; Food 1; VOE 1
Elena Hernandez Orch 1; Man 1-3; French 3-4; Photo 4
J. Frank Hernandez Spanish 2-3; Science 1; Arch 3-4; Baseball 2; Key 3-4
Mary Hernandez Hort 4; Spanish 3

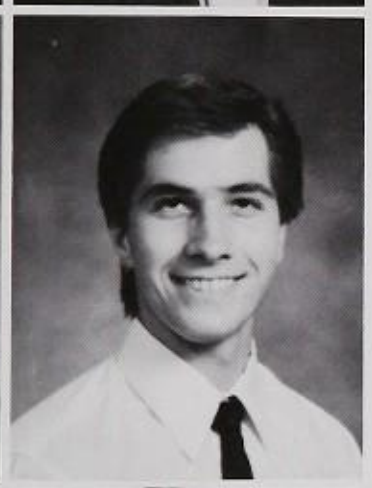


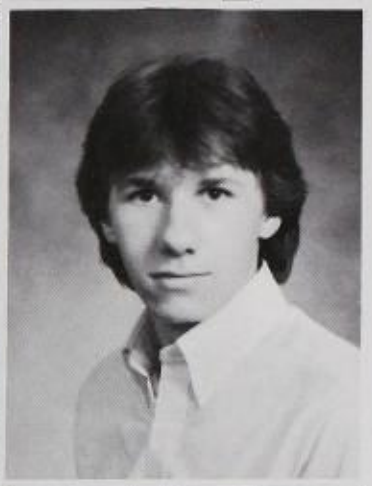
Samantha Hernandez
Adalith Herrera
Joe Herrera Radio-TV; Appl rep 4; Spanish 3
Oscar Herrera Arch 1; Const 2; Elec 4; Spanish 2-4











Cynthia Herring Choraliers 3-4; musical 3-4; Keywanettes 2-4, brd of dir 4; Tour Guide 4; FHA 2
Jacqueline Herron Skylites 1; Allied Youth 3-4; computer 1-4; French 3

Greg Hewitt Cross country 1-4; swim 1-2; tennis 1-3; German 1-3; Band 1-4, jazz 1-4; NFL 1
Charles Hill

Tracey Hill Cosm 1-3; VICA 2-3; French 3-4, vp 4; ICT 4
Bryan Hilliard Appl Rep 2,4; Elec 1, 3-4

Mindy Hilsher Senate 1-4; Silhouette 3-4; FHA 1-4
Paul Hoffman Comm art 4; ESL 4

Melinda Holland DECA 3-4
Constance Hollie Orch 1-4, All-City 1-4, All-Region 2-3, All-State solo 2, sinfon 1-4; musical 1-4; Pride & Unity 2-3; German 3; Cosm 1-3; senate 3-4; Allied Youth 3-4

It's a hard life

AP students prepare for college

Three years of struggling through high school. You figure as a senior, you'll just lay back, take it easy and take blow-off courses.

For some, that was the way, but there were other seniors who decided to do just the opposite, taking advanced placement classes.

"For one thing, AP classes will help me get ahead in college," senior Eric Scheihagen said. "It'll help your class rank if you don't fail the class. Besides, it looks better on the transcript then Art I or Typing."

In fact, some AP classes enrollment increased from last years. "My AP European History class is about twice the size of what it was last year," history teacher Richard Stoddard said.

Increased enrollment, however, was not the case in all AP classes, particularly in the science area. "I found no increase in classes. In fact, there is probably a decrease in the biology classes," biology instructor James Huggins said.

Others chose to take AP classes because they had clear cut goals in mind. "I'm taking English AP because I plan to major in English or communications," Beverly Powell said.

Then there were those who took AP courses because there was nothing else to take. "I take six AP courses because I'm in the science cluster and those were the only courses left to take," Duc Tran said.

Regardless of the reason, seniors who took AP courses believed that their decision was to their advantage. And it was a decision that will be tested in the long run.

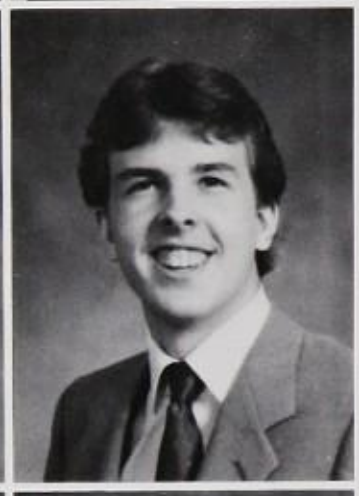
–Earnie Joe

Now I think

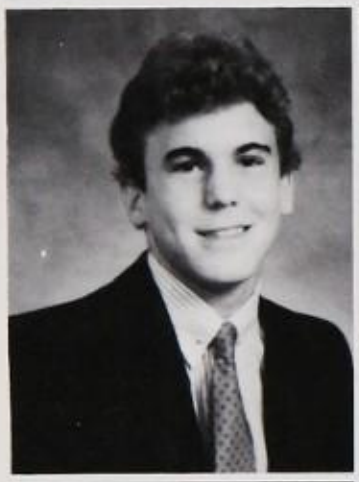
In her fourth period AP English class, Lynn Ballow discusses one of many short stories. AP English is one of the Advanced Placement classes offered to seniors that provides either a challenge or an opportunity to earn college credits. These credits were obtained after an AP test was taken. Photo by C. Bauer

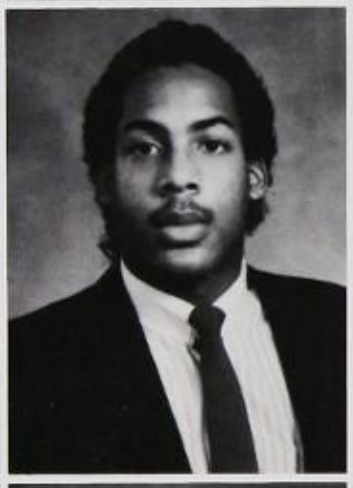
Aleasia Holmes Keywanettes 4; French 4
Beverly Holubec Swim 1-4; FHA 1, 3-4; Cross country 1; Golf 4
Amy Holy Silhouettes 2-4; Senate 2
Cecilia Hood

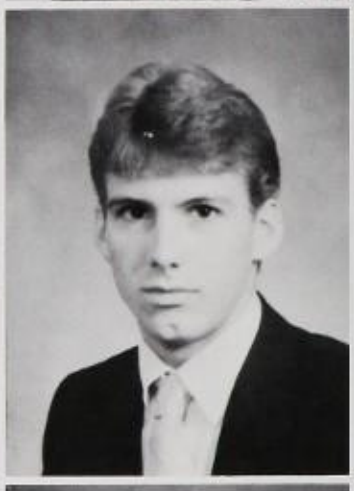
Alma Horta Spanish 4; Comm art 3; Tribune 4, news ed 4
Gregory House Elec 1-3; Key 4
Andrea Houston NHS 2-4; Spanish 2-3; OEA 3-4; Computer 1-3; VOE 4
Dawna Howard Cosm 3-4



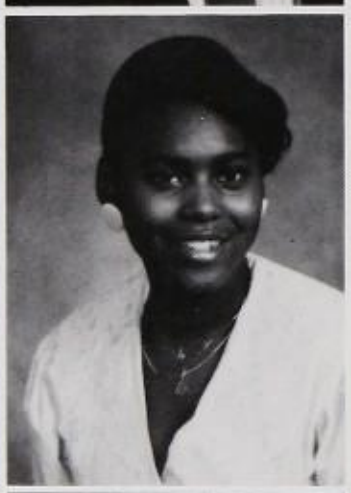
Simuel Howell Cheerleader 4; NHS 2-4; Key 4; Tour Guide 4; Latin 2-3; Choraliers 4; Computer 1; Golf 2-3
Perry Huckaby Trans 1-3
James Hudspeth Cross country 1-2; Swim 1-4, capt 4
Lisa Hunt Keywanettes 2; Cosm 1-3; Spanish 3



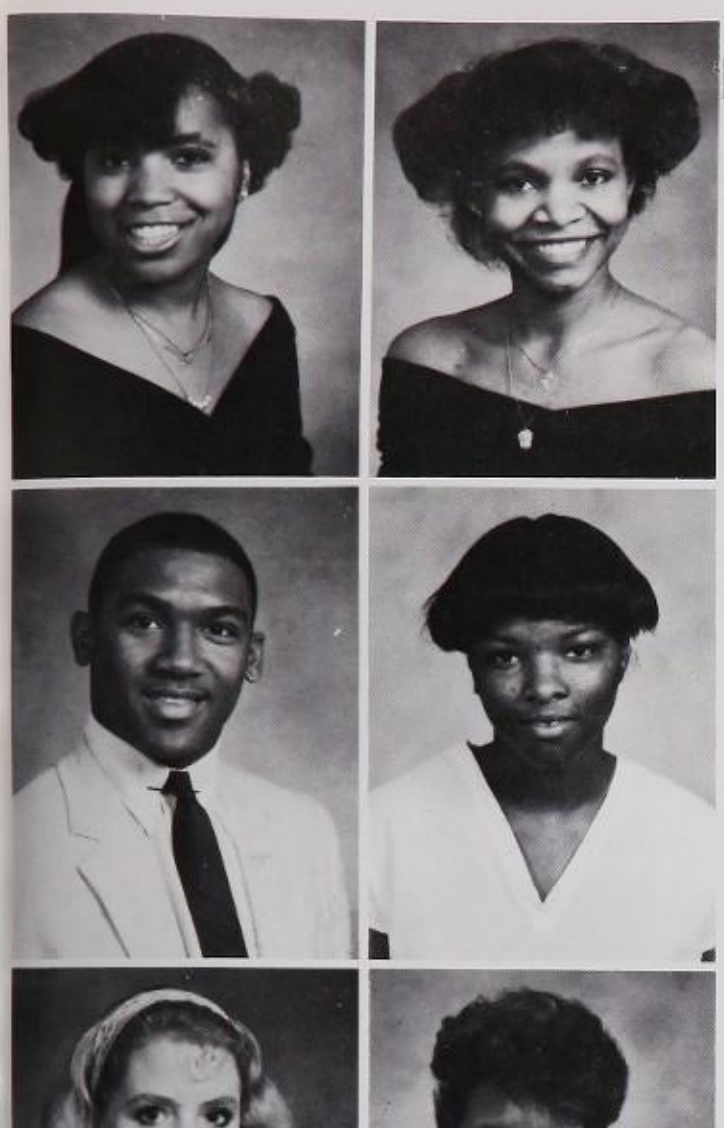




Jennifer Hyde Science 3; Wrld Lang 4; Russian 3-4; French 4; Fine Arts 4
Christi Jackson VOE 4; OEA 4; Spanish 3; Latin 3
Loretha Jackson FHA 1-2, 4; Keywanetter 3-4
Melonie Jackson Band 1-2, Concert 1-2, March 2; Keywanettes 1-3, treas 3; French 3-4, Spanish 2; OEA 3; DECA 4; Seante 2, 4



Sonya Jackson Senate 1-4, vp 3-4, exec board 3-4; French 3-4; Fine Arts 4; Silhouettes 4; Photo 1-3
Tracey Jackson FHA 3; HECE 4; Senate 1
Winda Jackson
Alkarim Jadavji Tech Draft 2; Arch 1



Brenda James FHA 3-4; Child 3
Traci James Silhouettes 4; French 3-4; NHS 4; OEA 3; Computer 1-3; FNHS 3-4; Keywanettes 3; FHA 4, sec 4

Barry Jenkins Senate 4; Comm Art 2-3; Graphics 4; Art 1, 4; Swim 1; Track 1; Football 1-4; Baseball 1
Jeanette Jenkins ROTC 1-2; FHA 2-3; Spanish 2

Mellony Jenkins Camarata 1; Choraliers 3-4
Stephanie Jenkins Child 1 3; Latin 3-4; FHA 1-4; HERO 1-4; Skylites 1; Pride & Unity 3

Dedrick Jennings Key 4; Spanish 4; HERO 4; Trans 1-2; Elec 3; Food 4
Sharon Jennings FHA 4; Italian 3

Earnie Joe Man 1-4; NHS 3-4; Latin 3-4; Senate 1; Origin 4, Sr ed 4; Tour Guide 4
Angela Johnson FHA 1-3; HECE 4

As seniors fill their schedules with "blow off" classes they

Feel the breeze

Here comes the breeze. Seniors with elective classes felt it. They called these classes "blow-offs." Once seniors had spent three years in high school, they had taken nearly every class they needed to graduate. So soon, they come down with the inevitable need to take classes that were fun and easy.

Many alternatives were offered to satisfy this need and fill up their time. Students took office help periods or several classes in one subject—such as music, art or journalism. And while these course weren't blow-off classes, the similarity cut down on homework and allowed students more freedom than traditional courses.

"I couldn't get out on the work program, so I chose the attendance office to fill my schedule," senior Chucky Williams said.

In other classes, seniors wanted to fill their schedules with blow-off classes so they could stay in school to participate in senior activities.

"I didn't want to graduate mid-term because I wanted to stay for my senior activities," senior Annie Guerra said.

Athletics also contributed to the need to feel "the breeze." Players had to be here all year in order to play sports. They, therefore, had to fill their time with classes. Many opted for the blow-off classes.

Art, office help and multiple classes in one subject were all ways that seniors found to fill their time. So hold on underclassmen, the time is coming.

-Dana Williams

Snip snip
Senior Jaime Villela creates images of abstract art with cardboard boxes in his 6th period Art I classes. This was one of many courses seniors could take now that they had the time in their schedules. Photo by A. Pham

Chris Johnson Band 1-4, march 1-4, concert 1, symph 2-3, honors 4; Graphics 3-4; Spanish 1
Claudette Johnson French 3; FHA 2-4, pres 3-4; Science 1; Child 2-3; Pride & Unity 3
Darralyn Johnson Arch 2-3; French 3-4; Keywanettes 4; Origin 4; Pride & Unity 3; Fine Arts 4; Tribune 4; Allied Youth 4, Arch Ski 4, reporter 4
Gilbert Johnson Draft 1; Comm Art 3-4

Keith Johnson OEA 3; Computer 1-3; Spanish 2-3
Marea Johnson
Matthew Johnson Cross country 2; Key 4; Allied Youth 4
Sharon Johnson FHA 1-4; Art 1-2; Fash 1-3; Golf 1-3; Track 1-2; Thespians 1-3; Keywanettes 1-3

Sonya Johnson Computer 1-4; OEA 3, sec 3; ACE 4, sec 4; Spanish 3; Keywanettes 2; NFL 4; Swim mgr 4
Emily Jones Swim 1-4; Spanish 1
James Jones Band 1; Aero 2-4
Keith Jones Elec 1-3; Football 2; VICA 1-3; ACT 4

Kristen Jones
Regina Jones Volleyball 1-4; Basketball 1-4; Cosm 1-3; Senate 1-2; Keywanettes 1-2; Track 4
Sandra Jones Cosm 1-3; Hort 4
Michelle Judson Swim 1-4, capt 4; Orch 1-4, sinfon 1-4, All-region 1-4, All-city 1-4; MAO 4; Spanish 3; NHS 2-4

Cynthia Kahanek
Sami Kaied
Tammy Kassebraum
Bret Kawasaki MAO 3-4; NHS 3-4; Math 3; Tribune 4

LaTonia Kelly FHA 3; Keywanettes 2; Cosm 1; Latin 2
Kim Ketelsen TV 1-3; Skylites 1; FHA 3-4, vp 4; Italian 3-4

Bradley Kinard Baseball 3-4; Key 4; Comm Art 1; Arch 2; TV 3
Michele King Flag Corps 3-4, Food 3-4; FHA 3-4; Plastics 2

Trechia King Senate 1; Cine Photo 3; Keywanette 1
Vernon King Elec 1-3; DECA 4; VICA 1-3

Krissy Kountz Soccer 1; FHA 1, vp 1; Cross country 2
Vicki Krone Comm Art 1-4; VICA 3-4; Allied Youth 2, 4; French 3; Skylites 1-2; Art 3; Origin 4

Gerald Kwan NHS 2-4, sec 4; Latin 1-4, treas 3; Key 3-4; French 3-4; MAO 4; Science 3-4
Leo Landin Art 1-4, trea 2, vp 3; French 3-4, drama 4, yrbk ed 4; Allied Youth 2, 4; Comm Art 1-4; VICA 3-4

Got a job

Work programmers get taste of real world

The final ping of the 11:20 bell dies. Huddled masses rush for the student and north parking lots, clutching little yellow cards as if they were the key to freedom.

Those little yellow cards were work program cards and allowed over 200 seniors to leave school early for various jobs.

Getting a work permit was no snap decision. Conselors Becky Lyons and JoAnn Mussina worked with students in the program. While the numbers were not up, Mussina explained why she thought so many seniors turned to the program. Among those reasons were the popularity of the co-op programs, the necessity of extra money to pay for senior activities and the number of seniors making car payments.

Lyons believed the work program offered other benefits. "The work program provides a good transition from high school to the real world and it lessons the end of school syndrome." she said.

Still others saw the program as a backup in case their real goals didn't work out. "Although I do not plan to be a full time cosmetologist after high school, being in the 1ct program helps me to better my beautician skills so that I can fall back on it," Tracey Hill, an assistant cosmetologist, said.

With that precious yellow card raised proudly in the air for all-including the watchful principal-to see; the few, the proud, the work programmers left for life in the working world.

–Darralyn Johnson

Work it out
Balancing time sheets was one of the many duties Victor Eldridge had to perform as assistant manager of a local K-Mart. Being on the work program provided 205 seniors a chance to prepare themselves for a future. Photo by B. Thomas

Not just a position

Senior class officers dedicated to their class

Bam, bam, bam! Down goes the gavel at the opening of the senate meeting. Student body president Tracy Dubose calls the meeting to order.

Behind him sit the officers of the senior class—president Tanya Moore, vice president Sonja Jackson and secretary-treasurer Lisa Young.

While they smile and laugh, they have a number of responsibilities, not only to the senate, but also to their class. These responsibilities range from participating in meetings to informing students about upcoming events.

The officers believed they made a difference in their capacities. "It has allowed me to relay the ideas from my classmates to the teachers who sponsor activities for the school," Moore said.

Being an officer of the senior class differed from any other class—there were more responsibilities. "They have helped with the senior sweatshirts, invitations and other senior activities," senior sponsor Becky Kores said.

The officers took pride in working on senate. "I enjoy it. I like taking minutes and informing students on upcoming events," Young said.

All decisions made, new business taken care of, projects assigned, committees formed, the senate meeting draws to an end. Dubose stands for one more time to dismiss senators and send them off to do their duties.

Other jobs

Senior class vice-president Sonja Jackson practices outside with the band. Besides being involved with senate, the senior class officers had other interests. Lisa Young was also a drill team member and Tanya Moore was on yearbook staff. Photo by K. Garcia

Derrick Langley Band 1-4, march 1-4, symph 1, honor 2-4, jazz 2-4, region 3, UIL Solo 2, State 2
Robert Lanier JROTC 2-4; FHA 4; Football 4; Track 1-4; Aero 1-2

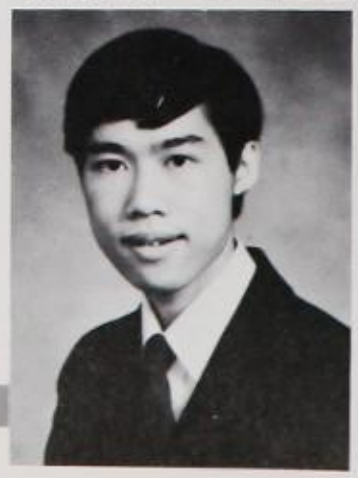
Alexia Lanza French 3-4; OEA 3; Keywanettes 4; Computer 2-3
Vilma Lara French 3-4; FNHS 2-4; Italian 3-4; Wld Lang 1-4; Keywanettes 4

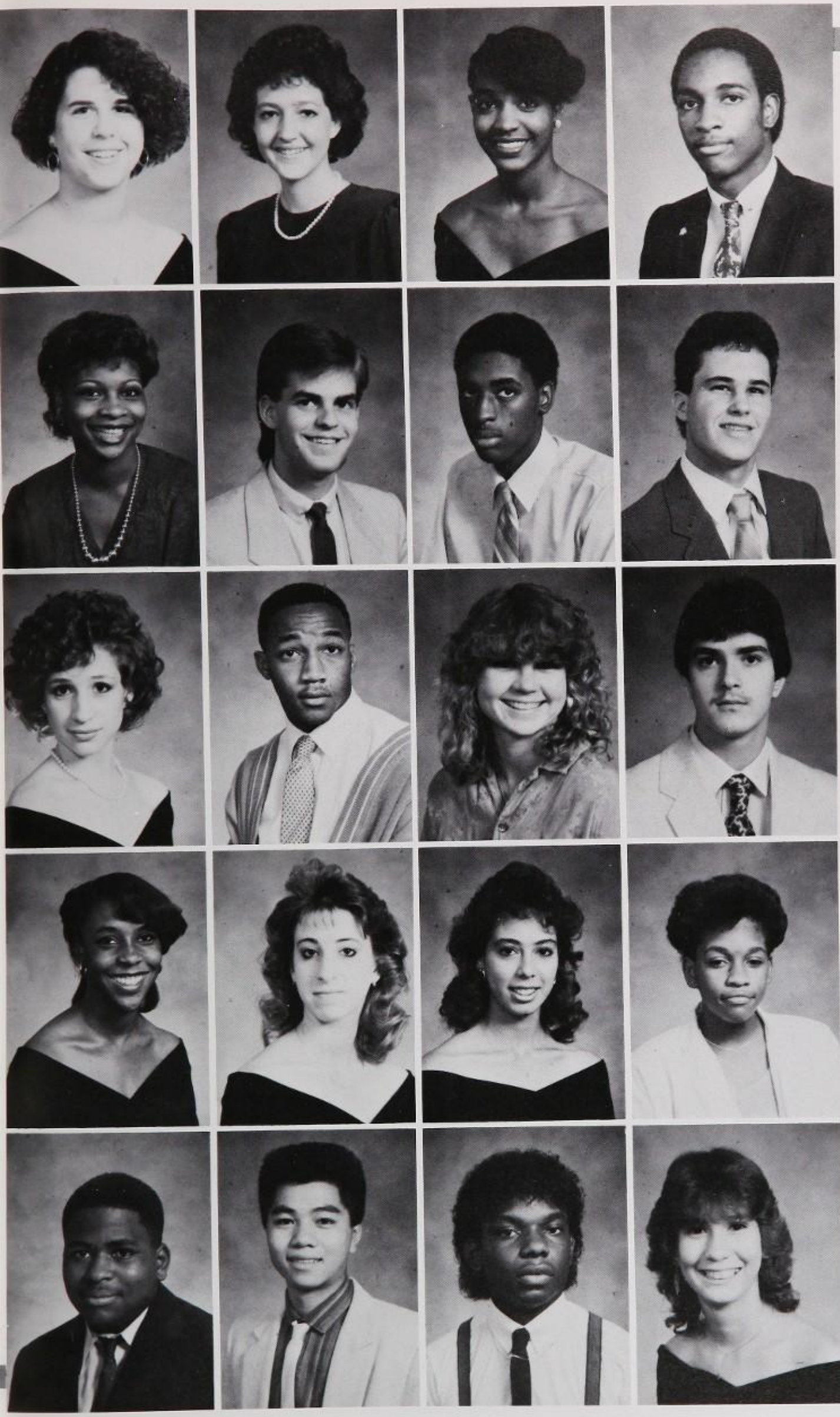
Laura Ann Lasley Soccer 1-4, all-dist 1-4; French 1-2; FNHS 1-2; EAP 4

Dayna Laster Computer 1-3; OEA 3, hist 3; Italian 3-4; NHS 2-4; ICT 4; Allied Youth 4

Lisa Latham
Bridgett Leal Arch 1; Choir 1; Comm art 2; Spanish 3-4; Cross country 2; French 2; FHA 2-3

Ronnie Lee NHS 2-4; MAO 3-4; Science 4; Comm Art 1, 3; Math 4; French 3
Sonya Lee Computer 1-4, sec 4; Latin 1-2; Keywanettes 1-2; OEA 3; Outdoor 3





Suzanne LeFils Child 2; Italian 3; Soccer 3; German 4; NFL 4
Becky Lehmann Int Des 1-4; NHS 2-4; Spanish 3-4; Art 4; Pride 2-3; Keywanettes 1; Fine Arts 4
Angela Lewis
Antonial Lewis Aero 1-4; EAA 3-4

Shuncelia Lewis
Todd Lewis Band 1-4, march 2-4, asst drum maj 3, drum maj 4, jazz 1-4, symph 1, honors 2-4; Choraliers 4; musical 2; German 1
Keith Ligon Key 4; French 3-4; TV 2
Joel Little Key 4; NHS 3-4; Exec Asst 4; French 3

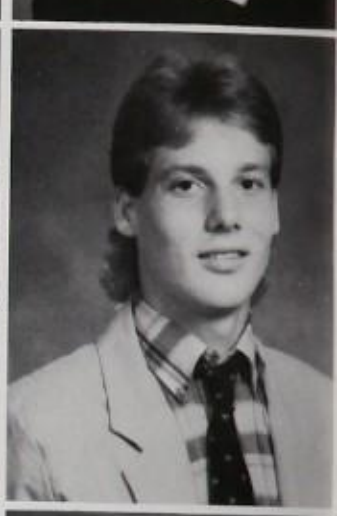
Tracy Lochheed
Phillip Lockhart
Ivy Lohr
Freddie Loring Food 1-2; Plastic 3-4; FHA 1-3; Htl/Mtl 1

Tameji Loud FHA 4
Kimberlee Lowery Skylites 1; Senate 1-3, vp 2; Silhouettes 2-4, French 3; computer 1-2; Man 3
Linda Lozano Volleyball 1-3; OEA 4; FHA 2-3; VOE 4
Stephanie Lucas

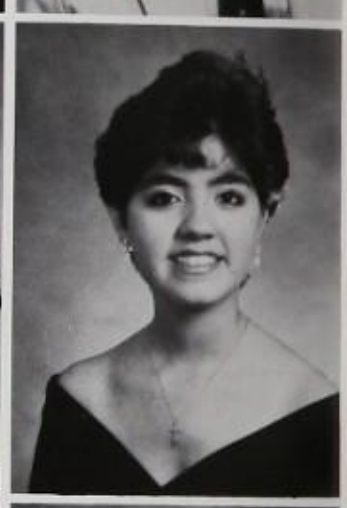
Ronald Luckey Trans 1-4
Bruce Lui
Chaucer Luke Football 1; EAA 3-4, vp 3, pres 4; track 3-4; modelers 1-2
D'anna Main

Monica Majors FHA 1-2; ROTC 1-3; CVAE 4
Brian MacDonough Photo 2-4; Wrestling 2-3
Larissa Maclin Band 1-4, marching 1-4, symph 1-4; Flag Corps 2-4; NHS 2-4; French 2-4; Track 2; Senate 1
Laura Malloy Comm Art 1-4; Outdoor 3-4; Art 3-4; Tribune 4

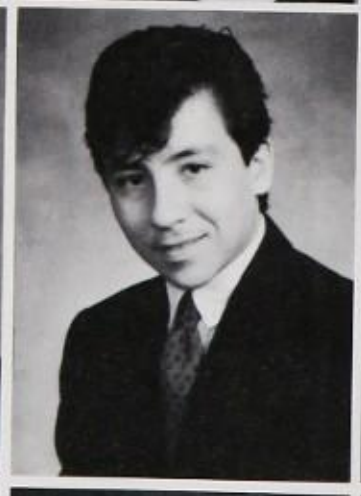
Shandon Manley
Chris Mann HECE 4; Volleyball 1-2; track 1-2; Spanish 1; Senate 2; sec 2
Michelle Manning NHS 3-4; Italian 3-4; Science 3-4
Thomas Marrs

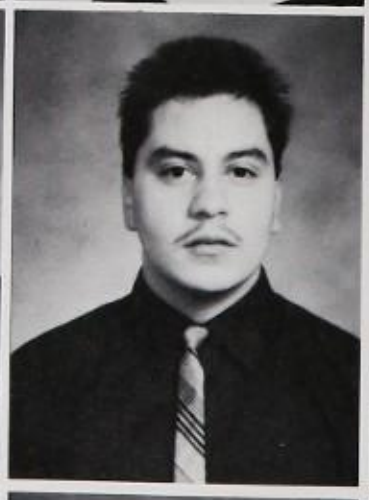


Michelle Martin Spanish 3; FHA 3; Origin 4; Child 3; Tribune 4
Rhonda Martin Band 1-4, marching 2-4, symph 1-4; Cosm 3-4
Herlinda Martinez
Lupe Martinez Fash 1; TV 2-3; Skylites 3



Mary Martinez
Ricky Martinez Photo 2-3; Soccer 1-2, 4; French 3; Aero 1
Rudy Martinez Football 1-4; Trans 1-2; DE 3; Spanish 1-2; French 3-4
Sonja Mata-Reyes FHA 4; Art 2-4





Heidi Mathis JROTC 1-4; Skylites 1-2; FHA 2; Spanish 4; Art 2, 4; Diamond Disc 3-4; Keywanettes 3
Junior Matysek Football mgr 4
Jonathan May Aca Decath 3-4; Science club 3-4; pres 4; French 2-3; Key 3-4; Science 1-4
Erick Mazurek

Sharon McClain FHA 1-4
Adrian McCowan Trans 1; VICA 4; Plastics 3; Track 2; football 1; Key 3

Cheree McCray Keywanettes 2; Int Des 1; Origin 4; Tribune 4; FHA 4; Outdoor 4; Italian 2
Jacqueline McCuin Skylites 1-2; Spanish 3-4; Math club 1-2; FHA 2-3, pres 2-3; elec 3-4; Math 1; Keywanettes 1,4; Tour guides 4; Child 2

Kari McDonald
Lisa McGlothin ACT 4; FHA 3, vp 3; Keywanettes 4; Fav. nom 1; HECE 3; Cosm 2; volleyball 1

Alisha McKenzie Greek 2, pres 2; German 4; Origin 4; Fine Arts 4; Man 1-4
Felecia McKinney FHA 4

Tony McLemore
Stephanie McQueen Man 2-3; Math 3; Keywanettes 4

Checking out

Early graduates say goodbye to school

It has been a long hard struggle. A hundred tests. A million sheets of paper and many teachers come and gone. Now, after 11½ years, you've finally graduated.

Early graduation, which was taken by 54 students, was not really a "graduation." According to counselor Eloise London, "Those students who decide to graduate at mid-term do not receive their diplomas or any kind of certificate. The (early graduates) have to come to the spring graduation to receive a diploma."

Those who chose to leave the nest early had several reasons. The most popular of these reasons was college. Ginger Velasquez said, "I am graduating early because I want to go ahead and take some college courses and I also want to spend more time with my family."

Early graduation, however, was not a simple decision according to London. In order to graduate, one must have all of the required courses and credits and parents' approval. But those requirements were only half of the difficult decision. As Velasquez said, "Although graduating early is going to help me get started on my future, the hardest part is leaving my friends."

-Darralyn Johnson

$1 please

Although Ginger Velasquez graduated first semester, she came back to participate in the Foreign Language weekend held in Sherman. While at the convention, Velasquez participated in listening and reading comprehension, drama skits and sold articles at the French Club booth. Photo by D. Johnson

Gina Medina TV 1-4; Senate 4; FHA 4
Renee Medina Comm Art 1-4; Senate 3-4; PAC 3
Maria Medrano Cosm 1-3
Joel Meissner German 1-2; Soccer 3-4

Hector Mendez Const 4; Spanish 3
Charles Mercado NFL 4; Spanish 3; Elec 1; Radio/TV 2-3
Craig Merritt EAA 4; Key 4
Ruth Michael

It's been a fun year
On a very crowded bus
May God keep you near
I'm Him may you trust
Stay in touch

Gina Miles Keywanettes 4; Coms 1-4; Cosm 1-4; outdoor 4; VICA 2-3
James Miller
Roderick Miller Science 1; TV 2-3; ICT 4; French 3; Key 1;Comp 1
Tonia Milliner FHA 1; Child 1; Man 2-3; French 3

Keith Minor MAO 3-4; NHS 3-4; Science 1-4
Roy Mitchell
Teri Mitchell NFL 1-4, vp 4; Italian 2-4; Allied Youth 4; Fine Arts 4, sec 4; Senate 3-4; cheerleader 3
Evelyn Moats French 3; Man 1-4

Nora Mojica Fine Arts 4; Spanish 3-4; JROTC 1-2, lt 2; FHA 1-3
Paul Mokry
Miguel Molina Elec 1; Aero 2; Food 3; HECE 4
Christy Moninger Tennis 4

Steven Monte Arch 1-4; Spanish 3; Tennis 3; cross country 2
Merejildo Montoya Trans 3

Kayla Moore FHA 1-3; Damsel nom 1; Dutchess nom 2; JV cheerleader 2; French 3; DECA 4; Senate 3
Tanya Moore Senate 1-4, pres 3-4; OEA reporter 3; Spanish 2; Origin 3-4; Computer 1-3; DECA 4

Margarita Mora French 3-4; ESL 1-4; Computer 1,4
Joel Morales Arch 1; Food 2-3; Trans 4; ICT 4

Leah Morgan
Teresa Morris DECA 4; OEA 4

Michael Morrison Trans 1-3; ICT 3-4
Lisa Morrison

What has Skyline done or meant to you?

"Skyline has introduced me to a wider variety of people than most high schools. I've gotten associated with more races."
-Barbara Bell

"Skyline has given me the opportunity to make goals come true. It's given me a better idea of what I want in life. It's a good solid foundation for the future."
-J. Frank Hernadez

"It gave me the experience of meeting new people. I like the education that it has provided. I wouldn't go to any other school. The students have a variety of backgrounds."
-LaTonia Kelly

"At Skyline, you have a better opportunity than at other high schools. You'll have more experience when you go to college than other people in the field you wnat to go in."
-Juevette Brookins

"I feel Skyline can't really do anything for you, you have to do something for yourself."
-Gina Miles

compiled by Earnie Joe
photos by Kim Henson, Erica Garza

The sound and the fury

The most obvious places for students to listen to music were in their cars or homes. However, some students managed to listen to music at school through a discreet Sony Walkman or a rather noticeable jambox

When it came to music, seniors were not limited. They listened to all varieties of music, from classical to rhythm and blues.

Some liked music so much that they had special stereos installed in their cars.

rock/hvy metal 33%
R&B/soul 21%
country 9%
classical/religious/jazz 28%

"I like mellow music to relax by and a few rap songs."

-Jeanelle Archie

"I like all kinds of music. I especially like to listen to it when I am bored or depressed."

-Tonia Smith

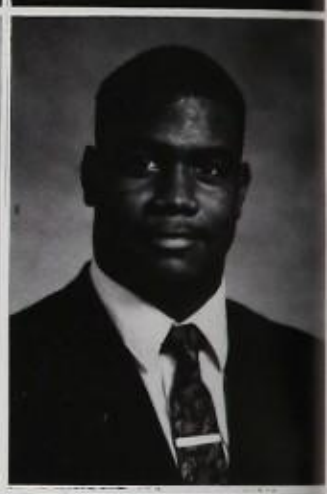
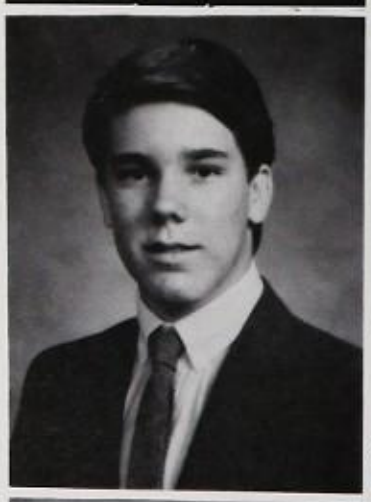
Carmen Munoz Spanish 2-4; Italian 4; French 4; NHS 4; FHA 1, 4; Child 4; Spanish dancer 2-4
Boris Murphy ROTC 4; Diamond Disc 2; FHA 1

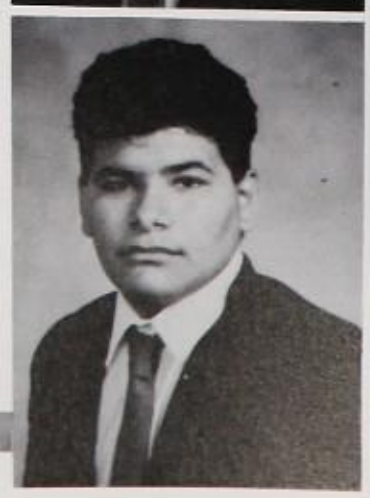
Spozhmey Murad ESL 1-4
Kristi Musser

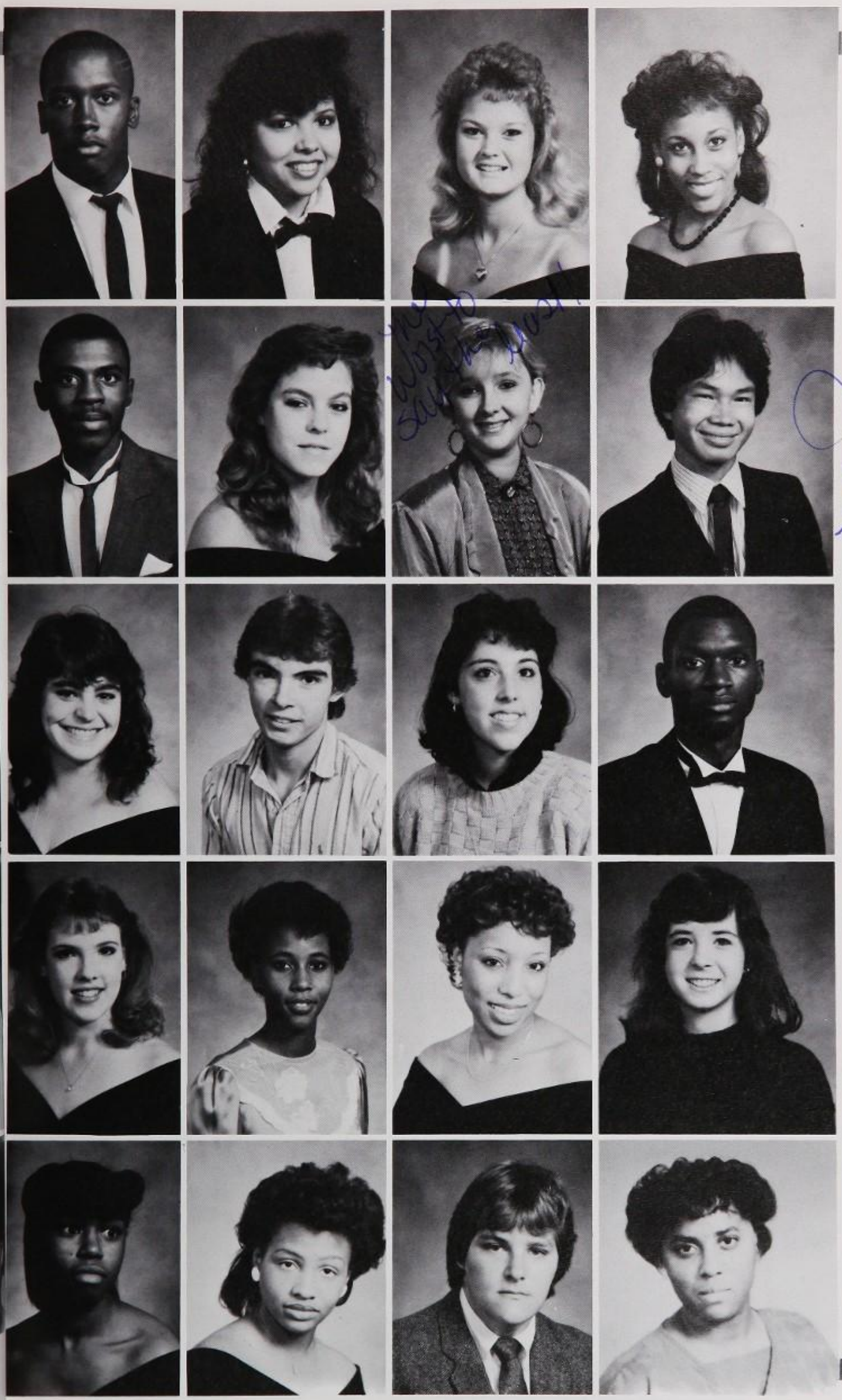
Kristina Murphy Soccer 1-4; Volleyball 2; Origin 3-4; spts ed 4; Tribune 3-4; German 2-4, outdoor 1, 4; STOP 4
Marvin Murry Football 1-4; computer 1-3; FHA 4

Richard Musgrave Photo 2-3; Spanish 3-4; ICT 4
Anthony Musgrave Fav nom 1

Arnoldo Narro
Paula Nash Fine Arts 4; Latin 4; Skylites 3; Man 1-3





Kevin Nation Football 1-4; Track 1, 4; ROTC 2-4; Senate 3-4; wrestling 4; Baseball 4; Diamond Disc 3-4; Elec 1-2
Emigdia Navarro Spanish 3-4; Food 3; Graphics 4
Jennifer Nelms Flag corps 2-4; FHA 1-4, vp 4; Child 1-3; Choir 1-2
Gazel Nettles Wrld Lang 1; French 1-2; Fashion 3; DECA 3, Sec 3; FHAHERO 4; Latin 1; Spanish 3, dancer 3

Anthony Newhouse Spanish 4; Key 4; Photo 2-3; Art 2
Wendy Newman
Jeanette Nezat
Binh Nguyen

April Nichols Soccer 1-2; VOE 3
Jeffrey Nichols
Nicol Nichols Flag Corps 3-4, capt 4; Allied Youth 2; Comm Art 1-4; Art 4; French 3
Anthony Nix

Deborah Noah
Staci Norman Track 1-3; Volleyball 2; Spanish 3; FFA 4
Magdalena Norris Keywanettes 2-3; OEA 3; Skylites 1; Computers 1-3; Man 4
Gina Northen

Twanda Odems Computer 3-4; OEA 3-4, vp 4
Jai Vaighnda Odie Man 2; Keywanettes 2-4; French 3-4; Allied Youth 4; Golf 3
Arthur Ogle Arch 1-4; Key 3-4; Spanish 2-3; Arch Ski 4, sectrea 4; Fine Arts 4
Kimberly Oliver FHAHERO 1-4; French 3; Food 3; Int Des 4; Keywanettes 4

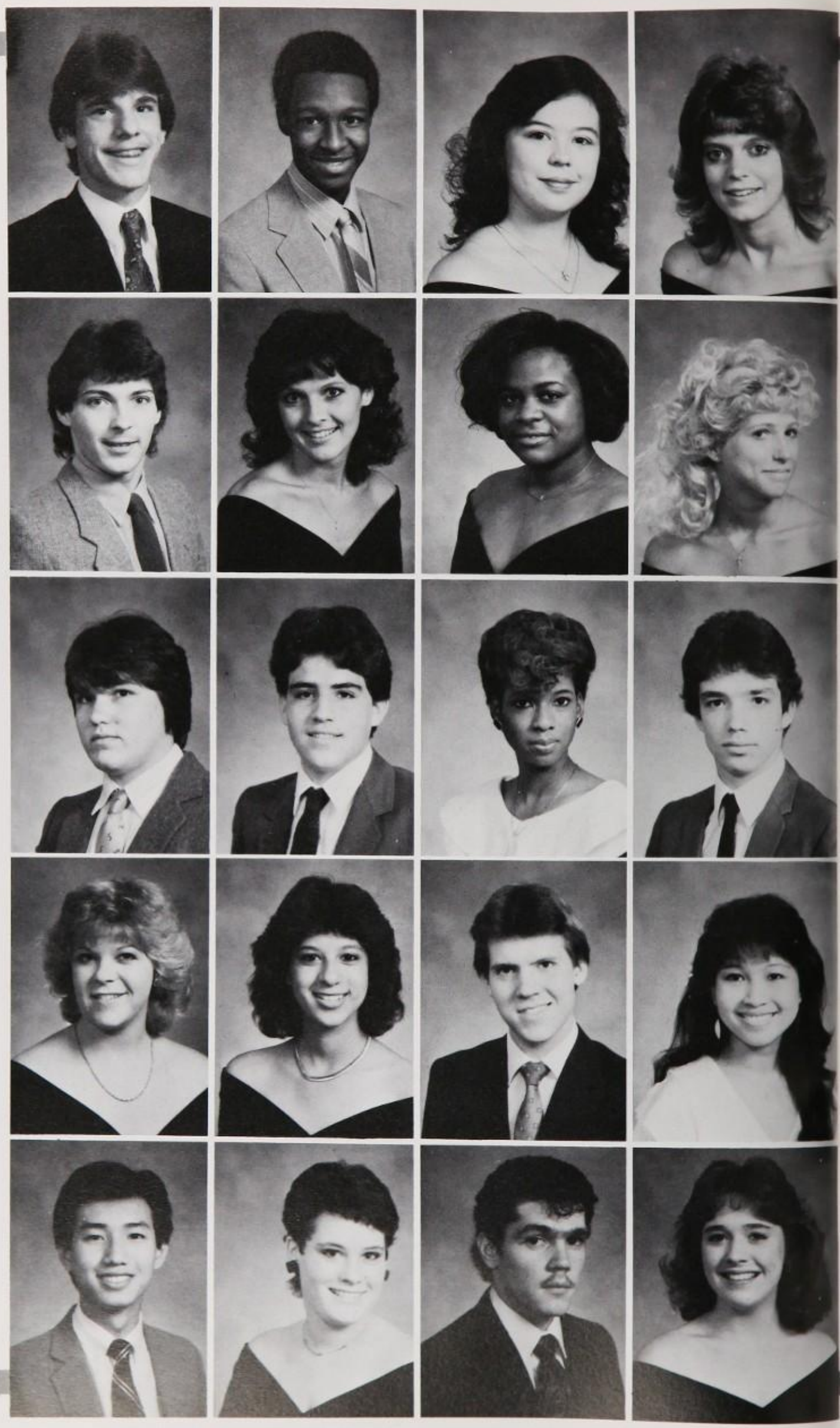
Robert Packer Science 1-2; DE 4; DECA 4
Steven Page
Genevera Palmore Skylites 1; Child 1; FHA 1, 4; Italian 3
Christie Pannell FHA 1-2; DECA 3-4; Computer 1

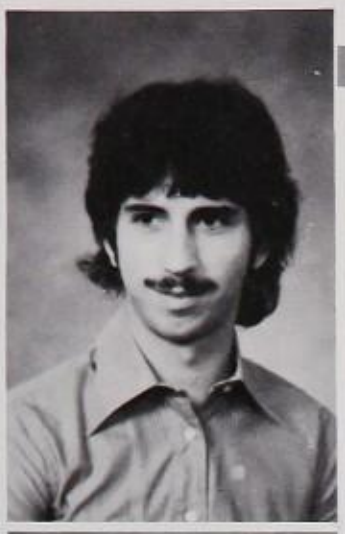
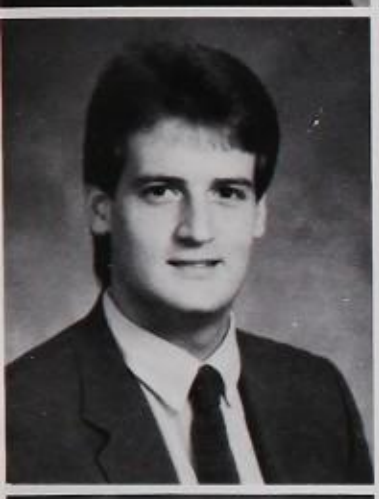
Barney Parham
Brenda Parham FHA 4; Key Sweetheart Nom 3
Darvetra Parker FHA 1-2, 4; Camarata 2; Latin 2; Keywanettes 1; Fash 1, 3
Leslie Parker Volleyball 1-4; FHA 2-3; Pride Unity 3; Italian 3

William Parker Choraliers 2-4; Musical 4; Key 2-3; French 2-4; Camarata 1
Jorge Parra Elec 1-3; French 3
Angel Patterson FHA 1-3, parl 1; French 2-3; Child 1-3; HECE 4; Italian 1
Patrick Patterson JROTC 1-4, Battalion Commander 4, Diamond Disc 3-4, pres 4; Cross Country 2-4, capt 4; Asian 1-4, pres 3; Track 2,4

Leigh Payne Band 1-4, march 2-4; honors 1-4; Flag Corps 3-4, capt 4; NHS 3-4
Chriselda Pena OEA 3; Spanish 3-4, STOP 4; Skylites 1; Computer 1-4
Steve Petty Graphic 4
Anh Pham NHS 3-4; French 4; FNHS 3-4; Photo 3

Khanh Phan NHS 2-4; MAO 3-4; French 3; VICA 2; ESL 2; Pride & Unity 2-3; Elec 1-3
Cheryl Phillips
Frank Phillips Soccer 2-4; Construction 1-3; ITC 4
Deanna Pierce Silhouettes 2-4; Choraliers 3-4; Musical 2-4; Spanish 4; Allied 4; EAP 3; Computer 1



Kelly Pineda Science 1; Soccer 21; Choraliers 3; Spanish 2-3; FFA 4; Computer 1
Robert Plock

Steven Polk DE 4; Science 3; Manufacturing 1-2; VICA 2; Unity award 2
Beverly Powell NHS 3-4; Int Des 1-3; Fine Arts 4; French 3-4; Tour guides 4

Mitch Prescott French 1-3; Football 1-2; Golf 3-4; FFA 4; Hort 4
Priscilla Price Fashion 1-2; HECE 1; FHA 1; DECA 2

Beth Puckett French 2-3; FHA 1, 3-4; Fash 1; Child 3-4
Jethro Pugh

Felicia Rabon Cosm 2-3; Keywanettes 2; Girls basketball mgr 3-4; FHA 4
Tracy Rabun TV 3-4

What would you change about your four years here at Skyline?

"I would change my freshman year because that was the year that I slacked off academically."
-Christian Brown

"I would change my grades from my sophomore year because they ruined my chances of graduating with honors."
-Dana Williams

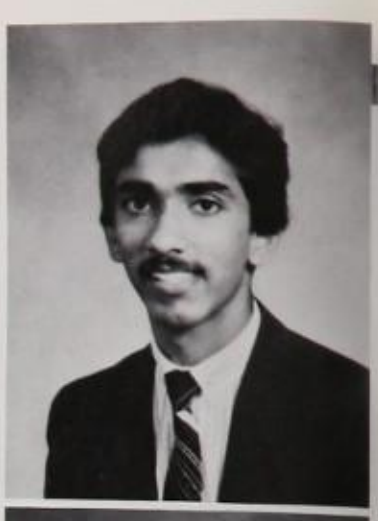
"I would change the district's policy towards out of district students because I did not get to play football."
-Jimmy Tucker

"I would have participated in more sports and clubs."
-Vickie Wilson

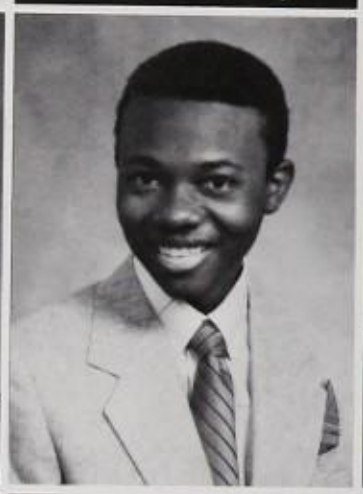
"I would change the principals' attitudes toward the students, especially because they don't let us express our school spirit fully."
-Antonial Lewis

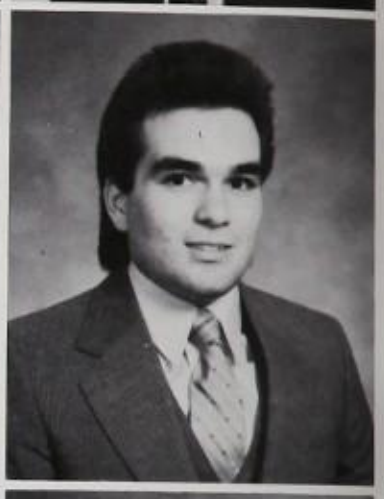
compiled by Darralyn Johnson
photos by Clyde Stokes

Erin Ramey Computer 1; Science 2; Wrld Lang 3-4; Fine Arts 4
Samuel Ramirez Soccer 1, 4; Trans 2-4
Tanyai Rankin NHS 3-4; MAO 3; Spanish 3-4; OEA 4; Computer 4; Child 1-3; FHA 1-3
John Reji

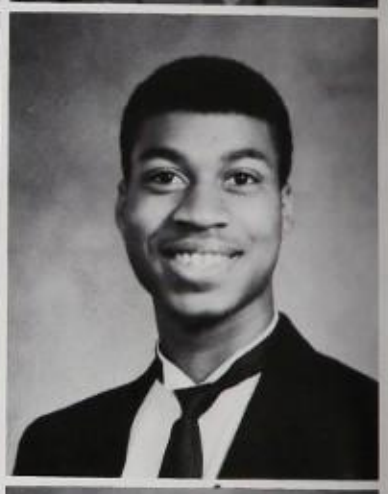


Julia Reynolds Arch 2-3; Int Des 1; DECA 4; Fine Arts 4
Julie Reynolds Photo 3; Cosm 1; Art 3-4; outdoors 3-4; Spanish 3; Skylites 1; Choraliers 3-4; Pub Photo 2-4
Perryn Rice Elec 2; Appl Rep 3; Arch 1; DECA 4; FHA 3
Joseph Rincon Soccer 1-4; Arch 2-4; Computer 1; Spanish 3-4

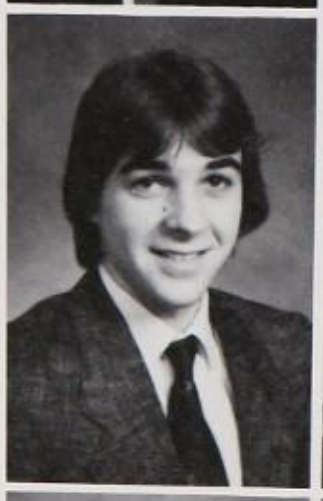




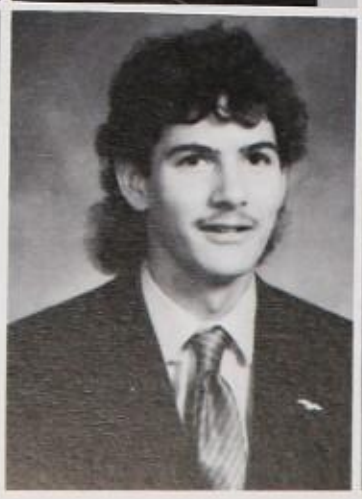
Chris Roach Aero 1-4; EAA 2
Jenny Robalino Wrld Lang 2-4; Child 1; FHA 1; Italian 3-4; French 3; FNHS 3-4; NHS 3-4
Christy Roberson Basketball 1; FHA 1; Track 2; Child 2; Fashion 3
Marcus Roberson

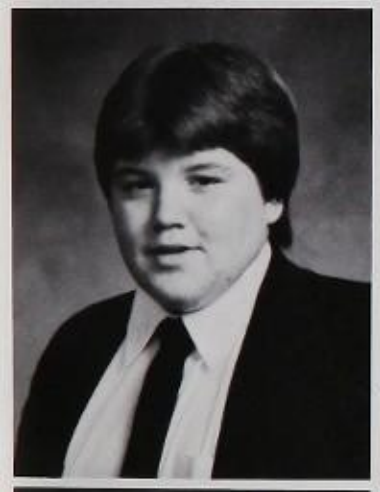


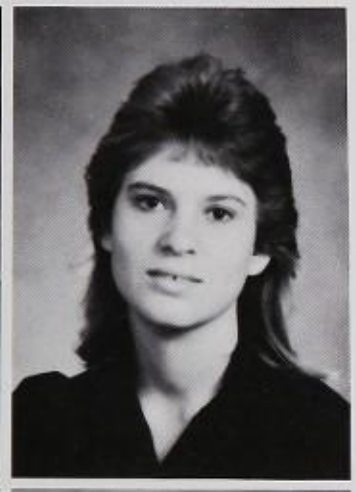
Scott Roberts NHS 2; German 2
Rhonda Robertson French 3; Skylites 1-2; Allied Youth 2; Comm Art 1-3; Graphics 4; VICA 2-3; Art 2; Origin 4, ads 4
Lisa Robinson
Renae Robinson Elec 2-3; Vollyeball 1; Keywanettes 3; VICA 3; Act 4

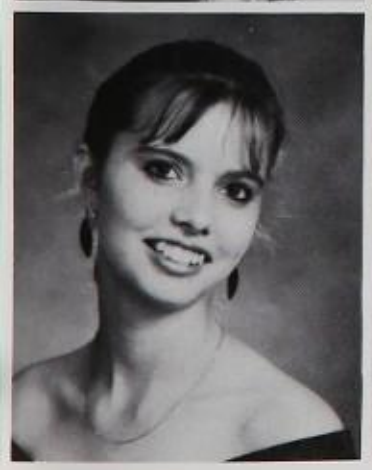


Stephen Robinson Science 1; VICA 2, reporter; ICT 4; HECE 4; Tans 2-3; JROTC 1-3, Diamond Disc 3
Travers Rodden
Janira Rodriguez ESL 2-4; FHA 3; French 4
Fidel Rojas Const 1-3; ICT 4









Tonya Rock Band 1, march 1; French 1-2; Italian 3; FHA 3-4
Samuel Roman

Edward Rose Band 1; Trans 1-3; VICA 2-3; ICT 4
Tom Rose Computer 1; Plumbing 2-3; Manufacturing 4

Joseph Ross Band 1; Trans 1-3; VICA 2-3; ICT 4
Cora Rudloff

Leticia Ruiz ESL 1, 3-4; Italian 3-4; Graphics 4
Camille Russell Band 1-4, concert 1, march 2-3, honors 2-4; JV cheerleader 2; cheerleader 4; Italian 4

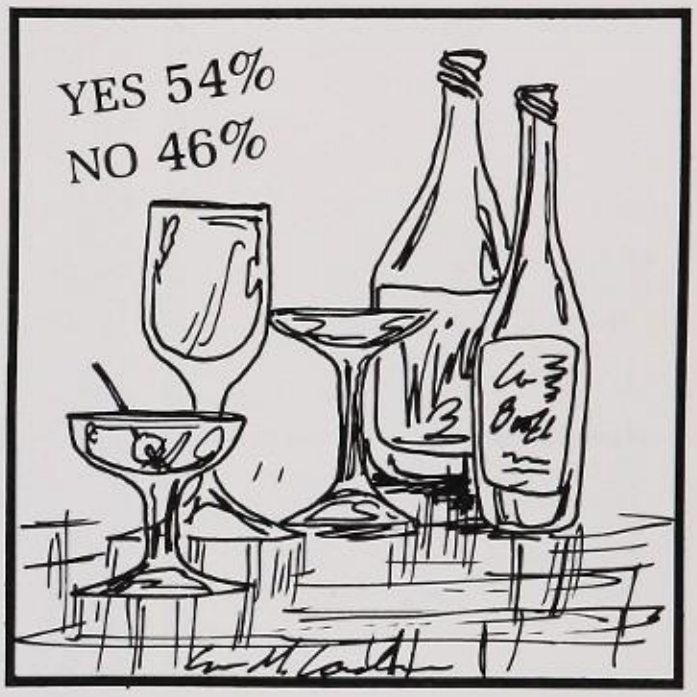
Dina Russell
Meredith Saidel Musical 3-4; JV cheerleader 2, Ltd Ed 3-4; Choraliers 2-4; Fine Arts 4; Swim 4; Italian 2-4; Computer 1

What mamma don't know

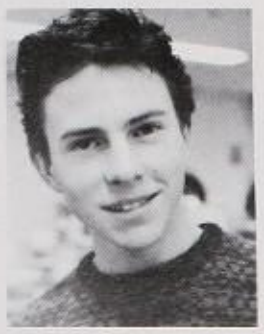
Sept. 1 marked a big change in the lives of some seniors. Seniors who had turned 19 before that day were suddenly jerked back into reality as their drinking privileges were once again withdrawn as 21 became the lawful age in Texas.

For some seniors, the age change was a real letdown.

Still others realized that the law would cut down on the number of drinking-related automobile accidents.



"Yes, it is okay to drink but only if you can handle it and face the consequences that come from it."
-Troy De La Rosa

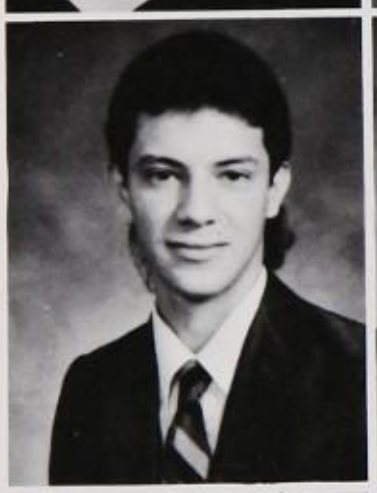


"I don't drink because it's a waste of life and a waste of money."
-Brad Perkins

Elena Salazar Plastics 2-4; Manufacturing 1; VICA 2-4, sec 3; Spanish 1
Jane Salazar

Eva Salinas Elec 1-2; comm art 3-4; Spanish 4; Tribune 4; Origin 4
Natalie Salinas

Rene Salinas Swim 1-2; Cross country 1-2; Photo 4; Cine 1-3
Tyrone Salter FHA 3; Elec 1-3; Graphics 4; Basketball 1-2; French 2-3; Football 1; NHS 3-4; Track 1; Tennis 1-3; Wrestling 2



Linda Sanseros
Carla Sanders
George Sanders
Jack Sanders Aviation 1-4

Carlos Sandoval Radio/TV 2, Htl/Mtl 1-3; FHA 1-4; HECE 4
Laura Santamaria
Carol Sawyer Band 1-4, march 2-4, symph 2-4; French 1,3
Dawn Saxon

Senior expenses

A dollar saved is a dollar spent

A hand slowly reaches down into the depths of a deep, dark pocket. It finally reaches the bottom, closes and starts its slow ascent to the top—only to find a hand full of lint. This was the pocket of a senior.

Senior expenses ranged from the cheap—senior ID's at $1 to the expensive—prom at $45.

Out of all the expenses, the one most talked about was prom. Prom was held at the Lincoln Hotel. "Although $45 seems a lot for prom, it really isn't," senior class president Tanya Moore said. "This price includes two people and since the Lincoln is very expensive, we are really getting an inexpensive price," Moore continued.

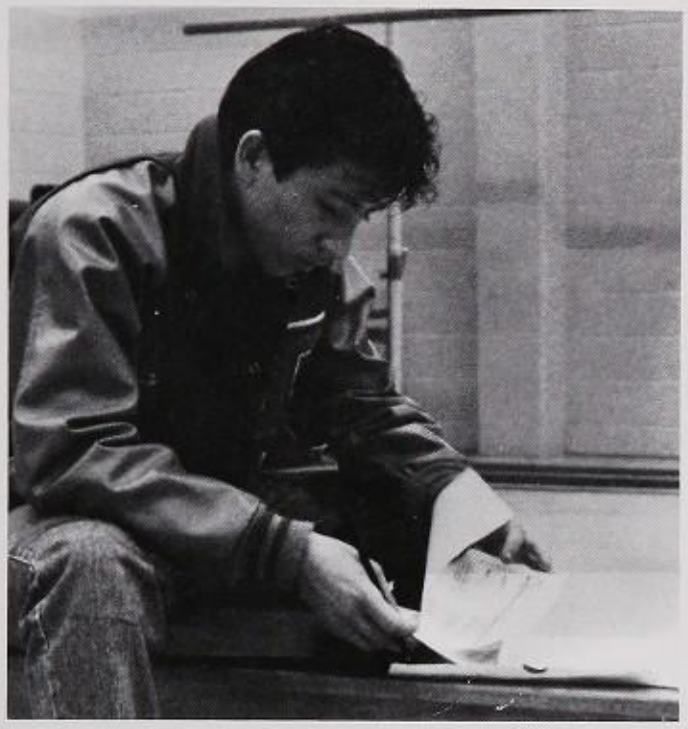
T-shirts were another controversy. These shirts cost $16 because of the tricolor design. Other expenses included SAT, Achievement Tests, college applications and housing fees.

"I think that over all senior expenses are necessary but often too much. They don't give us enough time to gather our money together for different activities," Thomas Rusher commented.

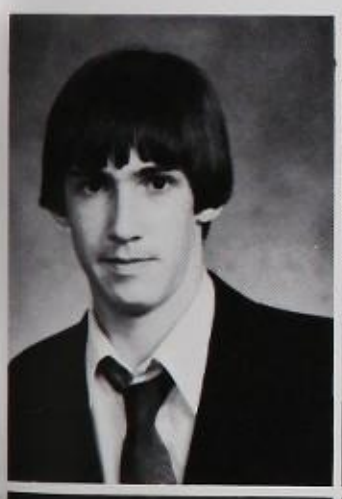
Although senior expenses did get expensive and grumbling grew louder, it was all just a part of being a senior. "Senior expenses have put holes in my pocket and my parents', but it only comes once in a life," Dawn Smith said.

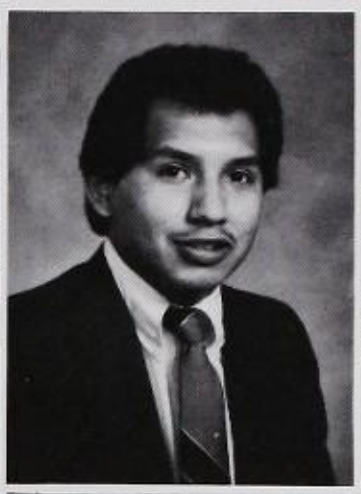
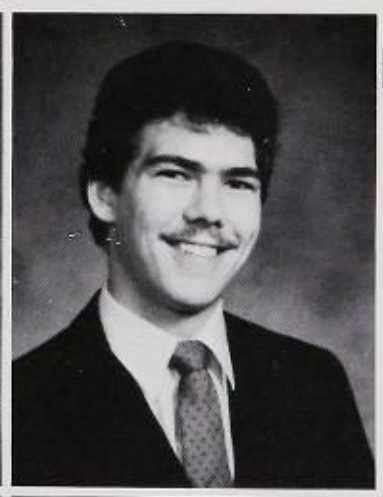
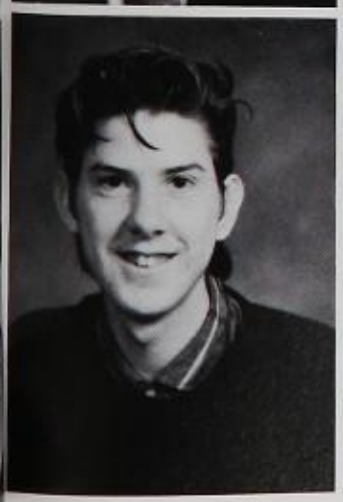
-Darralyn Johnson

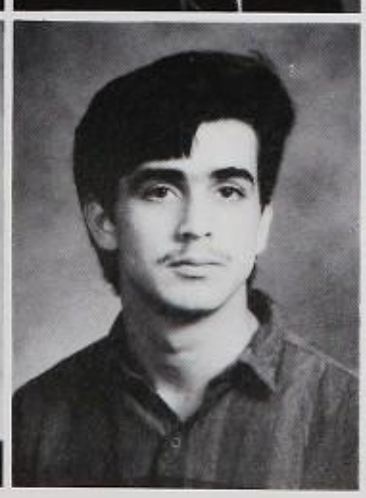
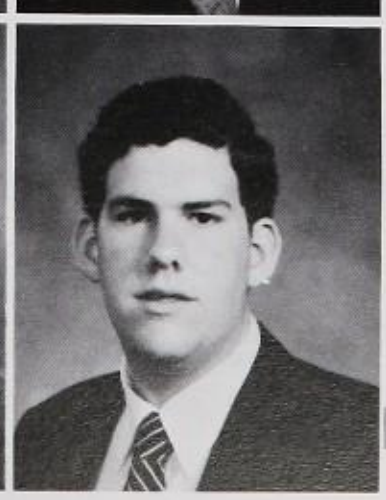
Head to toe
Seniors Lisa Anderson and Rudy Martinez carefully look over the tassles offered by Willisie Cap and Gown Company. Seniors had the option of purchasing a regular tassle or a deluxe tassle for a slightly higher price. Seniors also had to decide whether they wanted an extra tassle for memory books, cars, etc. Photo by K. Henson



A package deal
Senior Ricky Martinez sits on a bleacher in F-14 as he takes the time to fill out the order form for senior announcements, memory books, etc. Students had a choice of ordering items on an individual or package deal basis. Photo by E. Garza



Eric Scheihagen Wrestling 2-4; Science 1-3; Science Club 4, sec 4; MAO 4

Brooke Scoggins Camarata 1; Choralier 2-4; DE 3-4, Silhouettes 2-4; Spanish 3

Nephtali Segovia Comm art 1; Arch 2-4; Spanish 3

Michael Sell Basketball 4; MAO 3p4; Computer 1-4, trea 4; OE 3p4; Spanish 3-4

Robert Selmon Graphics 2-3; Const 1; ACT 4

Martha Sepulveda Flag Corps 2,4; FHA 1; Child 1-2; Photo 3; Int Des 4; Italian 3-4, hist 3-4

Joel Sexton

Pat Shannon Football 1-2; Baseball 1; Golf 3-4; Latin 2

Due to the large amount of money that has been spent on senior expenses, what financial advise do you give to upcoming classes?

"Start saving now. If you don't, you may miss out on a lot."
-Sandra Jones

"Get a job now!!"
-Steven Monte

"Take out a loan and be nice to your parents so they will help you out."
-Leo Escobedo

"Start saving the summer before your senior year."
-Zane Braggs

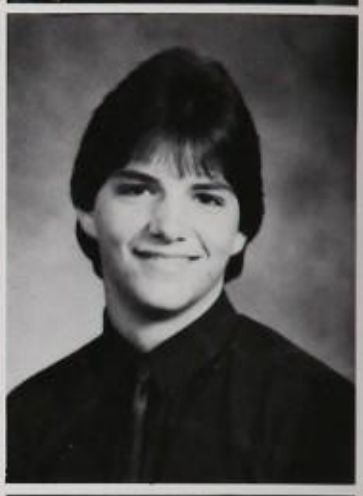
Krista Sharp Tribune 4, news ed 4, FHA 4; Keywanettes 1
Pamela Sherman Child 2; FHA 1-2; German 4

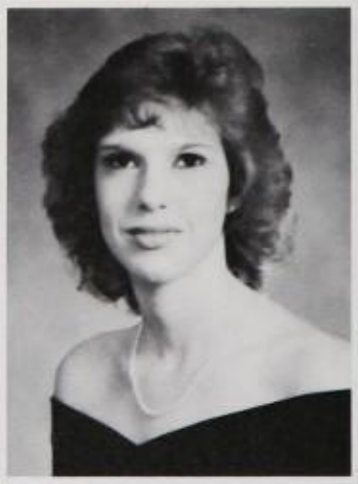
Shane Shinsato Band 1-4, march 1-4, jazz 1-4, All-Region 4, honors 1-4, Drum Major 4; Golf 1; French 4, musical 3
Stanley Shreves

Angelique Siegel Photo 1-3; JROTC 1-3; FHA 4
Jennifer Silman Skylites 1; FHA 1-2; Cine 2-3; Photo 1; ICT 4

Lori Silvey Tennis 1-4; French 1-2; FHA 4
Marcus Simmons

Leon Simon Arch 1-4, Spanish 3
Shelley Simpson





Timothy Sims Elec 2-3; ICT 4
Tracy Sims German 3-4; FHA 3-4; Man 1-2; Child 3
Tamika Singleton Arch 1-3; FHA 4; DECA 4
Gary Skinner VICA 3; German 3; Elec 1-3

Perry Skinner VICA 2-3, trea 2
Becca Slaughter French 2-4; Keywanettes 2; Choraliers 4
Belinda Smith Fash 1-3; DECA 3-4, FHA 1
Delbert Smith Aviation 1-4

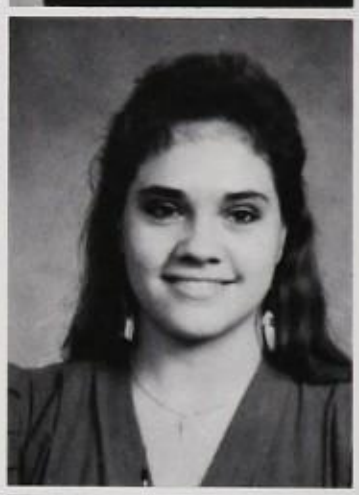
Dawn Smith
Donte Smith Football 2; Const 1; Manufacturing 2-3; ICT 4
Homer Smith Band 1-4, honors 1-4, jazz 3-4, march 2-4, All-City 2-3, All-Region 2-4, area 2-3; French 4
Lawrence Smith Graphics 3-4; NHS 4; Computer 3-4

Myra Smith FHA 3; Keywanettes 2; Key sweetheart 2; Choraliers 1; Art 1; ACT 1
Sharonda Smith ROTC 1-2; Cine 3; Cross country 3; ACT 4; Keywanettes 4
Shelia Smith HECE 1-3; Child 1-3; Basketball 1-3; Volleyball 1-3; ROTC 1-2
Sherreese Smith FHA 4; Keywanettes 4; Skylites 1-2; Computers 3; Allied Youth 4

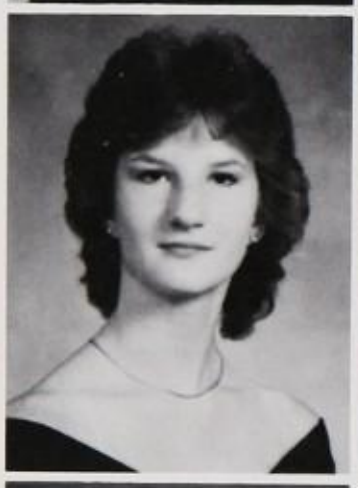
Tonia Smith Child 1-2, FHA 1-2, 4; Man 3-4; French 4
Warren Smith FHA 1; Swim 4; Cross country 3; Track 1
Wendy Smith OEA 4, pres 4; French 3-4; VOE 4; Senate 1
Teresa Snoke

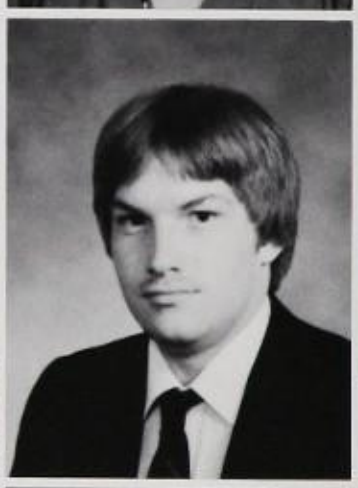
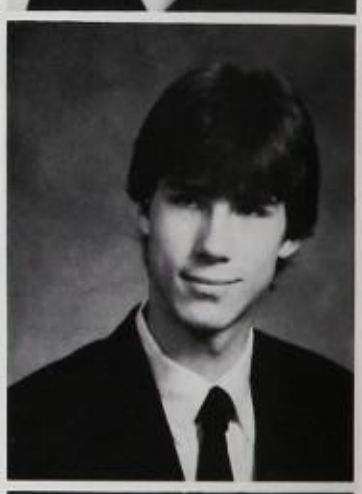
Deanna Sockwell Senate 1-2, 4, vp 1; Silhouettes 3; Origin 1-2; Damsel 1; Duchess 2; NFL 2-4; OEA 4; Key Sweetheart Nom 1
Sophia Soliz
San Juan Sotero
Jeff Speak Band 1-4, march 1-4, Jazz 1-4, Symph 1, Honors 2-4; All-region 3-4; All-city 1-4; Asst Drum 4; Key 4; Russian 3-4

Gloria Spillman VICA 3; Auto 2-4; Allied Youth 4; Trans 1
Brett Spivey Arch 1-2
Sandra Spradling Food 1-3 FHA 1-4; HECE 4
Paula Stafford Spanish 2; FHA 1, parl 1; French 1; VICA 3



Cindy Stevens OEA 3-4; Computer 1-4; Spanish
Mistee Story FHA 1; Child 1; Photo 2
Warren Story TV 1-4; FHA 1-2; ROTC 1-2; Pride & Unity 3; Color Guard 1-2
Eric Stover Spanish 3-4; DECA 4; Orch 1



David Strand
Amy Streetman Comm Art 1-3; Allied Youth 2, Origin ads & artist 4
Carla Strickland FHA 2; Plastics 3-4; VICA 3-4
Ralph Stromeyer EAA 4; ESL 4

Micheal Sulkowski French 2; FHA 3-4, reporter 4; Origin 4; Tribune 4
Melissa Summerall
Marian Svacina FHA 2,4; Spanish 3
Devona Swiney Int Des 2; FHA 1,3; French 3; HtlMtl 3; DECA 4

Pinthary Sy ESL 2-4, trea 4; Asian 4
John Szalay French 1, 3-4; Key 4; Outdoors 4; MAO 4

Oonaib Tariq Elec 4; Computer 2-3; ESL 2-4
Kathryn Tate

Phebe Tatum ROTC 1-4, Diamond disc 3-4; French 3-4; Senate 1
James Terrell Football 1-4; FHA 2-4; Baseball 2-4; Basketball 2-4; Track 1-4; Tennis 3-4; Senate 4; Spanish 4

Tewabech Tefera ESL 2-4; Volleyball 1-2; Spanish 1-2
Adrienne Thacker

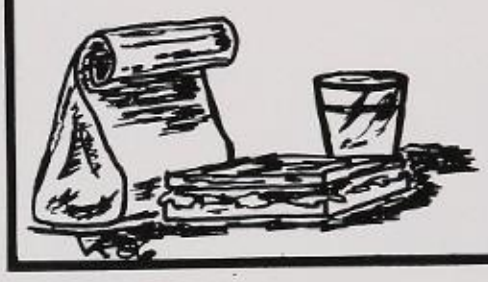
Tho Thai Wrestling 4
Adrienne Thomas Comm art 1-2, Allied Youth 2; Graphics 3-4

Out to lunch

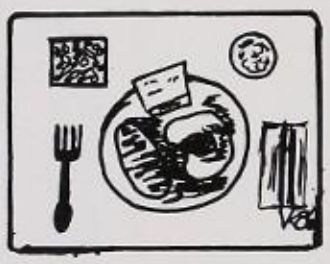
There were four lunch periods: A,B,C,D. And seniors had favorite lunch periods, but it was not because of the food itself.

Those who expressed a preference did so in order to socialize with friends or to be able to study.

Some students chose not to eat at all but rather to go to the library instead. Whatever the goal, seniors used their lunch periods to the fullest extent.



A 39%
B 22%
C 27%
D 11%



brown bag 10%
salad bar 10%
plate lunch 44%
short line 15%
don't eat 18%

"I hang out with my friends and go eat in the cafeteria."
-Sheila Dangerfield

"I like to socialize and learn the latest gossip."
-Carla Strickland

How do you see yourself in the future?

"I see myself married to a preacher with two kids, a full length mink coat with snakeskin shoes, a matching bag and set for life."
-Nichole Benson

"I see myself as a very successful obstetrician making a lot money and living it up."
-Sharon Fisher

"I plan to go to college and major in communications. I don't know where that's going to lead me afterwards."
-Brooke Scoggins

"I'm going to a two-year college and then a four year university. I want to major in business management and eventually own a hotel establishment."
-LaSonya Jones

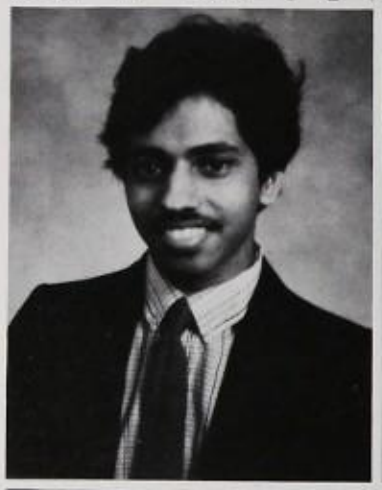
"As a successful young engineer, in my leisure time I plan to do interior designing and professional dancing. I see myself married in 10 years with kids. By that time, my career should be established."
-Jackie McCuin

compiled by Earnie Joe
photos by Kim Henson, Erica Garza

Barbara Thomas Int Des 1-2; Htl/Mtl 3; FHA 3; French 3; Pub photo 4
Elaine Thomas FHA 2-4

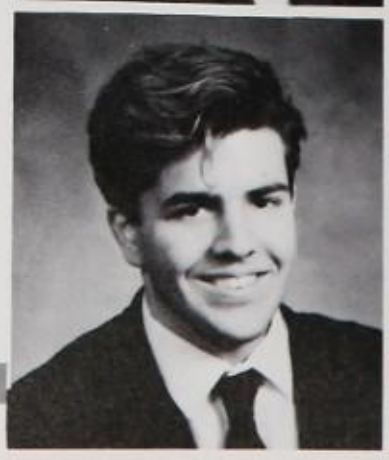
Kimily Thomas FHA 2-3; ACT 4; Wrld Lang 1; Keywanettes 4
Shon Thomas Spanish 4; French 1; FHA 1

Stanly Thomas
Britt Thompson Computer 1; Appl rep 2-3



Stephanie Thornton Keywanettes 4; DECA 4
Frances Thrasher

David Tinney Man 1-2, 4; Outdoors 4; Allied Youth 2; musical 2-4; Choraliers 4
Michelle Tomlinson ACT 3; FHA 1-2; Pub photo 4



Franco Torres Key 4; Outdoors 4; FHA 4; German 4; Sec 4; Auto 1; Air Cond 2
Duc Tran NHS 2-4, pres 4; MAO 1-4, pres 4; Key 3-4; French 1-4; Science 3-4, vp 4; Math 1-2; FNHS 2-4
Thuc Tran NHS 2-4; Spanish 3-4; MAO 4; Science 4
Angelina Trujillo

Verjeanna Tryon Comm. art 3
Jimmy Tucker Fav Nom 2-3; Computer 1-4; Band 2-4, Jazz 2-4; OEA 3-4; STOP 4
Veronica Tucker Thespians 2; FHA 2
Kevin Vandermeer Senate 2; Spanish 3; VICA 2-3; Elec 1; RadioTV 2; TV 3-4

Rudy Varghese
Saji Varughese
Rosa Vasquez
Annette Veasley FHA 3

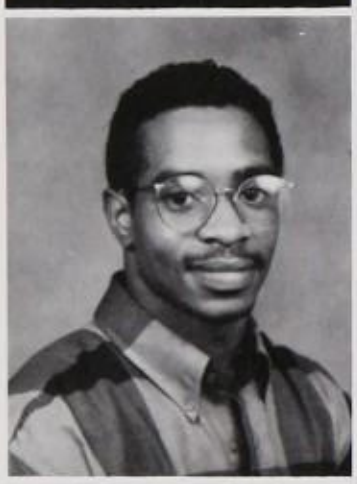
Ginger Velasquez Spanish 2, 4,dancer 4; French 1-2, 4; Keywanettes 4; Italian 1,4
Javier Velasquez
Juan Velasquez
Angela Vicks Origin 3; FHA 2, sec 2; FHA 2; Exec Asst 4;

Carlos Vielma Computer 1-4; Choraliers 1-3; French 1-2; OEA 3-4; Soccer 3; Exec Asst 4
Armando Villarreal Band 1-4, march 2-4, Honors 2, 4, Symph 1, 3; Spanish 3-4; Outdoors 1; Key 4; AERO 1-4; Origin 3
Debra Villarreal PAC 1; Spanish 1-4; Fine Arts 4; Art 4; Greek 2; Science 1-3; Science Club 2-3; Origin 3-4; Stu life ed 3, Ed-in-chief 4
Orlando Villarreal Swim 1; Computer 1-4

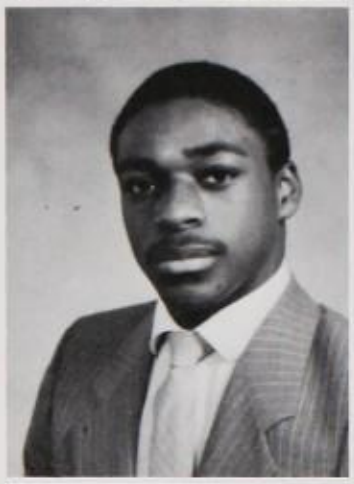
Rosie Villarreal TV 1-3; Skylites 1-3, lt 3; FHA 4
Jamie Villela Diesel 2-3; Elec 4; VICA 2-3; Italian 3-4, vp 4; Art 3-4; French 4; Exec Asst 4
Ricardo Voluerdo
Chuong Vu Soccer 1-4; Elec 2-3; French 1, 4; ESL 1-4

Kimberly Waddington
Sherlaender Wade Skylites 3; FHA 1-2, 4; Keywanettes 1-4; Freshman Fav. 1; HECE 4; Dutchess nom 2
Bobby Walker Track 1-4; Football 1, 4; Auto 1-2; Elec 3; Food 4
Ginger Walker Band 1, march 1; symph 1; Origin 4, Sr Ed 4; Tribune 4; Latin 4, hist 4; Man 4

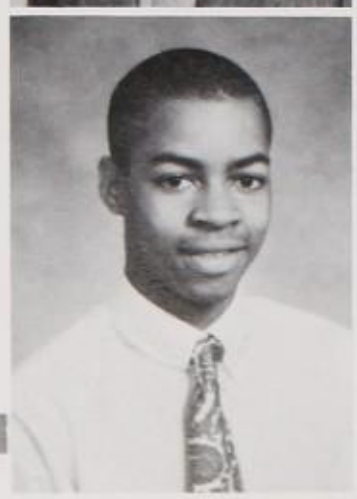
Jai Walker Football 1-2, 4; FHA 4; Track 3; Auto 2-3; Aero 1
Kimberly Walker HtlMtl 1-4; FHA 1-4, pres 1; Keywanettes 2-4; German 3-4; HECE 4; Spanish 1; Outdoor 2, sec 3
Kimberly W. Walker FHA, trea 1; Skylites 2; Child 1-3; HECE 4
Derrick Wallace Basketball 1-4; Plumbing 3-4; Spanish 2

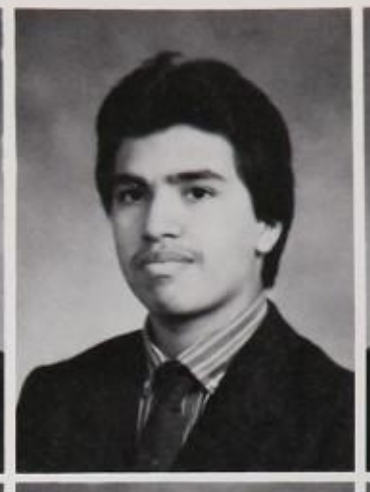


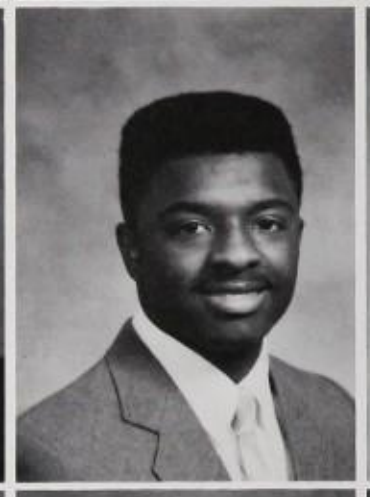
Anthony Walls Football 1-4
David Walters
Michael Wanderscheid Comm art 1-2; Auto 4; Draft 3
Vicki Warren FHA 1-3; HERO 1-3; Fash 2-3; Spanish 3; Exec Asst 4

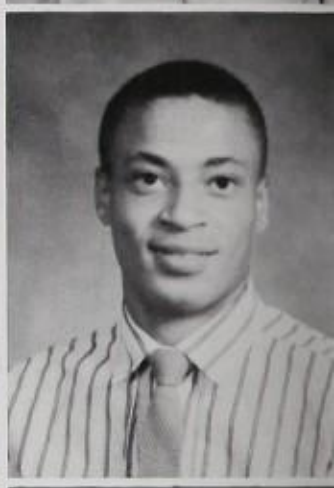


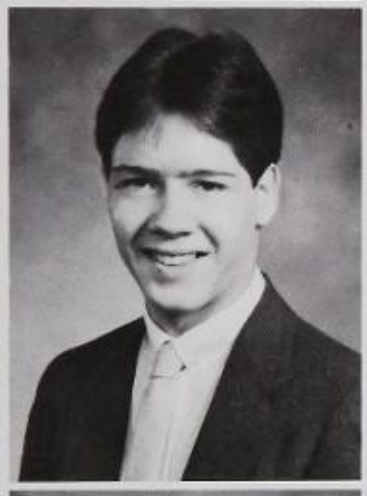
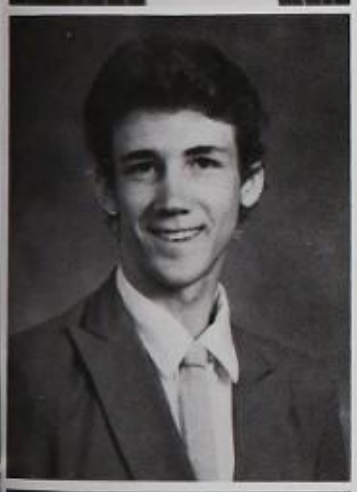
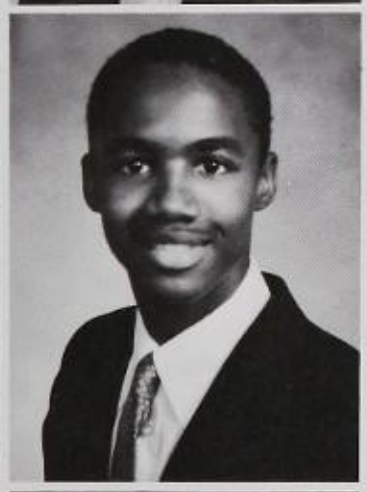
Brian Washington
Shelley Washington
Yolanda Washington Skylites 1; FHA 2-4, sec 2, trea 4; HERO 2-4; Child 4
Cheletta Watkins NHS 2-4; MAO 4; Spanish 3-4; Origin 4; OEA 3-4, trea 4; Computer 1-4; Skylites 1

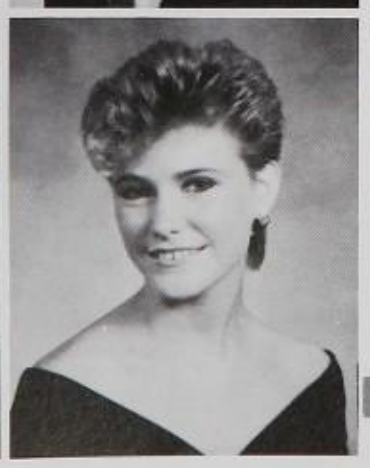










Charles Webb Football 1; TV 3-4; FHA 3; Exec Asst 4; Key 4
Chiniqua Webb FHA 1-3; Skylites 1; Photo 2-3; DECA 4

Michael Webb Draft 3-4; Key 1-4
Jayna Westmoreland Arch 1-4; Arch ski team 4, vp 4; Fine Arts 4; French 2-3

Mary Wharton FHA 2-3; Spanish 1
Jason Whatley Baseball 2,4; Spanish 3

Terry Wheeler VICA 2-4; French 3; Plastics 2-3; Elec 1
Brian White NFL 3-4; Track 1,4; Spanish 1, 3; Choir 2, 4; Key 4; DECA 2, computer 1-2, 4

Jennifer White Outdor 3-4, vp 3; Origin 4; Cine 2-3; Arch 1
Krista White Silhouettes 2-4; French 1-2; Spanish 3; FHA-HERO 4; DE 3p4; Senate 1-2; Camarata 1; Choralier 2, 4

Are you prepared to be a freshman again?

"I am prepared to be a freshman again because I won't be entering college as a 14 year old, but as an 18 year old with a lot more courage, determination and self-confidence."

-Darralyn Johnson

"Yes, I am because it's an important factor in my future in school. It predicts mainly how lthings will turn out."

-Nicole Davis

"Yes, I guess because I've been in high school for so long that I've gotten used to it. I've never really been harrassed."

-Jason Whatley

"Yes, I'm ready because I've gone through high school and what to get out there on my own and make something of myself."

-Mitch Prescott

"Yes, because I've always looked forward to going to college, and once I get there I don't plan on being the freshman stereotype."

-Tony Reynolds

compiled by Ginger Walker
photos by Kim Henson, Erica Garza

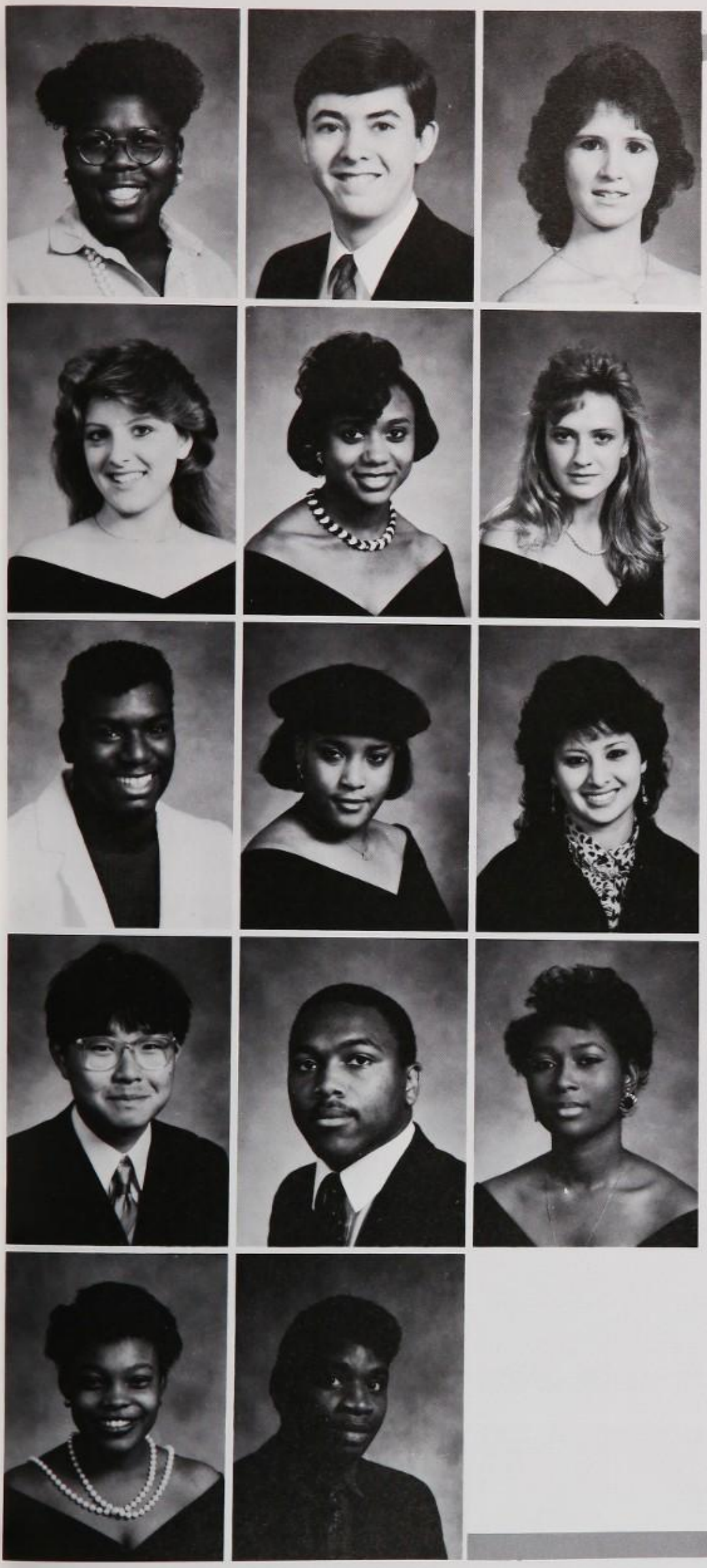
Tierra White Sophomore fav 2; JV cheerleader 2; French 3; FHA 1; HERO 2; DECA 3; Fash 1-3; Cheerleader 4
Kim Whitman Band 1-4, march 2-4, symph 1-2, honors 3-4, hist 4; Choraliers 2-4; Camarata 1; musical 2-4, Spanish 3; Senate 1-2, sec 1-2
F. Everett Whittle AC/Heat 2-4; Elec 1; FHA 4
Byron Wiley Basketball 1-4; Food 1-2; FHA 1-2; Tennis 2

Chaudra Williams
Dana Williams HECE 4; Fash 3; Art 2-4; German 3-4; DECA 3, vp 3; Origin 4, Sr. Ed 4; Pride & Unity 3; Allied Youth 4; NFL 2-3
Jonathan Williams
Sherry Williams Band 1-3, symph 1-3; German 4; FHA 4; Origin 4; German 3-4; Science 1; Elec 2; Piping 2

Kerry Willis Graphics 1-3; ICT 4
Korey Willis AC/Heat 2-3; ICT 4
William Willis Computer 1-4; OEA 3; ACE 4; Latin 3
Alicia Wilson FHA 3; Speech 4

Derrick Wilson Science 1-3; Track 2; Spanish 3, Aero 4; Pub photo 4
Lottie Wilson Band 1-4, symph 1, marching 2-4, honors 2-4, jazz 4, solo & ensemble 3, state 3-4; musical 3-4; Photo 1; TV 2-3; Spanish 3
Sharon Wilson Sinfon 1-4; Adv Orch 1-4, all-city 1-4, all-region 1-4; FHA 3-4; musical 1, 3-4
Vickie Wilson OEA 3-4, parl 3-4; French 3-4; Fash 1; Computer 2-4, Keywanettes 1

Brian Wincek Aero 1-4
Jeff Wogomon Computer 2-4; Computer club 2-4, pres 4; German 2-3
Leslie Wolford Spanish 4; French 1-3; FHA 4
Kimberly Woodfin VOE 4; OEA 4; FHA 1; Fash 2; Queen nom 4



Tamica Woodson Skylites 1; Computer 1-3; OEA 3, pres 4; Drama 3; Senate 4; Allied Youth 4; Spanish 4; VOE 4; Keywantettes 2-3
Sam Worthington Key 1-4, pres 3, sec 1-2; Lmt Ed 2-4; musical 3-4; NHS 2-4; Latin 1-4, trea 2; MAO 1-4, vp 4
Angela Wright Camarata 1; Choraliers 2-4; Silhouettes 2-4

Kim Wright Spanish 3; FHA 1-4, parl 4; Fash 1-3
Yolanda Wynn
Christina Yalenty

Scott Yarbough
Nicole Yeldell Cosm 1-3; FHA 4; Spanish 4; French 3; Allied Youth 4
Tin York Fash 1-3; FHA 1-4; HECE 4; JROTC 1-2; Spanish 2; Military Ball Queen 2; Pride & Unity 3

Kayuhei Yoshikawa Key 4; ESL 4; Outdoor 4; Science 4
Derek Young VICA 1-3; Football 1-4
Lisa Young French 3-4; Keywanettes 2; FHA 2-3; Senate 3-4, sec-trea 4; OEA 2-3; Fash 1; Computer 2-3; Skylites 1; Exec Asst 4

Cathy Wright

Betham Wayne

Up in arms

At one of the many pep assemblies, sophomore Meisha Goodman raises her arms while she sings the school song. This is one of the traditional events which take place at pep assemblies. Photo by K. Henson

Happy days

Sophomore Scarlett Herring and senior Jeff Donnell show their Raider spirit by dressing '50s style. This was one of nine dress-up days for students to participate in. Photo by C. Bauer

Lisa Aaron 11
Thomas Aaron 10
Jaby Abraham 10
John Abraham 9
Nina Abraham 9
Elizabeth Acevedo 9
Jorge Aceves 11

Yuri Acosta 9
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Tashara Adams 9
Traci Adams 10
Ronnie Adcox 10
Berhane Adhanom 10
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Mike Adigun 11
LaDeitra Adkins 9

Making ends meet

School spirit lifted morale

Class chants, cheers and yells were familiar sounds heard at pep assemblies. Dancing in the aisles, standing on chairs and disruptive behavior almost ended those sounds as principals cracked down on rowdiness in pep assemblies.

"When I go to pep assemblies I go to have a good time with my friends," sophomore Uthyon Offorde said. "I try not to miss any because I like to trip out with my friends."

Others such as sophomore Byron Bell commented, "I have to go (to the pep assemblies) because I'm in the band, but I have just as much fun as everyone else."

"I have to go because I'm in the band, but I have just as much fun as everyone else," said sophomore Byron Bell.

Pep assemblies, football games and dress up days was a new experience for some like freshman Gloria Bear. "I'd never been so excited. I love watching the cheerleaders and Silhouettes perform," she said.

Participating was what others enjoyed.

"Being a JV cheerleader is great. I like to see the excitement," sophomore David Spearman said.

Besides performing and attending assemblies, there were other ways to show Raider spirit. Cheerleaders hosted nine dress-up days including Mafia Day, Little Rascals Day, '50s Day Trash Out Day and Outshine Day.

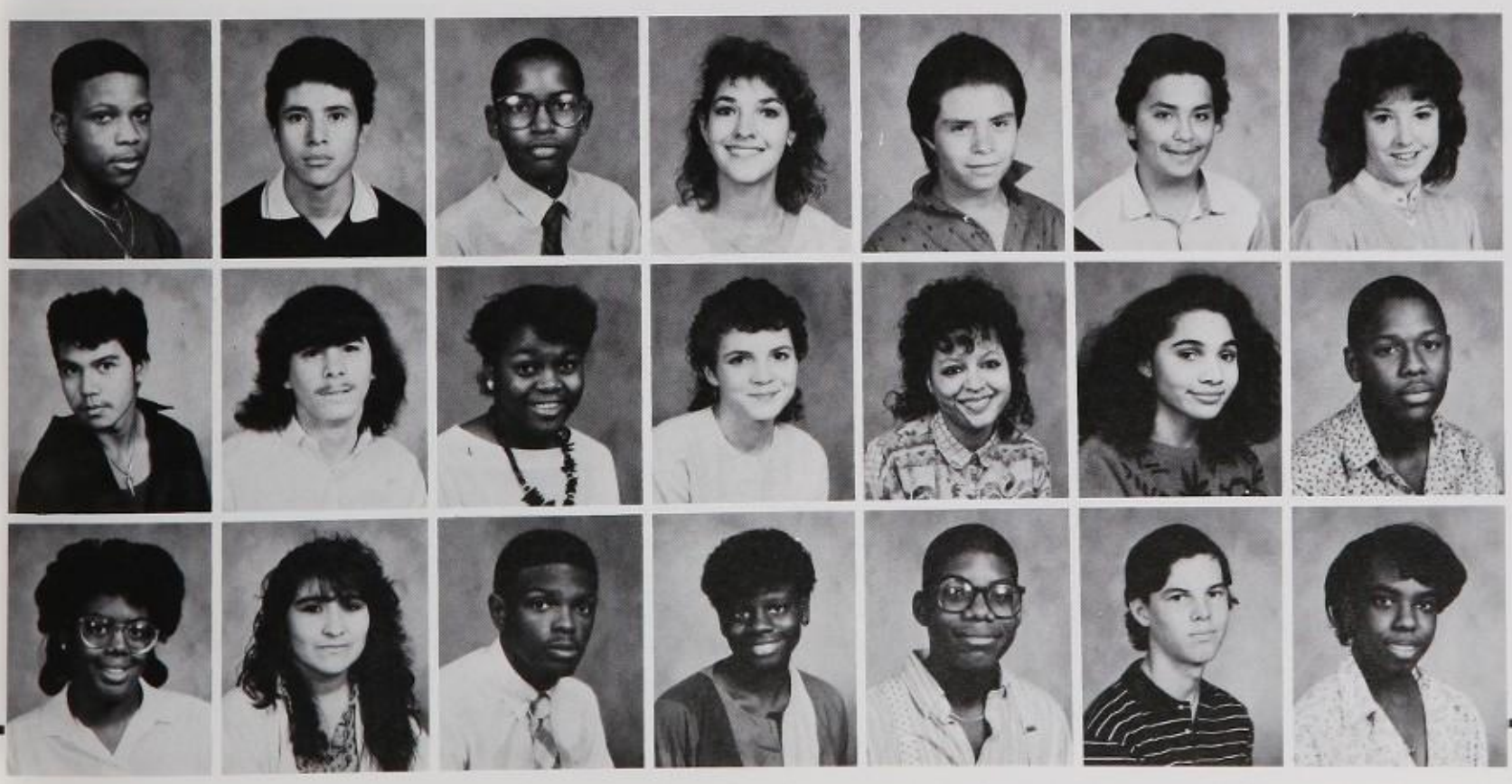
Students also had the opportunity to purchase spirit ribbons and spirit buttons from drill members.

Whether students were in spirit organizations, attended football games or just bought and wore Raider paraphernalia, Skyline was full of that Raider spirit.

-Vinnette Gibson

Seniors '89
Showing her Raider spirit at a pep assembly, sophomore Trela May claps during the class chants. Class chants almost lead to the end of pep assemblies. Photo by K. Henson

Daddy's little girl
Dressing for Little Rascal's Day, one of the nine dress up days for students, juniors Keishla Moore and Demetra Williams. Photo by K. Dorsett



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Chris Ash 11
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Alex Assefa 10

Jolene Atherton 10
Yolanda Atkins 9
Jason Aufdermaur 11
Orlando Austin 10
Blake Autry 10
Alicia Avila 11
Elizabeth Avalos 9

Taking a day or a period

Students have various reasons for skipping classes

The decision about whether or not to skip a class was one that students made daily at one time or another. The routine humdrumness of their schedules inspired students to skip less favored classes.

Sophomore Derrick Phillips said, "I skipped because I had Mr. #¢%í#, the worst biology teacher there is."

Laziness or indifference was the reason most students skipped a class. The second favorite reason was just plain boredom.

"I just couldn't face going into that class, knowing that we'd be doing the sme old thing as we did yesterday and the day before," one student said.

Students who hadn't done their homework or studied for a major test confessed to the old skip-on-the-day-of-the-test strategy. They skipped because they couldn't afford to make a bad grade and later called friends to find out what was on the test.

"I skipped because I had Mr. ¢#★, the worst biology teacher there is," sophomore Derrick Phillips said.

Next came those who just didn't care about all the valuable education they were forfeiting—never to be regained.

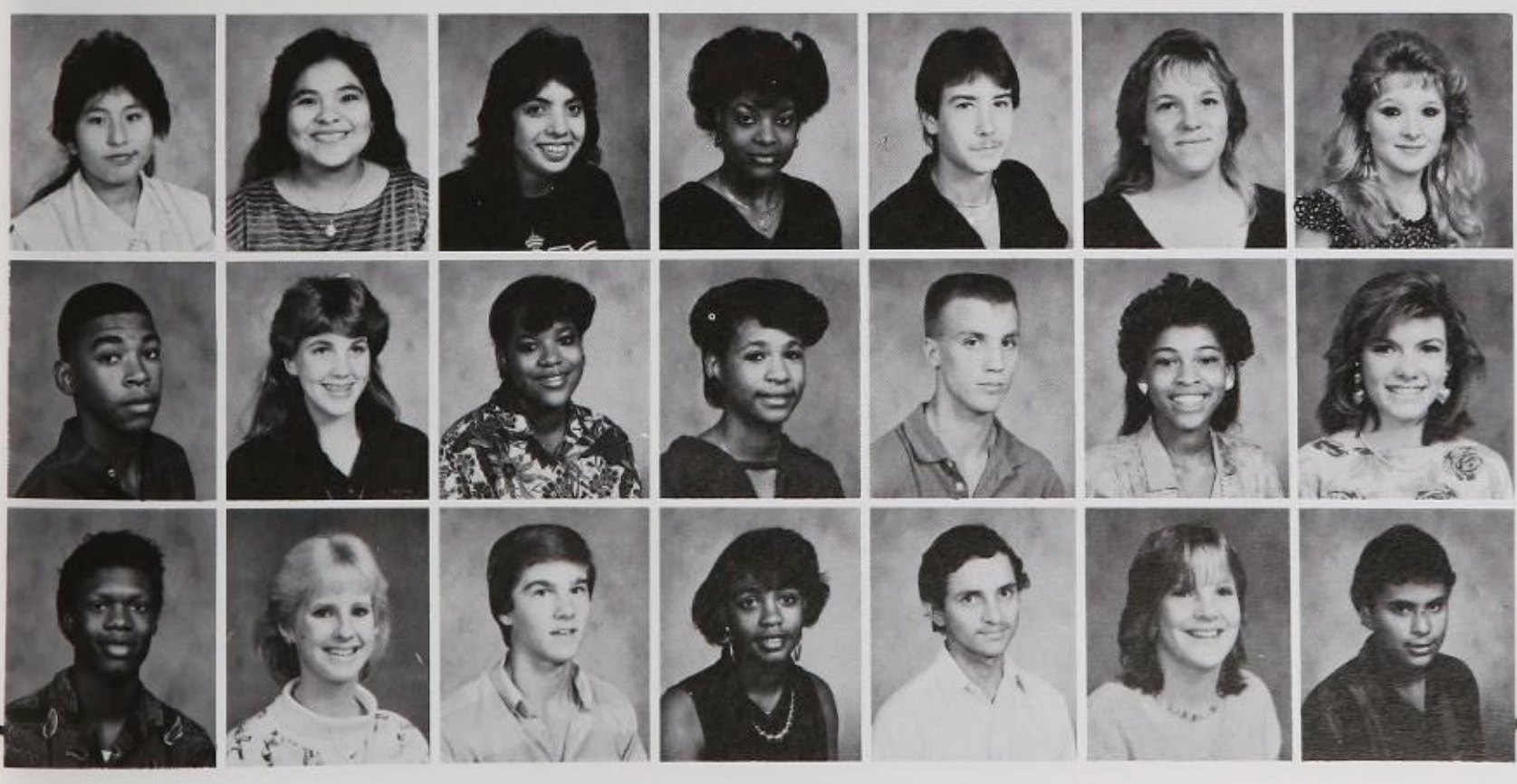
The attendance office was kept busy trying to discern who was lying and who wasn't. If Joe Blow couldn't present sufficient evidence for being in one class and not showing up in another, his name was put on the cut sheet. The next step was notification of parents.

The the crushing final step: the principal took care of the rest—in house or licks.

So what did one do to avoid getting caught? The consensus said "just don't skip in the first place."

Phillips didn't consider the consequences. He said, "It burnt in my soul, but the class was just so hard, boring and uninteresting that I just didn't care."

-Kacinda Crump



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Heather Bainbridge 10

Francis Baker 9
Susannah Baker 9
Trevon Baker 11
Vekeisha Baker 10
Alfredo Balderas 10
Candice Ballard 9
Reuben Balli 9

Money, honey

Allowances good way to get extra cash

"Mom, I finished cleaning the bathroom can I please have my allowance now?"

Allowances were one of the ways students often got money.

Students received allowances for doing odd jobs or chores around the house or just "being good". In order for me to get my allowance, I clean up when its dirty but I'm not forced to," sophomore Linda Ennis said.

From football games to junk food to a savings account, the money went different ways. "I pay for my lunch with my allowance and on weekends I go to the movies and also buy make up," freshman Belinda McCallister said, who receives $10-15 per week.

Students stated the amount of allowance they receive was either too little or just enough to make it. "Money runs out pretty fast when you have to buy lunch and pay for workbooks and other necessities," junior Anthony Dickerson said.

Not all students get an allowance, "It would help since I have so many things to buy, such as workbooks, school materials (supplies) and club dues that you don't know you need until you get there," junior Carmina Barnett said.

Those without allowances or who need to supplement them found other means of getting income such as lawn care, babysitting or weekend jobs," sophomore Annette Villareal said.

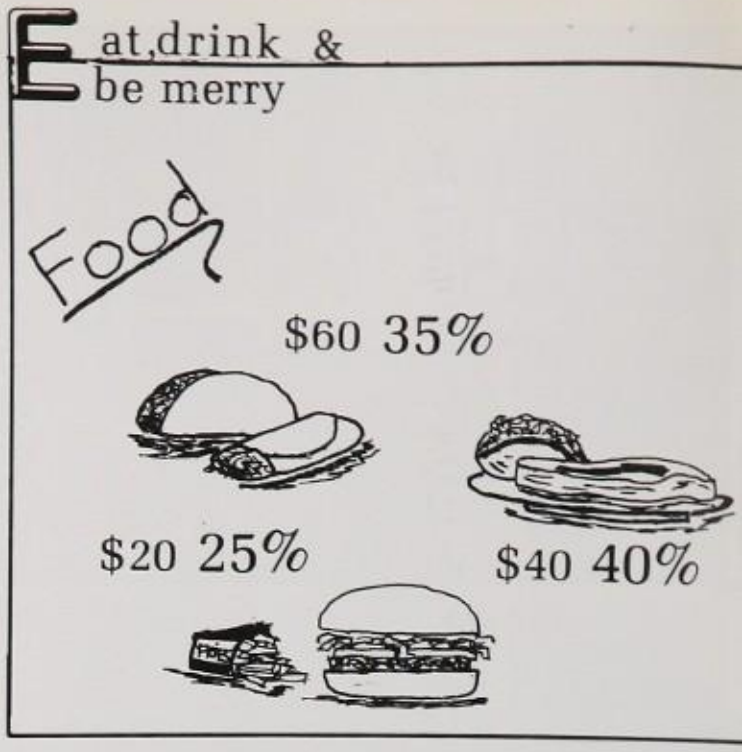
And then the same scene or similar one was repeated in homes city wide:

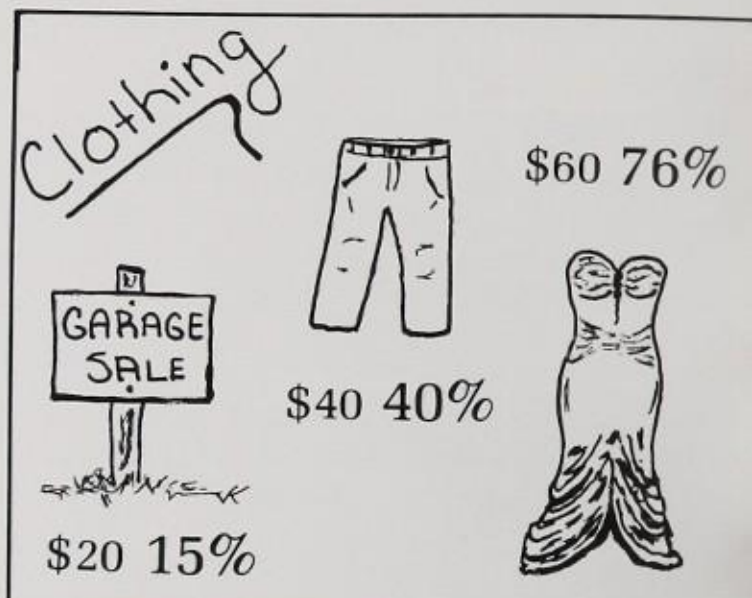
"Dad, I just finished mowing the lawn and taking out the garbage."

"So what do you want now?"

"Could I please have an advance on my allowance?"

Rhonda Johnson





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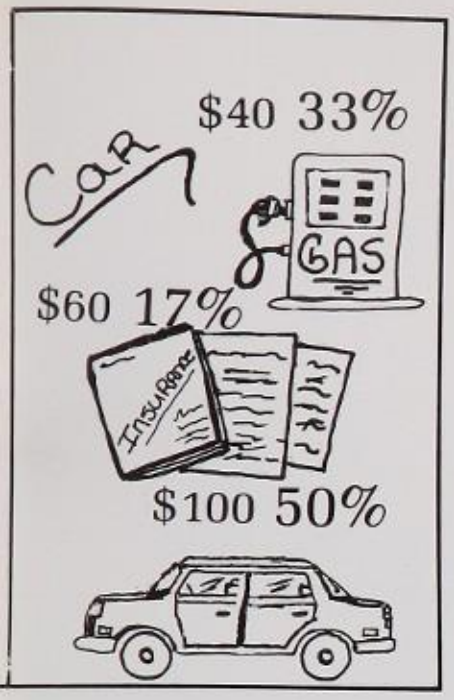

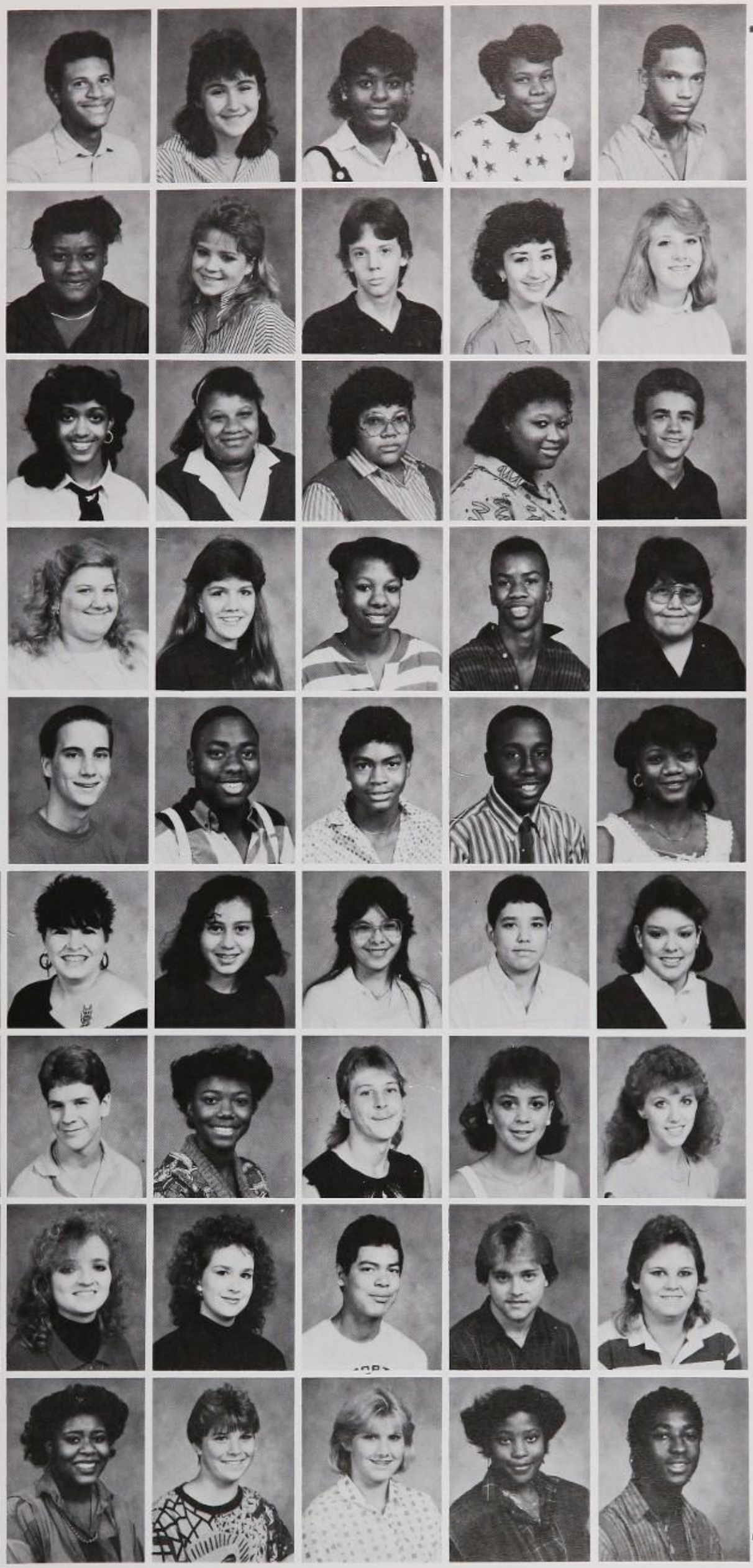

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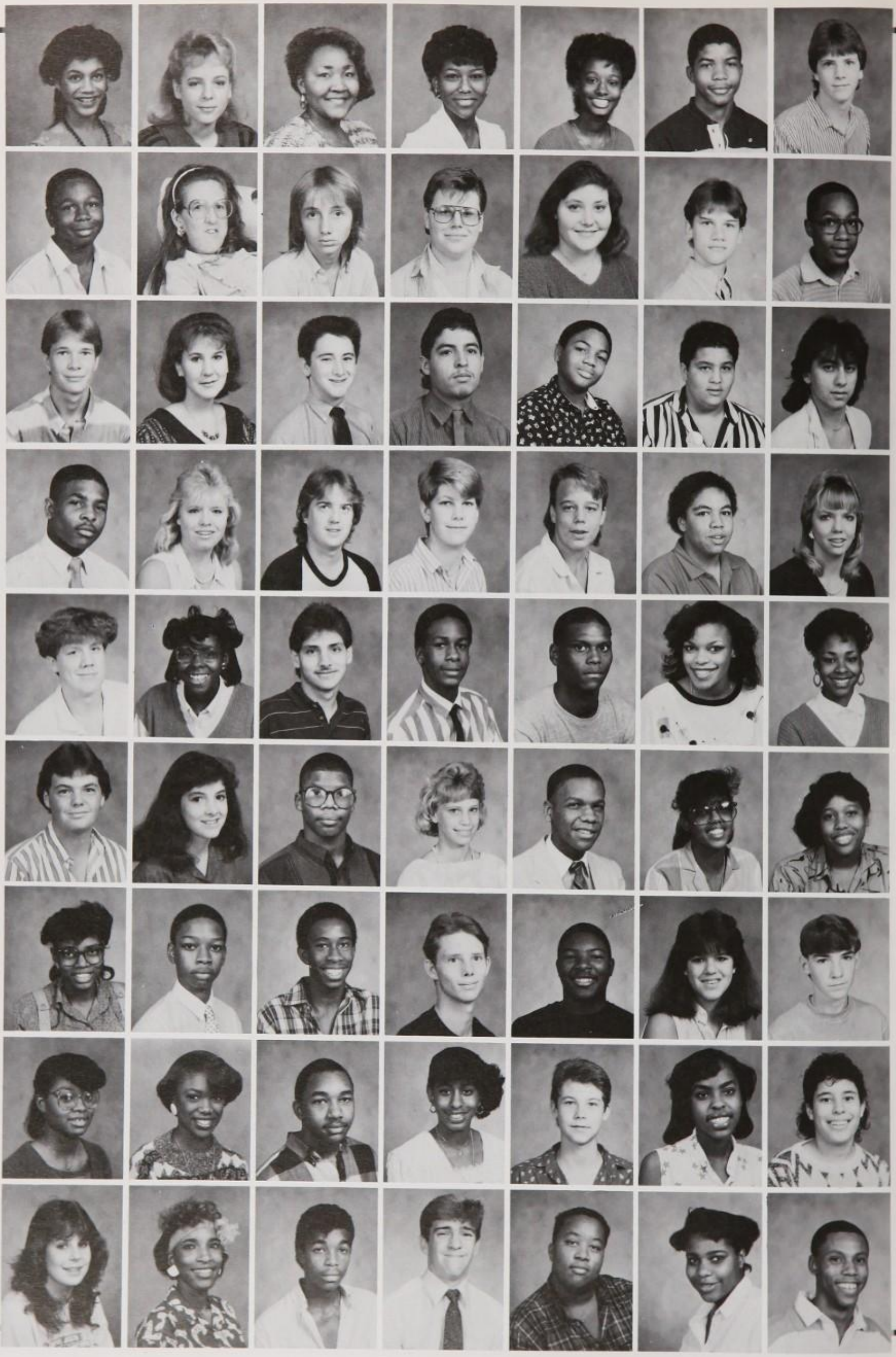

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Frank Burchett 9

Brennan Burgess 10
Christi Burgess 11
Lisa Burgess 10
Shawn Burke 9
Sharan Burkhalter 10
Stacey Burkley 9
La Monica Burks 10

You look good to me . . .

Students varied in methods of attracting that special someone

Grouped together in a knit-type group, laughter suddenly becomes a strange silence.

Looking up, the one boy in school who everyone likes walks through the social area. You decide to sneak away and get his attention.

First attempt failing, you quickly run in front of him, hoping he'll notice you. He does because your foot lands right on top of his. While turning red from embarrassment, he hands you a letter. It says that he's noticed you from the first day. All of your efforts were unnecessary.

Students often were faced with the torment of having to try to grab the attention of other students they admired. They found that it wasn't easy.

"First, you have to put yourself through the agony of introducing yourself—the agony of embarrassment and hope that he won't laugh in your face," junior Vickie Johnson said. "Then after accomplishing that first step, you speak to him whenever you see him and most important, you give him eye contact."

Some students believed that involving others relieved some of the burden.

"If there's a girl I like, I try to find out who her friends are and ask them to tell her about me," junior Chris Redd said.

An opposing voice was, "Involving friends often turns into pure disaster and the friend you feel you can trust the most just might turn into your stiffest competition," junior Philip Polk said.

What attracted students to another varied.

"Before I really consider talking to a girl, I look for a nice face and body and especially a good personality," junior Mark Zarzuela said.

"She must have a car and a job in order for me to have her as a girlfriend," junior Tracey Davis said.

"I look for a nicely dressed and well-mannered boy who has a nice smile and deep brown eyes," freshman Krista McDonald said.

Others weren't quite so picky.

"I love them all!" junior Michele Black said.

-Erika Graham

Looking good

There are many ways to attract a guy, the easiest is not doing anything at all. Admiration played an important role in trying to attract others. Sophomore Priscilla Ramirez admires sophomore Israel Thomas as he passes by. Instead of involving friends, Ramirez does it by just standing and letting nature take place. Photo by G. Perez

Do you think a holiday for Martin Luther King was appropriate?

Yes, I feel that blacks should be honored as well as whites. This is what he wanted and now his dream is finally coming true.

Danae Polk, 11

Yes, he did a lot of things towards civil rights. Blacks take pride in what they have grown to have. They want to give him credit for everything he did on this day.

Kerry Chilton, 11

Good idea because he deserves it. He's a great man. He wasn't for violence, he improved situations for blacks.

Ricky Cruz, 9

He deserved it because he did so much. It's not that blacks are getting more, it's just that if it had not been for him we wouldn't be attending school here today at Skyline.

Desmond Luster, 11

compiled by Erika Graham
photos by Kim Henson

Pat Burnett 10
Sharyl Burnett 11
Shonte Burnett 10

Larry Burney 10
Nekal Burns 11
Stacey Burns 9

Tony Burresch 11
Jeff Burrows 9
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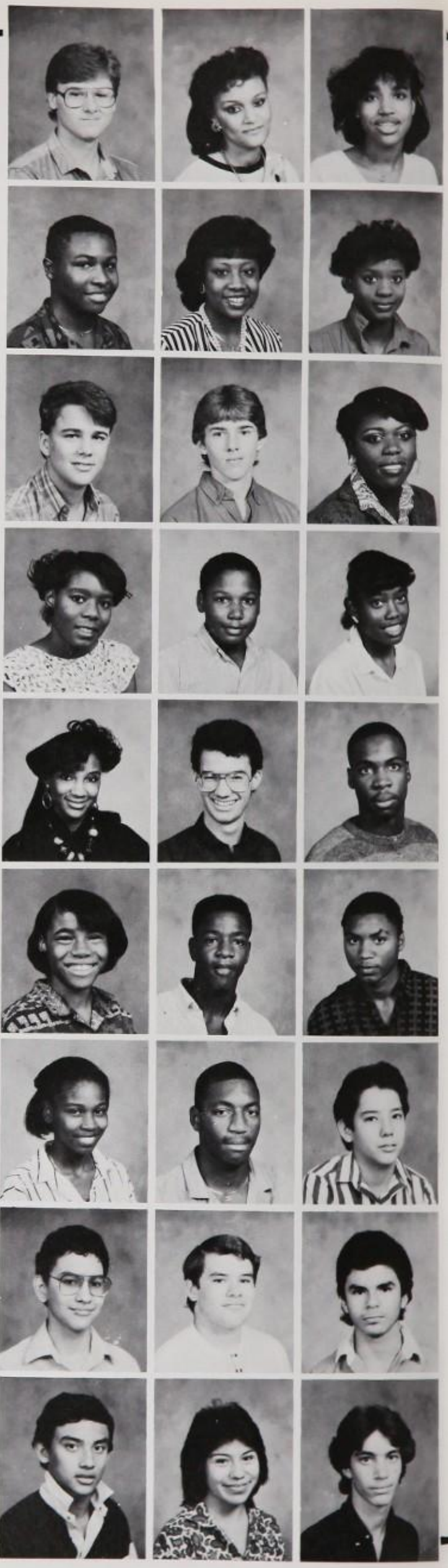

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Andre Chandler 9
James Chandler 9
Monique Chandler 11
Tonya Chandler 9

Fashion's the word

Students express feelings through what they wear

Glancing at her watch, she noticed that she had been at the shopping center for several hours. Her arms were loaded with packages from 10 different stores. Pocketbook half empty and a smile on her face, she headed for a shop with a sale sign on the entrance in hopes of finding the perfect pair of shoes to match her dress.

Shopping was both a way to get out of the house and a way to provide a teenager with his or her own style. "Making a fashion statement isn't on my mind when I wake up in the morning," sophomore Robin Oestreicher said. "I wear clothes that express how I feel and the mood I'm in for that day."

The fashion students chose to wear often was influenced by actors, magazines or other people. "I'm not dictated to by the fashions in magazines or television," junior Angela Breedlove said.

Even though students were influenced by different things, their own individual style was also a major influence. "The clothes I wear fit me," junior Kris Johnson said. "I wouldn't buy or wear something that someone else might wear and look better in it than me."

Getting attention from others had a lot to do with the styles that one chose. "Being noticed is important to my personal style. I care about how I look and what others think of me," Ostreicher said.

Shopping could be a tedious task if decisions about where to go and what to look for hadn't been made in advance. For students, it was also a time they could be alone and independent. "Everything I purchase I buy with my own money," junior Sharlotte Johnson said. "Shopping for myself gives me a sense of independence."

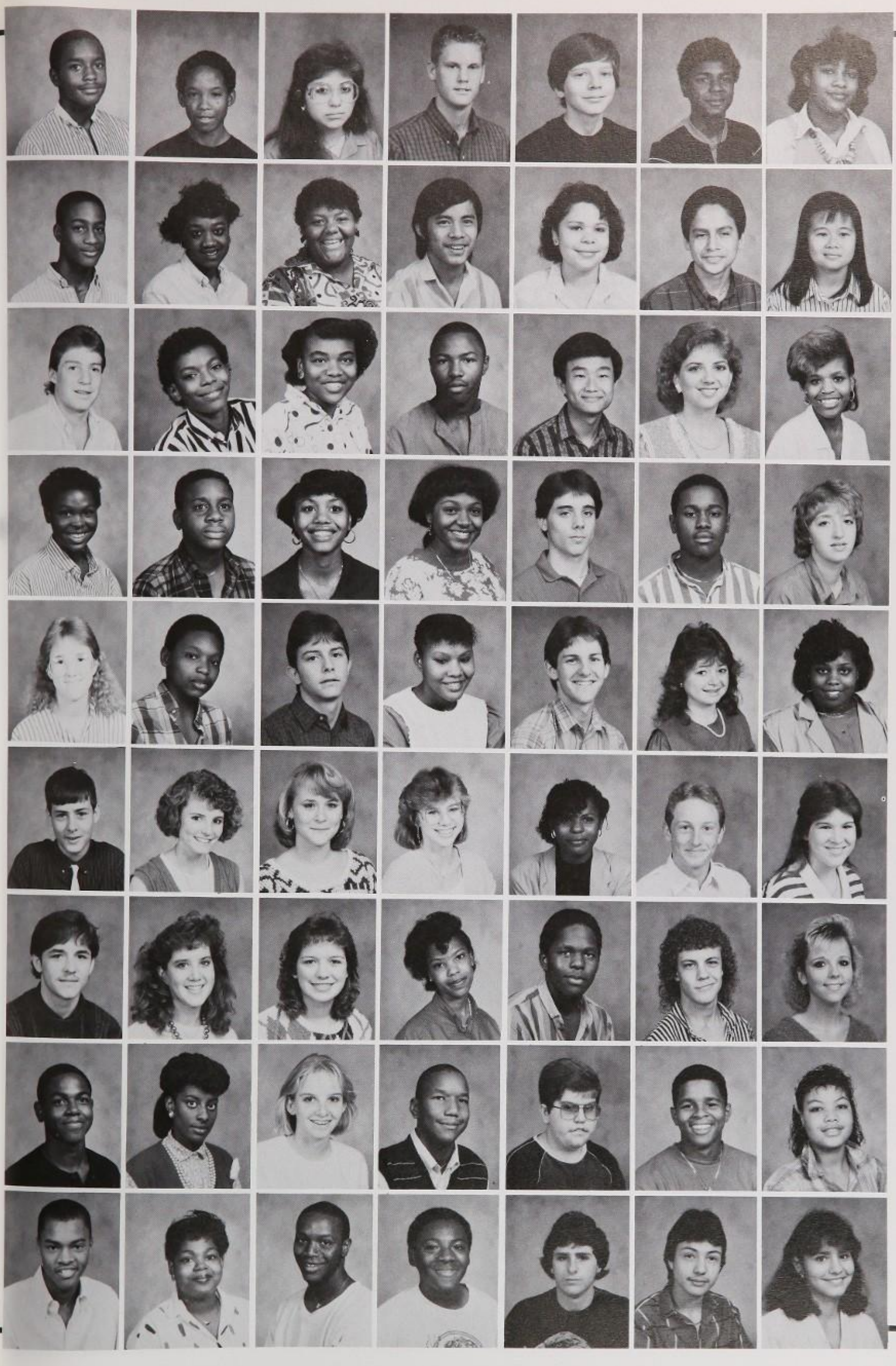
Having a motive to shop made it much more pleasurable and not something that one believed one had to do. "Just knowing that I am going to find a new style or start a trend makes shopping exciting for me," Oestreicher said.

Finally, after hours of browsing, she was satisfied with the electric blue shoes she found in Macy's store window. A sales clerk rang up her purchase. Her eyes widened with surprise when the sales clerk said, "That'll be $102.87."

Such was the price of style.

-Stephanie Boatley

Dressed up
From blue jean jackets to padded coats, student fashion varied widely depending on how the student felt on a particular day or what statement he wanted to make. Photo by B. Thomas



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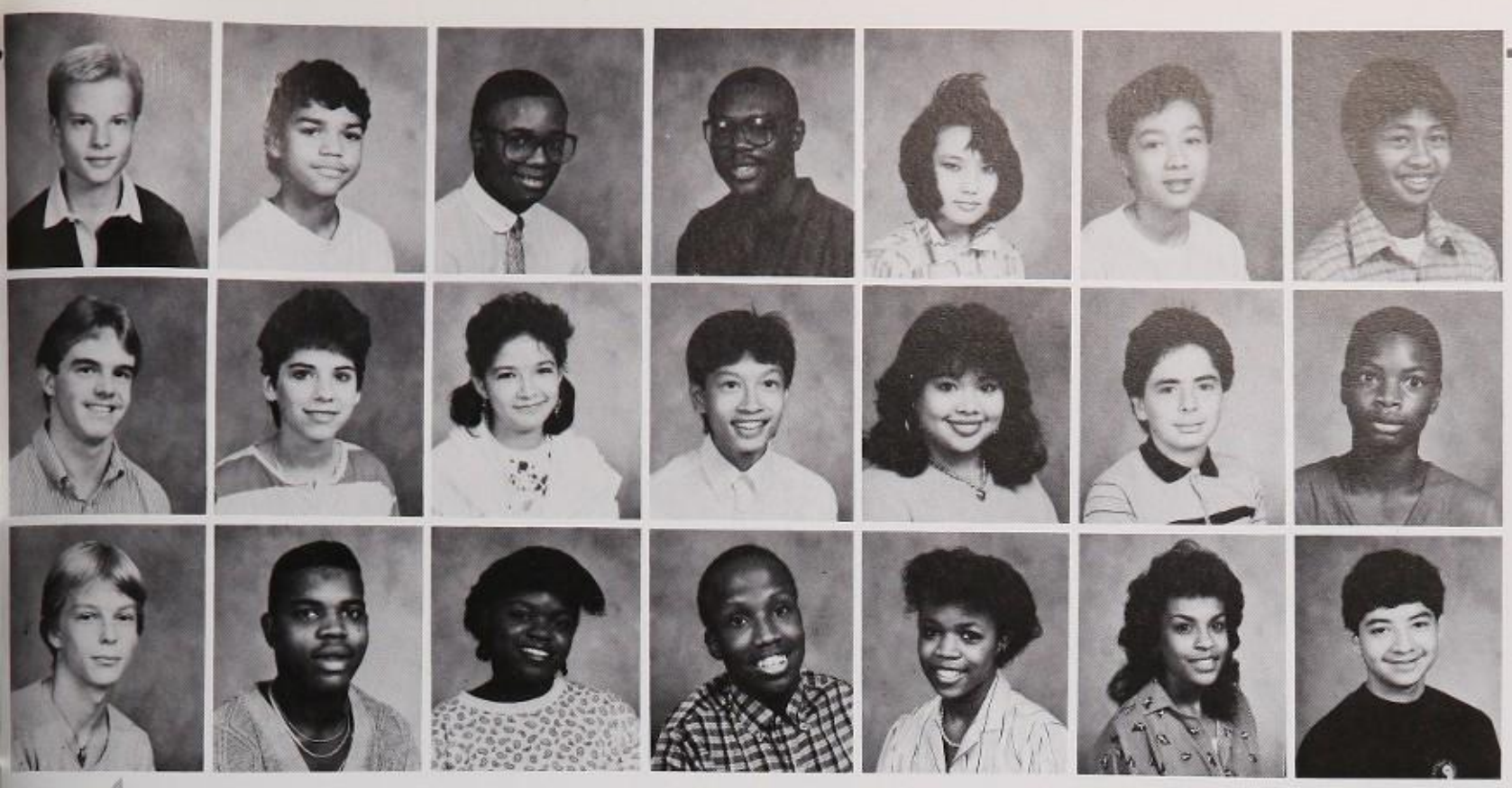

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Smile, you're on candid camera

Students were shy when it came to embarrassing moments

Embarrassed—that is exactly how junior Ken Dobbs felt during a humiliating situation.

"When I was a freshman, I accidentally walked into the girl's bathroom. I wasn't paying attention to where I was going and just walked in there," Dobbs said. "I saw a lot of girls putting on make-up and stuff. They all looked at me really weird, so I left immediately. I really felt stupid."

Being able to laugh at yourself when you do something embarrassing is one of the best ways to handle the situation. "It was the first day of school and I walked into what I though was my class. I found out when the teacher was coming around to sign schedules that I was in the wrong room," junior Anthony Dickerson said. "Everyone laughed and I was really humiliated, but I just laughed, too. It made it seem easier."

Falling down stairs or tripping in the hall were ideas often brought to mind when embarrassing moments were mentioned.

"I always heard of people falling down the stairs, but I never thought I would . . . until it happened," sophomore Jacques Franklin said. "I was just walking along and didn't see the books laying there. Nobody saw, but I felt like a klutz."

Skiing is one of junior Brad Hargrave's favorite activities—except when he wipes out. "I was skiing at Beaver Creek and was coming off of a jump when I lost total control and ended up wrapped around a tree," Hargrave said. "Of course, this happened right under the lift, so there were people laughing and clapping. It was not one of my better moments."

-Jenny Bonds

Such a klutz
Tripping up the stairs, freshman Tuckey Garcia into freshman Chris Rogers. He was in a hurry to get to class one day and forgot about the last step. Photo by C. Stokes

So embarrassed!
Did you ever have "one of those days?" Freshman Randy Williams did. Intending to get a drink of water before class one day, Williams ended up with a face full. Photo by A. Pham

But look at this

Senior Kim Oliver points out something to junior Kimberly Scott as they study together outside G-building. Photo by M. Tomlinson

Putting it on

For girls, one of the many ways to waste time until 8:15 was to primp. Junior Chelsie Crisford carefully applies her make-up in one of the first floor bathrooms. Photo by E. Garza

In the breeze

Due to all of the extra time she had before 8:15, junior Cynthia McKay used the time to study outside of G-building. Students found the quiet of the outside campus just right for studying. Photo by S. Fancher

Concentration

Freshman Arthur James is plunged deep into thought as he studies for classes before the 8:15 bell. Many students prepared for class at this time. Photo by S. Fancher

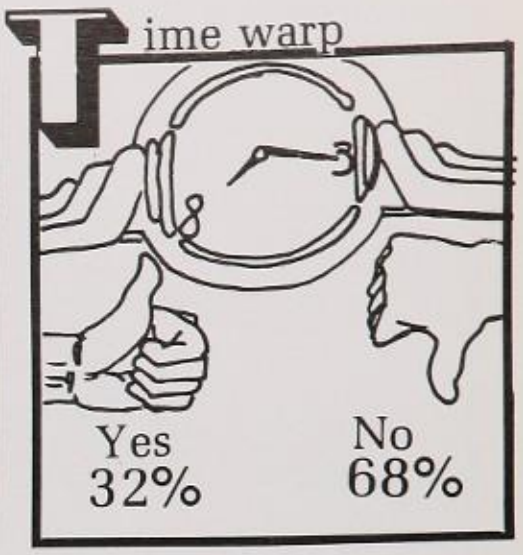
Bryan Davis 9
Chandra Davis 11
David Davis 9
Deydra Davis 9
Fred Davis 10
Gina Davis 10
Greg Davis 11

Jana Davis 11
Janice Davis 11
Janice Davis 11
Kendall Davis 9
Lowell Davis 9
Mallorie Davis 11
Rhonda Davis 11

Richard Davis 10
Rolanda Davis 10
Sebastain Davis 10
Stacey Davis 11
T'Shaunda Davis 11
Chris Day 9
Devri Dean 10

Stairway to heaven
Waiting for the 8:15 bell to ring, juniors Rose Ruiz and Aidee Aguilar study together on the stairs. Students often studied on the stairs because they were not allowed upstairs before 8:15. Photo by S. Fancher

Against the wall
Some students found concentration better when they were alone. Junior Theresa Hernandez chose to study alone before the 8:15 bell. PHoto by N. Grady



Making up for lost time

8:15 rule keeps students on the first floor

Time ticks slowly by as students wait restlessly on the stairs, anticipating the 8:15 bell. Not just wasting time, these students impatiently wait the bell that signifies the official opening of the second and third floors.

The 8:15 rule was put into effect the second semester of last year and prohibited students from venturing up on the less supervised second and third floors. The rule created mixed emotions among the students.

"I do not agree with the rule because some people need some special help from their teachers and they have to go through a lot of trouble just to get that help," sophomore Shondria Covington said.

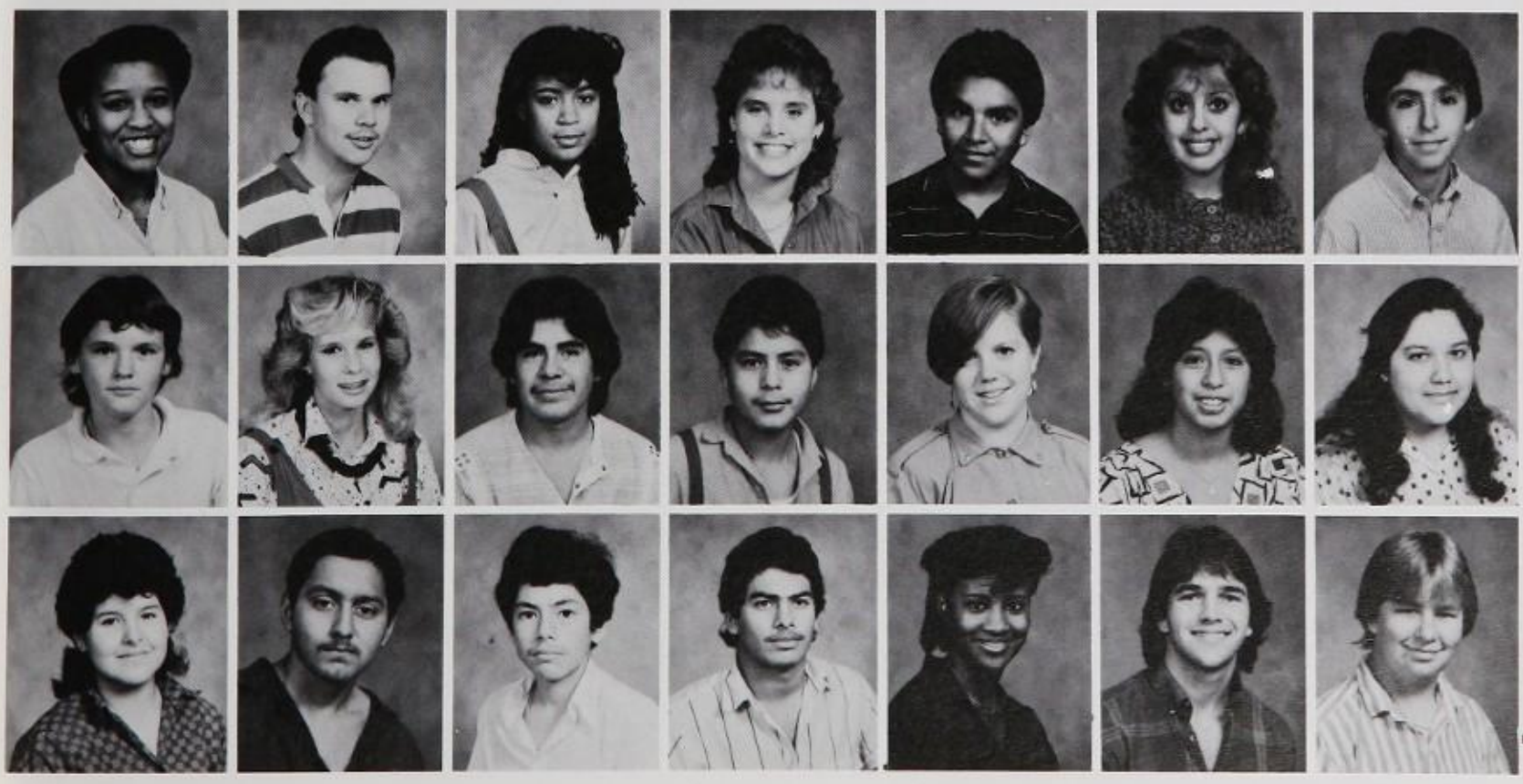
Though most students opposing the rule shared this opinion, some were offended by the breach of freedom. "I do not agree (with the rule) because there's no freedom. You want to know you have the freedom to at least go upstairs if we want," junior Marvellar London said.

Still others agreed with this controversial rule. "I agree because I believe there will be less destruction going on there (upstairs)," sophomore Jackie McFarland said.

Students complained of the overcrowding of the student center and the restrooms since all students were on the first level. "The student center is way too crowded and you have to stand in a long line just to look in the mirror in the bathroom," junior Reginald Watkins said.

Liked or disliked, the 8:15 rule proved to be a force to be reckoned with. Aggravating as it was, students continued to wait on the stairs, hover in the restrooms and jam-pack in the student center.

-Sonya Lee



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Scott Dean 11
Stacey Dears 10
Stephanie Deeds 9
Jose DeLaCerda 9
Diana DelaCruz 10
Jose DeLaGarza 10

John Delaney 9
Patti Delanoy 9
Indalecio Delara 9
Edgar De La Rosa 9
Jennifer DeLay 9
Maria Deleon 9
Sara Deleon 10

Silvia Deleon 9
Steve Deleon 10
Joshue Delgado 11
Robert De Luna 11
LaShanda Demery 11
Kerry Denman 10
Jason Denney 9

Donnie Dennis 9
Jeff Dennis 11
James Deranger 10
Angela Dexter 10
Heena Dharamsey 11
Arturo Diaz 9
Efrain Diaz 11

Freddy Diaz 9
Herbert Diaz 9
Juan Diaz 10
Maria Diaz 9
Sergio Diaz 9
Anthony Dickerson 11
Felicia Dickerson 10

Jeff Diffee 11
Shelly Diffee 10
Nellie Diggs 9
Camille Dilcox 9
Malloqua Dillard 9
Moneita Disney 9
Deborah Dixon 11

Jana Dixon 11
Nathaniel Dixon 9
Heather Diz 10
Lear Dobbins 9
Ken Dobbs 11
Erica Dockery 9
Becky Doggett 11

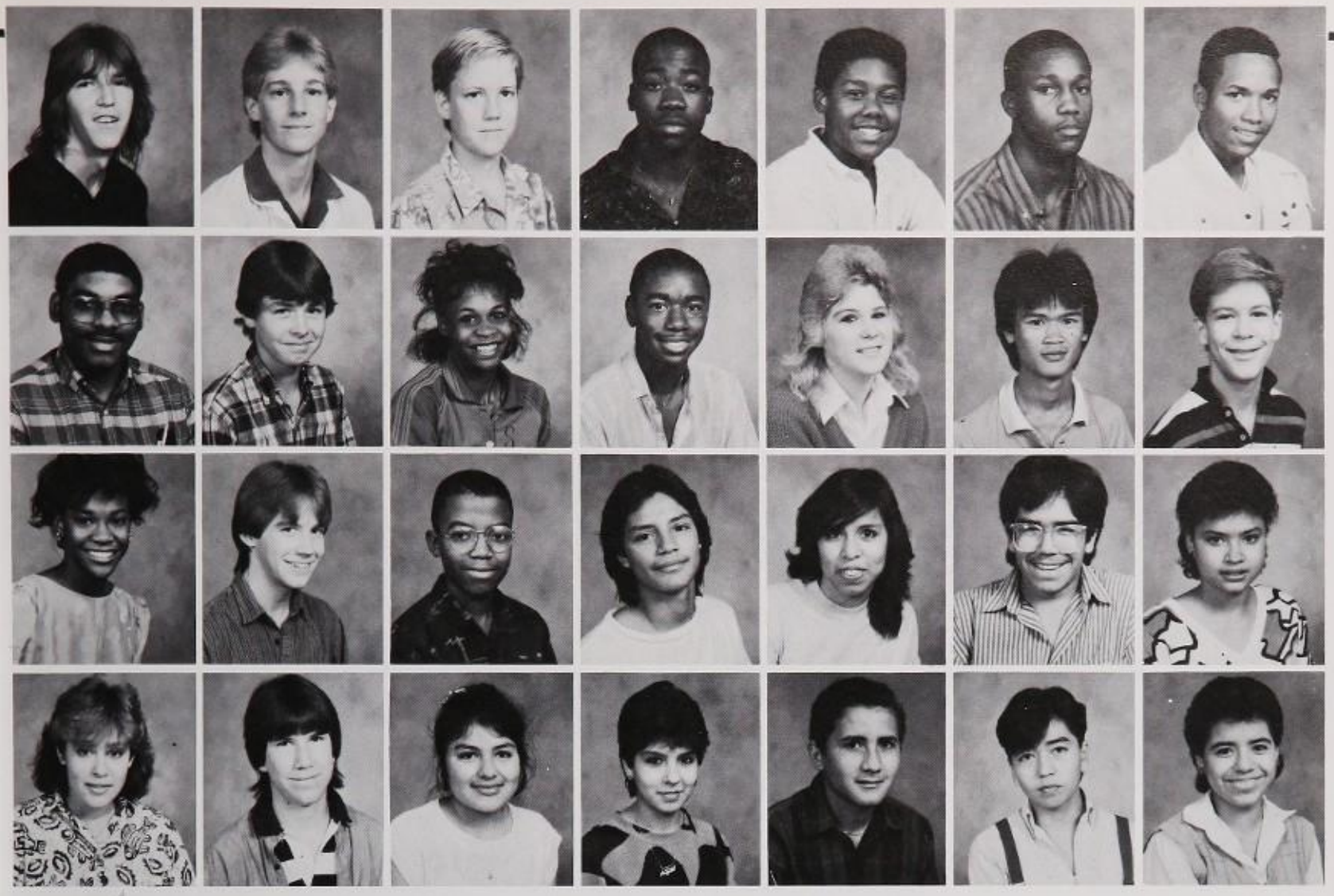
Alfred Dominguez 9
Tracy Donalson 10
Antoine Dooley 10
Theresa Doss 9
Laura Drake 10
Edwin Drayden 11
Dana Drummer 9

Pat Dual 10
Tony Duarte 11
Alisa DuBois 11
Ulysses Ducat 9
Shree Duffey 9
Randy Duffy 11
Brent Duncan 11

Ray Duncan 10
Toni Duncan 10
Wendy Duncan 9
Hellene Duong 9
Khang Duong 10
Tuan Duong 9
Debbie Durden 10

Cecilia Durham 10
Daniel Durrett 11
Karla Eagans 9
Kelvin Eagans 9
Josh Eason 9
Brannon Easter 9
Charles Easter 9

Flor Echeveste 9
Pamela Echols 10
Ian Eckes 10
Yutasha Edinbyrd 10
Jonathan Edman 11
Princess Edmond 11
Candy Edwards 9



Eddie Edwards 11
Jason Edwards 9
Kris Edwards 9
Nathel Edwards 9
Rodney Eldridge 9
Phillip Elliot 11
Anthony Ellis 11

Bobby Ellis 11
Bryan Ellis 9
Jennifer Ellison 10
Matuba Ellison 10
Dawn Emery 9
Khom Eng 9
David England 9

Linda Ennis 10
Shaun Ernst 11
Daryle Erving 9
Benito Escamilla 9
Lisa Escamilla 9
Joseph Escobedo 9
Miriam Escobedo 9

Bonnie Eskildsen 9
Robert Esner 10
Maria Espino 10
Angela Espinosa 9
Abelardo Espinoza 11
Anthony Espinoza 9
Letticia Espinoza 10

Tell it like it is

Disputes between students often warranted confrontations

You pride yourself on being an even-tempered individual who could be objective about a situation and mature in finding a resolution. But, there is that one person who really tramples on your nerves and all it takes is one upsetting remark to make you fly off the handle.

"I'm not a calm-type person. That's not as bad as it seems because I don't let a lot of stress build up by keeping something in," junior Chandra Brown said. "Someone starting rumors about me will most definitely get them told off!"

"The thing that gets to me the most is when people go around and talk about things they don't really know anything about," sophomore Ray Duncan said.

Students agreed situations that warranted "fronts" were arguments about boyfriends and girlfriends, false rumors, gossip and people "meddling" in their business.

"When I confront someone, I usually go about it one-on-one. To me, it's not necessary to get all loud and rowdy to get your point across," sophomore Pzophla Redd said.

Junior Danette Simmons agreed. "Actually, it depends on the situation—who it is, where you are, the problem—but, I will try to approach that person on a personal basis."

Though students believed the tactful approach more adequate, others were of a totally different opinion.

"If they can go around and talk about me to everyone else, I feel I can front them in the presence of everyone else, too," junior Kris Johnson said.

Some popular "fronts" were "get out of mine," "get you some business," and "A and B conversation—C yo' way out."

Major problems called for counting to 10, taking three deep breaths and trying to ignore the urge to rip into Lyin' Larry. But, if all else fails, let 'er rip.

-Sonya Lee

Ways to tell someone off

1) Pointing the finger in someone's face.
2) "Fronting" out someone in crowded areas.
3) Giving someone an evil look.
4) Writing someone a nasty letter.
5) Muttering nasty comments.
6) Calling someone on the phone.
7) Pulling someone to the side.
8) Getting to them through friends.
9) Ignoring the person.
10) Arguing very loudly.

Baby please
Relationships were common to students. Senior Clyde Stokes and sophomore J.J. Pugh walk through the student center holding hands, staring into each other's eyes. It must be love. Photo by T. Jeffers

Let's talk
Senior Paul Thomas and junior Fatima Smith sit in a chair in the student center. They discuss possible plans for the weekend. Photo by T. Jeffers

Airborn love
Taking advantage of some free time, senior Lemuel Davis and sophomore Sabrina Jackson discuss plans for the weekend. Photo by I. Swopes

Between friends

Relationships were considered important to student lives

His hand was warm, his touch was gentle. Always there, he filled a void that no one else could. She had a disposition like no other: understanding, compassionate and thoughtful.

Relationships were a common part of the lives of students. It was not unusual to see couples hugging, holding hands or just being together in the student center. Their togetherness sometimes left others feeling lonely.

"Sometimes, when sitting at home alone, I often thought that if I had someone to talk to, everything would begin to fall in place," freshman Traci Graham said.

Relationships not only provided a person with whom to have fun or a guaranteed date or escort, but also a friend.

"When I was having problems, none of my friends seemed to be sympathetic or understanding but my boyfriend," said junior Michele Black.

"I had always dreamed of having someone there, someone I could consider special, but there were always thoughts which strayed me away from this dream," junior Reginald McCutcheon said. "The thought of having to give up my friends and social time upset me. After finally making it through one relationship, I was faced with an empty part in me—a dark hole. It's something that one really has to be prepared for and in the end learns from it."

Freshman Rodney Brown said, "I would enjoy a serious relationship, but the thought of losing someone really special and having all of my close friends not understand is really frightening."

So while others touched and looked at each other with stars in their eyes, others kept to themselves. No warm hands and gentle touch for them—yet.

-Erika Graham

Molly Estes 9
Frank Estrada 9
Rodney Eubanks 9
Angela Evans 10
Danny Evans 11
Markita Evans 10
Philippa Evans 10

Shernett Evans 10
Daryl Everett 9
Pamela Everett 11
Michael Everts 11
Scott Ezell 11
Melanie Fagan 9
Selana Fannin 9

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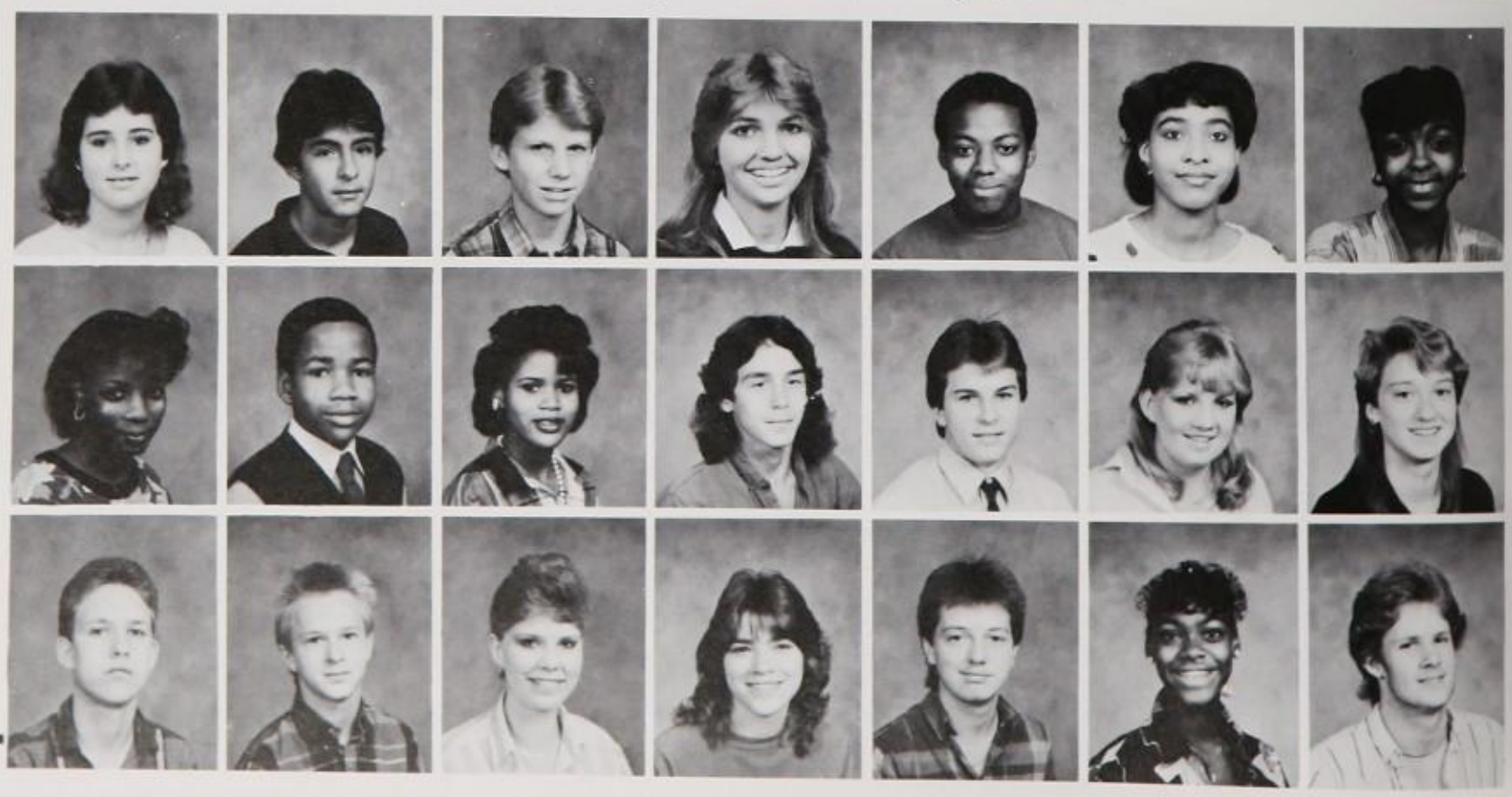
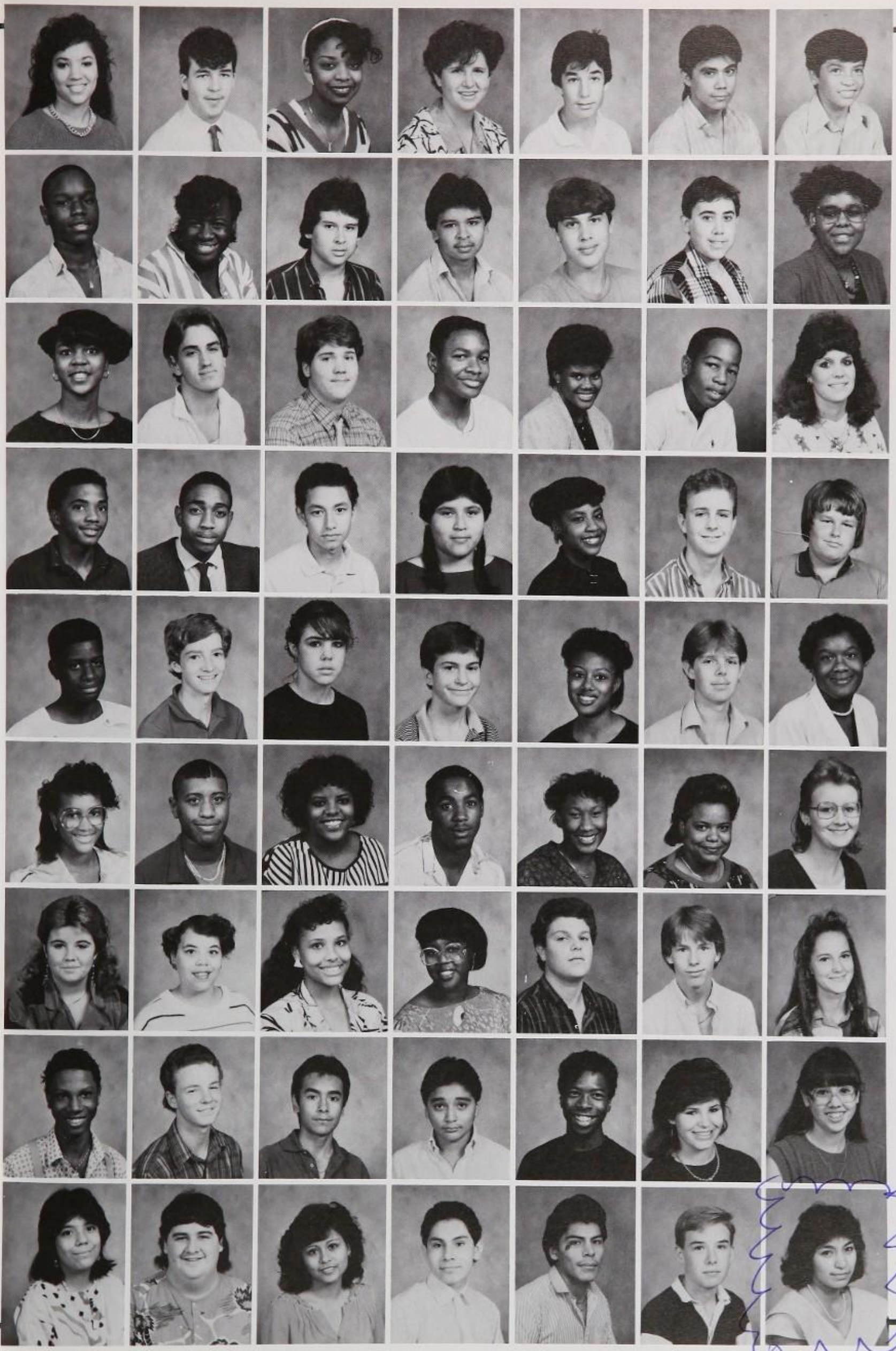
Steve Farley 10
Janet Farquhar 10
Jennifer Faubion 10
Donald Feagin 11
Loleta Feagins 10
David Fellowes 11





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Alex Ferguson 11
Alisa Ferguson 9
Dena Ferguson 11
Philip Ferguson 9
Ray Fernandez 11
Carlos Ferreyra 9

Chris Fields 9
Felicia Fields 9
Hector Figueroa 11
Juan Figueroa 11
Robert Fisher 11
David Fite 10
LaShon Fite 10

Tosha Fite 11
Gary Fitzgerald 11
Tim Flacy 10
Donald Fleming 10
Erica Fleming 10
Argell Fletcher 9
Dana Fletcher 11

Greg Fletcher 9
Winston Flood 11
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Maria Flores 9
Latonya Flournoy 9
David Floyd 9
Gary Floyd 9

Robert Fobbs 10
Lionel Folkmann 10
Lisa Ford 10
John Forrseter 9
Lynita Foster 10
Virgil Foster 9
Dietra Foutz 9

Anqunette Franklin 9
Jacques Franklin 10
Karen Franklin 9
LafayetteFranklin 9
LaMetrius Frazier 11
Angela Freeman 11
Anne Freeman 9

Porsha Freeman 9
Rosalind Freeman 10
Sabrina Freeman 9
Angela Freeney 9
Jeff French 10
Craig Fugitt 11
Kendra Fuller 9

Derrick Fuqua 9
Larry Fuqua 10
Danny Galicia 10
Luis Galicia 9
Eric Galimore 9
Noelle Gallardo 11
Tamy Gallegos 9

Martha Galvan 9
Robert Galvan 11
Malessa Gamero 10
Francisco Gamez 11
Jesus Gandara 11
Chuck Gann 10
Aida Gaona 10

Rudy Gaona 10
Jason Garbell 10
Andre Garcia 9

Andy Garcia 9
Chandra Garcia 9
Cynthia Garcia 9

Efren Garcia 9
Guillermo Garcia 9
Karen Garcia 10

Luis Garcia 10
Margarita Garcia 9
Ricky Garcia 11

Sandra Garcia 10
Shelly Garcia 9
Tuckey Garcia 9

Monica Gardan 9
Kevin Gardner 11
Stacy Gardner 11

Tammy Gardner 9
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Collin Garner 10

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Steve Garner 11
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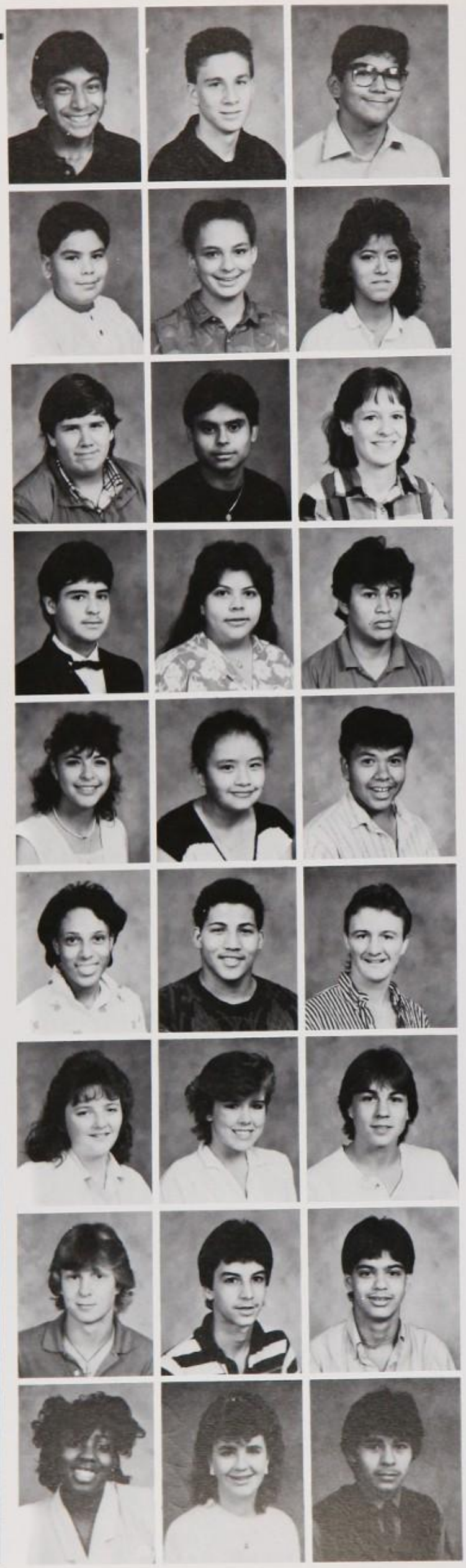
Kiva Garry 9
Claudine Gary 10
Arturo Garza 9



Keys to success
Sophomore Sang Pham jots down a few key words to help her remember the information discussed earlier for a major test in biology. Photo by A. Pham

Umm, let me see
Sitting in the Man and his environment cluster looking over her curriculum on political science, freshman Kim Royal gets her thoughts together before beginning. Photo by A. Pham

The way to study

Overcoming test anxieties paves way to better grades

Just before the fourth period bell rings to leave biology, the teacher announces a test over chapter seven, Friday. Students leave the room thinking about the possible questions and how to prepare for the test.

Anxiety or nervousness was one reaction to taking tests. "When a teacher announces a test, first I get kind of nervous, but then I get all my notes together so I can study and do the best I can," junior Kevin Jennings said.

Not all students felt the need to be uptight.

"I study for tests, usually at nighttime and before a test in class," sophomore Lisa Ford said.

In contrast, not all students decided to

"I memorize the material for that day and when I come to it again, it's not that hard to identify," freshman Katrina Anthony said.

Taking tests required a decision. The students could study for them or accept the consequences.

"I don't study for a test, because I don't have time," sophomore Richard Malone said.

Techniques also varied from quizzing with a friend to reading over the material several times to memorizing.

"I memorize the material for that day and when I come to it again it's not that hard to identify," freshman Katrina Anthony said.

Finally, the bell rings starting fourth period. Students look confident, others worried. By now—test time—all decisions have been made. Now it's pass or fail.

Bridgett Jackson

What friends R 4
Sitting comfortably on the floor in the student center, sophomore Karen Adams gets a little help from her friend sophomore Rodney Brown. Photo by K. Henson

Dan Garza 10
Denise Garza 9
Erika Garza 10
Jose Garza 10
Zobeida Garza 9
Zeandra Gateley 9
Mela Gattis 10

Felecia Gauthier 11
Betty George 9
Elizabeth George 9
Isaac George 11
Sukhu George 11
Erick German 11
Ghenet Ghebren 11

Ben Ghirmai 9
Maria Giangiulio 11
Marcus Gibbons 11
Cedric Gibson 9
Marion Gibson 11
Vinnette Gibson 10
Ron Gildersleeve 11

Ismael Gillette 10
Kim Gillyard 10
John Gipson 11
Brian Givens 9
Bryan Givens 9
Krista Givens 9
Chad Gleason 10

Stephanie Godbehere 9
Anna Godinez 9
Matthew Godman 10
Alexander Gomez 9
Claudia Gomez 9
Ilario Gomez 9
Margo Gomez 11

Maria Gomez 11
Elizur Gonzaga 9
Cecilia Gonzales 10
Griselda Gonzales 9
Ida Gonzales 10
Jason Gonzales 11
Joe Gonzales 11

Maria Gonzales 9
Mario Gonzales 9
Mark Gonzales 11
Rodolfo Gonzales 9
Delia Gonzalez 10
Diana Gonzalez 11
Ernesto Gonzalez 9

Gilbert Gonzalez 9
Greg Gonzalez 9
Maria Gonzalez 11
Carlette Gooden 11
Meisha Goodman 10
Jennie Goss 9
Judie Gossett 10

Nelson Grady 11
Michael Graff 10
Ryan Graff 9
Sam Grafford 11
Derek Graham 11
Erika Graham 11
Paula Graham 9

Take me to your leader

Class officer a position that required much responsibility

Being a class officer was a BIG responsibility. Just like in any other organization, leaders must make it a priority and put much time into it.

"You always have to be on time and set an example as well as the class," sophomore secretary-treasurer Cyndi Leak said. "There is a lot of responsibility and dedication involved."

A class officer had to keep the senators informed about upcoming meetings and activities.

Most senators played an important part and did their share. "There are some (senators) who don't realize their worth," junior President Aimee Roebuck said. "The ones that come to all the meetings and give their ideas make it easier."

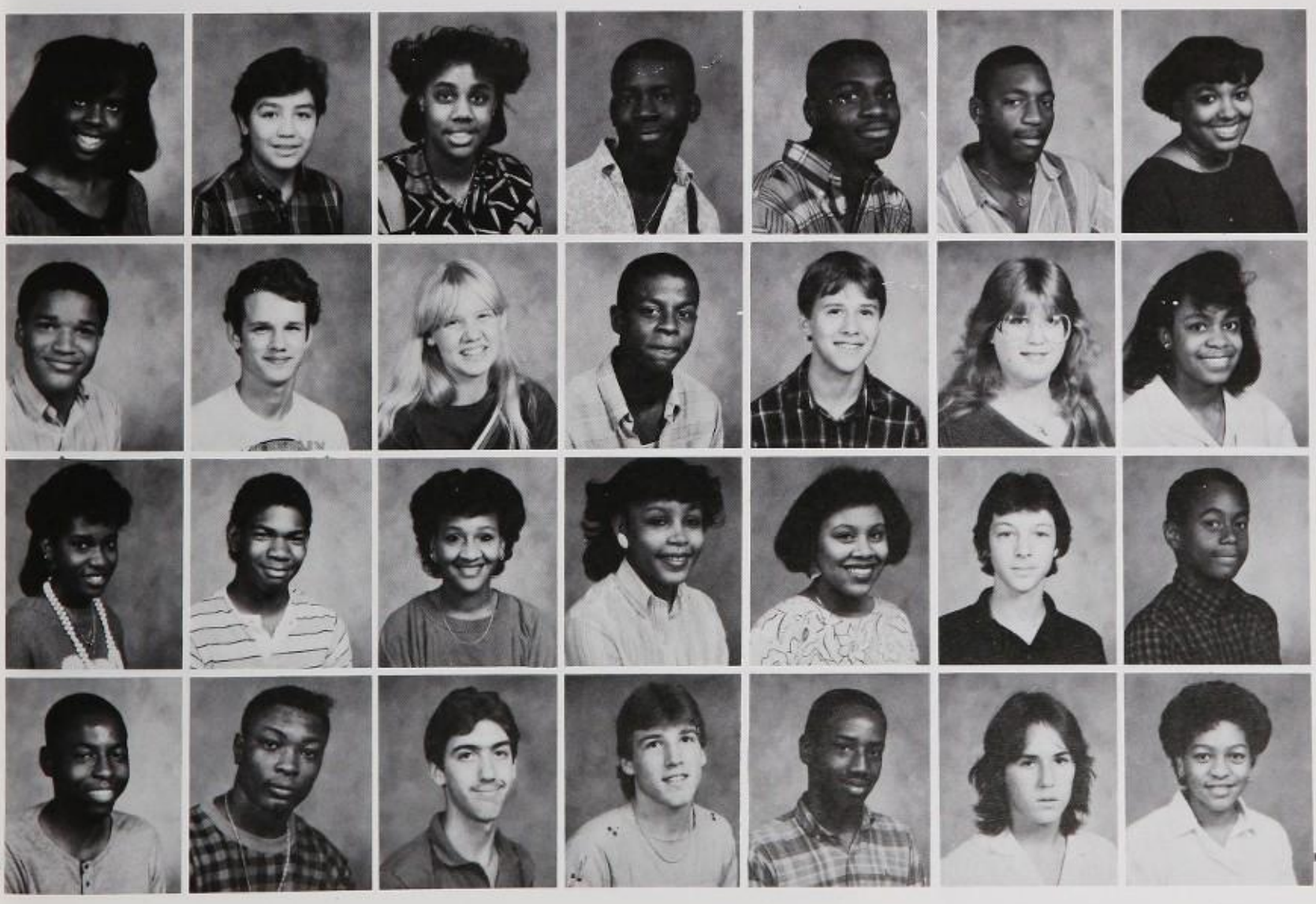
Occasionally one officer had to take on additional tasks. "Being vice president, I would have to take over the responsibility of the president, if something came up and she couldn't be there," freshman Sharla Moore said. "We all work together and share the load."

Being a class officer took a lot more than just wearing the title. "You need to understand what you're there for. You are there, not only for your senators, but for the class," Roebuck said. "You need to be aware and be able to sacrifice things for it. You have to make it a priority, and if you don't the results show it."

-Jenny Bonds

What do you think?
Asking senators for their input and ideas was necessary to have a successful senate. Junior class President Aimee Roebuck asked senators what they thought of the t-shirt idea in one of the early morning meetings.

Listen up
Keeping senators updated on activities was a part of early morning meetings. Sophomore President Karin Murphy and Secretary Cyndi Leak talk to senators about the Thanksgiving project of taking fruit baskets to a nursing home. Photo by J. Lopez



Traci Graham 9
Sam Granado 9
Karen Grant 10
Bradley Gray 11
Bryon Gray 11
Devon Gray 11
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Fernando Gray 9
James Gray 10
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Earl Green 9
Jennifer Green 11
Lametra Green 9
Misty Green 10
Ricky Green 9
Robert Green 9

Sean Green 10
Tommy Green 11
Weslee Green 9
Mike Greenwood 10
Anthony Greer 9
Bill Greer 9
Chari Gregg 11

At what age do you think teenagers should start dating?

Around 15 or whatever age you get into high school. By then, you've reached a certain maturity level.

Mark Martinez,11

16, because that's when your parents start letting you have more privileges.

Henry Guarado, 10

16, if they're mature enough. It's the age society has put on dating.

LaTrecia Smith, 11

16 or 17. But 18 if you're a guy because guys don't mature fast enough.

Brandi Balderrana, 10

15. It seems perfect because it's in between. It's not too old and it's not too young.

Shelly Garcia, 9

compiled by Vinnette Gibson
photos by Jose Lopez

Anne Gregory 11
Jason Griffin 9
Byron Griffing 10

Spring Griffing 11
Chris Griffis 9
Paul Grinke 10

Katherine Grobe 9
David Groom 11
Alfie Gross 11

Ivette Grosso 9
Henry Guardado 10
Pete Guerra 9

Freddy Guerra 10
Francisco Guerrero 9
Joe Guerrero 9

Monica Guerrero 10
Paul Guerrero 11
Romeo Guerrero 10

Yvonne Guevara 10
Terry Guiles 10
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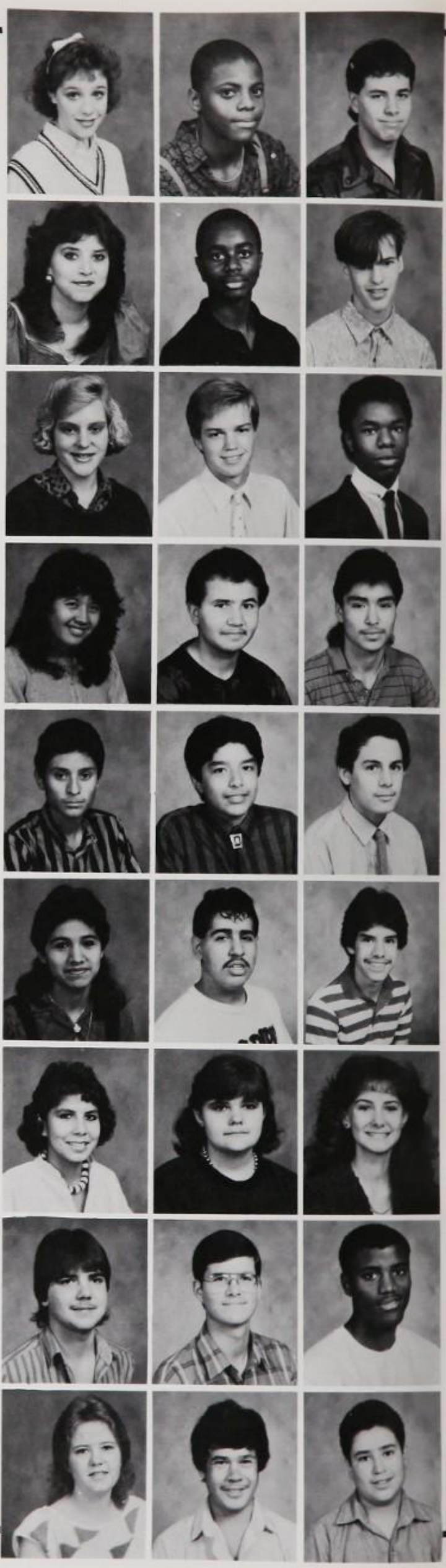

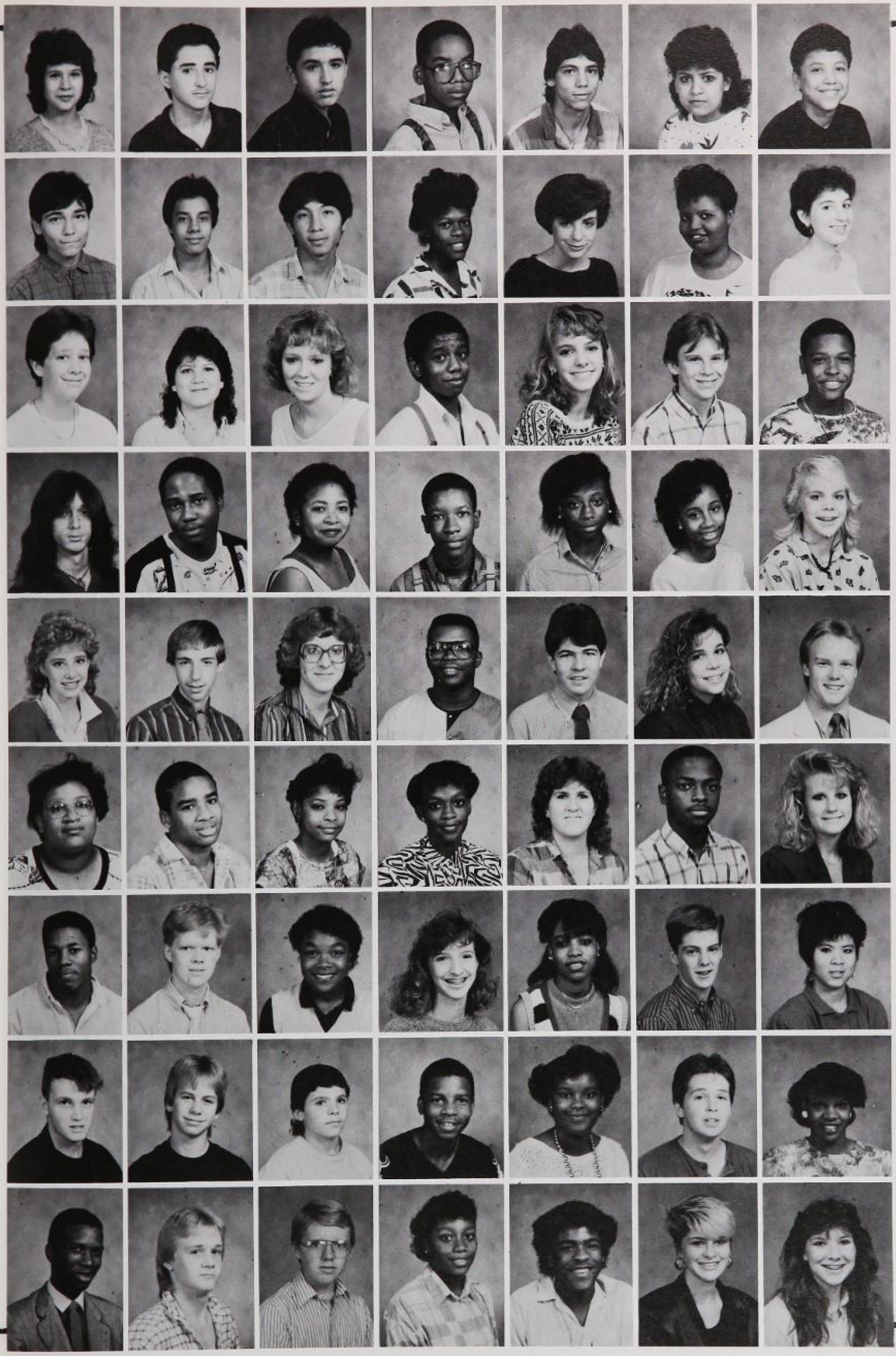

Genoveva Gutierrez 9
Jaime Gutierrez 10
Jason Gutierrez 9
Adrian Guy 9
Antonio Guzman 10
Jackeline Guzman 11
Orvin Guzman 9

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Salvador Guzman 9
Quyen Ha 9
Gwen Hackworth 9
Lee Hailey 9
Ruth Hailu 9
Robin Hairgrove 11

Greg Hale 10
Pam Hale 10
Jennifer Haley 9
Aaron Hall 9
Amy Hall 11
Brian Hall 9
Don Hall 11

Jerry Hall 10
Reginald Hall 11
Shalon Hall 11
Thomas Hall 10
Stephanie Hamilton 9
Tiffany Hamilton 10
Cynthia Hammer 9

Stacy Hanks 9
Stephen Hannabas 10
Wendy Hansen 10
Johnny Hardemon 11
Steve Hardi 11
Melany Hardy 11
Brad Hargrave 11

Vyette Harper 9
Billy Harris 9
Carvena Harris 11
Diane Harris 10
Heather Harris 11
Kenneth Harris 10
Kimberly Harris 11

Demone Hart 10
Dave Harvey 10
Jamie Harvey 9
Michelle Harvey 11
Tracy Harvey 11
Gary Hastings 10
Nancy Hatate 11

Curt Hatchett 9
Jeff Hatfield 10
David Hatley 9
Mark Hawkins 9
Shalunda Hawkins 10
Tyson Hawkins 10
Valita Hawkins 9

Eldalbric Hayden 9
Shawn Haygood 10
Brian Haynes 10
Renita Haynes 9
Artemus Head 9
Lenda Heard 9
Vicki Hearron 9

Ronnie Heath 9
Tameala Heckaby 9
Denise Heins 9
Amy Hektor 10
Jennifer Henard 10
Alethea Henderson 10
Cressida Henderson 11

Desiree Henderson 9
Evelyn Henderson 11
Stacia Henderson 11
Greg Hendricks 10
Phillip Hendrix 10
Karen Henry 9
Sarah Henry 9

Marc Herbst 11
Roberto Heredia 10
Anita Hernandez 10
Aracely Hernandez 9
Aurora Hernandez 9
Carmen Hernandez 9
Erica Hernandez 9

Gerardo Hernandez 10
Joaquin Hernandez 9
Jose Hernandez 11
Laura Hernandez 9
Pedro Hernandez 10
Rosa Hernandez 10
Rudy Hernandez 11

Santa Hernandez 10
Stephanie Hernandez 9
Teresa Hernandez 11
Veronica Hernandez 10
Guadalupe Herrera 11
Isai Herrera 9
Jose Herrera 11

Victor Herrera 10
Scarlett Herring 10
Vicki Herron 10
Cory Hervey 9
Melissa Herzog 10
Allyson Hester 9
Carrie Hickman 9

Derian Hickman 10
Santiago Hierro 9
Dawn Hight 10
Billy Hill 10
Eric Hillburn 9
Bruce Hillbun 11
Debbie Hill 11

Elena Hill 9
Elston Hill 10
Janice Hill 9
Ronna Hill 9
Beckie Hines 10
Gerald Hines 11
Johnmark Hinton 9

Wendall Hinton 11
Gia Hoang 9
Van Hoang 9
Craig Hodge 10
Kim Hodge 10
Douglas Hodges 9
Samantha Holden 9

Tiffany Holderness 10
Loshandra Holland 9
Leo Hollie 9
La Cheal Hollon 9
Shon Holloway 9
Gary Holman 11
Gerald Holmes 11

Chris Holt 9
Meg Holy 10
Steve Holy 9
Simmeana Hooks 9
Chandra Hooper 9
Alicia Hoops 9
Linda Hooser 9

Alysha Hopkins 11
Lavenia Hopkins 9
Stacey Hopper 9
Jan Horace 10
Kristina Horn 11
Ruben Horta 9
Kendra House 11

Exchanging ideas

Students from other countries find U.S. new, exciting

"In Belgium, I always saw America through movies, television and I heard American music. It seemed to be a wonderful place but because it was so far away it seemed to be more like a dream," senior Chantal Ertveld said.

Each year, exchange students come to the United States to take advantage of the greater opportunities available. Senior Ralf Stomeyer, a student from Grevenbroich, Germany was drawn to Skyline by his love of airplanes.

"I originally was going to go to Samuell but when I came to Skyline on tour I was impressed by its size," Stromeyer said. "Then when I walked into the aeronautics cluster, I knew this was the school that I wanted to go to."

Other exchange students were surprised by other things.

"America was better than I expected it to be, the people here are interesting, friendly and much more funnier than at home," Paul Hoffman, a student from Luxenbourg, said. "The people at home are pretty boring."

The United States was seen as being backwards in public transportation.

"Here it is necessary for you to have a car. In Belguim, the buses will take you where you need to go," Ertveld said.

Another complaint came from the way some American's talk. "I noticed that people here use profanity a lot. It isn't always that necessary at at times, it gets out of hand," Hoffman said.

The students have been busy enough that they didn't really have time to get homesick. "The only time I really wanted to go home was during Christmas," Ertveld said. Even though there was plenty to do here, the students still miss doing things that they normally do at their homes.

"I miss Belguim's food," Ertveld said. "As soon as I get home, I'm going to eat."

-Erica Fleming

Talking it over
Senior Paul Hoffman and junior Chris Johnson get together before their commercial arts class and discuss the activities for the day. Photo by K. Henson

Work, work, work
Senior Ralf Stromeyer works on one of many class projects in his second year aeronautics cluster. He found clusters fot be of great educational opportunity and something not available in his home country. Photo by K. Henson

Uneeda House 9
Dolton Housley 10
Ashley Houston 10
Leslie Howard 9
Vermaine Howard 9
Jeremy Howell 11
William Hoyle 9

Oscar Hoyt 9
Gerald Hudson 10
Lelalois Hudson 9
Darla Hudspeth 10
John Hudspeth 9
Donald Huffman 10
Kelly Hull 11

Martha Humphries 9
Herb Hundt 11
Joseph Hunt 9
Mary Hunt 10
Stephanie Hunt 10
Leisa Hutchinson 9
Suzanne Hutt 9

Suyen Huyhtt 9
Quyen Huynh 9
Sa Ibanez 9
Robert Ibarra 9
Ngozi Ihekwaba 10
Amy Ingraham 9
Mosley Ingram 11

Breaking up is hard

Students find it hard to let go

It's not easy to let someone you care for go no matter what the reason. But everyone has experienced the trauma of breaking up at one time or another.

"If I were going to break up with a guy I would probably have one last date so I could make sure that breaking up or seperating is the best decision," sophomore Leah Alexander said.

Once the decision was made, ways to break varied.

"I would never write a note to break up with a guy because the note could get around, "junior Adrianna Cervantes said. "I would probably talk to him alone (not at school) and explain to him the reason why I'm breaking up with him. Then maybe he and I could get a clear understanding and remain friends."

But, it's not always that easy. It was hard to maintain a friendship when, the romance was gone.

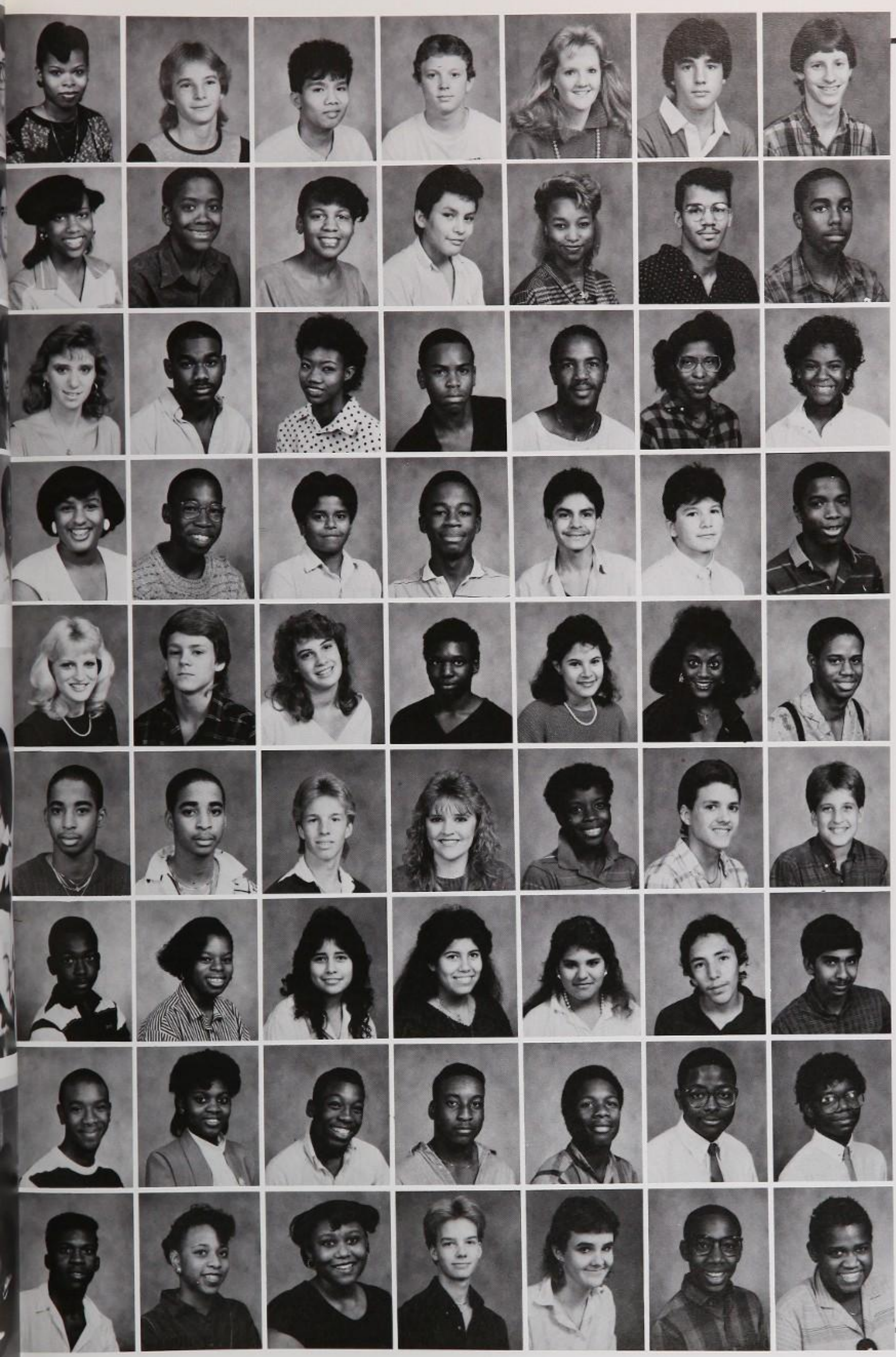
"After, I break up with someone, I would try to make sure that our friendship was not over," junior Thurston Robinson said.

Still, there was no easy way out, and no one has the perfect solution. Afterall, there is no easy way to break somebody's heart.

-Erica Fleming

Well excuse me
In between classes, sophomore Nicole Robinson and freshman Dale Williams have a little argument. Sometimes even close friends found it hard to get along. Photo by K. Henson

What's up?
During lunch sophomore Anita Hernandez and junior Emmanuel Gomez try to find the solution to their problem. Photo by E. Garza



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Michael Inman 9
Paul Inthasone 10
Brandon Irby 9
Sandy Irwin10
Jason Isaacks 9
Cordell Ivy 11

Bridgett Jackson 10
Byron Jackson 9
Cheryl Jackson 11
Danny Jackson9
LaTress Jackson 10
LeBron Jackson 11
Martin Jackson 10

Mellisa Jackson 10
Michael Jackson 11
Nicole Jackson 10
Omar Jackson 10
Roderick Jackson 11
Sabrina Jackson 10
Taura Jackson 9

Tonya Jackson 11
Aubre Jacob 10
Rajeev Jacob 9
Thomas Jacobs 9
Mario Jaimes 9
Gabriel Jairala 11
Arthur James 9

Diane Jansen 11
Michael Jansen 9
Tina Jarrell 9
Ronald Jarvis 9
Lucy Jasso 9
Tanisa Jeffers 11
Greg Jeffery 11

Robin Jeffries 11
Rodney Jeffries 11
Charles Jenkins 11
Jeannie Jenkins 10
Tracey Jenkins 9
Kevin Jennings 11
Justin Jernigan 9

Norman Jernigan 9
Anita Jewett 11
Cassandra Jimenez 10
Erika Jimenez 9
Jennifer Jimenez 9
Catarino Jinez 10
Biji John 11

Draoun Johns 10
Angela Johnson 10
Bennett Johnson 9
Bobby Johnson 10
Chris Johnson 9
Corey Johnson 10
Edgar Johnson 10

Frederick Johnson 11
Gayla Johnson 11
Jamie Johnson 9
Jeff Johnson 11
Jennifer Johnson 9
Jeremy Johnson 9
Jimmy Johnson 10

Johnnie Johnson 10
Juanita Johnson 11
Kim Johnson 10
Kris Johnson 11
Nedra Johnson 9
Rhonda Johnson 11
Robert Johnson 10

Roderick Johnson 9
Sandy Johnson 11
Shara Johnson 11
Sharlotte Johnson 11
Sisro Johnson 9
Sonya Johnson 10
Steve Johnson 10

Talina Johnson 11
Tammie Johnson 10
Vickitta Johnson 9
Victoria Johnson 11
Kristi Johnston 9
Amos Jones 10
Angela Jones 9

Brandi Jones 9
Casey Jones 10
Gwen Jones 10
Isaiah Jones 9
James Jones 10
Jason Jones 9
Jason Jones 9

Kassondra Jones 9
Kenneth Jones 9
Kevin Jones 9
Lametra Jones 11
Michelle Jones 11
Pamela Jones 9
Rhonda Jones 9

Russell Jones 11
Scott Jones 10
Shelia Jones 11
Sonya Jones 9
Teia Jones 10
Ty Jones 9
Venisa Jones 10

Vicki Jones 11
Zenetta Jones 9
LaKasha Jordan 9
Claudia Juarez 9
Maria Juarez 11
Bernhard Judge 11
Alyssa Julien 10

Christina Jurado 10
Aimee Kaka 10
Ajit Kamalasanan 9
Ren Kan 9
Betty Kasahun 9
Tim Kassebaum 10
Erik Kawasaki 10

Kevin Keitch 10
Scott Keith 11
Karlym Keller 10
Thomas Keller 9
John Kelley 10
Patrick Kelly 10
Philip Kendall 10

The aging process

Students try various ways to seem older

The music stops. You look over and see the most gorgeous guy on earth smiling at you. He comes over and sits next to you. He must be at least 18 you think.

"Say how old are you?" he asks. Should you tell him the truth? You think to yourself if he knows that I'm only 15, he'll leave in a flash. So you tell him 17. So now you've started out this relationship on the wrong foot—a lie.

Students who wanted to appear older often told lies. Some got fake ID's so that they could get into night-clubs, where they hoped to meet older guys.

Of course, not everyone's goal was to get into a club. Junior K. C. Kirk wore heels and make-up to attract older guys.

Still others didn't try to trick people into thinking they were older. "When I want to attract someone older, I don't try to look older I just act mature; and if he doesn't like me for myself, that's his problem," sophomore Shalunda Hawkins said.

Still others used "adult" props to appear older. Smoking and drinking were foremost among these. Junior Rafael Castillo said, "My parents give me respect and freedom. I drink and they know it, but don't approve of it. But it is something I'm going to do anyway." sophomore Jason Gardbell said.

"Some people think smoking and drinking makes you more mature, but I don't."

So the hunk looks at you, "Seventeen, huh?" You nod eagerly as he leads you away into the night.

-Kacinda Crump

"Lunchtime is something I look forward to because I have a chance to be around people I enjoy . . . " junior Maria Juarez said.

How to act mature

1. Wear high heels
2. Wear make-up
3. Dress nicely
4. Socialize with older people
5. Act maturely
6. Smoke
7. Drink
8. Get a fake ID
9. Go to grown—up places
10. Do what your friends think is mature

Courtney Kennedy 11
Karri Kennedy 9
Kiwanna Kennedy 10
James Kerr 9
Eugene Ketchum 11
Sam Keys 9
Danielle Kickham 9

Jennifer Kiewit 11
Jim Kile 9
Michelle Killian 9
Mimi Kincaide 11
Jack King 10
Jason King 11
Jimmy King 11

Tim King 9
Valerie King 11
Elbert Kirby 11
K.C. Kirk 11
John Kirkpatrick 11
Angela Kissentaner 11
Aaron Kloepper 10

Jon Knauf 11
Chuck Knight 11
Jason Knight 10
Marjon Knight 10
Shannon Knight 11
Marjorie Knox 10
Paul Koester 9

For your eyes only

Students disagree on fairness of dress code

As he stumbled through the door, tattered jeans expose large portions of his legs and de-sleeved concert t-shirt allow underarms and chest to catch the breeze.

A few steps further and he feels a firm grip on his arm. "Hey son, did you bring something else to wear?" a burly principal asks.

The dress code restricted wearing of many articles of clothing such as holey jeans, torn sleeveless t-shirts, hats and certain non-prescription glasses as well as other distracting or sexually oriented apparel.

The dress code was designed to restrict distractions. Previously unlimited freedom allowed students to take advantage and wear what they wished. Still students questioned it.

"Why should they be able to tell us what we can and cannot wear?" freshman Linda Heard asked.

"Dress is something that should express the way we feel on that particular day or the way we feel about a certain subject," sophomore Erika Ross agreed.

Other students accepted the code graciously. "I understand the dress code because when we were allowed to dress freely, some took advantage," sophomore Marla Carlos said.

Regardless of the varying opinons, most agreed with junior Princess Edmunds.

"What someone wears is not a distraction, it's an attention grabber. You glance, admire and keep going. The dress code doesn't give a person individuality; it makes everyone stereotype!"

-Erika Graham

Standing in fear

It was necessary to take disciplinary action against students who violated the dress code. Students such as senior Chelsea Crisford who wore a short miniskirt often dodged administrators so they wouldn't get sent home. Photo by N. Grady

I've got sunshine

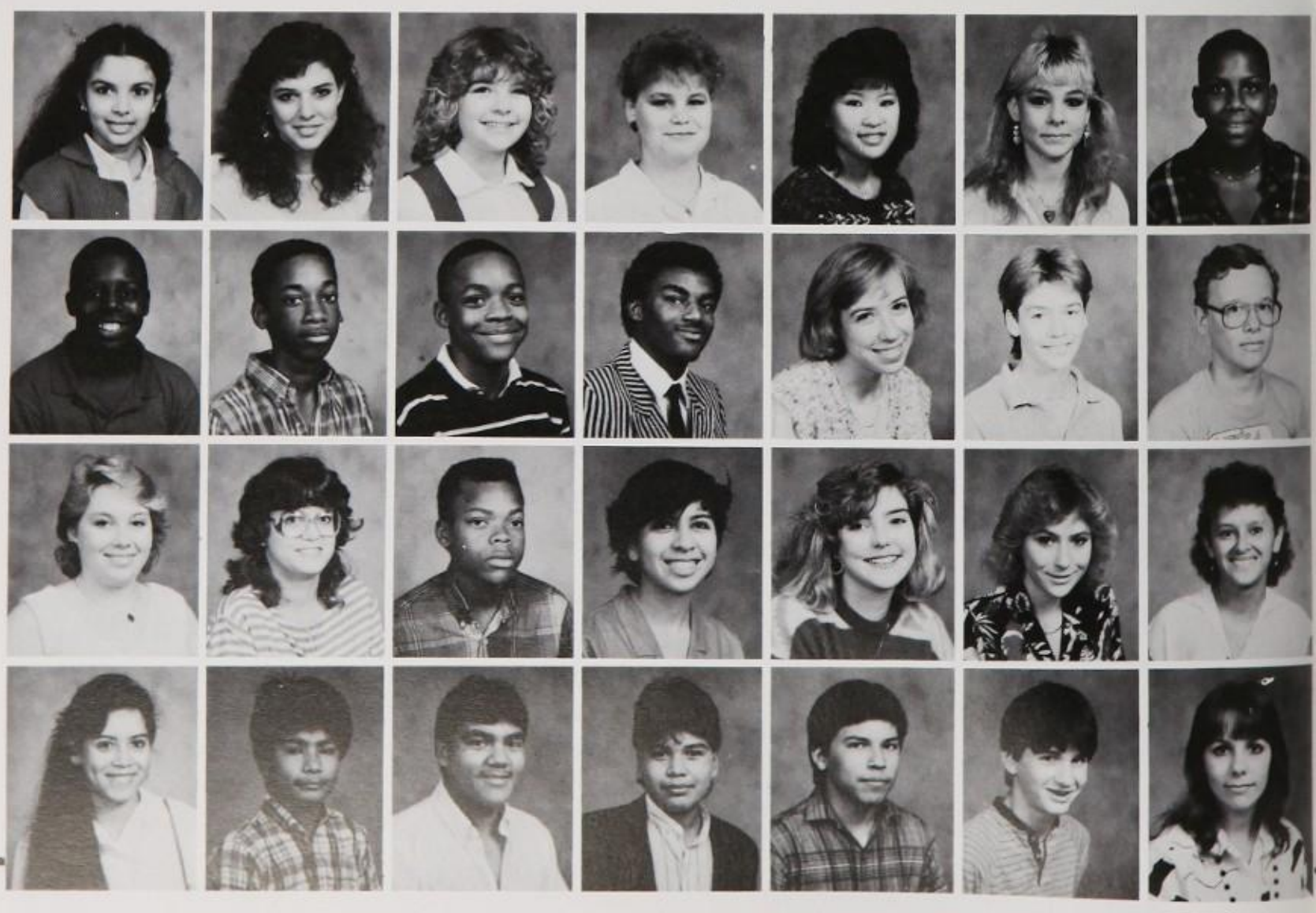
During the social time before school begins, senior Crissy Kountz wears her sunglasses while talking to sophomore Kelly Martin. Sunglasses were restricted by the dress code and had to be taken off before the bell rang. Photo by A. Pham

Rachana Koradia 10
Krissy Kountz 12
Lisa Krauss 11
Kathy Kulchar 10
Kimberly Kwan 10
Amy Kyler 9
Brian Lacy 9

Corey Lacy 9
Herron Lacy 10
Paul Lacy 9
Sean Lacy 11
Tanya Laeducke 9
Brian Lafratta 10
Shawn Lamb 10

Kristin Lampe 10
Shannah Lamury 10
Patrick Land 9
Augustina Landin 9
Nicole Lands 11
Sherry Langley 10
Elizabeth Lara 9

Griselda Lara 11
Jose Lara 10
Michael Lara 10
Brian Larney 9
Alejandro Larumbe 11
Paul Lassiter 10
Alice Latham 9



Paul Lassiter 10
Robert Lawhorn 9
Cynthia Lawrence 10
Ahn Le 11
Thao Le 10

Thuy Le 11
Tuan Le 10
Cyndi Leak 10
Jesse Leal 11
Edward Leanos 10

Tim Lear 9
Joel Lebovitz 11
Dora Ledezma 9
Ramon Ledezma 9
Gerardo Ledezma 11

Andrea Lee 11
Darren Lee 11
Deandra Lee 9
Memoree Lee 9
Nicchi Lee 11

Phuong Lee 9
Sonya Lee 11
Tihn Lee 9
Evelyn Lefebvre 11
Jennifer Lehman 11

Jennifer Lehmann 10
Timothy Lehmann 10
Cindy Leija 9
Heath Lemoine 10
Donovan Leonard 9
Milton Letman 9
Alton Levine 10

Andrea Lewis 9
Demetria Lewis 10
Jacqeline Lewis 9
Lisa Lewis 11
Mark Lewis 11
Rebecca Lewis 9
Tiffany Lewis 10

Rolanda Lilly 10
Zoraida Limones 10
Jermaine Lincoln 9
Dawn Lindley 9
Wendy Lindsey 9
Cora Linwood 10
Jackie Linwood 11

Karen Linwood 9
Mary Lira 9
LaMontica Litton 10
Famita Llahsram 9
Carl Loftin 9
Charlene London 10
Marvellar London 11

Kent Loney 11
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Marlena Long 11
Bruno Lopez 10
Jesusita Lopez 10
Jose Lopez 11
Josh Lopez 10

Maricella Lopez 9
Rachel Lopez 11
Raymond Lopez 11
Ronny Lopez 9
Rosana Lopez 11
Ruben Lopez 9
Renee Lott 11

Kerry Loud 11
Shawn Louis 10
Sonya Love 11
Leslie Loveless 11
Jeff Lovett 10
Michael Louton 9
Kimothy Lowe 9

Chris Lowry 11
David Lowry 9
DeWynn Loyd 10
Anna Lozano 11
Jose Lozano 10
Linus Lozano 10
Lisobel Lozano 11

Tru Lu 9
Gilda Luciani 10
Ali Luciano 9
Juan Luna 9
Minh Luong 11
Erica Lusk 9
Masselyn Lusk 11

Desmond Luster 11
Shonda Luster 9
Shane Lustig 10
Gary Luttrell 11
Hy Ly 10
Tim Lyle 9
Patrice Lyles 11

Chris Lynch 9
Kenric Lynn 9
Chrissy Machlan 9
Sevarin Mack 10
Kevin Mackey 10
Felicia Madding 11
Lorie Maddox 10

Eppie Madrigal 9
Beth Maeker 11
Asher Mahmood 10
Raymond Makintubee 9
Michael Malczewski 9
Yvonne Maldonado 9
Erin Malloy 9

Jay Malone 10
Michelle Malone 9
Richard Malone 10
Tracey Malone 10
Shelly Maloy 10
Jennifer Malphurs 11
Theresa Manantan 10

Ileana Mancillas 11
Phonesai Manivanh 10
Jermaine Manley 10
Dori Mann 10
Anduan Manns 11
Anthony Maples 11
Chris Marable 10

Daniel Marazon 11
Leonard Marden 9
Richard Marquez 10
Elizabeth Marrero 9
Amador Marroquin 11
Mary Marrs 10
Elisa Marsh 11

Jamon Marsh 10
Samuel Marsh 9
Dejerneria Marshall 10
Roshondal Marshall 10
Yomiko Marshall 10
Aaron Martin 10
Bennye Martin 11

Can't live without my radio

Students and music go hand-in-hand

The floor thumped rhythmically with the bass notes. The high whine of a guitar pierced the air. And Tony Teenager lay on his bed listening to what he would call music and his parents would call racket.

While what different people thought was music varied, its purpose was often the same.

"Music is something you listen to for entertainment or just to relax and layback or sleep to," junior Tonya Washington said.

One student agreed with this definition but added her opinion. "Music is the joy of listening to songs that I can dance to, relax my tensions and help to get my mind off my problems," sophomore Kendra Nary said.

"One Love by Whodini is my favorite song, because I like rapping," freshman Nathel Edwards said.

"I like hard rock. Motley Crue is my favorite group. They sing *Who Made Who*," junior Anthony Maples said.

"Music . . . can relax my tensions and help to get my mind off my problems," sophomore Nendra Nary said.

Whether pop, rock, rhythm and blues or gospel radio station played it. "K104 is my favorite radio station, because I like the radio personalities and also free money is given away," sophomore Tracy Donaldson said.

Another vote went to K104 from freshman Brandon Wells who said, "They play a variety of music that I enjoy and I like the four hours of Dr. Rock on Saturday nights."

Not all students preferred the same radio stations. "I like Y95 because there's good music and not a lot of talking," freshman Stacy Ross said.

When not listening to the radio, students said they played cassettes more often than records or albums. "I buy cassettes more often because I have a jam box and I can play them on it," sophomore Leticia Martinez.

"I use cassettes in my system, so I won't have to worry about breaking or scratching any records or albums," sophomore Teia Jones said.

I only want to see you laughing in the Purple Rain. Purple Rain, Purple Rain . . . blared through the room.

He laid, arm beneath his head, listening to the sound. As he thought "That's good guitar work," his mother blasted into the room.

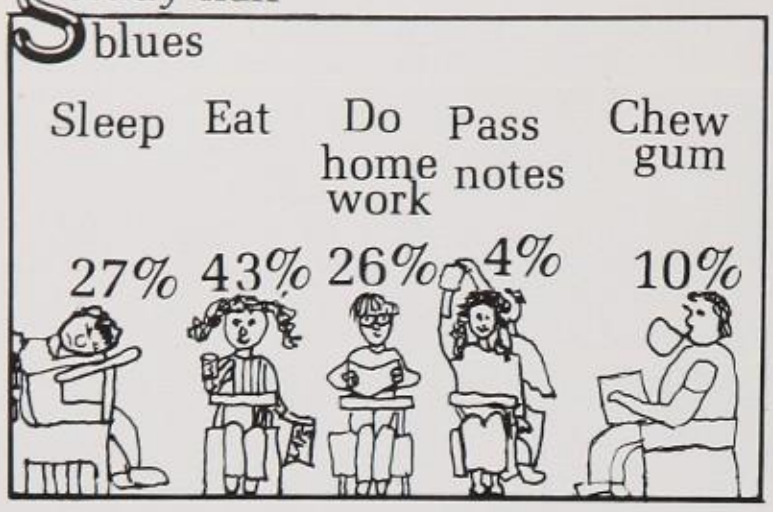
"Would you turn that noise down," she shouted over the din. "It's making me a nervous wreck."

-Bridgett Jackson

The sound & the fury

Sleep it off

Students have different ways of using their study hall period. They often take this time to read the daily paper. Others catch up on sleep they didn't get the night before.



Read about it

While in study hall, students have several options in addition to staying in class. They may take tutoring or go to the library. Senior Sophie Soliz and sophomore Santa Hernandez spend this time to finish a paper that will be due in a few days. Photo by C. Watkins

A good place for a nap

Study hall more than just a place to study

It's the last period of the day. The class sits restlessly at desks, daydreaming about being home. There's nothing else to do to occupy their time. A few madly work at finishing a project but most sit poised waiting for the bell. It's study hall and an hour of boredom is almost over.

Study hall is supposedly a place to do homework and study. While not all students were placed in study hall, the ones that did end up there usually weren't there by choice. Students believed it a boring class—especially when there was no work to be done. "If I could get out of study hall, I would take chemistry," freshman Stephnie Robertson said.

Study hall wasn't as bad as students made it out to be. There were some good points: Required materials or equipment were available to study. It provided time to relax and gave them some access to candy and soft drinks.

"I usually pass notes and eat in study hall," freshman Lametra Greene said.

"There was nothing to do after I finished my homework so I just sat there," sophomore Linda Ennis said.

Some students liked study hall. "I don't have to worry about too much homework when I get home because I did most of it in my study hall," freshman Eric Taylor said.

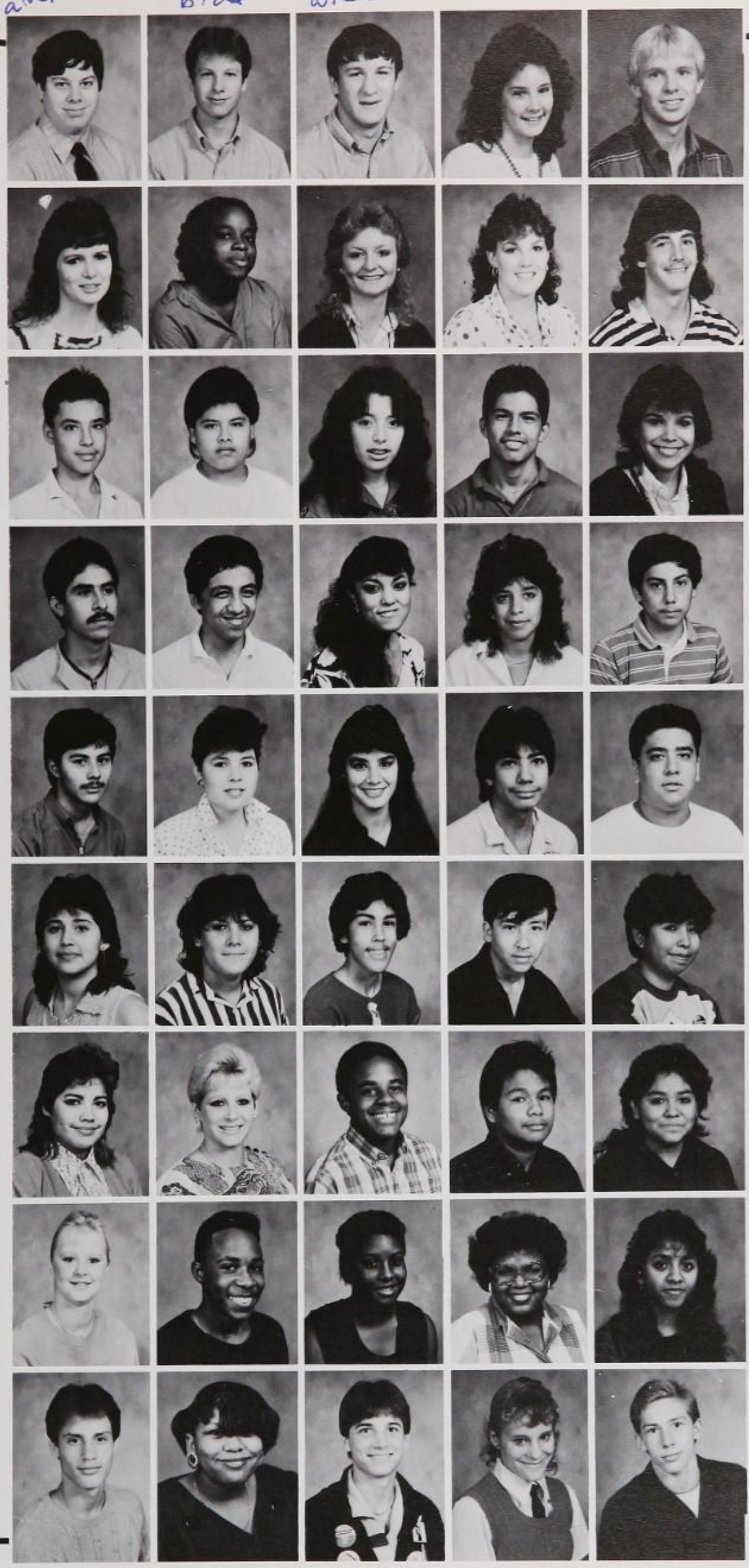
There were alternatives once one was in study hall. Students could get passes to take tutoring or to go to the library instead of staying in study hall. "I usually go to the library to finish up on some homework," junior Flavious Taylor said.

Like it or not, study hall was a fact that about 1,500 students faced each semester. So the countdown to the bell continued.

-Rhonda Johnson

Break time

Spending this time to catch up on classwork, junior Shara Johnson also enjoys a soda from the vending machines, one of the few luxuries of study hall. Students usually spend their time catching up on assignments or just studying for that big test the next period. Photo by C. Bauer



Charles Martin 11
Christopher Martin 9
Jeremy Martin 10
Kelly Martin 10
Mike Martin 10

Schon Martin 11
Sharonda Martin 10
Stephanie Martin 10
Kristen Martindale 11
Matt Martindale 11

Alberto Martinez 9
Alfred Martinez 11
Cecilia Martinez 10
Cesar Martinez 9
Christina Martinez 9

David Martinez 11
Eduardo Martinez 9
Felicia Martinez 9
Jessica Martinez 9
Jose Martinez 10

Leo Martinez 11
Leticia Martinez 10
Liliana Martinez 11
Margarito Martinez 9
Mark Martinez 11

Mona Lisa Martinez 9
Patricia Martinez 9
Paul Martinez 9
Ricky Martinez 11
Stephanie Martinez 9

Sylvia Martinez 11
Stephanie Mason 9
Derek Massey 9
Mark Mata 11
Sylvia Mata 9

Christie Mathiews 10
Kevin Mathis 10
Lisa Mathis 9
Dawn Matthew 10
Leena Matthew 11

Billy Matthews 10
Jimmeca Matthews 9
Oscar Matthews 11
Sandy Matthews 10
John Matyastik 10

Rude intrusions

Students desire privacy

Sonya Student stares out the slit of a window in her geometry class. She adores the guy who sits across the room, but he doesn't know. She can't tell anyone because it's too personal. She needs somewhere to go where she can have privacy to think about what she should do and say.

Her bedroom is the perfect"private spot."

"When I want privacy I go to my room. I really don't get much because my brothers run in and out," junior Kaycee Osuji said.

Others faced a similar problem.

"I go to my room to get away from everthing, but there isn't much privacy because I share a room with my little sister," sophomore Priscilla Ridge said.

Other students had different places for privacy.

"When I want privacy I go in my sister's room, because she usually isn't there and I use her telephone. I have to admit I sometimes get more than enough privacy," sophomore Tricia Clemons said.

Privacy is sometimes invaded by others even when they know it's personal.

"My mom invades my privacy most often by coming in my room and asking me what I'm doing. She's very nosey," Osuji said.

"My privacy is invaded by my big brother who likes to ramble," freshman Arlicia Wallace said.

Privacy is something everybody has the need for at some point, especially teenagers.

"Every since I have been affiliated with high school there has been a need for privacy at some time," freshman Darlyle Erving said.

Students said they not only need and want privacy but also value it. Students gave signigicant reasons for valuing privacy.

"I value privacy a lot because without it I couldn't think things out without being disturbed and nagged about my personal problems or unusual situations," junior LaShanda Demery said.

"Privacy is truly something to value because without it everybody would know half of your business and the other half would be hear-say, which causes rumors to spread. Privacy is just great," sophomore Kelisa Watkins said.

Finally, Sonya sits on her bed in her bedroom—behind closed doors. Now she can figure out a way to solve her mind-boggling situation without having any interuptions or nagging questions. She has privacy and can think this thing out.

-Bridget Jackson

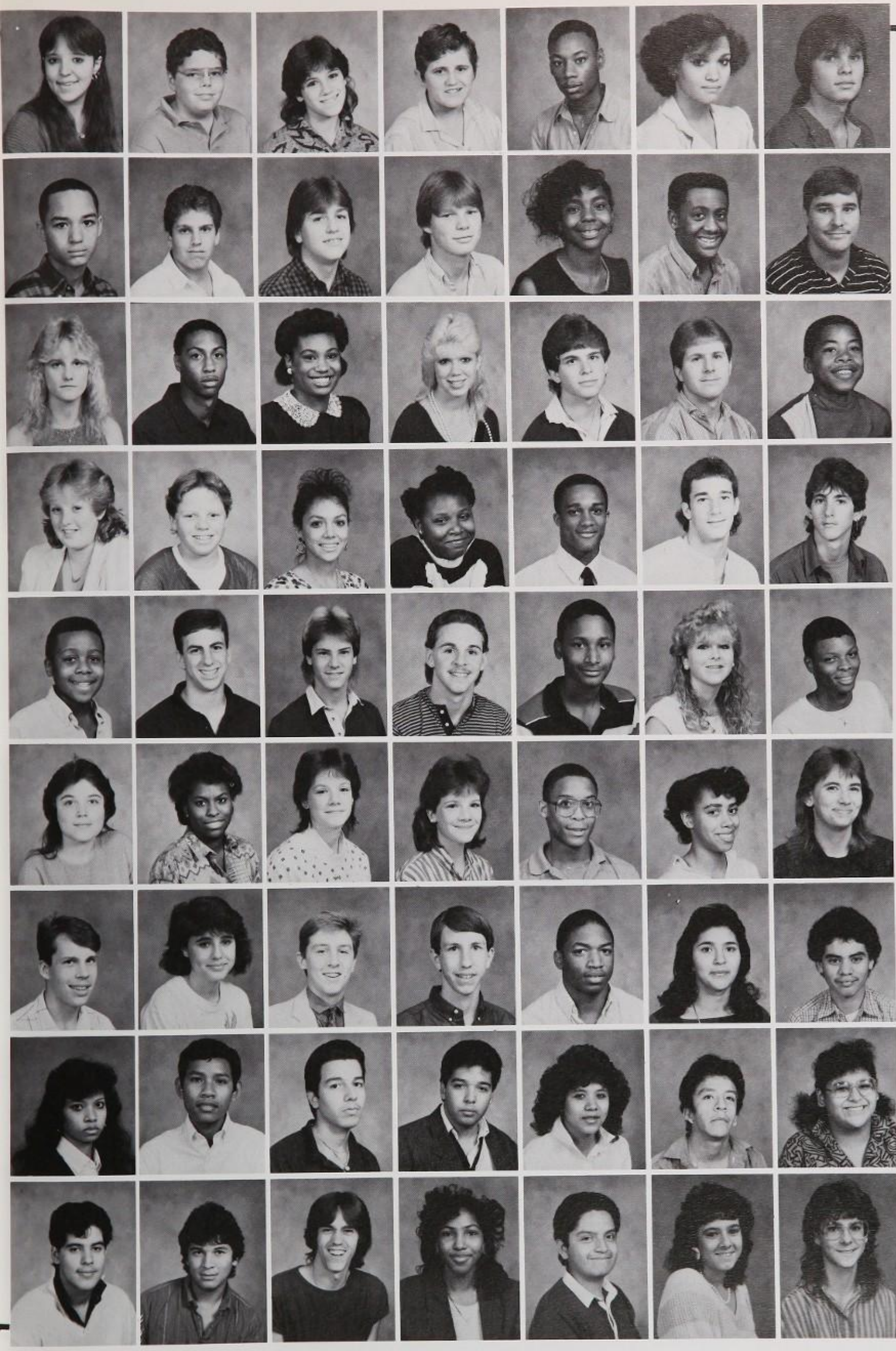
In my room
Getting away from everthing to get a little peace and quiet for a change, junior John Bowdich relaxes in his bed with a book as he seeks a little privacy. Photo by J. Torres

Sabrina Matzen 9
Micki Mauzy 9
Kelli Maxan 9
Dawn May 11
Doug May 11
Emily May 10
Trela May 10

Viviana Maza 9
Brenorris McBeth 9
Christopher McBrayer 10
Lance McBrayer 9
Tracy McBride 11
Joel McCalister 10
Belinda McCallister 9

Bryan McCary 9
Aundrea McClain 11
Brenda McClain 11
Linda McClain 11
Mark McCleary 10
Tonia McClelland 10
Tamela McClendon 9

Richard McClure 10
Cory McCord 10
Collin McCormick 9
Yolanda McCowan 10
Bridgette McCoy 11
Florence McCoy 10
Regina McCoy 9



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Kim McCullough 9
Larry McCullough 10
Reginald McCutchen 11
Christa McDonald 9
Darin McDonald 9

David McDonald 9
David McDonald 11
Philip McDonald 10
Russell McDonald 9
Shalinda McDowell 9
Robert McElroy 9
Patrick McElyea 9

Angie McEwin 10
Burnis McFarland 11
Jacki McFarland 10
Tammy McGaugh 9
Dennis McGough 11
Tony McGough 10
Raymond McGuire 9

Cynthia McKay 11
Mark McKay 9
Holly McKeehan 11
Jacqueline McKinley 11
Clathon McKinney 11
Kevin McKinney 10
Brad McKinnie 11

Daniel McLane 9
David McLean 10
David McMahon 10
David McMillan 11
Michael McMillan 10
Lisa McMillin 9
John McMorris 11

Terrie McNary 9
Jacqueline McNeir 11
Kathleen McNiel 9
Kristeen McNiel 9
Chris McPhaul 9
Karen McQueen 10
Michelle McRoy 11

Anthony McSpadden 11
Shavella McSpadden 9
Jason Meazel 10
Mark Medlin 10
George Medlock 9
Ana Medrano 10
Manuel Medrano 9

Chhoeung Men 9
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Daniel Mendez 11
Johnny Mendez 11
Lucia Mendez 9
Rodrigo Mendez 9
Felicia Mendoza 9

Felipe Mendoza11
Steve Mendoza 9
Roy Mennel 11
Melodie Meredith 11
Jason Merito 11
Angie Merlino 10
Mary Merlino 9

Eric Metzler 11
Erica Mickels 10
Holli Middleton 10

Kirk Miles 9
Matthew Miles 9
Andrea Miller 10

Benjamin Miller 9
Carla Miller 10
Darrell Miller 9

Deyonta Miller 11
Hallie Miller 10
John Miller 11

Justin Miller 9
Kevin Miller 10
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Shawn Miller 9
Tanya Miller 10
Todd Minshew 11
Chris Mitchell 10
Dexter Mitchell 9
Jason Mitchell 9
Lewis Mitchell 11

Milton Mitchell 10
Robin Mitchell 9
Stacy Mitchell 10
Stacy Mitchell 10
Michelle Mixon 9
Tracy Moffett 11
Willie Moms 10

Michele Monte 11
Monique Monte 11
Henry Montenegro 10
Briana Montgomery 10
Erica Montgomery 9
Kim Montgomery 10
Carl Moon 11

Shannon Mooney 11
Adrian Moore 9
Amanda Moore 10
Cindy Moore 11
Curtis Moore 11
David Moore 9
Derrell Moore 11

Off to work we go

Some students have no choice but to ride the bus

It's the first day of school. Students walk back and forth in the parking lot looking for their buses.

When they finally find their bus, they are told by the bus driver that there would only be two stops made—one at the school and one where the majority of the riders wanted to get off.

A busing rule was initiated that allowed only two stops, a change from the many stops of the previous years. "This rule was made primarily for buses with overcrowding problems," busing director Jim Ross explained. "Hopefully, it will stop confusion and make the buses more organized. It's only for the best. Some may not agree but you can't please everyone all the time."

And not pleasing the riders seemed to be the rule.

"The busing rule doesn't help me at all. I used to get dropped off right down the street from my house. Now I get dropped off four blocks away," freshman Keith Williams complained. "And it's uphill all the way."

Others complained about their safety. "It takes me so long to get home and since I get dropped off so far from my house, by the time I get home, it's dark," junior Camille Williams said. "My mom doesn't really think it's safe but I have no choice."

The drivers saw it differently. "Now that we have this busing rule, the bus is more organized," driver Carl Reeves said. "It also seems like the students get home faster than usual now that we have only two stops instead of five or six with only one or two people getting off.

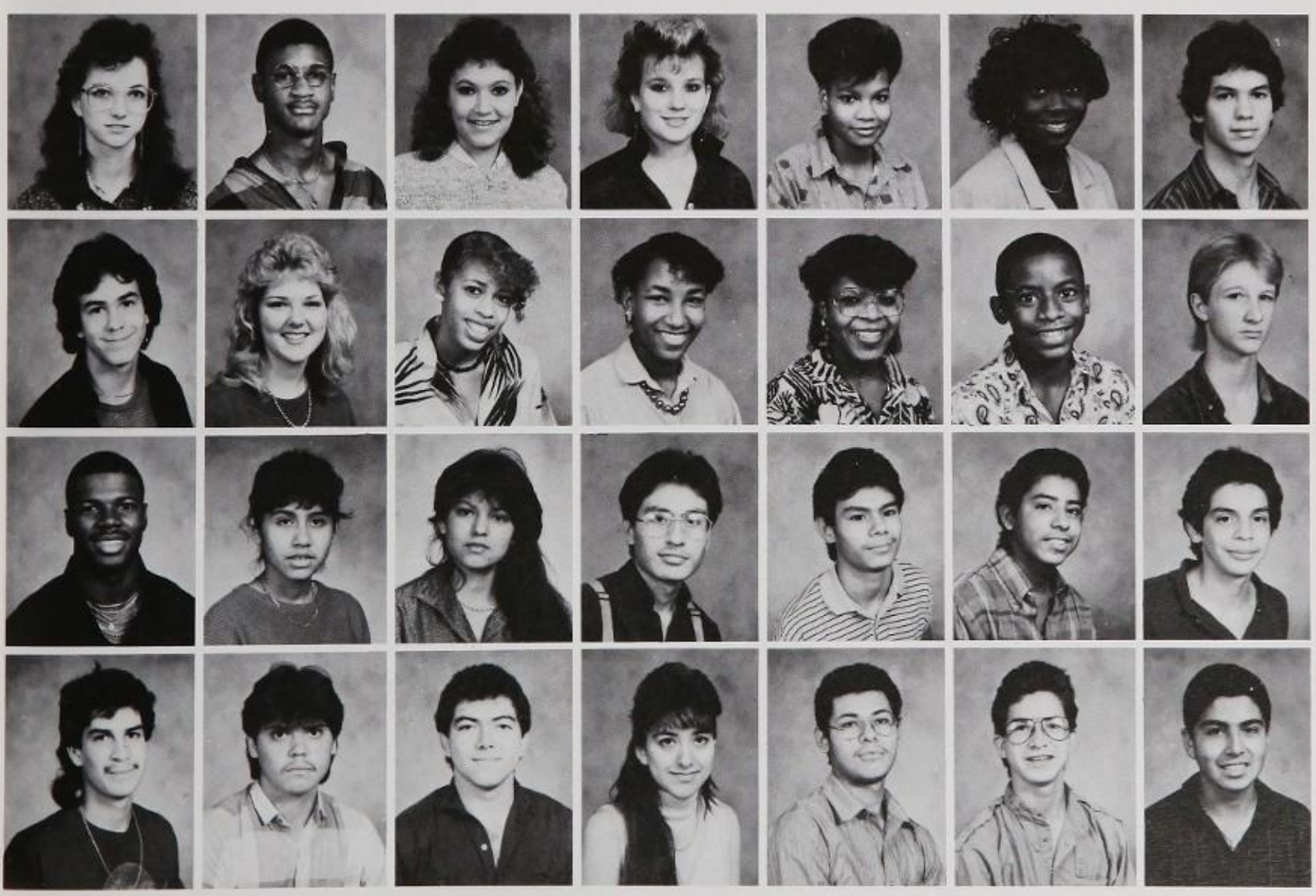
"A lot of people disagree but it's only for the best," Reeves said.

-Erica Fleming

It's about time
Ready for school, freshman Ruth Hailu waits her turn to get off the bus. Nearly 2,000 students from Skyline ride the bus on a daily basis. Photo by A. Pham

Home sweet home
A hard day of school leaves , junior Visal Say and sophomore Marie Barrett standing in line waiting to get off the bus and go home. This was one of 45 buses that ran to and from Skyline daily. Photo by A. Pham

Off we go
After a bus ride, junior Ben Nguyen gets off the bus ready for the long day ahead of him. Photo by A. Pham



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Gerrell Moore 10
Jennifer Moore 10
Julie Moore 9
Keishla Moore 11
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Robert Moore 9
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Tanya Moore 10
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Vance Moore 10

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Luis Morado 10
Ruben Morado 9
Andres Morales9

Margarito Morales 9
Roger Morales 10
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Veronica Morales 10
Jesse Morante 10
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Jodi Morgan 10
Matt Morgan 10
Ivonne Morilla 9

Melinda Morley 9
Mike Morones 9
Allen Morris 9
Chris Morris 9
Houston Morris 10
Jennifer Morris 11
Linda Morris 9

Mel Morris 11
Richard Morris 9
Chris Morrison 9
Terri Morrison 11
Arika Morrow 9
Rachel Morrow 10
Rebecca Moses 9

Brent Mosley 9
Ed Mosley 11
John Moss 11
Maurice Moss 11
Veronica Mota 9
Greg Moten 10
Frank Mothersells 9

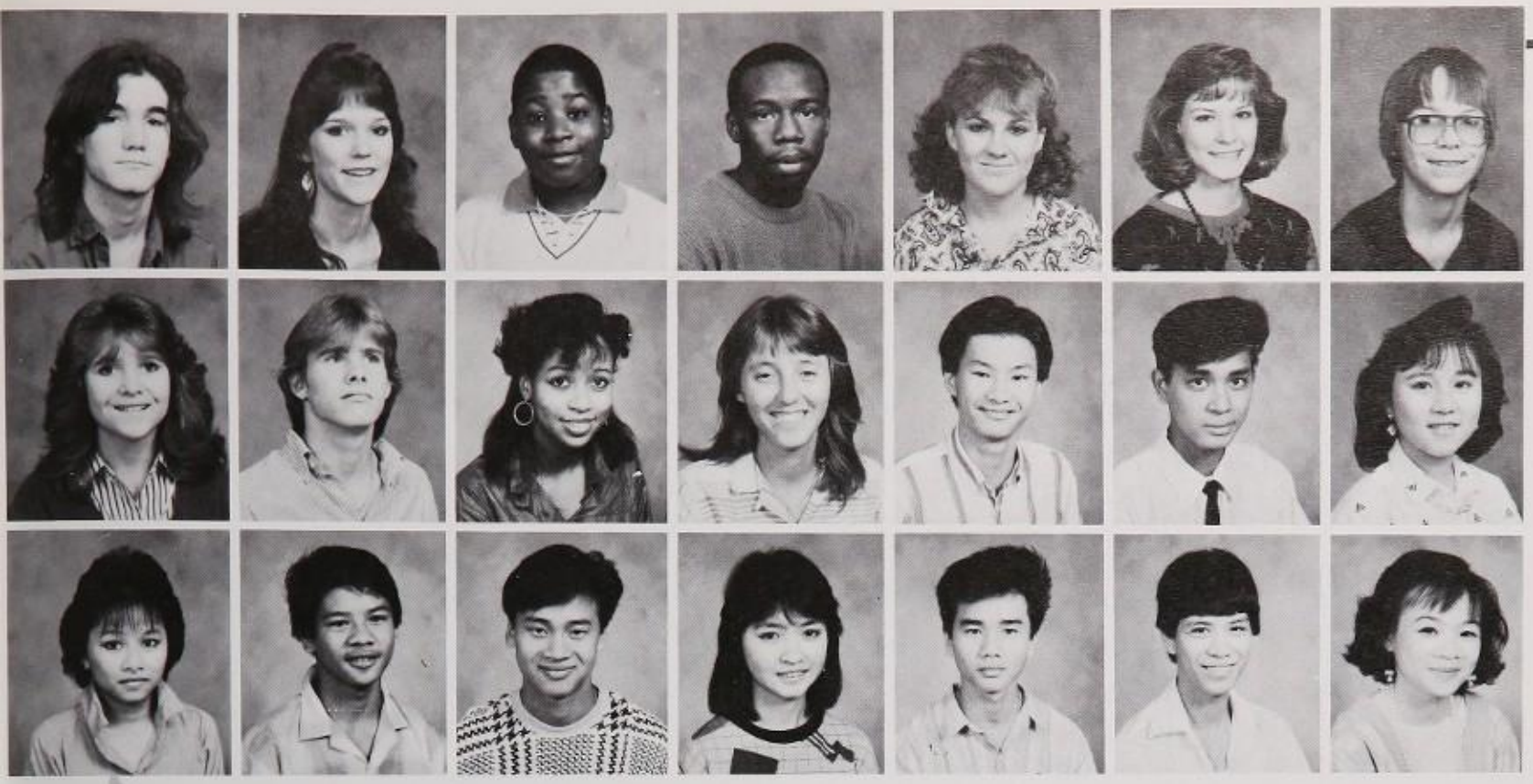
Charles Motsinger 10
John Mouree 11
Robert Moxley 11
Patricia Moya 9
Albert Munoz 10
Alberto Munoz 11
Cuauhtemoc Munoz 9

Gerardo Munoz 11
Jesse Munoz 11
Jose Munoz 11
Robert Munoz 9
Malalee Murad 11
Naji Murad 9
Agustine Muratalla 9

Lisa Murillo 10
Gerry Murphy 9
Karin Murphy 10
Kelly Murphy 9
Kimberly Murrell 10
Chris Musmecci 11
Greg Myers 10

Michelle Myrick 9
Anitha Nair 11
Vinitha Nair 10
Sandra Narro 9
Kendra Nary
Michael Nasworthy 9
Moraima Natera 10

David Nation 9
John Nava 10
Margaret Navarro 10
Eric Neal 11
Heather Neal 10
Latricia Neal 9
Meshawnda Neal 10



Steve Neal 11
Carrie Nelson 9
Cedrick Nelson 9
Michael Nelson 11
Mischika Nesbit 10
Kay Neumann 10
James New 9

Kim New 10
Mark Newman 9
Shonda Newton 9
Jeanel Nezat 9
Sanh Ngo 9
Bon Nguyen 11
Diem Nguyen 9

Hanh Nguyen 11
Huy Nguyen 9
Nhan Nguyen 9
Nhung Nguyen 9
Phong Nguyen 10
Phong Nguyen 11
Phoung Nguyen 10

Playing the dating game

Sweet sixteen the magic age for most teen girls to go out

Dating—a big word in the vocabulary of most teenagers and an experience that many dreaded and longed for.

Sixteen was the magic age strict-but-loving parents usually adopted before they would let their daughters go out with boys.

"I can't wait for my sixteenth birthday to get here so I can go out," sophomore Sonja Cawthrone said.

Most agreed that it's no fun to tell parents that they were meeting a girlfriend at the movies when they were really meeting their boyfriends.

"Your parents have ways of knowing," freshman Renee Alexander said. "I don't know how they do it, but when they do find out, they make you never want to try it again. They were young once and they know all the tricks of the trades."

Young girls often dream of how they want their first date to be. The tall, dark, handsome prince comes along to sweep her off her feet. But by the time these youngsters usually go out on that long awaited first date, their feelings have changed from eagerness to anxiety. Now they worry about what to wear, how to act and what to say. By the time that first big date rolls around, some girls were as anxious to get it over with as they were for it to come about.

Of her first date, senior Shannon Anderson said, "It was my eighth grade prom at Atwell and nothing was going to stop me from going." She continued, "I had already bought my dress and had my hair done when I came down with the chicken pox." She went anyway.

Sophomore Christina Jurado's experience was better. "It was all I expected it to be," she said.

After dating for a while, things girls first looked for changed from earlier expectations. "I'm looking for a guy that's really nice, intelligent and if he happens to be fine that's all right too," Alexander said.

Some girls were more liberated than others. They sometimes reversed the situation by asking guys out.

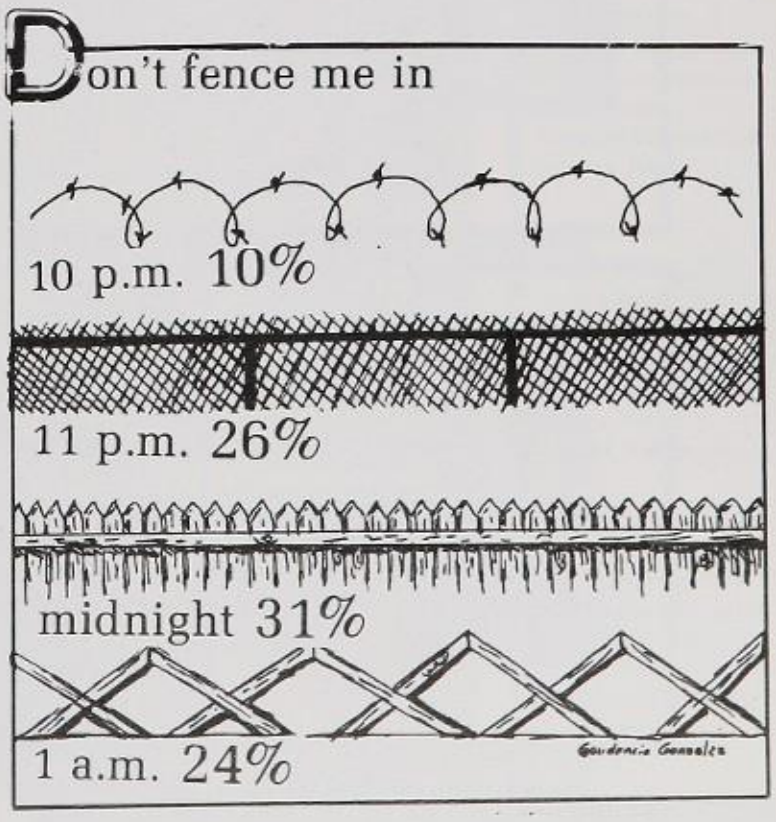
"I feel that I might ask a friend to the movies maybe, but not to something as important as a Homecoming dance," Anderson said.

Others couldn't find the nerve to make the first move. "I wouldn't ask a guy out because there are too many cold-blooded guys out there who don't care about how you might take rejection," Jurado said.

Movies topped the list of first date choices. Other favorite date spots included football games and concerts.

Regardless of where first dates or any dates went, dating was far more than just a way to have fun. Students agreed it was a time to be with someone they cared about or would like to get to know better—even if he didn't turn out to be Prince Charming.

Kacinda Crump



What do you think about the Learner Standards Test being 10 percent of your grade?

I think it's unfair because the information on the test wasn't really covered in class.

Melissa Herzog, 10

I didn't think it was fair to have to take the Learner Standards and the semester final. Besides, we really don't remember what we learn at the beginning of the year.

Traci Graham, 9

I think it's terrible. The district doesn't know what we're learning in class and teachers have to catch up to teach us what's on the test. Our grades should be determined by what we have already learned.

Anh Le, 11

It's unfair because if you passed the six weeks and the semester exam with a 70, with a failing grade on the Learner Standards, that 10 percent could ruin it for you.

Robert DeLuna,11

compiled by Sonya Lee
photo by Kim Henson

Tam Nguyen 9
Thuy Nguyen 10
Tin Nguyen 10

Elliot Nichols 9
Roben Nichols 9
Clinton Nickerson 9

Kevin Nix 11
Christina Nolan 9
Gene Norah 9

Krysmon Nordstrom 9
Lakeshia Norman 10
Roderick Norman 11

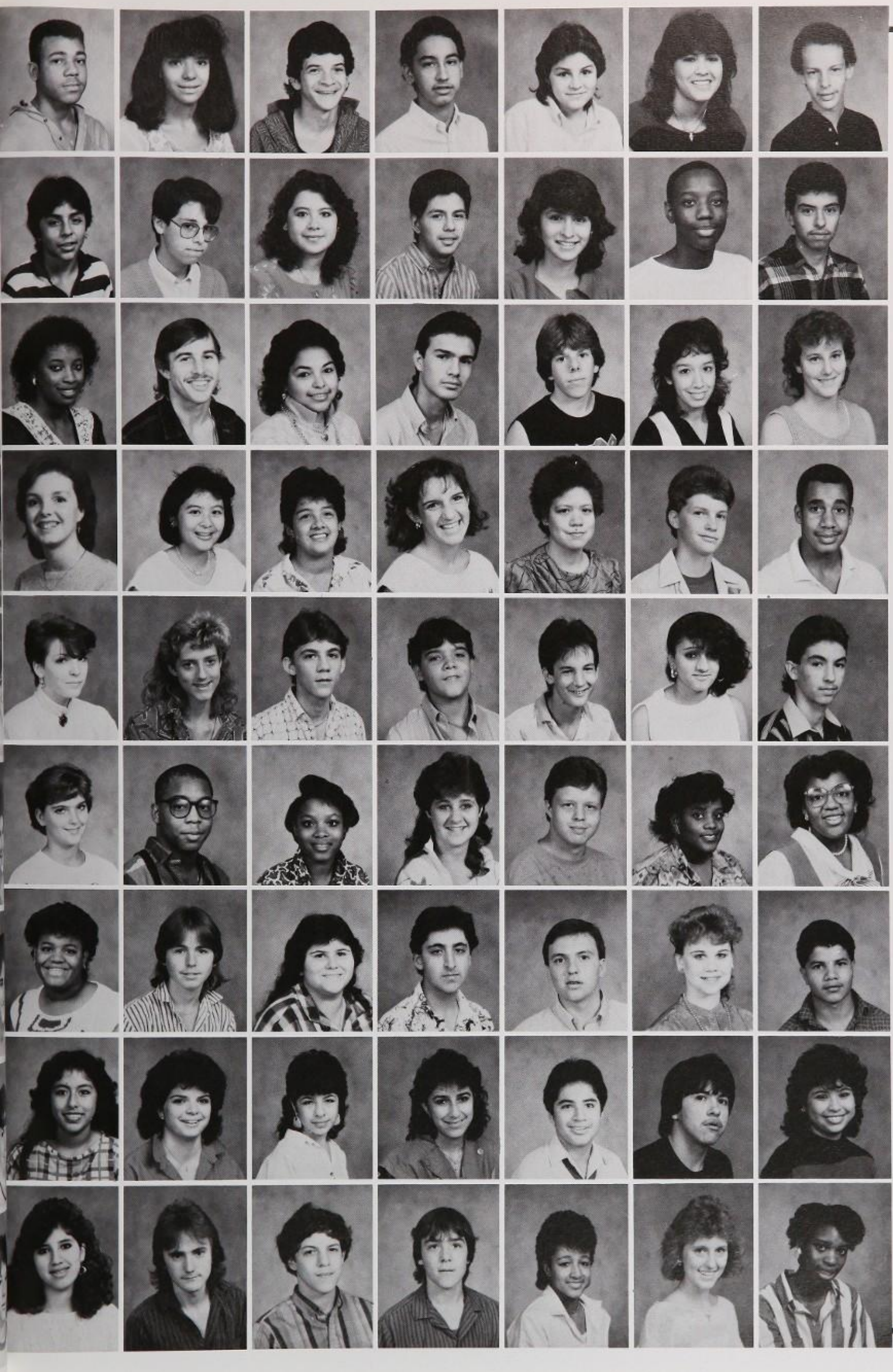
Brian Norrell 11
John Norris 10
Sara Norris 11

Gary Northen 9
Alan Nunn 9
Alicia Nutt 9

Kristie O'Bryant 9
Juan Ocampo 9
Elma Ochoa 10

Stephanie Ochoa 9
Alicia Odie 11
Tammy O'Donnell 10

Austin Oestreicher 11
Robin Oestreicher 10
Brian Offord 9



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Ama Ohene-Bekoe 9
Armando Olguin 9
David Olivares 9
Guillermina Olivares 9
Leslie Olivas 11
Jerry Oliver 10

Cesar Ordonez 9
Baylor Orrego 9
LizaOrta 10
George Ortiz 9
Rebecca Ortiz 9
Clifton Osler 11
Jose Osorio 11

Kaycee Osuji 11
Derek Overby 11
Irene Ozuna 10
Jesse Pacheco 11
Steven Packer 11
Yolanda Padilla 10
Cristi Palladino 10

Ami Palmer 11
Monnique Pangilinan 9
Cynthia Panigua 9
Kerry Paradise 9
Connie Paredes 9
Curtis Parker 9
Greg Parker9

Jennifer Parker 9
Leigha Parker 9
Dagoberto Parra 11
Mario Parra 9
Shane Parsons 9
Asha Patel 10
Jason Patlan 10

Ericka Patterson 10
Jerry Patton 11
Teresa Patton 11
Angela Payne 9
Gary Payne 10
Kim Pea 9
Angela Peace 9

Stephanie Peace 11
Drew Pearson 9
Rhonda Pedigo 11
Miguel Pedraza 11
Lance Peek 10
Angelia Pemberton 11
Marcos Pena 11

Sonja Perales 9
Jackie Perea 10
Gloria Perez 11
Monica Perez 10
Raymond Perez 9
Ruben Perez 9
Teresa Perez 10

Vanessa Perez 11
Bruce Perkins 10
Robert Perkinson 9
Adam Perry 9
Carolyn Perry 9
Christina Perry 9
Cora Perry 9

Polishing up

In the student center at lunch, sophomore Stephanie Roberts takes a minute to touch up hre nail polish. Photo by L. Shinsato

Paperwork

Gathering together outside at lunch gave junior Rodney Gross a chance to do some reading. Sophomore Mary Hunt catches up on homework while junior Constance Zeman writes a friendly letter. Photo by E. Garza

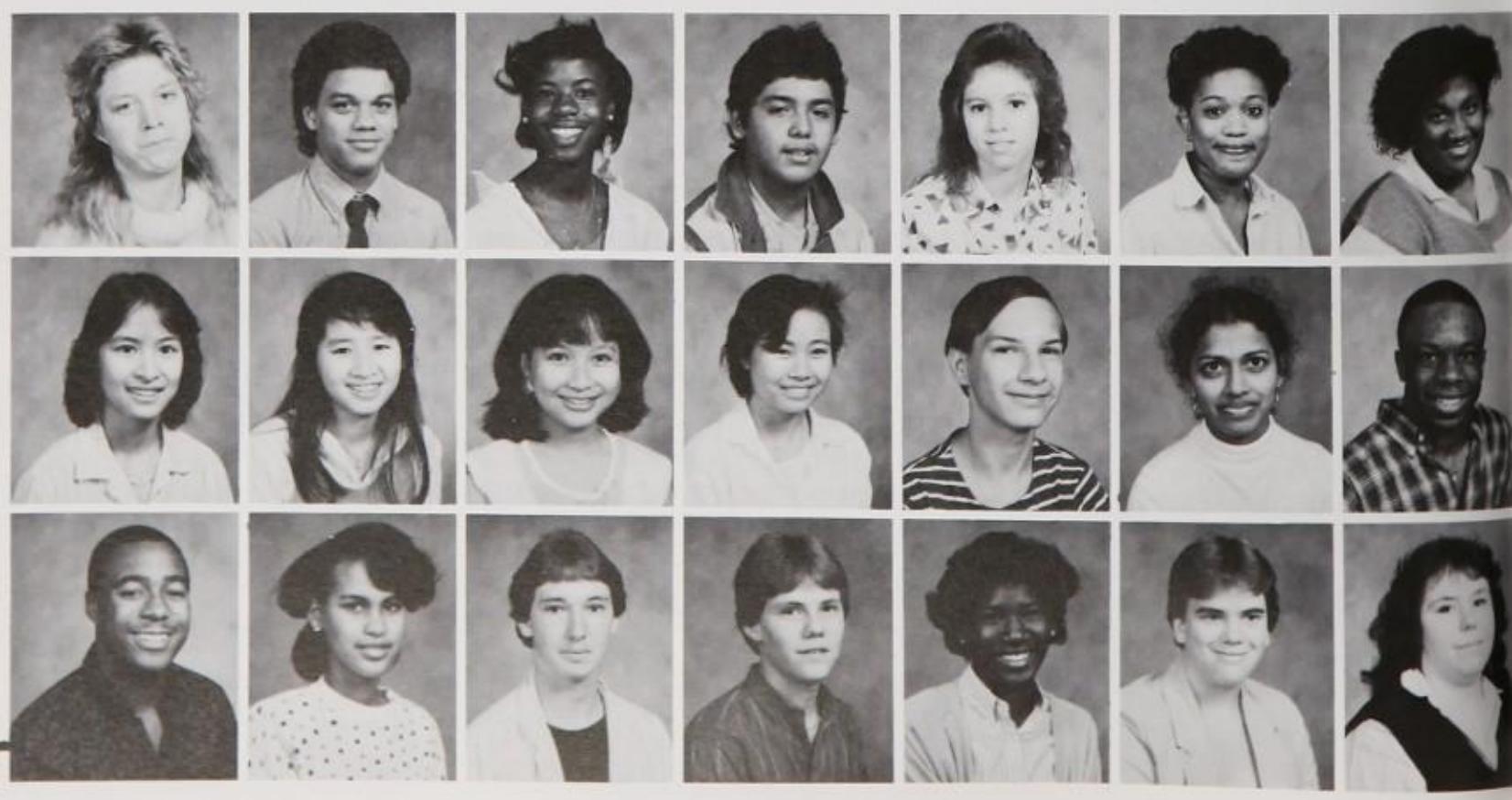
It's good food

A popular activity at lunch was eating. Sophomore Roberto Heredia enjoyed an all-time favorite, pizza, in the cafeteria. Photo by K. Henson

Nathascha Perry 10
Sean Perry 10
Regina Persley 9
Ray Pesina 9
Michelle Peterson 1(
Stacie Peterson 10
La Shonda Petty 10

Jennifer Pham 9
Mary Pham 10
Sang Pham 10
Aile Phan 9
Albert Phelps 10
Minimol Philip 9
Bruce Phillips 11

Derrick Phillips 10
Keva Phillips 10
Monte Phillips 10
Nathan Phillips 10
Nicole Phillips 9
Robert Phillips 9
Tami Phillips 10



A breath of fresh air

From studying to skipping, lunch has its admirers

Minutes before the 11:24 bell for A lunch, the halls are silent. Except for faint voices, a rare peal laughter from a classroom or the scrape of an occasional chair, someone could almost hear himself breathe. The bell rings and the noise level swells as students decide whether or not to eat lunch.

Finding things to do at lunch was no problem for junior Matiko Bivins. "At lunch I study, do homework and talk, talk, talk," Bivins said. Freshman Karen Boyles also spent lunchtime studying with her group.

Sophomore Cory McCord considered lunch freetime. "If there wasn't a lunch period, I would get bored with just classes," McCord said.

"Lunchtime is something I look forward to because I have a chance to be around people I enjoy and that's better than sitting around with nothing to do," junior Maria Juarez said.

Although students looked forward to lunch, they had ideas that made lunch enjoyable. "It would be more exciting if the lunch periods were longer. There would be possibilities of upperclassmen having privileges to leave campus," Bivins said.

McCord and Boyles thought that music over the P.A. in the cafeteria would brighten up lunches.

Lunch wasn't necessarily time used for eating. "I don't eat in the lunchroom because the lines are too long," freshman Chris Roberts said.

Another reason for avoiding the cafeteria was the limited variety of foods served; however, leaving campus posed a problem for students with school authorities.

The possibilities of getting caught didn't stop sophomore Gwendolyn Jones from leaving campus. "I left to go to McDonalds when I got indigestion the first week of school," she said.

By the end of the last lunch period and all was fed and done, the decision about what to do for lunch was made. Now it was time to worry about what to do for lunch tomorrow.

Leaving campus was one way students were able to leave pressures of school behind. "I don't think people sneak off campus for better food. There is a lot of freedom here. I wouldn't take advantage of that," Roberts said.

Stephanie Boatley

Jason Pickerill 9
Nicolle Pierce 9
Shakeydra Pierce 9
DaMonica Pierson 10
Michelle Pinson 10
Kristi Pinto 9
Keenan Pipkins 11

Ann Pitts 9
James Plaster 9
La Tasha Pleasant 10
Jennifer Pledger 10
Run Pol 9
Danae Polk 11
Philip Polk 11

Jennifer Pollard 10
Mark Poltrak 9
Sabina Poltorak 10
Edmundo Ponce 11
Jose Ponce 9
Jennifer Ponder 10
Michelle Poole 9

Trina Porter 10
Rodrigo Portillo 10
Emmanuel Pose 11
Diedre Posteal 11
Dreka Posteal 11
Charissa Poston 9
Lisa Poston 10

Michelle Potiska 10
Tanika Potts 9
Amy Powell 11
Orlando Powell 9
Joe Prado 9
Anna Presley 9
Anthony Presley 9

Alfonzo Price 9
Jerrod Price 9
Natasha Price 9
Trina Price 11
Robbye Primm 10
Amy Prince 9
Jason Prince 10

Marie Pritchard 10
Aminika Proby 10
Angelia Procaccini 11
Keneth Prick 9
Cathy Pricker 11
Sharonda Proctor 9
Amy Proza 10

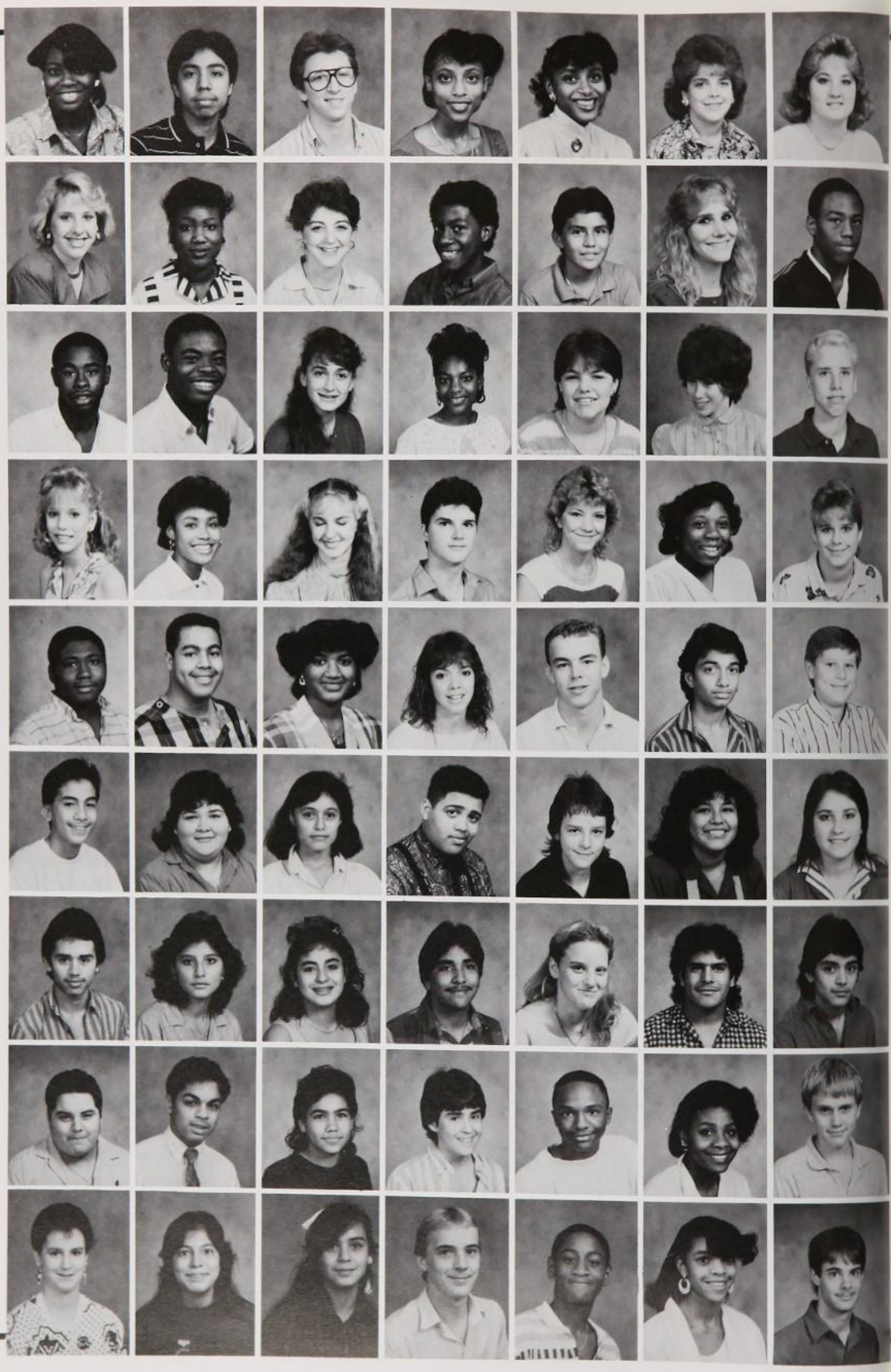
Jason Pruitt 10
Manvel Pruitt 10
Jethrolyn Pugh 10
Deborah Purdin 11
Warren Purifoy 11
Priyesh Purushothaman 9
Scott Pustejovsky 10

Mike Quezada 10
Frances Quintero 11
Minerva Rabago 9
Yul Ragland 10
Ladd Ramey 9
Elena Ramirez 10
Guillermina Ramirez 9

Marcus Ramirez 10
Maribel Ramirez 11
Maryann Ramirez 10
Michael Ramirez 9
Paige Ramirez 10
Raul Ramirez 10
Robert Ramirez 10

Ruben Ramirez 9
Deon Ramlal 11
Patricia Ramos 9
Jason Ramsey 10
Chad Rand 10
Annisa Randle 11
Darrell Rankin 9

Rita Rasbury 10
Blanca Rascon 9
Gabriela Rascon 9
Mike Rask 9
Brian Ratcliff 9
Caschundra Ratcliff 9
Philip Ratledge 10



Michael Ratliff 10
Yolanda Rattler 10
Keith Ray 11

Dehner Raynor 11
Giezelle Raynor 10
Jason Read 10

Lewis Reagor 10
Charles Redd 11
Pzoflin Redd 9

Chandra Reddic 9
Larry Redding 11
Jacqueline Redford 9

Angela Reed 9
Federick Reed 11
Gary Reed 10

Mary Reed 11
Reggie Reed 10
Trudy Reed 9

Deidra Reeves 10
Erica Reid 10
La Shunda Reid 11

Leonardo Rey 10
Consuelo Reyes 9
Joe Reyes 9

Victor Reyes 11
David Reyna 9
Maria Reyna 11

What do you think about DISD discontinuing M&M transfers to Skyline?

I think that people from other schools should be able to play because they have as much ability as anybody else.

-Terri Morrison, 11

I strongly disagree because it's unfair to the people who want to participate in extracurricular activities.

-Lisa Soto, 10

I don't like it because I came here to take art, but I can't play sports.

-Kirk Miles, 9

I think they shouldn't discontinue it because students should be able to go to any high school to get the best education possible.

-Jethrolyn Pugh, 10

compiled by Kacinda Crump
photos by Clyde Stokes

Having the upper hand

Teachers' pets cause reactions among students

You finally understand what the teacher is talking about - for a change. Just when you get ready to answer the question, the teachers' pet raises his hand before you have a chance to answer. As soon as he raises his hand, you know the teachers going to pick him to answer the question.

Teachers' pets usually have the advantage over other students and it's easy to recognize them. They're the ones chosen to answer all the questions and to do the little things that need to be done. "I usually get to run errands and other little things that pretain to my class," junior Anthony Dickerson said.

Teachers' pets usually are an irritation to other students. "I usually don't get along with teachers' pets because I feel that they are being distinguished above the rest of the class," junior Kris Johnson said.

While the pets are often chosen by their ability to have the correct answers when asked and their ability to seem attentive during class, these are ways students win teachers over.

"I seemed to have got along with my teacher right off. We seem to communicate more than he does with other students," sophomore Jennifer Waters said.

Students seemed to be threatened by the teachers' pet. They usually have the upper hand, not giving other students the chance to show their abilities.

"I don't think other students should be favored as a teachers' pet, it makes it harder for them to learn." junior Annissa Randle said.

In some ways, students could also learn from teachers' pets. When students see that the favored students are trying hard to make A's, it motivates them to try harder. "Other students try to compete with me for correct answers, so in a way I'm helping them," Dickerson said.

Just when you think the teachers going to call on "him" she chooses you. What a switch! Maybe there's a chance after all.

-*Rhonda Johnson*

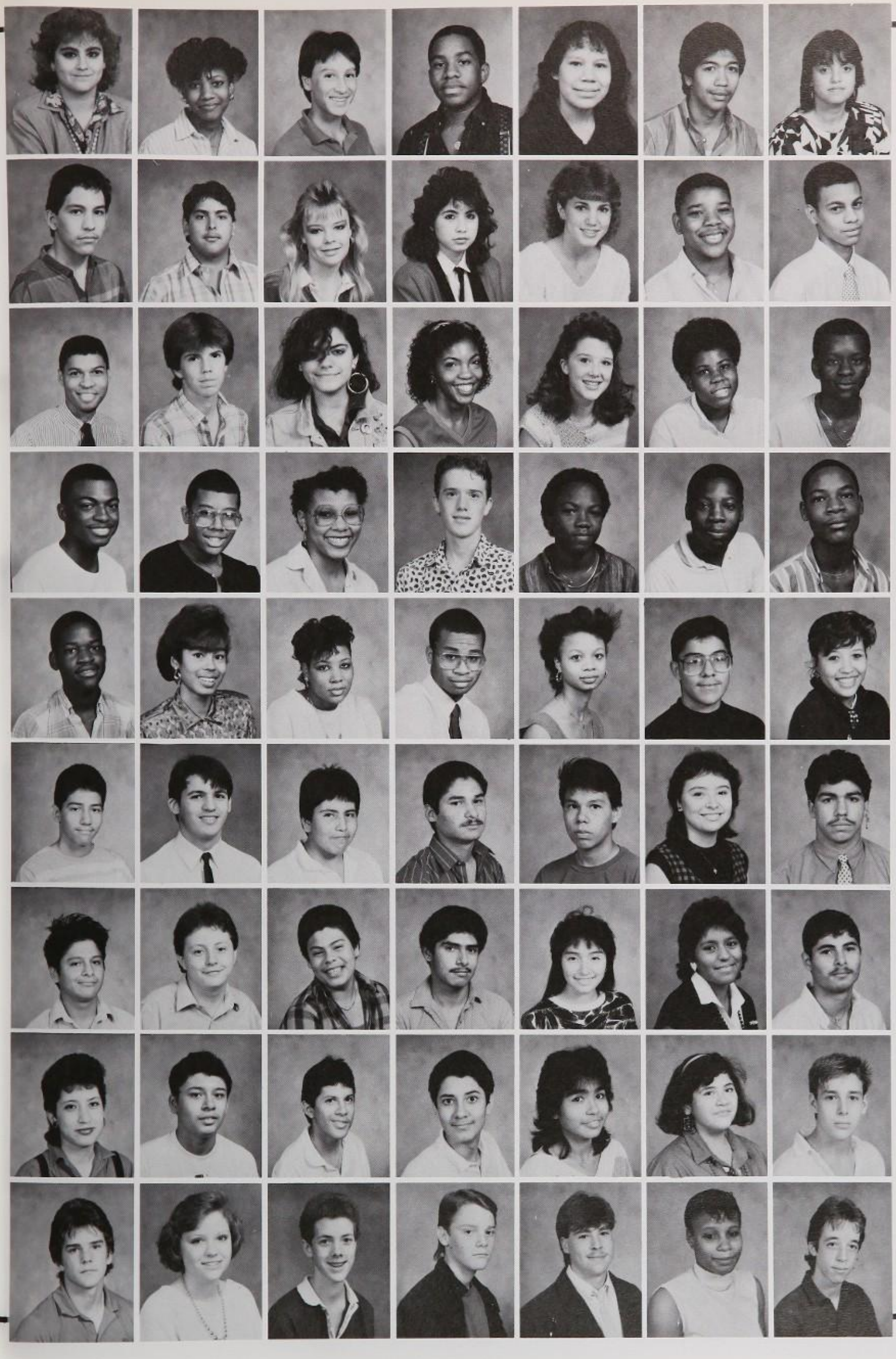
Keep it up
Answering questions was an easy way for senior Elena Salazar to keep up her grades in class. Staying attentive during class helped students to understand more, when it came to doing assignments.

Ruben Reyna 9
Carla Reynolds 9
Jason Reynolds 9
Kimberly Reynolds 11
LaSonya Reynolds 9
Percy Reynolds 10
Almendra Reza 9

Sonia Rhea 11
Camille Rhynehart 9
Letrica Rhynes 10
Leatha Rice 9
Xavier Rice 9
Debbie Rich 9
Dawn Richard 9

Tabatha Richards 9
Douglas Richardson 9
Franshawn Richardson 9
Gary Richardson 10
Glenn Richardson 10
Kim Richardson 9
Michelle Richardson 10

Marqunez Richmond 9
Taiwanna Richmonde 10
Priscilla Ridge 10
Laranda Riggins 11
Yvonne Rincon 10
James Rindom 11
Michael Riojas 11



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Demetra Rischer 10
Joe Rivas 10
Robert Rivens 10
Clarise Rivera 9
Francisco Rivero 9
Guadalupe Rivera 11

Joe Rivera 10
John Rivera 9
Melani Roady 9
Dilia Robalino 11
Angie Roberson 9
Eric Roberson 11
Greg Roberson 10

Patrick Roberson 11
Chris Roberts 9
Diana Roberts 9
Sheena Roberts 11
Stephanie Roberts 10
Vencia Roberts 10
LaSalle Robertson 11

Ricky Robertson 11
Carlton Robinson 11
Charletta Robinson 9
Dale Robinson 10
Derrick Robinson 9
James Robinson 9
Johnny Robinson 11

Kenneth Robinson 10
Nicole Robinson 10
Serina Robinson 10
Thurston Robinson 11
Tonja Robinson 10
Epifanio Robledo 9
Aida Robreno 11

Jesse Rocha 10
Antonio Rodriguez 11
Benedicto Rodriguez 10
Carlos Roderiguez 10
Craig Rodriguez 9
Cynthia Rodriguez 10
Eugenio Rodriguez 11

Gorge Rodriguez 11
Jesse Rodriguez 9
John Rodriguez 9
Jose Rodriguez 9
Laura Rodriguez 9
Marie Rodriguez 9
Mario Rodriguez 11

Patty Roderiguez 10
Ruben Rodriguez 9
Vincent Rodriguez 10
Abraham Rodriquez 9
Florentina Rodriquez 9
Veronica Rodriquez 10
Bill Roe 10

Doug Roe 10
Aimee Roebuck 11
Bo Rogers 9
Chris Rogers 9
Edward Rogers 11
Felicia Rogers 10
Novle Rogers 10

Xiomara Rogers 9
C'net Rolen 9
Carlos Roman 10

Christine Roman 9
Alfredo Rosales 11
James Rosales 10

Joe Rosales 9
Phillip Rosales 9
Eric Rosar 11

Patrick Rose 11
Corey Rosenthal 11
Rachel Rositas 10

Cassundra Ross 10
Chris Ross 10
Erica Ross 10

James Ross 9
Joseph Ross 11
Lisa Ross 11
Renault Ross 10
Stacey Ross 9
Michael Rowlands 9
Kimberly Royal 9

T'dajsha Royal 11
Tyrone Ruff 9
William Ruff 9
Bobby Ruffin 11
Bernice Ruiz 9
Claudia Ruiz 10
Jose Ruiz 9

Jose Ruiz 11
Lucio Ruiz 9
Raul Ruiz 10
Rosie Ruiz 11
Kyle Rush 10
Stephanie Rush 11
Melissa Rushing 11

Joseph Russell 9
Roderick Ryans 10
Karen Saddler 10
Chris Sage 10
Murad Sajan 9
Robert Salas 9
Isabel Salazar 10

Lend a helping hand

Brothers and sisters spend time together

Sharing a school with a brother or sister was both good and not so good, according to Cressida Henderson.

"I don't mind having Desiree at school with me. I always talk to her when I see her," Henderson said, "but it's nice to be involved in different activities because we both need that privacy."

Both Hendersons were members of the French Club but were also involved in separate activies, such as the German Club and the Japanese Club.

There were disadvantages also. Cressida enjoyed it when Desiree was at a different school because she felt it gave her more personal time at school. "In a way, I liked being at a different school than her because it gave us more time away from each other," Henderson said.

Having the same teacher as her older brother was a disadvantage for sophomore Yen Tran. "I have the same English teacher that Duc had and the expectations of me are the same as they were of him," Tran said. "My brother is a brain and I'm not as smart as he is, but I feel like I have to live up to those expectations. Like Mrs. Jordan told me I'm 'living in his shadow'."

Spending time with a brother or sister became a way to become closer. Senior Alvin Waiters, a student on work program, left after third period but still found time to spend with his brother Donald. "When I'm off of work, I like to eat lunch with him," Waiters said. "It makes a boring day seem fun."

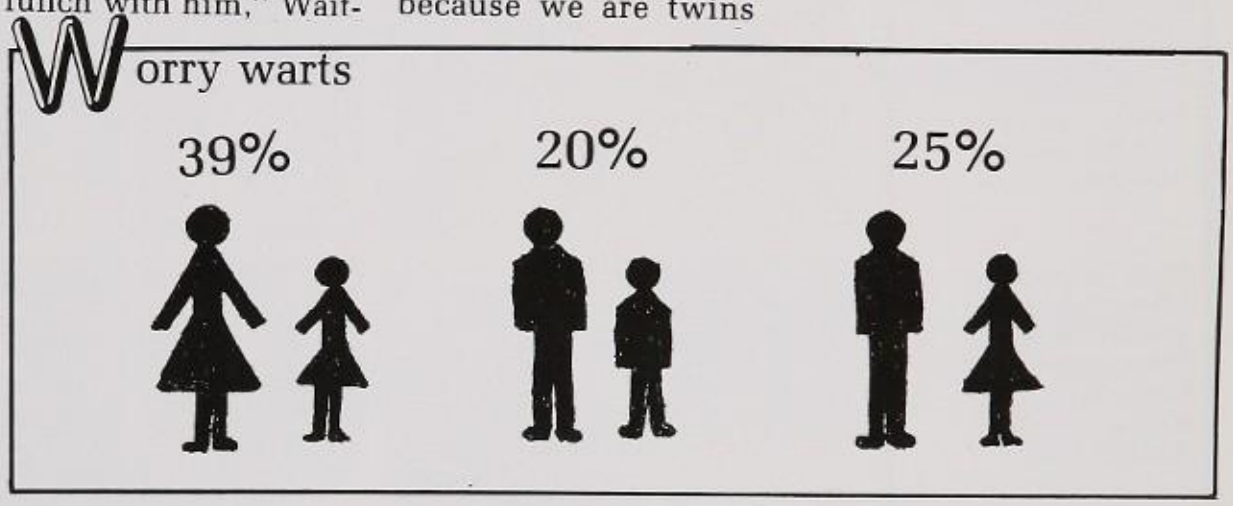
Twins were also found among the number of brothers and sisters. While twins were often thought of as being closer than most brothers and sisters, that was not the case with fraternal twins Stuart and Mylana Bailey. "All brothers and sisters fight and just because we are twins doesn't necessarily mean we're closer," sophomore Mylana said.

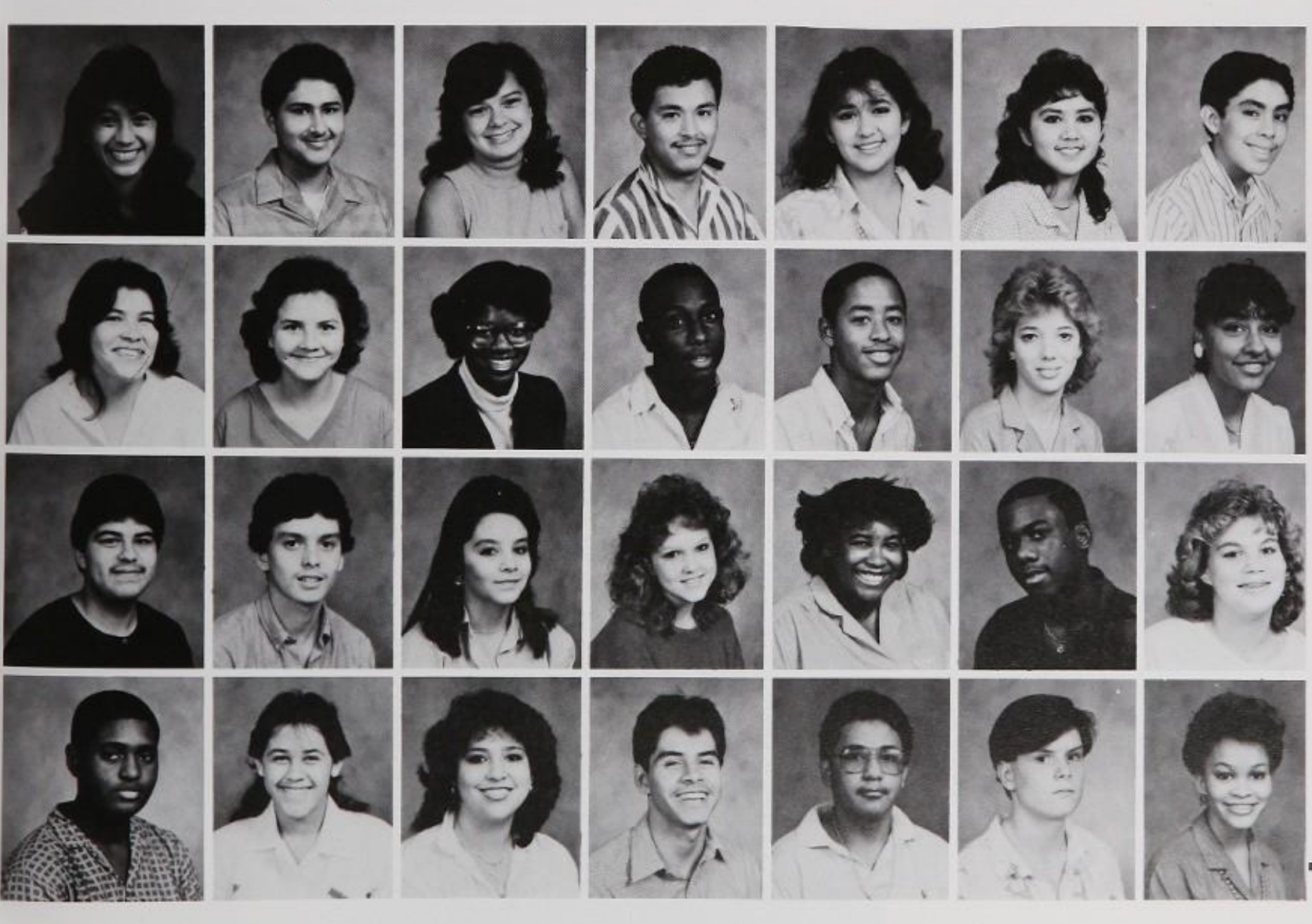
Yen Tran had a difference of opinion about her relationship with her twin sister Ha. "I think we are definitely closer than most brothers and sisters because we share everything," Tran said.

-Jenny Bonds

It's like this . . .

The experience of an older brother or sister was advantageous when needing help with schoolwork. Senior Julie Reynolds helps her younger brother, freshman Jason Reynolds, with an English paper during their lunch period. They chose to work in the woodshop room where it was quiet. Photo by K. Henson





Lori Salazar 9
Manuel Salazar 9
Monica Salazar 10
Paul Salazar 11
Selia Salazar 10
Susan Salazar 10
Michael Salinas 10

Cristina Salto 9
Nancy Salto 9
Sandria Samms 10
Andre Samples 11
Herman Samples 10
Shannon Sampson 11
Caliope Sanchez 10

Jesse Sanchez 10
Marcus Sanchez 9
Martha Sanchez 9
Ashley Sanders 10
Kimberli Sanders 10
Darrell Sands 9
Rau Sands 9

Darrin Sanford 9
Maria Santos 9
Nilda Santos 10
Raul Santos 11
Arturo Santoyo 9
Luke Sardello 9
Nesa Sasser 11

Julio Sauceda 9
Dan Savage 10
Winston Savannah 10
Debbie Saxon 10
Visal Say 10
Frank Schaefer 10
Todd Schenk 11

Jessica Scholes 9
Hans Schroen 9
Heather Schulze 10
Alexis Scott 10
Jerry Scott 11
Kimberly Scott 11
Michael Scott 9

Michelle Scott 9
Terrence Scott 9
Monica Sebik 10
Kenneth Segovia 10
Jane Segoviano 9
Hong Muy Seng 9
Joel Senn 10

Heron Sepulveda 11
Maria Sepulveda 11
Frank Serafin 10
Charles Serna 10
Eudelia Serna 9
Ann Sessions 10
Lane Shannon 10

Shani Shannon 10
Josette Shanz 11
Bernard Shaw 11
Chris Shaw 11
Leslie Shaw 10
Morris Shaw 10
Randall Shaw 9

Mark Sheats 9
Christy Sheffield 10
Cinnamon Sheffield 11
Carlos Shelby 11
Don Shell 11
Kim Shelton 10
Shonda Shelton 11

Clarence Shepard 11
Angela Shepherd 10
Lainee Shinsato 9
Laura Shinsato 10
Julie Shugart 9
Angie Sias 10
John Sias 9

Maria Sias 10
Ayanna Sidle 9
Robert Sierra 10
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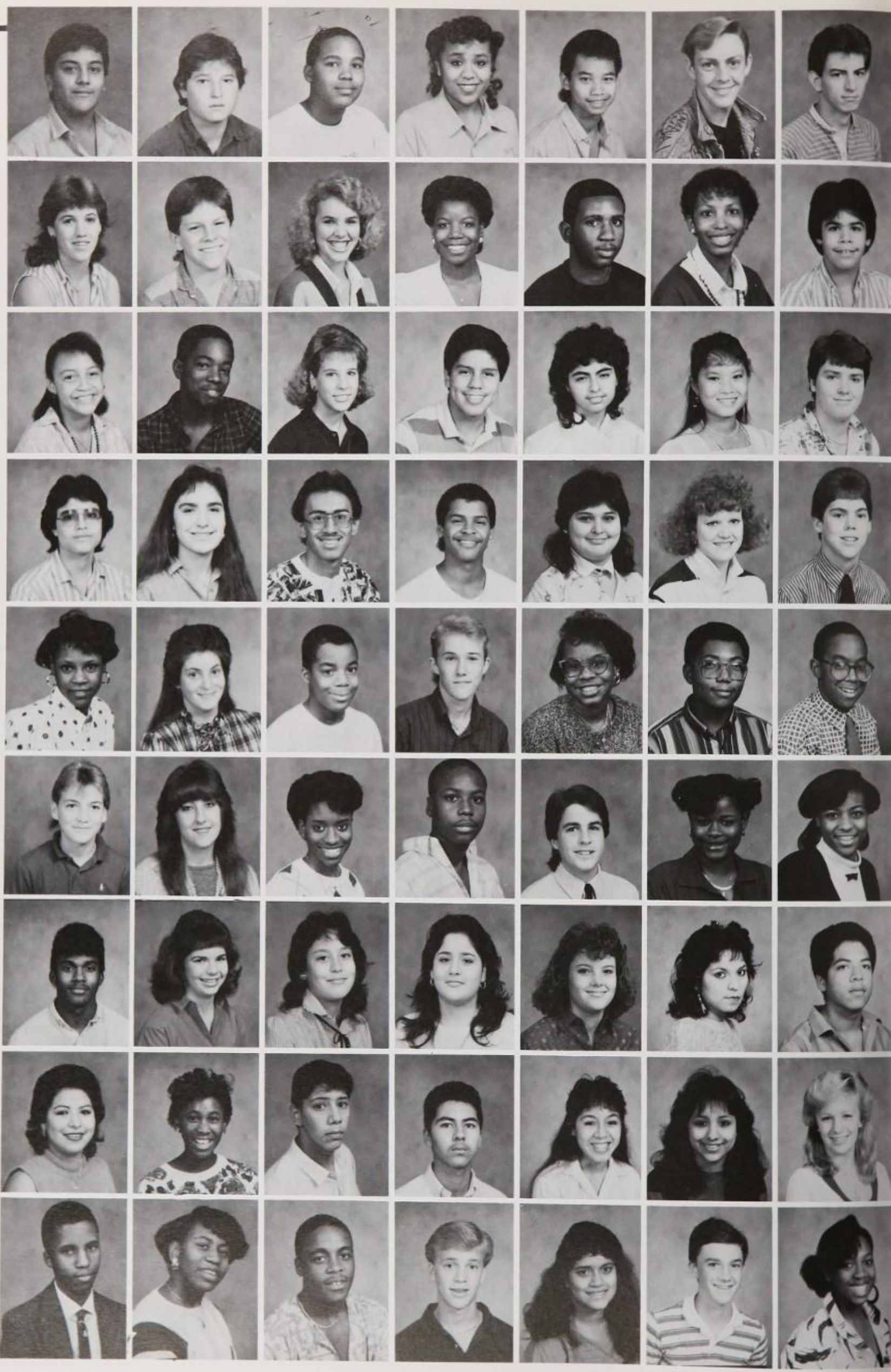
Yvonne Simpson 10



Paulette Sims 9
Jason Singletary 10
Yuri Singleton 9
Michael Sinks 9
Michelle Sinor 9
Dustin Slack 11
Spencer Slack 9

Tracy Slaughter 11
Tricia Slaughter 9
Kevin Sloan 10
Lynn Smalley 9
Paul Smalley 11
Roy Smiley 11
Angela Smith 9

Brian Smith 11
Brian Smith 9
Brian Smith 10
Catherine Smith 10
Charles Smith 10
Charles Smith 9
Donetta Smith 11

Facing the music

Students at Mary Lois School of Dance learn poise, confidence

Perspiration was a must Monday evening at the Mary Lois School of Dance. This is what senior Paula Phillips, junior Cinnamon Sheffield and Mary Sweat and freshmen Jacqueline Anders, Nicole Phillips and Lelalois Hudson went through on a typical Monday evening.

A typical workout started with a meeting, followed by warm-ups and then they started on the heavier routines. Sweat is the daughter of Mary Lois, the founder and owner of the school. She first started the school in Denver, CO. and then continued it when she moved to Dallas.

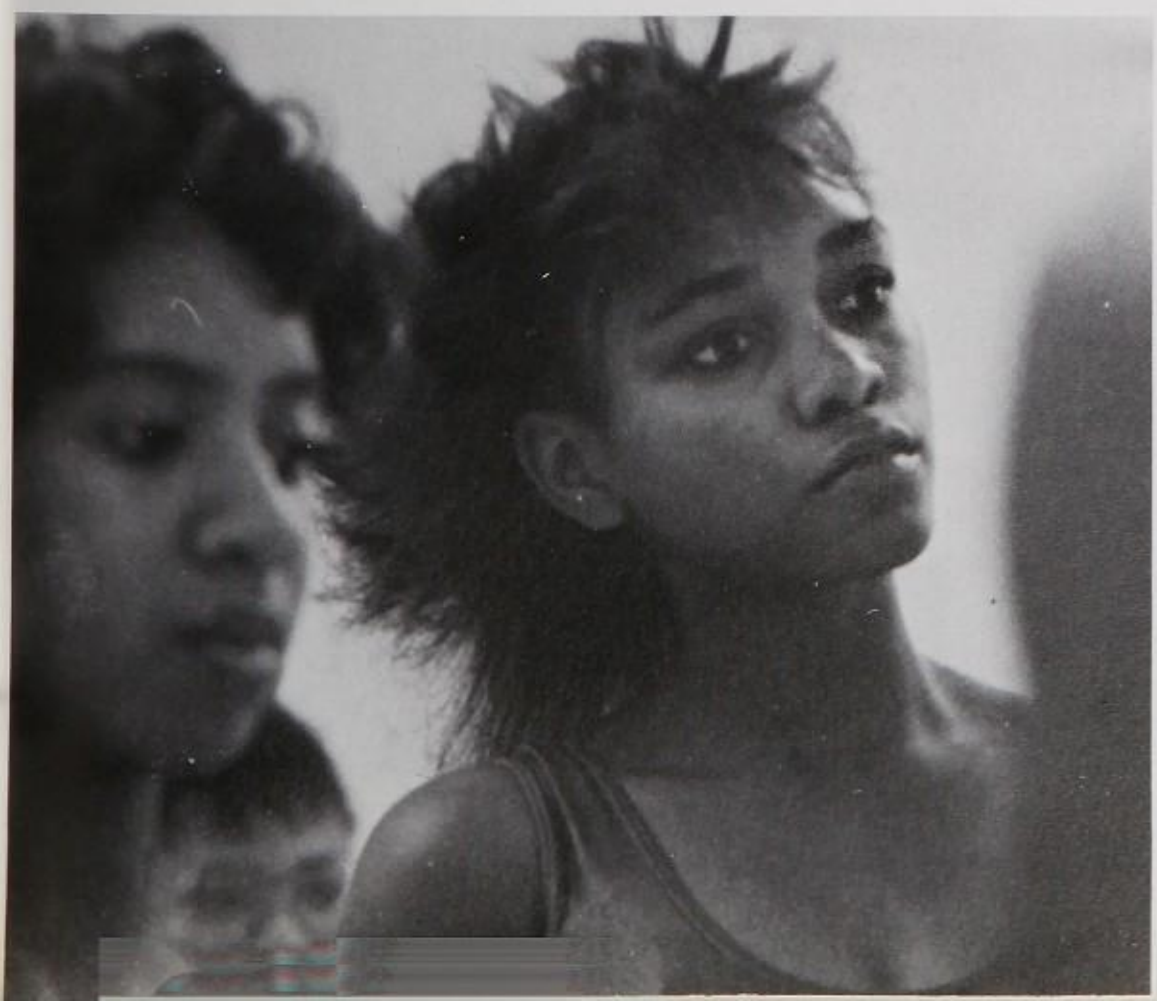
Classes range from ballet and tap - to jazz and modern. "I've been in the school for about ten years and it helps to give you poise and to give you exposure to different places," Anders said.

The classes were offered Monday through Wednesdays and Saturday mornings with different levels for different students so the class times vary. Usually children start while in pre-school and continue until they graduate. "I've been taking dance classes since I was two, so I'm in a higher class than some of the other students," Sweat said.

At the end of spring,every year, the whole school gives a big recital held at the Dallas Convention Center. The school and the recitals helped the students deal with shyness, building confidence and better coordination. "The dancing usually helps you feel more confident and sure of yourself," Hudson said.

The girls saw the school as a great place to enjoy dancing and to keep in shape. So, another Monday comes back around and the perspiration starts again.

Rhonda Johnson



Look and dance
A member of the Mary Lois School of Dance, Jacqueline Anders listens attentively as the instructor explains the next step. Photo by N. Grady

Warming up
Warming up is a very important aspect to dancing, which junior Mary Sweat and senior Paula Stafford do before their ballet routine. Photo by N. Grady

Do you think six minutes is enough time between classes?

No, because as big as Skyline is, it makes it very difficult for us to get to class on time.
Nesa Sasser, 11

No, because if a person has a class in A building then had to go to the third floor, it would be hard to make it there before the bell.
Shane Cochran, 11

No, because the lockers are too far away and the halls are pretty crowded.
Quyen Huynh, 9

Yes, because if you're serious about school and your classes you can make it to class on time.
Mario Jaimes,9

compiled by Rhonda Johnson
photos by Kim Henson and Jose Lopez

Six minutes

Socializing in the student center was one of the things students did during the six miniute passing period. Sophomore Peggy Clevinger, senior Greg Hewitt and junior Charles Jenkins talk briefly before their next class. Photo by K. Henson

Eddie Smith 11
Elizabeth Smith 9
Ezell Smith 10

Frederic Smith, 11
Geoffrey Smith, 11
Gina Smith, 10

Jason Smith 9
Javon Smith 11
Karla Smith 11

Kerri Smith 9
LaKristi Smith 9
LaTresia Smith 11

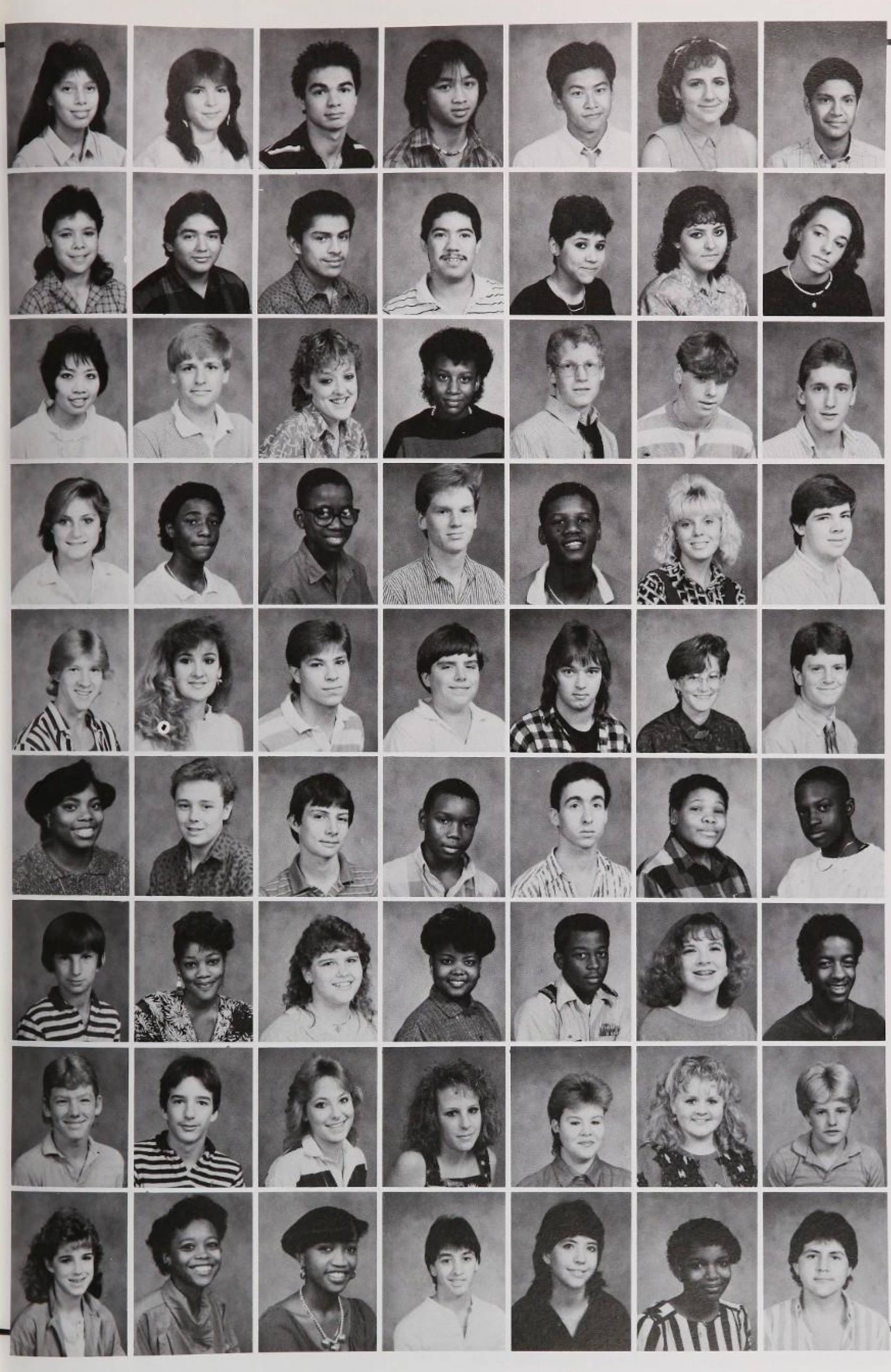
Lynne Smith 11
Rabiel Smith 9
Raela Smith 9

Roderic Smith 9
Roshelle Smith 11
Shana Smith 9

Sherry Smith 11
Terrence Smith 9
Yoanna Smith 9

Howard Smoot 11
Suzy Smoot 9
Jeff Snow 10

Becky Snyder 10
Elizabeth Sobrevilla 9
David Sockwell 10



Catalina Solis 9
Tonia Soliz 10
Dang Son 9
Sone Sourinhasa 9
Attapol Sookma 11
Heather Soslow 10
Arthur Sotelo 11

Letticia Sotero 9
Agapito Soto 11
Henry Soto 11
Juan Soto 11
Lisa Soto 10
Teresa Soto 11
Nathalie Soulaine 9

Phayanh Soumano 11
Jason Sova 10
Stephanie Sparkman 9
Carla Sparks 10
Adam Speak 10
David Spearman 10
Ronald Spence 11

Carrie Spencer 9
Garron Spencer 10
Jerwin Spigner 9
Patrick Spikes 9
Carlos Sports 9
Jennifer Spring 11
Larry Spurlock 11

Ed Spyker 11
Lisa Stack 11
Jason Stacy 11
James Stanco 9
John Standerfer 11
Kate Stanland 9
Greg Stapp 10

Sharonda Starks 10
Michael Staten 9
Rushe Statser 9
Almonde Steele 9
Mark Steele 11
Sharron Steele 10
Andrew Stevens 10

Jerry Stevens 9
Dawn Stevenson 11
Jennifer Stevenson 9
Pershia Stevenson 11
Andrew Steward 11
Ashli Stewart 9
Fletcher Stiff 9

Randy Stinson 10
Jonathan Stokes 9
Carrie Stone 11
Jennifer Stone 10
Lizett Storey 9
Cheryl Stout 10
Stephen Stovall 9

Elissa Stover 9
Terez Strickler 11
Tabitha Strahan 11
Andrew Streeter 10
Lene Streeter 9
Lawanda Strhan 9
Gilbert Strickland 11

Rest and relax
Junior Sara Norris quietly watches TV. Many favorite shows include sitcoms, night and daytime soaps and comedies. Photo by J. Torres

Couch potatoes rule the tube

Television watching proves to be most enjoyed pastime of students

Some people call them couch potatoes. Others call them square eyes. Regardless, teenagers and television could often be said in the same breath. After all, they were the TV generation.

"When I watch my favorite show, *The Cosby Show*, I eat," sophomore Byron Bell said. "It helps me to relax."

Others, such as freshman Craig Tole, just enjoyed television without the side attractions.

"When I watch TV, I just sit there and do nothing," Tole said. "I just enjoy the show."

Preparing for a favorite show often became a routine.

"Before my show comes on I get a snack ready and usually talk on the phone," sophomore Sonja Cawthorne said. "I like to watch TV and talk on the phone so my friends and I can discuss the show."

Junior Mark Wallace just took a laid-back attitude toward TV.

"I may only watch four hours a day so I really don't do anything," Wallace said. "I never really get into the TV shows sometimes."

While some teenagers watched anything, others were discriminating in their use of television.

"I don't watch anything but sporting events, such as Monday Night Football," Hendrix said. "I only watch the games on Sunday and Monday because other TV shows are boring."

There are also those who lived only for the pleasure of watching the TV screen no matter what was on. Junior Andrew Stewart was one who fell into this category.

"I'll watch anything. I watch TV while doing my homework, talking on the phone or even playing games," Stewart said. "When I don't have anything else to do, I'll flip the TV on because it's always there for entertainment."

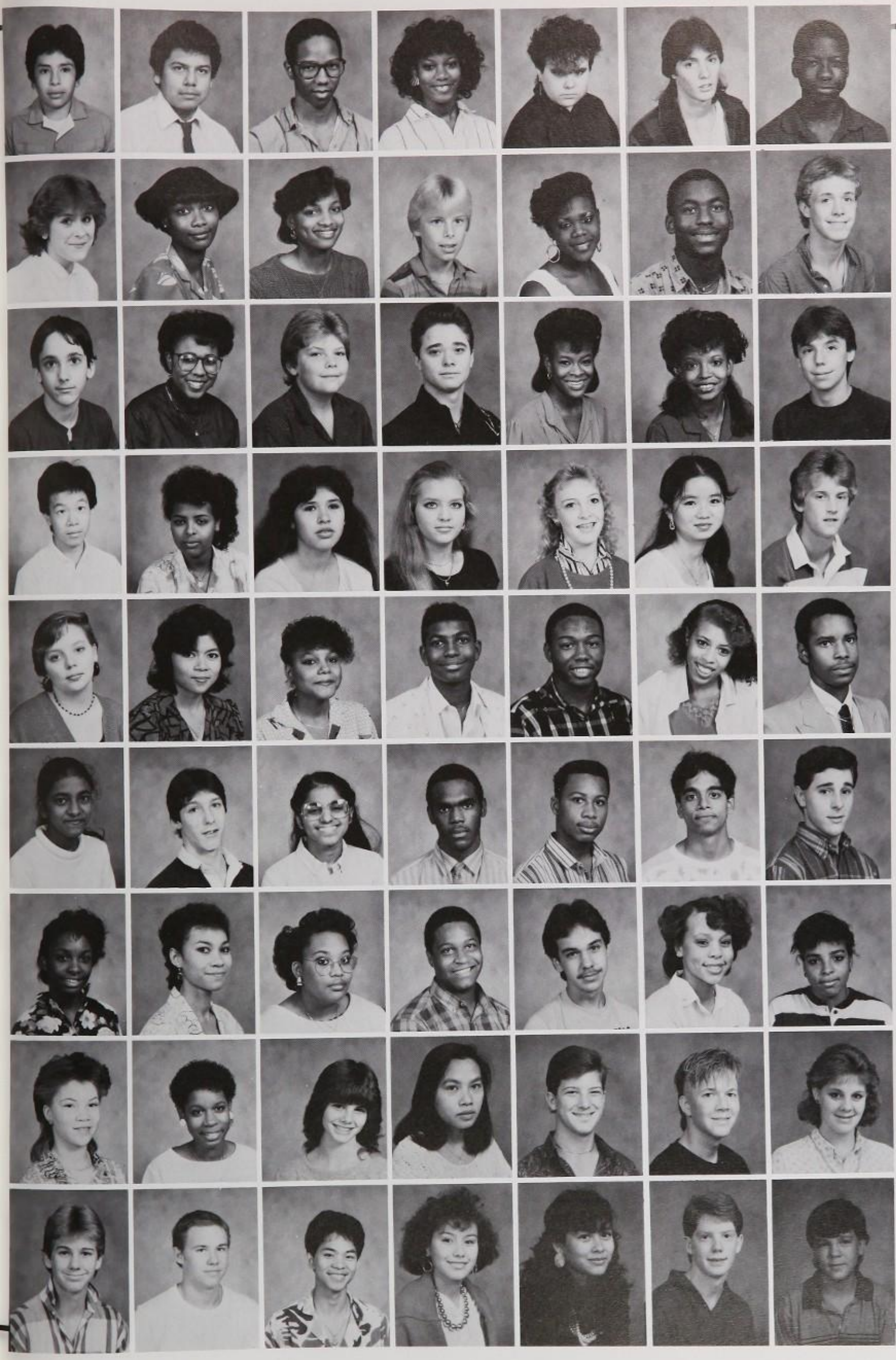
Television was a time to escape from the real world into a fantasy world.

So there they lay sprouting roots into the couch, developing eyes squared from watching the tube. They were, after all, the TV generation. *-Vinnette Gibson*

Jeff Stringer 11
Robert Sturm 9
Yvette Suarez 10
Tracy Suber 9
Brandi Suder 9
Jason Sullivan 11
Deidra Summerfield 11

Carl Suter 9
Donna Suter 9
Alvina Swanson 10
Joseph Swanson 10
Mary Sweatt 11
Lori Sweeney 10
Staci Sweet 10

Candice Swindle 10
Ina Swopes 10
Thongsouk Syhaphom 9
Monica Talley 10
Lisanne Tallman 11
George Tamez 11
Sou Tang 9



Armando Tapia 9
Simon Tapia 11
George Tarrant 11
Deanna Tate 11
Nicole Tatem 11
Ray Tatom 11
Rodney Tatum 9

Anita Taylor 9
Charlene Taylor 11
Dawn Taylor 9
Erick Taylor 9
Felicia Taylor 11
Flavious Taylor 11
James Taylor 9

Jeffrey Taylor 9
Kevelyn Taylor 11
Larry Taylor 9
Ronny Taylor 11
Shelisa Taylor 11
Tracy Taylor 9
Joshua Tearnan 9

William Teen 9
Belie Tefera 11
Maria Tello 9
Toni Temple 10
Dawn Tesch 11
Chandy Thai 9
Jeff Theobalt 11

Patti Thill 10
Sany Thoeuk 9
Breeyan Thomas 9
Casey Thomas 9
David Thomas 9
LaTonna Thomas 10
Marcus Thomas 9

Mariamma Thomas 9
Marshall Thomas 9
Mini Thomas 10
Paul Thomas 11
Raymond Thomas 10
Sterling Thomas 10
David Thompson 11

Gwendolyn Thompson 9
Huong Thompson 9
Lisa Thompson 11
Marcus Thompson 10
Mike Thompson 10
Nadra Thompson 10
Tanya Thompson 9

Marsha Thornton 9
Roshwan Thornton 11
Julie Thornell 9
Tran Thu 10
Kevin Tichenor 11
Kyle Tillery 11
Amy Timberlake 9

Mark Tinnin 11
Jay Tinsley 10
Du To 9
Ligia Tobar 11
Selenne Tobar 9
Robert Tod 10
Craig Tole 9

Jon Tomlinson 9
Danny Torres 9
Gracie Torres 9
Joanna Torres 11
Manuel Torres 11
Pamela Torres 11
Patricia Torres 11

Raymond Torres 9
Brandon Townsend 11
Perry Tracie 10
Debbie Trammell 11
Shawn Trammell 9
Ha Tran 10
Hai Tran 9

Long Tran 11
Nguyen Tran 10
Tuan Tran 10
Yen Tran 10
Lavett Travis 10
Anhel Trevino 9
Priscilla Trevino 9

Raul Trevino 10
Batrice Trigg 9
Ricky Trilca 11
Joseph Trotter 9
Leah Trotter 9
Vu-Hao Truong 9
Thuy Tu 9

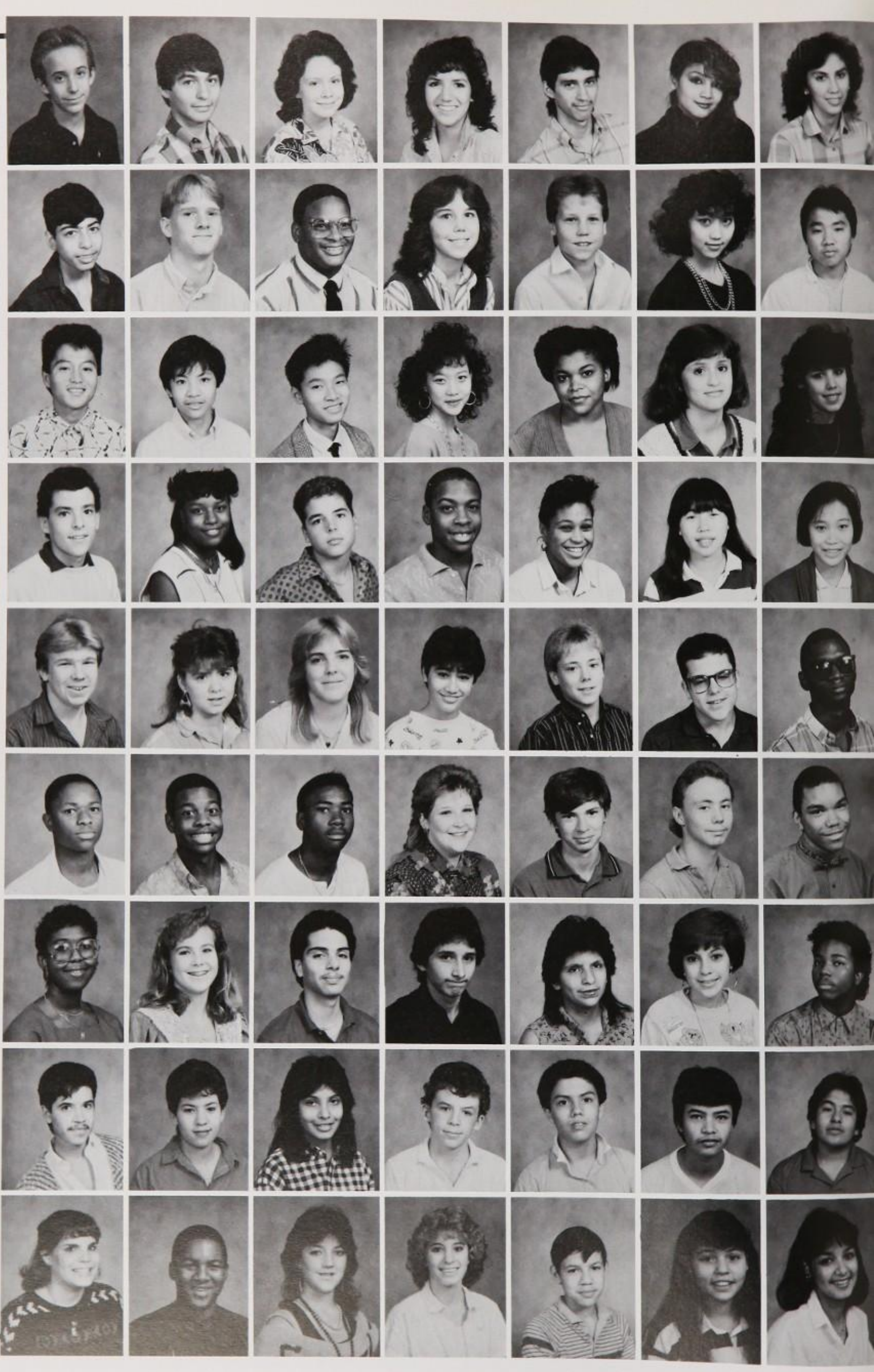
Teague Tubbs 9
Julie Tucker 9
Melissa Tucker 9
Tiam Tuimalealiifano 9
Bobby Tumey 9
Jamison Tumlinson 11
Chris Turner 11

Dwight Turner 10
Keino Turner 9
LaTaree Turner 10
Pamela Turner 11
Robert Turney 9
Walter Turney 10
Thadis Tyeskie 9

Tommie Tyson 9
Holly Underwood 11
Emilio Urbina 11
Alex Valderas 9
Mary Valderas 10
Vanessa Valencia 11
Alevonto Valentino 11

Rigo Valentino 11
Elizabeth Vallejo 10
Elizabeth Valtierra 9
Philip VanDermeer 9
Carlos Vargas 10
Alfredo Vasquez 9
Arthur Vasquez 9

Deirdre Vaughan 10
Marvin Vaughn 9
Brandi Veatch 9
Rebecca Vassallo 10
Carlos Vela 10
Xochitl Vela 9
Emma Velasquez 10



On your mark, get set, drive

Students look forward to getting behind the wheel

"Okay, everybody start your engines."

No, you are not at the race track. You are in the car at the simulator portion of drivers' education.

Students said they wanted to drive to be able to go places without their parents or without having to ask them or wait for them to get ready to take them.

Another reason was given by freshman Andrea Garcia. "I didn't want to walk or ride the bus."

Along with the need-to-drive syndrome came unexpected hassles.

Although few parents had trouble with paying for drivers' ed, students had major conflict with its hours since classes were held during early morning hours.

"The only part of drivers' ed that I don't like is that you miss so much class and you have to make up for it later," sophomore Yen Tran said.

The cost of drivers' education classes varied from location to location. The price was $299 at Sears Driving School whereas it cost $165 to take it through the school district.

Of course, the time it took to complete the course varied as much as the price. Out-of-school courses were usually completed in two weeks.

Sophomore David Sockwell enjoyed the new-found advantages of being able to drive. "If you can drive, then you can go to parties or just cruisin' and pick up some babes," he said.

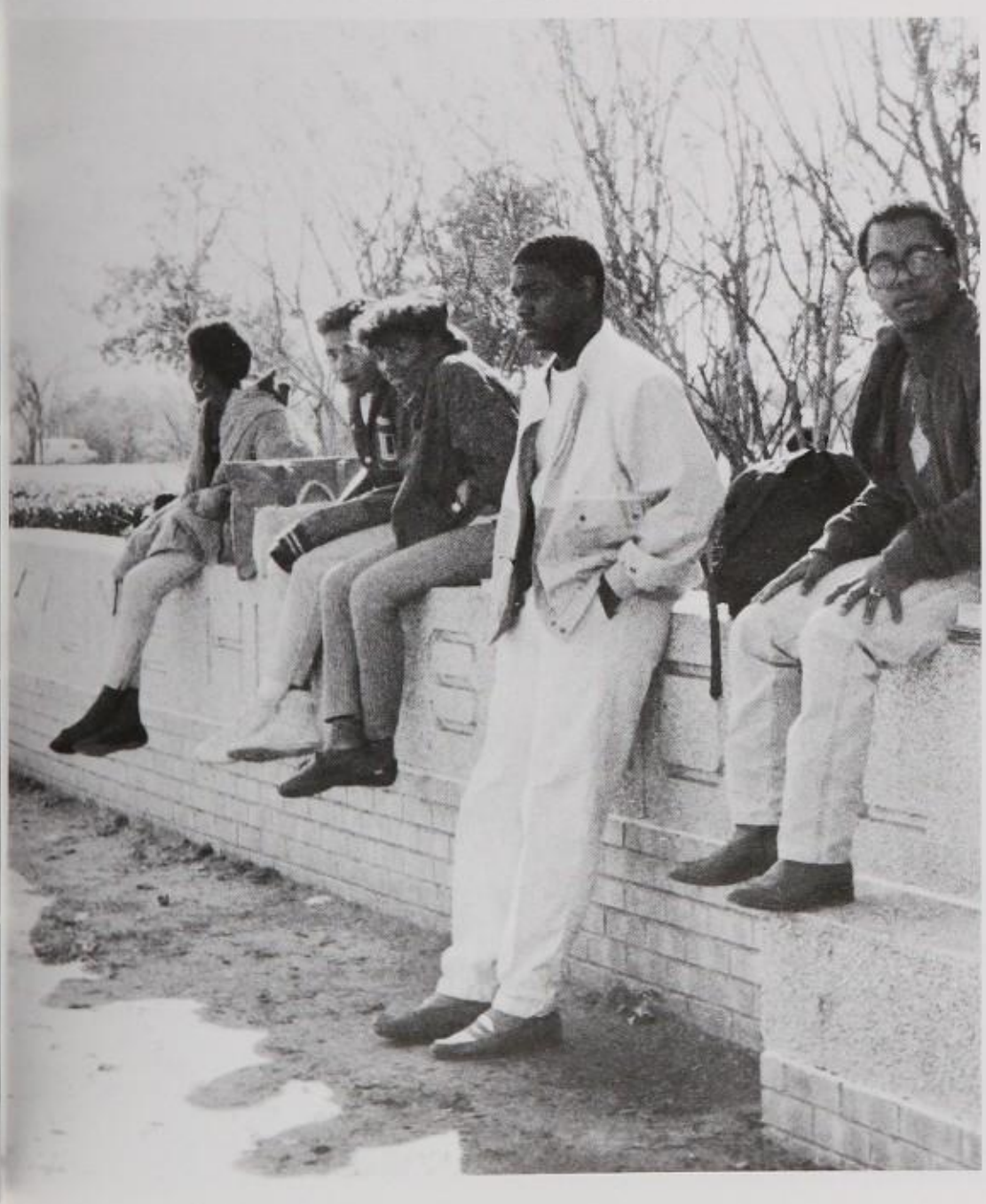
The advantage of being able to drive was as sophomore Kayla Williams said. "I wouldn't have to ride the bus any more."

When all was said and done, parallel parking had been mastered and licenses had been received, then came the real problem. Who would pay for that new Iroc that the kid wanted? "I'm hoping my father will buy me a car for graduation," Williams said.

Others looked to other sources. "I'm going to use my new ability to drive to go out and get myself a job so that I can buy my own car," sophomore Debbie Saxon said.

-Kacinda Crump

On my own
Junior David McMillan enjoys the freedom of being able to drive because he doesn't have to wait for a ride home from school. Students who could drive could participate in more activities because they no longer relied on buses or rides from others. Photo by C. Watkins



Still waiting
Waiting for a ride home, junior Brian Caraway and friends sit in the front of the school. Students without their own transportation depend on others to take them to and from school. Most students waited for their rides in the front of the school. Photo by C. Watkins

Need a ride?
Students who drove to school often gave rides to those who hadn't yet received their licenses. Two student buckle up for the ride home after school. Photo by C. Watkins

Lidia Velasquez 9
Howard Vermaine 9
Kelly Vessels 9
Monica Vigil 11
Maria Vigueria 10
Armondo Villafuente 9
Carlos Villalobos 9

Roneil Villanueva 9
Annette Villareal 10
Alex Villareal 10
Lenor Villarreal 10
Marco Villasana 11
Max Villasana 10
Lorena Villegas 9

Mike Viscount 9
Long Vo 10
Phet Vongaphone 11
Thipphachanh Vongaphone 9
Vill Vongaphone 9
Jan Vu 11
Thien Vu 9

D'Juana Wade 11
Daniel Wadley 11
Helen Wadley 9
Michael Waidande 10
Don Waiters 10
Trier Waites 10
Chris Walford 9

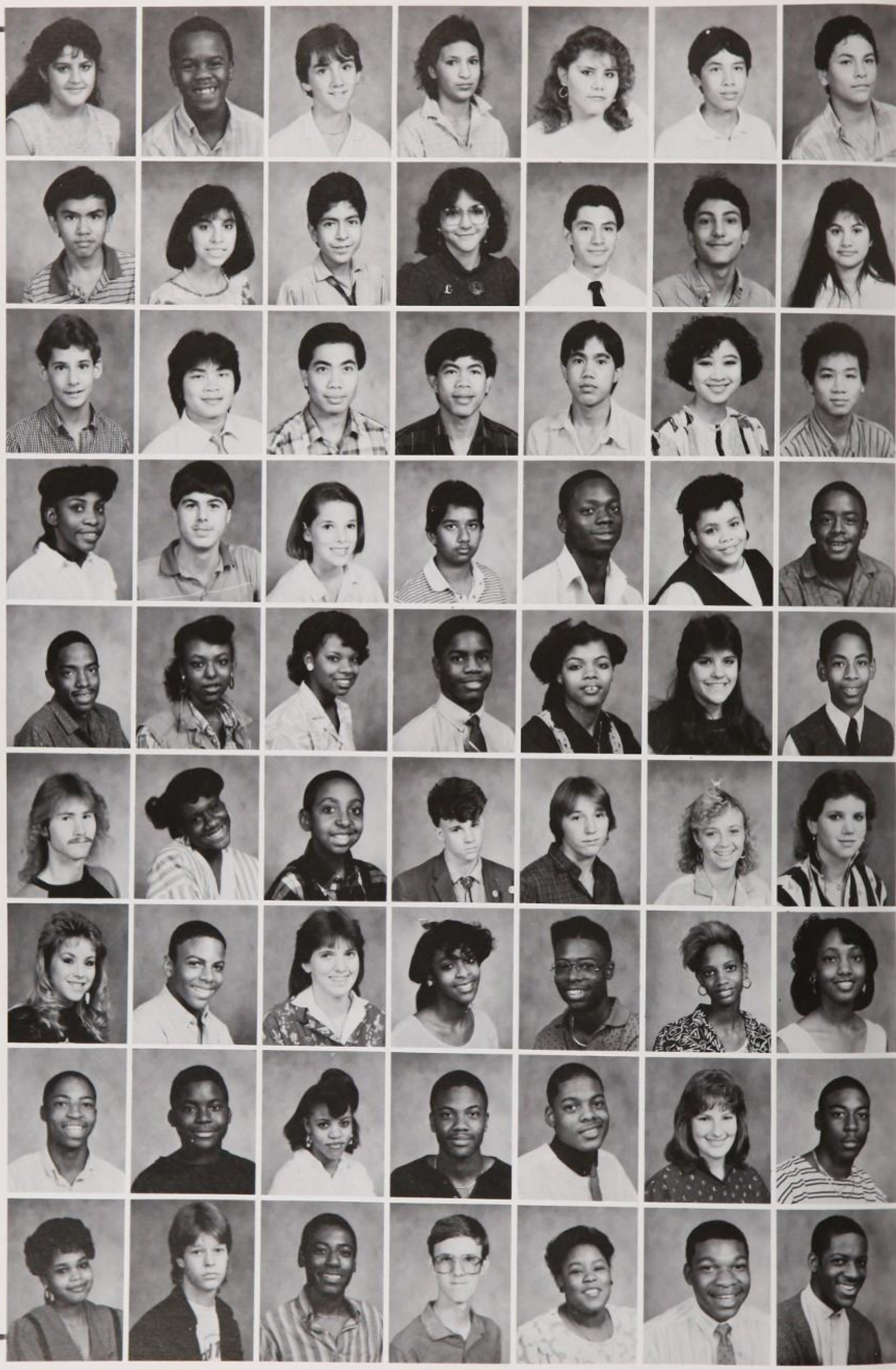
Dwayne Walford 11
Christa Walker 9
Debra Walker 10
Deylan Walker 10
Kristie Walker 11
LaTresa Walker 10
Michael Walker 9

Timothy Walker 10
Arlicia Wallace 9
Marc Wallace 11
David Wallin 10
Donnie Ward 9
Pamela Ward 9
Tammie Ward 9

Stacey Wardlow 10
James Warner 9
Jennifer Warren 10
Georgia Washington 9
Maurice Washington 11
Nikole Washington 11
Rhetta Washington 10

Roderick Washington 10
Simone Washington 9
Tonya Washington 11
Tyrone Washington 11
Willie Washington 10
Angela Waters 10
Kirk Waters 10

Alice Watkins 11
Andrew Watkins 9
Fabian Watkins 9
Jimmy Watkins 9
Kelisa Watkins 10
Reginald Watkins 11
Byron Watson 11



Waiting for the shoe to drop

Bad habits keep others in a state of annoyance

Tap, tap, tap, tap. That's the annoying sound you hear from the desk behind you. Unnerved with the intrusion on your concentration, you turn around and shoot a look that could turn a person to ice. Harmless as it is, a habit is something that sometimes curls the toes of others.

The word "bad" seems to always precede habit—which, in some cases, doesn't apply. "I always smile. People notice that about me and ask why I'm always so happy," junior Stephanie Peace said.

Another common habit was like that of freshman Catherine Ritchie. "When I'm on the telephone, I doodle on anything around me. I also twist the cord around my finger."

Accompanying the good, there is always the bad. "I have a bad habit of holding a grudge for a long time. I guess I'm revengeful," junior LaShanda Demery said.

"My mother always fusses about me messing up and not cleaning up," junior Burnis McFarland said.

Some habits are familiar, but seldom admitted. "This may sound quite crazy, but I always talk to myself. It's just something I find myself doing," sophomore Suzann Barron said.

Sophomore Yutasha Edinbyrd had an equally strange habit. "When I'm watching TV, I respond to the people on the shows. It's like I'm trying to warn them of something or tell them what to do," she said.

When it came to other people's habits, the ones that were the most annoying were popping gum, the beating of tunes on desks, eating with an open mouth, interrupting other people and staring.

So, the cold look. The fingers stop tapping in mid-tap accompanied by a sheepish look. He stops at that particular time, but minutes later the drumming starts again. Oh well, that's what makes it a bad habit.

-Sonya Lee

Take your shoes off
While working with his calculator, sophomore Anthony Wilson takes his shoes off to be more comfortable. Some students had a bad habit of keeping their shoes off whenever they had a chance. Photo by K. Dorsett

Snap, crackle, pop
Junior Quanita Wyatt pops her knuckles while sitting in the student center. This was just one of many bad habits that was hard to break. Photo by K. Dorsett

Corey Watson 10
Jennifer Watson 9
Kim Watson 9
Renee Watson 11
Robert Watson 11
Shantay Weatherall 9
Craig Weaver 9

Gregory Weaver 11
Joseph Weaver 11
Danny Webb 9
Karen Webb 10
William Webb 10
Derek Webster 11
Brad Weddell 10

Keshia Wedgeworth 11
Matt Weedon 9
Chris Weems 9
Misty Weesner 9
Cole Wehunt 11
William Wells 9
Jennifer Welnack 11

Jason Welty 9
Charles West 9
Mal West 11
Michael West 10
Sabrina Weston 9
Dana Whaley 9
Dena Wheatley 9

Pam Whitaker 9
Christie White 9
Edgar White 10
Jason White 9
Kim White 10
LaShon White 11
Markus White 10

Melody White 10
Michael White 9
Rachel White 9
Tanya White 9
Tobitha White 11
Vance White 10
Kristi Whitfield 10

Shelly Whitman 9
Romanda Widemon 9
Jay Wilbanks 10
Ned Wilder 9
Cynthia Wilkinson 9
Keenan Wilkison 11
James Wilks 11

Ambree Williams 11
Angela Williams 9
Angela Williams 11
Ann Williams 10
Bernard Williams 10
Camille Williams 11
Cassandra Williams 11

Curtis Williams 10
Dale Williams 9
David Williams 10
Demetra Williams 11
Derrick Williams 10
Donna Williams 9
Greg Williams 9

Hope Williams 11
James Williams 10
Kayla Williams 10
Keith Williams 9
Melissa Williams 11
Michael Williams 9
Norman Williams 9

Paul Williams 11
Quincy Williams 11
Randy Williams 9
Reginald Williams 10
Sabra Williams 10
Sheree Williams 9
Sonya Williams 10

Tina Williams 11
Vincent Williams 9
Tim Willis 11
Ylonda Willis 9
Tim Wills 11
Andree Wilson 9
Anthony Wilson 10

Carla Wilson 9
Carrie Wilson 10
Dawn Wilson 9
Deniese Wilson 10
Joe Wilson 11
Keisha Wilson 10
Leif Wilson 11

Lenita Wilson 9
Pamela Wilson 9
Patrick Wilson 9
Perdetra Wilson 11
Shaneque Wilson 9
Terrance Wilson 11
Tonya Wilson 9

Alex Winslow 11
Lance Wissman 10
Sandi Wolchansky 11
Heather Wood 10
Darrin Woodard 10
Paula Woods 10
Natalie Woodward 9

Kermit Wooley 11
Taniedra Wooten 9
Bethelhem Wosef 11
Carletta Wrenn 9
Angela Wright 9
Bobby Wright 9
Curtis Wright 9

Excuse me, please

Students us different ways to get out of class

"I'm sorry but the dog ate my homework," Paula Pookey said.

"Then bring it tomorrow," Mrs. Doolittle sighed.

This was a familiar scene that was repeated campus-wide. The familiar scene came with a variety of excuses.

"I have to make an excuse because I get a tardy almost every day," freshman Jometria Allen said, "I usually say something like my locker wouldn't open."

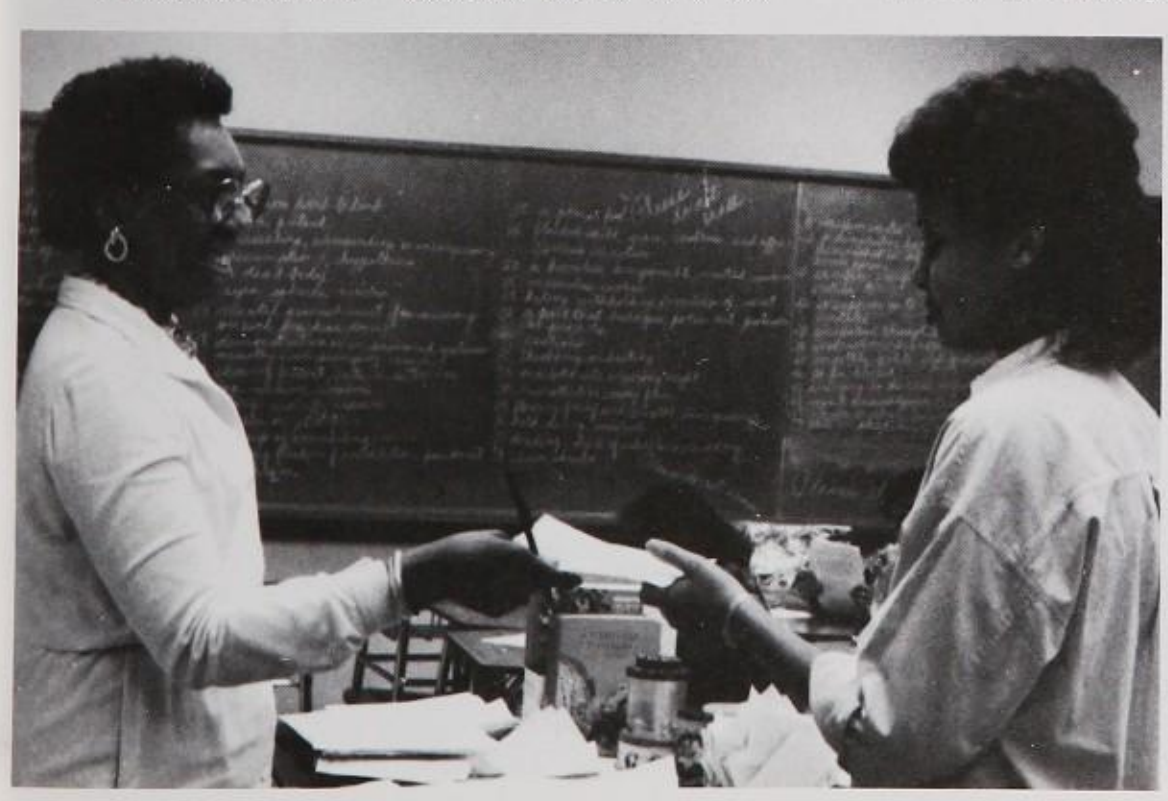
Some believed for an excuse to sound real they had to use a bit of imagination. "I use the student center for an excuse since it's so crowded. I'll say something like I got lost in the crowd or it was blocked on one side and I couldn't get through so I won't have to fill out a pink slip," junior Monica Johnson said.

Others believed drama and confusion helped make the excuses more acceptable.

"I'll say something like 'It's not my fault. You have to learn from mistakes but first you've got to make the mistake before the learning process can begin, and now that I'm tardy and have made the mistake, I can learn from it without the pink slip'," junior Amelia Bryant said.

Still some, who had to be original, believed that they would take their punishment head on to avoid any conflict with their teachers. "When I'm tardy, I tell the teacher I was socializing," junior Roderick Norman said. "When I'm tardy and I know that I was at fault, I just take the pink slip and fill it out."

-Vinnette Gibson



Passed out
While receiving a pass from her teacher, sophomore Nadra Thompson and Sue Pinkard exchange smiles. This is a familiar scene in many classrooms. Photo by T. Jeffers

Passing the time
While sitting quietly, junior Deidra Summerfield thinks of an excuse. This is a familiar scene around many classrooms around campus. Photo by C. Stokes

Debra Wright 10
Derrick Wright 9

Kellye Wright 9
Omonn Wright 11

Tonya Wright 10
Yolandra Wright 11

Quanita Wyatt 11
Sabrina Wyman 10

Jim Wymer 11
Elayne Wynne 10

Natesha Wyrick9
Wayne Wyrick 9
Shannon Yancey 10
Aaron Yarbough 9
Leopold Ybarra 9
Cicily Yeats 10
Juan Yes 9

Anthony Young 9
April Young 9
Cassandra Young 10
Donald Young 9
LaRhonda Young 9
Robyn Young 9
Trina Youngblood 10

Erica Zachery 10
Claudia Zamarripa 10
Juan Zamora 11
Armando Zarate 10
Eva Zarate 10
Mark Zarzuela 11
Robert Zavala 9

Constance Zeman 11
Shonda Zeno 11
Mark Zimmerman 11
Dennis Zinn 11
Maria Zuniga 10
Ellis Beam 10
Stacy Taylor 10

Sharing knowledge

Students believe working together is better

After eight hours of schoolwork, you walk in the door at home and there's even more to do. You get started by turning on the TV or radio. You sit there in a daze—the same one left over from school.

"Homework isn't a major aid in learning if you're confused while you're doing it. In that case, how much can you learn?" junior Desmond Luster said.

"I think homework is supposed to be an extension of classwork, but that is almost impossible without an instructor there especially if you didn't quite understand what was happening in class," Felecia Taylor said.

Others had different ideas, "If we didn't have homework, the knowledge we gather each year would not increase, because we would not in anyway be applying the knowledge we gathered," junior Reginald McCutcheon said.

Added Chris Bone, "Homework is an essential, but is only crucial when a student has a complete understanding of what is being taught. Only then can one do what is expected of him."

Even though many students favored homework, many believed that sometimes it was given unnecessarily. "Homework is most needed when there is a lack of understanding. It should broaden wha we already know—no be given as busy work (especially on weekend), but used for something constructive," freshman Craig Rodriguez said.

Though opinions varied from person to person, homework remained very much a part of students' lives. As sophomore Camille Williams put it, "Homework doesn't necessarily play a major role in a student's academic subjects, but it helps. Junior Jason Smith added,"Homework isn't necessarily required (to learn); it just makes learning a little bit easier."

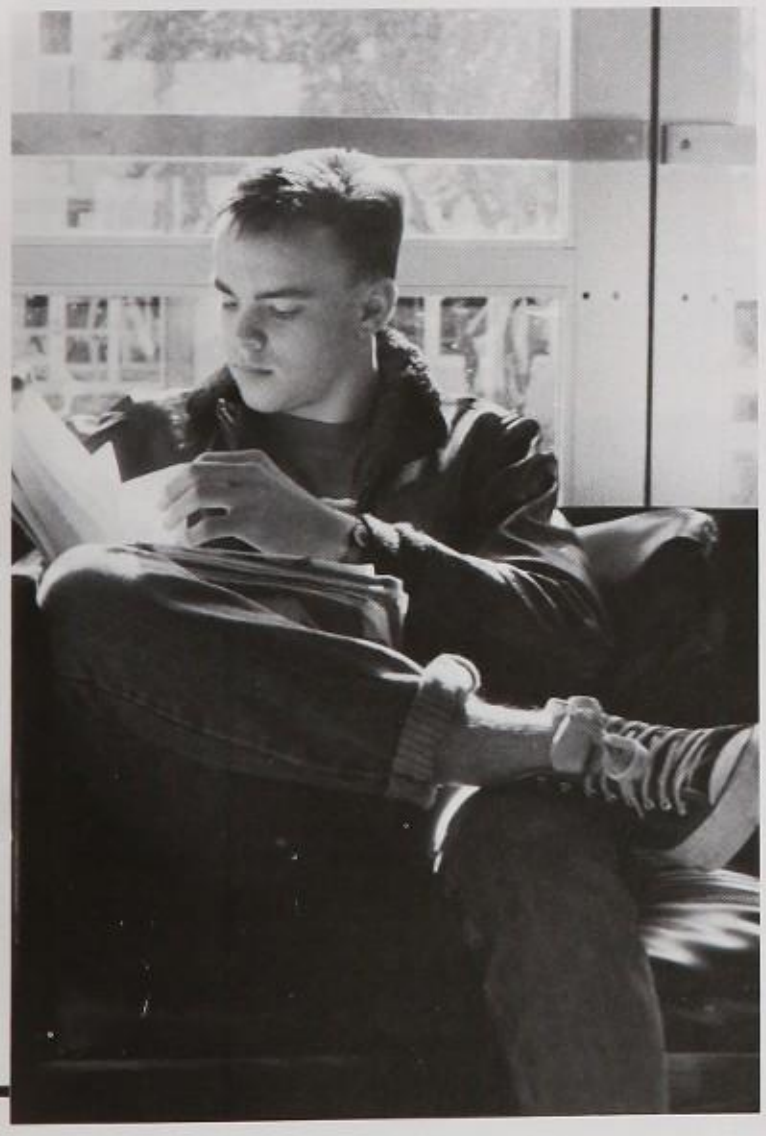
-Erika Graham

Lend a hand

Working jointly on their English lesson in the library, juniors Rudy Garcia and Larry Spurlak complete assignments while Manuel Torres works alone. Many students needed extra help with some classes and found that good friends could always be willing to lend a helping hand. Photo by M. Tomlinson

This is the life

Theorems, postulates, hypothesis are all areas studied in junior Quanita White's geometry class. To catch up, she finishes an assignment in the student center on her lunchbreak. Photo by M. Tomlinson



Homework blues

Homework assignments were finished in many places—the bathrooms, the cafeteria, other classes, on the bus as well as at home. Junior Warren Purifoy decides to complete some of his work in the student center. Photo by K. Henson

On duty

Principals maintain order

By 8:15 most students and staff have arrived for a day's work. By that time, most administrators have already accomplished an hour of work.

Administrators were at school by 7:30 and didn't usually leave before 5 p.m. In that time, they did evaluations, dealt with discipline, watched students in the lunchroom, supervised busing and performed any number of other tasks.

Administrators spent at least two hours a day evaluating at least three times a week. But they didn't always find this task unpleasant.

"I don't mind handling evaluation forms. It gives me a chance to associate with teachers and look at the students in the classroom," assistant principal Burt Shelley said.

Discipline was more draining although principals had a code of conduct on which to base disciplinary decisions. This discipline management system notebook helped administrators hand out the same type of punishment when rules were broken. Teachers and students also received a smaller, condensed version of the notebook.

"The teachers have a large responsibility with all the documentation they have to keep up with," assistant principal Hermalindo Salinas said.

Two new administrators were added this year. Tom Smith came from Seagoville High School where he had been assistant principal for three years. Johnson had taught at Charles Rice Elementary and was in his first year as an administrator.

"When I talk to a new administrator, I would.tell them advise like: look at both sides of a situation, seek other advise and not to be hasty in making decisions," assistant principal Jerry Holley said.

Though people thought administrators just handled punishment, their jobs meant taking on so much more.

-Tracy Slaughter

Gene Golden-Principal
Dwain Dawson-Asst. Prin., Facilities
Barbara Hazelwood-CDC Coord.
Jerry Holley-Asst. Prin., Student Activities
Ronald Johnson-Asst. Prin., 9th A-L

Hermalindo Salinas-Asst. Prin., Trans.
Burt Shelley-Asst. Prin., Lockers
Tom Smith—Asst Prin 9th M-Z
John Washington-Asst. Prin., Dean of Inst.
Shirley Bissett-Couns. 9-11 U-Z, Child, Man. TV

Talking it over

First year assistant principal Ronald Johnson gets tips on cafeteria problems from assistant Jerry Holley. Watching students in the cafeteria is one of the many tasks administrators handle. Photo by A. Pham

Phone home

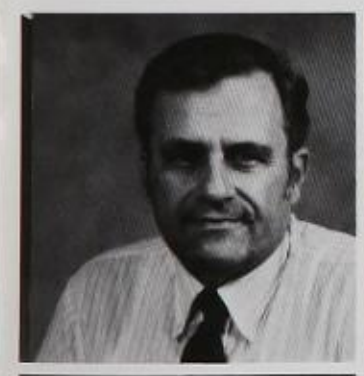
Assistant principal and Dean of Instruction John Washington talks on the phone to inform a parent about a student. Washington also had the job of monitoring students in the lunchroom for two hours a day. Photo by C. Bauer

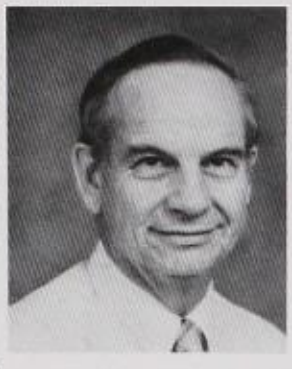
Doing time

Watching students in the lunchroom is one of the duties of Assistant Principal Hermalindo Salinas. Salinas was also in charge of the buses after school as well as a number of other duties. Photo by E. Garza

Load of work

Principal Gene Golden and secretary Barbara Taylor go through the daily paper work in the main office. Photo by J. Lopez





Bob Bump-Couns. Aero., Comm. Art, Comp.
Eloise London-Couns. 12th Girls, AC, Fash.
Becky Lyons-Couns. 9-11 R-T, VOE, CVAE, MDE, Plas.
Joann Mussina-Couns. 12th Boys, Graph., Food, Hort., HECE
Leo Naeger-Couns. Trans., HILC, Lang.
Donald Presley-Couns. 9-11 L-Q, Arch., Int. Des., Hotel
Maude Small-Couns. 9-11 J-K, Comp. 10-12, Cons. Math, Sci., Scholarships
Sylvia Valle-Couns. 9-11 E-I, Cosm., Photo.
Zelma Washington-Couns. 9-11 A-D, Elec.

Martha Arey-Couns.
Cecilia Bailey-Couns.
Evelyn Baker-Hor.
Ida Banks-Spec. Ed.
Eva Carter-Data Services
Cletus Cleaver-Eng/Sci.

Ann Crow-Couns.
Nelda Currie-Sec. 104
Charlie De Poma-Prin.
Esther Diaz-Attn.
Eunice Dickson-Study Hall
Sylvia Edger-Lib.

Birdie Gibson-A.V.
Gertrude Graham-Study Hall
Dora Green-Data Office
Rita Kennedy-Soc. Sci.
Mariliyn Little-Prin. Office
Kitty Maxwell-Office 104

Susan McClary-Attn.
Vivian McGlothin-Study Hall
Willie Faye Moore-Spec. Ed.
Nyla Morgan-Lib. Clerk

Oretha Nash-Spec. Ed.
Eva Jo Paschall-Couns.
Gwen Patrick-Math/Stud.
Emma Phariss-PBX Operator

Zelda Rains-Study Hall
Billie Roe-Att.
Martha Scribner-Attn.
Donna Sherman-Clinic

Nancy Shutt-Sec. 104
Jenny St. Clair-B27
Alice Summers-Attn.
Barbara A. Taylor-Prin. Office

Marie Tarielo-Sec. 104
Wanell Tresenriter-Attn.
Patsy Wall-Eng. Office
Dora Walker-Journ.

Pat Williams-ZPBX Operator

Computer talk

Since data services got a computer system last year, the job of keeping students' records has been made much easier. Each of the four clerks in B-27 was responsible for a grade level. Mary Weaver had tenth graders. She spent "at least two or three hours a day" working on the computer. Photo by K. Garcia

Sitting pretty

Principal's office clerks have many tasks to handle each morning. Principal's office clerk Charlie DePoma sits at her desk while writing a teacher's schedule for a substitute early one morning. Photo by K. Garcia

On hold

School runs on routine

It's 7:59 in the morning. Students wait impatiently outside the office. The clock above the door finally ticks to 8 and a crowd of students rush in through the door.

The sight of students coming in mass to get admit cards was one the attendance office workers grew accustomed to seeing.

A routine day for attendance clerk Alice Summers was checking admit cards, spending three hours on the computer, dropping, transferring and bringing new students to the school.

"The time spent on the computer is too much," Summers said. "The results are not always good."

Counselor office aide Cecilia Bailey was most often questioned by students wanting to know who their counselor was. In an average day, the counselor's office served anywhere from 75 to 100 students; and on some days, there were even more.

"An emergency in here is when a student comes in to see his counselor and his counselor is not in. So right away, we send them to another one," Bailey said. "You can always tell when a student needs to talk to someone in a hurry."

Jenny St. Clair, who ran the AV room in B-27, described a day in there as "very hectic." In a day, she and co-workers went through over 10,000 sheets of paper for copies. The aides also made copies of cassettes and films.

"Teachers wait in line to pick up work for the day and hand in more work for the next day," St. Clair said. "The worst thing to happen is when a teacher says she needs her work right now."

The principal's office was just as busy. Phones rang and people ran in and out all day. A normal day for Marilyn Little was answering the phone, talking to students, answering "nine million questions" and helping teachers with the information they needed.

"Each day is a new adventure," Little said. "The anticipation of working with the best secretary, principals and clerks is the best," Little said.

-Michael Sulkowski

Will you hold?

Principal's secretary Barbara Taylor takes a message for Principal Gene Golden. The principal's office receives an average of 100 phone calls a day. Photo by S. Fancher

Time Out

Sponsors volunteer time

Fundraising. Organizing. Governing. Overseeing. These were all parts of the job of organization sponsor.

If there was to be a formal list of credentials, among them would be listed patience, kindness, willingness to help and interest. The sponsors had all of this whether it was the Outdoor Club or the Fine Arts Club or the band or drill team.

Sponsors advised students of district policy, financial matters and helped to plan activities for the particular club or organization. These sponsors took time out of their schedules and volunteered to help maintain an attitude of enthusiasm as well as high standards.

"I was never away from the Silhouettes," former Silhouette sponsor Diane Hranicky said. "They were constantly calling me and I loved it."

Most sponsors ranked fundraising as the most tedious and time-consuming task by far.

"Some parents contribute time and money, but fundraisers are still necessary. I hate them," senior sponsor Irene Rogers said.

"The parents and the students were always helpful," Hranicky said.

Although many teachers sponsored only one club or organization, some sponsored more.

"Right now, I am very busy. I am very busy. I am busy with Key Club, Mock Trial and the STOP program. They all have me moving very fast," Gene Shock said.

Another dual sponsor was yearbook and newspaper adviser Judy Babb. With both publications, seeing Babb and her staff in room 224 long after school hours was more the norm than the exception.

"Despite all the troubles," Rogers said, "it is worth it."

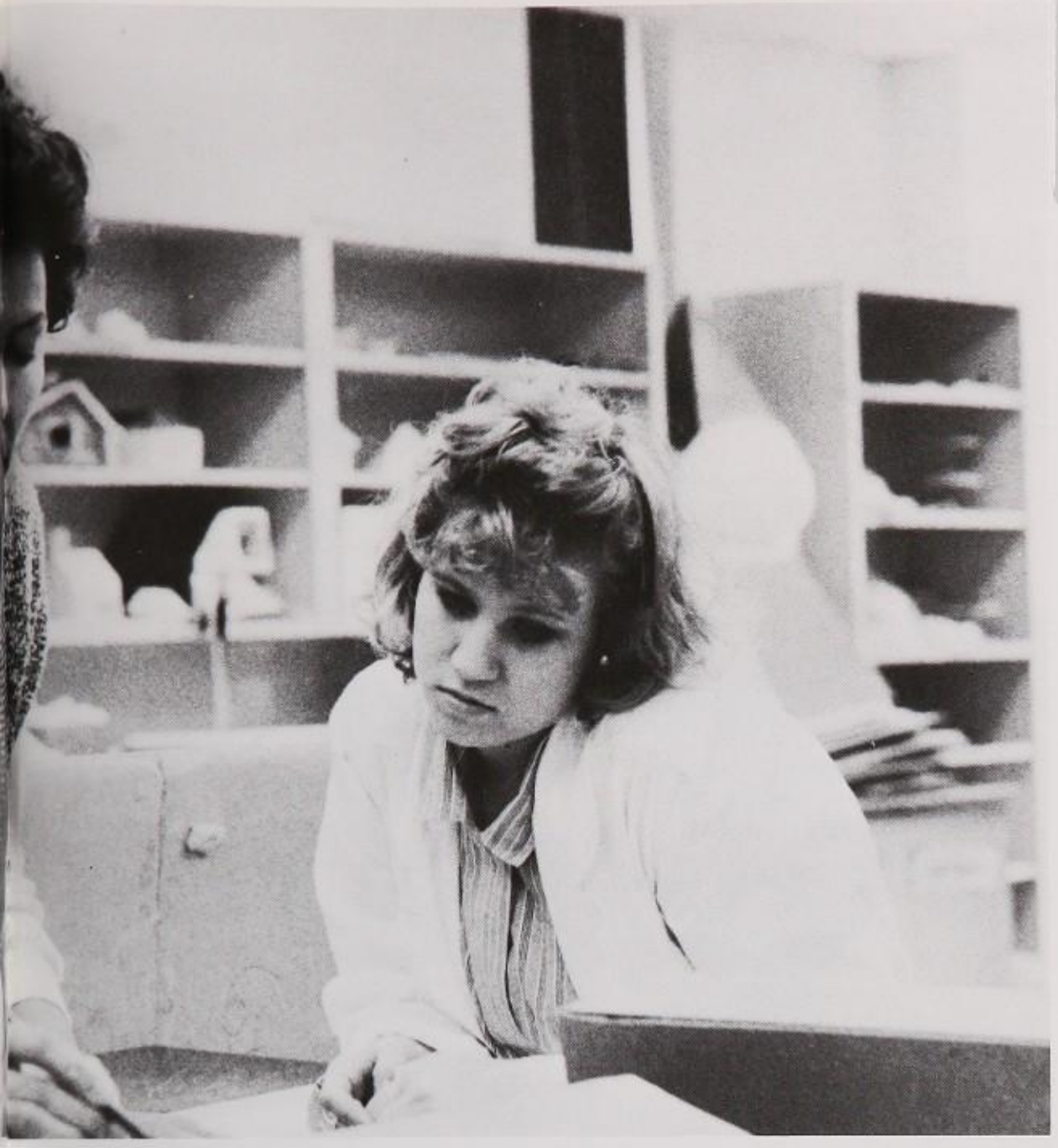
Paint it up, baby!

Sponsorship was very important to those who held the titles. Art Club sponsor Floretha Williams assists students working on a project during an Art Club meeting. Photo by A. Pham

David Adams-Printing, VICA
Joe Arnett-Choir, Ltd. Ed.
Vic Ashley-Comm. Art 1, Photo pre-cluster
Gary Atwood-Sci. Dept. Chair, Chem., Sci. Club, Ac. Dec.
Keith Babb-CDC Comp.

Judy Babb-Photojourn., Journ. 1-4, Yrbk., Nsp.
Kevin Baker-Asst. Band Dir.
Beatrice Barnes-Occup. Explor.
Rosaline Barker-Span. 2, Span. Dancers
Robert Batson-CDC Arch. Drafting

Keith Bauer-Aero.
Ann Benningfield-Eng., French
Barbara Biebuyck-Cosm.
Otto Bielss-Pre-Alg., Comp. Math, Math Chrmn



Bach-up

Not only did the drill team and pep squad have sponsors, so did the orchestra. Orchestra director Jim Langille directs his orchestra students. Photo by K. Henson

Up and at 'em

Many didn't realize it, but football was also a group that needed sponsors. Varsity football coach Larry Covin and Harry Lantz help senior Bruce Smith onto the field during a game. Photo by C. Bauer

Hey, look us over

The Silhouettes were just one of many clubs and organizations that had sponsors. Sponsor Debbie White practices a routine for the teacher spirit assembly. Photo by D. Villarreal

Virginia Blair-Hmk. 12, FHA

Dorothy Blankenship-Latin, Eng. 2, Latin Club

Don Boardman-Inhouse

Sherry Boehnlein-Comp. Math, Alg. 1

Barbara Bostic — U.S. Hist.

Roger Bowling-Pre-Photo

Lana Boyce-Eng. 3, CLA 3

Pepped up

Faculty shows spirit

The rhythmic rumbling of the drums announced the entrance of the faculty drill team. The roaring of the crowd cheered them on as they entered and then ascended to the stage to prepare for their latest venture.

The scene described above was just one display of the many methods by which faculty members exhibited school spirit. Other ways included participation in student body dress-up days, regular attendance of extracurricular activities and taking on other tasks outside of the regular school day.

"We did it because we thought it would be fun and because we also needed an excuse to wear the suits," counselor Shirley Bissett said of her participation in Twin Day with counselor Maude Small.

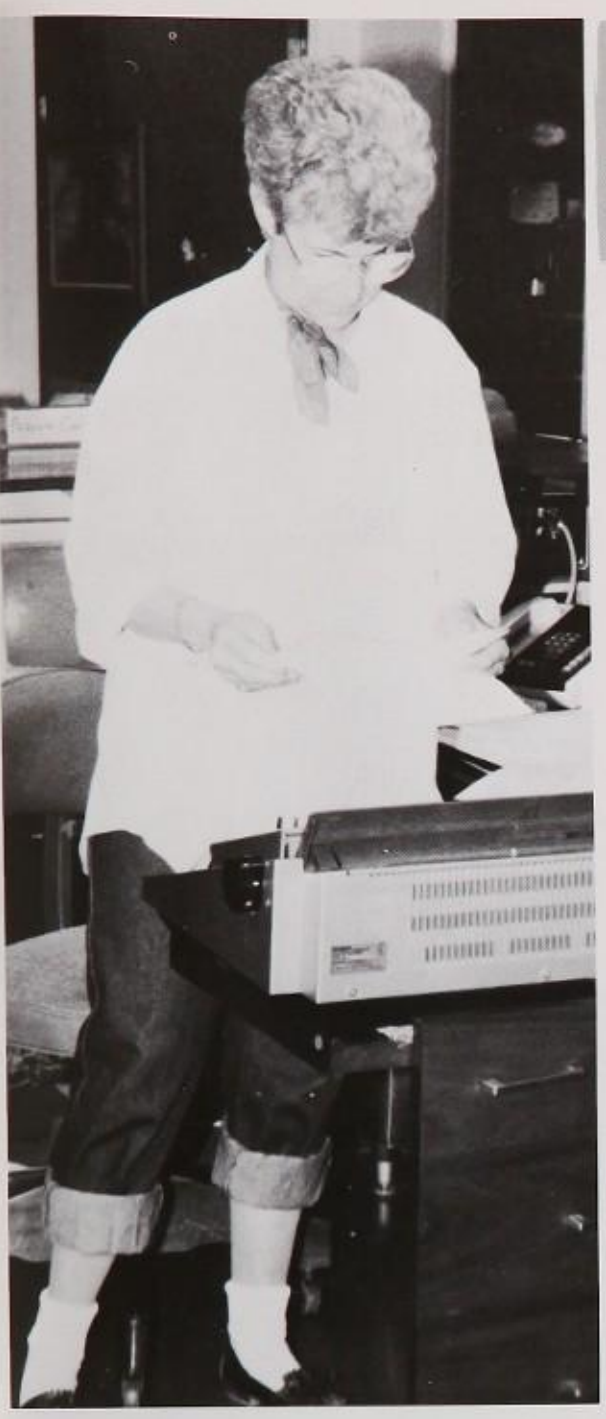
Attending football games was a regular part of algebra teacher Earlene Parker's schedule. "I go to the games a lot. I think it helps the students to realize that I care about them as a whole person," Parker said.

As football was important to Parker, so was basketball to geometry teacher Rodney Johnson. "I really just go to see my students play," Johnson said.

Tour guide sponsor Leonard Davis extended his spirit beyond the classroom. "The tour guide annual Christmas party is a tradition. It is always held at my house and I enjoy doing it," Davis said.

The real spirit of Skyline's faculty members was one of liveliness and contentment with their respective jobs. "We do what we do because we enjoy the students and our jobs. I wouldn't trade my group for anything," publications adviser Judy Babb said.

-Nichole Benson



Let's do the twist
Faculty spirit was a vital part of school life. Principal's office clerk Charlie DePoma continues her daily routine while dressed for '50s Day. Photo by A. Pham

Clowning around
Assistant principals Dwain Dawson and Burt Shelley show their good spirit by participating in an activity at the Spring Bash. The sponge throw was a chance for students to get back at principals. Photo by F. Harris

Two, four, six, eight
The faculty assembly was an annual occurence. It gave faculty members just one of many opportunities to express school spirit. World geography teacher Paula Brown, American history teacher Pat Lane, homemaking teacher Virginia Blair and drama teacher Susan Leary perform during the faculty assembly. Photo by J. Reynolds

And a one and a two . . .
Not only were sponsors responsible for work in school, but they also participated on the field. Band director Jim Edgeton demonstrates his versatility while directing the band at the Halloween game against SOC. Photo by C. Bauer

Taking steps

Career ladder in question

Question: What kind of ladder has only one rung on it? **Answer:** The kind that the state of Texas builds for teachers.

One of governor Bill Clements' vows for educational reform was the elimination of state funding for the three-year-old career ladder system. Under this system, teachers were eligible for pay raises each year on the basis of college degrees, continued college-level course work and evaluation ratings. Many Dallas teachers had already reached Level 2 of the ladder and received a $1,500 pay raise. At the end of the year, some would be up for another $1,500 raise on Level 3.

If state funding is eliminated, Dean of Instruction John Washington said, the district will still try to continue paying for the raises. "We're in limbo right now," he said . "If you yank that money away, people will have a fit."

Many faculty members, however, did not qualify for the career ladder. Vocational teachers and counselors, although certified as such, did not fit into the pay raise system.

"I wish we did (qualify for the career ladder) so we could get a bonus," said counselor Sylvia Valle. "If we do our job or top it, there's no reward."

Clements' main point of contention with the career ladder was that it promoted jealousy among teachers. English department chairperson Barbara Larabee had to agree. "Teaching is not competitive. It takes teamwork. Some teachers feel threatened by someone else more proficient at their job."

Math department chairperson Otto Bielss saw the career ladder in different way. "People who want to will work as a team, but there has to be a leader. (The career ladder) makes teaching competitive, but maybe it should be to improve it," he said.

While Level 2 teachers may still continue getting their bonuses, Larabee thought the career ladder, particularly with the stake evalutions had in it, wasn't worth the money.

"It equals about a dollar a classroom hour," she said. "That hardly defrays the cost of aspirin."

Whether or not the career ladder would disappear, and whether or not teachers would miss it was a topic for discussion in lounges and classrooms. But perhaps later teachers would look back and remember the time they took a step—the first and only step—up the ladder the state built for them.

–Julia Barton

Sonia Brady-Eng. 4B, Eng. 2
Hugh Brown-Physics 1, AP
James Briggs-PE, Basketball
John Brown-T, I Mech.
Felicia Brooks-Fash.

Paula Brown-W. Geo., Skylites
Jesse Bull-Pract. Writing, Eng. 3
Gayla Burgess-Art 2, 3, Comm. Art
Bobbie Bynum-Eng. 1, 4
Joni Caldwell-French 2, 3, 4

Pointers

Research was required of students in speech, and devotion was required of instructor Sandra Lucas. As NFL sponsor, she dedicated much of her time after school, on weekends and even during the summer to tournaments. This gave her little time to pursue the "outside education" required by the career ladder system. Lucas works with junior Keishla Moore in the library. PHoto by L. Shinsato

All this for $1,500

This sign in the teachers' mailroom expressed a certain skepticism about the career ladder. Many teachers doubted the system would remain under Bill Clements governorship. Assistant principal John Washington talks with basketball coach J. D. Mayo and biology instructor Mary Spruill. Photo by K. Henson

Here it is

Counselors were not eligible for the career ladder. Sylvia Valle, however, still had to take a number of hours of course work to keep her professional certification. She talks with freshman Stephen Holy and senior Tracie Demus in her office. Photo by M. Tomlinson

Norma Carlson-HECE
Don Clamon-Elec.
Anna Clewlow-Child Care
Linda Cobbs-Typ., Bus. Law
Sheri Cole-CLA 3, Eng. 3

Fannie Coleman-CLA 3, Eng. 3
Glen Coleman-Appl. Repair 1, 2
Marie Cooper-Psych., Eng. 3
Thomas Cox-CDC Draft.
Larry Covin-Health

Everybody walk

Among the more popular exercises was walking. Principal's office clerk Charlie DePoma walked around the building everyday for relaxation and circulation. Photo by J. Barton

Gitty yup horsey!

There were various degrees of exercise in the faculty programs. Ricky Rush works out with his horse, Star. Rush exercised with Star everyday.

Carolyn Creel-Sociology

Brenda Crocket-Math

Robert Dale-Elec.
Leonard Davis-Govt.
Liz DeMeo-Nurse

Tommy Duncan-Econ., U.S. Hist.
Betty Dykes-Typ.
Bobby Dykes-Pre-Alg., Alg. 1
Glenn Easley-Machine Shop

Jim Edgeton-March Band, Honors Band, Adv. Conc., Jazz, Symph. Band

Shaping up

Exercise benefits teachers

Muscles pulsated as perspiration fell from her brow. The perspiration was full of determination to triumph over that voice that said to her, "You don't really have to do this."

Her body ached from the ritual, but she continued because it was a sign that all of her hard work would pay off. She was not necessarily muscle-bound, but bound for a life of emotional and physical fitness.

This huffing and puffing was a regular routine for many faculty members. Exercise programs ranged from aerobics to bicycling to calisthenics. Sometimes teachers exercised together, as in the DISD Wellness Program. Others kept in shape on their own.

Almost as diverse as the exercise programs were the reasons for exercising. "I just do it for entertainment," homemaking teacher Holga Garza said of her involvement with jogging. "And my dog enjoys it too."

Algebra teacher Andy Lumpkin said his exercise program, Tai Chi, was for his emotional and mental health. "Tai Chi karate is Chinese kung-fu, and although I enjoy it, I do it mainly for meditation."

Exercise schedules ranged from one or two hours per week to one or two hours per day. "I do it whe I can get away," health teacher Harry Lantz said of his program of hunting and fishing.

Drama teacher Rickie Rush, however, entertained his desire for exercise everyday. "I have to ride my horse at least an hour a day after school," Rush said. "Or she will get out of shape and so will I."

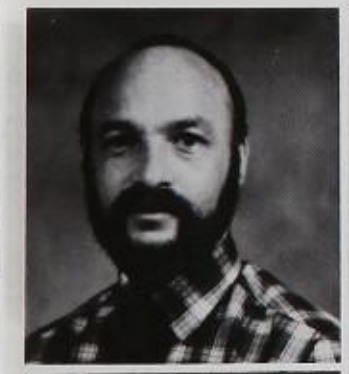
Drama instructor Susan Leary's exercise routine consisted of ballet, aerobics and swimming.

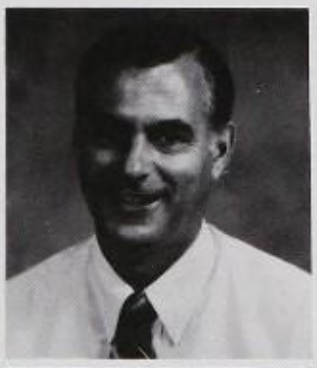
Others went to health clubs. "When I visit my spa," algebra teacher Rodney Johnson said, "I work out on everything from the weights to the hot tub."

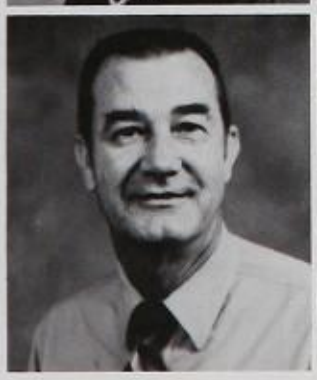
A routine of regular exercise was essential to most faculty members. Whether for their physical, mental or emotional health, teachers worked diligently and often received rewards "It's hard work," said Leary, "but I like the results."

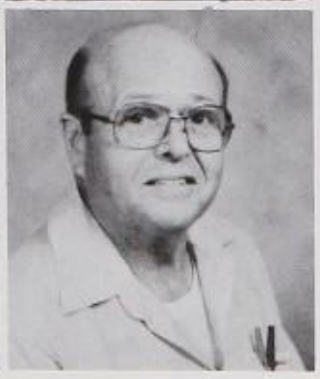
Nichole Benson

Hiiii Yaaah!
Teachers engaged in various activities to keep in shape. Algebra teacher Andy Lumpkin demonstrates his personal technique of performing Tai Chi, which was a form of Chinese Karate.









Roger Edwords-Aero. Explor.
Annie Erving-Phy. Sci.
Mary Erwin-FOM, Cons. Math
Joel Ezar-Health, ftball, track
Nadine Faulk-Eng. 1, 4

Shirley Fisher-Geom., Alg. 1
John Frank-Auto Mech., Trans.
Julia Fuller-Phy. Sci.
Hogla Garza-Hmk I, Cons. Ed.
Everett Gentry-Diesel

Annequette Gerald-U.S. Hist.
Doris Gowans-Alg. 1, Geom.
Marsha Gray-Man

Beth Green-Bio., AP, Soph. Sponsor
Shirley Green-Eng. 1, CLA 1
Patricia Hall-W. Geo.

Woody Harlow-Bio.
Kenneth Harmon-Govt.
Robert Harrison-Aero. 1, 2, Pre-Alg.

Florence Hepburn-Eng 2, CLA 2
Anna Hodges-Span. 2
Paul Hoehn-CDC Chem. 2 lab, Chem. 1, AP

David Holland-Journ. 1, Reading, Swim, Cross Country
Jane Howell-Eng. 2, CLA 2
Diane Hranicky-W. Hist.

James Huggins-CDC Bio. lab 1, 2, AP
Betty Humphries-Cosm.
Tommie Hunt-Child Care

Mary Jackson-Phy. Sci.
Pat Jackson-PE
Barbara James-CLA 1

Time out

Chinese, Japanese and Asian Club sponsor, Hsin-Hui Wang takes time out to show senior Steven Page what he did wrong on the chalkboard. Wang was born in Kinjin, China and came to the United States in 1948. Wang takes pride in being the only Japanese teacher in Texas. Photo by D. Wilson

OH!

Spanish instructor Rosaline Barker collects her thoughts on an assignment given to her fourth period class. Barker was born in Panama and lived there until she was 19. Photo by C. Watkins

Show and tell

Russian instructor Tania Morgun displays a Lithuanian sash which she bought last summer in Russia. Through her knowledge of Russian culture and heritage, students were better able to get an understanding of the language. Morgun was born to Russian partents and came to the United States when she was five. Photo by C. Brock

Board talk

Italian teacher Enrica Zocchi discusses the proper ways of greeting in Italian with her second period class. Zocchi came to the United States 22 years ago. She was born in Milano, Italy. Photo by E. Frazier

Universal

Teachers bring culture

An Italian teacher from Italy, a Spanish teacher from Panama, a Chinese teacher from China—are all unusual for a high school language department, but not one as diversified as Skyline's.

Students already had the advantage of learning several different languages, from Italian to Chinese, Russian to Hebrew. They also had the advantage of learning from teachers who grew up speaking the language they teach.

Italian teacher Enrica Zocchi came to the United States 22 years ago to live in New York. She was born in Milano Italy and lived there until she was married.

Zocchi believed that schools here are different from European schools. "Schools are big here. In Italy standards are higher. An Italian junior high student would be in high school in America," she said.

Japanese and Chinese teacher and Asian Club sponsor Hsin-Hui Wang was born in Kinjin, China, outside of Peking. Wang came to the United States in 1948, lived in Chicago and then moved to Boston for 17 years. She is the only high school Japanese teacher in Texas.

"I am proud of teaching both languages and introducing the culture and customs," she said.

Spanish teacher Rosaline Barker was born in Panama and lived there until she was 19 when she got a scholarship to Bishop College.

"I like teaching Spanish," she said. "Everytime I teach it lets me remember my country."

Russian instructor Tania Morgun was born in Austria to Russian parents. Morgun came to America at the age of five. "It was confusing for me learning English and still speaking Russian at home," she said.

Besides language instruction, students also have the advantage of learning customs and heritage from native speaking teachers. Language cluster counselor Leo Naeger believes this offers a great advantage.

"Native speaking teachers might offer background in customs and give the exact pronunciation for words," he said.

-Tracy Slaughter

Listen class

Algebra instructor Camille Malone reviews the semester's work for students to study for Learners Standards. Malone has to teach certain things to keep up with state-required elements in the Learner Standards test. Photo by C. Watkins

Helping out

Besides watching lunch lines, Assistant Principal Jerry Holley takes time to talk to students. Holley explains to a student that the Learner's Standards test is a percentage of her exam grade. Photo by A. Pham

Teaching with a smile

Chemistry instructor Sylvia Pickrell smiles to her class while reviewing for the Learner Standards test. This is the first year the test counted as part of the final exam grade. Photo by A. Pham

Passing it out

Before reviewing for exams teachers this year had to review the students for Learner's Standards test. English instructor Sonia Brady passes out the Learner's Standards test to her frowning students. Photo by E. Garza

Leon James-CLA 1
Barbara Johnson-Read. Imp.
Rodney Johnson-Cons. Math, Pre-Alg.
Alvanetta Jones-Health
Dorothy Jones-Eng. 3, CLA 3

Anita Jordan-Eng. 3
Tom Jordan-Chem.
Larry Karl-W. Hist., Wrestling
Evelyn Kattes-Eng. 2, 4, Var. Cheer.
Jack Kelly-Plas., Gen. Wood, Adv. Wood

Study time

Standards bring reviewing

Usually when the teacher began passing out the standardized test, there were many moans and groans, but this was different. Students knew that this one was going to really count.

TAPS, TABS, ITBS and TEAMS and now Learner's Standards test. As of this year the Learner's Standards test was 10 percent of the exam grade in some academic classes. Being a percentage of the exam grade, it helped and also hurt some students' grades.

Besides taking time away from students studying for exams, the teachers had to make time for review for Learner's Standards test and exams. Teachers now had to teach certain things to keep up with the state-required elements in the Learner's Standards test.

"I agree with having Learner's Standards. It accomplishes something for the student and teacher," physical science instructor Julia Fuller said.

Others felt that the Learner's Standards test were given at the wrong time or should be done away with.

"I felt that the tests were given at the wrong time because they interfered with me reviewing for exams," reading instructor Beatrice Rodriquez said.

Marie Cooper, English III instructor said, "The district needs some kind of way to see what is taught in every classroom. With the Learner's Standards test, it's the best way. But I felt the test being given a week before the exams were overkill. It interfered with review for exams."

–Tracy Slaughter

Philip Kelton-Draft., Wood
Don Kinney-Plastics
Brenda Kirby-ESL, Alg. 1, FOM
Becky Kores-Comm. Art, Sr. Sponsor
Joan Lakes-Phy. Sci.

Jim Langille-Orch.
Barbara La Mountain-Bus.
Harry Lantz-Health, Var. Ftball
Barbara Larabee-CLA 4, Eng. 3, Eng. Chrmn
Arturo Lazo-Span. 1, 2, Soccer

In demand

Extra jobs take extra time

Faster than a speeding scan-tron, able to leap tall career ladders in a single bound, the mild-mannered teacher comes out of the phone booth transformed into . . . take your pick: sheriff, referee, real estate broker, business owner, astronomer or any number of other part-time job holders. No teacher could claim to be a superhero in his off hours, but many put in superhuman efforts to keep up with second jobs while teaching.

Reasons for holding second jobs varied. Some sought to fill free time during the summers and kept up their jobs during the year on weekends and after school. Others had second jobs simply for economic reasons. But many chose the extra work to fulfill a special interest.

Building trades instructor R.A. Wigman owned a ceramics studio in Forney. He spent a "considerable amount of time" coordinating the business, which gave classes and made products such as deskware.

"It's a side-line job," Wigman said. "I like to keep myself occupied."

When she wasn't teaching physical science or spending time with her family, Julia Fuller worked in real estate. The job was something she did in her free time, but it was "still demanding," she said.

Drama instructor Susan Leary also had a part-time job teaching ballet for the Richardson Parks and Recreation department.

"I've danced all my life," she said. "This is a fun thing for me to do."

Chemistry teacher Paul Hoehn was a lecturer at the Dallas Planetarium on occasional weekends. The job allowed him to combine his interests in astronomy and teaching. It also gave him a certain sense of power.

"It's great," he said. "I get to move the heavens."

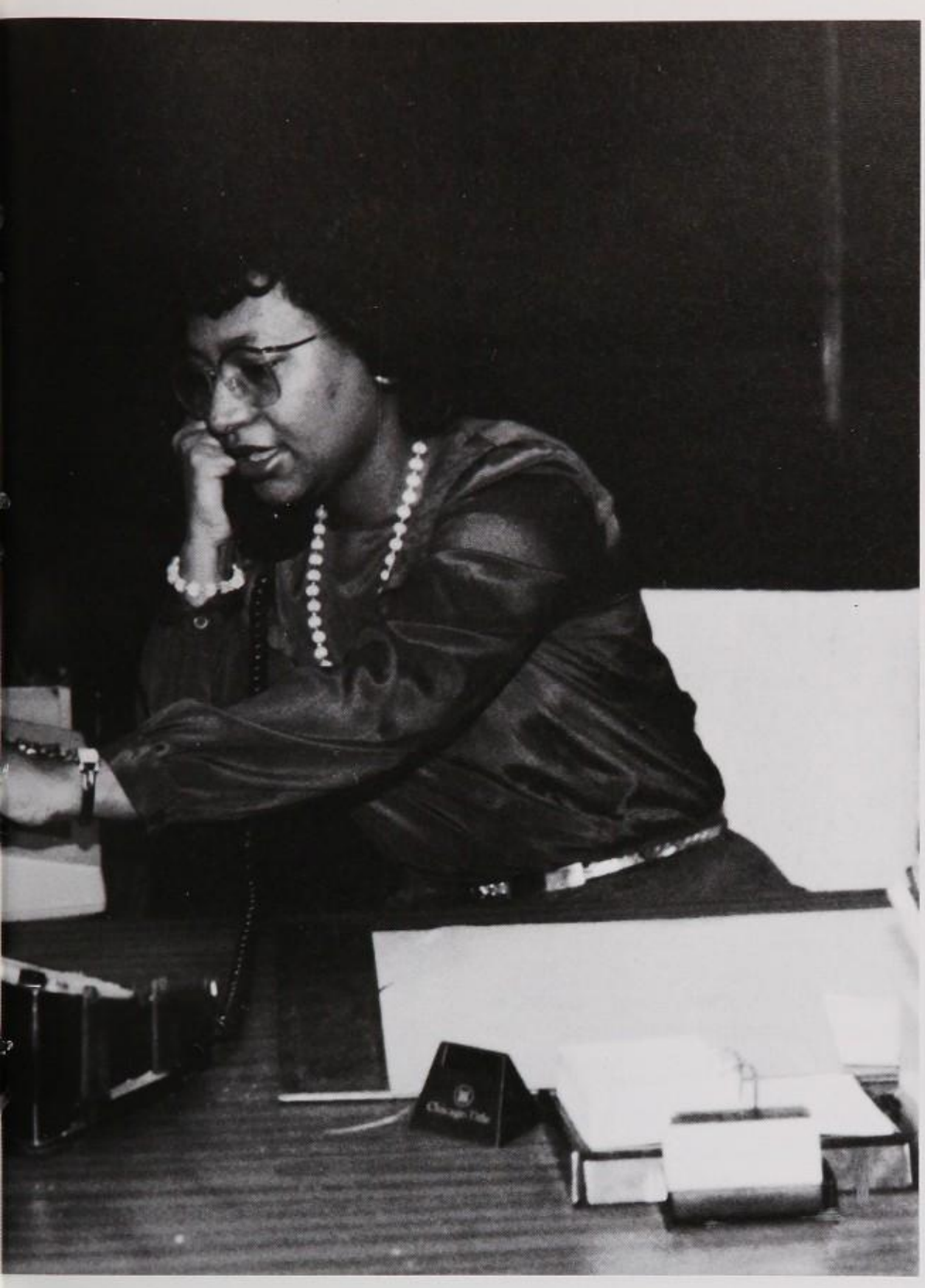
While second jobs many have provided some extra money and excitement to the life of the mild mannered teacher, he still had his everyday responsibilities. Putting his glasses back on and taking out the gradebook, he'd tuck away his red cape for another weekend.

-Julia Barton

Busy body
Real estate is what occupies physical science teacher Julia Fuller's summers and weekends. Fuller has had the job, which she shares with her husband, for two years. Photo by B. Fuller

Susan Leary-Health, Drama
Carolyn Lewkowski-CLA 1, Eng. 1
Sandra Lucaa-Speech 1-4, NFL
Andy Lumpkin-Alg. 2, CDC Math
Camille Malone-Pre-Cal., Alg. 2, CDC Math

Amy Matthew-VOE
J.D. Mayo-U.S. Hist., Boys Basketball
M.A. McCollum-U.S. Hist, Var. Ftball
Judy McDaniel-ESL, Govt.
Floyd McLean-JROTC



Draw

On Tuesdays, photography instructor John Spann had to change into his deputy sheriff's uniform at the end of the school day to be on time for his night duty as a law enforcement officer. His job included making arrests, giving traffic tickets and "anything else the sheriff tells me to do." Last year alone, Spann put in 549 hours as an officer. Photo by J. Barton

Lovely legs

Orthoscopic surgery on the leg kept Dwain Dawson from his referee job for a while, but he still went to games and showed some co-workers his stitches. Dawson refereed high school football and basketball games around the state. "I love it," he said of the job which kept him working many nights a week. Photo by J. Barton

Carol Metzler-FHA, Pre-Child Care
Ofelia Monk-French, French Club
Mary Anne Mooney-Eng. 1, Pre-Alg
Sharon Moore-Spec. Ed., VOC Adj.
Tania Morgun-Eng. 2, Russian

Jeff Morrow-Pre-Cal, Alg. 2, Geom.
Gwendolyn Mosely-W. Geo., Eng. 2
Gary Newsome-PE, Tennis, JV Ftball
Bill O'Neal-CDC Drafting
Pat Niedecken-Eng. 1, AP Eng., Humanities, Fine Arts Club

Grade A

Teachers prove their best

The sound of the bell brought students into the room, ready to start class. The loud chatter sputters to a stop as an assistant principal enters. Students in the back of the room quickly put up all of their brushes and candy. The teacher opens the textbook, trying to get ready for notes and discussion over the next chapter. Every moment while in the room, the assistant principal writes down everything happening.

For the last three years, the evaluation process has changed for administrators. Administrators visited each classroom twice in a semester. The first was announced but for the next, no notice was supposed to be given.

Whether a teacher was aware of the evaluator coming or not they (teachers) have to be ready at all times to show their best.

"When I get a bad evaluation, it's like a student getting a failing grade. I feel lousy," Algebra II teacher Irene Whisenhunt said.

When an administrtor evaluated, they looked at five domains. They looked and watched for instructional strategy, learning environment, organization, classroom presentations on subjects and the growth outside the classroom.

"Being evaluated doesn't bother me because anyone who is professional, whether in business or teaching, needs to be evaluated," Man and his environment teacher Marsha Gray said.

But some thought evaluations were unnecessary, burdensome and should be done away with.

Patricia Hall, World Geography teacher, said, "It should be done away with. Two visits doesn't show how much we (teachers) are capable of doing."

The face of the teacher relaxed as the administrator left the room and again the chatter of voices was heard and class began.

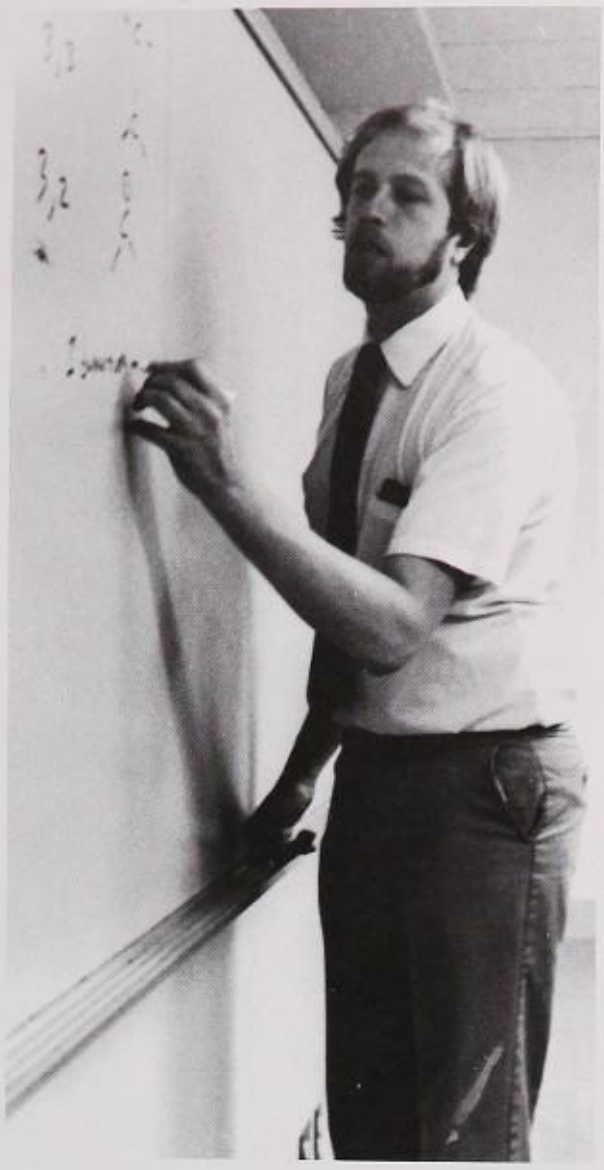
-Tracy Slaughter

Busy Bee

While in Evelyn Sims' U.S. History Class, assistant principal Burt Shelley evaluates her in third period. Shelley writes down everything going on and looks at the students' learning environment. Photo by M. Sepulveda

Jon Papp-CDC Bio
Earlene Parker-Geom Alg. 1
Pam Peck-Eng. 1,2
Richard Pennington-Tech. Drafting
Manuel Perez-Econ

Marjorie Perryman-Food Service
Sylvia Pickrell-Chem., Phy Sci.
Sue Pinkard-Eng. 1, CLA 1
Beverly Poret-Alg. 1, Geom.
Ray Presley-CVAE Coop., VOCT



Under a watchful eye

CDC chemistry teacher Paul Hoehn explains to the class how to work last night's homework problems on the board while being evaluated by an assistant principal. Photo by N. Grady

The Golden smile

While observing a classroom, Principal Gene Golden smiles at the work of the students. When observing a classroom, Golden looks for organization, the learning environment and classroom presentation. Photo by A. Pham

Breaktime

Taking a break from watching lunch lines in D lunch, Assistant Principals Burt Shelley, Hermelindo Salinas, Jerry Holley and Ronald Johnson discuss the procedures of evaluating a teacher. Photo by A. Pham

Jimmie Pryor-Cosm.
True Putney-Aero.
Iris Ramirez-Eng. 2, CLA 2
Sophie Redditt-CDC Bio., Golf
Nazreth Richardson-Econ.

Eleanor Rogers-Hmk. 2, Cons. Ed.
Beatrice Rodriguez-Read. Imp.,CLA 2
Irene Rogers-Alg. 2, Geom.
Rickie Rush-Drama

Busy body

Along with working in the PASS program, teachers were also held responsible for their regular classroom activities. English teacher Sue Pinkard helps out a student during a classroom activity. Photo by L. Shinsato

Zelda Russell-Bio., W. Geo., Phy. Sci.
Ruth Schor-Hebrew, Hebrew Club
Virginia Salter-Comp.
Vicki Sellers-U.S. Hist, Girls Basketball
Marilyn Shannon-Eng. 3, NHS

Gene Shock-Law, Key Club
Julian Simons-JROTC
Evelyn Sims-U.S. Hist.
Frank Sloan-Movie Prod
Jerry Smith-Aero.

Helping Out

Faculty gives pupil support

A student comes to you and tells you about his older sister who came home roaring drunk after a kegger. She eventually threw up and passed out on the bathroom floor. The student cleaned up after her as he had done five times in the past three months. He is confused, trying to deal with the problem and keep his sister out of trouble. What do you do?

This was one of the many hypothetical situations proposed to Dallas teachers in a program called the Pupil Assistant Support System (PASS) which tries to help treat and counsel students with various social problems. Problems such as drugs, academic pressures and peer pressures are tackled.

Teachers from each high school, called core members, were trained to identify kids problems rather than to embarrass them with confrontations.

Skyline's core members were teachers and administrators Michelle Bobadilla, Liz DeMeo, Gene Golden, Diane Hranicky, Jan Lalor, Susan Leary, Vivian McGlothin, Sue Pinkard, Burt Shelley, Gene Shock, Maude Small, Gwen White and PTA president Louanne Shannon. They were trained to educate other faculty members in methods of detecting drug abuse and other problems at a workshop Oct. 9-11 at Baylor Medical Center.

"We have to start off slowly," Hranicky said. "If we go too fast, it might not work."

Teachers also worked with a counselor from the Dallas Challenge (a counseling referral service) to train one day a week before school.

"We, as Skyline teachers, have to look at the options and go carefully into what we need to do to meet what we were shown in the workshop," Shock said.

The core members had to show that they cared about the problems in a student's life. Each teacher was responsible for letting students know what was expected of them and to carry out a plan of counseling referrel.

But the final goal of the program was to help teachers help students, so problems such as the one mentioned at the beginning can be solved instead of ignored.

-Nichole Benson

Much to do about nothing

Although they were in a relaxed atmosphere, Skyline's teachers were introduced to many materials concerning their students' problems and how to solve them. The workshop was held at Baylor Medical Center, Oct. 9-11. Here, Principal Gene Golden and teachers Diane Hranicky and Gene Shock listen attentively to others during a question and answer session. Photo by B. Thomas

John Spann-Photo
Joycelyn Spurlock-Cons. Math, MOCE
Clyde Steen-Inhouse
Richard Stoddard-W. Hist.
H.L. Sullivan-U.S. Hist.

Michael Swim-Eng. 2, CLA 1
Barbara Taylor-Librarian
Mary Taylor-Spec. Ed.
Alonzo Temple-Phy. Sci.
Mae Thomas-Govt.

Facts and figures

Faculty answers survey

And the survey says...
What did the survey say? This was the question that some members of the origin staff were faced with.

During the first week of school, faculty editors distributed a survey to all teachers, counselors and administrators.

139 of these surveys were returned and here are the results.

Compiled by Nichole Benson and Tracy Slaughter

When I grow up . . .
Faculty Ambitions

didn't want to be teachers - 37%
undecided - 35%
wanted to be teachers - 22%
didn't answer question - 6%

What teachers liked least about Skyline

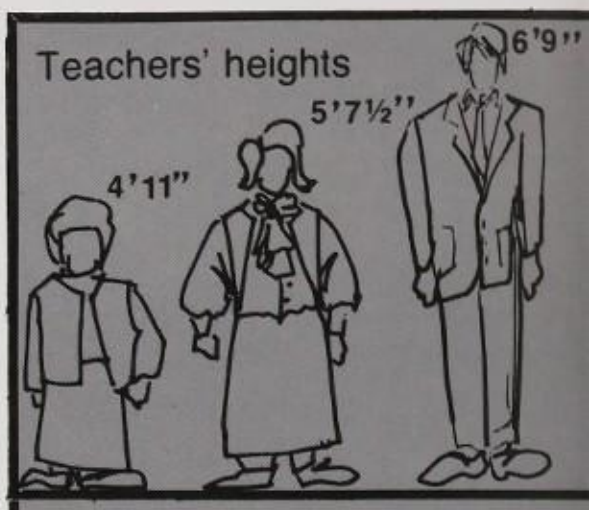
didn't answer question - 39%
large size -21%
other - 16%
faculty parking lot - 8%
low student moral - 6%
disciplinary policies - 4%
air conditioning - 3%
administrative policies - 3%

Pet peeves
Teachers' most frustrating tasks

didn't answer question - 69%
grading papers - 22%
other - 12%
making lesson plans - 10%
hall duty - 9%

Favorite sport to watch

didn't answer question - 36%
football - 33%
fishing/boating - 7%
ice skating - 4%
golfing - 4%
swimming - 4%
soccer - 4%
other - 4%



Average years of teaching experience - 5

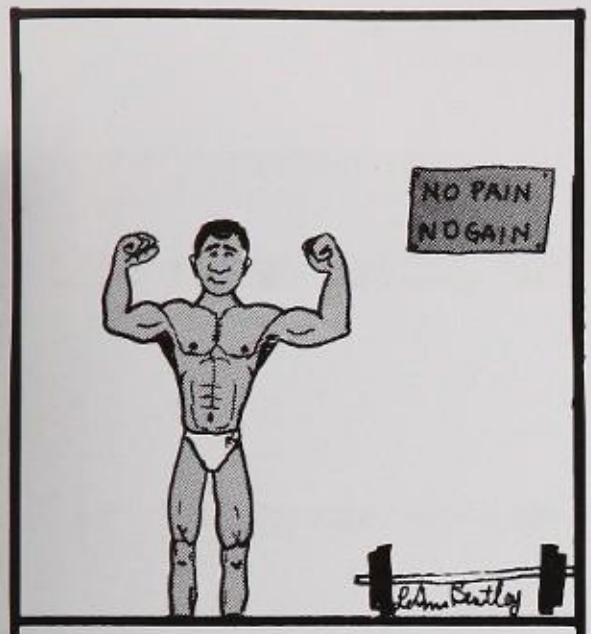
Average years of teaching at Skyline - 9

Long time no hear

Many faculty members had long affiliations with the teachin profession. Counselor Leo Naegar had been teaching the lo gers. Naegar had 36 years of teaching experience.

Bonnie Thomson-Hmk., Child Dev., FHA
Tony Tovar-Tx.Hist., U.S. Hist., Soccer
Levertis Tucker, Jr.-ROTC
Brenda Vick-Off. Procedures
Erma Victor-Eng. 2

Sonny Walters-Art
Hsin-Hui Wang-Chinese, Japense, Asian Club
Roger Warren-Elec.
Edward Wesley-W. Geo.



Sweating it out
Faculty work outs

didn't answer question - 53%
don't belong to a health club - 40%
have regular health club memership - 7%

Games teachers play
Favorite sport to participate in

basketball - 14%
football - 9%
tennis - 7%
fishing - 7%
swimming - 7%
water skiing - 6%
golfing - 5%
bowling - 4%
biking - 4%
archery - 3%
rugby - 3%

I live for . . .
What teachers like most about Skyline

diversity of students - 35%
staff and administrators - 19%
didn't answer question - 12%
curriculum - 11%
building - 8%
other - 8%
atmosphere - 7%

Boehn-d over backwards

Teachers had many favorite things about Skyline. One of the largest reasons for loving Skyline was the opportunity to interact with a diverse student body. Math teacher Sherry Boehnlein helps out a student during a busy class period. Photo by G. Perez

Faculty nicknames

They really call me

David Adams - "Speedy"
Judy Babb - "Bubbles"
Rober Batson - "Buck"
Michelle Bodadilla - "Dr. Bab"
Sherry Boehnlein - "Stretch"
Gayla Burgess - "Radar Ears"
Anna Clewlow - "Raggedy Ann"
Carolyn Creel - "Nanna"
Leonard Davis - "Too Tall"
Roger Edwards - "Mr. Ed"
Annie Erving - "Sweetpea"
Gene Golden - "Chief"
Florence Hepburn - "Sleeping Beauty"
Donald King - "Tex"
Becky Kores - "Bonzai"
Jan Lalor - "Pepper"
Sandra Lucaa - "Shorty"
Joe McCowan - "Dog"
Gwen Mosely - "Ice"
Bill O'Neal - "Cotton"
Ricky Rush - "Catfish"
Burt Shelley - "Crane Legs"
R. A. Wigman - "Dutch"
Aduris Zidermanis - "Z"
Diana Zoth - "Legs"

Irene Whisenhunt-Calc., Alg. 2
Debbie White -Shorthand, Typ., Drill
R.A.Wigman-Build. Trades
Robert Winn-Librarian
Floretha Williams-Art 1, Ceram.

Keith Williams-German
Sandra Wilson-Eng. 1,4
Dorthy Woodson-Span. 1
Patricia Zimmerman-French 2

Tray-ding places

Dishes were washed throughout the day. Each lunch period, trays were cleaned and reused. Della Washington is in control of the drain board where she rinses and loads trays to be washed. Photo by A. Pham

Splish splash

Custodians were an integral part of everyday life at Skyline. Don Elder mops the cafeteria after a busy day. Photo by A. Pham

Wipe the slate clean

Among the many jobs that cafeteria workers had were to prepare and serve the food, to keep the serving lines moving and to make sure that the cafeteria equipment met health standards. Pauline Blazek wipes the tables after the last lunch period of the day. Photo by A. Pham

Think clean

Not only was it an important job to keep the cafeteria clean, but it was also important to keep the hallways, corridor and classrooms clean. John Simth demonstrates his endless efforts to "keep Skyline beautiful." Photo by A. Pham

Cafeteria attendants: Front: Pauline Blazek, Bessie Hobbs, Lovie Rhodes, Brenda Sanders, Della Washington, Mary Kelly , Annille Norton, Pauline Peters, Helen Speights, Irma Duran, Billie Van Winkle **2nd row:** Carmen Rivera, Lucia Reyes, Joyce Meeker, manager Lucille Walker, Ernestin Randolph, Ellen Gilliam, Agnes Trlica **3rd row:** Carolyn James, Rita English, Patricia Lewis, Evelyn Walker, Vernice Hogan, Billie Belt, Willerdean Ritter, Oralia Alanis **Back:** Vickie Howard, Terry Moore, Barbara Williams, Vincent Cotton

Gourmet swaps

Staffs perform tasks

Their day started at 7 a.m. and ended seven hours later with the clanking of trays against the dishwasher and the sloshing of water on the drainboard and tables. In the time between, cafeteria employees worked with food: preparing it, serving it and ringing its sales up.

The cafeteria was an important part of students' everyday lives and cafeteria workers tried to keep their customers happy. But they also had outside standards dictating their jobs. Rules set up by national, state and local agencies governed the cafeteria and students had trouble realizing these rules couldn't be broken.

"The students don't understand the rules of the salad line," cafeteria attendant Pauline Blazek said. "The government says that they have to take three ounces of protein and (students) don't understand why."

"The only real problem that we have is the noise level," manager Lucille Walker said. "Sometimes the students get a little carried away in their conversations, but if I speak to them, they usually calm down."

Contrary to popular belief, the attendants didn't plan the meals themselves. "All of the menus come from downtown and the food in all schools is supposed to taste the same," Walker said.

Cafeteria workers, like everyone else in the school, depended on custodians to keep their area clean and in workable order.

Their day began around 6:30 a.m. (for the first shift—2:30 p.m. for the second) and ended eight hours later with the swishing of brooms and the booming sound of trash cans hitting the floor. But custodians didn't only work with equipment such as that in the boiler room or paperwork such as work orders. Many of them also developed working relationships with students.

"I think the students are great. Most of them are polite and cooperate," custodian Paulette McKay said. Although custodians spend most of their time cleaning up after students, they were not antagonistic.

"They do their jobs and we try to do ours," building engineer George Moncrief said.

Nichole Benson

Custodians: Front: Frances Mulligan, James Jackson, McKenzie Mosley, Sean Reth, Judy Gillespie, Chau Vo, Mung Lieu, George Moncrief **2nd row:** Tho Nguyen, Donald Elder, Tin Suan Kean, Bich Le, Becky Langston, Katherine Davis, John Smith, Sandra Wortham, Clevland Russell **3rd row:** Thongtip Boulom, Que VanLe, Paulette McKay, James Walters, Carl Hampton, Phasy Syvara **Back:** Elvis Trimble, Michael Credit, Edward Price, Franklin Samuell, Gary Bryant, John Grant, Ricky Moore, Willie McGruder, James Lynn

Buying the best

Money—it was what had to be put into a yearbook, and it was what advertisers hoped to get out of it. And Skyline's students spent money: a poll showed each to spend from $25 to over $200 a month on such items as entertainment (places to go, records, games, food), clothing and accesories, gifts, cars, insurance and more.

Organization was what it took to classify thousands of names, clubs, clusters and other topics with accurate page references. The 14 page index strived to meet this goal with the help of a computer program that took a telephone directory approach to organizing.

But no student was just a name and no advertiser was just a dollar sign. Each was a part of a special high school which made them—of all people—special, too.

The big sale

The DE store came in real handy when students either forgot to buy school supplies the night before or the craving for something sweet was overwhelming. DE workers like senior Krista White received commision for every sale they made. Senior Anthony Hall buys a folder for which White receives a commission. Photo by J. Barton

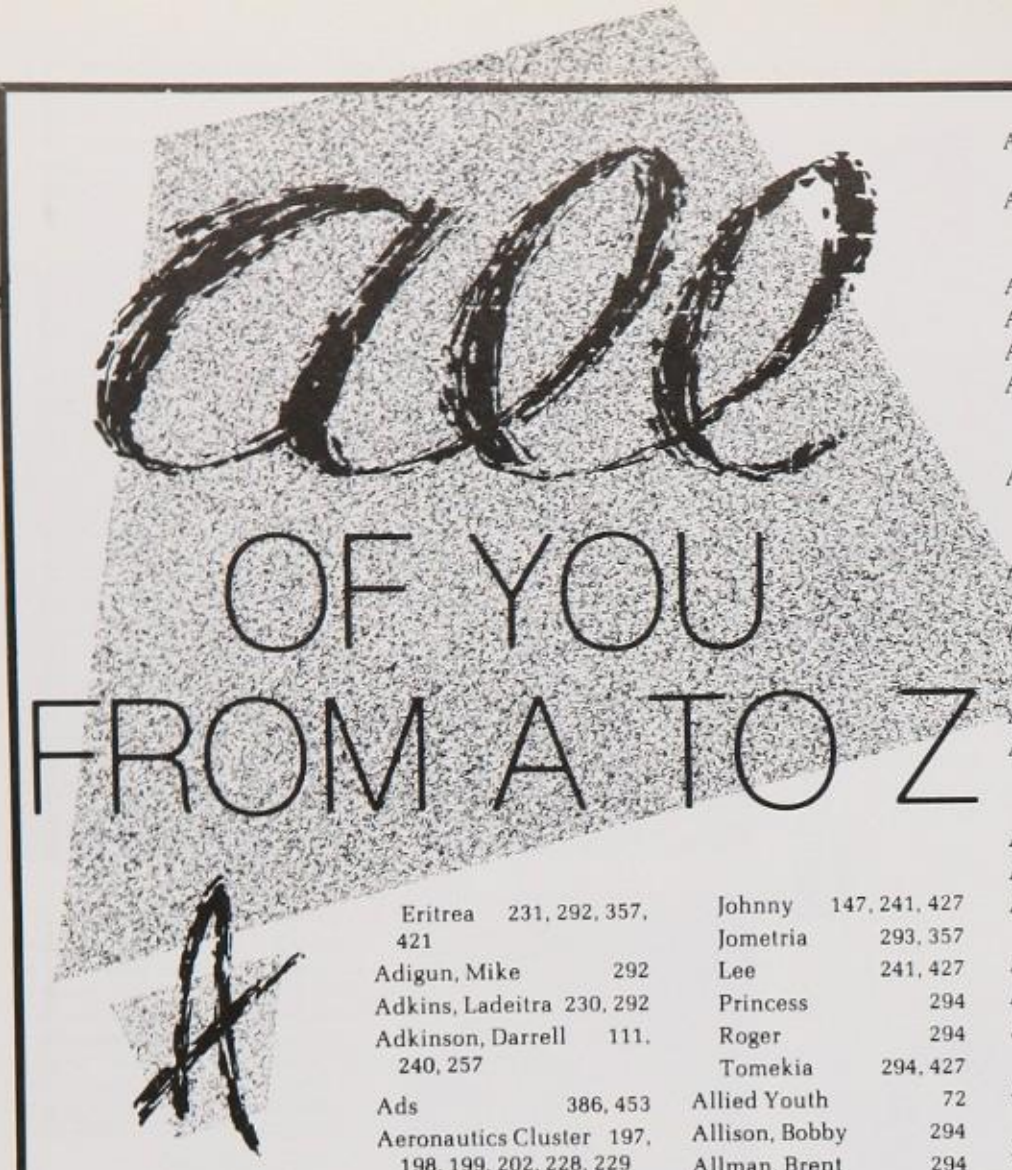
Flower power

Every Friday horticulture students sold flowers during lunch periods in the student center. Sophomore Lamontica Litton arranges the flowers in order to make them appear more appealing to her prospective customers. Students could buy a flower for $1.50 each. They could also order arrangements any day of the week. Photo by M. Tomlinson

Decisions

Class rings were one of the biggest concerns in the life of a junior. Trying to select what ring best fits you is not always such an easy thing to do. Junior Kevin Navarro and Denae Polk order their class rings, showing that the Class of '88 was not far in coming. Photo by J. Reynolds

You
OF ALL PEOPLE



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Day IN & Day OUT

In the beginning

Everyone knows what students do after the 8:15 bell rings, but what do they do before they are freed from their first floor prison.

The best way to start off the day for most students surveyed was to brush up on social skills. 55 percent talked with friends or boyfriends or girlfriends. 9 percent walked around and sat in the student center while 7 percent went to cluster areas, drill practice, cheerleading practice, orchestra or band.

The other 29 percent did such things as go to meetings, comb hair in the restrooms, eat breakfast in the cafeteria and go to tutoring.

Then, of course, were those who didn't get to school until 8:29.

-Lynn Ballow

"I wait around and then go up to the library sometimes."
Kurt Helm, 12

"I come to the student center and socialize."
Stuart Bailey, 10

"I usually just hang around with my friends."
Gerardo Gomez, 12

"Before school starts, I usually get up and watch *The Three Stooges* and show up at school at 8:35."
Joel Meissner, 12

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Day IN & Day OUT

Test time terror

It was the beginning of the class period and the teacher was passing out white sheets of paper with many questions typed in black. Some were answerable, some were not. The mental and physical reactions to the test had begun.

Ninety six percent of the students surveyed suffered from such common reactions as nail biting, knee shaking, sudden paleness, rapid heartbeat and—the most popular—worrying. Although four percent suffered no reaction, others calmed themselves by chewing gum or making cheat sheets.

-Lynn Ballow

"They make me fail the class (unless I cheat)."
David Groom, 11

"Tests effect me one way. They make me sick."
Steve Holy, 9

"There were some things on the test that students didn't understand, which made them fail."
Quanita Wyatt, 11

"They (tests) don't really effect me at all."
Angelia Pemberton, 11

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Day IN & Day OUT

Weekend pleasures

The weekend had come again and students filled the time with a variety of activities. 36 percent found a party to unwind at while 37 percent gathered up friends, boyfriends and girlfriends and headed for dinner, the movies, football games and dance clubs.

Some students spent their weekends more conservatively by working, sleeping, babysitting, doing homework or talking on the telephone.

-Lynn Ballow

'On the weekends, I go to parties, ball games, work, date and just do whatever."
Diana Biretz, 12

"I spend time with my friends. I go out."
Laura Acuff, 10

"Rest."
Kevin Baker, 12

"At home, because I am grounded."
Christina Bishop, 9

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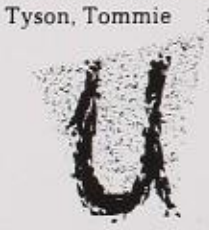

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REMEMBER . . .

The Monkees 20th Anniversary Reunion Tour, Pan Am Flight 73 hijacked in Pakistan, Max Headroom, Bobby Valentine and the Rangers have super season . . finish in 2nd place behind the California Angels, Town East was remodeled, MTV amucks in America for it's 5th birthday . . . passes through Valley View, compact discs, **Top Gun**, P.M.R.C. Ratings, NFL instant replays, Cowboys lose all pre-season games and have a terrible season, stock market takes record dive, CRACK, the goverment's "war on drugs," urinalysis testing, Reagans speakout against drugs and send troops down South to battle smugglers, the Joan Rivers show, extended State Fair for the Sesquicentennial Celebration . . . "Cats" was the State Fair musical, U. S. News and World Report journalist Nick Daniloff taken hostage by Soviets . . Finally released to West and Summit date set in Iceland, William Renquist sworn in as Chief Justice of the Supreme Court after long debate in Congress, **Crocodile Dundee**, On "Dallas," Pam wakes up to find Bobby's back and last year was just a dream, Mark White calls a special session to raise taxes in the State's worst fiscal crisis, **Star Trek IV**, **Captain EO**, a $17 million, 17 minutes movie starring Michael Jackson only seen in Disney Land and Disney World, ZZ Top sells out a record of 4 shows at Reunion Arena, Bishop College is threatened with losing state accreditation and football team because of $6 million budget defecit, the marriage of Prince Andrew to Sarah Ferguson, Bill Clements elected as governor, Democrats recapture Senate, Hare Krishna murder cases, Iran controversy — Reagan administration found guilty of selling arms to the Ayatollah Khomemi in return for hostages in Lebanon, NSC director Poindexter and Lt. Col. Oliver North forced to resign in the furor and Chief of Staff, Donald Regan also fired, Mayor Starke Taylor rejects another term, everything comes in mousse form, SMU caught red-handed . . . ends up getting death penalty by losing football team, Dick Rutan and Jeana Yeager fly around the world in 9 days without refueling in the Voyager, John Landis' "Twilight Zone - The Movie" trials, Hard Rock Cafe opens in Dallas, West End Marketplace gets a new look, Diane Sawyer fired by CBS Morning News, Oprah Winfrey Show, Run DMC and other rap groups blamed for disruptions and fights after their concerts, Oral Roberts says he will need $8 million for medical research or "God will call me home," New York Giants win Super Bowl over the Denver Broncos, the "Cola Wars" continue, Pepsi joins Coke with their line of clothes, the first video magazine, *Overview*, is released by Pacific Acts Video Corp., overcrowding in Texas prisons, Dennis Conner and the crew of *Stars and Stripes* recaptures America's Cup from the Australians in *Kookaburra III*, Sanger Harris becomes Foley's, "Wheel of Fortune" and Vanna White became popular, Miss Texas wins Miss U.S.A. for third year in a row, the deaths of Desi Arnez, Ray Bolger, James Cagney, James Coco, Howard Da Silvia, Scatman Crothers, Benny Goodman, Cary Grant, Ted Knight, Liberace, Ray Milland, Donna Reed, David Susskind, Andy Warhol, Keenan Wynn, Rudy Vallee, Danny Kaye, Randolph Scott, the shooting of Patrick Duffy's parents, attempted suicide of Robert MacFarlane, The Tower Report, Bruce Springstein's 5-Album Live 1975-1985 set, Sunbelt bank closes, Condom commercial controversy, "Amerika" flops, **Platoon**, Pope visits San Antonio. 1986 MTV Video Music Awards: BEST VIDEO AND BEST GROUP VIDEO: "Money For Nothing"-Dire Straits, BEST MALE VIDEO: "Addicted To Love"-Robert Palmer, BEST FEMALE VIDEO: "How Will I Know?"-Whitney Houston, BEST NEW ARTIST, BEST DIRECTION, AND MOST EXPERIMENTAL: "Take On Me."-A-HA, BEST CHOREOGRAPHY: "Raspberry Beret"-Prince and the Revolution, The 29th Grammy Awards: POP: Album of the Year: "Graceland"-Paul Simon, Record of the Year and Male Vocal:Steve Winwood-"Higher Love", Song of the Year and Group:Dionne Warwick and friends-"That's What Friends Are For," Female Vocal-Barbara Streisand -"The Broadway Album", Best New Artist: Bruce Hornsby and the Range, RHYTHM AND BLUES: Female Vocal: Anita Baker-"Rapture", Male Vocal: James Brown-"Living In America", Duo or Group: Prince and the Revolution-"Kiss", ROCK: Female Vocal: Tina Turner- "Back Where You Started", Male Vocal: Robert Palmer-"Addicted To Love", Duo or Group: Eurythmics- "Missionary Man", COUNTRY: Female Vocal:Reba McEntire-"Whoever's In New England", Male Vocal: Ronnie Milsap-"Lost In The Fifties Tonight", Duo or Group: The Judds-"Grandpa", Shaka Zulu series, "Joe" Isuzu commercials.

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Renee Medina
Terri Mitchell
Kevin Nation
Deanna Sockwell
Tamica Woodson

Hey Jimmy,
How does it feel to be 13 years of age? Anyway, I know you have had a great education before the past 2 years. I must pay that you no matter what was part of my life appreciate it & I value your friendship! Good luck for your future! You were so sweet to me I'll really miss you a lot!!
Love Ya!
Wendy Hansen
See pg 125

Jimmy, you are a very sweet a cute person. I am very glad I got to meet you. Stay very close because you are a good friend
K/I/T 948 8879 or 948 9586

Love always,
Alyssa Gulvin

This autograph page
brought to you
compliments of
The Skyline Senate

Sonja Conwright

To my mom and family: I would like to say "Thank you" for everything you have done for me throughout my life. You have given me only the "best." I LOVE YOU ALL!

Sonja M. Conwright '87

Fine Arts Club

Front: Sharon Fisher, Jayna Westmoreland, Nichole Benson, Richard Bryant, Jennifer Hyde **2nd row:** Nora Mojica, Sonya Jackson, Paige Culpepper, Tracey Hill, Meredith Saidel, Chari Gregg, Sharrisa Boyd, Beverly Powell **3rd row:** Antione McSpadden, Albert Barbosa, Hung Kang, Lieu Nguyen, Darralyn Johnson, Arthur Ogle, Teri Mitchell, Becky Lehman, Paula Nash, Lynn Dee Ballow, Carla Gurson

Shannon Galbraith

Always strive to achieve your highest goals. Be a friend and help others achieve. We are, and always have been, very proud of you and LOVE YOU more than words can express. May God always be with you.

Mom and Dad

Bret Kawasaki

Bret—
Remember—we'll always love you,
Remember—we're proud of you,
Remember—"the highest towers begin from the ground," and "the second word makes a quarrel."

Mom and Dad

Sharon Wilson

I made it!
This is to everyone who stuck by me through thick and thin. To my **mom** and **dad**: I know I made it hard for you at times and I appreciate your patience and love. To **Shannon**: We have shared so much in the last 4 years. I'll never forget our little talks in "our room" during 2nd. To **Veronica, Shelly** and **Constance**: Good luck in the future and I wish only the best for you. I love you all. God bless you.

Sharon W.

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Elena Hernandez

Thanks to my family and friends for their love and support.

Elena Hernandez

Kelly Davis

I'd like to thank mom 4 her persistence, grandmother 4 her confidence and dad 4 his understanding. Thanks Dana 4 the smiles in place of the tears. It's been hard but you know that. Thanks Brian, you've been a sweet big little brother, take care of Carolyn.

Love you all 4-ever,

Kelly M. Davis

Mu Alpha Theta: Front: teacher Brenda Johnson, Yen Tran, Janie Arwine, Julie Dam, Dawn Emery, Michelle Judson, Kristin Lampe, Monique Pangilinan, Nancy Hatate **2nd row:** Sandi Wolchansky, Becky Bengtson, Dawn Matthew, Shannon Knight, Keitha Gillyard, Cheletta Watkins, Dinh Nguyen, Jeffery Taylor **3rd row:** Aimee Roebuck, Sophia Bradford, Khang Dung, Keith Minor, Ronnie Lee, Khanh Pham, Richard Bryant, Chakavuth Chau, Albert Barbosa, Philip George, Bradley Bryant **Back:** Wendy Hansen, Carl Moon, Philip Kendall, Erik Kawasaki, Kenneth Henderson, Curtis Parter, Bret Kawasaki, Henry Butler, teacher Irene Whisenhunt, Duc Tran

Mao Convention participants: back: Anthony Espinosa, Jeff Taylor, Chris Marro, Brian Norrel, Daniel Calhoun, Irene Whisenhunt, Otto Biells **Front:** Patrick Wilson, Isaac Chappell, Ronnie Lee, Cherie Gordon, Brenda Johnson, Hy Ly, Albert Barbosa, Duc Tran, Nancy Hatate Photo by R. Bryant

Between contests at the Mu Alpha Theta Convention in Houston, members Nancy Hatate, Cherie Gordon, Anthony Espinosa, Jeff Taylor, Brian Norrell, Isaac Chappell, Albert Barbosa, Richard Bryant, Chris Marrs and Hy Ly along with math department head Otto Biells, for a little food and friendship. Photo by R. Whisenhunt

Taking time to sight see beween contests, MAO member Ronnie Lee, Brian Norrell, and Hy Ly enjoy the exhibits at the NASA building in Houston. Photo by I. Whisenhunt

MU ALPHA THETA CLUB

Day IN & Day OUT

Way out of the way

Lockers are a wonderful invention, we just have not learned how to assign them.

37 percent of the students who answered surveys said that their lockers were not accessible. Many students felt that assigning lockers in first period instead of homeroom was a mistake.

But 63 percent were happy with the location of their locker. Some students in this percentage confessed, though, that they shared a locker that was not assigned to them with a friend who had a luckier draw.

-Lynn Ballow

"I don't like my assigned locker because I don't have time to go to my locker so I have to carry all my books."
Stacey Wardlow, 10

"I like the locker assignments because mine is close to all of my classes."
Kiva Gary, 9

"I'm satisfied because my locker is between all of my classes."
Marco Mora, 11

"My locker is very inconvenient in the morning for me."
Kurt Helm, 12

Kim Whitman sells candy to a student during lunch. Photo by D. Wilson

LeaAnne Feagin and Kim Whitman take a break to talk to a friend while business is slow. Photo by D. Wilson

D.E. workers find themselves very busy during lunch. Photo by D. Wilson

Amy Holy, LeaAnne Feagin, Krista White, Kim Whitman, Cathleen Bert and Brooke Scoggins anxiously await the crowd. Photo by D. Wilson

D.E.& CO.

Front: Shirlette DePillars, Stephanie Thornton, Gina Bullard, Toni Green, Melonie Jackson, Tanya Moore, Kayla Moore, Stacie Bradley, Erin Ramey, DeeDee Webb, Belinda Smith, Melinda Holland **2nd row:** Perryn Rice, Victor Eldridge, Yancy Nelson, Kathy Patterson, Vernon King, Jeff Edwards, Christie Pannel, Eric Stover, Julia Reynolds, Devona Swiney, Colleen Thrasher, Rachel Coleman, Kevin Canida **Back:** Keith Waiters, Steven Polk, Tim Shaw, Thomas Yancy, Russel Moore, Perry Huckaby, Robert Packer, Ronald Spense, Jerrance Baker

Daryl Lacy

SR. AT7
I would like to thank my parents for all the hard work. Thanks for the helping hand.
Yours truly,
Mr. Daryl Lacy (Dee)

Daryl Lacy

Rhonda "G." Robertson

Thanks to the family of '87, this has been the best of years. I'll see you all at the top. And to those coming after us—Keep it live.

Rhonda G.

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Constance Carhee

Daughters are very special especially when she's a daughter like you. You have made us proud because you have continued to live life day by day. Always remember education is the key to success. Use it to unlock the doors of opportunity in the future. May God bless you.

Love always,
Mom and Dad

Constance Carhee

Tanyai Rankin

Tanyai, you have succeeded. Succeeding means you have achieved. Having achieved means you have been useful and that is everything to us. Good luck Seniors '87!

Love,
Your Parents

Tanyai Rankin

Brenda James

I would like to thank my greatest inspiration throughout my life: mom and dad, grandma, Yolanda, Dede, Rhonda and Michelle. Well people, what can I say? "I love you all!" And to the class of '87, thanks for the memories. Good luck.

Brenda James

Shannon

To all my fellow seniors: Rhonda, Jennifer, Danny, Eddie, Lisa, Kim, Shane, Todd, Nicol, Lottie and everybody else. Thanks for everything. I LOVE YOU ALL!!!

Shannon Galbraith

Sharon McClain

It's hard to be humble when you're as great as I am. Thanks to my humble parents.

Sharon Nicole McClain

Cynthia Fielder

To the senior class of AT7,
These have been a great four years for us. Now it is time to say goodbye to Skyline and hello to the real world. the best of luck in the goals you strive to achieve. Just do the best of your ability and life will grant you a Skyline of valuable accomplishments

Sincerely,
Cynthia Fielder

Cynthia Fielder

SPANISH CLUB

Members of the Spanish Club pose with the Jose Orostieta family. Members are Tamica Woodson, sponsor Rosaline Barker, Margo Gomez and Charles Motsinger. Photo by D. Campa

Mrs. Hodges and Mrs. Barker present Rachel Clem with a trophy for getting second place with the most candy sales.

Spanish Club co-sponsors Mr. Lazo, Mr. Rufus, Mrs. Woodson, Mrs. Hodges and Spanish Club sponsor Mrs. Barker

Rachel Clem dressed as a Gremlin for the Halloween party.

Mrs. Monk, Mrs. Barker and Mrs. Hodges emcee the Halloween party.

Pictured at the Spanish CLub pizza party are Carrie Wilson, Cynthia Rodriguez, sponsors Mrs. Hodges and Mrs. Barker and Rosa Garcia

Students conversed and exchanged ideas during a Spanish Club meeting.

Troy De La Rosa, Anne Diaz and Simon Tapia enjoyed a moment at the Halloween party.

Desmond Luster, Cynthia Rodriguez and Marvin Murray made up the Spanish Club's fourth period band.

Spanish Club members enjoy the party at Charles Motsinger's home.

Mrs. Barker, Mrs. Hodges, Rosa Garcia, Mrs. Motsinger, Charles Motsinger and Orlando Barker pose around a cake at the Christmas party.

Darralyn Johnson

For four years I've laughed with and at the best of you. Thanks to everyone for being there for me. God speed with all your success. To my Golden Girls (Rose, Blanche and Sophia) you have all been high-points in my life. Remember only our good times.

Love

Darralyn Johnson

Nichole Benson

Thank you God for all of your marvelous works experienced day by day. Your grace has given me life everlasting, joy never ending, friendship never fading and blessings over flowing. Because you are God, I am assured that goodness and mercy will be with me til the end of my days and I am satisfied that I will dwell in your house forever.

I love you

Nichole H. Benson

Tanya Moore

Thank you mom and dad! Without you, I could not have gotten this far. I love you

Tanya Moore

Diana Dorough

I want to thank everyone who helped me through high school. I especially want to say thank you Tiffany. I couldn't have made it without you. You will always be my Best friend. I love you. Dont't forget me.

Diana Dorough

Earnie Joe

In troubled times like these, we reflect upon all the things we've tried to teach you. You grew up so fast. We think of the little girl God blesses us with as our gift from above and Earnie our gift to God is what you do with your life, which we know you will make this world a better place to live. Always put God first and there is nothing the two of you can't do.

Your parents and brother
Mr.& Mrs. Arthur Joe, Sr.
Brother Art

Earnie A. Joe

Antonia A. Green

Thanks for all the love and support that you have given me over the years. I love you, mom and dad! Thanks so very much.

Antonia Green

Theresa Morris

Mama querida gracias por todo el amor y el apoyo que me dado. Por usted he logrado mi anhelo de graduarme en esta querida escuela. Que Dios me la conserve y bendiga siempre.

Su hija que
la quiere,

Teresa Morris

Dee Geiger

Thanks to Mommy and Daddy and Boo for all the love you've given me. Thanks to all the staff this year who helped me through this. I LUV YA'LL! Debra and Julie-What a year! What a book! I love you both dearly. Thanks! Linda, here it is. Another addition to our parallel lives. Thanks for being there when I needed you. I love you.

Dee Geiger

Debra Villarreal

It only seems like yesterday when I was a scared little kid graduating from kindergarten. Now I'm still scared and graduating from high school, but fortunately I had a family who gave me love, support and said "never give up." Mom and dad, I'd like to say thanks for being both parent and friend. Margaret and Annette, thanks for loving me even though I can be unruly.

"I have finished a part of my course, I have kept the faith." 2 Timothy 4;7 I give my thanks to God and my family for having faith in ME. Love,

Debra Villarreal

Day IN & Day OUT

Waiting for the ring

It's nighttime. The last thing you want to think about is morning. But you have to set that alarm.

The time students got up to go to school ranged from an unearthly 4 a.m. to just minutes before the first bell at 8 a.m. However, survey information showed that most students preferred to roll out between 6-6:30 a.m.

Only freshmen admitted to getting up at 4 a.m.—and only three of the 25 surveyed did that. Two out of 100 students delayed getting up until the very last minute.

-Lynn Ballow

"I get up at 6 in the morning to take a shower and do my make-up."
Gabby Contreras, 9

"I get up at 6:30 because this year I don't have to ride the bus and that leaves me with extra time to sleep."
Angela Wright, 9

"I get up at 6 in the morning to put on make-up, eat and then catch my bus."
Mari Campos, 11

"I get up at 7:30 because I drive to school and there's no need for me to hurry."
Freddy Loring, 12

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Juan Tovar

'87

We couldn't have asked for a better son. Congratulations, best wishes and God Bless You always.

Love,
Mom & Dad

Virginia Ortiz

Get a grip on your life and don't let go. Get a grip on your future, don't lose control. Special thanks to God, Mom, Dad, Rebecca, my brothers, Frank, Lorna, Jim, Terrie, Aidie, Camille and the "fresh" class of 1987.

Senior '87 in the place to be!

Virginia Ortiz
("Sweetness")

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Day IN & Day OUT

The lunch bunch

The bell rang and four different times students rushed from classroom to cafeteria and cafeteria to classroom.

Out of those surveyed, 76 percent bought their lunches in the cafeteria, 16 percent brought lunch from home, 4 percent alternated between bringing and buying while 4 percent said that they did not eat at school. Of this last 4 percent, some students confessed to sneaking a bite at Burger King, McDonalds or Taco Bell.

Some of the major hassles for students standing in line were long lines, greasy or burnt food, running out of food, too many people and people skipping in line. For those who brought lunch from home, their little brown bags contained a variety of food: cookies, sweets, ham and cheese sandwiches, chips, juice, vegetarian foods, salad and cold pizza

-Lynn Ballow

"I don't eat lunch so I study and talk to friends instead."
Karen Boyles, 9

"I buy it because there is nothing else to eat unless you eat candy."
Cassundra Ross, 10

"I usually buy my lunch because it is too much trouble to bring it."
Cressida Henderson, 11

"Most of the time I sneak off campus because the food in the lunchroom makes my stomach bubble during my afternoon classes."
Robert Guy, 12

Lawrence Smith

Congratulations to the Class of '87. I would like to thank God for the marvelous twelve years I have had. Have a safe and happy future class of '87.

Lawrence Smith

Christopher Johnson

Thank you Mom and Dad for all your love and support that you have given me. I love you all very much.

Christopher Johnson

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Welcome to Skyline through mine eyes,
This is your chance to share my good times.
I hope that you can relieve all of my joy,
With memories that I'll remember forever more.
Most were good times and that's all to be said,
Bad times are forgotten, lay silent, and DEAD.
So farewell to the Skyline,
I'll love you to the ends of time...
And to friends, you all hold special places in this heart of mine.

Love,
Darralyn J.&
Nichole B.

CONGRATULATIONS

to

Judy and Jerry Babb

on the birth of

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CONGRATULATIONS

to the

Class

of

87

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Kim Henson

Kim,
Congratulations on your achievements. We are proud of your accomplishments and of your character. An exciting, challenging life lies ahead. Go into your future with our blessing and our love.

Mom and Dad

Barbara Thomas

To my graduating class of 1987. It seems like we're still freshmen and looking for our classes. But now we're the graduating class. We made it, and I'm truly proud of us!

Good luck,
Barbara

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Day IN & Day OUT

The biggest haul

There are things that hurt worse than your head by the end of the school day. One of those may be your arms.

From way back in the dark ages, when school started, students have had to carry books—many, many books.

The most popular way to carry books was in the arms. 53 percent of the students surveyed used this old fashioned method. And then there were the bag people—38 percent of them. A lucky 7 percent managed to get someone else to carry their books and a rebellious 2 percent said they just did not carry them at all.

-Lynn Ballow

"I go to my locker every period. I have no book bag to help me and it is very tiresome. I feel that the school should build shelves in our lockers. I hate carrying my books from the first to the third floor."

Zane Braggs, 12

"My locker is in a convenient spot for me to go to it every period. So I do."

Diem Nguyen, 9

"I get a couple of my books before lunch. After lunch, I get the rest. It's more easy that way."

Karlon Carter, 9

"I go to my locker every other period. It's easy for me to do this because the majority of my classes are near my locker."

Tonya Tryon, 11

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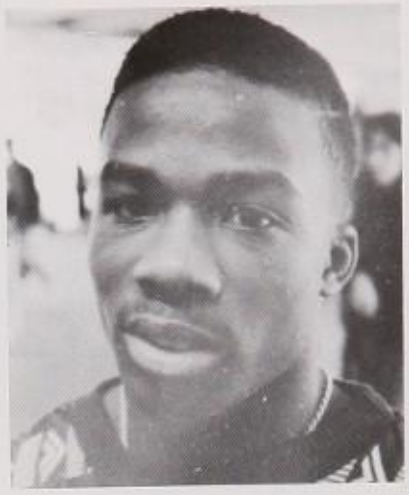
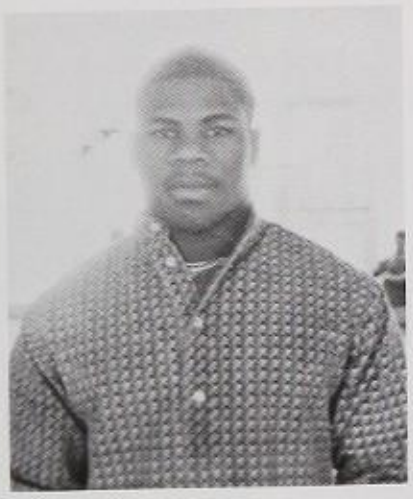
State Placers

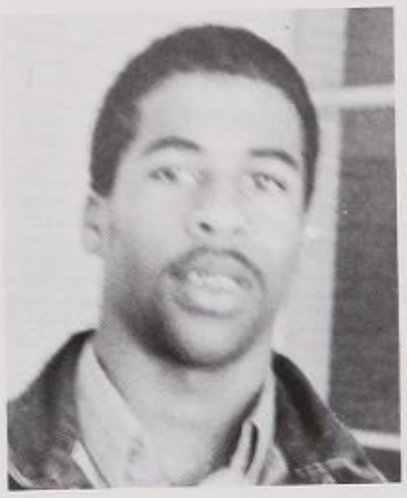
Tracy Day
Captain
2nd State-145lbs.
Regional Champion
District Champion
Record-39-3
Outstanding Wrestler



Zane Braggs
Co-Captain
State Champion-119lbs.
Regional Champion
District Champion
Record-33-0



Winda Jackson
Co-Captain
4th State-176lbs
Regional Champion
District Champion



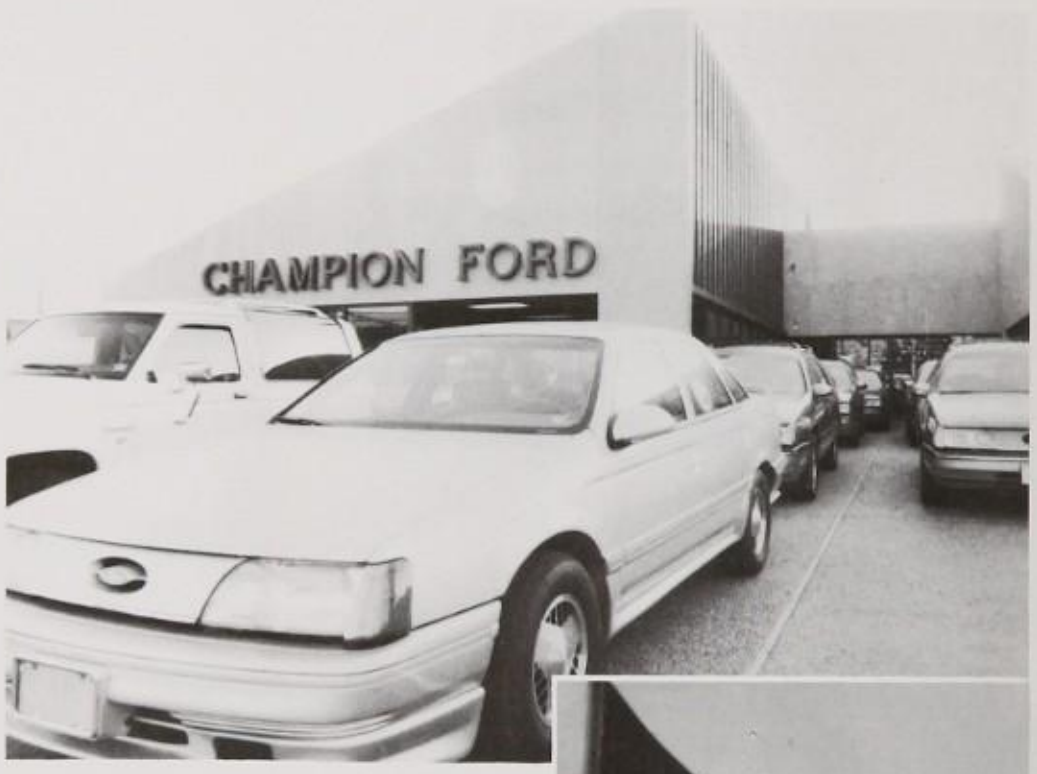
Corey McKinzie
2nd state-112lbs
Regional Champion
District Champion
Record-34-3

District Champions-1979,80,81,82,83,86,87

Region I Champions-1986,1987

Congratulations

Seniors '87



May Your Success bring you to us!

Champion Ford

Day IN & Day OUT

Monday *is* different

Monday, Tuesday, Wednesday—which day is not like the others?

17 percent of the students surveyed did not indicate any difference between the weekdays, but the other 83 percent did. Most students were still tired from the weekend on Monday mornings. Another 12 percent thought Mondays were long and boring.

A small group looked at Monday as the fartherest day from Friday and about the same number of people took Monday as a sample of what the rest of the week would be like.

For the truly optimistic, it was either a fresh start or a day when new things started.

-Lynn Ballow

"I feel different on Mondays because that means that there is a long week ahead."
Jennifer Watson, 10

"Monday is the beginning of a new week and they seem to go faster than other days."
Candice Ballard, 11

"Usually on Mondays, I'm a little worn out from the weekends and I'm just waiting on the next weekend to get here."
Shea McClure. 11

"Mondays are terrible because you know you still hve five days until the weekend."
Stacy Taylor, 10

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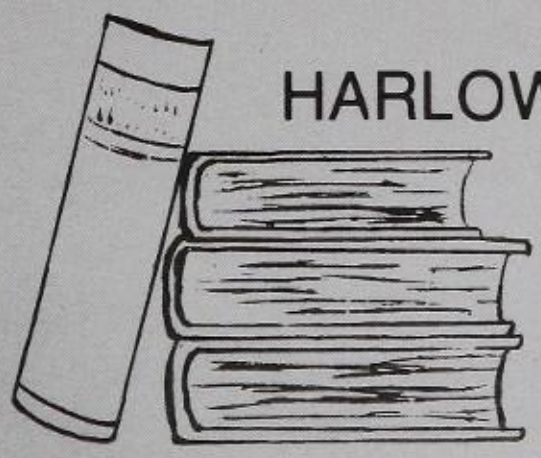

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Day IN & Day OUT

It's in the book

You're off to the library, hall pass in one hand, a long list with names and titles in the other.

Required reading may have been one of the most tedious assignments in school. Some fortunate students had a choice.

When they had a choice, 61 percent of those surveyed preferred fiction, 29 percent clung to adventure, 30 percent sighed over romance, 18 percent went for nonfiction and 6 percent read history.

A small group enjoyed reading biographies, mysteries, philosophical, comedy, sports and documenteries.

-Lynn Ballow

"When I'm required, I don't like to read any kind of books. On my own, I enjoy reading adventure and mystery books because they are better than reading things like autobiographies."
Arthur Alba, 11

"I enjoy early American literature and fiction because I enjoy to read. I also enjoy science fiction and biographies because I like to learn about interesting people."
Kiljain Anderson, 10

"I enjoy mysteries and comedies. Mysteries get me interested because I want to find out the ending and comedies make me laugh when I have nothing else to do."
Arturo Diaz ,9

"I prefer to read romance, fiction and mystery novels because I am a romantic person and I feel that these books are interesting and adventurous."
Jacqueline McCuin, 12

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LA CONNEXION FRANCAISE

SKYLINE FRENCH CLUB

French Club Officers: Robert Gamble, Jenny Robalino, Adrianna Cervantes, Ligia Tobar, Tracey Hill

French Club sponsors: Ofelia Monk, Ann Benningfield, Joni Caldwell

French Honor Society: **Front:** Vilma Lara, Anitha Nair, Michelle Jones, Yen Tran, Julie Dam, Chantal Ertveld, Anh Pham, Jenny Robalino, Lisobel Lozano **Back:** Kimberly Davis, Erika Graham, Traci James, Rochelle Baltimore, Kacy Caviness, Page Culpepper, Carmen Munoz, Cressida Henderson

Senior French Club members: **Front:** Alexia Lanza, Carmenlucia Munoz, Aleasia Holmes, Chantal Ertveld, Melonie Jackson **2nd row:** Juevette Brookins, Lisa Young, JaiVaughnda Odie, Teresa Snoke, Kimberly Davis, Laura Santa Maria, Anh Pham, Beverly Powell, Jenny Robalino, Shane Shinsato **3rd row:** Ginger Velasquez, Janira Rodriguez, Tracy Dubose, Tracey Hill, Kacy Caviness, Page Culpepper, Elena Hernandez, Rosa Vasquez, Herlinda Martinez, Virginia Ortiz, Traci James **Back:** Robert Gamble Larissa Maclin, John Szalay, Jaime Villela, Jonathan Garland, Dennis Hall Dan Blanton, Homer Smith, Keith Ligor, Francisco Alonso, Gerardo Gamoa George Gomez, Alfredo Heredia

Junior French Club members: **Front:** Michael Riojas, Henry Soto, Anne Gregory, Sara Norris, Lisa Stack, Tresa Coe, David Thompson, Nari Campos, Lisobel Losano **2nd row:** Elva Alaniz, Carrie Stone, Anitha Nair, Ligia Tobar, Adrianna Cervantes, Anita Jewett, Gleeby Simon, Donahi Morfin, Dilia Robalino, Irma Barajas, Cressida Henderson, Gloria Perez, Asha Patel, Heather Soslow, Cristi Palladino, Sang Pham **3rd row:** Marlena Long, Javon Smith, Maria Gianguilio, Holly Underwood, Jenny Bonds, Camille Williams, Chari Gregg, Edwin Drayden, Demetra Williams, Carmina Barnett, Nessa Sasser, Guadelupe Mora, Mirabel Ramirez, Michelle Jones, Audra Breedlove **4th row:** Stacy Gardner, Anthony McSpadden, Nicole Tatem, Aida Robreno, Kris Johnson, Erika Graham, Philip Polk, Melissa Williams, Annissa Randle, Melany Hardy, Jennifer Hill, Rochelle Baltimore, Rick Trlica, Carlos Shelby, **Back:** George Taurrant, LaSalle Robertson, Constance Zeman, Gayla Johnson, Sherry O'Canas, Mark Zarzuela, Michael Cronin, Jeff Johnson, Ami Palmer, Larry Spurlock, Deanna Tate, Courtney Kennedy, Janice Davis

Sophomore French Club members: **Front:** Raul Trevino, Tony Carbajal, Gary Richardson, Yul Ragland, Sharonda Starks, Shalunda Hawkins, DaMonica Pelrson **2nd row:** Shannon Yancey, Shao Re, Tami Phillips, Cecilia Martinez, Julie Dam, Yen Tran, Scarlett Herring, Candice Swindle, Kacinda Crump, Eritrea Adhanom, Lisa Soto, Vinitha Nair **3rd row:** Rodrigo Portillo, Kimberly Kwan, Jennifer Lehmann, Dee Allred, Cicily Yeats, Angela Shepherd, Stephanie Martin, Courtney Cross, Kalin Murphy, Monica Sebik, Angela Waters, Karen Grant, Lisa Murill, Tin Nguyen **Back:** Victor Herrera, Joel Senn, Leah Alexander, Erica Zachery, Dave Harvey, Keva Phillips, Amy Beckham, David Bonds, David Williams, Larry Burney, Karen Garcia, Sabrina Jackson, Pat Burnett, Vekeisha Baker, Sara DeLeon

Freshman French Club members: **Front:** Denise Climer, Lance McBrayer, Betty Kasahun, Diem Nguyen, Gracie Torres, Suzanne Hutt, Maria Rodriguez, Selenne Tobar **2nd row:** Rebecca Ortiz, Kristi Ehrig, Desiree Henderson, Michelle Clark, Tamy Gallegos, Alessie Coleman, Christie White, Eric Bradley, David Grazier **Back:** Raymond Perez, Baylor Orrego, Tanya White, Elizabeth Acevado, Michael Cooper, Karlon Carter, Ama Ohene-Bekee, Luke Sardello

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Cynthia Kahanek

It's time to face the real world now. Good luck to the Class of '87.

Cynthia Kahanek

Christie Pannell

Mom, I told you I would do it. Love ya!

Christie Pannell

3RD YEAR SILHOUETTES

Back to Front: Amy Holy, Kimi Lowery, Brooke Scoggins, Deanna Pierce, Krista White, Cathleen Bert, Lt. Wendy Daughtery, Capt. Kacy Caviness, Lt. Shannon Anderson, Lt. Shelly Brody, Lt. Angie Bohne

Day IN & Day OUT

Not on Monday, please

There you are, carrying that huge piece of cardboard into the building on Monday morning. Or you wake up, book still clutched in your hand because you have a test. It wouldn't be so bad but it's Monday.

For an unfortunate 36 percent of students surveyed, this was the case. 12 percent had this problem occasionally and one person claimed to have Monday tests or projects one or two times a month.

A lucky 51 percent had never encountered the problem of Monday projects or tests.

-Lynn Ballow

"I usually just do it when it's first assigned and get it over before the weekend.
Amy Timberlake,9

"I just work onit over the weekend so I can have it ready."
Francis Baker, 9

"I just don't do it. Sometimes I wait until I get to class Monday."
Jeff Diffee, 11

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Elise Marie Frazier

To my family and friends. Thank you very much for helping me get this far along in my life. I love you all. I pray that I can only continue to make you all proud of me. Love always, Ms. Elise Marie Frazier

Elise Marie Frazier

Tracy Cummings

Tracy, may you continue on the road to success—you have just begun the journey. The road will become rocky at times, but with faith your endeavors you will always overcome. I'm so proud to be your mother. Love you

Tracy Cummings

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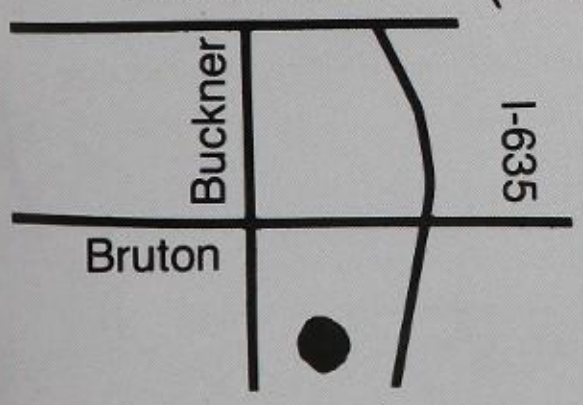

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Editors and advisers: Joanna Torres, Judy Babb, Julia Barton, Dee Geiger, Debra Villarreal

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Senior section: Front: Ginger Walker, Earnie Joe Back: Dana Williams, Darralyn Johnson

Day IN & Day OUT

Eat your heart out

Your stomach is growling as you stumble through the darkness to the kitchen. What will it be today Rice Krispies, Corn Flakes, Captain Crunch or Fruit Loops?

Cereal accounted for 14 percent of those surveyed. Milk, juice, coffee and hot chocolate usually accompanied the breakfast whether it was oatmeal or pancakes and sausage.

21 percent did not eat breakfast while 9 percent ate breakfast irregularly.

Some students were lucky to have their mothers cook breakfast, but 10 percent confessed they ate anything or leftovers.

"I eat breakfast at school. One of my favorite meals is sausage and biscuit."
Joe Arvera, 10

"I don't usually eat breakfast, but when I do, I eat a bowl of cereal and a glass of milk."
Byron Jackson, 9

"I don't eat breakfast because I don't have time and don't particularly like it."
Leisa Bussell, 12

"I usually eat Captain Crunch for breakfast."
Sandy Young, 10

Demetria D. Anderson

To our baby daughter:

Congratulations upon your graduation. You have just completed 13 of the most wonderful years of your life. We are very proud of you. Your life has just begun and now, you must strive for continuing education by sacrificing your time and effort to become more knowledgeable about the world. Good luck in the world upon your success and goals. May God bless you.

Love Always,
Mom & Dad

Heidi Marie Mathis

Even though I have been put through "extreme torture" these past four years, I am going to really miss this place and my good friends, but just remember "All the way to heaven" the class of '87!

Heidi M. Mathis

Alonzo Jones

CONGRATULATIONS!

GOOD LUCK TO ALL THE SENIORS AND GOOD LUCK IN THE FUTURE.

Alonzo Jones

Angelique Siegel

HEY SKYLINE! I MADE IT!
Thank you to all my friends, especially Cindy, for encouraging me, my Mom for understanding, and John, for giving us our little girl, Jaqueline. And Jaqui . . . This is all for you!! AND HEY #26 on the football team, you sure are fine!!!

Angelique Siegel

JaiVaughnda Odie

To my mother and grandparents. Through your love and guidance, and the grace of God, I have completed one of my goals in life. Thanks for having faith in me.

I love you all
Your little girl and granddaughter, Sue

JaiVaughnda H. Odie

Mary Bravo

All my love and thanks to my mother because if it wasn't for her support, I don't think I would have made it.

Maria G. Bravo

1st period FHA: **Front:** Dawn Wilson, Paulette Sims, Joi Woods, Elizabeth Marrero, Shay Wyrick, Dana Damron, Erica Lusk **2nd row:** Tonia Smith, Loretha Jackson, Tamika Singleton, Monita Dioney, Angelique Siegel, Carmen Munoz, Magda Silva, Sarita Briggs, teacher Carol Metzler **3rd row:** Kenneth Alson, Denise Lowe, Veronica Tucker, Shonnie Manley, Ricky Davis, Precilla Benjamin, Camille Thynehart, Christie Brown, Angela Freeney, Leigh Anne Feagin, Serena Cabrera **4th row:** Belie Tefera, Kimberly Murrell, Jennifer Haley, Linda Hooser, Leslie Wolford, Wilhelmina Meshack, Karla Cooley, Kristeen McNiel, Lisa Morrison, Heather McNally, Darvetra Parker **Back:** Juan Tovar, Timothy Cumbo, Lisa Bailey, Felecia McKinney, Sharreese Smith, Linda McClain, Schon Martin, Ami Palmer, Rachel White, Jessica Scholes, Felicia Mendoza, Sally Ochi, Tonya Jackson

2nd period FHA: **Front:** teacher Eleanor Rogers, Tricia Clemons, Lorena Villegas, Sou Tang, Thongsouk Syhaphom, Sany Chhuyakrith, Vicritta Johnson, Thuy Tu, Stephanie Martinez, Adrianna Cervantes, Natalie Salinas, Lisa Albright, Ann Williams, Alisa DuBois **2nd row:** Tracy Sims, Joanna Seaman, Martha Sanchez, Stephanie Sparkman, Guillermina Ramirez, Paula Graham, Florentina Rodriguez, Marsha Thornton, Jane Segoviano, Cathleen Bert, Jacqueline Buggs, Becky Cole **3rd row:** Tina Williams, Cynthia Garza, Cathy Wright, Miriam Escobedo, Memoree Lee, Sabrina Weston, Baylor Orrego, Lisa Moxley, Sandra Henderson, Cynthia Lawrence, Paula Stafford, Traci James **Back:** Jane Murphy, YuTasha Edinbyrd, David Fultner, Enerett Whittle, Lee Allen, Belinda McCallister, Michael Sulkowski, Marvin Murry, Timothy Cumbo, Aretha Hearn, Christa Walker, Krista Givens, Elayne Wynne, Sabrina Freeman

3rd period FHA: **Front:** Jerry Patton, Shakeydra Pierce, Ronald Jarvis, Brandi Jones, Mary Beltran, Tracie Collins, teacher Virginia Blair **2nd row:** Jai Walker, Yolanda Washington, Patronya Alexander, Catina Adams, Tomekia Allen, LaRhonda Young, Caprina Clayton, Shun Nettles, Sherlaender Wade **3rd row:** Anetta Johnson, Jacqueline Radford, Carla Clem, Darrell Rankin, Clarisa Rivera, Aretha Hearn, Dawn May, Jada Wooten, Michele King, Michelle Malone **Back:** Boris Murphy, James Terrell, Brigitte Christian, Connie Carhee, Debbie Garcia, Josie Makintubee, Elaine Thomas, Kurt Helva, Efren Garcia, Caressia Wysinger, Scott Kimberly

4th period FHA: **Front:** George-Anna Blissett, Pamela Hale, Mish Weesner, Heather Neal, Princess Edmond, Aimee Kaka, Melissa Benham, Rosie Villarreal, Lori Silvey, Kim Ketelson **2nd row:** Trudy Reed, Misty Anderson, Kim Wright, Sonja Mata, Shawn Michael, Angela Coley, Angie Nunn **Back:** Batrice Trigg, Tabitha Conwright, Sonja Strahan, Sandra Gonzalez, Gina Medina, Johnny Allen, DeShaun Johnson, Dawyne Walford

5th period FHA: **Front:** Cheree McCray, Christine Roman, Lydia Castillo, Jan Veasley, Eric Hilburn, L'Oreal Long, Norman Jernigan, Hogla Garza **2nd row:** Lori Freeman, Malloqua Dillard, Kimberly Craig, Anna Godinez, Renee Watson, Michael Walker, Xochilt Vela, Anthony Young **Back:** Amy Clevinger, James Terrell, Darlene Banks, David Floyd, Trecia Martin, LaKeshia Norman, Cynthia Panigua

6th period FHA: **Front:** Sharaon Jennings, Susannah Baker, Wendy Daugherty, Jana Dixon, Shonette Anderson, Sharon Wilson, April Young, Eudelia Serna, Pattie Delanoy **2nd row:** Brandi Veatch, Mindy Hilsher, Claudette Johnson, Loretha Jackson, Sharon Johnson, Julie Brown, Carla Brock, Maria Sias, Aidee Aguilar, Jennifer Nelms, Shernett Evans **3rd row:** Sue Croll, Marian Svacina, Karmen Ferguson, Angie Bohne, Cheree McCray, Cynthia Kahanek, Kim Fling, Tonya Rock, Stacy Ross, Cynthia Wilkerson, Shronda Proctor, Jamie Johnson **4th row:** Kari McDonald, Belinda Donalson, Brenda James, Chareece Brown, Cari Bosch, Kelly Davis, Robin Oestreicher, Masselyn Lusk, Faridah Dean, Viviana Maza, Franshawn Richardson, Toy Banks **Back:** Robert Lanier, Warren Smith, Patrick Bandy, James Simmons, Brenda Parham, Lisa Silvers, Tracy Cummings, Jamie Belt, Tricia Slaughter, Kathleen McNiel, Theresa Doss, Erin Malloy, Velva Cumbie

7th period FHA: **Front:** Vanessa Perez, Aidee Aguilar, Felicia Rabon, Tonya Tryon, Jan Veasley, Lisa Robinson, Krista White, Bonnie Thomson **2nd row:** Sherry Langley, Carol Sawyer, Shonnie Manley, Nicole Yeldell, Genevera Palmore, Elena Hill, Sharon McClain **Back:** Melanie Fagan, Leigha Packer, Yolanda Burney, Paula Baines, Tyrone Salters, Sharonda Foster, Brenda Parham, Sheri Curtis

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Day IN & Day OUT

The snack attack

Your stomach does not have a watch and sometimes hunger calls in class.

Of the ravenous students surveyed, 45 percent answered this call. For 7 percent hunger pangs did not occur but boredom set in so they filled their time munching on Snickers, M&M's and Reeces.

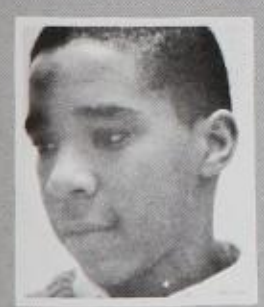
The munchie gremlins struck whenever possible for 29 percent of the students. But they did not visit 15 percent of the students who claimed they never snacked in class.

-Lynn Ballow

"I eat candy in class because some teachers don't care if you eat or not."
Lisa McMillin, 9

"I eat candy in the back of the classroom."
Lucy Jasso,0

"I eat candy, gum and potato chips in the observation room in the child care cluster because the teacher never comes back there."
D'Jana Williams, 11



"I eat Skittles and m&m's. I put them in my lap and when the teacher isn't watching, I eat them."
Karlon Carter, 9

Cheree D. McCray

To Mom and Dad, although it wasn't easy raising me, I'd like to thank you and the family for your love and support over the years. May God Bless You,

Cheree D. McCray

Stephan Dignan

TISBDT . . . Thanks SM for an education filled with misadventures, thanks to FVS for kicking me back to Dallas, to my friends—my intractable gratitude and fealty is yours, to Dan the Man and O babes—my ineffable freindship, to all the women age 16-45—my finger crossed respect, I love you, tell the Ivy's to polish the trumpet for the arrival of the night rider. Thanks Mom and Dad, Brian, Libby and family for loving me and being proud to the end. The time has come to be gone.

Stephan

Lynn Dee Ballow

I would like to thank my family and friends and everyone who helped to make it from then to now.

Love Lynn Dee

Lynn Dee Ballow

Michael Webb

To the Class of '87: It is that time. To all of my teachers: I made it anyway. To everyone else: You made it, partner.

Michael a Webb

Evert F. McKee, Jr

Well Dad, I guess I'll be the first one to hold out the whole four years. I just have six more to go.

Evert F. McKee

J. Frank Hernandez

I want to thank Mom and Dad, both of my sisters, and of course, Mexicana Honkey—The Original Beefy Boys! Stay cool brothers

J. Frank Hernandez

Chantal and Kaz wondered "Is this really America?"

Fr. & Soph. ESL: Front: Mary Beltran, Phillip Rosales, Guillermo Garcia, Hellene Duong, Sany Chhayakrith, Mariammia Thomas, Shiney Alexander Minomol Philip, Gabriela Rascon, Mary Gonzales **2nd row:** Ferdinand Damsco, Oscar Bonilla, Armando Tapia, Carlos Vela, Xochital Vela, Anuar Jaber, Thongsook Syhaphom, Carmen Hernandez, Chandy Thai **3rd row:** Arturo Garza, Vill Vongnaphone, Joquin Hernandez, Herbert Diaz, Bernabe Rios, Sandra Garcia, Cricel Contreras, Margarito Alvarez, Thuy Tu, Claudia Ruiz, Elizabeth Sara, Chhoeung Men **Back:** Noe Amaya, Ernesto Gonzalez, Arturo Villafverte, Ismael Gillette, Julio Acosta, Leticia Campos, Wendy Acosta, Jennifer Camarena, Itzemi Perales

Nathalie and Jenny discussed San Antonio's "hot spots."

ESL

Tiki and Tamineh found A&M too "cool" for words.

Julio had his hands full at the Christmas Party!

Pinthary shared a special moment with Sandra

The Club Jordan found us doing the Ragkse!

Juan brought a lot of joy to needy children at Christmas.

How did Nathalie end up with David's underwear?

Nathalie and Chantal danced the evil spirits away at the Halloween Party.

Jenny found it hard to believe the Legend of Littlefield at UT.

Nathalie flipped for Texas A&M.

ESL IV students sang Christmas Carols to their pals at Bonham Elementary

Everyone caught Aggie Mania!

Jr. & Sr. International ESL: Front: Tahmineh Bahrami, Veronica Marfin, Tewabech Tefera, Dilia Robalino, Pinthary Sy, Jenny Robalino, Gaudencia Gonzalez, Natalie Salinas, Guadalupe Mora, Chantal Ertveld, Ruby Varghese **2nd row:** Juan Ocampo, Abelardo Espinoza, David Martinez, Guadalupe Cervantes, Elana Gonzales, Ligia Zamora, Jorge Aceves, Joshue Delgado, Laura Santamaria, Betty Yosef, Belainesh Tefera **3rd row:** Paul Hoffmann, Juan Zamora, John Rivera, Phetsavahn Vognaphone, Marie Abaunza, Marie Munoz, Michelle Bobadilla, Antonia Rodriquez, Marie Cervatez, Ghenet Ghebrelul, Amador Marroquin, Jackeline Guzman **Back row:** Janira Rodriguez, Spozhmey Murad, Donahi Marfin, Kazahei Yoshikawa, Chakavuth Chau, Yolanda Aginaga, Leticia Ruiz, Malalee Murad, Margarita Mora, Griselda Lara, Lorena Cardennas

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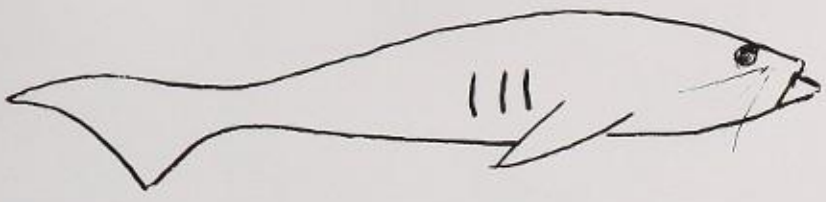

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AnnMarie Guerra

(Annie)

Mom and Dad,

Well, the time has come for your baby to graduate. Thank you so much for the inspiration and support you have given me throughout my school years "I Love You!"

Annie

Annie Guerra

Melonie Lynn Jackson

To my mother and father, thank you for the many things and all of the love you've given me. Without having two beautiful parents like you, I would have never been . . . All my love,

Melonie L. Jackson

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Day IN & Day OUT

Getting into the routine

Every morning, from Monday to Friday, students traced the same steps. Everyone had their own morning routines.

For most students, it was the bathroom they first visited. 43 percent of the students surveyed chose to take their daily bath or shower in the morning. Usually getting dressed and combing hair followed.

For the girls, it was the additional chore of styling hair and putting on make-up. Some other extra chores were feeding the pets and taking friends or siblings to school. Music or television accompanied some morning routines.

-Lynn Ballow

"I get up, take a shower, get dressed, eat some breakfast, put on make-up and jewelry. Then I clean my room."

Jenny Delay, 9

"I get up, take a shower, blow dry my hair, then iron my clothes and put on my make-up."

Teri Bethke, 11

"When I get up, I brush my teeth, get dressed, eat breakfast and then catch my bus."

Iggie Pedraza, 11

"I get up, then lay back down and think about the tests I have to face at school, then find some clean clothes and then take care of bathroom business."

Rommel Artis, 12

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Front: Shelly Brody, Lisa Young, Angie Bohne **2nd row:** Wendy Daughterty, Shannon Anderson **3rd row:** Renae Hoffer, Kim Dunkins, Kacy Caviness, Staci Baker **4th row:** Krista White, Cathleen Bert, Deanna Pierce, Kari Wallace **5th row:** Traci James, Mindy Hilsher, Brooke Scroggins, Angie Wright, Kimi Lowery **Back:** Sonya Jackson, Chanel Gross, Tiffany Dante, Amy Holy

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Drum Majors Shane Shinsato, Todd Lewis, Danny Allen

Woodwinds **Front:** Tina Davis, Becky Bengtson, Amy Ingraham, Gina Smith, Kendra Fuller, Chaundra Garcia, TaShara Adams, Tonya Miller, David Sockwell, Carol Sawyer, Annie Guerra, Lottie Wilson, Nicole Davis, DaMonica Pierson, Josie Barron, Erika Mickels **2nd row:** Paige Ramirez, Yvonne Rincon, Richard Moore, Rhonda Martin, Kim Whitman, Mal West, Jennifer Warren, Matt Cooper, Mela Gattis, Jennifer Moore, Miriam Escobedo, Elizabeth Valtierra, LeWonda Maiden, Jennifer Kiewit, Heather Diz **Back:** Anthony Wilson, Mike Nelson, Dan Garza, Erik Kawasaki, Elbert Kirby, Freddy Guerra, Traci Devies

Flag Corps **Front:** Jennifer Morris, Tanisa Jeffers, Michelle King, Dee Geiger, Nicki Lafabre, Tracey Malone, Tracy Slaughter **Back:** Leigh Anne Payne, Traci Demus, Larissa Maclin, Jackie McNeir, Jennifer Nelms, Nicol Nichols, Martha Sepulveda, Belinda Donalson

Brass **Front:** Jimmy Tucker, Molly Estes, Lisa Ferrell, David Hankins, Eddie Rose, Attapol Sookma, Lance Wissman, Maria Giangiulio, Cedric Barnes **2nd row:** Alex Villarreal, Derrick Langley, Tom Copeland, Larry Clack, Tyson Hawkins, Shannon Galbraith, Russell Jones, Richard Davis, Derrick Burton, Agapito Soto, Brendon Clark, Armando Zarate, Jonathan Stokes, Curtis Wright, Tim Kassebaum, Ricky Cruz **Back:** Roderick Smith, Jeff Speak, Greg Barton, Mike Graff, Bruce Hilbun, Dwight Burns, Carlos Roman, Don Shell, Tim Flacy, Chris Johnson

Percussion **Front:**Max Villasana, Robin Jeffries, Homer Smith, Julie Tucker, James Williams **2nd row:** Eric Arthur, Sandria Samms, Clyde Stokes, Clifton Osler, Paul Grinke, Larry Johnson **Back:** Armando Villarreal, Brian Haynes, Keenan Pipkins, Anthony Wilson, Jon Knauf

Officers **Front:** Leigh Anne Payne, Nicol Nichols, Dee Geiger **Back:** Jon Knauf, Annie Guerra, Lottie Wilson, Eddie Rose, Attapol Sookma, Becky Bengston, Julie Tucker, Jeff Speak

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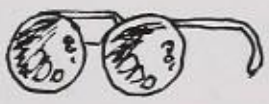

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Day IN & Day OUT

Got your number

They sit there waiting for you. They have your name and your number.

They wait in your car, a corner of your room or languish in a pile at the bottom of your locker.

Where students kept their books varied from grade to grade. Juniors and seniors, glorying in the freedom of having a car, usually preferred keeping their books there. Freshmen and sophomores were stuck with lockers or their rooms at home.

–Lynn Ballow

"I keep them in my locker so they won't get stolen."
Angela Payne,9

"I keep my books in other people's lockers."
Kim Johnson, 10

"I keep all of my books at home on my top shelf of my closet because I really do not need them too much."
Matiko Bivins, 11

"Sometimes I keep them at home because I don't feel like carrying them back and forth to school."
Pamela Sherman, 12

Skyline Silhouette

1986-1987

Traci Adams Mylana Bailey Staci Baker

Shannon Anderson Lieutenant · Angie Bohne Lieutenant · Kacy Caviness Captain · Shelly Brody Lieutenant · Wendy Daughe Lieutenan

Cathleen Bert ReDonna Christian Courtney Cross

Kim Dunkins Margo Gomez Miesha Goodman

Scarlett Herring Mindy Hilsher Amy Holy Alysha Hopkins

Flash

Cyndi Leak Kimi Lowery Beth Maeker

Rene Hoffer Manager · Kari McDonald Manager · Debbie White Director · Dawn Tesch Manager · Shannon Ya Manager

Karin Murphy Kay Neumann Sara Norris Angelia Pemberton Deanna Pierce Brooke Scoggins Monica Sebik Lynne Smith Candice Swi

Yancy Bearden Amy Beckham Lori Bennett

Tiffany Dante Devri Dean Jana Dixon

Channal Gross Amy Hall Michelle Harvey

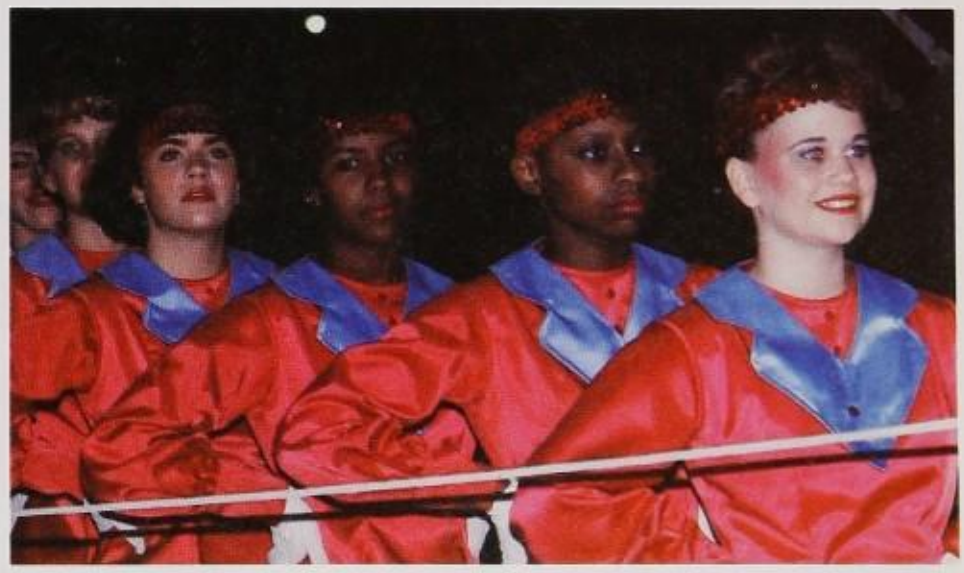
Sonja Jackson Traci James Sonja King Nicole Lands

Dori Mann Stephanie Martin Emily May

Krista White Angie Wright Cicily Yeats Lisa Young

Sara Norris and the Silhouettes prepare to make their way to the field at Pleasant Grove. To Sara's right is Silhouette of the Week Alysha Hopkins.

Silhouette officers lead the drill team in a rendition of *Dancin' in the Streets* at Pleasant Grove Field where the Raiders played the Samuell Spartans.



Headbands were the prop Silhouettes used when they did a routine to *Roaring Twenties* at the game against Pine Tree.

Day IN & Day OUT

Hitting the books

Doing homework in classes not pertaining to that subject seemed to have developed into a fine art. Out of those surveyed, sophomores had the widest variety of techniques.

Students hid it in their lap, under their desk or in a folder.

Some just looked the teachers straight in the eyes and did it while others gave a deceiving smile. They pretended, they were sneaky or they sat at the back of the room.

Some had a cover, but most did it until asked to stop.

–Lynn Ballow

"I put my book on top of the book that I'm using."
Melody White

"I have the class book at top and my work inside my desk."
Javon Smith, 11

"I put the book on the floor and do my work."
Ursala Woods, 9

"I put the paper in my biology folder, put the book on my lap and do my work."
JaiVaughnda Odie, 12

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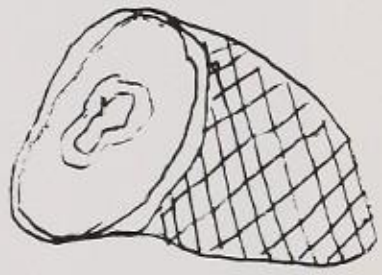

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The Skyline Skylites

Skylites
Sitting: Lt. Anita Jewett, Lt. Cynthia Lawrence, Lt. Debbie Saxon, Lt. Letticia Espinoza **Front:** Brandi Veatch, Kim McCullough, Gabriela Contreras, Jan Horace, Angela Smith, Alyssa Julien, Taniedra Wooten, Shana Smith **Back:** Sponsor Mrs. Paula Brown, Patricia Buie, Ronny Lopez, Latonya Flournoy, Stacey Burns, Chandra Hooper, Patti Thill, Tanya White, Tammy Credille

Officers
Front: Lt. Anita Jewett, Lt. Letticia Espinoza **Back:** Lt. Debbie Saxon, Lt. Cynthia Lawrence

Dance Troupe
Front: Lt. Anita Jewett, Lt. Debbie Saxon **2nd row:** Brandi Veatch, Tammy Credille **Back:** Taniedra Wooten, Jan Horace, Latonya Flournoy, Stacey Burns, Chandra Hooper, Angela Smith

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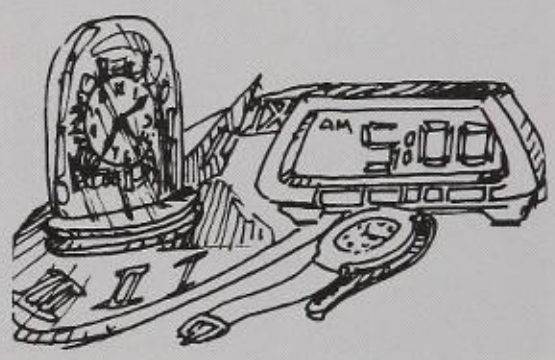
Day IN & Day OUT

Time is on your side

Whether it was in spare time or a minute before class, students did study. Some preferred more conventional times like at home and in study hall while others used leisure time at lunch and in the mornings.

While 5 percent gave varying amounts of time and effort to insure they passed.

–Lynn Ballow



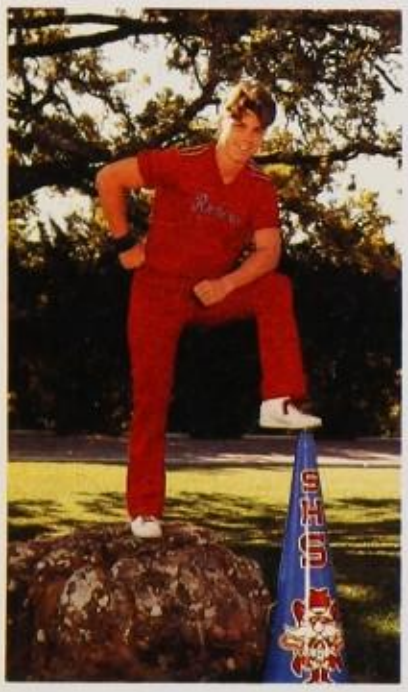
"I start studying from about 6 to 8 at night. I usually study Algebra I and English I."
Tory Agent, 9

"I'm in my room and I just read my notes aloud until I memorize them."
Mary Marrs, 10

"When I have homework I don't immediately do it. I wait a little while before I begin. I like to study at night and listen to music while I'm studying."
Reginald Watkins, 11

"I sit at the kitchen table and study while drinking coffee."
Mellony Jenkins, 12

David Spearman



Stacy Taylor

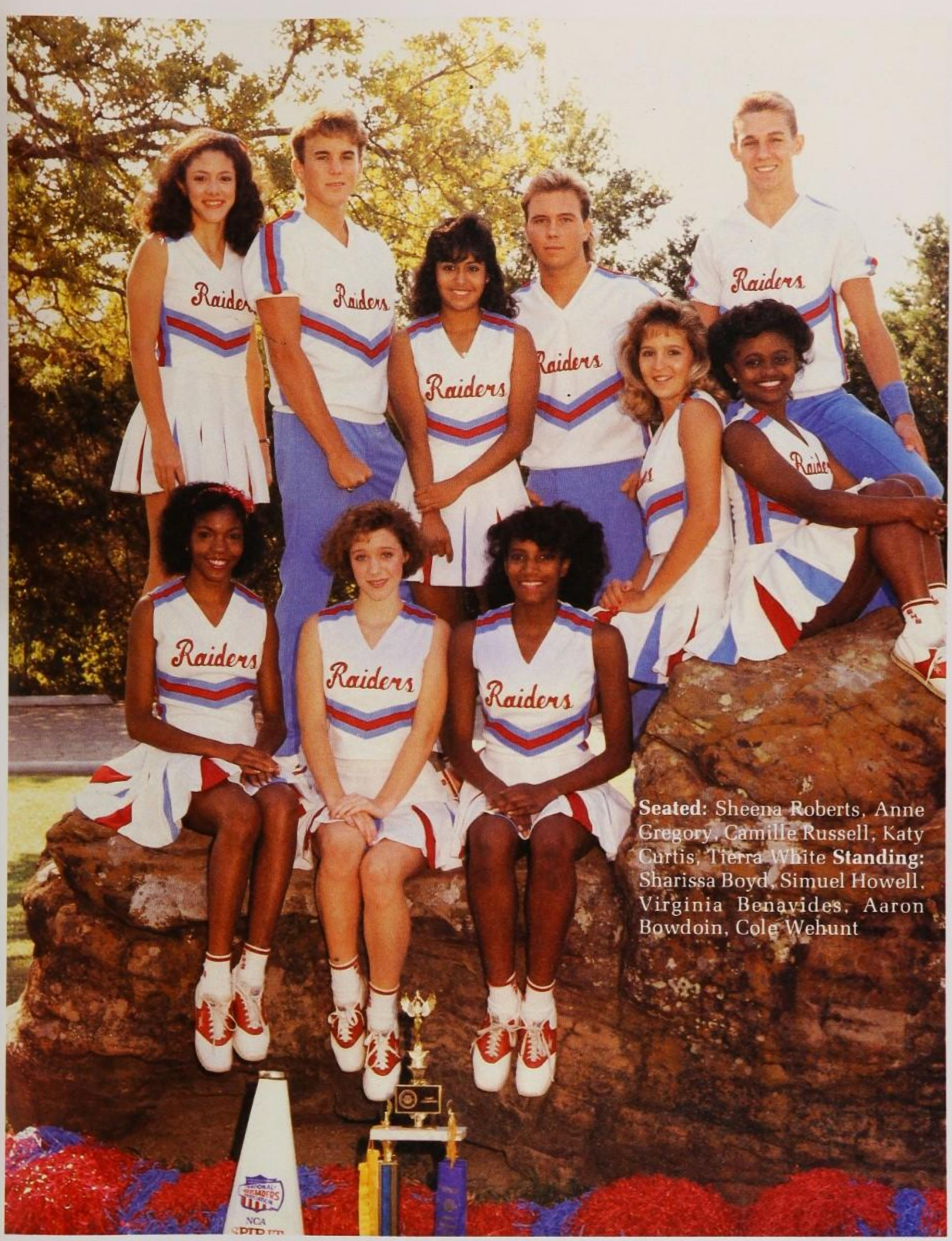
Kristi Whitfield

Kim White

Mary Marrs

The 1986-87 JV Cheerleaders

Jennifer Ellison



Seated: Sheena Roberts, Anne Gregory, Camille Russell, Katy Curtis, Tierra White **Standing:** Sharissa Boyd, Simuel Howell, Virginia Benavides, Aaron Bowdoin, Cole Wehunt

The 1986-87 Varsity Cheerleaders

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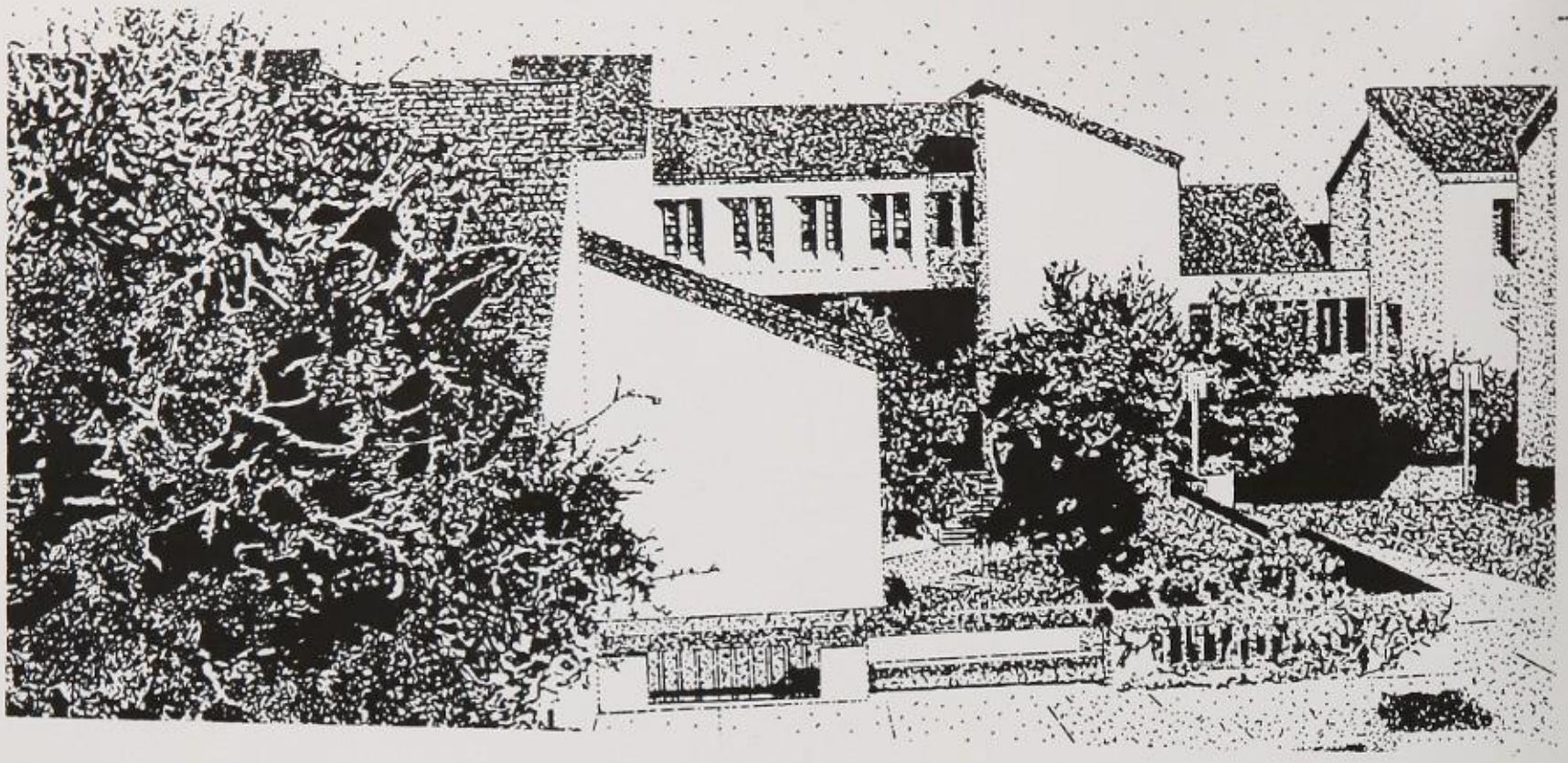

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Day IN & Day OUT

In the pink

For the rest of my life I am going to see pink when I hear the word tardy.

Only 8 percent of the students surveyed fessed up to being tardy. But something was definitely wrong with tis percentage. It took this more than 8 percent to fill up all the principals' offices. 4 percent said they were tardy sometimes.

The students who answered the surveys must have thought their principals were going to see them because 88 percent claimed they were not tardy that often and some even stressed the word never.

-Lynn Ballow

"I carry my morning books til lunch then I go to my locker to get my afternoon books. I always leave straight from my classes."
Charlie McCullar, 12

"I never talk to my friends between classes. I leave class on time and I hardly ever go to my locker."
Kim McCullough, 9

"I never go to the student center between classes and I don't talk to friends between classes."
Robin Oestricher, 10

"I go straight to class without talking to anyone."
Sylvia DeLeon, 9

Vicki M. Krone

To Scott P. and the Class of '87: Thanks for putting up with LeAnn and me, the past few years. To LeAnn, thanks for hangin' around and being such a K.R.U.D.

Vicki M. Krone

Le Ann Bentley

To Vicki, Bridgett and Scott: It's been fun and hard, but we made it. To mom and Pops: Thanks for everything. 4U2NV SRS. '87!

LeAnn Bentley

Steven Scott Polk

To those whom I have known, your memory will last forever. May you find joy and contentment out of life. Congratulations everyone, we made it.

Steven Polk

Brett Fletcher

To Mom and Dad, Thanks for all the support and love you gave me over the years. I don't know what I would have done or where I would be without you. I love you both.

Brett O. Fletcher

Staci Baker

To Mom and Dad—Thanks for everything you've done for me. Ya'll are the best parents and I love you both a lot. To Eric—Thanks for always being there. No matter what happens, always follow in God's footsteps and remember I'll always love you.

Staci Baker

Leo Martin Landin

You never know how long something takes until you're through. Then you wonder whether or not you should have started at all.

Leo M. Landin

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LaTonya Deshun Simon
Michelle Simon
Angie Sims
Francisca Solis
David Lee Sonquist
Janie Stinline
Judy Strune
Ira & Dorothy Thompson
Jo Ann Torres
Dora Trevins
Horace & Wynona Turner
Sara Tyskie
Thades Tyskie Jr
Wiekie D. Walker Sr
Michelyn Washington
Loyd Weatherall
Paul White
Mr. & Mrs. Donald Williams
Stephanie Williams
Mrs. Lourice Willis
Riche Wilson
Angela Womack
Keith Womack
Mary Womack
Wilson Womack
Deana Wood
Dennis Wood
Deanon Wood
Joe Wood
Mr. & Mrs. Dennis & Patricia Wood
Chata LaTrease Woodard
Bernice Worley
Judy Yancy

Earn a free yearbook program continues

Twenty-five students benefitted from the Earn a Free Yearbook program offered by the yearbook staff.

Each interested student was given a patron sheet and instructions to collect nine patrons at $3 each in order to receive a free yearbook.

The book includes all the extras of free plastic protective cover and their name embossed on the cover in gold.

This is the second year that the staff has offered students a chance to earn a yearbook by collecting patrons.

Our thanks to the patrons who lent their support to Skyline and its students.

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Day IN & Day OUT

The Monday blues

Do the letters M-O-N-D-A-Y strike fear in your heart?

For some students, Monday required extra preparation. Out of those surveyed, 24 percent went to bed early Sunday, 3 percent slept late Sunday morning, 9 percent did homework on Sunday and 5 percent laid out clothes for the day Sunday night.

While over half the students did not use any special preparation, a handful of students listened to the radio and studied and one student took cold showers to get "up" for Mondays. Brrrr!

-Lynn Ballow

"I just get up in the morning and throw on something because I know its going to be a boring day. I also do my homework on Sunday so I can be prepared on Monday."

Tivi Carter, 12

"It's hard to get up every morning, not just Monday. I do my homework on Monday morning right before school, so I'm not bothered with it over the weekend."

Brad Askew, 10

"On Sunday nights, I prepare myself for Monday by doing all my homework and getting my clothes together."

Shaneque Wilson, 9

"It's not hard for me to get up on Monday morning because I'm prepared for that day. I do my homeowrk early over the week so that I won't have to do it at the last minute."

Tammy O'Donnell, 10

Theo Dawson

I would like to thank those who made it possible for me to become a graduate of '87, my parents, two sisters, all my friends and teachers.

Theo Dawson

Jonathan Garland

To all the family, thanks for all the memories and support you gave me, I really appreciate it. And as for seniors of '87? Need I say more?

Jonathan Garland

Becky Lehmann

WE'RE VERY PROUD OF YOU, BECKY!
LOVE MOM, DAD, JENNIFER AND TODD

P.S. Look out Auburn, here she comes!!

Becky Lehmann

Kevin Canida

THE CLASS OF '87!! We finally made it! Thank you for all the memories, I'll never forget you—

Kevin Canida

Key Club

Front: Carl Moon (secretary), Jeff Donnell (president), Chris Bone (vice president) **2nd row:** Kashei Yashikahwa, Richard Bryant, Chris Greer, Dan Blanton **3rd row:** Kelly Hatcher, Bradley Bryant, unknown, Dan Durrett, Sam Worthington **4th row:** Brian White, Tracey Dubose, Duc Tran, Kevin Tichenor, Jonathan May, Mark Zarzuela **5th row:** David Thompson, Philip Polk, Dennis Hall, Greg Cox, Patrick Wilson **6th row:** Alex Winslow, Pat Burnett, unknown **7th row:** Brian Norrell, Glen Richardson, Richard Damerau, unknown **8th row:** Brad Kinard, John Bowdich, Matt Johnson **9th row:** Joey Little, Jeff Speak, David Garcia **Back:** Keith Ligon, Jonathan Garland, Arthur Ogle, Kebran Alexander

Executive Board

Front: Chris Bone (vice president), Jeff Donnell (president), Edwin Drayden **2nd row:** Carl Moon (secretary), Gerald Kwan, Richard Bryant, Sam Worthington, Robert Gamble (treasurer) **Back:** Dan Blanton, Chris Greer, Richard Damerau

Sweethearts

Front: Mary Marrs, Ginger Cox **Back:** Katy Curtis, Meredith Saidel, not pictured-Tresa Coe

Day IN & Day OUT

The six minute race

You have exactly six minutes.

In that time, you must go to your locker, use the restroom and make the 500 yard (probably more) dash across campus to your next class.

However, what most students could do in that seven minutes would astound you.

A survey revealed that 77 percent went to their lockers, 47 percent used the passing period to catch up on an hour's worth of gossip and 17 percent raced to the restroom.

A small percentage of the students used this time for meeting boyfriends or girlfriends, eating and arranging future dates.

-Lynn Ballow

"I just go to my locker, grab my books and go to class."
Tim Kassebaum, 10

"I go to my locker and sometimes talk to my friends."
Chandra Baty, 9

"I go to my locker, talk to my friends and go to class."
Erica Montgomery, 9

"I socialize and go to my locker in between passing periods."
Stacey Burns, 9

Left: Associate editor Julia Barton, Editor-in-chief Fred Francis

Right: Features/Centerspread editors: Alma Horta, Krista Sharp

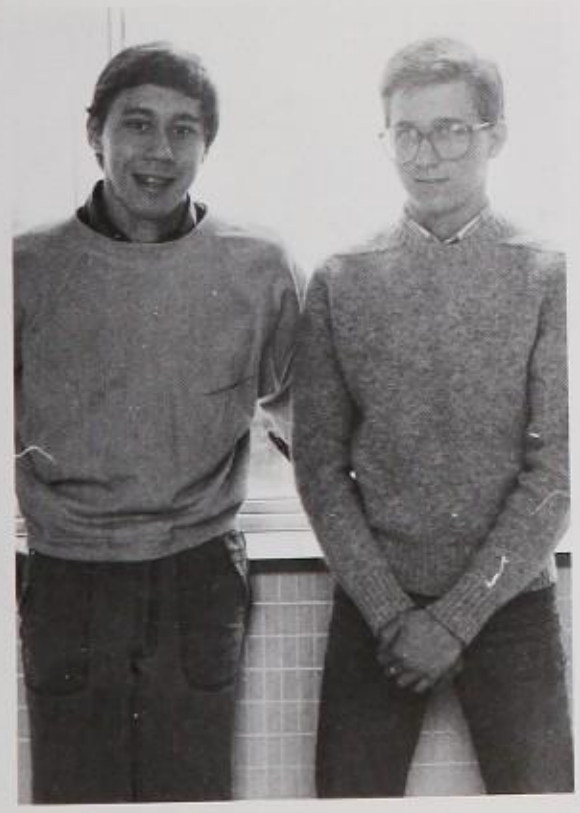
Below: Staff writers: Front: Charles Williams, Jennifer White, Darralyn Johnson Back: Joanna Garcia, Tami Phillips

NEWSPAPER STAFF

Left: Opinion editors Ginger Walker, Michelle Jones

Far left: Ad managers Tracy Slaughter, LaChelle Cunningham

Above left: News editors Vinnette Gibson, Mary Fitzpatrick, Amelia Bryant



Above: Staff writers, Nichole Benson, Ronald Jarvis, Annie Guerra, Chris McBrayer

Left: Sports editors Bret Kawasaki, Dennis Hall

Right: Features/Entertainment editors Lane Shannon, Greg Hewitt

Review

of the year

As the year came to a close, only you, of all people, could look back on the individual experiences and changes it brought. But school life, as a whole, provided many experiences which affected everyone involved.

Seniors spent their last days in school with the same privileges afforded the class of the previous year. They took finals two weeks before everyone else but had to choose between attendance at paid senior activities such as the picnic and luncheon or attending school.

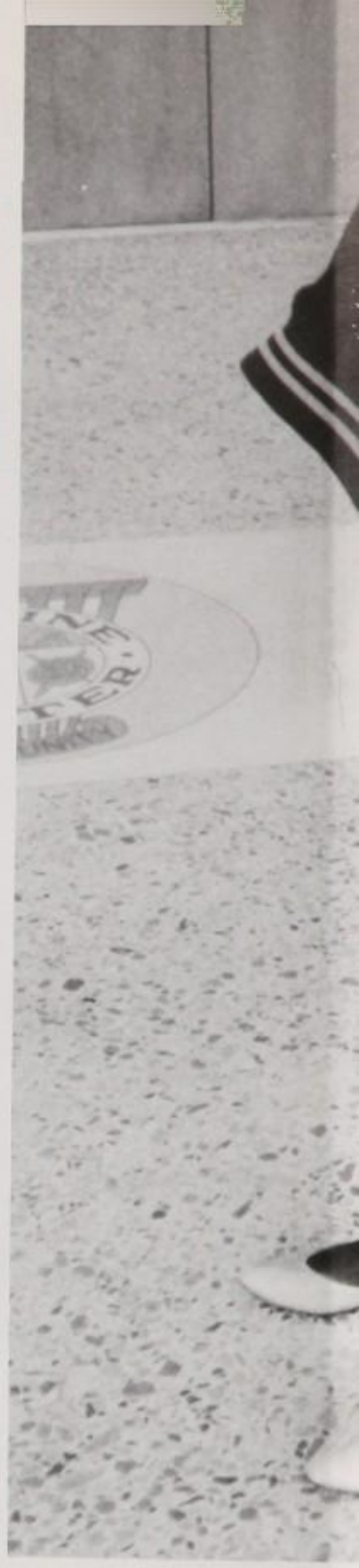
Underclassmen continued to face stricter diploma requirements and fewer choices in their schedules. Vocational courses and electives such as business and journalism classes felt the effect of the diploma track system through lower enrollments.

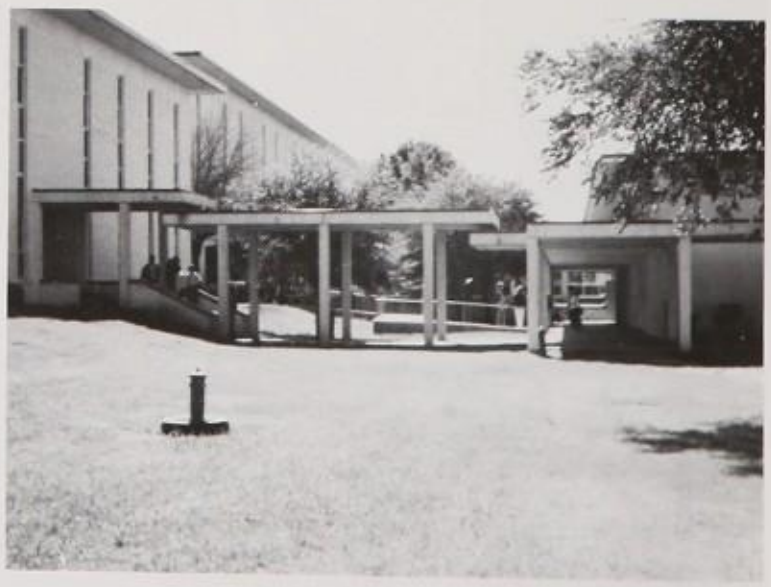
Many students did meet with success through extra-curricular courses or clubs. Two students in orchestra and one in band advanced to the all-state level. The mock trial team did the best it ever had, winning among the regional competitors. The Key Club raised over $900 through sale of Val-o-grams, money it intended to use for scholarships.

The cheerleaders and drill team put on an extra effort to raise school en-

cont. pg. 456

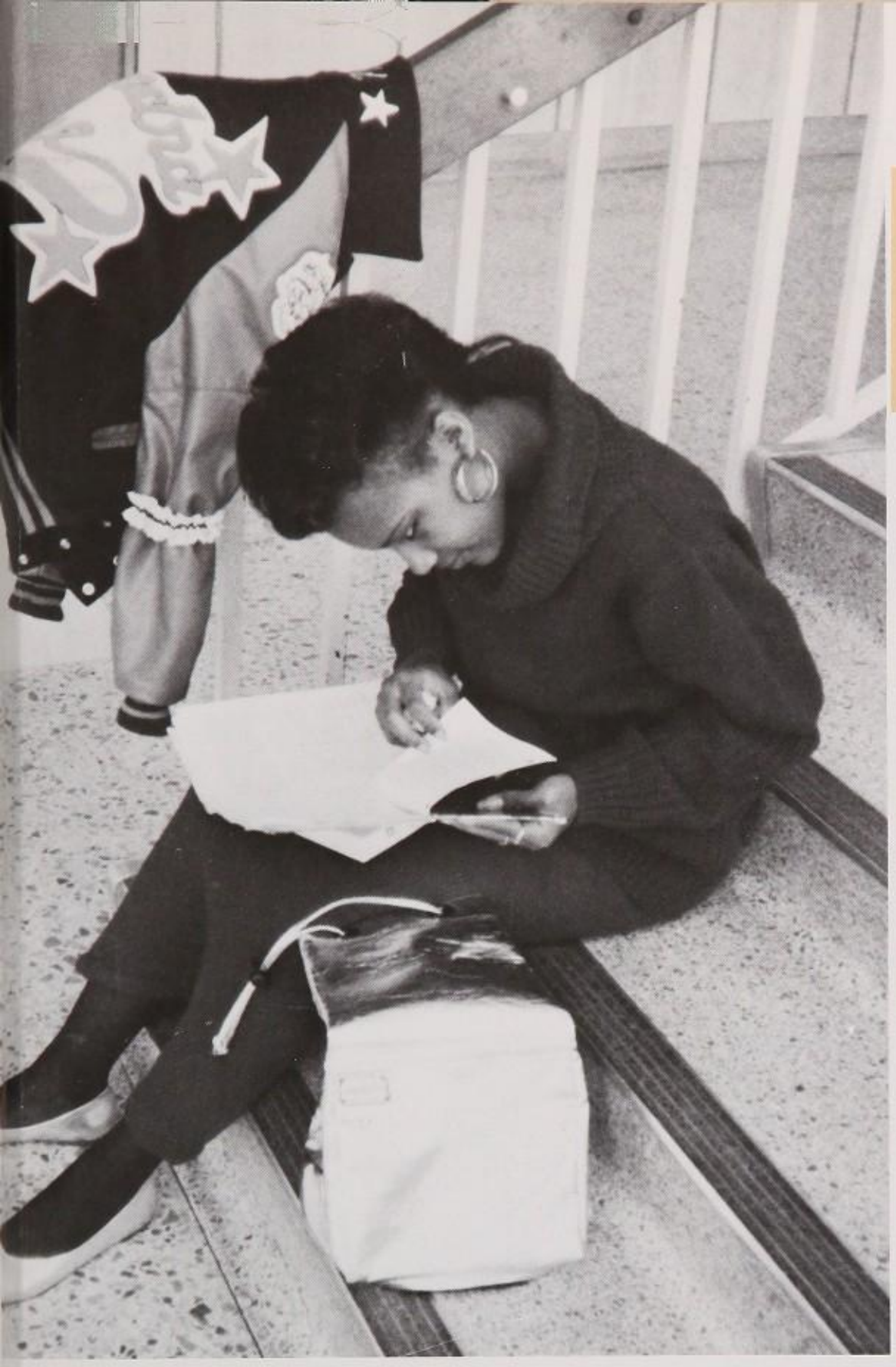
Stars and stripes
Snow unexpectedly fell during the last week before the Winter Break. Besides just being a burden to travelers, the snow offered different twists to the usual activities that had to be conducted around the school. Photo by C. Bauer





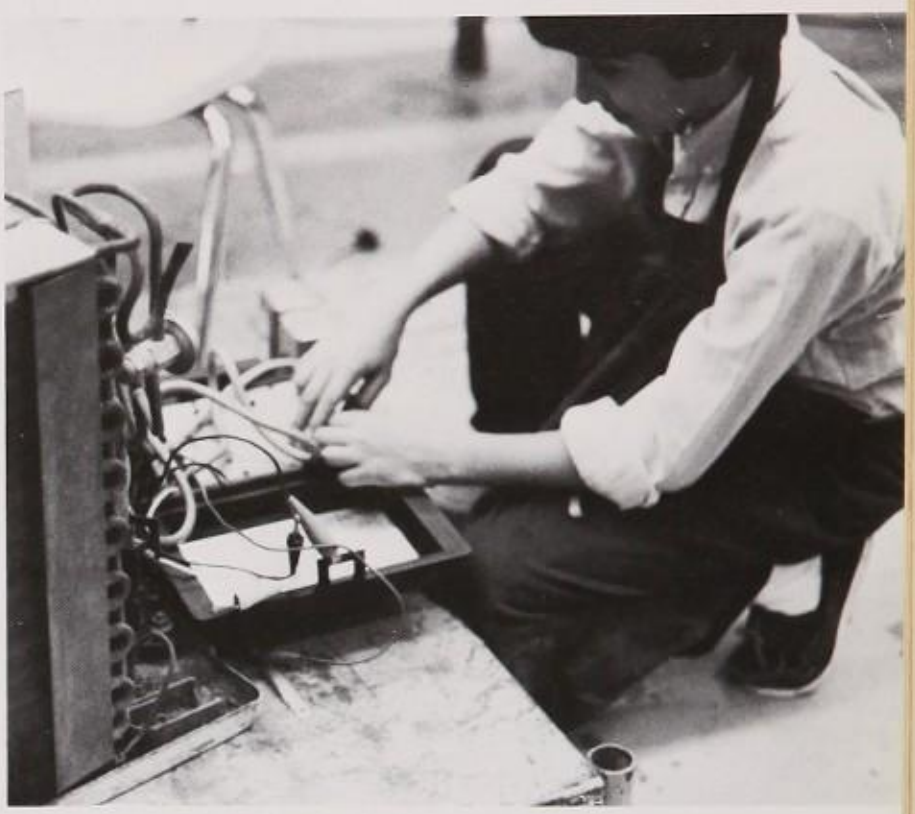
Sunshine galore
The areas outside F building are deserted during C lunch. Students had the choice to eat inside or spend time outside in the sunshine as the weather got warmer. Photo by D. Geiger

Countdown
Besides playing engagements and normal fund raisers, band members could earn money by participating in inventories. Josie Barron, Brendon Clark, TaShara Adams earn money for the band's spring break trip to Florida by taking inventory at the Best Products Company at Red Bird Mall. Photo by I. Swopes



Jimmy,
It's been great getting to know you- you're a sweet guy! Good luck
love
Gina

All alone
Sandra Coverson catches a few minutes of extra study time by herself in front of the auditorium during B lunch. Photo by D. Geiger



Can't cool down
Jose de la Garza works on repairing an air conditioning unit in the air conditioning/heating cluster. This cluster was funded completely by repair money provided by the customers they serviced. Photo by G. Perez

You
OF ALL PEOPLE

Taking one last look

cont from pg. 454

thusiasm for spring sports. T-shirts, hall decorations and pep assemblies were a few of the methods used.

But enthusiasm was already feverish for the basketball team and its fans. In a stupendous season, the team went to the playoffs with a 33-1 record.

But despite the continuing changes, Skyline still offered one of the best and most diverse educations in the state. Thousands of students took advantage of its special course, but in the end, it wasn't just these programs that made the school unique. The most valuable part of high school was in the individual—you, of all people.

You

OF ALL PEOPLE

Last goodbye
Seniors take their last look at Skyline as they leave their last activity. Once all students have left for the year, the halls and lockers were cleaned of trash and the work of repairing a year's worth of decay began. Photo by C. Bauer

Repeat after me
Japanese I students Todd Buckley, Andrew Steward and Stephen Page listen to Chinese and Japanese teacher Hsin-hui Wang. Students thought about the meaning of the words and then repeated them aloud. Photo by D. Wilson

Jimmy,
Well we are finally out. I am so glad. No more high school. Yea! Well it has been really nice knowing you have a great life. I hope you have a great life. Whenever you need to talks to someone call me. But like I said have a great life

I love you
Main

KIT.
388-2941

Jimmy,
Well, I'm really glad I met you this year in speech, we all had a really good time. God knows I did! Wish you the best of luck.
Sr. 87 Jennifer Helms!

Jimmy,
I'm really glad that I met you last year. you are a very sweet guy. Hope you have a great summer.
Love,
Dawn

OF THE STAFF

Editors-in-chief
Julia Barton
Dee Geiger
Debra Villarreal

Associate editor
Joanna Torres

Group shot editor
Joanna Garcia

Student life editors
Tanisa Jeffers
Tanya Moore
Aimee Roebuck

Organizations
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Tammy Benningfield
Alisha McKenzie
Karin Murphy
Sherry Williams

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Erik Kawasaki
Jackie McNeir
Keishla Moore
Kristina Murphy

Academics editors
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Ivette Grosso
Annie Guerra
Jennifer White

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Darralyn Johnson
Ginger Walker
Dana Williams

Underclassmen editors
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Jenny Bonds
Kacinda Crump
Erica Fleming
Vinnette Gibson
Erika Graham
Bridgett Jackson
Rhonda Johnson
Sonya Lee

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Michael Sulkowski

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Vicki Krone
Leo Landin
Rhonda Robertson
Eva Salinas
Amy Streetman

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Elise Frazier
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Ina Swopes
Barbara Thomas
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Cheletta Watkins
Derrick Wilson

Typesetter
Maria Juarez

Adviser
Judy Babb

Clerk
Dora Walker

OF THE STANDARDS

Colophon

The 1987 Origin was printed by Taylor Publishing Company, Dallas, TX. 2,200 copies were ordered with 2,000 pre-sold at prices increasing from $20 in September to $23 in October, $25 in November and $40 thereafter. That price included a plastic protective cover and name embossed in gold foil on the cover.

The Origin is a 9 by 12 format with 456 pages. Paper is 80 pound matte surface.

The yearbook cover is durolith material, screened fawn with embossed gold foil and midnight blue lettering. A textured screen trapezoid runs behind the theme statement. Seven color pictures on the front and back reflect the theme You of All People. The script lettering on the cover, endsheets, opening, closing and division pages is developed by staff artist Leo Landin.

Body type throughout the book is in 10 and 14 point melior. Captions are in 6 point melior bold. Overlines are in 12 point helvetica or melior, depending on the style of headline used in that section. Enlarged copy letters, if used, are 24 point helvetica bold.

Spot colors are fawn and midnight blue for opening and closing and midnight blue, mediterranean blue, deep green, maroon, fawn and brilliant red for division pages. Each section contains its own mini-mag, All of the Mini Things, which uses three 15 pica columns. Each mini-mag uses the spot color of the division page following it. Headlines are in 24 point helvetica.

Each section of the book has its own design concept. Student life uses four 11 pica columns with spot colors deep green, mediterranean blue, fawn, maroon, brilliant red and midnight blue. The enlarged initial letter is 96 point brush script with the rest of the headline in 36 point helvetica bold and a secondary headline of 14 point helvetica bold. On color spreads black tempera paint is used to create the look of a brushed-in dominant picture.

Organizations has a five column format of 9 picas. The headline is in 60 point helvetica condensed all caps and 18 point helvetica light lead in heads. Spot colors are marine blue and deep green. Screens used include a 40 percent screened rectangle overlapped by a triangle of textured screen. A textured triangle runs behind group shots. Each spread has a blurb with a picture enclosed in a two column box. Each blurb includes a separate logo and a textured screen running behind the photo.

Sports uses five 9 pica columns. The enlarged initial letter is 72 point helvetica and the headline is 30 point helvetica. A 40 percent screened band runs behind the headline. An 18 point helvetica kicker runs above the main head. Player profile, player forum, scores and faces sections have standing heads.

The academics section uses four columns of 11 pica. The enlarged initial letter is 96 point helvetica with the rest of the headline in 48 point helvetica. The secondary headline is 30 point helvetica bold. A 20 percent screen runs behind the initial letter and sub-head, as well as behind the word GROUPS and in a one pica band behind the group shot section. The Working Words section is two columns wide with a standing head written in felt-tip marker.

The people section uses 8 pica columns for seniors, 9 pica columns for underclassmen and 15 pica columns for faculty.

The initial letter for seniors is 72 or 48 point melior enclosed in 7 by 7 pica tilted box. The remaining headline is 30 or 24 point melior with a 20 percent screen band behind it. The sub-head is 14 point melior italic. One pica 40 percent screened bands run behind the mug shots and names.

The same headlines and screens are used in the underclassmen section, but a triangle encloses the initial letter.

The headline in the faculty section is handwritten in crayon by editor Nichole Benson. A 20 percent screened band runs behind the headline. The secondary head is 30 point helvetica bold.

The ads section uses 15 pica blocks. A 30 percent screen runs behind some ads and over others. Special section logos are in helvetica. Ad blocks sold for $30, $55, $80, $105, $160 and $240 for black-and-white ads. Four color spreads sold for $640 apiece or $350 per single page. Patron pages were sold by subscribers who earned free yearbooks by signing up nine patrons at $3 each.

The 1986 Origin, Just Your Type, was named Medalist by Columbia Scholastic Press Association with three All-Columbian awards. Its five-star All American rating from National Scholastic Press Association placed the book in contention for the Pacemaker awards to be announced in April, 1987. State awards include Award of Distinguished Merit from Interscholastic Press Association and All Texas with Special Honorable Mention from Texas High School Press Association.

Jimmy,
even though you
told some disgusting
jokes, you were nice and
normal at times. Have a great
summer!
Mutti's

Jimbo
It's two "hell"
of a year. Have
A great Summer
you Small-Adult"
AA, AA. Good Luck,
in life
CLASS OF '89
Jaime Youngblood

I.P.R
N.
T.H.Y

Jimmy,
Hi Y How ya doin'?
I hope Jim Y - I want
you to know: I'm really
happy for you Y! your a
I wish I was Y - I hope you
a very. Safe and nice Summer Y
-Luck in the future and
have dreams and wishes
-Abed - If you ever need
hope all your dreams and
come true Y - If you ever need
to talk to someone,
here ** K. I. T. *
I'm

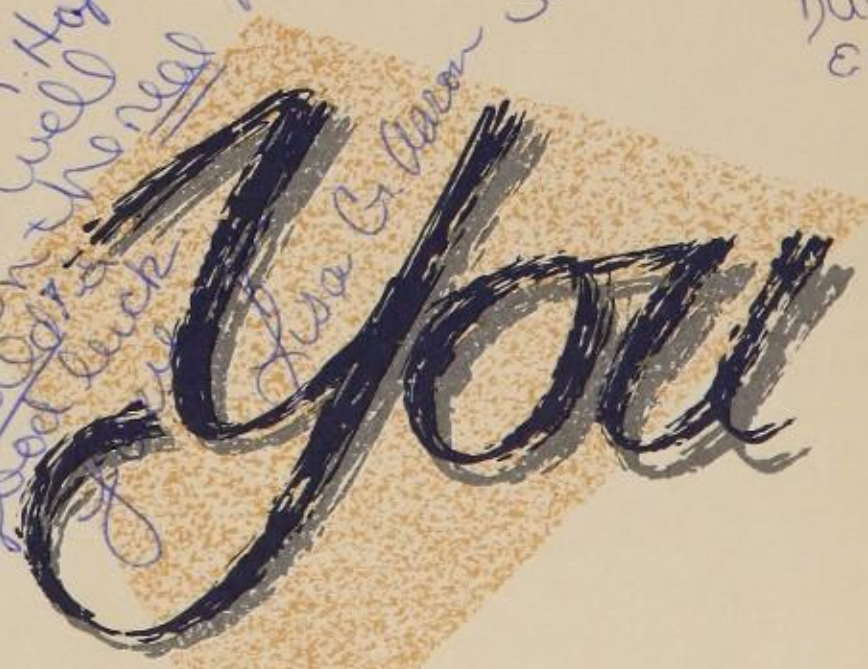
Jimmy
Have a great
Summer and
Stay out of
trouble and
See ya
Dawn

Jimmy
I really glad
you got to see
this again
you always
Good luck in the real
world. Hope
you do well
here ** K. I. T. *
Love ya,
Lisa G. Olsen 384-7169

Jimmy
Hope you have a
great ~~xxxx~~ summer.
you are a very nice
person + very funny.
I wish you the best of
luck with your drawing.
See ya,
Rau's.

Jimmy,
Well, it's been interestin' knowin'
you this year. Have a great Summer
T/C and G/L in the future.
See ya!
Joanne

B-K-A
Dawn
Emery



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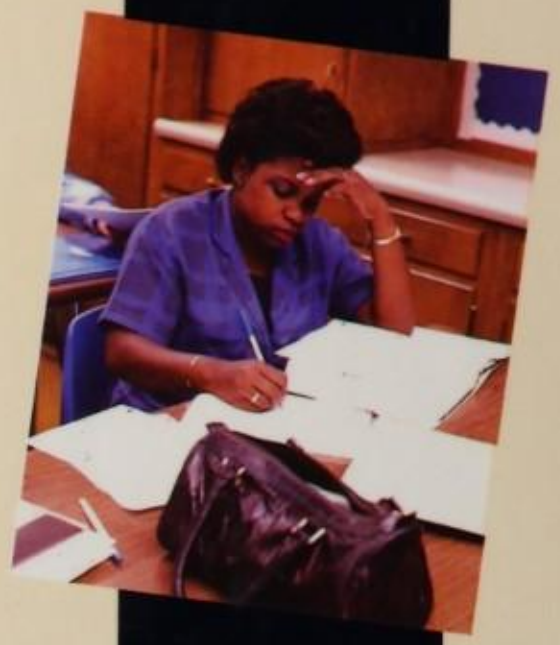

You

OF ALL PEOPLE